

ENGLISH CLASS – IX						
March-May	July-August	September	October- November	December	January	February
<b>Content for Coverage</b>						
<b>Text book (Bee-hive): Unit 1,2,3</b>  <b>Grammar:</b> Tenses, Gap-filling, Editing/ Omission.  <b>Supplementary Reader (Moments) Ch-1,2,3</b>  <b>Writing Skills :</b> Article writing, Descriptive Paragraph (place, person)	<b>Text book (Bee-hive): Unit 4,5,6</b>  <b>Grammar:</b> Reported Speech(commands, requests, statements, questions) Integrated Grammar Practice.  <b>Supplementary Reader (Moments) Ch-4,5,6</b>  <b>Writing Skills :</b> Short Story, Diary entry (based on prescribed books)	<b>PA-2 followed by October Syllabus</b>	<b>Text book (Bee-hive): Unit 7,8,9</b>  <b>Grammar:</b> Determiners, Integrated Grammar Practice. <b>Supplementary Reader (Moments) Ch-7,8,9</b>  <b>Writing Skills</b> Short Story (based on an outline)- Revision, Descriptive Paragraph (event)	<b>Text book (Bee-hive): Unit :10,11</b>  <b>Grammar:</b> Sentence Re-ordering, Sentence Transformation. Integrated Grammar Practice. <b>Supplementary Reader (Moments): Ch-10</b> <b>Writing Skills</b> <b>Revision</b> -All writing skills covered till date	<b>Revision</b>	<b>Revision</b>
<b>Content for Assessment</b>						
<b>PA - 1 ( 20 marks)</b>	<b>Mid-Term / PA-2 (100 marks)</b> <b>Theory-40 Marks</b> <b>Internal Assessment – 20 Marks</b>	<b>PA - 3 ( 20 marks)</b>	<b>Mock Test (80 marks)</b>	<b>Annual Exam (100 marks)</b> <b>Theory-40 Marks</b> <b>Internal Assessment 20 Marks</b>		
<b>(May)</b>	<b>(September)</b>	<b>(November)</b>	<b>(January)</b>	<b>February</b>		
<b>Reading Comprehension</b> <b>Integrated Grammar</b> Editing/Omission <b>Writing Skill:</b> Descriptive Paragraph  <b>Literature:</b> <b>(Beehive)</b> Ch-1(The Fun They Had)  <b>Supplementary Reader (Moments)</b> Ch-1 (The Lost Child)	<b>Reading Comprehension</b> <b>Integrated Grammar</b>  ( Gap Filling, Editing/Omission, Sentence Reordering) <b>Writing Skill:</b> Article Writing/ Descriptive Paragraph Story Writing  <b>Literature:</b> Beehive: Ch-2(The Sound of Music(I&II) Poem-1 (The Road Not Taken) Poem-2 (Wind)  <b>Supplementary Reader (Moments)</b> Ch-4 In The Kingdom Of Fools <b>Assessment of Listening and Speaking Skills (5 Marks)</b>  <b>Notebook Submission (5 Marks)</b> <b>This will predominantly cover:</b> <ul style="list-style-type: none"> <li>• Regularity</li> <li>• Assignment Completion</li> <li>• Neatness and upkeep of notebooks</li> </ul>	<b>Reading Comprehension</b> <b>Integrated Grammar</b> (Editing/Omission)  <b>Writing Skill:</b> Story Writing  <b>Literature:</b> Beehive: Ch-8 Reach for the Top Poem-8 (On Killing A Tree)  <b>Supplementary Reader (Moments)</b> Ch-6 Weathering the Storm In Ersama  <b>Assessment of Listening and Speaking Skills (5 Marks)</b>  <b>Notebook Submission (5 Marks)</b> <b>This will predominantly cover:</b> <ul style="list-style-type: none"> <li>• Regularity</li> <li>• Assignment Completion</li> <li>• Neatness and upkeep of notebooks</li> </ul>	<b>100% syllabus</b>	<b>100% syllabus</b>		

**Note :-**

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MATHEMATICS CLASS – IX						
March-May	July-August	September	October- November	December	Jan.-Feb.	March
<b>Content for Coverage</b>						
<b>Ch-1, Ch-3,Ch-2</b>  Activities : 1.Square Root Spiral 2.Algebraic Identity 3.Mirror Image: Coordinate Geometry	<b>Ch-4, Ch-6, Ch-7, Ch-15</b> PA-2 (Revision)  Activities : 1.Angles made by Parallel lines 2.Triangle Inequality	<b>Ch-5</b>	<b>Ch-8, Ch-9, Ch-12, Ch-13</b>  Activities : 1. Mid Point Theorem 2. Parallelograms on the same base and between the same parallels 3. Curved Surface Area and Total Surface Area of a Cylinder.	<b>Ch-10, Ch-14, Ch-11</b>  Activities : 1.Angle subtended by an arc at the centre 2.Angles in the same segment	<b>Revision</b>	<b>Revision</b>
<b>Content for Assessment</b>						
<b>PA - 1 ( 20 marks)</b>	<b>Mid-Term / PA-2 ( 100 marks)</b> Theory-30 Marks Internal Assessment – 20 Marks	<b>PA - 3 ( 20 marks)</b>	<b>Mock Test (80 marks)</b>	<b>Annual Exam ( 100 marks)</b> Theory-30 Marks Internal Assessment – 20 Marks		
(May)	(September)	(November)	(January)	February		
Ch 1 Number Systems Ch 2 Polynomials (Upto Exercise 2.2 of NCERT) Ch 3 Coordinate Geometry	Ch 1 Number Systems Ch 2 Polynomials Ch 3 Coordinate Geometry Ch 4 Linear Equations in Two Variables  Ch 6 Lines and Angles Ch 7 Triangles Ch 15 Probability   <b>Subject Enrichment Activity(Practical) (5 Marks)</b>  <b>Portfolio (5 Marks)</b> This will predominantly Cover <ul style="list-style-type: none"><li>• Regularity</li><li>• Assignment Completion</li><li>• Neatness and upkeep of notebook</li><li>• Worksheets</li></ul> <b>Multiple Assessment (5 Marks)</b> This will predominantly cover <ul style="list-style-type: none"><li>• Class Tests</li><li>• Peer Assessment</li><li>• Viva</li></ul>	Ch 8 Quadrilaterals Ch 9 Areas of Parallelograms and Triangles Ch 12 Heron's Formula   <b>Subject Enrichment Activity(Practical) (5 Marks)</b>  <b>Portfolio (5 Marks)</b> This will predominantly cover <ul style="list-style-type: none"><li>• Regularity</li><li>• Assignment Completion</li><li>• Neatness and upkeep of notebook</li><li>• Worksheets</li></ul> <b>Multiple Assessment (5 Marks)</b> This will predominantly cover <ul style="list-style-type: none"><li>• Class Tests</li><li>• Peer Assessment</li><li>• Viva</li></ul>			Full Syllabus	Full Syllabus

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SCIENCE CLASS - IX						
March-May	July-August	September	October-November	December	Jan.-Feb.	March
<b>Content for coverage</b>						
Ch-1 Matter in our surroundings, Ch-2 Is matter around us pure. Ch- 5 The fundamental unit of life Ch -6 Tissues Ch-8 Motion Ch-9 Force and laws of motion  <b>Practical</b> 1.Determine the density of a given solid. 2.To prepare temporary mounts of onion peel and human cheek cells 3.To determine melting point of ice and boiling point of water.	Ch-2 Is matter around us pure(Contd.) Ch -6 Tissues(contd-) Ch-15 Improvement in food resources Ch- 7 Diversity in living organisms Ch-9 Force and laws of motion contd. Ch-10 Gravitation Practical 1.To establish the relation between the loss in weight of a solid in case of tap water and salty water. 2. Identification of Arenchyma collenchyma, sclerenchyma, striped muscle fibres and nerve cells from prepared slides 3. To prepare true solution, colloid and suspension 4. Physical and chemical changes 5. Separation of components of a mixture by sublimation.	Ch- 10 Gravitation (contd-)	Ch-3 Atoms and molecules. Ch-7 Diversity in living organisms(contd-) Ch- 13 Why do we fall ill Ch-11 Work, energy and power practical  3.To find the velocity of a pulse in a slinky. practical 1.Study of characteristics of given plant specimens 2.Study of characteristics of given animal specimens 3. Study of features of monocot and dicot plants 4. Go verify the laws of reflection of sound. 5.To verify the law of conservation of mass.	Ch-4 Structure of Atom Ch-12 Sound Ch-14 Natural resources		
<b>Content for Assessment</b>						
PA - 1 ( 20 marks)	Mid-Term / PA-2 ( 100 marks) Theory-40 Marks Internal Assessment – 20 Max.Marks	PA - 3 ( 20 marks)	Mock Test (80 marks)	Annual Exam (100 marks) Theory-40 Marks Internal Assessment 20 Max. Marks		
(May)	(September)	(November)	(January)	February		
Ch-1 Matter in our surroundings Ch- 5 The fundamental unit of life Ch-8 Motion	Ch 1 Matter in our surroundings Ch 2 Is matter around us pure Ch 5 The fundamental unit of life Ch 6 Tissues Ch-8 Motion Ch-9 Force and laws of motion Ch-10 Gravitation Ch15 Improvement in food resources (till page 209)	Ch 3 Atoms and molecules Ch 7 diversity in living organism Ch-11 work, energy and power		Full syllabus	Full syllabus	

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SOCIAL SCIENCE CLASS – IX						
March-May	July-August	September	October-November	December	January-February	March
<b>Content for Coverage</b>						
<b>History</b> L-1 The French Revolution <b>Geography</b> L-1 India- Size and Location L-2 Physical Features of India <b>Political Science</b> L-1 What is Democracy? Why Democracy? L-2 Constitutional Design <b>Economics</b> L-1 The Story of Village Palampur L-2 People as Resource	<b>History</b> L-2 Socialism in Europe and the Russian Revolution <b>Geography</b> L-3 Drainage L-4 Climate <b>Political Science</b> L-3 Electoral Politics <b>Economics</b> L-3 Poverty as a Challenge	<b>Half Yearly Exam</b>	<b>History</b> L-3 Nazism and Rise of Hitler <b>Geography</b> L-5 Natural Vegetation and Wildlife L-6 Population <b>Political Science</b> L-4 Working of Institutions <b>Economics</b> L-4 Food Security in India	<b>History</b> L-5 Pastoralists in the Modern World <b>Political Science</b> L-5 Democratic Rights	<b>Revision &amp; Mock Test</b>	<b>Revision &amp; Final Exams</b>
<b>Content for Assessment</b>						
<b>PA - 1</b> ( 20 marks)	<b>Mid-Term / PA-2</b> ( 100 marks) <b>Theory-40 Marks</b> <b>Internal Assessment – 20 Max.Marks</b>	<b>PA - 3</b> ( 20 marks)	<b>Mock Test</b> (80 marks)	<b>Annual Exam</b> (100 marks) <b>Theory-40 Marks</b> <b>Internal Assessment 20 Max. Marks</b>		
(May)	(September)	(November)	(January)	February		
<b>History</b> L-1 The French Revolution <b>Economics</b> L-1 The Story of Village Palampur <b>PROJECT/ ACTIVITY</b> - Disaster Management	<b>History</b> L-1 The French Revolution L-2 Socialism in Europe and the Russian Revolution <b>Geography</b> L-1 India- Size and Location L-2 Physical Features of India L-3 Drainage L-4 Climate <b>Political Science</b> L-1 What is Democracy? Why Democracy? L-2 Constitutional Design L-3 Electoral Politics <b>Economics</b> L-1 The Story of Village Palampur L-2 People as Resource L-3 Poverty as a Challenge <b>Project Work (5 Marks)</b> <b>Notebook Submission (5 Marks)</b>  This will predominantly cover <ul style="list-style-type: none"> <li>• Regularity</li> <li>• Assignment Completion</li> <li>• Neatness and upkeep of notebook</li> </ul>	<b>Geography</b> L-5 Natural Vegetation and Wildlife <b>Political Science</b> L-4 Working of Institutions  <b>Map File (5 Marks)</b> <b>Notebook Submission (5 Marks)</b>  This will predominantly cover <ul style="list-style-type: none"> <li>• Regularity</li> <li>• Assignment Completion</li> <li>• Neatness and upkeep of notebook</li> </ul>	<b>100% Syllabus covered</b>	<b>100% Syllabus covered</b>		

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हिंदी कक्षा-9						
(मार्च—मई)	(जुलाई—अगस्त)	(सितंबर)	(अक्टूबर—नवंबर)	(दिसंबर)	(जनवरी—फरवरी)	(फरवरी)
मासिक पाठ्यक्रम						
<b>स्पर्श 1 :</b> पाठ-2, 3, 4, 9, 11 <b>संचयन :</b> पाठ- 1, 2 व्याकरण एवं लेखन : शब्द और पद, अनुस्वार, अनुनासिक, अनौपचारिक पत्र, नारा(स्लोगन)-लेखन, अपठित गद्यांश	<b>स्पर्श 1 :</b> पाठ-6, 10, 14 <b>संचयन :</b> पाठ- 5 व्याकरण एवं लेखन : उपसर्ग-प्रत्यय, शब्द- विचार (श्रुतिसम भिन्नार्थक, पर्यायवाची, विलोम) अनुच्छेद-लेखन, संवाद-लेखन, संदेश-लेखन, अपठित गद्यांश	मध्यावधि/आवधिक परीक्षा-2	<b>स्पर्श 1 :</b> पाठ-7, 8, 12, 15 <b>संचयन :</b> पाठ- 6 व्याकरण एवं लेखन : अर्थ की दृष्टि से वाक्य भेद नारा(स्लोगन)-लेखन, अपठित गद्यांश	पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति
मूल्यांकन पाठ्यक्रम						
<b>आवधिक परीक्षा-1</b> (15 अंक)	<b>मध्यावधि/आवधिक परीक्षा-2</b> (100 अंक) लिखित परीक्षा-40 आंतरिक मूल्यांकन-20	<b>आवधिक परीक्षा-3</b> (20 अंक)	मॉक परीक्षा (80 अंक)	<b>वार्षिक परीक्षा</b> (100 अंक) लिखित परीक्षा-40 आंतरिक मूल्यांकन-20		
(मई)	(सितंबर)	(नवंबर)	(जनवरी)	(फरवरी)		
<b>स्पर्श 1 :</b> पाठ-3 : एवरेस्ट : मेरी शिखर यात्रा  व्याकरण – शब्द और पद, अनुस्वार, अनुनासिक  अपठित बोध– अपठित गद्यांश	<b>स्पर्श 1 :</b> पाठ-2 : दुख का अधिकार पाठ-4 : तुम कब जाओगे अतिथि पाठ-6 : कीचड़ का काव्य पाठ-9 : रैदास के पद पाठ-10 : रहीम के दोहे पाठ-11 : आदमीनामा पाठ-14 : अग्निपथ <b>संचयन :</b> पाठ- 1 : गिल्लू पाठ- 2: सूति व्याकरण एवं लेखन : शब्द और पद, अनुस्वार, अनुनासिक, उपसर्ग-प्रत्यय, शब्द-विचार, अनौपचारिक पत्र, अनुच्छेद-लेखन, संवाद-लेखन, नारा (स्लोगन)-लेखन, संदेश-लेखन, अपठित गद्यांश  आंतरिक मूल्यांकन : मौखिक अभिव्यक्ति – (5 अंक) पोर्टफोलियो –(5 अंक) कक्षागत मूल्यांकन –(5 अंक) आवधिक परीक्षा –(5 अंक)	<b>स्पर्श 1 :</b> पाठ-7 : धर्म की आड़ पाठ-12 : एक फूल की चाह  व्याकरण एवं लेखन : शब्द और पद, अर्थ की दृष्टि से वाक्य भेद नारा (स्लोगन)-लेखन, अपठित गद्यांश	संपूर्ण पाठ्यक्रम	संपूर्ण पाठ्यक्रम		
<b>नोट :-</b> (परीक्षाओं में निम्नलिखित पाठों से प्रश्न नहीं पूछे जाएँगे।) केवल पठन हेतु पाठों की सूची- <b>स्पर्श-</b> गद्य : पाठ 5- वैज्ञानिक चेतना के वाहक—श्री वैकटरामन <b>पद्य :</b> पाठ 13- गीत-अगीत <b>संचयन-</b> पाठ 3- कल्लू कुहार की उनाकोटी पाठ 4- मेरा छोटा-सा निजी पुस्तकालय						

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संस्कृत कक्षा 9						
मासिक पाठ्यक्रम						
मार्च—मई	जुलाई—अगस्त	सितम्बर	अक्टूबर—नवंबर	दिसंबर	जनवरी	फरवरी
पाठ-2, पाठ-3, पाठ-4, पाठ-5  <b>व्याकरण</b> चित्रवर्णनम्, शब्दरूपाणि, अनुच्छेदलेखनम्, सन्धि;	पाठ-6, पाठ-7, पाठ-8  <b>व्याकरण</b> अपठित—अवबोधनम्, पत्रलेखनम्, धातुरूपाणि संख्यावाचकशब्दः, उपपदविभक्तिः, उपसर्गः  पुनरावृत्ति	<b>आवधिक परीक्षा —2</b>  अपठित—अवबोधनम्, पत्रलेखनम्,	पाठ-9, पाठ-10, पाठ-11  <b>व्याकरण</b> धातुरूपाणि, प्रत्ययः	पाठ-12,  <b>व्याकरण</b> चित्रवर्णनम्, संख्यावाचकशब्दः, उपपदविभक्तिः, शब्दरूपाणि		पुनरावृत्ति
मूल्यांकन पाठ्यक्रम						
मई	सितम्बर	दिसंबर	जनवरी	फरवरी		
<b>आवधिक परीक्षा —1</b> (लिखित परीक्षा) (15 अंक)	<b>आवधिक परीक्षा —2</b> (लिखित परीक्षा) (40 अंक)	<b>आवधिक परीक्षा—3</b> (लिखित परीक्षा) (20 अंक)	<b>मॉक परीक्षा</b> (लिखित परीक्षा) (80 अंक)	<b>वार्षिक परीक्षा</b> (लिखित परीक्षा) (40 अंक)		
पाठ 2. स्वर्णकाकः	पाठ 4. कल्पतरुः 5. सूर्वितमोक्षितकम् 6. भ्रान्तीबालः  <b>व्याकरण</b> अपठित—अवबोधनम्, चित्रवर्णनम्, पत्रलेखनम्, संख्यावाचकशब्दः, स्वरसन्धिः, उपपदविभक्तिः, उपसर्गः, शब्दरूपाणि	पाठ 8. लौहतुला 9. सिकतासेतुः  <b>व्याकरण</b> धातुरूपाणि, प्रत्ययः				
व्याकरण सन्धि:	 <b>मौखिक अभिय्यक्ति</b> वाचन— कौशल एवं श्रवण कौशल (5 अंक)  पोटफोलियो (छायाचित्र) (5 अंक) (कार्यपुस्तिका, लिखित गतिविधियाँ)  कक्षागत मूल्यांकन—(5 अंक) (कक्षीय अंतःक्रियाकलाप, अनुशासन)  आवधिक परीक्षा—(5 अंक) (1/3 में से श्रेष्ठ अंकों पर आधारित)	 <b>मौखिक अभिय्यक्ति</b> वाचन— कौशल एवं श्रवण कौशल (5 अंक)  <b>पोटफोलियो</b> (छायाचित्र) (5 अंक) (कार्यपुस्तिका, लिखित गतिविधियाँ)  <b>कक्षागत मूल्यांकन—(5 अंक)</b> (कक्षीय अंतःक्रियाकलाप, अनुशासन)  <b>आवधिक परीक्षा—(5 अंक)</b> (1/3 में से श्रेष्ठ अंकों पर आधारित)	 <b>संपूर्ण पाठ्यक्रम</b>	 <b>संपूर्ण पाठ्यक्रम</b>		

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INFORMATION TECHNOLOGY CLASS - IX							
Content for Coverage							
April-May	June-July	August	September	October-November	December	January	February
Part -A Unit-I  Part B Unit-I	Part -A Unit-II  Part B Unit-III		Part -A Unit-III  Part B Unit-IV	Part -A Unit-IV  Part B Unit-V	Part -A Unit-V  Part B Unit-II	Revision	Revision & Annual Exam
Content for Assessment							
May	August-September		December	January		February	
PA - 1 ( 20 marks)	Mid-Term / PA-2 ( 100 marks) Theory-25 Marks Internal Assessment – 20 Max.Marks		PA - 3 ( 20 marks)	Mock Test (80 marks)		Annual Exam (100 marks) Theory-25 Marks Internal Assessment 20 Max. Marks	
<u>PA-1</u> (20 Marks)  <u>Part B</u> Unit-1	<u>PA-2</u> (50 Marks)  <u>Part -A</u> Unit-I Unit-II  <u>Part B</u> Unit-I Unit-III	<u>PA-3</u> (20 Marks)  <u>Part B</u> Unit-IV		<u>Mock Test</u> (50 Marks)  <u>Part A(10)</u> <u>Part B(40)</u>  <b>100 % Syllabus covered</b>		<u>Annual Examination</u> (50 Marks)  <u>Part A(10)</u> <u>Part B(40)</u>	

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FRENCH CLASS – IX						
March-May	July-August	September	October-November	December	Jan.-Feb.	March
<b>Content for Coverage</b>						
L-1 La Famille L-2 Au Lycée L-3 Une Journée de Pauline	L-4 Les Saisons L-5 Les Voyages L-6 Les loisirs et les sports	Revision for Term-1 Examination	L-7 L'argent de poche L-8 Faire des achats L-9 Un dîner en famille	L-10 La Mode L-11 Les fêtes	L-12 La Francophonie	Revision and Final Examination
<b>Content for Assessment</b>						
<b>PA - 1 ( 20 marks)</b>	<b>Mid-Term / PA-2 ( 100 marks) Theory-40 Marks Internal Assessment – 20 Max. Marks</b>		<b>PA - 3 ( 20 marks)</b>		<b>Mock Test (80 marks)</b>	<b>Annual Exam (100 marks) Theory-40 Marks Internal Assessment 20 Max. Marks</b>
<b>(May)</b>	<b>(September)</b>		<b>(November)</b>		<b>(January)</b>	<b>February</b>
Les adjectifs Les adjectifs démonstratifs Les prépositions Les nationalités Les adjectifs possessifs Les verbes (-er, -ir) au présent, Les verbes pronominaux Décrire une personne Décrire une famille Écrire un message Mettre un dialogue en ordre Les articles ( définis, indéfinis, partitifs, contractés) Poser des questions Les chiffres- Numéro de téléphone etc.	Le futur proche Le futur ( verbes irréguliers) L'imperatif Bulletin météorologique La Carte Postale Les prépositions de lieu Les moyens de transport Les expressions avec être et avoir Les verbes au passé composé L'imparfait Il faut/devoir/imperatif Expression- ne....que + All topics covered in Lesson 1,2,3		Les phrases au négatif Les pronoms objets directs et indirects Les adjectifs interrogatifs Le conditionnel Les adverbes de quantité Pronom- EN Pronom- Y Les pronoms interrogatifs Passé Récent Les Recettes	Les phrases au négatif Les pronoms objets directs et indirects Les adjectifs interrogatifs Le conditionnel Les adverbes de quantité Pronom- EN Pronom- Y Les pronoms interrogatifs Passé Récent Les Recettes	Pronom Tonique Le comparatif et Le superlatif Les pronoms relatifs- Qui, Que, Ou Si +imparfait= Conditionnel Ecrire une lettre + All topics covered in Lesson 1-9	<b>Full Syllabus</b>

**Note :-**

- In case of Online Exam for Mid Term Maximum Marks will be 40/25/15 as the case may be.**

GERMAN CLASS – IX						
March-May	July-August	September	October- November	December	Jan.-Feb.	March
<b>Content for Coverage</b>						
L- 1 Allein zu ause L-2 Wir kaufen nichts!	L- 3 Das würde ich nie tun !	Mid-Term Exams L-4 Hamburg wir kommen !	L-4 Hamburg wir kommen ! L-5 Ende gut, alles gut	Revision	Revision	Revision
<b>Content for Assessment</b>						
<b>PA - 1 ( 20 marks)</b>	<b>Mid-Term / PA-2 ( 100 marks) Theory-40 Marks Internal Assessment – 20 Max.Marks</b>	<b>PA - 3 ( 20 marks)</b>		<b>Mock Test (80 marks)</b>	<b>Annual Exam (100 marks) Theory-40 Marks Internal Assessment 20 Max. Marks</b>	
<b>(May)</b>	<b>(September)</b>	<b>(November)</b>		<b>(January)</b>	<b>February</b>	
L- 1 Allein zu Hause L- 2 Wir kaufen nichts!	L-2 Wir kaufen nichts! L-3 Das würde ich nie tun	L-4 Hamburg wir kommen ! L-5 Ende gut, alles gut		<b>Full Syllabus</b>	<b>Full Syllabus</b>	

**Note :-**

- In case of Online Exam for Mid Term Maximum Marks will be 40/25/15 as the case may be.

SPANISH CLASS – IX						
March-May	July-August	September	October-November	December	Jan.-Feb.	March
<b>Content for Coverage</b>						
L – 1 L – 2 L – 3 L – 4 <b>Literature</b> -Miguel de Cervantes - Benito PerezGaldos	L – 5 *Los números ordinales y cardinales *Presente Continuo *El Imperativo <b>Literature</b> -Garcia Lorca - José María	L-6 L-7 *Doble Negación *El pretérito Indefinido	L – 8 *El pretérito Indefinido *El pretérito Perfecto *Los Perífrasis  Literature - Pablo Neruda	L– 9  Literature - Juan Rulfo	Revision	Revision
<b>Content for Assessment</b>						
PA - 1 ( 20 marks)	Mid-Term / PA-2 ( 100 marks) <b>Theory-40 Marks</b> <b>Internal Assessment – 20 Max.Marks</b>	PA - 3 ( 20 marks)	Mock Test (80 marks)	Annual Exam (100 marks) <b>Theory-40 Marks</b> <b>Internal Assessment – 20 Max.Marks</b>		
<b>(May)</b>	<b>(September)</b>	<b>(November)</b>	<b>(January)</b>	<b>February</b>		
L-1 Nosotros L-2 Quiero aprender español  Literature Miguel de Cervantes	L-5 Tus amigos son mis amigos L-6 Día a día L-7 ¡A Comer! *Presente Continuo *El Imperativo *Doble Negación *El pretérito Indefinido  Literature Garcia Lorca Benito Perez Galdos José María	L-8 El barrio ideal L-9 ¿Sabes conducir? <b>*El pretérito Indefinido</b> <b>*El pretérito Perfecto</b> <b>*Presente Continuo</b>  Literature - José María Arguedas - Juan Rulfo - Pablo Neruda	100% syllabus covered.	100% syllabus covered.		

**Note :-**

- In case of Online Exam for Mid Term Maximum Marks will be 40/25/15 as the case may be.

**Note :-**

- In case of Online Exam for Mid Term Maximum Marks will be 40/25/15 as the case may be.

ARTIFICIAL INTELLIGENT CLASS – IX						
April-May	July-August	September	October-November	December	Jan.-Feb.	March
<b>Content for Coverage</b>						
L 1 – Introduction to Artificial Intelligence.  Sub Units : Excite, Relate, Purpose, Possibilities, AI Ethics	L 2 – AI Project Cycle.  Sub Units: Problem Scoping, Data Acquisition, Data Exploration, Modelling and Evaluation	L 4 - Introduction to Python.  Sub Unit: Python Basics- Input/Output commands, Data types.	L 4- Python Programming Fundamentals.  Sub Unit: Operations on Variables, Operators, Expressions and Lists	L 3 – Neural Network Sub Unit: Relation between neural network and the nervous system in a human body. Function of Neural Network	Revision of L1, L2, L3, L 4  Activities: Quick draw activity. Handwriting with a neural net.	Exams
<b>Content for Assessment</b>						
<b>PA - 1 ( 20 marks)</b>	<b>Mid-Term / PA-2 ( 100 marks)</b> Theory-25 Marks Internal Assessment Max.Marks - 50		<b>PA - 3 ( 20 marks)</b>	<b>Mock Test (50 marks)</b>	<b>Annual Exam (100 marks)</b> Theory-25 Marks Internal Assessment Max. Marks- 50	
<b>(May)</b>	<b>(September)</b>		<b>(November)</b>	<b>(January)</b>		<b>(February)</b>
L 1 – Introduction to Artificial Intelligence.  Topics: Meaning, History, features, advantages and disadvantages, making smart home and smart city, sustainable development goals and AI ethics and Bias.	L 1 – Introduction to Artificial Intelligence L 2 – AI Project Cycle  <b>Subject Enrichment Activity</b> (Practical) (10 marks) Portfolio (20 marks)  This will predominantly cover • Regularity • Assignment Completion • Neatness and upkeep of notebook • Worksheets  Multiple Assessment ( 20) This will predominantly cover • Peer Assisment • Viva • Class tests	L 4 –Python Programming Fundamentals  <b>Subject Enrichment</b> Activity (Practical) (5 marks) <b>Portfolio (5 marks)</b> This will predominantly cover • Regularity • Assignment Completion • Neatness and upkeep of notebook • Worksheets Multiple Assessment ( 5 marks) This will predominantly cover • Peer Assisment • Viva • Class tests		<b>Full Syllabus</b>	Theory : Full Syllabus Practical ( 50 marks) This will predominantly cover <ul style="list-style-type: none"><li>• Python Practical (20 marks)</li><li>• Viva on Full Syllabus (20 marks)</li><li>• Maintenance of notebook (10 marks)</li></ul>	

**Note :-**

- In case of Online Exam for Mid Term Maximum Marks will be 40/25/15 as the case may be.