

Dear students

Please find the attached planning for the following subjects for the next cycle of Lesson Plan ie 16 July to 31 July '2020.

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## WEEKLY PLAN

Date- July 16 to July 31 '2020

Class- IV (English)

Subject	Topic and Subtopic(s)	Learning Outcome	Content	Activities/ AV Support	Assignment/ Home-task
English	<b>Grammar-</b> • Tenses( Simple)	<ul style="list-style-type: none"><li>● <u>Grammar-</u></li><li>● Understanding Tenses and using them correctly to write sentences.</li><li>● Express themselves and build up their speaking and writing skills.</li><li>● Enriching their knowledge by</li></ul>	<p><b><u>Day-1</u></b> Simple Past Tense will be explained Verbs in Simple Past Tense will be explained. Examples will be given.</p> <p><b><u>Day-2</u></b> Students to speak on 'How they spent their Sunday' using simple past tense. Students will do grammar book ex on simple past tense after discussion on</p>	<p>Watch the u tube link: <b><u>Simple Past Tense</u></b> <a href="https://youtu.be/PdbBP0F8GK8">https://youtu.be/PdbBP0F8GK8</a></p> <p><b><u>Simple Future Tense:</u></b> <a href="https://youtu.be/tri7u632AaA">https://youtu.be/tri7u632AaA</a></p> <p>Also listen to the podcast</p>	<p>Read the story aloud.</p> <p>Do the workbook exercise.</p>

		<p>creating their own sentences and forming a paragraph in a particular Tense.</p> <ul style="list-style-type: none"> <li>• Using the correct verb that agrees with the subject and time.</li> <li>• Becoming Language smart.</li> </ul>	<p>their own. <sup>P</sup><sub>SEP</sub> <b><u>Day-3</u></b></p> <p>Simple Future Tense will be explained. The use of 'will' and 'shall' will be explained. Students will be told when to use 'will' or 'shall' in sentences.</p> <p><b><u>Day -4</u></b></p> <p>Students will tell about their plans for the coming 'Rakshabandhan' in Simple Future Tense.</p> <p>Students will do grammar book ex on Simple FutureTense after discussion on their own. Students will do grammar book ex on Simple FutureTense after discussion on their own. <sup>P</sup><sub>SEP</sub></p>	<p>shared on wats app group on Simple Past and Future Tense.</p>	
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## WEEKLY PLAN

Date- July 01 , 2020 to July 15, 2020

Class- IV

Subject	Topic and Subtopic(s)	Learning Outcome	Content	Activities/ AV Support	Assignment/ Home-task
Mathematics	<ul style="list-style-type: none"> <li>• Division</li> <li>• Fractions</li> </ul>	<p>The students will be able to:</p> <ul style="list-style-type: none"> <li>• explain that division is repeated subtraction.</li> <li>• divide a number by a given number.</li> <li>• identify dividend, divisor, quotient, and remainder in a given number.</li> </ul> <p>solve word problems based on division</p> <ul style="list-style-type: none"> <li>• identify like and unlike fractions</li> <li>• add/subtract like fractions</li> </ul>	<p><b><u>Day 1</u></b> Students will understand the application part of division and solve various word problems of division.</p> <p><b><u>Day 2</u></b> More based on division will be done with the students. The teacher will also discuss some mental math questions with the students.</p> <p><b><u>Day 3</u></b> Students will be introduced to the topic of fractions with the help of Math kit. Students will learn the meaning of fractions, numerator, denominator, unit fractions, like and unlike fractions etc</p> <p><b><u>Day 4</u></b> Students will learn about addition and subtraction of like fractions.</p>	<p>Youtube Videos</p> <p>Mental Math Sheet</p> <p>Kidney Beans Activity</p> <p>ppt</p>	<p>Math Kit</p> <p>MS forms question bank</p>



## WEEKLY PLAN

Date: 16<sup>th</sup> to 31<sup>st</sup> July 2020

Class: IV

Subject	Topics and Subtopic(s)	Learning Outcome	Content	Activities/ AV Support	Assignment/ Home Task
Science	Digestion of Food  A. What is digestion and its importance  B. Structure of teeth 1. Crown 2. Neck 3. Root  C. Types of Teeth and their functions 1. Incisors 2. Canines 3. Premolars 4. Molars  D. Tips for good oral hygiene	Students will be able to <ul style="list-style-type: none"> <li>Identify various types of Teeth</li> <li>Understand the role of teeth in digestion.</li> <li>Learn how to maintain good oral hygiene.</li> </ul>	Day 1- The teacher will discuss the back exercise of the unit- <b>Animals and their young ones</b> with the students  Day 2- Recapitulation of the concept by giving students worksheet on the unit <b>Animals and their young ones</b> .  Teacher will clarify all queries and doubts related to the chapter.  Day 3- Teacher will introduce the students with new chapter- <b>Digestion of food</b> .  Chapter will commence with explaining the students about <b>Teeth and its structure</b>  Day 4- The teacher begins the class with showing a video on <b>Structure and Types of Teeth</b> . <a href="https://youtu.be/JN6q284KWos">https://youtu.be/JN6q284KWos</a>  Teacher will explain to students how to take care of their teeth. <a href="https://youtu.be/EnhDSkzYl3k">https://youtu.be/EnhDSkzYl3k</a>	Youtube Videos <a href="https://youtu.be/JN6q284KWos">https://youtu.be/JN6q284KWos</a> <a href="https://youtu.be/EnhDSkzYl3k">https://youtu.be/EnhDSkzYl3k</a>  Power Point Presentation  Revise and recall exercise	Revising the concepts/process taught in the class.  To read the chapter (Book or PDF) and do the exercise.



## WEEKLY PLAN

Date- July 20 – July 31, 2020

Class- IV (Social Studies)

Subject	Topic and Subtopic	Learning Outcome	Content	Activities/ AV Support	Assignment/ Home-task
Social Studies	<b>Lesson-3</b> <b>The Northern and Coastal Plains</b>	Students will be able to: <ul style="list-style-type: none"> <li>locate the northern and coastal plains.</li> <li>explain various terms such as delta, lagoon, basin etc.</li> <li>List the rivers flowing through the northern plains.</li> <li>Understand the life of people living in these regions</li> </ul>	<p><b><u>Day 1</u></b></p> <p>Origination and flow of the three Himalayan rivers and their tributaries will be discussed in details through a presentation. Students will draw a flow chart of the three rivers – Satluj, Ganga and Brahmaputra.</p> <p><b><u>Day 2</u></b></p> <p>Life of the people living in the northern plains Punjab, Haryana and Delhi – culture, food and occupation will also be discussed.</p> <p><b><u>Day 3</u></b></p> <p>Life of the people living in the northern plains Uttar Pradesh, Bihar, West Bengal and Assam – culture, food and occupation will also be discussed.</p>	<p>Political map</p> <p><a href="https://www.youtube.com/watch?v=YXAjyfD_Wyg">https://www.youtube.com/watch?v=YXAjyfD_Wyg</a></p> <p><a href="https://www.youtube.com/watch?v=ca5u94AdkiM">https://www.youtube.com/watch?v=ca5u94AdkiM</a></p>	<p>Worksheet</p> <p>Videos on the life of people living in the Northern Mountains.</p>

**Day 4**

Show and Tell activity will be conducted for better understanding life of the people of the northern plains by the students.

**Day 5**

**The Coastal Plains**

Students will locate and understand the division of the coastal plains through a map and Youtube module and a concept map would also be made:

- Western Coastal Plains
- Eastern Coastal Plains



दिनांक : 16 से 31 जुलाई तक

हिंदी पाठ-योजना (कक्षा- चार)

साहित्य

दिन: 1 पाठ-5 'हिमालय' पाठ का आदर्श वाचन व स्पष्टीकरण कार्य तथा पृष्ठ-54 पर दिए लिखित प्रश्नों की चर्चा।

दिन: 2 पृष्ठ-55 – 57 पर दिए भाषा की बात अभ्यास पर चर्चा

व्याकरण

दिन: 3 पाठ-5 'लिंग' का पठन कार्य। मूल्याधारित प्रश्न पर चर्चा कार्य

दिन: 4 पाठ-5 'लिंग' के पाठांतीय अभ्यास पर चर्चा कार्य।

दिन: 5 पाठ-5 'वचन' का पठन कार्य।

दिन: 6 पाठ-5 'वचन' के पाठांतीय अभ्यास पर चर्चा कार्य।

पाठ	विषय	अधिगम	क्रियाकलाप	गृहकार्य
पाठ-7 'हिमालय'	पठन कार्य 1. नए शब्दार्थ व वाक्य –प्रयोग 2. प्रश्नोत्तर 3. मूल्यपरकप्रश्न	1. लेखन कौशल का विकास। 2. शब्द भंडार में वृद्धि। 3. अपने देश पर गर्व करना। 4. प्रकृति से प्रेम करना सिखाना।	<b>Podcast</b> चार्ट का प्रयोग	नए शब्द व श्रुतलेख शब्द यादकरना। मूल्याधारित प्रश्न कार्य
पाठ-5 लिंग पाठ-6 वचन	1. लिंग 2. लिंग के भेद 3 वचन	1. व्याकरणिक कौशल का विकास। 2. लिंग व वचन का ज्ञान कराना। उनके भेदों का ज्ञान कराना। 3. शब्द भंडार में वृद्धि करना।	<b>PPT</b> वचन के चार्ट का प्रयोग	कार्यपत्रिका

## WEEKLY PLAN

Date- 16-31 July 2020

Class-4

Subject	Topic and Subtopic(s)	Learning Outcome	Content	Activities/ AV Support	Assignment/ Home-task
संस्कृत प्रथम दिवसः	पाठ-5 शब्द बोधः	अकारान्त नपुंसकलिङ्ग शब्दों का परिचय	अकारान्त नपुंसकलिङ्ग शब्द	<b>PPT</b> नपुंसकलिङ्ग शब्दों से सम्बन्धित दृश्य सामग्री	शब्दार्थ याद कीजिए।
द्वितीयदिवसः	पाठ-6 वचनम्	वचन का ज्ञान कराना।	पुंलिङ्ग शब्दों का तीनों वचनों में ज्ञान कराना।	<b>PPT</b>	शब्दार्थ याद कीजिए।

### Biweekly Plan

Date : 16 July to 31 July

Class IV German

Day	Subject	Topic	Learning outcome	What to write/do/AV support	Homework/Assignment
1	German	Colours	Students will be able to write and speak colors in German.	You tube Video ( <a href="https://www.youtube.com/watch?v=6wNgZq9vBTc">https://www.youtube.com/watch?v=6wNgZq9vBTc</a> )	Write the colours and read aloud. Learn the colour song.
2	German	Lesson 3	Students will learn few new words and some phonetic sounds.	Vocabulary A-Z	Listen and practice the correct pronunciation. Write the words in your notebook.

## WEEKLY PLAN

**Date- July 16, 2020 To July 31, 2020**

**Class-IV (Chinese)**

DAY/ SUBJECT	TOPIC	LEARNING OUTCOME	CONTENT	ACTIVITIES/ AV SUPPORT	ASSIGNMENT/ HOME TASK
<b>Day 1</b>  <b>Chinese</b>	Lesson- 3	The students will be able to read words and sentences.	New words, Dialogue.	Audio CD,youtube vedios.	Learn new words.
<b>Day 2</b>  <b>Chinese</b>	Lesson- 3	The students will be able to frame sentences in Chinese.	Counting in chinese 50-100		Read text and write Chinese characters.

## WEEKLY PLAN

**Date- July 16, 2020 To July 31, 2020**

**Class-IV (Japanese)**

DAY/ SUBJECT	TOPIC	LEARNING OUTCOME	CONTENT	ACTIVITIES/ AV SUPPORT	ASSIGNMENT/ HOME TASK
<b>Day 1</b>  <b>Japanese</b>	Lesson- 2	The students will be able to read words and sentences.	New words, Dialogue.	Audio CD,youtube vedios.	Learn new words.(kotoba)
<b>Day 2</b>  <b>Japanese</b>	Lesson- 2	The students will be able to frame sentences in Japanese	Counting in japanese 50-100		Read examples,kaiwa, Renshu.

## WEEKLY PLAN

GRADE: IV

July 16- July 31

D A Y	SUBJECT	TOPIC	LEARNING OUTCOME	AV SUPPORT/WHAT TO DO	ASSIGNMENT/ H.W
1	Spanish	L-3 ¿Dónde vives?	The students will be able to talk about their place of living.	<a href="https://www.youtube.com/watch?v=WymNcjTO_9Y">https://www.youtube.com/watch?v=WymNcjTO_9Y</a> <a href="https://www.youtube.com/watch?v=3u89AZ3dx2U&amp;t=35s">https://www.youtube.com/watch?v=3u89AZ3dx2U&amp;t=35s</a>  Watch the videos and practice how to talk about your place of living.	*Write the questions and answers in your notebook.
2	Spanish	L-3 and introduction to L-4	They will be able to tell the names of the objects around them in Spanish.	Some new nouns will be introduced in the class with the help of images and textbook.	* Write the new word learnt in your notebook.

**Date- July 16,2020 To July 31, 2020**  
**Class-IV (French)**

DATE AND SUBJECT	TOPIC	LEARNING OUTCOME	CONTENT	ACTIVITES / AV SUPPORT	ASSIGNMENT
<b>Day 1 French</b>	Lesson-1 Salut ! Ça va?	The students will be able to translate the sentences into French.	-Salutations -Vocabulary given in lesson-1 -Alphabets in French	<a href="https://www.youtube.com/watch?v=0YdspkvIJPE&amp;t=68s">https://www.youtube.com/watch?v=0YdspkvIJPE&amp;t=68s</a>	Do all the questions given in Cahier d'exercice of lesson -1.
<b>Day 2 French</b>	Lesson -2 Comptons !	The students will be able to count and tell the numbers (0 -20) in French.	Countings (0-20)	Game on numbers	Write the numbers (0-20) in your notebook.