sी Venkateshwar International School

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# Summer Vacation Holiday Homework (2020-2021) 

Class - VI

Blackboard, chalk, pen and papers, These have been our learning shapers; Test and teacher, homework and book, That's how my classroom looked<br>Suddenly there's a change in the learning's way, Podcasts and PPT now hold the sway; Imparting knowledge in a manner new, Unknown realms for me and you.<br>Technology is now in education, A tool in building new generation; Where we are having a new digital world of information, Learning is more fun, easy and full of inspiration.

Covid 19 has disrupted the normal schooling experience of every child however learning has never been stopped under the ambient of Sri VIS.

The entire faculty has put their heart and soul so that the innocent and creative psyche of our children is not overshadowed by the gloomy scenario spread due to the outbreak of Covid 19 pandemic.

The students have also explored new avenues of learning and are enjoying the experience of online classes. This is the time to channelize the energy of our learners towards creative endeavours.

Like every year, this year also we have brought forth innovative activities and projects to indulge young minds.

Let's break the monotony of the humdrum of everyday life. Let's pause and focus on ourselves, our family and experience togetherness.

This time can be utilized:

- to enhance good reading habit.
- to hone their analytical and scientific temperament.
- to help the family by participating in household chores: Let them water the plant- and they will learn the names of evergreen plants; let them help in making the bed - and they will learn the values of neatness and tidiness. Let them do fireless cooking- and they will learn names of different ingredients as well become self- sufficient.
- Control Screen Time: Do not let children spend too much time playing video games, instead encourage them to take up creative pursuits. Their lives within each one of them a dancer, a singer, an artist, a chef. The possibilities are endless...
Please make short videos of your ward doing these activities and mail them to school id and your child's teacher. Our STUDENTS are SPECIAL!!

Please find attached some engaging and useful activities which the children are supposed to do during this break. Please guide the children to do their work neatly and finish on time.

## WISHING EVERYONE GOOD HEALTH AND HAPPINESS!!!

## ENGLISH

1. The times have been difficult but these testing times have also provided us with several opportunities to spend time with our loved ones, read books follow our hobbies like gardening, painting, playing guitar, dancing, etc. The Corona virus has given us the time to be a witness to Nature which is healing itself. The sky is clear and pollution levels have dropped considerably. All this inspires us to pen down our thoughts and experiences in the form of stories.

Write an interesting story in about 100-120 words each. Story can be written to fit in any genre like mystery, mythology, fiction, thriller, etc. Illustrate your story by drawings or pasting pictures. You may model the characters of your story from any other story book you might have read and felt interested in. Weave your tale in a manner which makes the characters come to life.

You may use an A-4 sized sheet or any material available at home. Happy writing!
2. You are planning a trip to Kashmir by Indian Airlines. Given below are some terms which might be useful in your journey. Explain at least ten words from the given list in detail and make sentences with the chosen words. A colourful picture alongside will make your homework look wonderful and interesting.
a) Itinerary
b) Catalogue
c) Travelogue
d) Rucksack
e) Brunch
f) Suite
g) Motel
h) Destination
i) Departure j) Customs
k) Baggage Bin I) Take Off m) Check in
n) Check Out
o) Lounge
p) Travel Montage
3. Idioms can make a piece of writing more effective and elaborate. Given below is a list of idioms with their meanings. The list is followed by two situations. Pick up any one situation which you like and write a dialogue using any 5 idioms of your choice.
(5 dialogues each)
Black as a skillet - used to describe something that is very dirty or black with dust Monkey business - silly, mischievous or deceitful behaviour Rat race - a hectic struggle for success

Under the weather - ill, sick

Raining cats and dogs - raining very
heavily Far like thunder - being very
angry or upset Lightning fast -
extremely fast
Snowed under - having too much to do
Face like thunder - being clearly very angry or upset
Better late than never - it is better to do something late than not to do it at all Eleventh hour - when something happens at the very last minute

Dwell on the past - when someone thinks too much about
the past Time flies - Time passes very quickly
(PI Note: These idioms have been carefully hand-picked
from the book - 'Sparkle with Idiomatic Expressions
Volume I' to enhance the vocabulary of the students. You
may refer to the book to enrich your vocabulary.)
Situation 1: You have planned a picnic with your immediate family but the weather is unpredictable. Sometimes you see dark clouds followed by thunder and lightning.
Suddenly the weather changes and it becomes too hot and sunny. You are unable to decide whether to go out or not. Write a dialogue between your mother and sister about the picnic and the weather. (Write 5 dialogues each. You may illustrate your dialogues using the idioms above to make it interesting.)

## Or

Situation 2: You have to submit a project for grading. You start researching with the help of your sibling / friend but soon you become lazy and stop working on the project. When only two days are left for the submission you panic and grow restless. Your friend / sibling is also annoyed with you but helps you out nonetheless because you realise your mistake. Write a dialogue between your sibling / friend and you on this hypothetical situation. (Write 5 dialogues each. Illustrate your dialogues to make it interesting.)

## हिंदी

1. अपनी माता जी का चित्र चिपकाकर/बनाकर 'मेरी प्यारी माँ' विषय पर $8-10$ पंक्तियों में स्वरचित कविता ए-4 शीट पर लिखिए।
2. उपभोक्ताओं को जागरुक करने हेतु 'जागो ग्राहक जागो' जैसे दो अन्य स्लोगन बनाकर ए-4 शीट पर लिखिए।

## MATHEMATICS

1. Find prime and composite numbers from $\mathbf{1}$ to 100 using 'Sieve of Eratosthenes'. (Use A-4 size sheet and colours to make it colourful). Steps to be followed:

- Cross 1 as it is neither prime nor composite.
- Leave 2 as it is a prime number but cross out all the multiples of 2 .
- Leave 3 as it is a prime number but cross out all the multiples of 3 .
- Leave 5 as it is a prime number but cross out all the multiples of 5 .
- Leave 7 as it is a prime number but cross out all the multiples of 7 . (All the numbers that are not crossed out are prime numbers)

You may refer to the under mentioned You Tube link:
https://www.youtube.com/watch?v=V08g IkKj6Q
2. A magic square is an arrangement of different numbers in the form of a square such that the sum of the numbers in every horizontal line, vertical line and every diagonal remains the same.

Complete each one of the following magic squares by supplying the missing Roman numerals. (Use A-4 size sheet)

|  | VIII | XV |
| :--- | :--- | :--- |
|  | XII |  |
| IX |  |  |
|  |  |  |


|  | XI | XIV | $\mathbf{I}$ |
| :--- | :--- | :--- | :--- |
|  |  | VII | XII |
|  | XVI | IX |  |
| $\mathbf{X}$ |  |  | XV |

3. Do the attached Math Holidays Homework worksheets and paste them in your worksheet notebook.

## SCIENCE

## CHAPTER-16

## GARBAGE IN GARBAGE OUT

Q1. On an A-4 size sheet write the Swatchh pledge and decorate the borders using waste materials such as pencil shavings, old buttons, broken bangles, wool thread, old invitation cards, packing paper. (To be pasted in science notebooks).

## SWATCHH PLEDGE

Mahatma Gandhi dreamt of an India which was not only free but also clean and developed.

Mahatma Gandhi secured freedom for Mother India.
Now it is our duty to serve Mother India by keeping the country neat and clean.
I take this pledge that I will remain committed towards cleanliness and devote time for this.

I will devote 100 hours per year, that is two hours per week, to voluntarily work for cleanliness.

I will neither litter not let others litter.
I will initiate the quest for cleanliness with myself, my family, my locality, my village and my work place.

I believe that the countries of the world that appear clean are so because their citizens don't indulge in littering nor do they allow it to happen.

With this firm belief, I will propagate the message of Swachh Bharat Mission in villages and towns.

I will encourage 100 other persons to take this pledge which I am taking today.
I will endeavour to make them devote their 100 hours for cleanliness.
I am confident that every step I take towards cleanliness will help in making my country clean.

Q2. Draw the two types of dustbins according to their colour codes. Also enlist and paste atleast five items which are disposed in each type of dustbin. (To be done in science notebooks).

## SOCIAL SCIENCE

## A. Activity I:

Reference chapter : Chapter -1 (History) : Studying the past


We learn alot about our history from coins. Collect some coins-(old and new) from your parents, grandparents.

On a A-4 size sheet, trace the coins with colour pencils, use your imagination and present it creatively. One sample is given above.

## B. Activity II:

Reference chapter : Chapter-1(Civics) : Unity in diversity
On a A-4 size sheet, do any one of the following:
India is a country with different customs, languages, dress, dances and food habits.
a) Make a collage showing its diversity.

You can make a mix collage or you can choose one topic -like different dance forms of India and paste pictures from old newspapers or magazines.
b) Write a poem or an article on 'Unity in Diversity' and present it in a creative manner.

Note: Please use pictures from old newspapers / magazines or creatively present by drawing yourself.

## संस्कत

- पुस्तक में दी गई सूक्तियों में से किसी भी एक सूक्ति का प्रयोगकर बुकमार्क का निर्माण करें।
- गीता के किसी भी अध्याय से कोई पाँच श्लोक याद करें व वीडियो या ऑडियो किसी भी माध्यम द्वारा प्रस्तुतीकरण कर माइक्रोसॉफ्ट टीम्स पर अप्लोड करें।


## FRENCH

1. Faites un lapbook sur la culture française.
(Make a lapbook on French culture)

For example:

2. Écrivez cinq idiomes français sur une feuille de format $A 4$.
(Write five French idioms on A 4 size sheet)

## SPANISH

Make a greeting card for your friend in Spanish language on the following topics, as per your class roll number;

Roll number 01-10 - Birthday card (Cumpleaños)
Roll number 11-20-Good luck/best wishes (Buena suerte)
Roll number 21-30-Congratulations card (Felicitaciones)
Roll number 31-40-Get well soon (¡Quétemejores pronto!)

## GERMAN

- Design a Good Luck Card in German. The card should be of size $15 * 30 \mathrm{cms}$.

Make your cards as colorful as you want.

## CHINESE

- Write all Chinese characters of Lesson - 11 and 12 on an A4 size coloured sheet.


## JAPANESE

- Write all HIRAGANA characters on an A4 size coloured sheet.


## VALUE EDUCATION / LIFE SKILLS

Reading CLEAR LIGHT is fun to all as well as imbibing values. Read the first three interesting stories and answer the following questions:

## Instructions: Complete your given tasks on A-4 size sheet. Make it colourful with your beautiful ideas and enjoy learning.

A. Enhance your creativity: Make a poster of a person who inspires you the most. Write down a few ways in which he/she inspires you.
B. Explore: Go online and search for Dr. A.P.J. Abdul Kamal. Find out how he was humble and gentle. Did these values help him succeed?
C. Brainstorming: Give one word for each of the following statements and enhance your vocabulary:

1. $\qquad$ is a chance to do something.
2. $\ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots$ is to feel bad for doing or saying something.
3. $\qquad$ is to hold others in high regard.
4. $\qquad$ is something that one wants very much to happen.
5. $\qquad$ is being positive about the outcome of something.
6. $\qquad$ is committing yourself to do hardwork to achieve something.


# HOLIDAY HOMEWORK <br> MATHEMATICS WORKSHEET - 1 <br> CLASS- VI (2020-21) 

Name: $\qquad$ Sec: $\qquad$
Q1. Fill in the blanks:
a) $257 \div 257=$ $\qquad$
b) $8059 \div 1=$ $\qquad$
c) $\qquad$ $\div 839=1$
d) $736 \div$ $\qquad$ $=$ Not defined
e) $9036 \div$ $\qquad$ $=9036$
f) Division by $\qquad$ is not defined.
g) The number of whole numbers between the largest 2-digit number and the largest 3 -digit number is $\qquad$
h) $358+4360 \div 20=$ $\qquad$
i) $0 \div 52=$ $\qquad$
j) $997 \times 195-997 \times 95=$ $\qquad$
Q2. State true or false for the following:
a) Every whole number is a natural number.
b) Commutative property of whole numbers holds true under division.
c) 1 has no predecessor in whole numbers.
d) The sum of two even numbers is always an even number.

Q3. Find the value of: $1675 \div(481-456)$
Q4. A number divided by 8 gives 103 as quotient and 4 as remainder. What is the number?
Q5. Find the least 4-digit number exactly divisible by 54.

# HOLIDAY HOMEWORK MATHEMATICS WORKSHEET - 2 <br> CLASS- VI (2020-21) 

Name: $\qquad$ Sec: $\qquad$

## Q1. Fill in the blanks:

a) $345 \times 1=$ $\qquad$
b) $129 \times 428=428 \times$ $\qquad$
c) $35 \times 12+35 \times 8=35 \times$ $\qquad$ $+$ $\qquad$
d) $15 \times 99=15 \times 100-15 \times$ $\qquad$
e) $24 \times 100000=24 \times$ $\qquad$ $\times 1000$
f) The difference between the number 834 and the number obtained by reversing the digit is $\qquad$ .
g) If $n+12=16$, then value of $n$ is $\qquad$
h) $57 \times 96=57 \times$ $\qquad$ - $57 \times$ $\qquad$
i) $56446-9999=$ $\qquad$ .(Use Distributive Law)
j) $990 \times 5 \times 0=$ $\qquad$ .
k) The whole numbers are closed under $\qquad$ and $\qquad$ operation.
I) $2950 \times 99+2950 \times 1=$ $\qquad$ .
m) If $a \neq 0, a \times a=a$, then value of $a=$ $\qquad$ .
n) The smallest even whole number is $\qquad$
o) Multiplicative identity of whole numbers is $\qquad$ .

Q2. Name the property:
a) $(45 \times 44) \times 25=45 \times(44 \times 25)$ $\qquad$ .
b) $322 \times 456=456 \times 322$ $\qquad$ .

