# शी Venkateshwar International School 

Sector-18, Dwarka, New Delhi-78<br>FRENCH HOLIDAYS HOMEWORK

## CLASS - V

Make a greeting card in French language on the following topics, as per your class roll number :

1. Roll no 01-20 - Bastille Day (Le jour de la bastille)
2. Roll no 20-40

- Birthday card for your friend (Carte d'anniversaire pour votre ami/amie)
For example:



## GERMAN HOLIDAYS HOME WORK

## CLASS 5

Design a Birthday Card in German. The card should be of size $15 * 30 \mathrm{cms}$. Make your cards as colorful as you want.

## SPANISH HOLIDAYS HOMEWORK

## CLASS 5

Design your own Spanish language pocket dictionary and write five verbs from each category (AR ending, ER ending and IR ending) in it along with their meaning.


## CHINESE HOLIDAYS HOMEWORK

## CHINESE－V

Given below are the sentences in English，rewrite the same in Chinese characters on an A4 sheet．
（You may use different colours to write different sentences．）

One example is given for your reference．

1．I am student．

## 我是一个学生。

2．Are you student？
3．Yes I am student．
4．Is he student？
5．He is not student．

6． He is a teacher．
7．Is he also a teacher？
8． He is doctor．

## JAPANESE HOLIDAYS HOMEWORK

## JAPANESE－V

Given below are the letters in English，rewrite the same in HIRAGANA characters on an A4 sheet．
（You may use different colours to write different sentences．）

One example is given for your reference．

| A | I | u | E | O |
| :--- | :--- | :--- | :--- | :--- |
| あ | い | う | え | お |
| Ka | ki | ku | ke | ko |
| Sa | shi | su | se | so |
| Ta | chi | tsu | te | to |
| Na | ni | nu | ne | no |
| Ha | hi | fu | he | ho |

## शी वेंकटेश्वर इन्टरनैशनल स्कूल <br> सेक्टर- 18, द्वारका दिल्ली-110078

कक्षा-पाँच<br>विषय -संस्कृत

## प्रश्न-1. 'गायत्री मंत्र' लिखकर बुक मार्क बनाइए।

प्रश्न 2. .ए-4 शीट पर किन्हीं पाँच वाहनों के चित्र बनाकर या चिपकाकर उनके नाम संस्कृत में लिखिए।

# Sri Venkateshwar International School 

Sector-18, Dwarka, New Delhi-78

Summer Holidays Homework (2020-2021)
ENGLISH - (CLASS V)

Name: $\qquad$ Sec. $\qquad$

Q1. Choose the correct form of the verb given in the brackets that agrees with the subject.
a) The child, as well as his parents, (was/were) present at the annual day.
b) Gold and silver (are/is) precious metals.
c) Neither Ria nor Tia (was/were) made the monitor of the class.
d) The boy along with his cousins (are/is) guilty of breaking the glass.
e) Every one of the shirts (has/have) a green collar.
f) Each of the dancers (twirl/twirls) brilliantly.
g) The news (is/are) false.

Q2. Fill in the blanks with appropriate prepositions:
(a) My friend has been living in Canada $\qquad$ two years.
(b) Peter plays tennis $\qquad$ Sunday.
(c) He threw the letter $\qquad$ the fire.
(d) The cat was hiding $\qquad$ the blanket.

Q3. Choose and write the correct homophone for each sentence.
(a) Have you $\qquad$ this book before? (read/red)
(b) In winter the $\qquad$ can be very cold. (whether/ weather)

Q4. Write the correct homonym for each sentence.
(a) I $\qquad$ my phone on the $\qquad$ side of the table.
(b) While they are at the $\qquad$ , I am going to $\qquad$ with the dog.

## Q5. Read the clues and fill in the cross word.



## Across

3. Describes a person who becomes angry and annoyed easily (11)
4. Helpful and thinking of other people's feelings (4)

7 Describes someone who likes to give presents to people or who helps friends by buying things for them (8)
10. Describes someone who is rude and unkind (11)
12. Easily annoyed by someone's actions or mistakes or because you have to wait (9)
15. Not willing to work or use any effort (4)
16. Not taking or showing enough care or attention (8)
17. Having a strong wish to be successful, powerful or rich (9)
18. Humorous, causing laughter (5)

## Down

1. Clever and quick to learn (6)
2. Describes someone who is serious and makes you follow the rules (6)
3. Not interesting or exciting. (6)
4. Having lots of ideas and enthusiasm; energetic and forceful (7)
5. Describes someone who likes to meet and spend time with other people (8)
6. If an adult is childish, they behave badly like a child (5)
7. Nervous and uncomfortable with other people (3)
8. Relaxed and not easily upset or worried (9)
9. Very intelligent (7)

# Sri Venkateshwar International School 

Sector-18, Dwarka, New Delhi-78
Summer Holidays Homework (2020-2021)
ENGLISH - (CLASS V)

Name: $\qquad$ Sec.

Q1. Read the poem given below and answer the questions that follow.
Trees are the kindest things I know, They do not harm, they simply grow And spread a shade for sleepy cows, And gather birds among the boughs.

They give us fruit in leaves above, And wood to make our houses of, And leaves to burn on Halloween And in the spring new buds of green.

They are first when day's begun To tough the beams of morning sun, They are the last to hold the light When evening changes into night.

And when a moon floats on the sky
They hum a drowsy lullaby
Of sleepy children long ago
Trees are the kindest things I know.

- Harry Behn
(a) The poet thinks that trees are the kindest things because $\qquad$ .
(i) they are first to hold the light of the sun
(ii) they are last to catch the morning beams of the sun
(iii) they do not provide shade to the cows
(iv) they harm no one
(b) The poet makes the trees seem like a living person when $\qquad$ .
(i) they sing a drowsy lullaby
(ii) evening changes into night
(iii) moon floats on the sky
(iv) children sleep
(c) The poet conveys $\qquad$ through the poem.
(i) kindness
(ii) importance of trees
(iii) importance of spring
(iv) happiness
(d) The synonym of the word 'sleepy' is $\qquad$ .
(i) floats
(ii)lullaby
(iii) drowsy
(iv) hum
(e) Pick out a word from the poem that rhymes with the following word.
i. know

Q2. Choose the word from the box that is the same in the meaning as the other others in each set.

| Upright | resemble | recognise | approach | encounter | dense | guard | strange |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

(a) access, to come near
(b) crowded, close
(c) watch, defend
(d) conflict, meet face to face
(e) to identify, to know again
(f) similarity, to be like
(g) peculiar, unfamiliar
(h) just, perpendicular
$\qquad$
$\qquad$


Meaning :

## Sentence:

Q4. Choose the correct phrasal verb to complete the sentence.
(a) My car ___ on the way.
(i) started on
(ii) broke down
(iii) broke up
(iv) gave away
(b)

I am $\qquad$ a better job.
(i) looking for
(ii) look after
(iii) look up to
(iv) looking at
(c) He $\qquad$ the meeting.
(i) dropped out
(ii) cut down
(iii) called off (iv) call up
(d) The firemen $\qquad$ the fire.
(i)put out
(ii)put forward
(iii)put up with
(iv)put on
$\qquad$
I. Circle things that go into a basic first aid kit:

II. Answer the multiple choice questions about using the above objects.

1. How would you treat a scraped knee?
a. Give the injured person candy
b. Put an ice pack on it
c. Give them an aspirin and water
d. Put a band-aid on it
2. If someone had sprained an ankle, what would you do?
a. Put an ice pack on it
b. Put a Band-aid on it
c. Wrap it with an Ace Bandage
d. Both $A$ and $C$
3. If someone is bleeding, what would you use to protect yourself from the blood?
a. Scarf
b. Paper Tape
c. Rubber Gloves
d. Ace Bandage
4. If someone has heat exhaustion, which has symptoms of sweating, neausea, dilated pupils, and vomiting, how would you treat it?
a. Move to a cool place
b. Give them water to drink
c. Apply Ice Packs
d. All of the above
$\qquad$ Date $\qquad$

Class $\qquad$

Collect information on first aid from six students. Write their names, question number and their responses in the table given below. Here are the questions:

Q1. a) Do you a have first aid box at home? Where do you keep it?
b) What all is there in the box?

Q2. What do you do if you burn yourself?
Q3. What do you usually put on a small cut?
Q4.What do you put on an insect bite?
(if you use any home remedy, mention that as well)

| S.No | Name | Question number | Answer |
| :---: | :---: | :---: | :---: |
|  | Teacher | 2 | I put ice till it gets numb |
| 1. |  |  |  |
| 2. |  |  |  |
| 3. |  |  |  |
| 4. |  |  |  |
| 5. |  |  |  |
| 6. |  |  |  |

## Math Worksheet

Q.1. Make a factor Flower using waste products displaying factors of different numbers on the petals and number in the centre. A garden scene can be created.

Q.2. Circle and use yellow colour to mark $2,3,5 \& 7$ and use pink colour to mark multiples of 2,3,5 and 7on A4 size sheet.

* Write down all the numbers that you coloured pink.
* Write down smallest even Prime number.
* Write down smallest odd composite number.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1 1}$ | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

## Life Skills



