

## Syllabus Class – IV (2020-21)

### ENGLISH CLASS IV

April-May	July - September	October - December	January - March
<b>Content for Coverage</b>			
<b>Literature</b>  <b>L-1:</b> Patriotism ( Picture Description- Republic Day, Depiction of the true meaning of Patriotism) <b>L-2:</b> The Fallen Soldier ( Poem Recitation)	<b>L-3:</b> The Little Boy Who Saved Holland(Character Sketch) <b>L-4:</b> Hello, I'm a Wheelchair (Poem- How can I help the disabled people around me- Speaking) <b>L- 6:</b> The Broom ( Poem – Cleanliness is next to Godliness) <b>L-7:</b> Rikki Tikki Tavi (Facts on endangered Species) <b>L- 9:</b> The Marrog (Sketch an alien) <b>L- 15</b> The Mouse and The Cake(poem) <i>(Speaking Activity – Sharing is Caring)</i>	<b>L-8</b> The Jackal and The Iguana <b>(Rhyme Time)</b> <b>Ls 10</b> The Story of Ali Cogia <b>(Folk Tales discussion)</b> <b>L-11</b> Paper Boats (Poem) <i>(Any two important works of Guru Dev)</i> <b>L- 12</b> The One That Got Away <i>(Dairy Entry)</i> <b>L- 13</b> The Chimney Sweeper(poem) <i>(Project on Child Labour)</i>	<b>L-16</b> The Brahmin and The Seven Fairies <i>(Connection andNarration)</i>
<b>Grammar</b> Nouns- Gender, Number, Collective( Game-I spy, Quiz,Collage) Sentences-Types and Parts( Quiz, Speaking) Subject Verb Agreement Identification activity	Tenses (Simple and Continuous) (Speaking Activity), Punctuation (Raise your hands Activity), Articles(Quiz) Activity , Pronouns (Replacing Nouns Activity)	Adjectives, Degrees of Adjectives( <i>Simon Says</i> ) Adverbs ( <i>Describing Actions</i> ) Conjunctions ( <i>Flash Card Activity</i> ) Prepositions (Identifying the position of <i>Realias</i> )	Homophones and Homonyms ( <i>Guess nd tell</i> ) Antonyms and Synonyms <i>(Rapid Fire)</i>
<b>Writing Skills</b> Paragraph Writing and Speaking	Notice Writing (lost and found) Picture Composition	Informal Letter Writing Dialogue Writing	Formal Letter Writing

### PBL

Ls 5 Princess Pooh( Reading and Comprehension)

**L- 14** Oliver Twist (Roleplay)

### Content for Assessment

PA-1 May - July (20 Marks)	Mid-Term Assessment September (40 Marks)	PA-2 December (20 Marks)	Annual Exam February - March (40 Marks)
<b>Literature</b> <b>L - 1</b> Patriotism	<b>L-3</b> The Little Boy Who Saved Holland <b>L- 6</b> The Broom(Poem) <b>L- 15</b> The Mouse and The Cake (poem)	<b>L- 8</b> The Jackal and The Iguana	<b>L- 7</b> Rikki Tikki Tavi <b>L-16</b> The Brahmin and The Seven Fairies <b>L-11</b> Paper Boats ( Poem) <b>L-13</b> The Chimney Sweeper(poem)
<b>Grammar</b> Sentences (Types and Parts) Subject – Verb Agreement	Tenses (Simple and Continuous), Punctuation, Articles	Adjectives, Degrees of Adjectives, Adverbs Conjunctions	Tenses (Simple and Continuous), Prepositions,Conjunctions, Homophones and Homonyms, Antonyms and Synonyms
<b>Writing Skills</b> Paragraph Writing	Notice Writing(lost and found) Picture Composition	Informal Letter Writing	Formal Letter Writing Dialogue Writing
<b>Reading Comprehension</b> Unseen Passage	Unseen Passage and Poem	Unseen Poem	Unseen Passage and Poem

#### हिंदी कक्षा 4

(अप्रैल—मई)	(जुलाई—सितंबर)	(अक्टूबर—दिसंबर)	(जनवरी—मार्च)
विस्तृत पाठ्यक्रम			
<u>परिवेश</u> पाठ—1, 2 हिंदी व्याकरण — पाठ—1, 2, 3, भाषा, वर्ण—विचार , संयुक्त व्यंजन , अपठित गद्यांश चित्र वर्णन , विज्ञापन लेखन	<u>परिवेश</u> पाठ—5, 6(पठन हेतु ) 7, 8 हिंदी व्याकरण — पाठ— 4,5,6 संज्ञा , लिंग , वचन पर्यायवाची शब्द( पृष्ठ—72, सूर्य— दिन ) विलोम शब्द( पृष्ठ—75, दिन—चुस्त )  अपठित पद्यांश , अपठित गद्यांश औपचारिक पत्र , अनुच्छेद लेखन	<u>परिवेश</u> पाठ—9, (पठन हेतु )10, 12 हिंदी व्याकरण — पाठ— 7, 8 11,12, सर्वनाम , विशेषण ,विराम—विहन , हिंदी के महीने मुहावरे (पृष्ठ—66—67,1—10) पर्यायवाची शब्द(पृष्ठ—72, चंद्र— सफेद) विलोम शब्द (पृष्ठ—75,उदय—जड़) अनेकार्थी शब्द (पृष्ठ—79,वर्ण—पूर्व) अनेक शब्दों के लिए एक शब्द (पृष्ठ—77 ,1—10) समश्रुति भिन्नार्थक शब्द(पृष्ठ—81समान,—नीड़) समूहवाची शब्द(पृष्ठ—83,टिडियों का,—नक्षत्रों का) अपठित पद्यांश कहानी लेखन	<u>परिवेश</u> पाठ—13, 14, 15, 16( पठन हेतु ) हिंदी व्याकरण — पाठ—9, 10,13, क्रिया , काल , हिंदी की गिनती मुहावरे (पृष्ठ—68—16—25) पर्यायवाची (पृष्ठ—73,पुस्तक—बाग ) विलोम शब्द (पृष्ठ—75 सुबह—प्रश्न) अनेक शब्दों के लिए एक शब्द (पृष्ठ—78,21—30) अनेकार्थी शब्द (पृष्ठ—79,मत—चोटी) समश्रुति भिन्नार्थक शब्द(पृष्ठ—81,हंस—पक्का) समूहवाची शब्द(पृष्ठ—83भेड़ का—राज्यों का) अपठित पद्यांश, अपठित गद्यांश अनौपचारिक पत्र, चित्र वर्णन
परियोजना कार्य			
<u>पाठ—2</u> सफाई के महत्त्व को स्लोगन द्वारा प्रस्तुत करना /	<u>पाठ .6— पठन परियोजना कार्य</u>	<u>पाठ—9</u> के आधार पर परियोजना कार्य	<u>पाठ—16</u> भारत के प्रसिद्ध त्योहारों के बारे में जानकारी प्राप्त करके कक्षा में ऐ—4 शीट पर लिखना /
मूल्यांकन पाठ्यक्रम			
<u>आवधिक मूल्यांकन—1</u> (20 अंक) मई —जुलाई	<u>मध्यावधि परीक्षा</u> (40 अंक) सितंबर	<u>आवधिक मूल्यांकन—2</u> (20 अंक) दिसंबर	<u>वार्षिक परीक्षा</u> (40 अंक) फरवरी—मार्च
<u>परिवेश</u> पाठ—1 हम नहे नहे बच्चे हैं (कविता वाचन हेतु ) पाठ—2 बस्ता और जूता	<u>परिवेश</u> पाठ —5 प्रेरक प्रसंग पाठ—7 हिमालय	<u>परिवेश</u> पाठ—10 प्रदूषण पाठ—12 कीमती पन्ने	<u>परिवेश</u> पाठ —13 कैसे हुआ अधिकार पाठ—14 सुख की कुंजी पाठ—15 ओणम
<u>व्याकरण—</u> पाठ—1 भाषा	<u>व्याकरण—</u> पाठ—4 संज्ञा पाठ—5 लिंग पाठ—6 वचन पर्यायवाची शब्द( पृष्ठ—72, सूर्य— दिन ) विलोम शब्द( पृष्ठ—75, दिन—चुस्त ) अपठित पद्यांश,अपठित गद्यांश औपचारिक पत्र,अनुच्छेद लेखन	<u>व्याकरण</u> पाठ— 8 सर्वनाम पर्यायवाची शब्द (पृष्ठ—72, चंद्र से सफेद ) अनेक शब्दों के लिए एक शब्द (पृष्ठ—77 ,1—10)  अनेकार्थी शब्द (पृष्ठ—79,वर्ण—पूर्व)  अपठित पद्यांश कहानी लेखन	<u>व्याकरण</u> पाठ—9 विशेषण पाठ—10 क्रिया पाठ—11 काल मुहावरे (पृष्ठ—68—16—25) पर्यायवाची (पृष्ठ—73,पुस्तक—बाग ) विलोम शब्द (पृष्ठ—75 सुबह—प्रश्न) अनेक शब्दों के लिए एक शब्द (पृष्ठ—78,21—30)  अनेकार्थी शब्द (पृष्ठ—79,मत—चोटी)  अनौपचारिक पत्र, चित्र वर्णन अपठित गद्यांश, अपठित पद्यांश

MATHEMATICS CLASS IV			
April-May	July - September	October - December	January - March
<b>Content for Coverage</b>			
<b>Ch-1</b> Whole Numbers <i>(Abacus)</i>	<b>Ch- 2 (contd.)</b> Multiplication and Division of Whole Numbers <i>(Bindi Activity)</i>	<b>Ch- 9</b> Decimals <i>(Dienes Blocks)</i>	<b>Ch-4</b> Tables and Graphs <i>(Construction of Bar Graph)</i>
<b>Ch-2</b> Multiplication and Division of Whole Numbers <i>(Multiplication Grid)</i>	<b>Ch-3</b> Fractions <i>(Equivalent Fractions Activity)</i>	<b>Ch-10</b> The Four Operations on Decimals <i>(Abacus)</i>	<b>Ch-8</b> Area and Perimeter <i>(Area and Perimeter of Irregular Shape)</i>
	<b>Ch-5</b> Angles <i>(Paper Folding – Types of Angles)</i>	<b>Ch- 11</b> Measures <i>(Measuring Quantities)</i>	<b>Ch-13</b> Graphs <i>(Construction of Line Graph)</i>
<b>PBL</b>			
<b>Ch-1</b> Whole Numbers	<b>Ch-7</b> Squares and Rectangles	<b>Ch- 11</b> Measures	<b>Ch-12</b> Symmetry
<b>Content for Assessment</b>			
<b>PA-1</b> May - July <b>(20 Marks)</b>	<b>Mid-Term Assessment</b> September <b>(40 Marks)</b>	<b>PA-2</b> December <b>(20 Marks)</b>	<b>Annual Exam</b> February - March <b>(40 Marks)</b>
<b>Ch-1</b> Whole Numbers	<b>Ch- 2 (contd.)</b> Multiplication and Division of Whole Numbers <b>Ch-3</b> Fractions <b>Ch-5</b> Angles	<b>Ch- 9</b> Decimals <b>Ch-10</b> The Four Operations on Decimals <b>Ch-14</b> Time	<b>Ch-4</b> Tables and Graphs <b>Ch-8</b> Area and Perimeter <b>Ch-10</b> The Four Operations on Decimals <b>Ch-13</b> Graphs <b>Ch-14</b> Time

SCIENCE CLASS IV			
April-May	July-September	October- December	January- March
<b>Content For Coverage</b>			
<b>Ch- 1</b> The Green Plants <i>(Experiment Showing that Sunlight is Required for Photosynthesis)</i> <b>Ch- 6</b> Food: Our Basic Need <i>(Food Content Comparison)</i>	<b>Ch- 3</b> Animals and Their Young Ones <i>(Flip Book Making)</i>  <b>Ch-7</b> Digestion of Food  <b>Ch-2</b> Plant Adaptations <i>(Wall Magazine)</i>	<b>Ch- 14</b> Force, Work and Energy <i>(Making Your Own Simple Machine)</i>  <b>Ch- 13</b> Solids, Liquids and Gases <i>(Observation of Change in Volume of Solute by Adding Solvent)</i>  <b>Ch -4</b> Animal Adaptations <i>(Wall Magazine)</i>	<b>Ch- 9</b> Air, Water and Weather <i>(Experiments on Methods of Purification)</i> <b>Ch- 5</b> Circulatory System and Excretory System <i>(Show and Tell)</i>
<b>PBL</b>			
<b>Ch- 8</b> Clothes	<b>Ch- 14</b> Force, Work and Energy	<b>Ch- 10</b> The Solar System	<b>Ch-11</b> Keeping the Earth Green
<b>Content For Assessment</b>			
<b>PA-1</b> May -July <b>(20 Marks)</b>  <b>Ch- 1</b> The Green Plants <b>Ch- 6</b> Food: Our Basic Need	<b>Mid-Term Assessment</b> September <b>(40 Marks)</b>  <b>Ch-2</b> Plant Adaptations <b>Ch- 3</b> Animals and Their Young Ones <b>Ch-7</b> Digestion of Food	<b>PA-2</b> December <b>(20 Marks)</b>  <b>Ch -4</b> Animal Adaptations <b>Ch- 13</b> Solids, Liquids and Gases	<b>Annual Exam</b> February – March <b>(40 Marks)</b>  <b>Ch- 5</b> Circulatory System and Excretory System <b>Ch- 9</b> Air, Water and Weather <b>Ch- 14</b> Force, Work and Energy

SOCIAL STUDIES CLASS IV			
April-May	July - September	October - December	January - March
<b>Content for Coverage</b>			
<b>Ch-1</b> I Love My India <i>(Our Neighbours)</i> <b>Ch-2</b> The Northern Mountains <i>(Map the Everest)</i> <b>Ch-3</b> The Northern and Coastal Plains <i>(Show and Tell)</i>	<b>Ch-5</b> The Southern Plateaus and the Islands <i>(Travel Diary)</i> <b>Ch-6</b> Our Climate <i>(Weather Report)</i> <b>Ch-7</b> Our Soils <i>(Poster Making)</i> <b>Ch-8</b> Our Agriculture <i>(poster Making)</i>	<b>Ch-9</b> Our Industries <i>(From fields to our house)</i> <b>Ch-11</b> Our Natural Resources <i>(Project- Construction of Roads)</i> <b>Ch-13</b> Our Water Resources <i>(Save Water)</i> <b>Ch-16</b> The Age of Exploration <i>(Let's Sail)</i>	<b>Ch-12</b> Our Forests <i>(Leaf Book)</i> <b>Ch-14</b> Our Mineral Resources <i>(Our Mines)</i> <b>Ch-18</b> Our Rights and Duties <i>(Charter Making)</i> <b>Ch-19</b> Local Self Government in Cities <i>(Know your Leaders)</i>
<b>PBL</b>			
<b>Ch-10</b> Transport and Communication	<b>Ch-3</b> The Northern and Coastal Plains <b>Ch-4</b> The Western Desert	<b>Ch-15</b> Emperor Akbar	<b>Ch-17</b> Our Rich Culture
<b>Content for Assessment</b>			
<b>PA-1</b> May -July <b>(20 Marks)</b>	<b>Mid-Term Assessment</b> September <b>(40 Marks)</b>  <b>Ch-1</b> I Love My India <b>Ch-2</b> The Northern Mountains  <b>Ch-5</b> The Southern Plateaus and the Islands <b>Ch-6</b> Our Climate <b>Ch-7</b> Our Soils <b>Ch-8</b> Our Agriculture	<b>PA-2</b> December <b>(20 Marks)</b>	<b>Annual Exam</b> February - March <b>(40 Marks)</b>  <b>Ch-12</b> Our Forests <b>Ch-14</b> Our Mineral Resources <b>Ch-18</b> Our Rights and Duties <b>Ch-19</b> Local Self Government in Cities

GENERAL KNOWLEDGE CLASS IV			
April-May	July - September	October - December	January - March
<b>Content for Coverage</b>			
<b>Know Your Aptitude</b>			
Ch - 1, 2 , 8	Ch-4, 5, 9, 10, 16	Ch-3, 6, 11, 12, 17	Ch -7, 13, 14, 15, 18, 19
<b>Content for Assessment</b>			
-	Mid-Term Assessment September (40 Marks)	-	Annual Exam February - March (40 Marks)
<b>Know Your Aptitude</b>			
-	Ch- 4, 5, 9, 10, 16	-	Ch - 7, 13, 14, 15, 18, 19

- G.K. Syllabus will be based on Gap. Series.

**संस्कृत कक्षा 4**

(अप्रैल–मई)	(जुलाई– सितंबर)	(अक्टूबर–दिसंबर)	(जनवरी–मार्च)
विस्तृत पाठ्यक्रम			
पाठ-2 (पृष्ठ-69 सहित) पाठ-3 फलानामनामानि (पृष्ठ संख्या-71) संख्यावाचक— शब्दः1-10 पृष्ठ संख्या-72	पाठ-4 पाठ-5 पाठ-6 पाठ-7	पाठ-8 पाठ-10 पाठ-11 पाठ-12	पाठ-13 पाठ-14
परियोजना कार्य			
पाँच फलों के चित्र बनाकर या चित्र चिपकाकर संस्कृत में नाम लिखिए।/ संख्या गीत	पुलिंग और स्त्रीलिंग शब्दों से कोलॉन बनाइए।	सर्वनाम शब्दों की तालिका बनाइए।	पाठ-13 के आधार पर परियोजना कार्य
मूल्यांकन पाठ्यक्रम			
<u>आवधिक मूल्यांकन-1</u> मई –जुलाई (20 अंक)	<u>मध्यावधि परीक्षा</u> सितंबर (40 अंक)	<u>आवधिक मूल्यांकन-2</u> दिसंबर (20 अंक)	<u>वार्षिक परीक्षा</u> फरवरी–मार्च (40 अंक)
पाठ-2 संस्कृत–वर्णमाला (पृष्ठ-69 सहित)	पाठ-3 शब्द–बोधः पाठ-4 आकारान्त– स्त्रीलिंगशब्दः पाठ-5 आकारान्त– नपुंसकलिंगशब्दः पाठ-6 वचनम् संख्यावाचक— शब्दः1-10 पृष्ठ संख्या-72	पाठ-7 स्त्रीलिंगशब्दः— त्रिवचनेषु पाठ-8 नपुंसकलिंगशब्दः— त्रिवचनेषु पाठ-10 पुंलिंग— सर्वनामशब्दः	पाठ-11 स्त्रीलिंग— सर्वनामशब्दः पाठ-12 नपुंसकलिंग— सर्वनामशब्दः पाठ-13 पुरुषवाचक— सर्वनामशब्दः पाठ-14 कर्त्ता लकारःच शब्दरूपाणि एवम् धातुरूपाणि पृष्ठ-72 संख्यावाचक— शब्दः1-10

<b>COMPUTER CLASS IV</b>			
<b>April-May</b>	<b>July - September</b>	<b>October - December</b>	<b>January - March</b>
<b>Content for Coverage</b>			
<b>L-6</b> More About MSWLOGO <b>L-1</b> Computer Hardware	<b>L-3</b> More about MS Word <b>L-2</b> More about Windows	<b>L-4</b> Formatting text in MS Word <b>L-7</b> Introduction to Internet	<b>L-7</b> continued <b>L-5</b> Introduction to Power Point
<b>PBL</b>			
<b>MSWLOGO</b>	<b>MS Word</b>	<b>Formatting in MS Word</b>	<b>MS-Office PowerPoint</b>
<b>Content for Assessment</b>			
<b>PA-1</b> <b>May -July</b> <b>(20 Marks)</b>  <b>L-6</b> (Practical) <b>Practical Activity</b>	<b>Mid-Term Assessment</b> <b>September</b> <b>(40 Marks)</b>  <b>L-3</b> (Practical) <b>Practical Activity</b>	<b>PA-2</b> <b>December</b> <b>(20 Marks)</b>  <b>L-4</b> (Practical) <b>Practical Activity</b>	<b>Annual Exam</b> <b>February - March</b> <b>(40 Marks)</b>  <b>L-5</b> (Practical) <b>Practical Activity</b>

FRENCH CLASS IV			
April-May	July –September	October - December	January – March
<b>Content for Coverage</b>			
<b>Leçon-0</b> (Connaisance la France) <b>Leçon-1</b> (Salut ! ça va ?)	<b>Leçon-2</b> (Comptons !) Les nombres (0-20), les articles indéfinis, Se présenter and les adjectifs and le verbe Être.	<b>Leçon-3</b> (Je m'appelle..) <b>Leçon-4</b> (Vous êtes français ?)	<b>Leçon-5</b> (Qui est-ce ?) Les verbes Être et Avoir, les nombres (0-50), Comment on se présente quelqu'un et le pluriel.
<b>PBL</b>			
<i>L'activité- Faites des flashcards.</i>	<i>L'activité-Faites une bande dessinée en utilisant les salutations.</i>	<i>L'activité- préparez votre carte d'identité.</i>	<i>L'activité – Décrivez votre père et votre mère.</i>
<b>Content for Assessment</b>			
<b>PA-1</b> <b>May - July</b> <b>(20 Marks)</b>	<b>Mid-Term Assessment</b>  <b>September</b> <b>(40 Marks)</b>	<b>PA-2</b>  <b>December</b> <b>(20 Marks)</b>	<b>Annual Exam</b>  <b>February - March</b> <b>(40 Marks)</b>
<b>Leçon-0</b> (Connaisance la France)	<b>Leçon-0</b> (Connaisance la France)  <b>Leçon-1</b> (Salut ! ça va ?)  <b>Leçon-2</b> (Comptons !)  Les nombres (0-20), les articles indéfinis, Se présenter and les adjectifs and le verbe Être.	<b>Leçon-3</b> (Je m'appelle..)  <b>Leçon-4</b> (Vous êtes français ?)	<b>Leçon-3</b> (Je m'appelle..)  <b>Leçon-4</b> (Vous êtes français ?)  <b>Leçon-5</b> (Qui est-ce ?)  Les verbes Être et Avoir, les nombres (0-50), Comment on se présente quelqu'un et le pluriel.

SPANISH CLASS IV			
April-May	July - September	October - December	January - March
<b>Content for Coverage</b>			
<b>L-1</b> !Hola! ¿Cómo te llamas? <b>L-2</b> Numeros	<b>L-3</b> ¿Dónde vives? <b>L-4</b> Mi colegio <b>L-5</b> Mis cosas <b>L-6</b> Los colores <b>L-7</b> Numeros <b>L-8</b> Los días de la semana <b>L-9</b> ¿Qué dia es hoy?	<b>L-10</b> Mi familia <b>L-11</b> ¿Cómo es? <b>L-12</b> El cuerpo <b>L-13</b> Mi mascota <b>L-15</b> Mi animal favorito	<b>L-16</b> Mi casa <b>L-17</b> Mi habitación
<b>PBL</b>			
<i>Introducirse</i>	<i>Explicar las cosas con los adjetivos</i>	<i>Conversación entre dos amigos sobre sus familias</i>	<i>Prepara un monologo sobre tu mismo, y tu familia y tu casa</i>
<b>Content for Assessment</b>			
<b>PA-1</b> <b>May -July</b> <b>(20 Marks)</b>	<b>Mid-Term Assessment</b> <b>September</b> <b>(40 Marks)</b>	<b>PA-2</b> <b>December</b> <b>(20 Marks)</b>	<b>Annual Exam</b> <b>February - March</b> <b>(40 Marks)</b>
<b>L-1</b> !Hola! ¿Cómo te llamas? <b>L-2</b> Numeros <b>FA-1</b> Activity/Project Introduccion Verbal	<b>L-3</b> ¿Dónde vives? <b>L-4</b> Mi colegio <b>L-5</b> Mis cosas <b>L-6</b> Los colores <b>L-7</b> Numeros <b>L-8</b> Los días de la semana  SA-1 Activity/Project Conversacion entre los estudiantes sobre sus casas	<b>L-9</b> ¿Qué dia es hoy? <b>L-10</b> Mi familia <b>L-11</b> ¿Cómo es? <b>L-12</b> El cuerpo <b>FA-2</b> Activity/Project Explicarunamascota	<b>L-13</b> Mi mascota <b>L-15</b> Mi animal favorito <b>L-16</b> Mi casa <b>L-17</b> Mi habitación  <b>SA-2</b> Activity/Project Explicar la apariencia física

CHINESE CLASS IV			
April-May	July - September	October - December	January - March
Content for Coverage			
Lesson – 1 Lesson -2	Lesson - 3, 4 and 5	Lesson - 6 Lesson -7	Lesson - 8 Lesson - 9
PBL			
<i>List of Chinese Character on an A4 sheet. (1 to 100)</i>	<i>Stroke order of Chinese characters. Days and Months.</i>	<i>Dialogue Writing about family members.</i>	<i>Prepare a monolog about your school.</i>
Content for Assessment			
<b>PA-1</b> <b>May -July</b> <b>(20 Marks)</b>  <b>L-1, 2, 3 With Chinese Characters Counting with Chinese Characters</b>	<b>Mid-Term Assessment</b> <b>September</b> <b>(40 Marks)</b>  <b>L-1, 2, 3 4, 5 With Chinese Characters, Counting with Chinese Characters, Chinese Characters of days and months</b>	<b>PA-2</b> <b>December</b> <b>(20 Marks)</b>  <b>L-6 &amp; 7 With Chinese Characters</b>	<b>Annual Exam</b> <b>February - March</b> <b>(40 Marks)</b>  <b>L-6 to 9 All Chinese Characters, with stroke order Translation from English to Chinese, Chinese to English</b>

JAPANESE CLASS IV			
April-May	July - September	October - December	January - March
<b>Content for Coverage</b>			
<b>Lesson-1,</b> <b>Nihongono</b> <b>Jugyo</b> Greetings Numerals	<b>Lesson-2</b> <b>Ohayo Gozaimasu</b> Expression of time Family Members List of Hiragana	<b>Lesson -3</b> <b>KorewaNandesuka</b> Date Expression of Period	<b>Lesson -4</b> <b>ChottoMattekudasai</b> Counters Conjugation of verbs (present tense)
<b>PBL</b>			
<i>List of Hiragana and stroke order.</i>	<i>Writing of Hiragana and stroke order on an A4 size sheet.</i>	<i>Dialogue Writing about your family.</i>	<i>Dialogue writing about study of Japanese.</i>
<b>Content for Assessment</b>			
<b>PA-1</b> <b>May -July</b> <b>(20 Marks)</b>  <b>L-1</b> <b>Nihongono</b> <b>Jugyo</b> Greetings Numerals	<b>Mid-Term Assessment</b> <b>September</b> <b>(40 Marks)</b>  <b>L-1 Nihongono</b> <b>Jugyo</b> Greetings Numerals <b>L-2 Ohayo Gozaimasu</b> Expression of time Family Members List of Hiragana	<b>PA-2</b> <b>December</b> <b>(20 Marks)</b>  <b>L-3 KorewaNandesuka</b> DateExpression of Period	<b>Annual Exam</b> <b>February - March</b> <b>(40 Marks)</b>  <b>L-3 KorewaNandesuka</b> Date Expression of Period <b>L-4 ChottoMattekudasai</b> Counters Conjugation of verbs (present tense)

GERMAN CLASS IV			
April-May	July - September	October - December	January - March
Content for Coverage			
<b>L-1:</b> Herzlich Willkommen in Deutschland <b>L-2:</b> Lumpi lernt deutsch	<b>L-2:</b> Lumpi lernt deutsch <b>L-3:</b> Lumpi kann zählen <b>L-4:</b> Lumpi in der Schule	<b>L-5:</b> Seid ihr Deutsche? <b>L-6:</b> Was ist das? <b>L-7:</b> Die Familie von Erich	<b>L-8:</b> Das Leben ist farbenfroh <b>L-9:</b> Heute ist Sonntag!
PBL			
<i>Stell sich vor.</i>	<i>Auf einen A4 Zettel, schreibe alle Nachbarlaender von Deutschland.</i>	<i>Lerne das Weihnachtslied : O Tannenbaum, O Tannenbaum</i>	<i>Lerne das Lied: Grün, grün, grün sind alle meine Kleider.....</i>
Content for Assessment			
<b>PA-1</b> <b>May - July</b> <b>(20 Marks)</b>  <b>L-1:</b> Herzlich Willkommen in Deutschland	<b>Mid-Term Assessment</b> <b>September</b> <b>(40 Marks)</b>  <b>L-2:</b> Lumpi lernt Deutsch <b>L-3:</b> Lumpi kann zählen <b>L-4:</b> Lumpi in der Schule	<b>PA-2</b> <b>December</b> <b>(20 Marks)</b>  <b>L-5:</b> Seid ihr Deutsche? <b>L-6:</b> Was ist das? <b>L-7:</b> Die Familie von Erich	<b>Annual Exam</b> <b>February - March</b> <b>(40 Marks)</b>  <b>L-6:</b> Was ist das? <b>L-7:</b> Die Familie von Erich <b>L-8:</b> Das Leben ist Farbenfroh <b>L-9:</b> Heute ist Sonntag!