

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
	<b>1</b> <b>SESSION 1</b> VOCAL MUSIC  <b>SESSION 2</b> <b>G. A.</b> *Introduction Fruits *Classification of fruits on basis of colours .  <b>SESSION 3</b> English Introduction to letter " Y ".  Activity: *Tracing * Formation with crayons/pencil/ Straw/clay *Rainbow Writing (L.S.pg- 11 ) *Reading from Letter Delight pg.- 112-115	<b>2</b> <b>SESSION 1</b> ART & CRAFT  <b>SESSION 2</b> English *Revision of letter "Y" Activity *Craft with letter "Y" *Practice My "Yy" book  <b>SESSION 3</b> <b>G.A.</b> Draw your favourite fruits to complete the fruit basket. <b>L.S pg- 28</b>	<b>3</b> <b>SESSION 1</b> CLAY  <b>SESSION 2</b> English: *Revision of letter "Y" (L.S.pg- 29) *Show and tell Letter "Y" objects. *Practice writing letter "Y" with crayons(L.S.pg-11) <b>SESSION 3</b> *Story Narration: "The Rabbit & the Tortoise " * Opposite - Slow & Fast L.S. pg -28	<b>4</b> <b>SESSION 1</b> P.T.  <b>SESSION 2</b> <b>Teachers' Day</b> Significance Celebration  <b>Dress up as your  favourite teacher</b> & speak few lines about her.  <b>SESSION 3</b> Activity * <b>Fruit Salad  making</b> *Classification on basis of seeds	<b>5</b> <b>P. T. M</b>	<b>6</b> <b>HOLIDAY</b>

7	8	9	10	11	12	13
<b>SESSION 1</b>	<b>SESSION 1</b>	<b>SESSION 1</b>	<b>SESSION 1</b>	<b>SESSION 1</b>	<b>HOLIDAY</b>	<b>HOLIDAY</b>
<b>DANCE</b>	<b>VOCAL MUSIC</b>	<b>ART &amp; CRAFT</b>	<b>CLAY</b>	<b>P.T.</b>		
<b>SESSION 2</b>	<b>SESSION 2</b>	<b>SESSION 2</b>	<b>SESSION 2</b>	<b>SESSION 2</b>		
Number Work :	English:	G.A.	English :	Activity :		
Introduction to	* Introduction to	* <b>Vegetable</b>	Revision of letter	Show & Tell – <b>My</b>		
<b>Number “6”</b>	letter “A”	<b>Printing ( Lady</b>	“A”	<b>favourite Fruit</b>		
Activity:	Activity:	<b>Finger / Onion</b>	Activity			
	*Tracing	<b>Printing &amp;</b>	*Craft with letter			
	* Formation with	<b>different craft</b>	“A”			
	crayons/pencil/	<b>/art in</b>		<b>SESSION 3</b>		
*Tracing	Straw/clay	<b>Vegetable</b>	*Practice	Show & Tell – <b>My</b>		
* Formation with	*Rainbow	<b>booklet</b>	My “Aa ” book	<b>Favourite Fruit</b>		
Crayons/pencil/	Writing	Contd.		( Contd . )		
Straw/clay	(L.S.pg-12)	<b>SESSION 3</b>	<b>SESSION 3</b>	<b>Fruit Booklet</b>		
*Rainbow	*Reading from	Number work:	Number work:	Contd.		
writing(L.S.pg- 5)	Letter Delight pg-	revision of	revision of			
*Practice writing	8-11	<b>number “6”</b>	<b>number “6 ”</b>			
number “6” with		Activity	Activity			
crayons (L.S.pg-5).		*Craft sheet	*Value Counting			
		(L.S.pg.no.-14 )	(L.S.pg.no. -15 )			
<b>SESSION 3</b>	<b>SESSION 3</b>					
<b>G. A.</b>	G.A.					
<b>Fruit Booklet</b>	Introduction					
Activity :	<b>Vegetables</b>					
Different art &	<b>Vegetable</b>					
craft to be done in	<b>booklet</b>					
<b>fruit booklet.</b>						

14	15	16	17	18	19	20
SESSION 1	SESSION 1	SESSION 1	SESSION 1	SESSION 1	HOLIDAY	HOLIDAY
DANCE	VOCAL MUSIC	ART & CRAFT	CLAY	P.T.		
SESSION 2	SESSION 2	SESSION 2	SESSION 2	SESSION 2		
English:	English:	English:	English :	English Recitation		
* Revision of letter "A" (L.S.pg- 30 )	Introduction to letter " X ".	Revision of letter "X"	Revision of letter "X" (L.S.pg- 31)	Rhyme of any of the topics covered		
*Show and tell Letter "A" objects	Activity:	Activity	*Show and tell Letter "X" objects			
*Practice writing letter "A" with crayons (L.S.pg- 12 )	*Tracing	*Craft with letter "X"	*Practice writing letter "X" with crayons (L.S.pg-13 )			
SESSION 3	* Formation with crayons/pencil/ Straw/clay	*Practice My "Xx " book				
G.A.	*Rainbow Writing (L.S.pg-13 )	SESSION 3	SESSION 3	SESSION 3		
Thick & Thin – Science Activity	*Reading from Letter Delight pg- 108-111	Number Work :	Number work:	English Recitation		
Comparison using real objects	SESSION 3	Introduction to Number "8"	revision of number " 8 "	Contd.		
Revision of Big & Small Long & Short Heavy & Light	Story Narration	Activity:	Activity	English Pattern Tracing :		
	Kachru & Matru	*Tracing	*Craft sheet (L.S.pg.no.-16 )	L.S pg – 39		
		* Formation with Crayons/pencil/ Straw/clay				
		*Rainbow Writing (L.S.pg-6)				
		*Practice writing				

		number "8" with crayons ( L.S.pg – 6 )				
<b>21</b> <b>SESSION 1</b> <b>DANCE</b> <b>SESSION 2</b> <b>Market Scene</b> Few students to <b>dress up as</b> <b>vegetable/ fruit</b> <b>seller &amp; others</b> pretend as customers . <b>SESSION 3</b> English: * Introduction to letter "K" Activity: *Tracing * Formation with crayons/pencil/ Straw/clay *Rainbow	<b>22</b> <b>SESSION 1</b> <b>VOCAL MUSIC</b> <b>SESSION 2</b> English: * Revision of letter "K" Activity *Craft with letter "K" *Practice My "Kk " book <b>SESSION 3</b> Number work: revision of <b>number "8 "</b> Activity *Value Counting (L.S.pg.no.-17 )	<b>23</b> <b>SESSION 1</b> <b>ART &amp; CRAFT</b> <b>SESSION 2</b> English: Revision of letter "K" (L.S.pg- 32 ) *Show and tell Letter "K" objects *Practice writing letter "K" with crayons(L.S.pg- 14 ) <b>SESSION 3</b> <b>One- Many</b> <b>Activity</b> ( related to number of	<b>24</b> <b>SESSION 1</b> <b>CLAY</b> <b>SESSION 2</b> English: Introduction to letter "Z" Activity: *Tracing * Formation with crayons/pencil/ Straw/clay *Rainbow Writing(L.S.pg- 15) *Reading from Letter Delight pg-116-119	<b>25</b> <b>SESSION 1</b> <b>P.T.</b> <b>SESSION 2</b> <b>G.A.</b> <b>Activity : Say no</b> <b>to junk food</b> Opposites – Fat & Thin <b>SESSION 3</b> English : * Revision of letter "Z" (L.S.pg-33) *Show and tell Letter "Z" objects *Practice writing letter "Z" with crayons (L.S.pg-15 )	<b>26</b> <b>HOLIDAY</b>	<b>27</b> <b>HOLIDAY</b>

Writing(L.S.pg-14) *Reading from Letter Delight pg-50-53		seeds in fruits ) G. A. L.S. pg no -29	<b>SESSION 3</b> <b>G.A.</b> Sorting of fruits & vegetables <b>Quick Quick be Quick</b> Game with names of fruits & vegetables .			
<b>28</b> <b>SESSION 1</b> <b>DANCE</b> <b>SESSION 2</b> Number Work: Revision of Numbers: “ 6 & 8” Activity *Formation of numbers and the related value objects with Clay *Practice writing	<b>29</b> <b>SESSION 1</b> <b>VOCAL MUSIC</b> <b>SESSION 2</b> Number Work : <b>BINGO GAME</b> <b>SESSION 3</b> English : Revision of letters With their phonetic sounds and vocabulary words *Activity: <b>Mystery Box</b> with all letters	<b>30</b> <b>SESSION 1</b> <b>ART &amp; CRAFT</b> <b>SESSION 2</b> Identify the number and do the same number of thumb printing against each number. Now create something with these thumb prints . ( balloon , chicks, mouse, egg . etc ) <b>SESSION 3</b> English : Revision of letters with				

<p>numbers “6 &amp; 8” with crayons *Followed by (L.S.pg -18 )</p> <p><b>SESSION 3</b></p> <p>English :</p> <p>Revision of letter “Z”</p> <p>Activity</p> <p>*Craft with letter “Z”</p> <p>*Practice My “Zz” book</p>	<p>done.</p> <p>*Followed by L.S. pg – 34,35</p>	<p>their phonetic sounds and vocabulary words</p> <p>*Activity:</p> <p><b>Alphabet Bingo</b></p> <p>*Followed by L.S. pg. 36 &amp; 37</p>				
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**NOTE: Practice work given to students is voluntary, not mandatory.**

Rhymes and story as per the bulletin to be done on regular basis.

Abbreviation used in the planner:

G.A. - General Awareness

L.S.- Learning Series

Pg- Page