| Multiple Assessment | Subject: French |
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| Name of the Teacher: Neeru Bhalla | Class: IX |

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Class: IX

| Sr. No. |  | Tools and Techniques used | Skills to be assessed | Indicators of Assessment | Formal Informa 1 | Approx. Time of Assessme nt | M. Mark s |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | Class Presentation (Group Activity) | Story Board <br> (Le systeme educatif en France) | Presentation <br> Content <br> Relevance | Creates illustrations and effective visuals <br> Expresses complete knowledge (3) <br> Presents appropriate and logical (3) information | Informal | July | 10 |
| 2 | Reading skills <br> (Individual Activity) | Reading unseen text | Pronunciation <br> Fluency <br> Diction <br> Comprehension | Pronounces new words correctly <br> Reads simple/complex sentences fluently. <br> Uses proper word stress (2) <br> Comprehends completely (2) | Informal | August | 10 |
| 3 | Video <br> (Individual Activity) | Mon dernier voyage / <br> Un diner en famille | Presentation <br> Content <br> Relevance | Organization of ideas <br> Relevance <br> Accuracy | Informal | October | 10 |

## Teacher's Signature:

## SADHU VASWANI INTERNATIONAL SCHOOL FOR GIRLS

## Multiple Assessment Name of the Teacher: Neeru Bhalla <br> Subject: French <br> Class: X

| Sr. No. |  | Tools and Techniques used | Skills to be assessed | Indicators of Assessment | Formal / Informa I | Approx. <br> Time of Assessment | M. <br> Marks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. | Class Presentation (Group Activity) | Une petite annonce <br> (Retrouvons nos amis) | Presentation <br> Content <br> Relevance | Creates illustrations and effective visuals <br> Expresses complete knowledge (3) <br> Presents appropriate and logical (3) information | Informal | July | 10 |
| 2 | Reading skills <br> (Individual Activity) | Reading unseen text | Pronunciation <br> Fluency <br> Diction <br> Comprehension | Pronounces new words correctly <br> Reads simple/complex sentences <br> fluently. <br> (3) <br> Uses proper word stress (2) <br> Comprehends completely (2) | Informal | August | 10 |
| 3 | PPT (Group Activity) | En pleine forme | Presentation <br> Content <br> Relevance | Organization of ideas <br> Relevance (5) <br> Accracy(2) | Informal | October | 10 |

## Teacher's Signature:

