

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
					1 <i>HOLIDAY</i> Cleanliness Pledge	2 <i>HOLIDAY</i> <i>GANDHI JAYANTI</i>
3 <i>HOLIDAY</i>	4 <i>HOLIDAY</i>	5 <i>HOLIDAY</i> <i>DUSSEHRA</i>	6 CIRCLE TIME English: Introduction of letter “O” :Reader and “My Letter Book” Activity: *Tracing *Rainbow Writing *Craft with the letter “O” Taekwondo/Skating/ Aerobics/Class Activity Co-curricular Activities CLAY/ART/P.T./ CRAFT/DANCE/VOCAL MUSIC	7 CIRCLE TIME Story Narration and Puppet Show: The Ramayana English: Revision of letter “O”- Activity *vocabulary with letter “O” *Practice writing letter “O” with crayons Introduction of letter “Q” :Reader and “My Letter Book” Activity: *Tracing *Rainbow Writing Co-curricular Activities CLAY/ART/P.T./ CRAFT/DANCE/VOCAL MUSIC	8 <i>HOLIDAY</i>	9 <i>HOLIDAY</i>

<p>10 CIRCLE TIME English: Revision of letter “Q” Activity *Craft with the letter “Q” Number work: Introduction of number”2” Activity *Tracing *Rainbow writing *Practice writing with crayons Co-curricular Activities CLAY/ART/P.T./ CRAFT/DANCE/VOCAL MUSIC</p>	<p>11 CIRCLE TIME English: *Revision of letter “Q”- Activity *vocabulary with letter “Q” *Practice writing letter “Q” with crayons Taekwondo/Skating/ Aerobics/Class Activity Co-curricular Activities CLAY/ART/P.T./ CRAFT/DANCE/VOCAL MUSIC</p>	<p>12 CIRCLE TIME English: Introduction of letter “C”:Reader and “My Letter Book” Activity: *Tracing *Rainbow Writing *Craft with letter “C” MEMORY GAME Number Work: Revision of Number: 2 Activity *Value Counting - Formation of numbers with crayons and the related value objects with Clay and pasting of picture *Practice writing with crayons Co-curricular Activities CLAY/ART/P.T./ CRAFT/DANCE/VOCAL MUSIC</p>	<p>13 HOLIDAY</p>	<p>14 CIRCLE TIME English: *Revision of letter “C”- Activity: vocabulary with letter “C” *Practice writing letter “C” with crayons Number Work: Revision of Number: 2 Activity *Value Counting - Formation of numbers with crayons and the related value PEBBLES ON THE NUMBER Puja Thali Decoration Co-curricular Activities CLAY/ART/P.T./ CRAFT/DANCE/VOCAL MUSIC</p>	<p>15 HOLIDAY Global Hand washing Day P.T.M.</p>	<p>16 HOLIDAY</p>
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<p>17 CIRCLE TIME</p> <p>Number work: Introduction of number "3" Activity *Tracing *Rainbow writing</p> <p>English: Introduction of letter "G":Reader and "My Letter Book" Activity: *Tracing *Rainbow Writing *Craft with the letter "G"</p> <p>Co-curricular Activities <i>CLAY/ART/P.T./CRAFT/DANCE/VOCAL MUSIC</i></p>	<p>18 CIRCLE TIME</p> <p>English: *Revision of letter "G"- Activity: vocabulary with letter "G" *Practice writing letter "G" with crayons</p> <p>Taekwondo/Skating/ Aerobics/Class Activity</p> <p>Co-curricular Activities <i>CLAY/ART/P.T./CRAFT/DANCE/VOCAL MUSIC</i></p>	<p>19 CIRCLE TIME</p> <p>English: Introduction of letter "P":Reader and "My Letter Book" Activity: *Tracing *Rainbow Writing *Craft with the letter "P"</p> <p>Number Work: Revision of Number: 3 Activity *Value Counting - Formation of numbers with crayons and the related value objects with Clay and pasting of picture *Practice writing with crayons</p> <p>G.A. Places Around Us L.S. page: 30</p> <p>Co-curricular Activities <i>CLAY/ART/P.T./CRAFT/DANCE/VOCAL MUSIC</i></p>	<p>20 CIRCLE TIME</p> <p>English: *Revision of letter "P"- Activity: vocabulary with letter "P" *Practice writing letter "P" with crayons</p> <p>Number Work: Revision of Number: 3 Activity *Value Counting - Formation of numbers with crayons and the related value</p> <p>Diya Decoration</p> <p>Taekwondo/Skating/ Aerobics/Class Activity</p> <p>Co-curricular Activities <i>CLAY/ART/P.T./CRAFT/DANCE/VOCAL MUSIC</i></p>	<p>21 CIRCLE TIME</p> <p>CELEBRATIONS</p> <p>Diwali Puja : Significance of Diwali</p> <p>Co-curricular Activities <i>CLAY/ART/P.T./CRAFT/DANCE/VOCAL MUSIC</i></p>	<p>22 HOLIDAY</p>	<p>23 HOLIDAY</p>
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<p>24</p> <p><i>HOLIDAY</i></p>	<p>25</p> <p><i>HOLIDAY</i></p>	<p>26</p> <p><i>HOLIDAY</i></p>	<p>27</p> <p>CIRCLE TIME</p> <p>English: Revision of letters -"O, Q, C, G, P" With their phonetic sounds and vocabulary words *Activity Formation of these letters with clay</p> <p>G.A. LET'S KNOW OUR RELIGIOUS SYMBOLS</p> <p>Pre Visit Activity (L. S.pg-31)</p> <p>Taekwondo/Skating/ Aerobics/Class Activity</p> <p>Co-curricular Activities CLAY/ART/P.T./ CRAFT/DANCE/VOCAL MUSIC</p>	<p>28</p> <p>CIRCLE TIME</p> <p>Excursion: Places Of Worship</p> <p>Post Visit (L.S. pg. 32)</p>	<p>29</p> <p><i>HOLIDAY</i></p>	<p>30</p> <p><i>HOLIDAY</i></p>
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<p>31</p> <p>CIRCLE TIME</p> <p>English: Revision of letters -"O, Q, C, G, P" With their phonetic sounds and vocabulary words *Activity Formation of these letters with clay</p> <p>G.A.</p> <p>MYSTERY BOX</p> <p>Number Work: Revision of Numbers: 2 and 3 Activity *Value Counting - Formation of numbers with crayons and the related value</p> <p>Co-curricular Activities <i>CLAY/ART/P.T./ CRAFT/DANCE/VOCAL MUSIC</i></p>					
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NOTE: Practice work given to students is voluntary, not mandatory.

Rhymes and story as per the bulletin to be done on regular basis.

Abbreviation used in the planner:

G.A.- General Awareness

L.S.- Learning Series

PTM on 15th October,2022