Class - III

Dear students

Please find the attached tentative planning for the next cycle of Lesson plan ie 4 August, 2020 to 14 August, 2020.

Date	Subject	Topic	Learning Objective	Activity of the Day	Resources
Week 1					
Day 1	English	Unit 5- The Power of Rumour	To help students learn the art of creative writing.	Creative writing techniques will be discussed Pg 30 and 31 of WB-1 will be discussed (HW)	https://www.you watch?v=Vun9F HW Pg 30 and 31 of
	Math	Chapter 4 Multiplicati on	Students will use their understanding of the chapter done to answer the questions.	Students will learn to divide 2 and 3 digit numbers in long division method. Course Book-3A- Practice 1 pg 73 and Practice 2 Pg 78 will be done in the notebook.	Mental Math (M Ms forms. https://www.you watch?v=cwXgL eature=youtu.be Practice Book- 58,59
	EVS	Feathered Creatures	To enhance students knowledge about the body parts of birds- beak, feathers, claws and their nest.	Ask the students to observe birds in the sky. Click on the link and enhance their knowledge on these feathered creatures.	(Birds- Feather and claws) https://youtu.be/ 2XqwWoyA PPT to be show shared for better understanding
Day 2	English	Personal Pronouns	To help students revise personal pronouns.	Personal pronouns will be revised in the class. Pg 43 of TB-1 to be done in the class After discussion.	https://www.you watch?v=CYXDi HW Pg 42 of TB -1
	Math	Chapter- 4 Division	Students will use the gained knowledge, that division is dividing objects into equal groups into solving the sums.	Course Book-3A- Practice 3 pg 83 will be done in the notebook. (Sums will be discussed and steps to do will be shown.)	https://www.you watch?v=KL1vR Practice Book- 62, 65, 68

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	EVS	Feathered Creatures	To check their understanding of the body parts of birds- beak, feathers, claws and their nest.	Children will explore how birds have different types of beaks, feathers, claws and nests. Collect pictures from magazines, newspapers or printouts of different types of birds. They will learn about these through Collage Making Activity.	Refer to PPT and podcast will be shetter understand Handout will be HW- Paste Handout helping material.
Day 3	English	Possessive Pronouns	To enable students to understand, identify and use possessive pronouns.	Students will learn about possessive pronouns by watching the video given in the resource column. Pg 44 of TB-1 will be discussed	https://www.youtuwatch?v=v1n-vch HW Pg 45, 46 of TB-
	Math	Chapter- 4 Division	Students will use their understanding of long division method to complete the sums.	Course Book-3A- Practice 4 Pg 88 will be done in the notebook. Sums will be practiced in the class.	Practice Book- 3, 70,71 https://www.youtuwatch?v=ePgFfp
	EVS	Feathered Creatures	Students will use their understanding of the chapter to attempt the question answers.	Understanding of the chapter will be evaluated through Self-Assessment and question answers will be discussed in the class. Workbook-1 pages 32-39	Refer to Workbo HW- Do bird Res Work on our Nat peacock on Page
Week 2					
Day 1	English	Pronouns	To enable students to understand,	Notebook work of pronouns will be done	Notebook Work

			identify and use pronouns.		
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	Math	Chapter- 4 Division	Students will apply word	Students will be able to identify key division terms	https://www.youtowatch?v=r1Hfqcy
			problem strategies to solve problems	in word problems to help solve division problems with 1 digit divisors.	https://www.youtuwatch?v=LOsNa
			using division.	Course Book-3A- Practice 3pg 68	Practice Book-
	EVS	Feathered Creatures	To recollect and assess their knowledge and understanding of the concept.	Students will attempt class Test on MS Forms to check their understanding of the concepts.	Class Test throug
			·	Doubt clearing Session	
Day 2	English	Unit 5- The Power	To enable students	Textbook 1- Pg 48 and 49 will be discussed.	https://www.yout watch?v=LxC9bo
		of Rumour	to read and comprehend the passage and		https://www.youtuwatch?v=TyGlCE
			sequence the events in it		HW Pg 48 and 49 of
	Math	Chapter- 4 Division	Students will use the gained knowledge, that division is dividing objects into equal groups into solving the word problems.	Students will construct solutions to solve simple division word problems, and will be able to explain and define how they got answers for division problems. Course Book-3A- Practice	https://www.youtr watch?v=pV2auL ature=youtu.be
	EVS	Directions and Maps	To enhance students	3 pg 92 Children will observe the cardinal directions around	https://www.youm/watch?v=H9U
			knowledge about 4 Cardinal Directions using compass and	them in their house/room itself. Click on the link given to learn more.	So (Directions and PPT and Podcas
			understanding of using signs and Symbols to read a map.		shared for better understanding.
Day 3	English	Unit 6- An Alien Ate my Homework	To enable students to read the poem with expressions,	Discussion about aliens • Who is an alien? • Have you seen an alien in a movie?	HW Read the po

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		correct pronunciation and intonation	 Have you read any Alien story? Explain that in the poem 'stomach' means to eat, to put in the stomach, not stomach itself. 	
Math	Chapter- 7 Graphs	To make students recall previously acquired related knowledge regarding block graphs.	Students will learn to read block graphs and bar graphs. Course Book 3A- pg 130 and 131 will be explained and discussed.	Mental Math (M/Ms forms. https://www.youtwatch?v=CdjRnT Practice Book-3 116 and 117
EVS	Directions and Maps	To make students acquainted with different types of Maps.	Children will explore different types of maps. For example, Area Map, Physical and Political Map, Road map, Rail map. Click on the link given to learn more.	Refer to PPT and Podcast shared https://www.youtuwatch?v=4rmJhoature=youtu.be (Directions and