



श्री Venkateshwar International School

Sector-18, Dwarka, New Delhi-78

WINTER HOLIDAY HOMEWORK (2020-21)

CLASS – IV

Dear Young Ones

Namaskaar!

We somehow remained connected though missed seeing you face to face. You made the school going by joining and connecting online. When you participated, interacted, smiled, we all forgot that we haven't met you or it is the covid time keeping us isolated.

You brought normalcy in our lives and also a lot of joys.

Observe and discuss with your parents the wonders of flowers opening, new leaves emerging, sun rising, flock of birds taking off or coming back to roost, phases of moon, changing night sky, (whenever clear), cause of fog /smog, etc.

Discover the childhood of your parents and grandparents, ask them stories of it.

You will be mesmerized with the change in play time activities.

And do read stories, a lot of stories and draw them out on paper and share later.

We are looking forward to reconnecting already.

Love and lots of it

Oh, before, I sign off, Merry Christmas and Happy New Year to your family and you.

Do not forget to ask Santa to send Corona away!



ENGLISH

Q- Read the following passage carefully and answer the questions that follow:

Dhyan 'Chand' Singh, fondly known as Dhyan Chand, was an Indian hockey player, who brought India laurels with his hockey stick. Dhyan Chand's skills were so powerful, even Hitler was left awestruck due to Germany's embarrassing defeat in 1936 Olympics final.

Born as Dhyan Singh in Allahabad on 29 August 1905 in a Rajput family, he joined the Indian army at the age of 17 in 1921. He started playing army hockey tournaments in the year 1922, and continued playing them for the next four years, until 1926. Chand played internationally from 1926 to 1949.

During the final match between Germany and India in the Berlin Olympics 1936, Hitler left the stadium halfway through the match, as he couldn't see his team lose.

Later when Hitler came to know about Dhyan Chand's performance, he expressed his desire to meet him, and the same was conveyed to Dhyan Chand.

The next morning Dhyan Chand was standing in front of Hitler. Hitler took a look at the sub-standard canvas shoes of Dhyan Chand and enquired "What else you do, when not playing hockey?"

Dhyan Chand: I am in the Indian Army.

Hitler: What is your rank?

Dhyan Chand: I am Lance Nayak.

Hitler: Come over to Germany and I will make you a Field Marshal.

Dhyan Chand was in a dilemma, not understanding whether it was an instruction to him by the Supreme Commander of the mighty German Army, or an offer. Breaking his silence after a few seconds, Dhyan Chand replied in chaste Hindi, "India is my Country, and I am fine there".

None of the generals accompanying Hitler could respond to the patriotic rebuff rendered by the plucky Indian soldier.

Hitler is said to have taken his eyes off Dhyan Chand's canvas shoes briefly and retorted, "As you like it" and stomped away in a huff.

A. State True or False:

1. Major Dhyan Chand joined the Indian army at the age of 21. _____
2. Germany defeated India in the Berlin Olympics in the year 1939. _____
3. Hitler was taken aback when he watched Dhyan Chand play hockey in the field. _____
4. Dhyan Chand was a patriot in true sense. _____

B. Answer the following questions with reference to the context:

1. 'What else do you do when not playing hockey'?

A) Who is the speaker?

B) To whom are the above lines spoken?

C) What was the reply?

2. 'Come over to Germany and I will make you the Field Marshal'

A) Who is the speaker and to whom is it spoken?

B) What did the listener reply?

C) What was the speaker's reaction?

C. Gather information on your favourite sport that you love playing. Write a paragraph in about 80 words using hints given below. You can add your own ideas also.

Hints: My favourite sport – requires number of players in each team – the rules of this sport are very simple – it is an interesting sport as it enhances our focus and builds up the team spirit—this sport also keeps me physically fit and healthy as it requires a lot of – I play this sport every....

D. Art Integrated Learning:

The Olympic Games hold a very high place in the field of sports all over the world. India first participated in Olympic Games in 1900 and continues to do so ever since.

- Draw and colour the Olympic Rings also list the following information in points:
 - Write the year in which it was created
 - Name the designer of the Olympic symbol
 - Give the meaning of the Olympic symbol
 - List the name of the sport and the sportsperson who won Gold medals for India till date
- Things required- A 3 size sheet, colour pencils.

E. 'Reading is the backbone of all Learning'

Do read one story a day and learn lessons for life.

You may read short stories that catches your interest.

It could be

- Detective fiction stories of Sherlock Holmes or
- Stories for children by Sudha Murthy.
- Aesop's fables, Akbar Birbal stories, Tenali Raman, Panchtantra stories, Mythological tales.
- Stories by Enid Blyton, Ruskin Bond, Roald Dahl.

Do spend sometime on reading your favourite book.

SOCIAL SCIENCE

Students can collect and list eight different items made up of different minerals that they can easily find in their homes like utensils, steel, pins, nails, salt, limestone, glass, coal... etc.

They should then observe them, differentiate them, on the basis of:

1. Metallic and non-metallic minerals
2. Their texture and color

And then record their findings in an observation table and paste photos of the items clicked through camera or mobile phone along with the findings. Use A4 size sheet.

SCIENCE

Q1. Look at the images of the planets given. Identify them and fill in the following details about each planet.

a) Name of the planet: _____

- The position of the planet is: _____
- Number of moons: _____
- Fun fact: _____



b) Name of the planet: _____

- The position of the planet is: _____
- Number of moons: _____
- Fun fact: _____



c) Name of the planet: _____

- The position of the planet: _____
- Number of moons: _____
- Fun fact: _____



Q2. Find the names of the planet in the following grid.

S	A	T	U	R	M	O	E	T	O
V	S	E	R	P	O	A	U	T	S
E	H	R	A	N	R	L	R	O	O
N	T	U	N	E	P	T	T	S	I
U	R	J	U	P	I	T	E	R	N
S	A	U	S	A	T	U	R	N	O
M	E	R	C	U	R	Y	L	U	O
N	E	P	T	U	N	E	P	R	M

MATHEMATICS

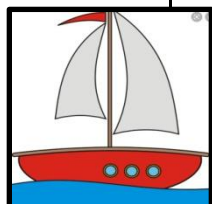
GET THE SAILOR TO HIS BOAT!

Directions: Solve each of the problems below. Then colour the solutions to create a path from the sailor to her boat.

1. 408.2×2
2. 5.64×5
3. 6.78×4
4. 64.72×9
5. 9.352×6
6. $48.6 \div 5$
7. $2 \div 8$
8. $28 \div 3$
9. $2.52 \div 9$
10. $9.45 \div 7$
11. $0.008 \div 8$
12. $831.5 \div 5$



15.625	23.2	78.4	816.4
5.611	58.248	7.84	28.2
9.72	56.112	582.48	784.00
0.25	9.333	56.77	55.7
9.34	0.28	0.001	8.4
166.3	0.001	1.600	0.23



MATHS PROJECT

MATHEMATICS PROJECT:

Get the Sailor to Her Boat!

Directions: Solve each of the problems below. Then color the solutions to create a path from the Sailor to her boat.

1. $15.86 + 14.23 =$

6. $23.61 + 13.05 =$

2. $36.97 - 25.42 =$

7. $14.37 - 2.86 =$

3. $66.48 + 21.46 =$

8. $53.6 + 12.78 =$

4. $85.9 - 18.74 =$

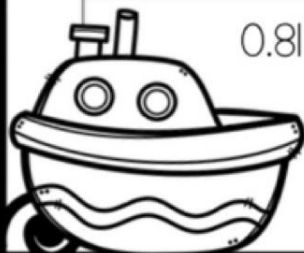
9. $29.6 + 0.86 =$

5. $56.29 - 28.64 =$

10. $1.5 - 0.69 =$

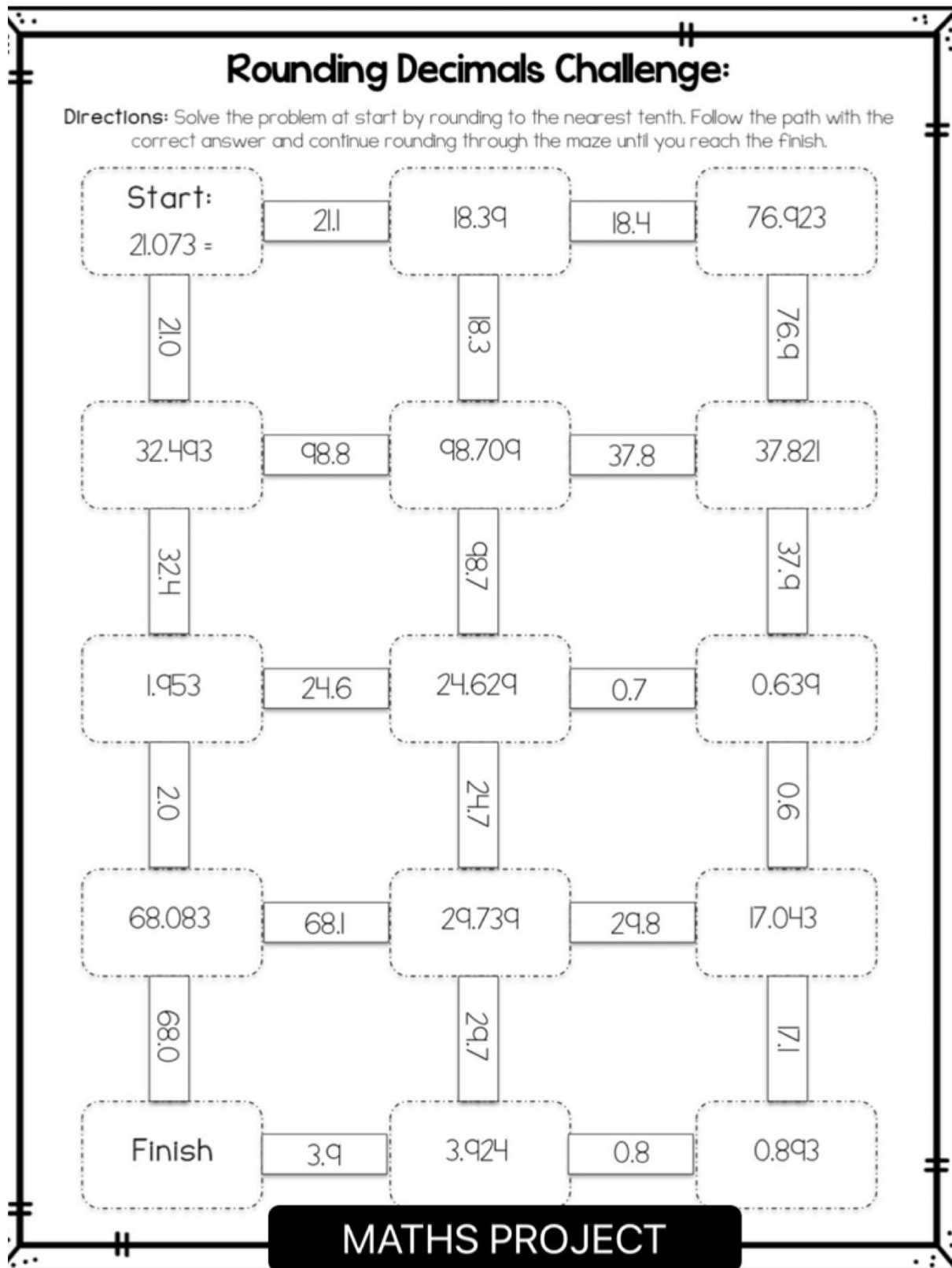


87.94	11.55	30.09	
67.16	12.53	31.85	29.76
27.65	36.66	35.29	60.87
65.73	11.51	11.83	42.57
30.46	66.38	43.24	86.93
0.81	28.94	24.62	66.38



MATHS PROJECT

MATHEMATICS PROJECT:





श्री वेंकटेश्वर इन्टरनैशनल स्कूल

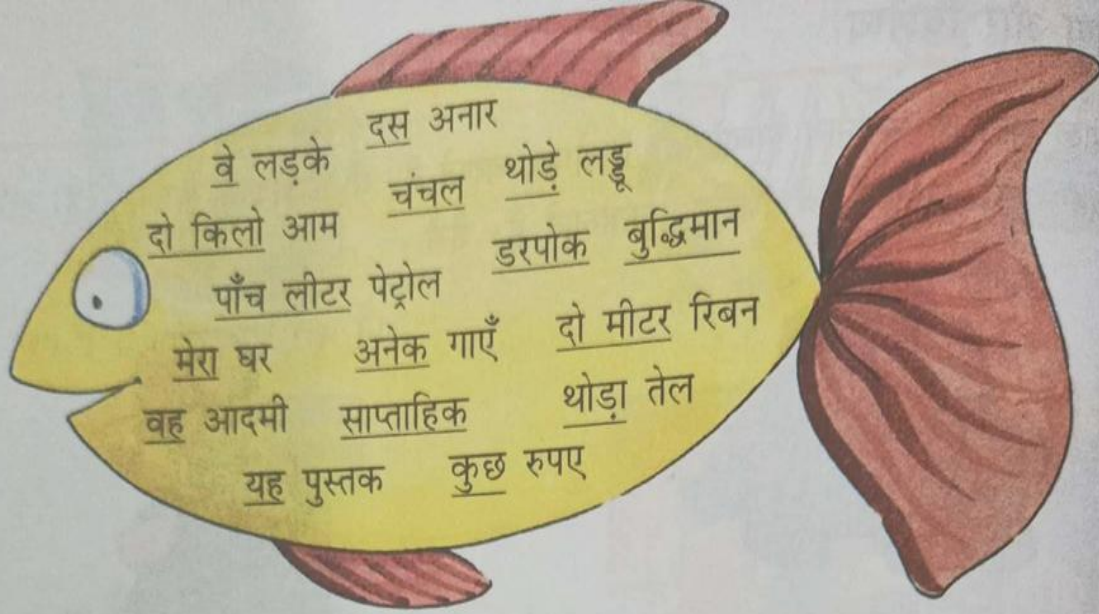
सेक्टर- 18, द्वारका दिल्ली-110078

शीतकालीन अवकाश कार्य

कक्षा-चार

विषय-हिंदी

प्रश्न-1 नीचे दी गई मछली में बहुत-से विशेषण शब्द हैं। उन्हें भेद के आधार पर अलग-अलग कीजिए-



गुणवाचक
विशेषण

संख्यावाचक
विशेषण

परिमाणवाचक
विशेषण

सार्वनामिक
विशेषण

प्रश्न-2 चित्रों को देखिए और उनके पहले तथा बादमें एक-एक विशेषण का प्रयोग करके वाक्य बनाइए-

वाक्य

(क) पका



मीठा

पका आम मीठा है।

(ख)



(ग)



(घ)



प्रश्न-3 निम्नलिखित वाक्यों में से विशेषण और विशेष्य चुनकर लिखिए-

विशेषण विशेष्य

क-ये फूल पूजा के हैं।

.....

.....

ख-बबली ईमानदार लड़की है।

.....

.....

ग-बस्ते में पाँच पुस्तकें हैं।

.....

.....

घ-जग में दो लीटर दूध रखा है।

.....

.....

ङ-अमन ने दस किलो चावल खरीदे।

.....

.....

प्रश्न-4 पाठ-15 'ओणम'को पढ़िए और दिए गए परियोजना कार्य को कीजिए-

भारत में कौन-से त्योहार कब, क्यों, कैसे और कहाँ मनाए जाते हैं? किन्हीं पाँच त्योहारों की तालिका ए-3 साइज शीट पर चित्र सहित तैयार कीजिए।



श्री वेंकटेश्वर इन्टरनैशनल स्कूल

सेक्टर- 18, द्वारका दिल्ली-110078

कक्षा-चार

विषय -संस्कृत

नाम :

विभाग

प्रश्न-1 निम्नलिखित रिक्त स्थानों में उचित पद छाँटकर भरिए-

- (क) सः..... । (अश्वाः, अश्वौ, अश्वः)
(ख) एते । (पेटिका, पेटिके, पेटिकाः)
(ग) तानि । (पुष्पम्, पुष्पे, पुष्पाणि)
(घ) एषा । (वीणाः, वीणे, वीणा)

प्रश्न-2 निम्नलिखित रिक्तस्थानों में उचित सर्वनाम पद छाँटकर भरिए-

- (क)पत्रम् । (तत्, ते, तानि)
(ख)लताः । (सा, ते, ताः)
(ग)शुकौ । (एषः, एतौ, एते)
(घ)छात्रा । (सा, ते ताः)

प्रश्न-3 निम्नलिखित शब्दों को संस्कृत में लिखिए-

- (क) दो बालिकाएँ (ख) सब खरगोश
(ग) ये सब (स्त्रीलिंग)..... (घ) दो फूल

प्रश्न-4 निम्नलिखित शब्दों का हिन्दी में अर्थ लिखिए-

- (क) एषः (ख) कमले
(ग) कौ (घ) फलानि

प्रश्न-5 निम्नलिखित शब्द रूपों में रिक्त स्थानों की पूर्ति कीजिए-

- (क) एतौ एते
(ख) एतत् एतानि
(ग) अजा अजे

प्रश्न-6 चित्रों को देखकर प्रश्नों के उत्तर लिखिए-

(क) एषः कः?



.....

(ख) ते के?



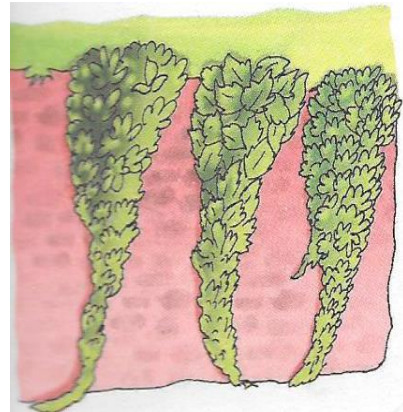
.....

(ग) एते के?



.....

(घ) एता का: ?



.....

प्रश्न-7 निम्नलिखित सर्वनाम पदों का प्रयोग करते हुए लघु वाक्य बनाइए-

(क) सा.....

(ख) ते

(ग) तानि

प्रश्न-8 'श्रीमद्भगवद्गीता' के द्वितीय अध्याय से कोई एक श्लोक याद करके 1 मिनट का वीडियो बनाकर टीम पर अपलोड करें ।

FRENCH

- Make a collage on A-4 size sheet on Famous French Food.
(Research and find out about it, paste pictures and write their names in French)
- Learn Nationalities in French.

GERMAN

https://www.youtube.com/watch?v=QOd7Wq_ddhQ&t=5s

Watch the above video and make a collage on adjectives.

JAPANESE

- What is the history of Japanese character HIRAGANA.
- Make a Hiragana chart on A4 size coloured sheet.

Example:- あ い う え お

SPANISH

- Learn any small poem or song in Spanish (You can choose from the ones that have been done in the class) and present the same in the class.