

# **SADHU VASWANI INTERNATIONAL SCHOOL FOR GIRLS**

## **Continuous and Comprehensive Evaluation**

**Subject Teachers : Anjali , Puja**

**Class IV Term-II ( 2019-20 )**

**Subject Environmental studies**

### **CONTENT**

**Duration- October - February**

**Nandita in Mumbai , Playing Games**

**Festivals and Occasions , The Journey of Food**

**Plant World , Defence Officer Wahida**

**Chuskit goes to school , The World in my home, Home and abroad**

S.No	Formative Assessment	Content	Tools and Techniques used	Skills to be assessed	Indicators of Assessment	Formal / Informal	Approx. Time of Assessment	M. M
1	Group Discussion (Group )	1. Playing Games 2. The World in my home	Presentations	<ul style="list-style-type: none"> <li>Critical Thinking</li> <li>Team Spirit</li> <li>Confidence</li> </ul>	<ul style="list-style-type: none"> <li>Innovative ideas</li> <li>Giving chance to others</li> <li>Respect others views</li> </ul>	Informal	September	10
2	Written evaluation (Individual)	1. Nandita in Mumbai 2. Plant World 3. Journey of food	Pen- Paper Assessment	<ul style="list-style-type: none"> <li>Knowledge</li> <li>Comprehension</li> <li>Analysis</li> <li>Application</li> </ul>	<ul style="list-style-type: none"> <li>Recognition, recall, explain (5)</li> <li>Able to comprehend (5)</li> <li>Distinguish and co- relate (5)</li> <li>Able to apply in real life (5)</li> </ul>	Formal	October & January	10 + 10 = 20
3	Assignment (Individual)	Second term assignments	Extended learning worksheet	<ul style="list-style-type: none"> <li>Understanding</li> <li>Observation</li> <li>Analysis</li> </ul>	<ul style="list-style-type: none"> <li>Correct answer based on observation</li> <li>Logical Understanding</li> <li>Application</li> </ul>	Formal	October	10
4	Map Activity (Individual)	Exploring different festivals of India and states related to it along with their capitals	Political map Of India	<ul style="list-style-type: none"> <li>Knowledge</li> <li>Accuracy</li> <li>Use of Index</li> </ul>	<ul style="list-style-type: none"> <li>Identify and name the regions</li> <li>Locate states and capitals accurately</li> <li>Recognize the language of sign and symbols</li> </ul>	Formal	November	10
5	Work habits (Individual)	Second term content	Notebooks, worksheets	<ul style="list-style-type: none"> <li>Neatness</li> <li>Regularity</li> <li>Creativity</li> </ul>	<ul style="list-style-type: none"> <li>Handwriting</li> <li>Submission on time</li> <li>Innovative ideas to present work</li> </ul>	Informal	October - February	10
6	Project (Individual)	Home and abroad	Research based project	<ul style="list-style-type: none"> <li>Creativity</li> <li>Analysis</li> <li>Collection of Information</li> </ul>	<ul style="list-style-type: none"> <li>Innovative ideas</li> <li>Authentic information</li> <li>Creativity</li> </ul>	Informal	December	10
7	Environmental Sensitivity (Individual)	Second term task	Weekend Task Performa	<ul style="list-style-type: none"> <li>Regularity</li> <li>Sincerity</li> <li>Responsibility</li> </ul>	<ul style="list-style-type: none"> <li>Sensitivity towards environment</li> <li>Personal Hygiene</li> <li>Cleanliness</li> </ul>	Informal	October- February	10

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