

SADHU VASWANI INTERNATIONAL SCHOOL FOR GIRLS**Continuous and Comprehensive Evaluation****Session 2019-20 (Term-2 Plan)****Class-V****Subject Teachers-** Ms. Anjali Ahuja, Ms. Sonal**CONTENT**

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| 1. Snake Charmer's Story | 4. Blow Hot Blow Cold |
| 2. Mangoes Round the year | 5. From Tasting to Digesting |
| 3. Super Senses | 6. Like Father Like Daughter |

Subject-Environmental studies**Duration-October - March**

S.No	Formative Assessment	Content	Tools and Techniques used	Skills to be assessed	Indicators of Assessment	Formal / Informal	Approx. Time of Assessment	M. M
1	Group Discussion (Group)	Snake Charmer's Story (Conservation of Wild Life)	Group Presentations	<ul style="list-style-type: none">• Critical Thinking• Team Spirit• Confidence	<ul style="list-style-type: none">• Innovative ideas• Giving chance to others• Respect others views	Informal	October	10
2	Written evaluation (Individual)	1. Snake Charmer's Story 2. Mangos Round the Year 3. Super senses 4. Blow Hot Blow Cold 5. From Tasting to Digesting 6. Like Father Like Daughter	Pen- Paper Assessment	<ul style="list-style-type: none">• Comprehension• Application• Analysis	<ul style="list-style-type: none">• Recognition, recall, explain• Able to comprehend• Distinguish and co- relate	Formal	December & March	20
3	Assignment (Individual)	Mangoes Round the Year Super Senses	Demonstration shown by teacher and activity sheet based on activity	<ul style="list-style-type: none">• Observation• Comprehension• Application of concept• Decision Making	<ul style="list-style-type: none">• Alertness• Correct Answer• Logical Thinking• Able to apply to real life situation	Informal	October November	10

4	Concept – Application (Individual)	Application based questions (HOTS) from the topic Blow Hot Blow Cold	Quiz and MCQ's	<ul style="list-style-type: none"> • Collection of Information • Knowledge • Understanding • Group Behavior/ Team Spirit 	<ul style="list-style-type: none"> • Initiative taken to collect data • Correct answer and ability to comprehend • Promptness • Giving chance to others and speaking at the right time. 	Formal	February	10
5	Work habits (Individual)	Second term content	Notebooks, worksheets	<ul style="list-style-type: none"> • Neatness • Regularity • Creativity 	<ul style="list-style-type: none"> • Handwriting • Submission on time • Innovative ideas to present work 	Informal	October - march	10
6	Activity/ Project (Group)	Power Point Presentation on Various organ systems of our body	Presentations	<ul style="list-style-type: none"> • Collection of Information • Team Spirit • Critical Thinking and Correlate 	<ul style="list-style-type: none"> • Demonstrates full information with explanation • Giving chance to others • Innovative ideas 	Informal	January - February	10
7	Environmental Sensitivity (Individual)	Second term task	Weekend Task Performa	<ul style="list-style-type: none"> • Regularity • Sincerity • Responsibility 	<ul style="list-style-type: none"> • Sensitivity towards environment • Personal Hygiene • Cleanliness 	Informal	October - March	10