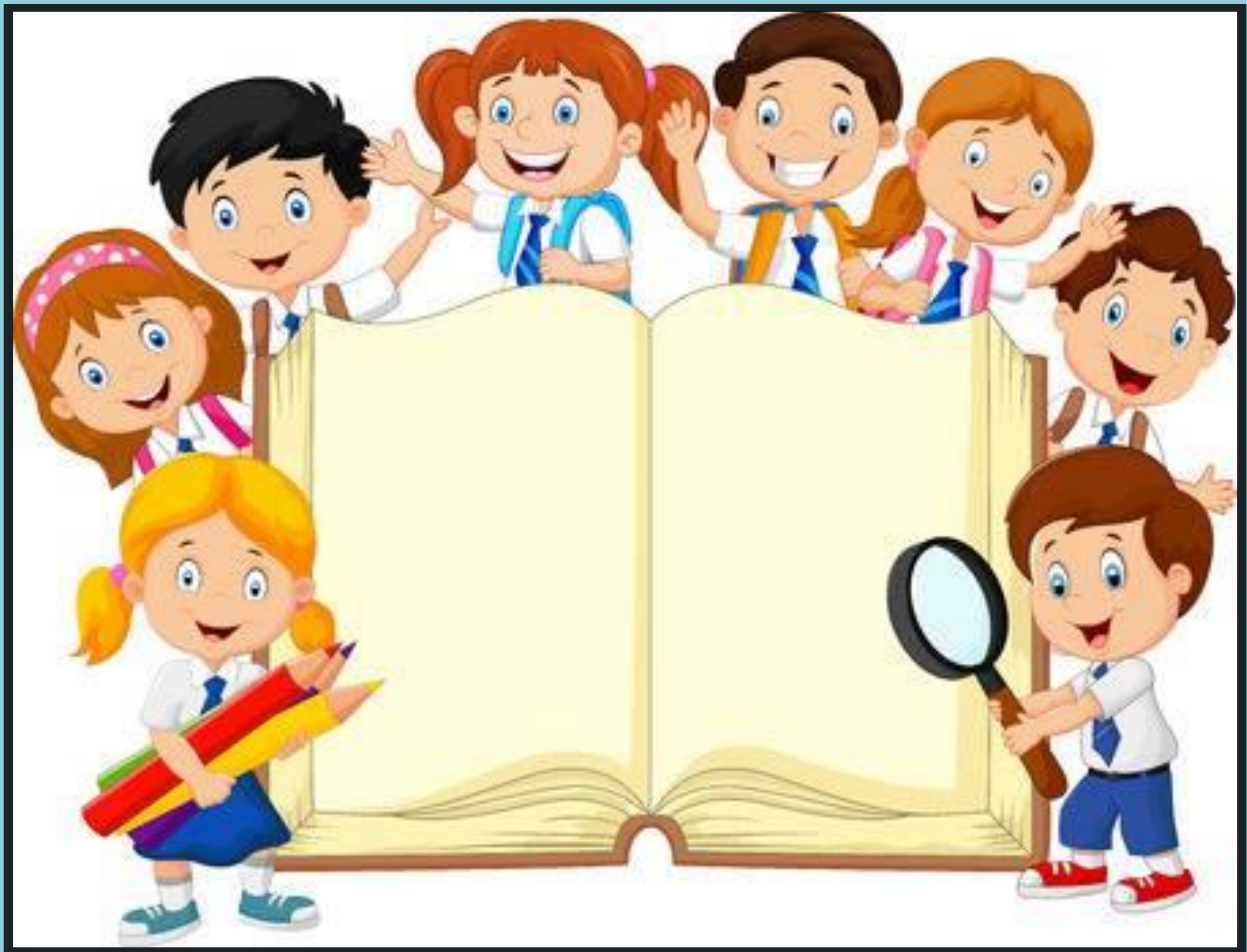


Summer Vacation Homework

Class III



“Inspiration comes from within. One has to be positive. When you’re positive, good things happen.”

Dear Parents

Vacation is the time for the children to explore their myriad interests and indulge in various activities which would lead to their all round development.

Summer Vacation is the most awaited time for both parents and kids . However, this time it is different due to COVID-19 as youngsters are already not going to school. Thus, our responsibilities get double to keep our children active.

We, at SVIS, understand it very well that presently our proximity to resources is limited. Considering this, we have tried to keep the homework simple, informative, interesting and fun filled.

Here are a few tips for parents to act as a facilitator to help your child balance his/her eagerness in pursuing adventure, creativity and self expression with development of responsibility.

- Make sure that you are spending quality time with your wards amidst this tensed environment.
- Teach them the importance of moral values in their life.
- Motivate them to read good books.
- Encourage and help your child in shouldering responsibilities in household chores. It will aid them to be independent.
- Keeping in view the prevailing situation, indulge yourself in various indoor games with them.

Please note: Use resources (rough notebook, ruled/ coloured sheets) only which are available at home to complete all homework including project work. Prepare a systematic timetable and follow it religiously from the very first day. Allow them to complete homework on their own under your guidance.

It is the time when everything around is panic, worry or negative. So, make these holidays memorable for the young learners by providing a nurtured and stimulated environment at home which is full of fun, excitement, and learning. Wish you all safe and healthy holidays ahead!





Art Integrated Project

We, at SVIS, never leave any opportunity to give the best to our students. So this summer , we are taking our young learners from hot simmering Delhi to a beautiful hill station in the north east of India called Sikkim, the second smallest state of the country.

Our school has decided to introduce Art integrated projects (group work) to make learning more joyful for kids. Our motto is to make students aware of rich cultural diversity of our country.

Group 1 - English (Roll no 1 to 7)

Activity- Most tourists describe their visit to Sikkim as a soul-soothing experience due to its natural beauty and quiet, divine surroundings. From rough mountains and deep valleys, to dense forests and flowing rivers and waterfalls

Design the ethnic dresses of Sikkim using Paper Quilling/ Paper Mache and Jewellery designing using grains and beads.

- Students have to collect information on traditional dresses of Sikkim. They can use internet to find out their traditional costumes.
- They will create these dresses using paper quilling and paper- mache and will also designing jewellery like- earnings, necklace and pearl ornaments using beads, grains and pearls.
- They will make a presentation on 'The Spectacular Hues of Sikkim' describing their dresses and jewellery using a variety of **describing words**.

Group 2- Mathematics (Roll no 8 to 14)

Activity- Become a tour guide and help your friend from Delhi with information on Sikkim. Find the distance between Delhi and Sikkim in kilometers. Convert the distance from kilometer to meters using the conversion formula.

$$1 \text{ kilometer (km)} = 1000 \text{ meters (m)}$$

- Record the distance in both the units.
- The students will find out the capital of Sikkim and its other major cities (5 cities to be included).
- They will find out the distance between the capital and the major cities (in kms) mentioning the closest and the farthest city to the capital by comparing their distances.
- The information is to be recorded and given in the form of a brochure along with a small presentation in the class.

Group 3 – Science (Roll no 15 to 21)

Activity - The food of Sikkim is a rich blend of the three cultures. The food is very soothing on the taste buds and leaves you craving as soon as you drop your plate. So the students will go on a virtual tour of Sikkim and learn about the lip-smacking food.

Culinary activity and PPT/Slide shall be presented as information document by the students.

- Students will not only learn about the flora n fauna but also about the cuisine of the state.
- Students will compare the cuisine of Delhi and Sikkim.(Any 2 dishes from both the places)
- Students will learn and find out about the eating habits of people of Sikkim.
- Students will collaborate and make the presentation.

Group 4 – Social Science (Roll no 22 to 28)

Activity – The mesmerizing landforms of Sikkim are beyond imagination.

Let's explore them by making a Clay Model of landforms of Delhi and Sikkim on paper plates. Design your own Newspaper to present the comparison and contrast in landforms between both the states.

- Students will research and collect information of types of landforms in Delhi and Sikkim.
- They will create their Clay Model on a paper plate showing all the landforms.
- Not only this, they will also discuss the impact of landforms on weather, climate and lifestyle of a community.
- At the end, they will collaborate and make newspaper to represent the landforms in both the states and to show the comparison.

Group 5 – Hindi (Roll No 29-34)

हिंदी गृहकार्य

छात्रों को वर्ग-पहेली दी जाएगी जिसमें से छात्र सिक्किम राज्य की राजभाषा, राजभाषा की लिपि, वहाँ का राजकीय फूल, पेड़, पशु व पक्षी के नाम ढूँढ़ेंगे। इस पर आधारित कोलाज बनाएँगे। प्राप्त उत्तरों का वर्ण-विच्छेद भी करेंगे।

छात्र 1 व 2

वर्ग – पहेली

गं	ला	ल	पां	डा	चं
नो	गा	बु	नु		गु
ब	र	प्र	रां	ड	झी
ल	क	क्रि	स	स	ल
ऑ	त	थु	के	द	
किं	म		क	ट	
ड	ना	थु	ला	पा	स
	ल	फु	ट	बॉ	ल
प्रे	म	सिं	ह		