



Sector-18, Dwarka, New Delhi-110078

Theme: Sikkim Class IV

S. No.	Name of the Activity	Description	Learning Outcome(s)	Nature of the Activity (individual/group/ pair)	Subject Integration
1.	Travel Itinerary Planning	Considering the current scenario, we all are excited to travel after the Coronavirus times are over. Plan an imaginary trip with your group members to Sikkim. Prepare a 7-10 day itinerary (day-wise) that includes the following things: • where all would you travel • the distance that you would travel each day • which all tourist attractions would you visit • which all activities would you do	Students will be able to: gather knowledge about the diverse cultural heritage of Sikkim. have hands-on experience of exploring the state of Sikkim. Enhances mathematical intelligence.	Group	Mathematics, Social Science
2.	Crafts of Sikkim	The craft work and the craft men of Sikkim are famous all over the country. Students will make any one of the following craft items: • Jute Decorated Flower Vase (a waste bottle/jar and jute)	Students will be able to: understand the importance of Recycle and Reuse.	Individual	Art and Craft

• Table Mat (through weaving)

For the flower vase, children will take an empty glass/plastic bottle/jar. Wrap jute around it with the help of glue. Make designs on it using jute/paper quilling, paper/cloth cut outs, lace or wool. Picture attached for reference:



For the table mat, children will take an old table mat or a cut out of paper/cardboard for base and create weaving patterns using ribbon, jute or wool. Pictures attached for reference:



- have hands-on experience of the making of handicrafts popular in the state of Sikkim.
- learn about the culture of carpet weaving by women in the state of Sikkim.

3.	Mandala Art	Buddhism is the major religion of Sikkim. Buddhist monks spend years learning Mandala Art and spend their time in the monasteries drawing beautiful mandalas. Mandala Art is a detailed art that uses geometric figures and patterns. Create a Mandala Art using a black pen/sketch pen/pencil on a white A4 sized sheet. Pictures are attached for reference:	 Define and understand the relevance of Buddhism as well as its teachings. Emphasizes on Spatial Intelligence. Understand the importance of Mandala Art for a monk. 	Mathematics, Art and Craft

4	Culinary Skills	Our little master chefs will prepare a Sikkimese cuisine at home. While choosing a dish, following parameters are to be kept in mind: Reason for choosing the dish. Ingredients to be used. Nutritional value of the ingredient and the food group that they belong to. Quantity used and servings. What did the child enjoy the most while preparing this dish and who helped in the preparation. Click the pictures while making the dish, assembling the ingredients and the final dish.	Understand the importance of nutrition. Enriche the parent and child bond. Hone their motor skills. Measure and enhance their mathematical intelligence.	Individual	English, Mathematics and Science

5	Sikkim- Unboxing the unknown facts.	You can either make a power point presentation or any innovative method of putting down the below information (scrapbook/web	Students will identify the beauty of Sikkim and develop their naturalist intelligence.	Group	Science, Social Science and Art
	facts.	information (scrapbook/web cluster/poster or any other): • Where is Sikkim located? • Special attractions of Sikkim • Language spoken in Sikkim • Religion followed • Types of soil found and its uses/what is it suitable for. • Main rivers of Sikkim • Highest peak in Sikkim Flaura n Fauna- Sikkim is known for the astonishing variety of beautiful birds, animals and flowers. State some interesting facts about Sikkim's rich bio-diversity. You may also paste pictures.	 Develop compassion and appreciation for the environment, plants and animals. Collect knowledge about the various religions and cultures. Build-up their creativity. 		Art

6	Calla atia a ti-	Charles to all set the foots of an	Otivelanta will be able to	Individual	English,
	Collecting the facts and	Student will collect the facts s on the following topics related to	Students will be able to:		Performing Arts and
	presenting in	Sikkim:	 enrich their writing skills. 		Social Science
	the following forms:		 gather knowledge about 		
		Teachings of Buddhism as Lord	the various aspects of the state.		
	Creative Writing (Group	Buddha is widely worshipped in the			
	l and III)	state.	 will get awareness about why Sikkim is entitled to 		
	Poetic Verse	Sikkim-Temi Tea Estate- India's	various titles.		
	(Group II and IV)	First Organic State.	 become Nature smart. 		
	117)		 become language smart 		
			 become word smart 		
	Song	Sikkim- Travellers' Paradise.	 become musically smart 		
	(Group V and				
	VI)	Sikkim- Valley of Rice.			
			Students will be able to:		
		Students will collect various pictures	 Learn a lot about the 		
7	Collecting Pictures	related to Sikkim and will present it as	state - its various art	Individual	English, Art and
	related to	a landscape on an A4 or A3 size sheet.	forms, land forms, cuisine, costume, flora		Social Science
	Sikkim and presenting it		and fauna etc.		
	as Landscape		 become nature smart. 		
	Depiction.				
		Sillim	art smart.		
		6 xperience	 spatial smart. 		
		The state of the s	 Intra personal intelligent. 		

सिक्किम राज्य के प्रति पर्यटकों का ध्यान आकर्षित करने के लिए विज्ञापन तैयार कीजिए।		2 सृजनात्मक शक्ति का विकास करना।	एकल	हिंदी, सामाजिक विज्ञान व कला
सौन्दर्य का वर्णन करते हुए 6—8 ^ण पंक्तियों की स्वरचित	ए—4 साइज़ शाीट पर सिक्किम के किसी भी प्राकृतिक स्थल का चित्र बनाकर उसमे रंग भरिए तथा सिक्किम के सौन्दर्य का पर 6—8 पंक्तियों की स्वरचित कविता लिखिए।	से अवगत होंगे। 2 सृजनात्मक व कल्पना शक्ति का	एकल	हिंदी ,कला

Instructions for the project:

- Group 1 Roll no. 1 to 6
- Group 2 Roll no. 7 to 12
- Group 3 Roll no. 13 to 18
- Group 4 Roll no. 19 to 24
- Group 5 Roll no. 25 to 30
- Group 6 Roll no. 31 onwards

Each member of the group will take up the activity as per the below sequence.

- Roll no. 1 to 6 will take up the activities from 1 to 6 respectively.
- Roll no. 7 to 12 will take up the activities from 7 to 3 respectively.
- Roll no. 13 to 18 will take up the activities from 4 to 9 respectively.
- Roll no. 19 to 24 will take up the activities from 1 to 6 respectively.
- Roll no. 25 to 30 will take up the activities from 7 to 3 respectively.
- Roll no. 31 onwards will take up the activities from 4 to 9 respectively.

^{**}Kindly follow the Activity Cycle.