

Mid-Term Assessment Syllabus VI - 2020-2021

<p style="text-align: center;"><u>English</u></p> <p>Mid Term Assessment (20 Marks)</p> <p>Literature: L4: Uncle Ken on the Job L5: Jeannie's Amber Beads</p> <p>Grammar: Prepositions Adjectives</p> <p>Reading Comprehension: (Unseen Prose/ Unseen Poem)</p> <p>Collaborative Assignment (10 marks) ASL- Recitation / Diary Entry (Narrative) / Character Description. Notice Writing</p>	<p style="text-align: center;"><u>Math</u></p> <p>MID TERM (20 Marks) [OBJECTIVE (14 MARKS) + SUBJECTIVE (06 MARKS)]</p> <p>Ch 2 Factors and Multiples Ch 3 Whole Numbers Ch 4 Integers Ch 6 Simplification</p> <p>COLLABORATIVE ASSIGNMENT (10 Marks)</p> <p>The students (group of 2) will be required to do collaborative work on any two of the following topics. The same will be explained in the online class.</p> <p>Triangles Quadrilaterals Circles Polygons</p> <p>Line Segment, Ray & Line, Parallel Lines, Angles and Their Measurement and Polygons will be covered through hands on learning experience in the experiential learning classes.</p>
<p style="text-align: center;"><u>Science</u></p> <p>Mid-Term (20 Marks)</p> <p>Chapter-5 Separation of substances</p> <p>Chapter 7 Getting to Know Plants</p> <p>Chapter-10 Motion and Measurement of Distances</p> <p>Collaborative Assignment (10 Marks)</p> <p>Chapter-13 Electricity</p>	
<p style="text-align: center;"><u>Social Science</u></p> <p>Mid-Term (20 marks)</p> <p>Lesson 3 (History) Early Humans 2</p> <p>Lesson 3 (Geography) Motions of the Earth</p> <p>Lesson 3 (Civics) Forms of Government</p> <p>Collaborative (10 marks)</p> <p>Lesson 6 (History) Early kingdoms(map work)</p> <p>Lesson 1 (Geog) The Earth and the solar system</p>	
<p style="text-align: center;"><u>हिंदी</u></p> <p>मध्यावधि परीक्षा हेतु पाठ्यक्रम : (कुल अंक 40) →लिखित परीक्षा अधिकतम (अंक - 20)</p> <p>1. साहित्य - क) पाठ-2 कश्मीरी से ब ख) पाठ-3 बुद्धि बड़ी या पैसा ग) पाठ-7 श्रेय</p> <p>2. व्याकरण एवं अपठित बोध - क) संज्ञा एवम् उसके भेद (लिंग व वचन) ख) तत्समन्तङ्ग (1 से 10 तक) ग) विलोम शब्द (1 से 10 तक) घ) अनेक शब्दों के लिए एक शब्द (1 से 10 तक) ड) मुहावरे (1से10) च) अपठित गद्यांश / पद्यांश</p> <p>→सामूहिक कार्य:-(अधिकतम अंक-10) (collaborative assignment)</p> <p>चित्र वर्णन/अनुच्छेद/संवाद/पत्र (अनौपचारिक)/वर्ण-विचार/नारा लेखन छात्रों को विभिन्न समूहों में विभाजित किया जाएगा। वाचन/लेखन रूप में सामूहिक कार्य करवाया जाएगा।</p>	<p style="text-align: center;"><u>Computer</u></p> <p>MID TERM (20 Marks) OBJECTIVE (14 MARKS) + SUBJECTIVE (06MARKS)</p> <p>Ch-1 Flash and its Elements Ch-2 Symbols and Instances Ch-3 Creating Animations & Adding Sound</p> <p>COLLABORATIVE ASSIGNMENT</p> <p>The students (group of 2) will be required to make an advertisement on any 1 of the following topics given below on MS-Word.</p> <p>a) For House on sale b) For opening of a stationary shop</p>

<p align="center"><u>Chinese</u></p> <p>Class 6 Syllabus for Mid Term Assessment - 20 Marks</p> <ol style="list-style-type: none"> 1. Translation <ul style="list-style-type: none"> a) Lesson 12 b) Lesson 13 c) Lesson 14 2. Grammar <ul style="list-style-type: none"> • Adjectives • Adverbs • Affirmative –negative questions • Demonstrative pronoun • Verbal predicate • Adverb (dou) • Measure words 3. Chinese characters <p>Collaborative Assignment – 10 Marks The Students (group of 2) will be required to make PowerPoint Presentation on measure words with examples.</p>	<p align="center"><u>Japanese</u></p> <p>Mid Term Assessment - 20 Marks</p> <ol style="list-style-type: none"> 4. Translation <ul style="list-style-type: none"> b) Lesson 2 b) Lesson 3 c) Lesson 4 5. Grammar <ul style="list-style-type: none"> • Sentences with kore, Sore,Are • Sentences with koko, Soko, Asoko, Doko • Possessive adjective • Verbs present form • Verbs past form • particles 6. HIRAGANA Characters <p>Collaborative Assignment – 10 Marks The Students (group of 2) will be required to make PowerPoint Presentation on Unit of time with examples.</p>
<p align="center"><u>Sanskrit</u></p> <p>लिखित परीक्षा- (अंक-20)</p> <ol style="list-style-type: none"> 1. साहित्य – <ul style="list-style-type: none"> (क) पाठ- 5 प्रथमः पुरुषः (तीनों लिंगों में) (ख) पाठ- 6 मध्यमः पुरुषः (उभयलिंग) (ग) पाठ- 7 उत्तमः पुरुषः (उभयलिंग) 2. व्याकरण – <ul style="list-style-type: none"> (क) शब्दरूपाणि – लता , फल (ख) धातुरूपाणि – पत् (लट् , लृट् लकारों में) (ग) संख्या – 1-20 3. सामूहिक कार्य- (अंक-10) <p>(श्लोकोच्चारण , सूक्तयः , लघुकथा वाचन)</p> 	<p align="center"><u>Spanish</u></p> <p>Grammar (20 marks) L-2: Hay que vivir, no solo existir L-3: Más vale estar solo que mal acompañado. Collaborative Assessment (10 marks) The students (in pairs) will present a telephonic conversation using simple present tense. ASL (10 marks) This will be conducted in the classroom wherein the students will answer a few questions based on the audio heard.</p>
<p align="center"><u>German</u></p> <p>MID TERM (20 Marks) [OBJECTIVE (14 MARKS) + SUBJECTIVE (06MARKS)]</p> <p>L1: Hallo! L2: Das ist meine Familie. L3: Hast du Geschwister? L4: Wo wohnt ihr?</p> <p>COLLABORATIVE ASSIGNMENT (10 Marks) The students (group of 2) will be required to prepare a role play “Interview a famous personality” and present it during online class.</p>	<p align="center"><u>French</u></p> <p>Mid Term Assessment - 20 Marks</p> <ol style="list-style-type: none"> 1. Literature (culture and civilization) <ul style="list-style-type: none"> • Lesson 2 (Je m'appelle...) • Lesson 3 (Dans la classe) • Lesson 4(Jesuis...) 2. Grammar <ul style="list-style-type: none"> • Les articles indéfinis • Pluriel des noms • Les adjectifs (formes/ couleurs) • Le verbe “Être” • La concepte de Qui est-ce ? et Qu'est-ce que c'est? • L'accord des adjectifs • Les métiers • Les nombres de 0 à 20 3. Reading Comprehension <ul style="list-style-type: none"> • Unseen passage/ Unseen dialogues <p>Collaborative Assignment – 10 Marks The students in pairs will prepare a PPT on “Les monuments populaires à Paris”.</p>

Mid-Term Assessment Syllabus VII - 2020-2021

<p style="text-align: center;"><u>English</u></p> <p>Mid Term Assessment (20 Marks)</p> <p>Literature: L3: The Sorcerer's Apprentice L5: The Adventure with the Windmills</p> <p>Grammar: Pronouns Subject- Verb Agreement</p> <p>Reading Comprehension: (Unseen Prose / Unseen Poem)</p> <p>Collaborative Assignment (10 marks)</p> <p>ASL- Poem Recitation / Diary Entry (Narrative) / Character Description</p> <p>Notice Writing</p>	<p style="text-align: center;"><u>Math</u></p> <p>MID TERM (20 Marks) [OBJECTIVE (14 MARKS) + SUBJECTIVE (06 MARKS)]</p> <p>Ch 2 Fractions Ch15 Properties of Triangles Ch16 Congruence Ch21 Collection and Organisation of Data (Mean, Median, Mode)</p> <p>COLLABORATIVE ASSIGNMENT (10 Marks)</p> <p>The students (group of 2) will be required to do collaborative work on any two of the following topics. The same will be explained in the online class.</p> <p>Reflection and Rotational Symmetry Three Dimensional Shapes Angles formed when two parallel lines are cut by a transversal and relation between them. Probability Construction of Bar Graphs</p> <p>Probability and Construction of Bar Graph will be covered through hands on learning experience in the experiential learning classes.</p>
<p style="text-align: center;"><u>Science</u></p> <p>Mid-Term (20 Marks)</p> <p>Chapter1= Nutrition in Plants</p> <p>Chapter5 = Acids, Bases and Salts</p> <p>Chapter 13= Motion and Time</p> <p>Collaborative Assignment (10 Marks)</p> <p>Chapter 6= Physical and Chemical changes</p>	
<p style="text-align: center;"><u>Social Studies</u></p> <p>Mid-Term (20 marks)</p> <p>Lesson 3 The Changing Earth</p> <p>Lesson 3 Democracy in Action</p> <p>Lesson 3 The Sultanate Period</p> <p>Collaborative (10 marks)</p> <p>Lesson 7 Towns traders and craftsmen (map work)</p> <p>Lesson 2 Inside Our Earth.</p>	
<p style="text-align: center;"><u>हिंदी</u></p> <p>मध्यावधि परीक्षा हेतु पाठ्यक्रम : (कुल अंक 40)</p> <p>→लिखित परीक्षा (अधिकतम अंक - 20)</p> <p>1. साहित्य -</p> <p>क) पाठ- 2 हींगवाला ख) पाठ-5 बरसात की आती हवा ग) पाठ- 9 छोटा जादूगा</p> <p>2. व्याकरण एवम् अपठित बोध -</p> <p>क) संज्ञा एवम् उसके भेद (लिंग व वचन) ख) तत्सम-तद्धव (1 से 10 तक) ग) विलोम शब्द (1 से 10 तक) घ) अनेक शब्दों के लिए एक शब्द (1 से 10 तक) ङ) मुहावरे (1से10 तक) च) अपठित गद्यांश / पद्यांश</p> <p>→सामूहिक कार्य:- (अधिकतम अंक-10) (collaborative assignment)</p> <p>चित्र वर्णन/अनुच्छेद/वर्ण- विचार/विज्ञापन/संवाद/पत्र (अनौपचारिक)/कविता छात्रों को विभिन्न समूहों में विभाजित किया जाएगा। वाचन/लेखन रूप में सामूहिक कार्य करवाया जाएगा।</p>	<p style="text-align: center;"><u>संस्कृत</u></p> <p>लिखित परीक्षा- (अंक-20)</p> <ol style="list-style-type: none"> साहित्य – <ul style="list-style-type: none"> (क) पाठ – 3 लड्लकारः (मध्यमः पुरुषः) (ख) पाठ- 4 लड्लकारः (उत्तमः पुरुषः) (ग) पाठ – 5 पर्यावरण-महोत्सवः (लोट्लकारः) व्याकरण- <ul style="list-style-type: none"> (क) शब्दरूपाणि – मति , किम् (तीनों लिंगों में) (ख) धातुरूपाणि – गम् (लद् , लृद् , लङ् , लोट् लकारेषु) (ग) संख्या – 1-40 सामूहिक कार्य- (अंक-10) <ul style="list-style-type: none"> (श्लोकोच्चारण , सूक्तयः , लघुकथा वाचन , पत्रलेखनम् , चित्रवर्णनम्)

<p><u>Computer</u></p> <p>MID TERM (20 Marks)</p> <p>OBJECTIVE (14 MARKS) + SUBJECTIVE (06MARKS)</p> <p>Ch 2 Creating Web pages in HTML Ch 3 Formatting in HTML Ch 4 Adding objects in HTML</p> <p>COLLABORATIVE ASSIGNMENT</p> <p>The students (group of 2) will be required to make web page on any 1 of the following topics.</p> <p>a) Food of India b) Famous cities of India</p>	<p><u>Japanese</u></p> <p>Mid Term Assessment - 20 Marks</p> <ol style="list-style-type: none"> 4. Translation c) Lesson 9 b) Lesson 10 c) Lesson 11 5. Grammar <ul style="list-style-type: none"> • Adjectives and types of adjectives • Sentences with Arimasu and Imasu • Counters suffixes • Verbs (present and past) • particles 6. HIRAGANA Characters <p>Collaborative Assignment – 10 Marks</p> <p>The Students (group of 2) will be required to make PowerPoint Presentation on Counter suffixes for things, flat things and persons.</p>
<p><u>Spanish</u></p> <p>Grammar (20 Marks)</p> <p>L-2 - ¡Qué guay! L-3- ¡Qué desastre!</p> <p>Collaborative Assessment (10 marks)</p> <p>The students (in a group of three or four) will research on the culture of Spain and present the same.</p> <p>They can choose any one of the following sub topic:</p> <p>a) Food of Spain b) Festivalsof Spain c) Museumsof Spain d) Famous Personalities of Spain e) Any Art form of Spain (Painters/dances/songs..etc.)</p> <p>ASL (10 marks)</p> <p>This will be conducted in the classroom wherein the students will answer a few questions based on the audio heard.</p>	<p><u>German</u></p> <p>MID TERM (20 Marks) [OBJECTIVE (14 MARKS) + SUBJECTIVE (06MARKS)]</p> <p>L1: Was isst du in der Pause? L2: Meine Schulsachen L3: Was gibt es im Fernsehen?</p> <p>COLLABORATIVE ASSIGNMENT (10 Marks)</p> <p>The students (group of 2) will be required to make PowerPoint presentation on “Travel brochure – Berlin”. They will be asked to make a presentation during online class.</p>
<p><u>Chinese</u></p> <p>Class 7 Syllabus for Mid Term Assessment - 20 Marks</p> <p>7. Translation</p> <p>d) Lesson 16 e) Lesson 17 f) Lesson 18</p> <p>8. Grammar</p> <ul style="list-style-type: none"> • Interrogative pronoun • Counting Chinese money • Units of time in chinese • Days, months, and year • Prepositional phrases <p>3. Chinese characters (L-16,17,18)</p> <p>Collaborative Assignment – 10 Marks</p> <p>The Students (group of 2) will be required to make PowerPoint Presentation on The Chinese monetary units.</p>	<p><u>FRENCH</u></p> <p>Mid Term Assessments: (20Marks) [OBJECTIVE 14MARKS + SUBJECTIVE (6MARKS)]</p> <ol style="list-style-type: none"> 1) Culture and civilization : <ul style="list-style-type: none"> a) L-2 – Où vas-tu ? b) L-3 – Le beau tableau de Léa c) L-5 - La maison de mes rêves 2) Grammar : <ul style="list-style-type: none"> a) L-2 Les articles contractés b) L-3 Pluriel des noms Les adjectifs au féminin et au pluriel La position des adjectifs Les verbes en <IR> c) L-5 Les adjectifs possessifs Les prépositions La négation Les nombres ordinaux 3) Reading Comprehension (Unseen passage) <p>Collaborative Assignment (10Marks)</p> <p>E-mail writing on the topic <La maison de mes rêves.></p>

Mid-Term Assessment Syllabus VIII- 2020-2021

<u>English</u>	<u>Math</u>
<p>Mid Term Assessment : (20 marks)</p> <p>Literature: L3: Helen Learns to Speak L4: Lazy Afternoon</p> <p>Grammar: Prepositions and Prepositional Phrases Determiners Tenses</p> <p>Reading Comprehension: (Unseen Passage / Unseen Poem)</p> <p>Collaborative Assignment (10 marks) ASL- Poem Recitation / Story Narration / Character Description Notice Writing</p>	<p>MID TERM (20 Marks) [OBJECTIVE (14 MARKS) + SUBJECTIVE (06 MARKS)]</p> <p>Ch 1 Rational Numbers Ch 2 Exponents Ch 6 Operations on Algebraic Expressions Ch 8 Linear Equations Ch 14 Polygons</p> <p>COLLABORATIVE ASSIGNMENT The students (group of 2) will be required to do collaborative work on any two of the following topics. The same will be explained in the online class.</p>
<p>Social Studies</p> <p>Mid-Term (20 marks) Lesson 6 The Great Uprising (History) Lesson 2 Natural Resources- Land, Soil and Water (Geography) Lesson 2 Ideals of our Constitution (Civics)</p> <p>Collaborative Learning (10 marks) Lesson 5 (Geography) Agriculture</p>	<p>Pie charts and their Construction Quadrilaterals with special emphasis on the types of Parallelograms Quadrants and plotting of points on a Cartesian plane Construction of a Histogram</p> <p>The “Quadrants and plotting of points on a Cartesian plane” and “Construction of Histogram” will be covered through hands on learning experience in the experiential learning classes.</p>
<p>Science</p> <p>Mid-Term (20 Mark)</p> <p>Ch-13 Sound Ch-8 Cell Ch-4 Metals and Non metals</p> <p>Collaborative Assignment (10 Marks)</p> <p>Ch-2 Microorganisms</p> <p style="text-align: center;"><u>हिंदी</u></p> <p>मध्यावधि परीक्षा हेतु पाठ्यक्रम : कुल अंक 40 →लिखित परीक्षा अधिकतम (अंक- 20)</p> <p>1. साहित्य - क) पाठ- 2 लालच बुरी बला है ख) पाठ- 3 परीक्षा ग) पाठ- 7 कर्तव्यबोध</p> <p>2. व्याकरण एवम् अपठित बोध - क) सर्वनाम ख) तत्सम-तद्धव (1से15) ग) विलोम शब्द (1से15) घ) अनेक शब्दों के लिए एक शब्द (1 से15 तक) ड) लोकोक्तियाँ (1से10) च) संधि(दीर्घ, गुण, वृद्धि) छ) उपसर्ग-प्रत्यय ण) अपठित गद्यांश / पद्यांश</p> <p>→सामूहिक कार्य :- (अधिकतम अंक-10) (collaborative assignment)</p> <p>चित्र वर्णन / अनुच्छेद / वर्ण- विचार / विज्ञापन/ संवाद/ पत्र (अनौपचारिक)/कविता छात्रों को विभिन्न समूहों में विभाजित किया जाएगा। वाचन/लेखन रूप में सामूहिक कार्य करवाया जाएगा।</p>	<p style="text-align: right;"><u>संस्कृत</u></p> <p>लिखित परीक्षा- (अंक-20)</p> <ol style="list-style-type: none"> साहित्य – <ul style="list-style-type: none"> (क) पाठ- 4 तुलस्या: महत्ता (ख) पाठ- 6 चाणक्य: चन्द्रगुप्त: च (ग) पाठ- 7 वासुदेवस्य दूतकर्म व्याकरण – <ul style="list-style-type: none"> (क) शब्दरूपाणि – अस्मद् , युष्मद् (ख) धातुरूपाणि – स्मृ (लट् , लृट् , लोट् , लङ् , विधिलिङ् लकारेषु) (ग) संख्या – 1-40 सामूहिक कार्य- (अंक-10) (श्लोकोच्चारण , सूक्तयः , लघुकथा वाचन , पत्रलेखनम् , चित्रवर्णनम्)

<p align="center"><u>Japanese</u></p> <p>Mid Term Assessment - 20 Marks</p> <p>9. Translation g) Lesson 9 b) Lesson 10 c) Lesson 11</p> <p>10. Grammar</p> <ul style="list-style-type: none"> • Adjectives and types of adjectives • Sentences with Arimasu and Imasu • Counters suffixes • Verbs (present and past) • particles <p>11. HIRAGANA Characters</p> <p>Collaborative Assignment – 10 Marks The Students (group of 2) will be required to make PowerPoint Presentation on Counter suffixes for things, flat things and persons.</p>	<p align="center"><u>Chinese</u></p> <p>Mid Term Assessment - 20 Marks</p> <p>1. Translation a) Lesson 23 b) Lesson 24 c) Lesson 25</p> <p>2. Grammar</p> <ul style="list-style-type: none"> • Past tense • Use of mei/mei you • Affirmative –negative questions • Use of cong qicong dao • Use of zuo • Other uses of particle (de) • Ordinal numbers <p>3. Chinese characters</p> <p>Collaborative Assignment – 10 Marks The Students (group of 2) will be required to make PowerPoint Presentation on The Chinese monetary units.</p>
<p align="center"><u>Computer</u></p> <p>MID TERM (20 Marks) OBJECTIVE (14 MARKS)+SUBJECTIVE (06MARKS)</p> <p>Ch 3 Manipulating data in Tables Ch 4 Forms Ch 5 Queries</p> <p>COLLABORATIVE ASSIGNMENT The students (group of 2) will be required to create a database SCHOOL. Create following tables a) STUDENT b) CLUB And design queries based on the above two tables.</p>	<p align="center"><u>German</u></p> <p>Midterm (20 marks) [objective (14 marks) + subjective (06marks)]</p> <p>L-1: Stefan, wie geht's dir? L-2: Gesund leben. COLLABORATIVE ASSIGNMENT The students will be required to make PowerPoint presentation on “Eating habits of Germans vs eating habits of Indians (Sikkim). They will make a presentation during online class.</p>
<p align="center"><u>FRENCH</u></p> <p>Mid Term Assessments: (20Marks) [OBJECTIVE 14MARKS + SUBJECTIVE (6MARKS)]</p> <p>1) Culture and civilization : a) L-2 – La crémaillère b) L-3 – Faisons des courses! c) L-4 – Mes vacances</p> <p>2) Grammar : a) L-2 Les verbes –Savoir, Connaitre, Vouloir, Pouvoir, les verbes en <IR> et <GER> Les conjonctions b) L-3 Les adjectifs démonstratifs Les trois formes d’interrogation Répondez aux questions en utilisant <Oui>, <Non> et <Si>. Les adverbes et pronoms interrogatifs Les verbes en <YER> c) L-4 Le futur proche</p> <p>3) Reading Comprehension : Unseen passage Collaborative Assignment (10Marks) – Students (group of two) will present a role play in the class on any one of the following situations: À la boulangerie, À la pâtisserie, Au marché, à la charcuterie, à la crème, à la boucherie, à la poissonnerie.</p>	<p align="center"><u>Spanish</u></p> <p>Grammar (20 Marks)</p> <p>L-2 - El campamento de verano L-3- Ayudamos en casa L-4 – La vuelta al cole</p> <p>Collaborative Assessment (10 Marks) The students (in a group of four or five) will present a Role Play in Spanish (they will have to make a video of 2-3 minutes for the same)</p> <p>ASL (10 Marks) This will be conducted in the classroom wherein the students will answer a few questions based on the audio heard.</p>