

**SADHU VASWANI INTERNATIONAL SCHOOL FOR GIRLS**  
**Shanti Niketan, New Delhi-21**

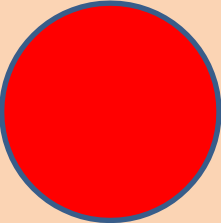






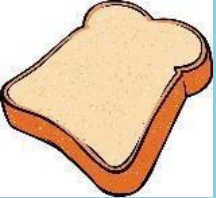
*April and May, 2022*

Dear Parents,  
We are pleased to send you the first monthly bulletin of Pre-Primary for the new Academic Session 2022-23

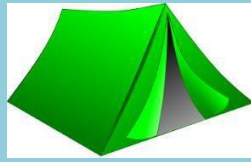
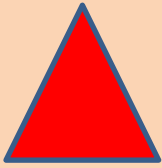
**MONTHLY BULLETIN (Pre-Primary)**

**TOPICS: SHAPES and COLOURS**

**Shapes-** Introduction of different shapes relating them with things around us.

<p><b>CIRCLE</b></p> 	 <p>Candies</p>	 <p>Wheel</p>	 <p>CD</p>
<p><b>SQUARE</b></p> 	 <p>Biscuit</p>	 <p>Handkerchief</p>	 <p>Bread slice</p>

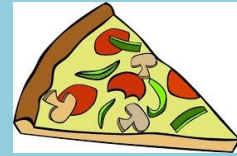
TRIANGLE



Tent house

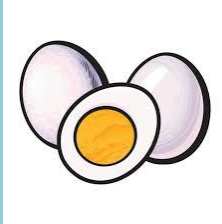
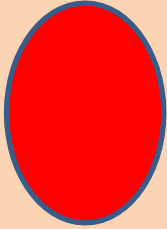


Sandwich



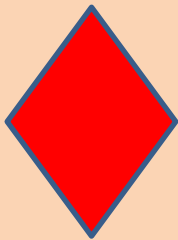
Pizza slice

OVAL

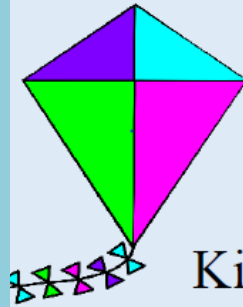


Egg

DIAMOND



Diamond



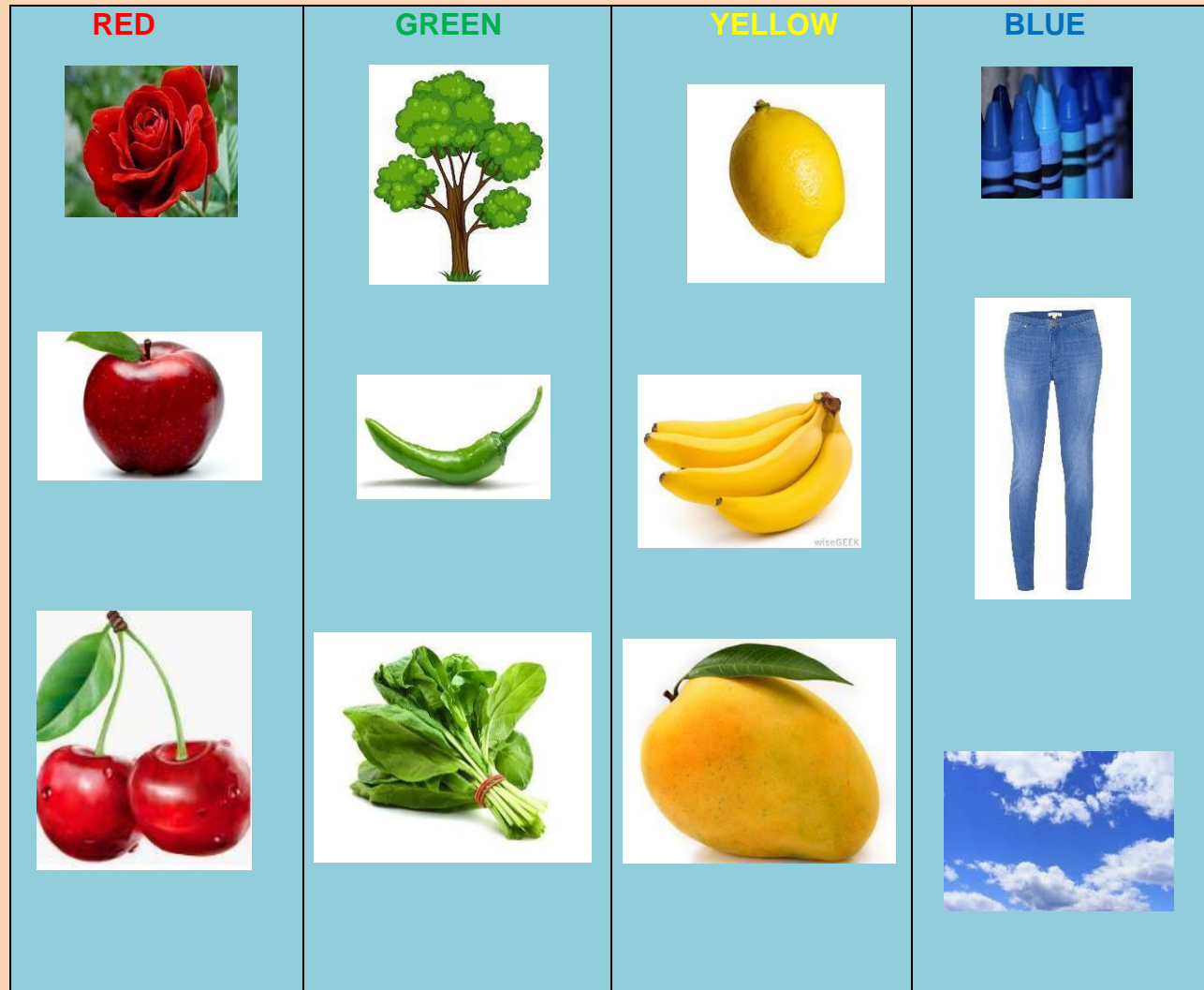
Kite



Kaju katli

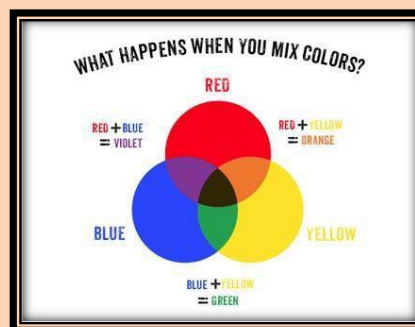
COLOURS

## Colours-Introduction of colours by showing objects of different colours.



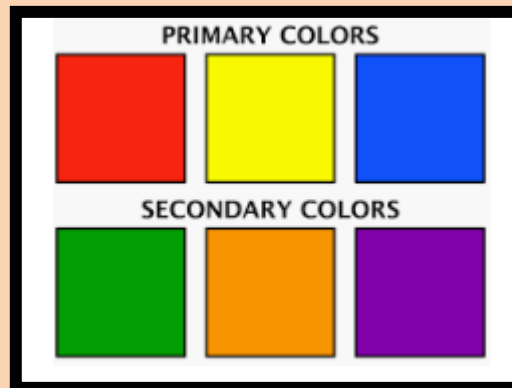
### Introduction of secondary colours by mixing of primary colours.

**Experiments** – Hands on experience by mixing the colours like red and yellow makes orange. The students will get Hands on experience by doing this activity,



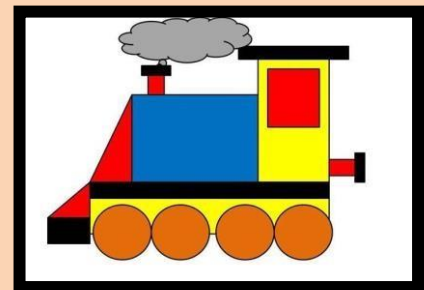
## COGNITIVE SKILLS:

### Identification of Secondary Colours



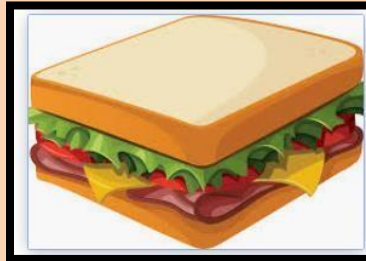
### Identification of different shapes. (CRAFT ACTIVITY)

The students will try to create some picture with the given shape cutouts.



## ACTIVITY- "I am a chef"

The students will prepare a sandwich using circle shape cucumber and tomatoes and square shape bread slice.



## LANGUAGE SKILL:

*LISTENING AND SPEAKING SKILLS*

### CONVERSATION TOPICS-

- Personal Hygiene
- Myself
- Summer Season

Conversation and different activities related to these topics will be done.

## Personal Hygiene –

**Different ways and importance of being hygienic will be discussed. Like –**

- Brushing the teeth twice a day
- Washing and combing the hair properly.
- Taking bath every day.
- Washing the hands before and after the meal.
- Cutting the nails regularly.
- Wearing neat and tidy clothes.



**AN ACTIVITY RELATED TO PERSONAL HYGIENE WILL BE CONDUCTED**



**REAL OBJECTS RELATED TO PERSONAL HYGIENE WILL BE SHOWN TO THE KIDS**



**NAIL CUTTER**



**COMB**



**SOAP**



**TOWEL**



**TOOTH BRUSH  
AND TOOTH**



**SHAMPOO**

## Myself

Children will learn to introduce themselves by using small sentences like –

- My name is \_\_\_\_\_.
- I am \_\_\_\_\_ years old.
- I study in Pre-Primary \_\_\_\_\_.
- My favourite colour is \_\_\_\_\_.
- I like to play with \_\_\_\_\_.
- I like to eat \_\_\_\_\_.
- My eyes are \_\_\_\_\_ in colour.
- My hair are \_\_\_\_\_ in colour.
- I can \_\_\_\_\_ ( jump/run/dance/sing)
- I keep my room tidy.
- I keep my toys and books in the right place.
- I am learning to arrange my bag for school



## Summer Season

- **Type of clothes** – Should wear light coloured and cotton clothes.



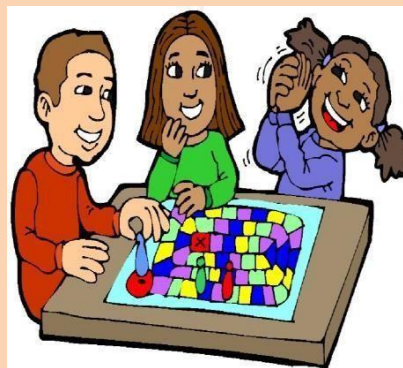
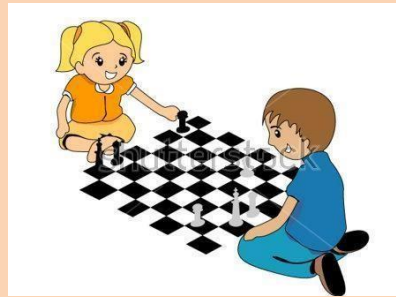
- **Summer fruits** – Should relish summer fruits like juicy mangoes and watermelon.





## • Suggested Indoor activities.

As it is very warm in summers, the children should avoid going out in hot weather. There are many activities they can be engaged in. Like drawing, colouring, moulding clay, chess, ludo, snakes and ladder ,block building and many more.



**Vocabulary building-** These conversation topics will help them to enhance their vocabulary. New words like- summer, juicy, indoor, hygiene etc.

**“THE WORD OF THE DAY” is also introduced to the students. The meaning is discussed and the small sentences are also framed using the word.**

**(This daily activity will help the students to learn new words and will further build the vocabulary)**

**Story Session**  
**“The Fox and the Grapes”**  
**(Through a PUPPET SHOW)**

Once, a fox was very hungry.  
He searched for food.  
At last he saw a bunch of grapes hanging  
from a grapevine.  
His mouth started watering.  
He wanted to eat the grapes.  
So, he jumped and jumped, but in vain.  
He could not reach the grapes.  
So, the fox went away saying,  
“Those grapes are sour.”



*Moral: It is easy to hate what you cannot have.*

## Recitation: Rhymes related to the topic.

### I LOVE THE EARTH

I love the Earth,  
And everything that lives.  
I love the plants,  
And the beauty each gives.  
I love the animals  
And the fish in the sea.  
For I am a part of Mother Earth,  
And it's a part of me.



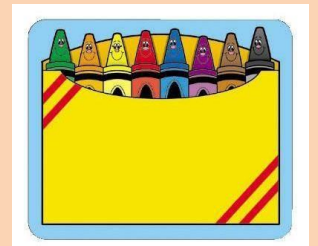
### SHAPES

A ring is a  
circle A circle  
is round  
In the sun, a ball and a wheel  
it is found  
A square has four sides  
A triangle has three An egg  
is oval And is good for me

### Sharing

I had a box of crayons, All shiny, straight and  
new. I lent a friend one crayon, And--oops--it  
broke in two!

My friend said she was sorry, But I said "I don't care,  
'cause now we both can color with one crayon--we can share



## All About Me

Eight little fingers standing up  
tall, Two little ears to hear  
mummy call; One little nose that  
I can blow,  
Ten little toes standing in a row.  
Two little thumbs that wiggle up and  
down; Two little feet to stamp the  
ground;  
Eyes to see, Hands to clap  
Oh! What a fun it is to be just me.



## रंग-बिरंगे गुब्बारे

रंग-बिरंगे प्यारे-प्यारे  
ले लो ये रंगीन गुब्बारे  
लाल, हरे और पीले ले लो  
नीले और चमकीले ले लो  
गोल-गोल हैं मोटे-मोटे  
लंबे-लंबे, छोटे-छोटे,  
सुंदर ले लो, सस्ते ले लो  
इन्हें उछालो, इनसे खेलो,  
रंग-बिरंगे प्यारे-प्यारे  
ले लो ये रंगीन गुब्बारे



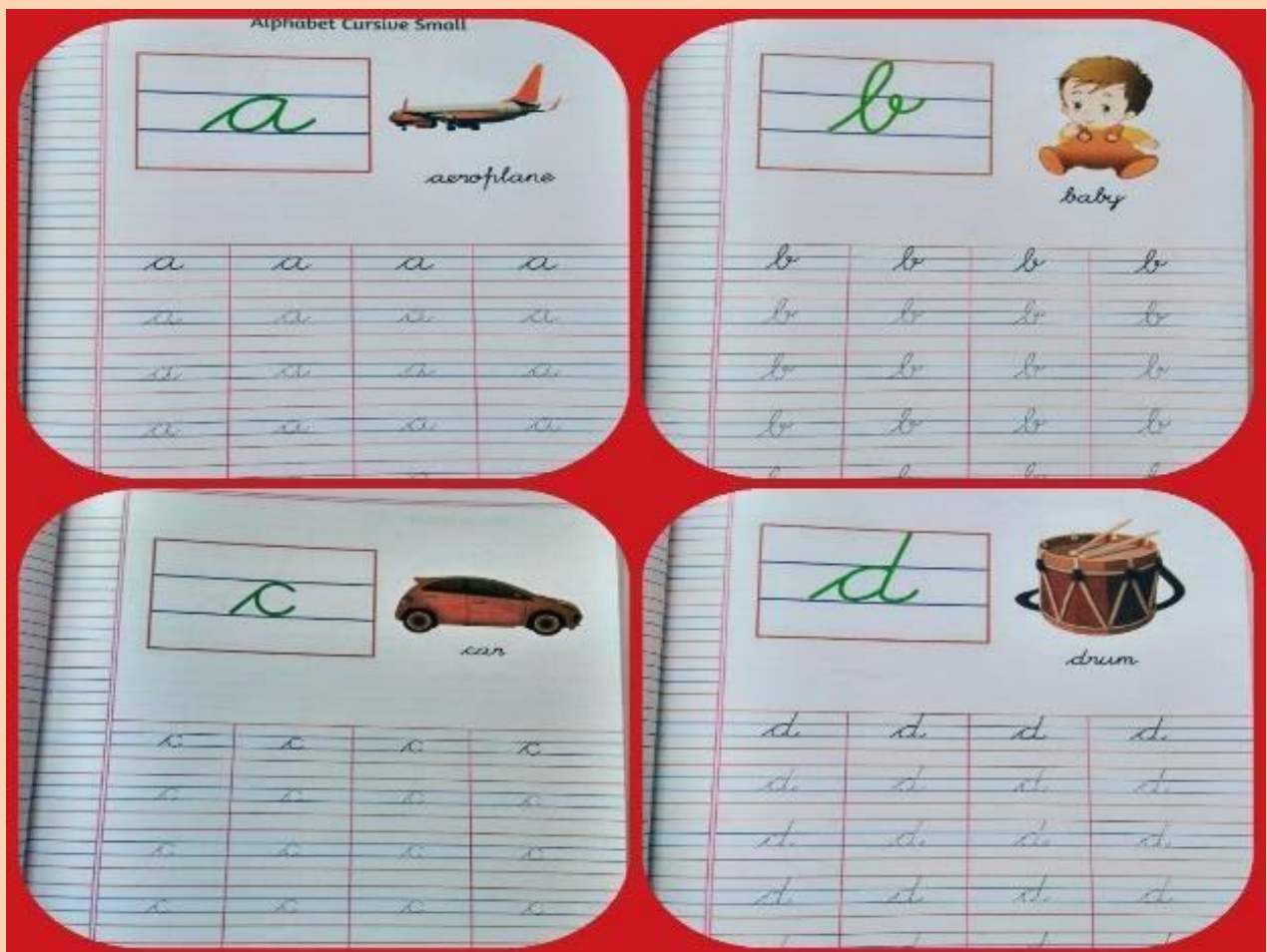
**Listening Skills:** Students will be able to listen and differentiate the letters on the basis of phonic sounds for e.g. A says ऐ, B says ब

**Reading Skills:**

- Oral revision of capital letters A.....Z
- Oral revision of letters a... z with stress on phonetics
- Picture reading from the reader book

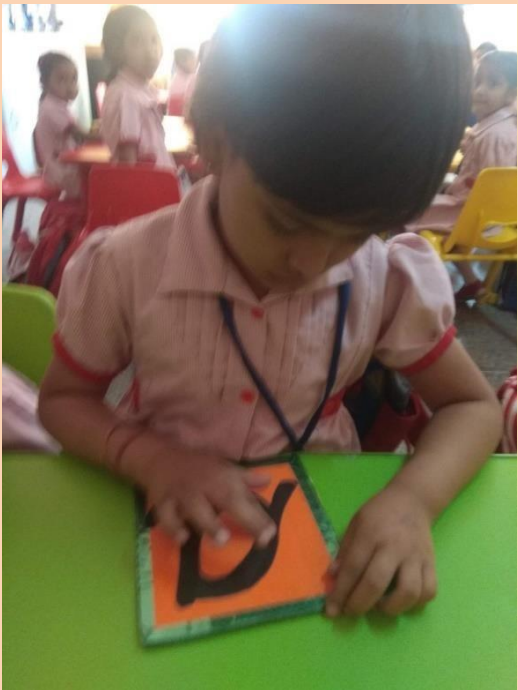
**Writing Skill:**

- Written revision of capital letters A... Z
- Practice of few patterns and strokes before writing cursive letters.
- Cursive pattern in notebook -a, b, c, d ,e, f, g, h, i , j, k, l, m



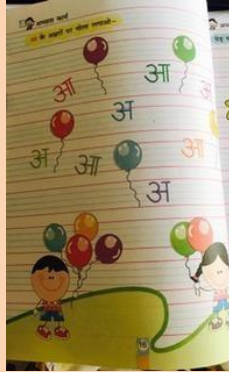
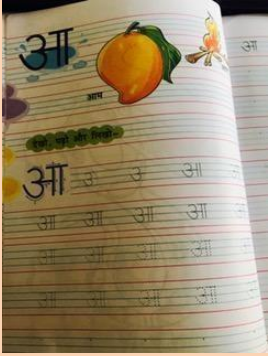
**DIFFERENT ACTIVITIES RELATED TO ENGLISH WILL BE CONDUCTED SUCH AS –**

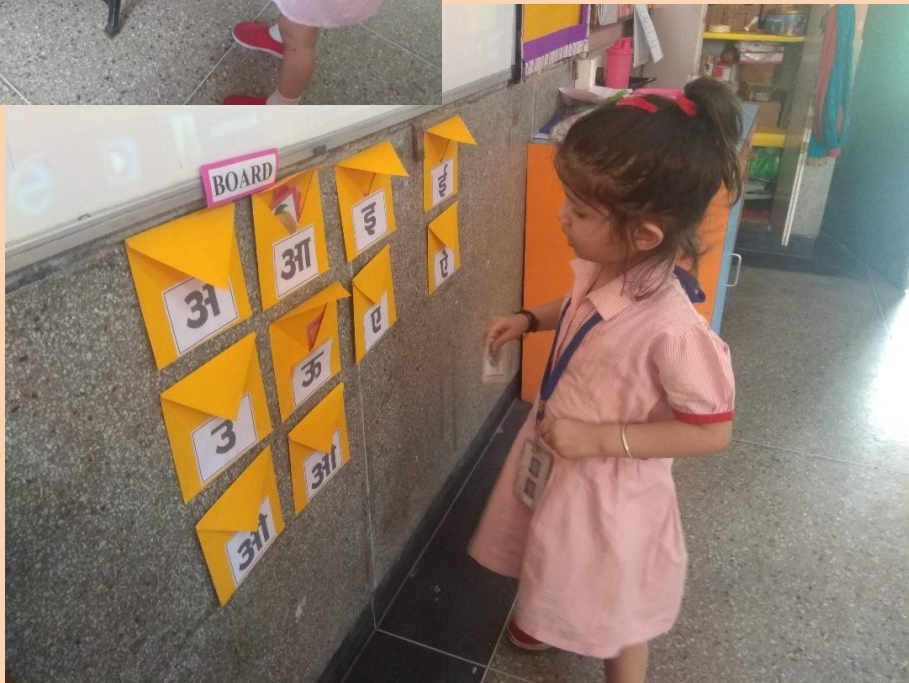
- SAND TRACING**
- SAND LETTER TRACING**
- PICTURE MATCHING**



# हिंदी

- अ-अ: स्वरों की मौखिक एवं लिखित पहचान
- पाठ्य पुस्तक से पठन एवं अभ्यास
- चित्र पहचान कर स्वर लिखो
- चित्र बनाओ
- स्वर को सही चित्र से मिलाओ
- खाली स्थान भरो







## To develop REASONING AND ANALYTICAL THINKING SKILLS

Maths –

- Oral counting 1 -----20
- Written 11 ---20
- Shapes in the notebook.
- Count and Write 1 ----- 10
- Match 1 ----- 10

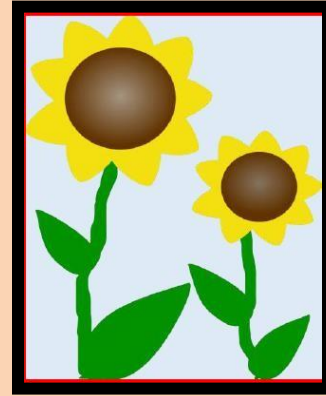
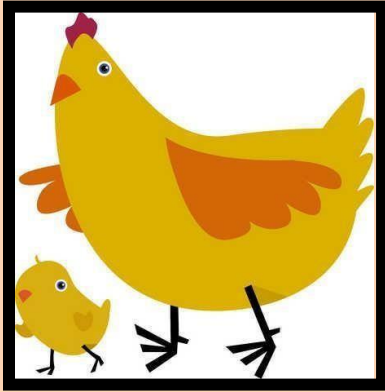
**Different activities will be conducted to make the learning fun and interesting.**



**NUMBER SEQUENCING**



**PRE-NUMBER CONCEPT** will be introduced with examples  
**Big – Small**



**Value: Respect your elders**



**LIFE-SKILLS: Sharing**

The habit of sharing will be inculcated in the students through sharing of things by students while working in collaborative manner.

## FOR PARENTS

- Help your daughter identify capital and small letters from any written material available at home, for example newspaper and magazine. Special attention should be given to phonetic sound.



- As the students are starting with their written work please guide them to follow the correct pattern and write the correct formation of letters in both Hindi and English.
- Recapitulation of the concepts should be done on regular basis.
- Practice cursive strokes and patterns thoroughly.
- Reading should be done on daily basis.
- Motivate your child to converse in English and learn some short stories to enhance speaking skills.
- Practice counting daily using some real objects (example 5 spoons while laying a table).



**Ms. VANDANA PURI**  
**PRE-PRIMARY CO-ORDINATOR**