

Class 3 Lesson Plan (April – July)

The Coronavirus pandemic has forced a vacation on our children which seems to have brought life to a halt. But as we will all agree, the show must go on. At the same time it is difficult to maintain self-discipline and continue to work alone.

In order to keep our students engaged productively, SVIS faculty is all set to accept the new challenge and utilize technology to ensure that our students use this period constructively.

Following points may help your child learn from home.

- It is helpful to have a daily schedule that includes learning time, chores, meals and other activities.
- Designate a place for your child to be able to focus on learning.
- Encourage your child to keep reading and offer plenty of choices-even those that differ in style or level from what your kids usually pick.
- These are extraordinary times, so encourage your child to document what is going on in their lives. A daily journal helps kids keep track of not just day to day events but their thought and feelings about it as well.
- Discuss with your child how they will handle schoolwork and limit distractions.
- Keep checking in with your child as to how they are progressing, offering help as they feel they need it.
- Plan ways in which your child can exercise and get some physical activity.

Day wise lesson plan

| Date | Subject | Topic | Learning Objective | Activity of the Day | Resources | Skill focused |
|----------------|---------|----------------------------------|--|---|---|---------------------------------------|
| March 30 ,2020 | English | Unit 1- I am building a Rocket | To enable students to read the poem fluently. | Click on the link given in the resource column and enjoy the poem. Read the poem with a lot of intonation and expression | https://www.youtube.com/watch?v=wJHc3hPbc2A | Reading Comprehending |
| | Math | Chapter – 1 Numbers to 10,000 | To enhance the logical skills of the students. | *Dienes blocks- place value (Click on the first link in the resource column) | *Math kit- Dienes Blocks https://www.youtube.com/watch?v=zVhQY173Yyo Do worksheet 1 (in the worksheet folder) https://www.youtube.com/watch?v=a4FXl4zb3E4&t=155s | Problem solving Self awareness |

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| | EVS | Living and Non-Living things | To enable students to differentiate between Living and Non-Living things. | Introductory Activity Simply draw objects and living things. Children will have to guess the objects by asking questions like: Does it breathe? Does it talk? Does it move? Does it grow? Children may go through the chapter from the book folder. | Picture cards See the video : https://www.youtube.com/watch?v=sal8acHZJ8Q Book folder | Understanding Comprehending |
| March 31,2020 | English | Unit 1- I am building a Rocket | To make students acquainted with new words used in the poem and their meaning. | Children learn the meaning of new words used in the poem. Refer to the page of My Growing Vocabulary from book folder. | Book Folder | Comprehension Vocabulary |

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| | Math | Chapter-1 Numbers to 10,000 | To read and write a number within 10,000 – the numeral and the correspondin g number word. | Comparing two and three numbers Arranging numbers in ascending and descending order . Click on the link given and you may refer to the book pages given in book folder. | https://www.youtube.com/watch?v=ivqbcBEa2UQ Worksheet 2 (Worksheet folder) | Number smart Logic smart |
| | EVS | Features of living things | To enable students to identify characteristic s of living things. | Children will enhance their understanding of living and non living things. Click on the given link. Children may go through the chapter from the book folder. | https://www.youtube.com/watch?v=tzN299RpJHA | Reading Comprehending |
| April 1, 2020 | English | Unit 1- I am building a Rocket | To make students enhance their creative skills | Ask children to make airplane or rocket using A4 size paper. They may use old magazine sheets or even newspapers. They may colour their airplane too. | https://www.youtube.com/watch?v=Z3mHbl96Aqw Newspaper A4 size sheet and colours | Creativity |
| | Math | Chapter-1 Numbers | To write a 4- digit number in terms of | Number Patterns | https://www.youtube.com/watch?v=MOOxwFI2EcI | Critical thinking |

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| | | to 10,000 (Comparing numbers) | Thousands, hundreds, tens and ones. | Finding Less than and More than (Click on the given link) | | Problem solving |
| | EVS | Features of living things | To enable students to identify characteristic of living things. | Students will do the worksheet attached in the worksheet folder. | Worksheet 1– Living and Non living things (worksheet folder) | Reading Comprehending |
| April 2,2020 | | | | Holiday | | |
| April 3,2020 | English | Unit 2- A Clean Park | To enable students to read the story fluently | Ask children what different they do on holidays, which park they go to for playing, what do they play, etc. Read the title and Ask them to predict what the story is about. Click on the given link and help | https://www.youtube.com/watch?v=KI8TjRbmilk | Prediction Speaking Skills Life Skills |

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| | | | | children learn the importance of keeping the surroundings clean. | | |
| | Math | Chapter-1 (Number patterns-more & less) | Students will enhance their calculations and problem solving skills. | Children will do the worksheet on number patterns | Worksheet 3 (worksheet folder) | Problem Solving |
| | EVS (Value Education) | Self help is the best help | To appreciate moral values learnt from the story. To enjoy listening to stories. | Click on the link given in the resource column and answer the questions. After listening to the story ask children to -Write the moral of the story. -Do you think the farmer did right by crying? | https://www.youtube.com/watch?v=eS1Q18pr79I&t=61s | Understanding moral values. Apply in your life. Learning life skills. |
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Week 2

| Date | Subject | Topic | Learning Objective | Activity of the Day | Resources | Skill focused |
|---------------|---------|---|---|---|---|--|
| April 7 ,2020 | English | Unit 2- A Clean Park | To make students acquainted with new words used in the story and their meaning through dictionary | Reading and explanation of the story. Refer to pg 6 and 7 of Chapter from the Book folder. | Book Folder | Reading Comprehension Vocabulary |
| | Math | Chapter - 2 Addition and subtraction | Students will be able to solve addition problems using the place value strategy | Introduction to addition with regrouping (3 digit numbers) Click on the given link | https://www.youtube.com/watch?v=cE-yrJv4TEs | Number smart Word smart |
| | EVS | L-9 Our | To create interest and curiosity about | Mind Jog A small discussion on astronauts | https://www.youtube.com/watch? | Observation and Thinking |

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| | | Solar System | astronauts. | <p>A talk on the type of dress they wear, how they survive in space, etc .</p> <p>Children will learn more about astronauts through the given link.</p> <p>Pg 6 and 7 of the chapter from the book folder to be read.</p> | v=jhD8GFwy734 Book Folder | |
| April 8, 2020 | English | Unit 2- A Clean Park Word Power | <p>To introduce students to the Alphabetical order in a dictionary.</p> <p>To guide students how first and second letter of a word determines the alphabetical order.</p> | <p>The given link will help children learn how to use a dictionary.</p> <p>Also students will do a worksheet of L- A Clean Park.</p> | https://www.youtube.com/watch?v=r_NyZq-qDh4 Worksheet (Worksheet Folder) | Language skills, Dictionary skills |
| | Math | Chapter - 2 | Students will be learn to do | addition with regrouping (4 digit numbers) | https://www.youtube.com/watch?v=Y_ERVptfRTY | |

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| | | Addition and subtraction | addition with regrouping. | Click on the given link | | |
| | EVS | Our Solar System | Students will learn about our planet Earth and what makes it a unique planet. | <p>Children will learn about facts related to Earth through the given link.</p> <p>Children will do a Worksheet- Our Earth (worksheet folder)</p> | https://www.youtube.com/watch?v=A25NIR6BV64 https://www.youtube.com/watch?v=gX9HbnM-Hkc | |
| April 9, 2020 | English | Articles | <p>To enable students to understand and add to the previously acquired knowledge about articles.</p> | <p>Going on a picnic – Ask children to think that they would go on a picnic. Tell them to speak about what they would bring to the picnic.</p> <p>You may use the prompt-We are going on a picnic and I am bringing a/an _____.</p> <p>The given link will help children</p> | https://www.youtube.com/watch?v=qZyLP4ICGBw | |

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| | | | . | understand the concept better. | | |
| | Math | Chapter - 2 Addition and subtraction | Students will be learn to do subtraction with regrouping. | subtraction with regrouping (4 digit numbers) Click on the given link. | https://www.youtube.com/watch?v=9dA6KVJAFg4 | Problem solving |
| | EVS | Our Solar System | Students will enhance their knowledge about the Solar System | Children will know more about the sun and the eight planets through link 1 Children can enjoy the poem on the Solar system by clicking on the link2 Refer to the pages from the chapter(Book Folder) | Link 1 https://www.youtube.com/watch?v=65qLZLzErug Link 2 https://www.youtube.com/watch?v=F2prtmPEjOc | |

Dear students

Please find the attached planning for the following subjects for the next cycle of Lesson plan ie 15 April, 2020 to 24 April,2020.

Index

- 1. English Plan**
- 2. Mathematics Plan**
- 3. Evs Plan**

Day wise lesson plan

| Date | Subject | Topic | Learning Objective | Activity of the Day | Resources | Skill focused |
|----------------|---------|-------------------------------------|---|--|--|--|
| April 13, 2020 | English | Articles | To enable students to understand and add to the previously acquired knowledge about articles. | <p>Going on a picnic – Ask children to think that they would go on a picnic. Tell them to speak about what they would bring to the picnic.</p> <p>You may use the prompt-We are going on a picnic and I am bringing a/an _____.</p> <p>The given link will help children understand the concept better.</p> | https://www.youtube.com/watch?v=qZyLP4ICGBw | Linguistic skills Critical thinking |
| | Math | Chapter- 2 Addition and subtraction | Students will be able to enhance their addition word problems solving skills. | <p>The students will recognise the key words in Math word problems which indicate if it's an addition or subtraction sum.</p> <p>(altogether, total, sum of)</p> | https://www.youtube.com/watch?v=PBi7tLhl7qk https://www.youtube.com/watch?v=INJKhv95sQ | Critical thinking Problem solving |
| | EVS | Our Solar System | Students will learn about rotation and revolution | <p>Movements of the Earth- Rotation and revolution will be explained through the given link.</p> <p>Refer to the pages from the chapter(Book Folder)</p> | https://www.youtube.com/watch?v=4v0pNmMxllk | Observation |
| April 15, 2020 | English | Unit 2- A Clean | To help students understand the difference between definite and indefinite | Activity- Circle the indefinite articles and underline the definite articles in the | Newspaper Worksheet | Linguistic Skills Application |

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| | | Park | articles | <p>newspaper cutting.</p> <p>Also students will do a worksheet on the articles (worksheet folder)</p> | | |
| | Math | Chapter- 2 Addition and subtraction | Students will be able to solve subtraction word problems using their calculation and problem solving skills. | <p>Students will master the skills of subtraction word problem.</p> <p>To solve day-to-day problem using story sums.</p> <p>They will learn the terms used for subtraction:</p> <p>(Left, difference, remained etc.)</p> | <p>https://www.youtube.com/watch?v=Uffln6yh7QQ</p> <p>https://www.youtube.com/watch?v=9BXaG66tM04</p> <p>Worksheet (worksheet folder)</p> | <p>Number smart</p> <p>Problem solving</p> |
| | EVS | Our Solar System | Students will learn about Moon and its distinct features. | <p>The given link will help students learn about our natural satellite – Moon.</p> <p>It is not a star. Stars have their own light but moon reflects the light of the sun.</p> <p>Stars stay at a fixed point but the moon moves around.</p> <p>Do you think moon is a planet?</p> <p>No, as it does not move around the Sun, it orbits the Earth.</p> <p>It is a natural satellite of the Earth.</p> | <p>https://www.youtube.com/watch?v=cGhqDqs6s8Q</p> <p>(How does the moon shine?)</p> <p>https://www.youtube.com/watch?v=t6MCtB752AE</p> <p>(phases of moon)</p> <p>https://www.youtube.com/watch?v=vbG9eWivLMo</p> <p>(Song on Moon)</p> | Observation |

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| April 16, 2020 | English | Ch-3 The shoemaker and the elves | Students will get an idea about the story. | Students will watch a video and will enjoy the story. Students will be asked about the characters and the moral of the story. | https://www.youtube.com/watch?v=A5SVgwN6SnY Book folder | comprehension |
| | Math | Chapter- 3 Multiplication and Division | Students will be using their acquired knowledge of tables. | Dodging table – students will listen to the video on tables and recapitulate. Students will be asked the tables and dodging table will be done. | https://www.youtube.com/watch?v=mK10hjV1uHQ&t=309s (Tables song) https://www.youtube.com/watch?v=6fuGzrDk--Q (dodging table video) | Number smart Critical thinking |
| | EVS | Our Solar System | Students will recapitulate the chapter. | QUIZ TIME - Imagine you are an astronaut. You travel into space and come across many different celestial bodies. Answer these questions- WHO AM I?? Read the chapter from the Book Folder. | Students will write answers in their rough notebooks. Handout of Quiz Time will be sent. Worksheet will be sent to summarize the chapter. | Observation |
| April 17, 2020 | English | Unit 3- The Shoemaker and the elves | To enable students to read the story fluently. To make students acquainted with new words used in | Reading of the lesson will be done and new words will be explained. | Scanned book pages and My Growing Vocabulary Homework Worksheet | Vocabulary |

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| | | | the story and their meaning. | | | |
| | Math | Chapter- 3 Multiplication and Division | To understand multiplication concepts as repeated addition. (tables 2- 10) | <p>Introduction to multiplication with ones, tens and hundreds by 1 digit.</p> <p>Multiply without regrouping and with regrouping(2 digit numbers)</p> <p>(Click on the given link)</p> | <p>https://www.youtube.com/watch?v=dPksJHBZs4Q</p> <p>Book folder</p> | <p>Number smart</p> <p>Self awareness</p> |
| | EVS | Ch-3 The Wonderful Plant | <p>Students will learn about the parts of the shoot and root systems.</p> <p>Students will learn about the functions of each plant.</p> | <p>Ask students to observe any plant at home and tell about its part. Explain through the given link.</p> <p>Tell them to draw a plant in their notebook.</p> <p>Explain that every plant has shoot and root systems.</p> | <p>https://www.youtube.com/watch?v=k75IUIETJOA</p> <p>(To familiarize kids with the parts of Plant)</p> <p>Book folder</p> | Observation |
| April 20, 2020 | English | Unit 3- The Shoemaker and the elves | <p>To rearrange letters to make meaningful words, match words with pictures</p> <p>To enable the students enhance</p> | <p>Students will learn about different professions by clicking on the link given in the resource column</p> <p>Pg 21 and 22 of TB will be done</p> | <p>Jumbled Words worksheet</p> <p>Scanned book pages</p> <p>https://www.youtube.com/watch?v=VnP-Q7Y9bl0</p> | Vocabulary |

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| | | | <p>their vocabulary</p> <p>by knowing</p> <p>profession words</p> <p>and fairy tale</p> <p>characters</p> | | | |
| | Math | Chapter- 3 Multiplication and Division | To understand multiplication combine equal groups.(repeated addition) | <p>Students need to know the terms: “x” means multiply and when we multiply any number we get “product”.</p> <p>Multiplication with regrouping (3 digit numbers)</p> <p>Click on the given link</p> | <p>https://www.youtube.com/watch?v=cnnHe-ZMxj4</p> <p>https://www.youtube.com/watch?v=tYgVICdJ5fg&feature=youtu.be</p> <p>(3-digit)</p> <p>Worksheet (worksheet folder)</p> <p>http://youtube.com/watch?v=TIjNricpfRw&feature=youtu.be</p> <p>(2-digit)</p> | <p>Critical thinking</p> <p>Number smart</p> |
| | EVS | The Wonderful Plant | Students will learn about the parts of shoot system. | <p>Stem, its functions and Modified Stems will be explained through the given link.</p> <p>Classification of plants is explained on the basis of stem- Trees, Herbs, Shrubs, Climbers and Creepers.</p> <p>Read the pages from the Book Folder.</p> | <p>https://www.youtube.com/watch?v=7GV3D48ITxk</p> <p>(About Stem)</p> <p>https://www.youtube.com/watch?v=UMOtX4msuRY</p> <p>(About Stem)</p> | Observation |
| April 21, | English | Nouns | To enable students understand common | Common and proper nouns will be explained with the help of the | https://www.youtube.com/watch | |

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| 2020 | | | and proper nouns and to differentiate between the two. | given link. | ?v=DJy4PV6kETM Worksheet | |
| | Math | Chapter- 3 Multiplication and Division | Students will enhance their calculations and problem solving skills. | Students will enhance their understanding of table in solving the word problem. | https://www.youtube.com/watch?v=7Qui5dTLxws&t=9s | logic smart problem solving |
| | EVS | The Wonderful Plant | Students will learn about the parts of shoot system. | Leaf, its functions will be explained through the given link. Explain the terms Chlorophyll, leaf blade, veins, stalk or petiole, stomata, photosynthesis. Read the pages from the Book Folder. | https://www.youtube.com/watch?v=PAlI-2LDVB4 (Leaves-Functions) https://www.youtube.com/watch?v=rzyfIMacYgk (About leaves) | Observation and Thinking |
| April 22, 2020 | English | Singular Plural | To acquaint students with the new concept of regular and irregular plurals and enable them to identify the two | Regular and irregular nouns will be explained The rules for changing regular nouns from singular to plural will be explained. Pg 27 and 28 of TB will be discussed | Regular nouns and rules https://www.youtube.com/watch?v=BI1Syz9I2n0 irregular nouns https://www.youtube.com/watch?v=6GvN_qo_iBQ | |
| | Math | Chapter- 3 Multiplication | To understand division concept as | Students will learn that division is opposite of multiplication. | Revise tables 2- 10 https://www.youtube.com/watch | Critical thinking |

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| | | on and Division | repeated subtraction. | Properties of division will be done. Odd and even numbers. | ?v=i8m5pXREAv0 https://www.youtube.com/watch?v=uuzvGdZ8m8Q Worksheet (worksheet folder) | |
| | EVS | The Wonderful Plants | Students will learn about the parts of shoot system. | Flowers, functions of flowers will be explained through the given link. Fruits and seeds will be explained by differentiating between edible seeds and Non-edible seeds. Read the pages from the Book Folder. | https://www.youtube.com/watch?v=sdWzV2JxmNY (Edible parts of plants) https://www.youtube.com/watch?v=tEUqPtvBsbU (Flowers, Fruits and seeds) | Observation and Thinking |
| April 23, 2020 | English | Collective Nouns | To enable students to understand, identify and use collective nouns | Students will learn about Collective nouns by watching the video given in the resource column. | https://www.youtube.com/watch?v=RyR8hGy6RIM HW- Worksheet | |
| | Math | Chapter- 3 Multiplication and Division | Students will enhance their logical thinking and application. | Students will learn to divide 2 digit numbers and 3 digit numbers in long division method. Associate the term "quotient" and "remainder" with division. | https://www.youtube.com/watch?v=V0SXjnwEQcU (long division song) | Problem solving Self awareness |
| | EVS | The Wonderful | Students will learn about the parts of | Roots, its types and functions of a root will be explained through | https://www.youtube.com/watch | Observation and |

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| | | Plant | root system. | the given link. Read the pages from the Book Folder | ?v=FJJINXTFpkk (Complete video on Roots- Functions and Types) https://www.youtube.com/watch?v=-ROXGqBSxl (Observe roots) https://www.youtube.com/watch?v=diAtvWhKgRo | Thinking |
| April 24, 2020 | English | Reading Comprehension | Students will gain understanding of the main idea of the given text | Students will first watch the story and then seek insight into the main idea behind it. | https://www.youtube.com/watch?v=vww0otav-v8 | Comprehension |
| | Math | Chapter- 3 Multiplication and Division | Students will apply word problem strategies to solve problems using division. | Students will be able to identify key division terms in word problems to help solve division problems with 1 digit divisors. | https://www.youtube.com/watch?v=r1HfqcyDP2s https://www.youtube.com/watch?v=LOsNaVRROGc Worksheet (worksheet folder) | Critical thinking Problem solving |
| | EVS | The Wonderful Plants | Students will recapitulate the whole chapter about plants and its parts. | Plants and its Parts will be recapitulated through the given link. Doubts will be clarified in this class. Read the pages from the Book Folder. | https://www.youtube.com/watch?v=iki4jd2q0-o (Summary) Worksheet will be sent | Critical Thinking |

Planning from April 30 to May 8,2020

| Day | Revision Schedule |
|-----------------|--|
| 30 April | English - Singular Plural quiz Evs - Types of plants , Roots Maths - Multiplication sums (3 digit) |
| May 1 | English - Common and Proper Nouns Evs – Functions of stem, roots and leaves Maths - Addition sums +word problems |
| May 2 and May 3 | Off Day |
| May 4 | English- Articles Evs – Solar System (Astronauts and Rotation) Maths – Subtraction + word problems |
| May5 | English – Reading comprehension Evs – Moon and Revolution Maths – Place Value |
| May 6 | English – Moral story Evs – Living things Maths – Number patterns |
| May 7 | Off Day |
| May8 | English – Shoemaker and the elves Ques –Ans Evs – Non Living things |
| May 9 and 10 | Off Day |

Revision Schedule- May 11 – May 21, 2020

Revision of topics in all subjects topics was taken through MS Forms, quizzes, power point presentation and worksheets.

Schedule – May22- May 29, 2020

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| May 22,2020 | Revision for Math to be done and PA1 to be conducted. |
| May 23 | Off Day |
| May 24 | Off Day |
| May 25 | Revision of EVS to be done and PA1 to be conducted. |
| May 26 | Revision of Hindi |
| May 27 | Revision of Hindi to be done and PA1 to be conducted. |
| May 28 | Revision of English |
| May 29 | Revision of English to be done and PA1 to be conducted. |

Dear students

Please find the attached tentative planning for the following subjects for the next cycle of Lesson plan ie 1 July, 2020 to 17 July, 2020.

Index

1. English Plan
2. Mathematics Plan
3. Evs Plan

Day wise lesson plan

| Date | Subject | Topic | Learning Objective | Activity of the Day | Resources | Skill focused |
|--------------|---------|-----------------------|---|---|--------------------------------------|-----------------------------------|
| July 1, 2020 | English | Reading Comprehension | To enable kids understand the text and answer the questions that follow. | Reading Comprehension will be done. | Worksheet + (on Ms forms) | comprehension |
| | Math | Dodging Table | Students will multiply numbers within the multiplication tables | Students will enhance their understanding of tables and will do Dodging table Test. | Dodging Tables Test (on Ms forms) | Number smart Critical thinking |
| | EVS | Application Skill | Students will use their understanding of the chapters read and answer the questions | Application skill will be tested. | Application Skill (on Ms forms) | understanding |

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| July 2, 2020 | English | Reading Comprehension | To enable kids understand the text and answer the questions that follow. | Reading Comprehension will be done | MS forms | comprehension |
| | Math | Chapter- 3 Multiplication and Division | Students will multiply numbers within the multiplication tables | Students will enhance their understanding of tables and will do Dodging table Test. | Mental Math Test (on Ms Forms) | Number smart Critical thinking |
| | EVS | Continents and Oceans | To enable students to learn about globe, waterbodies and landmasses. | <p>Ask the students to close their eyes and picture the Earth in their head.</p> <p>Introduce Globe- Model of Earth, landmasses and Oceans through the link and World Map.</p> <p>Book pages- 24,25,26,27 will be done in the class.</p> <p>Show PPT</p> <p>(Click on the given link)</p> | <p>https://www.youtube.com/watch?v=x7k7CeWDtWs</p> <p>(Globe, landmasses and oceans)</p> <p>HW- Use Map to show location of all the continents and Oceans and paste it in your Notebook.</p> | Critical Thinking Observation |
| July 3, 2020 | English | Listening Skills | | | | |
| | Math | Chapter- 3 | To understand multiplication concepts as repeated addition. (tables 2- 10) | <p>Introduction to multiplication with ones, tens and hundreds by 1 digit.</p> <p>Multiply without regrouping and</p> | <p>HW- Practice Book- 3A-Pg 30,31,32</p> <p>https://www.youtube.com/watch?v=</p> | Number smart Self awareness |

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| | | | | <p>with regrouping(2 digit numbers)</p> <p>Course Book-3A- pgs 46,47,48 Will be done in the class.</p> <p>(Click on the given link)</p> | <p>gHjS7T9ifxQ</p> <p>https://www.youtube.com/watch?v=0T_E3JZDJqs</p> | |
| | EVS | Continents and Oceans | To enhance students knowledge about the continents Asia and Africa | <p>Location and Facts about Asia and Africa will be discussed. Children will learn how to locate it on the map.</p> <p>Book pages- 28,29,30,31 will be done in the class.</p> <p>Show PPT</p> <p>(Click on the given link)</p> | <p>https://www.youtube.com/watch?v=c_lkBXW_leY</p> <p>(Information about Asia)</p> <p>https://www.youtube.com/watch?v=PSYHMWmyVfo&t=90s</p> <p>(Information about Africa)</p> | Critical Thinking Understanding |
| July 6, 2020 | English | Unit 4 - Alice in Wonderland | <p>To enable the students to read the story fluently.</p> <p>To make students acquainted with new words used in the story and their meaning through dictionary</p> | <p>Students will be told that they will read a story about a girl whose name is Alice. They will be told that she falls asleep sitting in the garden and then strange things happened.</p> <p>Students will be shown the story using the given link.</p> | <p>https://www.youtube.com/watch?v=4M2UcT3c-HA</p> <p>HW- Read the Story</p> | Comprehension |
| | Math | Chapter- 3 Multiplication and Division | To understand multiplication combines equal groups. (repeated addition) | <p>Students need to know the terms: "x" means multiply and when we multiply any number we get "product".</p> | <p>HW- Practice Book- 3A Pgs 33,34,35</p> <p>https://www.youtube.com/watch?v= SXDCz5_XX3Q</p> | Critical thinking Number smart |

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|---------------------|---------|--|---|---|---|---|
| | | | | <p>Multiplication with regrouping (3 digit numbers)</p> <p>Course Book-3A- pgs 49,50,51,52</p> <p>(Click on the given link)</p> | <p>https://www.youtube.com/watch?v=tYgVICdJ5fg&feature=youtu.be (3-digit)</p> <p>http://youtube.com/watch?v=TljNrjcpfRw&feature=youtu.be (2-digit)</p> | |
| | EVS | Continents and Oceans | To enable students gain knowledge about the continents North America and South America | <p>Location and Facts about North America and South America will be discussed.</p> <p>Book pages- 32,33,34,35 will be done in the class.</p> <p>Show PPT</p> <p>(Click on the given link)</p> | <p>https://www.youtube.com/watch?v=-BIDJ8-9JRE&t=27s</p> <p>(Information about North America)</p> <p>https://www.youtube.com/watch?v=PH2Zf4LiiAk</p> <p>(Information about South America)</p> <p>HW- WB- Complete 'My Earth Balloon' activity of Page15.</p> | <p>Critical Thinking</p> <p>Experiment</p> <p>Project</p> |
| July 7, 2020 | English | Unit 4 - Alice in Wonderland | To enhance the reading skills in students | <p>The Lesson will be read by the students (read Aloud Session)</p> <p>Roll No- 1 to 17</p> | <p>Story Book</p> <p>HW - Pg 35 of TB</p> | Reading Skills |
| | Math | Chapter- 3 Multiplication and Division | To understand multiplication combines equal groups. (repeated addition) | <p>Students will use the learned concepts and skills to do "Let's Do" and Practice -1 On Course Book-3A-Pg 53</p> <p>(Click on the given link)</p> | <p>Practice Book- 3A Pgs 36,37</p> <p>https://www.youtube.com/watch?v=AfikNHJ_Ngw</p> | <p>Critical thinking</p> <p>Number smart</p> |

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| | EVS | Continents and Oceans | To enhance students knowledge about the continents Antarctica and Europe | Location and Facts about Antarctica and Europe will be discussed. Children will learn how to locate it on the map. Book pages- 36,37,38,39 will be done in the class. Show PPT (Click on the given link) | https://www.youtube.com/watch?v=X3uT89xoKuc (Information about Antarctica) https://www.youtube.com/watch?v=I_kiKAz1-ug (Information about Europe) | Critical Thinking Understanding |
| July 8, 2020 | English | Unit 4 - Alice in Wonderland | To enhance the reading skills in students | The Lesson will be read by the students (read Aloud Session) Roll No- 18 to 35 | Story Book | Reading Skills |
| | Math | Chapter- 3 Multiplication and Division | Students will multiply numbers within the multiplication tables. | Students will use their gained knowledge of Multiplication and complete the pgs 70,71,72 of Course Book-3A | Practice Book- 3A Pgs 47,48,49 https://www.youtube.com/watch?v=e5Vle_fGRaw | logic smart problem solving |
| | EVS | Continents and Oceans | To enhance students knowledge about the continent Australia | Children will explore about Australia and how the world was formed. They will learn about how Pangea broke into landmasses and oceans. Book pages- 40,41,42,43,44,45 will be done in the class. | https://www.youtube.com/watch?v=pbzzNb0MjcU (Information about Australia) https://www.youtube.com/watch?v=zyu3E6Vtz6U (What is Pangea ?) HW- WB- Do any one question | Critical Thinking Understanding Exploring |

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| | | | | Show PPT (Click on the given link) | on Page16. | |
| July 9, 2020 | English | Unit 5- The Power of Rumour | Students will get an idea about the story. | Students will be shown the story using the given link highlighting how a rumour can mislead everyone. | https://www.youtube.com/watch?v=SC0mpWh7yQc | Comprehension |
| | Math | Chapter- 3 Multiplicati on and Division | Students will associate the term "Product" with multiplication while doing the sums. | Students will connect days and week to familiar events and actions with the help of a calendar to clear their concept of "a week has ---- days". Course Book-3A- pgs 74,75,76,77 will be completed. | Practice Book- 3A Pgs 51,54,55 https://www.youtube.com/watch?v=Ft8eKhnrTS4 | number smart Critical Thinking |
| | EVS | Continents and Oceans | To check their understanding of 7 continents and 5 oceans of the world. | Recapitulate all 7 continents of the world through a song. Recapitulate all 5 oceans of the world through a song. Show PPT (Click on the given link) | https://www.youtube.com/watch?v=X6BE4VcYngQ (Summary of all the oceans through a song) https://www.youtube.com/watch?v=nmvw3sTGajs (Summary of all the continents through a song) | Critical Thinking Understanding |

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| July 10, 2020 | English | Unit 5- The Power of Rumour | <p>To enable students to read the story fluently.</p> <p>To make students acquainted with new words used in the story and their meaning through dictionary.</p> | <p>Students will read the story from the book and will understand it better.</p> <p>Students will learn meanings of the difficult words</p> <p>Opinion Poll Activity</p> <p>Divide the sheet in two columns. In column A, write 'The rabbit was more stupid than the other animals.'</p> <p>• In the other column, write 'The animals were more stupid than the rabbit'.</p> <p>Students will be asked to give their opinion by choosing the column.</p> | <p>Read the lesson from the story book.</p> <p>HW- TB page-36</p> | comprehension |
| | Math | Chapter- 3 Multiplication and Division | Students will observe the commutative property of multiplication. | <p>Students will use the gained knowledge about multiplication and solve the sums.</p> <p>Course Book-3A- pgs 78,79,80,81 & 82 will be completed.</p> | <p>Practice Book- 3A Pgs 57,60,61</p> <p>https://www.youtube.com/watch?v=eW2dRLyoyds</p> | Number smart |
| | EVS | Continents and Oceans | To check their understanding of 7 continents and 5 oceans of the world. | Question answers of the chapter will be discussed with the students. | <p>Refer to Workbook</p> <p>HW-Revise the chapter for self-assessment next day.</p> | Understanding Knowledge |

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| | | | | Work Book pages- 13 and 14. | | |
| July 13, 2020 | English | Unit 5- The Power of Rumour | To enable students to identify words with correct spelling, write words with given ending and beginning, and find hidden words in given words | Students will learn and guess correct spellings of words through the spelling quiz(Click on the given links) Also students will learn to find hidden words | https://www.youtube.com/watch?v=K_brL3NHDuU https://www.youtube.com/watch?v=K_brL3NHDuU Hidden words https://www.youtube.com/watch?v=RpWa_Fm848M refer to Text Book Pages 37 and 38 | Vocabulary |
| | Math | Chapter- 3 Multiplication and Division | Students will focus on both the strategies and the process of problem solving. | Counting by nines pattern and concept will be made clear. Course Book-3A-pgs 84,85,86,87. | Practice Book- 3A Pgs 63,64,66 https://www.youtube.com/watch?v=_qmYcvChQwo | Critical thinking |
| | EVS | Eating Habits of animals | To recollect and assess their knowledge and understanding of the concept. | Self - Assess your understanding of the concept by doing assessment. Book page- 17 Flip Book Activity- Recollect your understanding of the | Refer to workbook Self – Assessment to be done in the book with the help of clues given at the end. Mark yourself and give a feedback to yourself. | Critical Thinking Understanding of concepts |

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| | | | | chapter to complete the flip book given. Book Page- 115,116 | HW- Paste your Flip Book in your Notebook. | |
| July 14, 2020 | English | Unit 5- The Power of Rumour | Students will enhance their understanding of the lesson by answering questions. | Question answers given in the workbook will be discussed and done. | Work book CW- Pg 24, 25 including QB + QB of Pg 27 HW- Pg C Pg 26 and QA of Pg27 | Comprehension Language skills |
| | Math | Chapter- 3 Multiplication and Division | Students will enhance their calculations and problem solving skills. | Students will enhance their understanding of table in solving the word problem. Corse Book-3A-pgs 66,67.68, Practice 4 | Practice Book- 3A Pgs 67,69,72 https://www.youtube.com/watch?v=7Qui5dTIxws&t=9s | Problem solving |
| | EVS | Eating Habits of animals | To enable students to understand food of animals. To enable students to understand the difference between Herbivores, Carnivores and Omnivores. | Children will enhance their knowledge by learning about Herbivores, Carnivores and Omnivores. Book-1 pages 36,37,38 will be done in the class. Show PPT | https://www.youtube.com/watch?v=k1izt2mVG-c (What animals eat?) https://www.youtube.com/watch?v=LpXd-xoC_zo (Difference between Herbivores and Carnivores) https://www.youtube.com/watch?v= | Critical Thinking Observation |

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| | | | | (Click on the given link) | tn6qeW4qfRk&t=15s (Information about Omnivores) | |
| July 15, 2020 | English | Punctuation (Capitalisation) | Students will be able to use capitalization rules in the sentences. | Students will learn about capitalization rules of Punctuation (link given) Pg 23,24 of TB will be explained | https://www.youtube.com/watch?v=kshfSh7TJNw HW- TB- Pg 25 | Language skills |
| | Math | Chapter- 3 Multiplication and Division | Students will enhance their calculations and problem solving skills. | Students will enhance their understanding of table in solving the word problem. Corse Book-3A-pgs 89,90,91, Practice 5 | HW- Worksheet will be given. | Problem solving Logic smart |
| | EVS | Eating Habits of animals | To check their understanding of the eating habits of animals. | Question answers of the chapter will be discussed with the students. Book-1 pages -39,40 will be done in the class. Work Book-1 pages- 22 and 23 Q-1, 2, 3. | Refer to Workbook HW- Do Animal Research on page 25,26 in the Workbook | Understanding Knowledge |
| July 16, 2020 | English | Punctuation (Full stop, Question) | Students will be able to understand the use of full stop and question marks in the sentences. | The use of full stops and question marks will be explained. | https://www.youtube.com/watch?v=2qjVyujOVLg Question mark https://www.youtube.com/watch?v= | Language skills |

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| | | Mark) | | | TcVPNBG2bJw | |
| | Math | Chapter- 4 Division | To understand division concept as repeated subtraction. | Students will learn that division is opposite of multiplication. Properties of division will be done. Odd and even numbers. Corse Book-3A-pgs 54,55,56,57 Practice 2 | Revise tables 2- 10 https://www.youtube.com/watch?v=i8m5pXREAv0 https://www.youtube.com/watch?v=PIF3RcS8F6k&feature=youtu.be Practice Book- 3A Pgs 38,39 | Critical thinking |
| | EVS | Eating Habits of animals | To enable students to understand the eating habits of animals. | Children will enhance their knowledge by learning about the method of eating. Book-1 pages -41,42,43,44 will be done in the class. PPT will be shown (Click on the given link) | https://www.youtube.com/watch?v=56bVzQQydl8&t=17s (Feeding habits of animals) HW- Do page 45 of the book (I have learnt) | Critical Thinking Understanding |
| July 17, 2020 | English | Full Stop and Question Mark | Students will be able to understand the use of full stop and question marks in the sentences | Pg 40 of TB will be done | HW- Pg 41 of TB | Language Skills |
| | Math | Chapter- 4 Division | Students will understand that multiplication and division are opposite. | Students will be able to use their knowledge of the relationship between multiplication and division to fluently divide | https://www.youtube.com/watch?v=zuaFvGnNDqE&feature=youtu.be https://www.youtube.com/watch?v=NjWTLVK-EMc | Self awareness Logic smart |

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| | | | | <p>numbers. 2 digit division. Corse Book-3A-pgs 58,59,60,61</p> | Practice Book- 3A Pgs 40,41 | |
| | EVS | | <p>To enable students to understand the food chain.</p> <p>To check their understanding through recap.</p> | <p>Children will enhance their knowledge by learning about the Food Chain.</p> <p>Book-1 pages – 46,47,48, 49 will be done in the class.</p> | <p>https://www.youtube.com/watch?v=Offfhw5mboc</p> <p>(Food Chain)</p> <p>HW-Do any one question on page 27 in the Workbook</p> | <p>Critical Thinking</p> <p>Understanding</p> |

Dear students

Please find the attached tentative planning for the next cycle ie 20 July, 2020 to 31 July, 2020.

| Date | Subject | Topic | Learning Objective | Activity of the Day | Resources | Skill focused |
|---------------|----------------|--------------------------------------|--|---|---|--|
| Week 1 | | | | | | |
| Day 1 | English | Unit 5- The Power of Rumour | Students will get an idea about the story. | Students will be shown the story using the given link .highlighting how a rumour can mislead everyone. | https://www.youtube.com/watch?v=SC0mpWh7yQc | Comprehension |
| | Math | Chapter 3-4 Multiplication | Students will use their understanding of the chapter done to answer the questions. | Understanding of Multiplication will be tested on Ms team . Division Facts in the notebook. Show PPT (click on the given link) | Mental Math (MAT) Ms forms. https://www.youtube.com/watch?v=sD55CVfCSYc | Understanding Critical Thinking |
| | EVS | Eating Habits of animals | To enable students to understand food of animals. To enable students to understand the difference between | Children will enhance their knowledge by learning about Herbivores, Carnivores and Omnivores. Book-1 pages 36,37,38 will be done in the class. Show PPT (Click on the given link) | https://www.youtube.com/watch?v=k1izt2mVG-c (What animals eat?) https://www.youtube.com/watch?v=LpXd-xoC_zo (Difference between Herbivores and | Critical Thinking Observation |

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| | | | Herbivores, Carnivores and Omnivores. | | Carnivores) https://www.youtube.com/watch?v=tn6geW4qfRk&t=15s (Information about Omnivores) | |
| Day 2 | English | Unit 5- The Power of Rumour | To enable students to read the story fluently. To make students acquainted with new words used in the story and their meaning through dictionary. | Students will read the story from the book and will understand it better. Students will learn meanings of the difficult words | Read the lesson from the story book. HW- TB page-36 | comprehension |
| | Math | Chapter- 4 Division | To understand division concept as repeated subtraction. | Students will learn that division is opposite of multiplication. Properties of division will be done. | Revise tables 2- 10 https://www.youtube.com/watch?v=i8m5pXREAv0 https://www.youtube.com/watch?v=PIF3RcS8F6k | Critical thinking |

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| | | | | <p>Odd and even numbers.</p> <p>Course Book-3A-pgs 54,55,56,57</p> <p>Practice 2- Will be done in the notebook.</p> | <p>&feature=youtu.be</p> <p>Practice Book 1- 3A Pgs 38,39</p> | |
| | EVS | Eating Habits of animals | To check their understanding of the eating habits of animals. | <p>Question answers of the chapter will be discussed with the students.</p> <p>Book-1 pages -39,40 will be done in the class.</p> <p>Work Book-1 pages- 22 and 23Q-1, 2, 3.</p> | <p>Refer to Workbook</p> <p>HW-Do Animal Research on page 25,26 in the Workbook</p> | Understanding Knowledge |

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|--------------|---------|--------------------------------------|---|---|--|--|
| Day 3 | English | Unit 5- The Power of Rumour | To enable students learn new words and understand their meanings | Students will write new words of the lesson in the notebook. | <p>Notebook work</p> <p>HW</p> <p>Prepare New Words of the lesson for dictation through Ms forms on Wednesday, 29- 7-20</p> | <p>Writing skills</p> <p>Vocabulary</p> |
| | Math | Chapter- 4 Division | Students will understand that multiplication and division are opposite. | <p>Students will be able to use their knowledge of the relationship between multiplication and division to fluently divide numbers. 2 digit division.</p> <p>(click on the given link)</p> <p>Course Book-3A-pgs 58,59,60,61</p> <p>Practice- 3 (pg 65) will be done in the notebook.</p> | <p>https://www.youtube.com/watch?v=zuaFvGnNDgE&feature=youtu.be</p> <p>https://www.youtube.com/watch?v=NjWTLVK-EMc</p> <p>Practice Book- 3A Pgs- 40,41</p> | <p>Self awareness</p> <p>Logic smart</p> |

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|---------------|-------|--------------------------|--|---|---|---|
| WEEK 2 | EVS | Eating Habits of animals | To enable students to understand the eating habits of animals. | <p>Children will enhance their knowledge by learning about the method of eating.</p> <p>Book-1 pages - 41,42,43,44 will be done in the class.</p> <p>Show PPT</p> <p>(Click on the given link</p> | <p>https://www.youtube.com/watch?v=56bVzQQOydj8&t=17s</p> <p>(Feeding habits of animals)</p> <p>HW- Do page 45 of the book(I have learnt)</p> | <p>Critical Thinking</p> <p>Understanding</p> |
| | Day 1 | English | Unit 5- The Power of Rumour | Students will enhance their understanding of the lesson by answering questions | <p>Question A, B of Pg 24, 25 and 26 will be discussed. + + QB of Pg 27</p> <p>Workbook 1</p> <p>HW: Q- C of Pg 26 and QA of Pg 27 in WB-1</p> | <p>Understanding</p> <p>Critical Thinking</p> |
| | | Math | Chapter- 4 Division | <p>Students will enhance their logical thinking and application.</p> <p>Students will learn to divide 3 digit numbers in long division method.</p> <p>Associate the term “quotient” and “remainder” with division.</p> <p>Practice-1 (pg 73) will be</p> | <p>https://www.youtube.com/watch?v=V0SXjnwEQcU</p> <p>(long division song)</p> <p>Practice Book- 3A Pgs- 42,43,50</p> | <p>Problem solving</p> <p>Self awareness</p> |

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| | | | | done in the notebook. | | |
| | EVS | Eating Habits of animals | <p>To enable students to understand the food chain.</p> <p>To check their understanding through recap.</p> | <p>Children will enhance their knowledge by learning about the Food Chain.</p> <p>Book-1 pages – 46, 47, 48, 49 will be done in the class.</p> | <p>https://www.youtube.com/watch?v=Offfhw5mboc</p> <p>(Food Chain)</p> <p>HW-Do any one question on page 27 in the Workbook</p> | <p>Critical Thinking</p> <p>Understanding</p> |
| Day 2 | English | Unit 5- The Power of Rumour | <p>To enable students to identify words with correct spelling, write words with given ending and beginning, and find hidden words in given words</p> | <p>Students will learn and guess correct spellings of words through the spelling quiz(Click on the given links)</p> <p>Also students will learn to find hidden words</p> | <p>https://www.youtube.com/watch?v=K_brL3NHDuU</p> <p>https://www.youtube.com/watch?v=K_brL3NHDuU</p> <p>Hidden words</p> <p>https://www.youtube.com/watch?v=RpWa_Fm848M</p> <p>(refer to Text Book-1 Pages 37 and 38)</p> | Vocabulary |
| | Math | Chapter- 4 Division | Students will use their understanding of | Understanding of Multiplication will be tested on Ms team. | <p>Mental Math (MAT)</p> <p>Ms forms.</p> | <p>Understanding</p> <p>Critical Thinking</p> |

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| | | | the chapter done to answer the questions. | Practice- 2 (pg78) will be done in the notebook. | Practice Book- 3A pgs- 52, 53, 56 | |
| | EVS | Eating Habits of animals | To check their understanding of the eating habits of animals through recapitulation. | Question answers of the chapter will be discussed with the students. Work Book-1 pages- 23,24 Q-4,5,6,7. | Refer to Workbook HW- Revise the chapter for self-assessment next day. | Understanding Knowledge |
| Day 3 | English | Unit 5- The Power of Rumour | Students will enhance their listening skills | Students will listen to the description of a process and will complete Pg 47 | Pg 47 of TB1 | Detailing sequencing |
| | Math | Chapter- 4 Division | Students will understand that multiplication and division are opposite | Students will learn to divide 2 and 3 digit numbers in long division method. Practice- 3 (pg 83) and Practice 4 Pg 88 will be done in the notebook. | Practice Book- 3A Pgs- 58,59,62,65 | Logic smart Critical Thinking |
| | EVS | Eating Habits of | To recollect and assess their knowledge and | Self - Assess your understanding of the concept by doing | Refer to workbook Self – Assessment to be | Critical Thinking Understanding of |

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| | | animals | understanding of the concept. | <p>assessment.</p> <p>WB page- 28</p> <p>Flip Book Activity- Recollect your understanding of the chapter to complete the flip book given.</p> <p>Book Page 1- 109, 110</p> | <p>done in the book with the help of clues given at the end.</p> <p>Mark yourself and give a feedback to yourself.</p> <p>HW- Paste your Flip Book in your Notebook.</p> | concepts |
|--|--|---------|-------------------------------|--|--|----------|