

In the light of the current Corona Virus outbreak, we must ensure the safety of our children and ourselves. We also must ensure that this break from school is not taken as an extended vacation by our children and they continue to learn newer things while being at home. Home-schooling is the need of the hour and can only be made possible with the joint efforts of the parents and the teachers. As we, at Sri VIS are determined to work hard to provide our children with all the required support. We also wish to encourage our parents to create an environment that is conducive for our children to learn and progress. The following points may be kept in mind while we aim at helping our children learn at home:

- **Set up a learning space-** Create an area in the house for your child where distractions are the least so he/she can focus.
- **Decide upon the fixed time-** Help your child create a time-table for oneself that shall help him/her be disciplined.
- **Provide the technology that the child might need-** While home-schooling, the child might need a laptop, a tablet or a smart phone. Help arrange the same for the child under, of course, your guidance and vigilance.
- **Be aware of the learning outcomes-** Get into the shoes of a teacher and be aware of what your child must know at the end of a lesson. Take a short assessment to be aware that the expectations are being met.
- **Be around to help, but don't get in the way-** Act like a facilitator. If your child is finding a task difficult, be available to make suggestions and answer questions. But try to let them do things themselves as much as possible.
- **Seek assistance-** The teachers are more than happy to assist you with the difficulties that you face while home schooling.
- **Provide assistance-** There is no better time than this to work together as a community. Let's be sure to help other children and parents who seek help. Also, be aware that the one's not asking for help may be in the most need of it.

Apart from helping our children learn from textbooks, following are a few suggestions that can help them spend the home quarantine time joyfully and productively.

- **Value Education-** Spend enough time with the family and talk about values that will help them become a better member of the family, society, nation and the world.
- **Make the world a smaller place for them-** As they (and we) are witnessing the world come together for the first time for a single cause, talk to them about various countries, their flags, their cities, their strengths and challenges, their history etc.

**CAUTION-** This may result in you learning a lot about the world that you never did earlier in life.

- **Read. Read. Read.-**Encourage your child to read. Read to them. Read with them. Once we are done saving the world, we'd get busy re-building our economies and may not get enough time to read with our children.

Please find enclosed the reading and other links from Scholastic India and fREADom Lab.

1) Reading Story Books(Online) –

<https://www.storylineonline.net/>

2) Worksheets related to work skills - : (Online)

<https://digital.scholastic.com/site/launch/bkflix?ucn=642726498>

Kindly use the following id and password to open the Scholastic app link

Username- Learning20

Password- Clifford

3) fREADom Lab - an initiative to help children from Grades Nursery - IV read for free at home and in school (a Stanford University research case study). Download the app for free at <http://getfREADom.com/app>

- **Solve Puzzles and help them become a Math Whizkid-**There is no better time than now to become a 'Number Smart' kid. Make your ward avail of the free 60 days trial of 'Mindspark'. This trial offer will be applicable for all registrations done before 30th April 2020. Students can access 'Mindspark' and seek more information about it, by accessing the below link:

<http://www.ei-india.com/mindspark-math/>

- **Develop a Skill-** Make the best use of internet to learn and help your child learn a skill. Be it learning to meditate, twisting a hula hoop, playing a musical instrument, drawing a lazy doodle or baking a cake. While you can't go outside, discover the inside.

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# BIWEEKLY PLAN

Date-March 30- April 10

Class-V (English)

Subject	Topic and Subtopic(s)	Learning Outcome	Content	Activities/ AV Support	Assignment/ Home-task
English	Dear Mum (Literature)	<p>The learners will be able to:</p> <p>*read the poem with correct stress and intonation.</p> <p>*learn the meanings of the new words in the poem.</p> <p>*arrange the events in the correct sequence.</p> <p>* find the real reasons for the events that happened in the poem.</p> <p>*frame</p>	<p>March 30, 2020 (Monday)</p> <p>Learners will attempt <b><u>Before You Read</u></b> given in the coursebook.</p> <p>With the help of the following video, learners will be able to read the poem and underline new words given in the poem.</p> <p><a href="https://www.youtube.com/watch?v=aK4AWiff83Y">https://www.youtube.com/watch?v=aK4AWiff83Y</a></p> <p>March 31, 2020 (Tuesday)</p> <p>The teacher will introduce the title of the poem and some of the important work of the poet.</p> <p>The teacher will read the poem with correct stress and intonation. Reading and explanation will be done by the teacher.</p> <p>April 1, 2020 (Wednesday)</p> <p>The learners will attempt <b><u>True or False</u></b> and the table given in the coursebook.</p> <p>April 2, 2020 (Thursday)</p> <p>The teacher will discuss the table and back exercises given in the coursebook.</p> <p>April 3, 2020 (Friday)</p> <p>Summarizing and restating the main points of the poem will be</p>	<p>*Youtube link</p> <p>*Worksheet with R.T.C. and questions to check the understanding of the content taught.</p>	<p>*Learners will write any five interesting adjectives describing the child and will frame sentences using the same.</p> <p>*Write a note on behalf of the child given in the coursebook.</p>





		answers on their own. *attempt value based question on their own.	done by the teacher. Doubts will be clarified.		
	Subject and predicate	The learners will be able to *convert fragments into complete sentences . *identify the subject and the predicate in a sentence. *select a subject that agrees with the predicate. * define subject and predicate. *cite examples of subject	<p>April 6, 2020 (Monday) With the help of the following video, learners will be able to identify and define subject and predicate in a sentence. <a href="https://www.youtube.com/watch?v=LB08iq1WYhU">https://www.youtube.com/watch?v=LB08iq1WYhU</a></p> <p>April 7, 2020 (Tuesday) The teacher will introduce the meaning of subject and predicate in a sentence. A few examples will be shared with the learners. Workbook exercises will be discussed.</p> <p>April 8, 2020 (Wednesday) Worksheets will be done by the learners.</p> <p>April 9, 2020 (Thursday) Recapitulation through worksheet and workbook exercises will be done.</p> <p>April 10, 2020 (Friday) Learners will revise through the given activity.</p>	<p>Youtube link</p> <p>Worksheets</p>	(Revision Activity) Students will frame any five sentences and will circle the subject and underline the predicate with two different colours.

		and predicate.			

# BIWEEKLY PLAN

Date- March 30, 2020 to April 10, 2020

Class- V Subject- Mathematics

Subject	Topic and Subtopic(s)	Learning Outcome	Content	Activities/ AV Support	Assignment/ Home-task
Mathematics	Numbers up to 10,00,00,000 • Numbering System (Indian and International) • Use of periods • Reading Numbers • Place Value • Number Patterns • Increasing/ Decreasing Order	The students will be able to: • Write a number as per the Indian and international numbering system using periods at the correct place. • Read numbers and write them in words and do the vice-versa. • Tell the place value of a digit in a number. • Identify the pattern in a series of numbers and tell the	<p><b>March 30, 2020 (Monday)</b> Through online class, the teacher will introduce the concept of Indian and International Numeral System. The following videos links shall be shared with the students to enhance the concept: <a href="https://www.youtube.com/watch?v=t0GL5BzURVI">https://www.youtube.com/watch?v=t0GL5BzURVI</a> <a href="https://www.youtube.com/watch?v=6rk4OiXx9i8">https://www.youtube.com/watch?v=6rk4OiXx9i8</a> <a href="https://www.youtube.com/watch?v=t5YrRxNhY4U">https://www.youtube.com/watch?v=t5YrRxNhY4U</a></p> <p><b>March 31, 2020 (Tuesday)</b> The teacher will further enhance the concept of the system of numerals. She will also explain them how to read/write numbers in words.</p> <p><b>April 01, 2020 (Wednesday)</b> The teacher will introduce the concept of place value to students. Students will watch the following video to further enhance the concept of place value: <a href="https://www.youtube.com/watch?v=S29LVPMKw48">https://www.youtube.com/watch?v=S29LVPMKw48</a></p> <p><b>April 02, 2020 (Thursday)</b> The teacher will instruct the children to use spike abacus. With the help of spike abacus, students will represent the following numbers: 65,20,543</p>	<p>Youtube videos</p> <p>Mental Math Sheet</p> <p>Assessment Sheet</p> <p>Spike Abacus</p> <p>Place Value Chart Project</p>	<p>Create a Place Value Chart of one of the following kinds by using any of the craft material available at home or by using newspaper/ magazine and <u>paste the same in the notebook</u>:</p>  

		<p>next numbers in the series.</p> <ul style="list-style-type: none"> <li>Analyse the numberness of numbers and arrange them in order.</li> </ul>	<p>9,00,345 32,45,800</p> <p><b><u>April 03,2020 (Friday)</u></b> Through online class, the students will be explained the book exercises. They will do the Let's Do Exercise of Page 9,10 11 and 12 of Course book (in the book)</p> <p><b><u>April 06, 2020 (Monday)</u></b> The teacher will assign students a project. She will explain them the project through online class. Students will do the Let's Do Exercise of Page 13 and 14 of Course book (in the book).</p> <p><b><u>April 07, 2020 (Tuesday)</u></b> The teacher will explain the concepts involved in the Practice Exercise of the book. Students will do Q1 to Q5 of Course book (in the notebook) and Page 07 of Practice book (in the book)</p> <p><b><u>April 08, 2020 (Wednesday)</u></b> The teacher will explain the students the concept of ordering the numbers. Students will do Q6 to Q9 of Course book (in the notebook) and Page 08 of Practice book (in the book).</p> <p><b><u>April 09, 2020 (Thursday)</u></b> Students will do Page 09 and 10 of Practice book (in the book).</p> <p><b><u>April 10, 2020 (Friday)</u></b> The teacher will take an oral quiz through online class. Students will do Page 11 of Practice book (in the book).</p>		
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**BIWEEKLY PLAN**  
**SUBJECT- SCIENCE**

Subject	Topic and Subtopic(s)	Learning Outcome	Content	Activities/ AV Support	Assignment/ Home-task
Science	<b>GROWING PLANTS</b> <ul style="list-style-type: none"> <li>• New Plants from Seeds</li> <li>• Dispersal of Seeds</li> <li>• New Plants from roots</li> <li>• New Plants from Stems</li> <li>• New Plants from Leaves and Spores</li> <li>• Agriculture</li> </ul>	<p>The students will be able to:</p> <ul style="list-style-type: none"> <li>• Know how new plants can be grown from-</li> <li>• Seeds</li> <li>• Roots</li> <li>• Stems</li> <li>• Leaves and spores</li> <li>• They will also learn about various steps involved in <b>Agriculture</b></li> </ul>	<p><b><u>March 30, 2020 (Monday)</u></b> Through online class, the teacher will introduce the concept of how plants multiply. The following videos links shall be shared with the students to enhance the concept:</p> <p><a href="https://www.youtube.com/watch?v=TE6xptjgNR0">https://www.youtube.com/watch?v=TE6xptjgNR0</a>  <a href="https://www.youtube.com/watch?v=ro8Z9qIIWjM">https://www.youtube.com/watch?v=ro8Z9qIIWjM</a></p> <p><b><u>March 31, 2020 (Tuesday)</u></b> The teacher will further enhance the concept of growing plants with seeds through demonstration of various types of seeds. She will also explain the activity- Germination of Rajma beans .</p> <p><b><u>April 01, 2020 (Wednesday)</u></b> Explanation of Modes of dispersal of seeds  <a href="https://www.youtube.com/watch?v=6hcjxaBz8mw">https://www.youtube.com/watch?v=6hcjxaBz8mw</a></p> <p><b><u>April 02, 2020 (Thursday)</u></b> The teacher will explain the process of germination and various parts of seed through demonstration using germinated seed ( activity 1,2)</p> <p><b><u>April 03,2020 (Friday)</u></b> Recapitulation of the concepts learnt so far and doubt clearing Through online class</p>	<p>Youtube videos</p> <p>Draw the Diagrams</p> <p><b><u>Activity:</u></b> Germination of Rajma beans</p> <p>Worksheet</p> <p>Assessment Sheet</p>	<ul style="list-style-type: none"> <li>➤ Activity 1 and Activity 2 (Shown below)</li> <li>➤ Scanned pages of the book (ch-1) will be uploaded on UOLO for reading at home for the students who do not have books</li> </ul>



			<p><b><u>April 06, 2020 (Monday)</u></b>  Explanation of the ways how other means can be used for growing plants (online class)</p> <p>Student will be given home task to gather information about types of seeds that grow by different means</p> <p><b><u>April 07, 2020 (Tuesday)</u></b>  The teacher will explain and discuss the back exercise of the chapter related to the concept learnt so far.</p> <p><b><u>April 08, 2020 (Wednesday)</u></b>  The teacher will explain the students the concept of Agriculture.</p> <p><b><u>April 09, 2020 (Thursday)</u></b>  Recapitulation of all the concepts learnt so far.</p> <p><b><u>April 10, 2020 (Friday)</u></b>  The teacher will take an oral quiz through online class.  A worksheet will be uploaded on UOLO to check the learning</p>		
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## ACTIVITY 1

### Activity 1

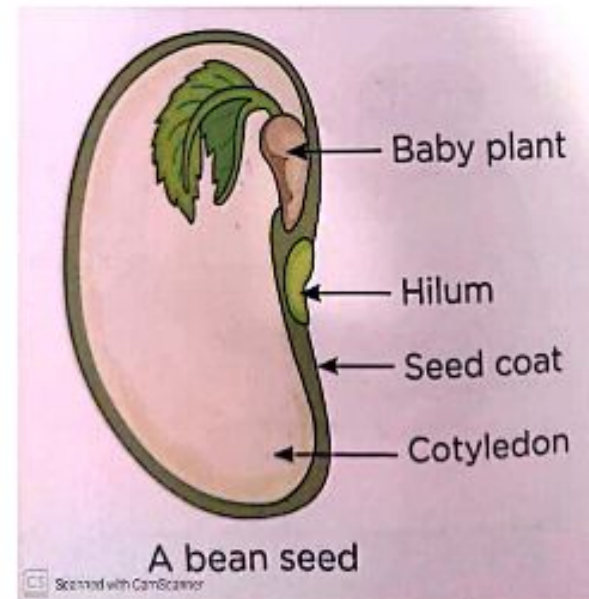
**Aim:** To remove the seed coat and observe the structures inside a seed

**Materials required:** Some kidney beans (*rajma*), water and a plate

**Procedure:**

1. Soak some kidney bean seeds overnight in water.
2. The next day, you will see that the seeds have absorbed water and are swollen.
3. Remove the outer covering of the seeds.

This outer covering is called the seed coat. Now let us study the structure inside the seed.



\*Do the above activity and observe the changes that occur in the seed and point out the parts of a seed.

Draw the diagram given diagram in the practice notebook

## Activity 2

**Aim:** To study the conditions necessary for the germination of seeds

**Materials required:** Bean seeds, a bowl, three plastic containers, cotton cloth, foil paper and water

**Procedure:**

**Set-up 1:**

- Soak a few bean seeds in a bowl of water for about 30 minutes.
- Dampen a cotton cloth with water and place it in a plastic container.
- Place the soaked seeds in the plastic container and cover it with foil paper.
- Then place the container in a dark place for two days, undisturbed.

**Set-up 2:**

- Take a handful of seeds in a plastic container and add excess amount of water to it such that the seeds float in water.
- Place the plastic container under sunlight/artificial light, undisturbed for two days.

**Set-up 3:**

- Take a handful of seeds in a plastic container and close it with a lid.
- Keep the plastic container near a window. Leave it undisturbed for two days.

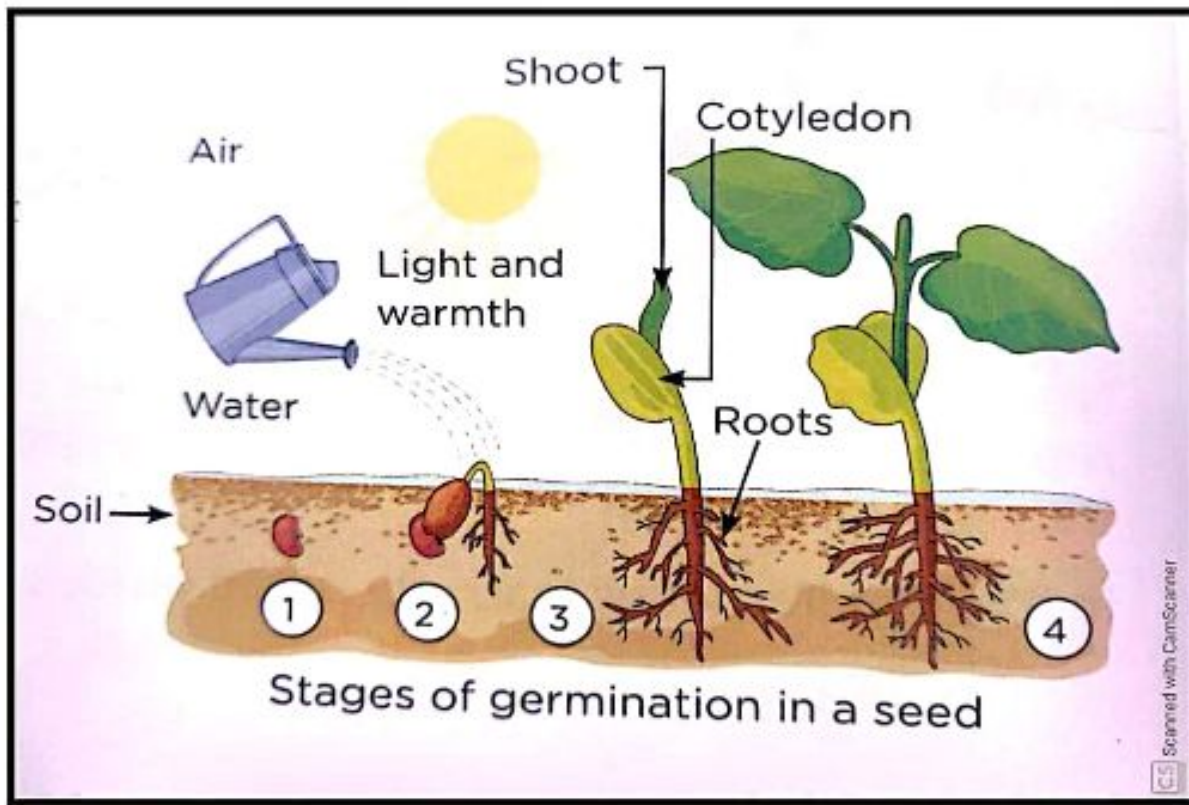
**Observation:** Fill in the table based on your observations.

Experimental set-up	Conditions	Observation
Set-up 1		
Set-up 2		
Set-up 3		

**Conclusion:** \_\_\_\_\_ and \_\_\_\_\_ are necessary for the germination of seeds.







- Draw the above diagram in the practice notebook

**WEEKLY PLAN**  
**SUBJECT- Social Science**

Date- 1<sup>st</sup> April, 2020

Subject	Topic and Subtopic(s)	Learning Outcome	Content	Activities/ AV Support	Assignment/ Home-task
Social Science	<b><u>Know our Planet</u></b> → Shape of the Earth → What is a globe? → Introduction to Maps	<ul style="list-style-type: none"> <li>→ It will promote visual accuracy, and it is basically shows the actual shape of the Earth which will help the students to understand it better.</li> <li>→ Maps will help to show the physical features of the Earth, like, the mountains, plains, oceans, rivers, etc. It also shows the political divisions of the Earth.</li> <li>→ The students will be able to understand and interpret the globe and the map.</li> </ul>	<ul style="list-style-type: none"> <li>→ The students will learn about the shape of the earth.</li> <li>→ The students will know that what is a globe and will be able to locate different countries through it.</li> <li>→ The students will learn about the 5 Oceans (1. Pacific Ocean, 2. Arctic Ocean, 3. Southern or Antarctic Ocean, 4. Atlantic Ocean, 5. Indian Ocean) and 7 Continents (1. Asia, 2. Africa, 3. Europe, 4. South America, 5. North America, 6. Australia, 7. Antarctica)</li> <li>→ The students will also learn about the maps and will learn how to locate places on it.</li> </ul>	<ul style="list-style-type: none"> <li>→ Before discussing the oceans and the continents, the students will be given a globe in the class and they would be asked to guess what they think the different colours on the globe represents.</li> <li>→ A PowerPoint Presentation will be shown to the children through Share Screen Option.</li> <li>→ Youtube video is played in the class (<a href="https://youtu.be/xnEhRq1UOKc">https://youtu.be/xnEhRq1UOKc</a>)</li> </ul>	<ul style="list-style-type: none"> <li>→ The children will revise about the globes and the maps.</li> </ul>

Date- 2<sup>nd</sup> April, 2020

Subject	Topic and Subtopic(s)	Learning Outcome	Content	Activities/ AV Support	Assignment/ Home-task
Social Studies	<b>Maps</b> → Types of maps <b>Reading Maps</b> → Directions → Scale → Symbol → Colours	→ The students will be able to identify three different types of maps. → They will be able to identify the characteristics of different types of maps. → The students will be able to describe each type of map. → The students will be able to identify the scale, symbols, different directions and through colours.	→ The students will learn about different types of maps: 1. Physical Map 2. Political Maps 3. Climatic Maps → The students will learn how to read maps, on the basis of: <b>1. Directions:</b> The students will learn how to identify and mark the directions on the maps:- a) North b) East c) West d) South e) North-East f) North-West g) South-East h) South-West <b>2. Scale:</b> Actual size of Earth cannot be identified. So the students will be taught to identify the scale of the map through compass. <b>3. Symbol:</b> The students are taught that maps, rivers, lakes cannot be shown properly on maps.	→ The students will be shown a PPT on Types of Maps and different maps will be shown to the students and features of respective maps would be described. → Two videos are played during the class for a better understanding of the concept. ( <a href="https://youtu.be/0q5v4rJEAh4">https://youtu.be/0q5v4rJEAh4</a> ) <a href="https://youtu.be/yh0dln7GajY">https://youtu.be/yh0dln7GajY</a>	→ Few MCQ's are given to the children in the class to be done as Home-Work. → Worksheets, sent to the children online, to be done by them.



			<p>So, different symbols are used to show the given information.</p> <p><b>4. <u>Colours:</u></b></p> <p>Different colours are used to different features on the map. They are taught that there are different colours to depict physical features.</p> <ul style="list-style-type: none"><li>a) Plains or lowlands are shown in shades of Green</li><li>b) Highlands are shown in shades of Brown.</li><li>c) Water bodies are shown in shade of Blue.</li></ul>		
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Date- 4<sup>th</sup> April, 2020

Class- V

Subject	Topic and Subtopic(s)	Learning Outcome	Content	Activities/ AV Support	Assignment/ Home-task
Social Studies	<b><u>Movements of the Earth</u></b>  <b>Rotation of the Earth:</b> → Day and Nights	<ul style="list-style-type: none"><li>→ Students will be able to demonstrate the rotation of the Earth around the sun.</li><li>→ The students will be able to demonstrate that Earth rotates on its axis once approx. Every 24 hours causing the day/night cycle.</li></ul>	<ul style="list-style-type: none"><li>→ The students will learn that it takes 24 hours or one day to complete a rotation.<ul style="list-style-type: none"><li>→ They will understand that it rotates from west to east, which makes Sun rise in the East and set in the West.</li><li>→ They will be taught that only half of the earth receives light from the sun at a particular time, which is therefore called a day.</li><li>→ The other half is called night.</li><li>→ This way they learn that as the earth rotates, all places have day and night, but they occur at different times.</li></ul></li></ul>	<ul style="list-style-type: none"><li>→ An activity "Around the Axis Simon Says" is done in the class and discussion on how it will be applied everyday.</li></ul> <p>The students will be paired up and given two cards; where one is labelled as Sun and the other will be labelled as the Earth. North, East, West and South directions are placed by the teacher. The students will use these directional labels to help them turn to the correct direction. And then the teacher will say- The sun will move to west and accordingly</p>	<ul style="list-style-type: none"><li>→ The students are asked to write in their notebooks that how day and night affects their everyday activities.</li><li>→ Few questions are given to the students on the the topic.</li></ul>

				<p>students will do the action.</p> <p>→ A video is played in the class for a better understanding of the concept.</p>	
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Date- 5<sup>th</sup> April, 2020

Class- V

Subject	Topic and Subtopic(s)	Learning Outcome	Content	Activities/ AV Support	Assignment/ Home-task
Social Studies	<b><u>Movements of the Earth</u></b>  <b>Revolution of the Earth:</b> → Seasons	<ul style="list-style-type: none"><li>→ The students will be able to demonstrate the revolution of the earth around the sun.</li><li>→ They will learn about the significance of the seasons.</li><li>→ They will be able to explain the chart showing the revolution of the earth around the sun.</li></ul>	<ul style="list-style-type: none"><li>→ The students will learn that the Earth revolves around the sun along a fixed path which is called an orbit.</li><li>→ They will learn that the period of 365 days is required to complete one revolution.</li><li>→ They will learn that the seasons occur due to the revolution of the earth.</li><li>→ They will learn about revolution through a chart.</li><li>→ They will be able to understand that the Northern Hemisphere gets less sunlight, which is the cause of winters in this hemisphere and the southern hemisphere gets more sunlight, which is the</li></ul>	<ul style="list-style-type: none"><li>→ The students will be asked to stand up and rotate (in one place) counterclockwise by their chair. This is how the earth rotates daily.</li><li>→ The students will be asked to pull out their chair from their desk far enough so that they can walk around it. Without tilting, the students will be asked to revolve around the sun.</li><li>→ The students will be asked to put rotation and revolution together demonstrating</li></ul>	<ul style="list-style-type: none"><li>→ The students will be asked to write, " which is their favourite season and why? Alongwith, they have to state in which hemisphere does it lie?"</li><li>→ The students are given a worksheet which is sent online, is to be done by them.</li></ul>

			reason of summers in this hemisphere.	the counterclockw ise rotation and counterclockw ise revolution of the earth around the sun. The rotation occurs daily and a complete revolution of the sun occurs each year.	
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**BI-WEEKLY PLAN - 15<sup>th</sup> April to 24<sup>th</sup> April 2020**

**Class V (2020-21)**

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- 5. Social Science**



(English)

Subject	Topic and Subtopic(s)	Learning Outcome	Content	Activities/ AV Support	Assignment/ Home-task
English	Sentences (Grammar)	<p>The learners will be able to</p> <ul style="list-style-type: none"> <li>*identify the punctuation used in different types of sentences.</li> <li>*define sentences.</li> <li>*distinguish between 4 types of sentences.</li> <li>* change sentence from one form to another.</li> <li>*cite examples of different types of sentences.</li> </ul>	<p>April 15, 2020 (Wednesday)</p> <p>The teacher will write a few incorrect sentences on the white board. Students will be asked to put the words in the correct order to frame meaningful sentences.</p> <p>Brainstorm to get all the points.</p> <ul style="list-style-type: none"> <li>*contains a subject and a verb.</li> <li>*begins with a capital letter.</li> <li>*words are placed in proper order.</li> <li>*ends with a (.), (?) or (!)</li> </ul> <p>April 16, 2020 (Thursday)</p> <p>The teacher will explain the four types of sentences and stress on the type of punctuation used in different types of sentences.</p> <p>Youtube videos will be shown.</p> <p>April 17, 2020 (Friday)</p> <p>Workbook exercises will be discussed.</p> <p>Worksheets will be done by the learners.</p>	<p>Youtube link</p> <p>*Worksheet with R.T.C. and questions to check</p>	<p>(Revision Activity)</p> <p>Students will write a poem on their own incorporating different types of sentences.</p> <p>(Choose any topic.)</p>
	The Puddle Monster (Literature)	<p>The learners will be able to:</p> <ul style="list-style-type: none"> <li>*read the lesson on</li> </ul>	<p>April 20, 2020 (Monday) &amp; April 21, 2020 (Tuesday)</p> <p>Learners will attempt <b>Before</b></p>		<p>Character sketch of Bholu.</p>

		<p>their own.</p> <p>*learn the meanings of the new words in the lesson.</p> <p>*arrange the events in the correct sequence.</p> <p>*frame answers on their own.</p> <p>*attempt value based question on their own.</p> <p>*write the character sketch of the main character.</p>	<p><b><u>You Read</u></b> given in the course book.</p> <p>The teacher will introduce the title of the lesson.</p> <p>Students will be asked to read and will be given chances to explain the story. Reading and explanation will be then done by the teacher.</p> <p>Concept checking questions will be asked to check their understanding of the content.</p> <p>April 22, 2020 (Wednesday)</p> <p>The learners will attempt <b><u>Choose the correct option</u></b> and <b><u>reference to the context</u></b> given in the course book.</p> <p>April 23, 2020 (Thursday)</p> <p>The teacher will discuss the questions given in the course book.</p> <p>April 24, 2020 (Friday)</p> <p>Summarizing and restating the main points of the lesson will be done by the teacher. Doubts will be clarified.</p>	<p>the understanding of the content taught.</p>	
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**पाठ-योजना**

दिनांक - 13/4/2020 से 17/4/2020

कक्षा - पाँच

शिक्षिका-वसुधा पांडे

Subject ( विषय )	Topic and Subtopic(s) ( विषय/उपविषय )	Learning Outcome ( निष्कर्ष )	Contents ( अंतर्वस्तु )	Activities/ AV Support. ( क्रियाकलाप / गतिविधियाँ )	Assignment/ Home-task ( कार्य/ गृह कार्य )
हिंदी व्याकरण कक्षा- पाँच	<u>भाषा और व्याकरण</u> <ul style="list-style-type: none"> <li>भाषा के अर्थ एवं रूप से परिचित होना, लिखित तथा मौखिक भाषा से संबंधित चित्र ज्ञान।</li> </ul>	<p>छात्र भाषा के आरंभ, विकास तथा स्वरूप से परिचित होंगे। भाषा तथा बोली के अंतर को जानेंगे। भाषा में वृद्धि होगी। विभिन्न भाषाओं, लिपियों तथा व्याकरणिक नियमों से परिचित होंगे। तार्किक तथा चिंतन शक्ति का विकास होगा।</p>	<p>‘भाषा’ शब्द की पहचान, भाषा कौशल का ज्ञान, लिखित तथा मौखिक भाषा बोली, लिपि, व्याकरण के बारे में जानेंगे।</p>	<ul style="list-style-type: none"> <li>❖ लिखित तथा मौखिक भाषा से संबंधित कुछ चित्र दिखाएँगे तथा उनमें प्रयुक्त भाषा के बारे में पूछते हैं कारण बताकर उत्तर की पुष्टि करते हैं।</li> <li>❖ बच्चों को अपनी –अपनी मातृभाषा में कुछ शब्द बोलने के लिए कहेंगे। फिर हिंदी में उनका अर्थ पूछते हैं।</li> <li>❖ एक, पाँच, पचास, सौ, पाँच सौ आदि के नोट दिखाते हुए उन पर लिखी भाषाओं को जानने कहेंगे।</li> <li>❖ अभ्यास- कार्य-पत्रिका से अभ्यास कराएँगे।</li> </ul>	<ul style="list-style-type: none"> <li>● कार्यपत्रिका अभ्यास कार्य पूरे करेंगे।</li> <li>● घर में मौखिक भाषा, लिखित भाषा का अभिनय करें। (समय-अधिकतम 2 मिनट)</li> </ul>

**पाठ-योजना**

दिनांक - 20/4/2020 से 24/4/2020

कक्षा - पाँच

शिक्षिका-वसुधा पांडे

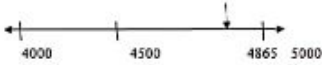
Subject ( विषय )	Topic and Subtopic(s) ( विषय / उपविषय )	Learning Outcome ( निष्कर्ष )	Contents ( अंतर्वस्तु )	Activities/ AV Support ( क्रियाकलाप / गतिविधियाँ )	Assignment/ Home-task ( कार्य / गृह कार्य )
हिंदी व्याकरण	<u>वर्ण विचार</u> <ul style="list-style-type: none"> <li>स्वरो तथा उनके भेदों से परिचित करवाना ।</li> <li>विभिन्न व्यंजनो उनके भेद से देने व्यंजनों जैसे संयुक्त व्यंजन, संयुक्ताक्षरों तथा द्रवित्व व्यंजन से परिचित करवाना ।</li> <li>'र' के विभिन्न रूप जानेंगे ।</li> </ul>	स्वरो के भेद जान पाएँगे । स्वरो का मात्रा व मूल रूप दोनों में प्रयोग कर पाएँगे । 'र' के विभिन्न रूपों से परिचित होंगे । अर्धग्रहण क्षमता का विकास होगा ।	<ul style="list-style-type: none"> <li>वर्णों का ज्ञान देना</li> <li>भाषा कौशल का विकास</li> <li>शब्द भंडार में वृद्धि</li> <li>ह्रस्व, दीर्घ, प्लुत स्वर जानेंगे ।</li> <li>भाषा स्वर व्यंजन तथा अन्य ध्वनियाँ बुलवाएँगे ।</li> <li>संयुक्त व्यंजनों, संयुक्ताक्षरों तथा द्रवित्व व्यंजनों के प्रयोग</li> <li>'र' के विभिन्न रूपों से परिचित होंगे ।</li> </ul>	<ul style="list-style-type: none"> <li>❖ स्वर, व्यंजन तथा अन्य ध्वनियाँ छात्र स्वयं पढ़ेंगे ।</li> <li>❖ ह्रस्व, दीर्घ तथा प्लुत स्वर जानेंगे ।</li> <li>❖ संयुक्ताक्षरों तथा द्रवित्व व्यंजनों के युक्त शब्द दिखाएँगे ।</li> </ul>	कार्यपत्रिका अभ्यास कार्य पूरे करेंगे ।
हिंदी व्याकरण	<ul style="list-style-type: none"> <li><u>वर्तनी सवर्धा सामान्य अक्षरद्वितीय</u></li> </ul>	किसी शब्द को सही क्रम में लिखने पर वह अर्थपूर्ण बनता है । भाषा संबंधी गलतियों को जानेंगे ।	सही प्रकार से शब्दों का उच्चारण करना । वर्तनी की गलतियों पर ध्यान देना । उच्चारण पर ध्यान देना ।	उच्चारण के साथ बच्चों को दस शब्द मौखिक रूप से बोले जाएँगे छात्र लिखकर इसकी जाँच करेंगे	दिए गए अभ्यास कार्य को कार्यपत्रिका श्रुतलेख के माध्यम से करेंगे । अपठित गद्यांश अपठित पद्यांश कार्यपत्रिका अभ्यासकार्य

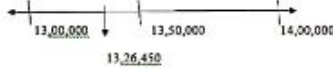


**FORTNIGHT PLAN FOR CLASS -V (Math)**

**Date- April 16, 2020 (Thursday) To April 30, 2020 (Thursday)**

Subject	Topic and Subtopic(s)	Learning Outcome	Content	Activities/ AV Support	Assignment/ Home-task
Math	Addition and Subtraction	The learners will be able to	<b>April 16,2020</b>  Through online class , the teacher will introduce the concept of Addition of two numbers. The procedure for adding large numbers is the same as that for adding Small numbers. They will do the Let's Do Exercise of page 16 of course book	<a href="https://www.youtube.com/watch?v=7tsyT9hc2V0&amp;feature=youtu.be">https://www.youtube.com/watch?v=7tsyT9hc2V0&amp;feature=youtu.be</a>	Youtube videos
	Word problems of addition and Subtraction	Sum of two numbers within 10,00,00,000.			Mental maths sheets
	Approximation	*Difference between two numbers within ten crore	The following video links shall be shared with the students to enhance the concept		Number line
	Estimation		<b>April 17,2020</b>  The teacher will introduce the concept of difference of two numbers. The procedure for subtracting large numbers is the same as that for subtracting small numbers. They will do the Let's Do Exercise of page 17 of course book. The following video hall be shared with students.	<a href="https://www.youtube.com/watch?v=tud-YnIR-8&amp;feature=youtu.be">https://www.youtube.com/watch?v=tud-YnIR-8&amp;feature=youtu.be</a>	
			<b>April 20,2020</b>  The teacher will explain the word problem. What information is given in word Problem and what we need to find? Solve the problem by drawing pictures, making the list, guess and check and act it out. The teacher will explain the Let's Do problems on page 18 of course book.		
			<b>April 21,2020</b>  The teacher will explain the concepts involved in Practice 2 Exercise of the course Book of page 19, question number 1,2 ,3		

			<p><b>April 22,2020</b></p> <p>The teacher will explain the remaining problems of Practice 2 Exercise of the course Book as they are word problems.</p>	
		<p>Rounding numbers to nearest 100, 1000, 10,000, 10,00,000, 1,00,00,000</p>	<p><b>April 23,2020</b></p> <p>The teacher will introduce the concept of rounding numbers.</p> <p>The following video links shall be shared with the students to enhance the concept.</p>	<p><a href="https://www.youtube.com/watch?v=anw2Uk4A3AF&amp;feature=youtu.be">https://www.youtube.com/watch?v=anw2Uk4A3AF&amp;feature=youtu.be</a></p>
		<p>*Estimating sum, differences, product and quotients.</p>	<p><b>April 24,2020</b></p> <p>The teacher will further enhance the concept of rounding numbers with the help of Number line. She will also explain the <math>\approx</math> (approximation sign).</p> <p>To round a number to nearest thousand, look at the digit in the hundreds place.</p> <p>If it is 5 or greater than 5 we round up. If it is smaller than 5 we round down.</p> <p>Example: 4865 people watched the tennis match.</p> 	
			<p><b>April 27,2020</b></p> <p>Students will do Let's Do page 20 and 21 of course book. Teacher will explain the concept of Rounding numbers to the nearest ten thousand, lakh or crores.</p> <p>Example: Round 13,26,450 to the nearest lakh.</p> <p>Round down. <math>13,26,450 \approx 13,00,000</math></p>	

			 <p>this number the digit 2 is in the ten thousands place and it is less than 5 so we can Round down. <math>13,26,450 \approx 13,00,000</math></p>		
			<p><b>April 28,2020</b></p> <p>The teacher will explain the concepts involved in Let's Do and Practice 3 Exercise of the book. Students will do question number 1,2,3,4 of the course book on page 24.</p>		
			<p><b>April 29,2020</b></p> <p>Now teacher will introduce the concept of estimating sums and differences.</p> <p>Example: <math>63,900+59,920 \approx 64,000+60,000</math> (round each number to the nearest thousand)</p> <p><math>=1,24,000</math></p> <p><math>4,59,970-32,400 \approx 4,60,000-30,000=4,30,000</math></p>		
			<p><b>April 30,2020</b></p> <p>Students will do Practice 3 Book of page 24 question number 5 and 6 and Let's Do on page Number 22.</p>		

## Science

<i>Subject</i>	<i>Topic and subtopic</i>	<i>Learning Outcome</i>	<i>Content</i>	<i>Activities/AVsupport</i>	<i>Assignment/Home tasks</i>
Science	Types of crops	<p>The learner will be able to</p> <p><b>Date-15 april</b></p> <ul style="list-style-type: none"> <li>differentiate between rabi and kharif crops</li> </ul> <p>Now about the seasons in which they grow .</p> <p>Site examples for both the types .</p> <p><b>Date-16April-17April</b> Recapitulate all the concepts by attempting all q and a</p> <p><b>Date -20 April</b></p> <p><b>Reinforce the concepts learnt</b></p> <p><b>Date-21April-23April</b> Will get opportunity to work in group and also showcase individual task assigned to them</p> <p>Date-24April</p>	<p>Rabi and kharif crops</p> <p>Recap of the chapter – Growing Plants(Agriculture and types of crops)</p> <p>Chapter-Safety and First Aid.</p> <p>Class test on agricultural practices and types of crops.</p>	<p>Flow chart of rabi and kharif crop with their characteristics and examples .</p> <p>Back exercises from the chapter- Growing Plants</p> <p>Doubt clearing session</p> <p>PBL- Student will be provided with guidelines and divided into groups .</p> <p>Groups to present their projects after the school reopens .</p>	<p>Complete all the question answers as discussed.</p> <p>Class test on agricultural practices and types of crops on 24nd April. Revise.</p> <p>All to work in groups and present the project as and when the school reopens.</p>



# WEEKLY PLAN

Date- April 15, 2020 (Wednesday) To April 24, 2020 (Friday)

Class-V (Social Science)

Subject	Topic and Subtopic(s)	Learning Outcome	Content	Activities/ AV Support	Assignment/ Home-task
Social Science	The Movement s of the Earth	<p>The learners will be able to</p> <ul style="list-style-type: none"> <li>*identify the movements of the Earth.</li> <li>*define Rotation.</li> <li>*describe what day and night are.</li> <li>* Explain how days and nights are formed.</li> <li>*Draw the diagram of Rotation.</li> </ul>	<p>April 15, 2020 (Wednesday)</p> <p>The teacher will ask the students that during day the Sun appears and hides during night where exactly does it go? Brainstorm to get all the points.</p> <ul style="list-style-type: none"> <li>*Sun does not go anywhere.</li> <li>*It is Earth who is moving on its Axis.</li> <li>*This movement causes Days and nights and known as Rotation.</li> <li>*The diagram of Rotation will be drawn in the notebooks.</li> </ul> <p>April 16, 2020 (Thursday)</p> <p>The teacher will explain the movements of the earth using a song and a module.</p> <p>Youtube videos will be shown.</p> <p>April 17, 2020 (Friday)</p> <p>Students will be able to do the Que- How days and nights are formed ?</p> <p>April 20, 2020 (Monday) &amp; April 21, 2020 (Tuesday)</p> <p>Learners will attempt <b><u>Back exercises of the book.</u></b> The teacher will introduce the concept of Revolution.</p>	<p>Youtube link</p>	<p>(Revision Activity)</p> <p>Students will Do QC(1,2) in notebook.</p> <p>Draw fig 3.1 in notebook.</p> <p>DoQC(3) and draw fig 3.3 in notebook.</p>
	The Movement s of the Earth	<p>The learners will be able to:</p> <ul style="list-style-type: none"> <li>*read the lesson on their own.</li> <li>*learn the meanings of the new</li> </ul>		<p>*Worksheet will be given to check the</p>	

		<p>words in the lesson.</p> <p>*Identify and Explain the movement- Revolution .</p> <p>*Distinguish between Rotation and Revolution</p> <p>*Explain what causes seasons.</p> <p>*Draw the diagram of Revolution.</p> <p>*attempt hots Ques. on their own.</p>	<p>Students will be explained the concept of Revolution using modules.</p> <p>Concept checking questions will be asked to check their understanding of the content.</p> <p>They will be able to answer what is Revolution.</p> <p>They will also draw diagram of Revolution in their notebook.</p> <p>April 22, 2020 (Wednesday)</p> <p>The learners will be able to write 3 pts. of difference between Rotation and Revolution.</p> <p>April 23, 2020 (Thursday)</p> <p>The teacher will discuss what causes seasons.</p> <p>Students will do related que. In the notebook.</p> <p>April 24, 2020 (Friday)</p> <p>Summarizing and restating the main points of the lesson will be done by the teacher. Doubts will be clarified.</p> <p>Students will do Hots in their notebook on their own.</p>	<p>understand ing of the content taught.</p>	<p>Complete the given worksheet.</p> <p>Prepare well for online test.</p>
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**BI-WEEKLY PLAN - 27th April to 8th May 2020**

**Class V (2020-21)**

**INDEX**

- 1. English**
- 2. Hindi**
- 3. Mathematics**
- 4. Science**
- 5. Social Science**

# WEEKLY PLAN

Date- April 27, 2020 (Monday) To May 8, 2020 (Friday)

Class-V (English)

Subject	Topic and Subtopic(s)	Learning Outcome	Content	Activities/ AV Support	Assignment/ Home-task
English	<b>The Puddle Monster</b> (Literature)	<p>The learners will be able to:</p> <ul style="list-style-type: none"> <li>*read the lesson on their own.</li> <li>*learn the meanings of the new words in the lesson.</li> <li>*arrange the events in the correct sequence.</li> <li>*frame answers on their own.</li> <li>*attempt value based question on their own.</li> <li>*write the character sketch of the main character.</li> </ul>	<p>April 27, 2020 (Monday) &amp; April 28, 2020 (Tuesday)</p> <p>Learners will attempt <b><u>Before You Read</u></b> given in the course book.</p> <p>The teacher will introduce the title of the lesson.</p> <p>Students will be asked to read and will be given chances to explain the story. Reading and explanation will be then done by the teacher.</p> <p>Concept checking questions will be asked to check their understanding of the content.</p> <p>April 29, 2020 (Wednesday)</p> <p>The learners will attempt <b><u>Choose the correct option</u></b> and <b><u>reference to the context</u></b> given in the course book.</p> <p>April 30, 2020 (Thursday)</p> <p>The teacher will discuss the questions given in the course book.</p>	<p>*Worksheet with R.T.C. and questions to check the understanding of the content taught.</p>	<p>Character sketch of Bholu.</p>



			<p>May 1, 2020 (Friday)</p> <p>Summarizing and restating the main points of the lesson will be done by the teacher. Doubts will be clarified.</p>		
	<p><b>Sir Smasham Uppe</b></p> <p>Literature</p>	<p>The learners will be able to:</p> <p>*read the poem with correct stress and intonation.</p> <p>*learn the meanings of the new words in the poem.</p> <p>*arrange the events in the correct sequence.</p> <p>*frame answers on their own.</p> <p>*attempt value based question on their own.</p>	<p>May 4, 2020 (Monday)</p> <p>Learners will attempt <b><u>Before You Read</u></b> given in the coursebook.</p> <p>With the help of the following video, learners will be able to read the poem and underline new words given in the poem.</p> <p>Link(<a href="https://www.youtube.com/watch?v=CJWblyJOpVo">https://www.youtube.com/watch?v=CJWblyJOpVo</a>)</p> <p>May 5, 2020 (Tuesday)</p> <p>The teacher will introduce the title of the poem and some of the important work of the poet.</p> <p>The teacher will read the poem with correct stress and intonation. Reading and explanation will be done by the teacher.</p> <p>May 6, 2020 (Wednesday)</p> <p>The learners will attempt <b><u>Fill in the blanks</u></b> given in the coursebook.</p> <p>Word meanings and worksheet will be discussed in detail.</p> <p>May 7, 2020 (Monday)</p> <p>The teacher will discuss the back exercises given in the</p>	<p>youtube link</p> <p>*Worksheet with R.T.C. and questions to check the understanding of the content taught.</p>	<p>Write a short poem describing Sir Smasham Uppe using rhyming words.</p>

			<p>coursebook.</p> <p>May 8, 2020 (Friday)</p> <p>Summarizing and restating the main points of the poem will be done by the teacher. Doubts will be clarified.</p>		

**पाठ-योजना**

दिनांक - 27/4/2020 से 08/05/2020  
पाठि

कक्षा - पाँच

विषय - हिंदी

शिक्षक-वसुधा

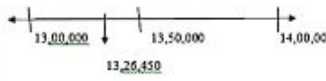
Subject ( विषय )	Topic and Subtopic(s) ( उपविषय )	Learning Outcome ( निष्कर्ष )	Contents ( आचरण )	Activities/ AV Support ( क्रियाकलाप / गतिविधियाँ )	Assignment/ Home-task ( कार्य / गृह कार्य )
श्रवण कौशल	श्रवण कौशल श्रुतभाव ग्रहण जैसा बोला गया है, वैसा आपने सुना या नहीं। सुनकर समझकर उत्तर देना।	श्रुतभाव सुनकर समझकर उत्तर देने में सक्षम होंगे। एकाग्रता से ध्यानपूर्वक सुनना और उसके उत्तर दे पाने में सक्षम होंगे।	अध्यापिका द्वारा सुनायी गई कहानी को सुनकर छात्र उत्तर दे पाएँगे।	छात्र कहानी सुनाए जाने पर एकाग्रता से, ध्यानपूर्वक सुनकर दिए गए प्रश्नों के उत्तर देने में एवं अभ्यास कार्य पूरे करने में सक्षम होंगे। उत्तर की जाँच होगी।	कक्षा कार्य श्रुतभाव ग्रहण से संबंधित कार्यपत्रिका को पूरा करेंगे।
पर्यायवाची शब्द	पर्यायवाची शब्दों को सही-रूप से सुनकर लिखना।	शब्द भंडार में वृद्धि करना। भाषा कौशल सीखना।	पर्यायवाची शब्द याद करेंगे। शब्द भंडार में वृद्धि करना। भाषा कौशल सीखना।	निर्धारित पर्यायवाची शब्द दृष्टि को दिए गए हैं जिन्हें छात्र याद करेंगे। कक्षा कार्य में कुछ शब्द रकीन पर दिखाकर उसके पर्यायवाची शब्द छात्रों से लिखवाए जाएँगे।	कक्षा अभ्यास कार्य पूरे करेंगे।

Subject ( विषय )	Topic and Subtopic(s) ( उपविषय )	Learning Outcome ( निष्कर्ष )	Contents ( अंतर्गत )	Activities/ AV Support ( किरकताप / गतिविधियाँ )	Assignment/ Home-task ( कार्य / गृह कार्य )
अपठित गद्यांश अपठित पद्यांश	अपठित गद्यांश अपठित पद्यांश अपठित का अर्थ है-जो पहले कभी न पढ़ा गया हो।	अपठित गद्यांश/ पद्यांश में से पूछे गए प्रश्नों के उत्तर बच्चे अपनी बुद्धि परीक्षा एवं गुरुता सोच-समझकर उत्तर देंगे जिससे उनके अभ्यग्रहण क्षमता का विकास होगा।	अपठित गद्यांश/ पद्यांश में से पाँच या दस प्रश्नों के उत्तर देंगे। भाषा कौशल का विकास शब्द भंडार में वृद्धि	बच्चे अपठित गद्यांश/ पद्यांश को ध्यानपूर्वक पढ़ेंगे तथा सभी प्रश्नों के उत्तर छोटे और स्पष्ट शब्दों में देंगे।	कार्यपत्रिका अभ्यास कार्य पूरे करेंगे।
अनुप्रास-शोचन  भाषा और व्याकरण एवं वर्ग विचार	वर्तनी संकेती सामान्य अनुप्रास शुद्ध-अशुद्ध शब्दों का ज्ञान  भाषा और व्याकरण से संबंधित कार्यपत्रिका अभ्यास	किसी शब्द को सही क्रम में लिखने पर वह अर्थपूर्ण बनता है। भाषा संकेती गतिविधियों को जानेंगे। दिए गए कार्यपत्रिका का अभ्यास कर जाएंगे। पुनरावृत्ति कार्यपत्रिका को करने एवं समझने में सक्षम होंगे।	सही प्रकार से शब्दों का उच्चारण करना। वर्तनी की गतिविधियों पर ध्यान देना। उच्चारण पर ध्यान देना।  भाषा और व्याकरण से संबंधित कार्यपत्रिका अभ्यास	उच्चारण के साथ बच्चों को दस शब्द मौखिक रूप से बोले जाएंगे। छात्र लिखकर इसकी जाँच करेंगे। सभी कार्यपत्रिका अभ्यास मौखिक एवं लिखित रूप से कराए जाएंगे।	दिए गए अभ्यास कार्य को कार्यपत्रिका श्रुतलेख के माध्यम से करेंगे।  सभी पुनरावृत्ति कार्य पूरा करें



**FORTNIGHT PLAN FOR CLASS -V (Math)**

**Date- April 27, 2020 (Friday) To May08, 2020 (Friday)**

Subject	Topic and Subtopic(s)	Learning Outcome	Content	Activities/ AV Support	Assignment/ Home-task
Math	*Rounding numbers *Estimation * Factors *Multiplies *L.C.M (least common multiple) *H.C.F(highest common factor)	The learners will be able to .	<b>April 27,2020</b> Students will do I.et's Do page 20 and 21 of course book. Teacher will explain the concept of Rounding numbers to the nearest ten thousand, lakh or crores. Example: Round 13,26,450 to the nearest lakh. Round down. $13,26,450 \approx 13,00,000$  this number the digit 2 is in the ten thousands place and it is less than 5 so we can Round down. $13,26,450 \approx 13,00,000$	<a href="https://www.youtube.com/watch?v=unw21Jk4A3AE&amp;feature=youtu.be">https://www.youtube.com/watch?v=unw21Jk4A3AE&amp;feature=youtu.be</a>	Youtube videos  Mental maths sheets  Practice worksheets
		* Rounding numbers to nearest 100, 1000, 10,000, 10,00,000, 1,00,00,000 * Estimating sum, differences, product and quotients. *Prime numbers *Composite numbers *Factor of number *greatest common factor *Common multiple of given numbers * Least common multiple	<b>April 28,2020</b> The teacher will explain the concepts involved in I.et's Do and Practice 3 Exercise of the book. Studexts will do question number 1,2,3,4 of the course book on page 24.		
			<b>April 29,2020</b> Now teacher will introduce the concept of estimating sums and differences. Example: $63,900+59,920 \approx 64,000+60,000$ (round each number to the nearest thousand) $=1,24,000$ $4,59,970-32,400 \approx 4,60,000-$		

			30,000=4,30,000		
			<b>April 30,2020</b> Students will do Practice 3 Book of page 24 question number 5 and 6 and Let's Do on page Number 22.		
			<b>May 01,2020</b> The teacher will revise the concept of prime numbers and composite numbers and explain the concept of Prime factorization by division method.eg. 12 as a product of its prime factors 2 & 3. $12 = 2 \times 2 \times 3$ Students will do Let's Do question of page 26.		
			<b>May 04,2020</b> The teacher will further enhance the concept of Factors & introduce how to find common factor of given numbers with the help of example. Is 5 a common factor of 75 and 80? Use division method to prove 5 is a factor of both 75 and 80. First divide 75 by 5 and then 80 by 5. Both are completely divisible . It means 5 is a common factor of 75 and 80. Students will do Let's Do question on page 27.	<a href="https://www.youtube.com/watch?v=qc8LHRMs6FQ">https://www.youtube.com/watch?v=qc8LHRMs6FQ</a>	

			<p><b>May05,2020</b></p> <p>The teacher will explain the students that common factors and the greatest common factor.</p> <p>Eg. G.C.F OR H.C.F of 30 and 42</p> <p>Factors of 30 -2x3x5</p> <p>Factors of 42 – 2x3x7</p> <p>Common factors -2x3=6</p> <p>G.C.F OR H.C.F IS 6.</p> <p>Students will do Let's Do question on page 28.</p>	<a href="https://www.youtube.com/watch?v=KxQQwuKA9GE&amp;feature=youtu.be">https://www.youtube.com/watch?v=KxQQwuKA9GE&amp;feature=youtu.be</a>	
			<p><b>May 06,2020</b></p> <p>Teacher will introduce the concept of multiples with the help of tables.</p> <p>Eg. 1x8=8 ; 2x8=16 ; 3x8=24</p> <p>8 is a common multiple of 8,16,24.</p> <p>Is 96 a common multiple of 2 and 3</p> <p>Divide 96 by 2 .it is exactly divided.</p> <p>Divide 96 by 3.It is exactly divided.</p> <p>So,96 is a Common multiple of 2 &amp;3.</p> <p>Students will do Let's Do question on page 29.</p>	<a href="https://www.youtube.com/watch?v=Ldx18BmTsFO">https://www.youtube.com/watch?v=Ldx18BmTsFO</a>	
			<p><b>May 08,2020</b></p> <p>Teacher will introduce the concept of least common multiple. Divide the numbers by their common prime factors and stop as there is no common prime factor for numbers.</p> <p>Eg. L.C.M of 20,30 50</p> <p>Common factors -2x5</p> <p>No common factors-2x3x5</p> <p>Multiply both factors 2x5x2x3x5=300</p>		

			Students will do Let's Do question on page 30.		

# BIWEEKLY PLAN

Date- April 27, 2020 to May 8, 2020

Class-V (Science)

Subject	Topic and Subtopics	Learning Outcome	Content	Activities/ AV Support	Assignment/ Home-task
Science	Ch-4 Food and Health	<p>The learners will be able to</p> <p>* ensure that food is one of our basic needs.</p> <p>*classify food under different food groups.</p>	<p><b>Day 1</b></p> <p>To introduce the topic, activity on page 47 will be done followed by asking the students- Why do we need to eat different variety of food ?</p> <p>Followed by Discussion on importance of healthy food in order to stay fit</p> <p><b>Day 2</b></p> <p>Discussion on healthy food followed by *definition of healthy food and nutrients and</p> <p>* different types of food that we eat in all three meals followed by introduction of various food groups through song.</p> <p><b>Day 3</b></p> <p>Activity on food groups to</p> <p>1. identify according to their food groups- carbohydrates, proteins, fats, Vitamins and minerals, water and roughage and</p> <p>2. categorising Macro and Micronutrients</p> <p><b>Day 4</b></p> <p>*Emphasis on importance of including food items from each group to have a healthy diet and</p> <p>*Explanation of term roughage and how fibrous food help in digestion</p> <p>*Followed by importance of water in our body.</p>	<p>Youtube link</p> <p><a href="https://www.youtube.com/watch?v=s7FcWYRELow">https://www.youtube.com/watch?v=s7FcWYRELow</a></p> <p>Video on Healthy food from the e-book animations</p> <p>And</p> <p>Song- five food groups</p> <p><a href="https://www.youtube.com/watch?v=vmzJfTIA8nU">https://www.youtube.com/watch?v=vmzJfTIA8nU</a></p> <p>* Youtube video will be shown.</p>	<p>Video on Importance of healthy food</p> <p>Watch and dance along:</p> <p>Youtube link on five food groups song-</p> <p><a href="https://www.youtube.com/watch?v=vmzJfTIA8nU">https://www.youtube.com/watch?v=vmzJfTIA8nU</a></p> <p>Read pg 47-49</p>



		<p><b>*explain the need for having a balanced diet.</b></p> <p><b>*explain what diseases are and their types-</b></p> <p><b>Communicable diseases, symptoms and cure</b></p> <p><b>-Vaccination</b></p>	<p><b><u>Day 5</u></b></p> <p><b><u>Balanced diet</u></b></p> <p>*Definition, explanation and why balanced diet is important for us</p> <p><b><u>Day 6</u></b></p> <p>Activity -balanced diet on my food plate followed by recapitulation page number 49</p> <p><b><u>Day 7-8</u></b></p> <p>*Discussion on healthy and unhealthy condition of the body, symptoms of not feeling healthy and present condition of COVID-19</p> <p>in relation to diseases and their types followed by explanation on various ways how communicable diseases spread , can be prevented and treated.</p> <p><b><u>Day 9,10</u></b></p> <p>Detailed discussion on different communicable diseases</p>	<p>Video on balanced diet</p> <p><a href="https://www.youtube.com/watch?v=YimuldeZSNY">https://www.youtube.com/watch?v=YimuldeZSNY</a></p>	<p>HW.</p> <p>Identify &amp; Draw pictures of food items from different food groups</p> <p><b>HW</b></p> <p>Draw a Food Pyramid (Pictorial)</p> <p><b>HW</b></p> <p>Create a table in the notebook and Write the name of comm.. disease, cause, symptoms and Prevention/ Cure</p>

# WEEKLY PLAN

Date- April 27, 2020 (Monday) To May 8, 2020 (Friday)

Class-V (Social Science)

Subject	Topic and Subtopic(s)	Learning Outcome	Content	Activities/ AV Support	Assignment Home-task
Social Science	Parallels and Meridians	<p>The learners will be able to</p> <ul style="list-style-type: none"> <li>*identify the parallels or latitudes.</li> <li>*Name important parallels with their degrees.</li> <li>*list the features of parallels.</li> <li>* Explain how parallels are useful.</li> <li>*Draw and label the diagram of Parallels.</li> </ul>	<p>April 27, 2020 (Monday)</p> <p>The teacher will ask the students that earth is so big how can we spot a place on it?</p> <p>Brainstorm to get all the points.</p> <ul style="list-style-type: none"> <li>*How in earlier times people used to find places?</li> <li>*It is divided into 4 hemispheres.</li> <li>*Earth is divided into 181 parallels and 360 meridians.</li> <li>*The degrees along with the initials of directions are known as co-ordinates.</li> </ul> <p>April 28, 2020 (Tuesday)</p> <p>The teacher will explain the important parallels and how they have divided Earth into various heat zones.</p> <p>Youtube videos will be shown.</p> <p>April 29, 2020 (Wednesday)</p> <p>Students will be able to do the Que- List the features of Parallels and draw fig.2.2 in the notebook.</p>	<p>Youtube links</p>	<p>(Revision Activity)</p> <p>Students will Do QC(1,2 in notebook</p> <p>Draw fig 2. in notebook</p> <p>Do QC(3,4 in notebook</p>
	The Movements of the Earth	<p>The learners will be able to:</p> <ul style="list-style-type: none"> <li>*Identify the meridians or longitudes.</li> <li>*learn about the most</li> </ul>	<p>April 30, 2020 (Thursday)</p> <p>Learners will attempt <b><u>Back exercises of the book.</u></b></p>	<p>*Worksheet will be given to check the</p>	<p>Complete the given worksheet.</p>

		<p>important meridian.</p> <p>*Identify and Explain the use and features of meridians .</p> <p>*Distinguish between Parallels and Meridians.</p> <p>*Explain what is a grid.</p> <p>*Draw the diagram of Meridians.</p> <p>*attempt hots Ques. on their own.</p>	<p>May 1, 2020(Friday)</p> <p>The teacher will introduce the concept of Meridians.</p> <p>Students will be explained the concept of Meridians using modules.</p> <p>May 4, 2020(Monday)</p> <p>Concept checking questions will be asked to check their understanding of the content.</p> <p>They will be able to answer what are the features of meridians.</p> <p>They will also draw diagram of Meridians in their notebook.</p> <p>May 5, 2020 (Tuesday)</p> <p>The learners will be able to write 5 pts. of difference between Parallels and Meridians .</p> <p>May 6, 2020 (Wednesday)</p> <p>The teacher will discuss what is grid.</p> <p>Students will do related ques. In the notebook.</p> <p>May 8, 2020 (Friday)</p> <p>Summarizing and restating the main points of the lesson will be done by the teacher. Doubts will be clarified.</p> <p>Students will do Hots in their notebook on their own.</p>	<p>understand ing of the content taught.</p>	<p>Prepare we for online test.</p>

**Planning from May 11 to May 21, 2020****Class V**

Day	Day wise Planning Schedule
May 11	English - Puddle Monster (Question – Answers were discussed) Maths –Divisibility rules Social Science-Ch-3 Explained (Revision) Science- Food and Health,Ch4 (Diseases and its types)
May 12	English - English – Puddle Monster (Character sketch was discussed) Maths –factors and H.C.F Social Science- Revision -1 Assignment (The movements of the Earth) Science—Revision Assignment-1 ,Ch-1 (Growing Plants)
May 13	English- Puddle Monster worksheet Maths – Multiple and L.C.M Social Science- Recap Activity (The Rotation of the Earth) Science- Communicable Diseases (Types, cause and Preventive Measures)
May 14	English- Subject and Predicate (Types of sentences were discussed for further clarification to identify subject and predicate in different kinds of sentences.) Maths- Rounding and estimation Social Science- Doubt session taken. Science—Mask Making Activity (Preventive measure for communicable disease, Covid-19)
May 15	English- Subject and Predicate worksheet Maths- H.C.F and L.C.M Social Science- Oral Quiz. Science—Non-Communicable Diseases, causes and symptoms

May 16 and May 17	Off Day
May 18	English -Subject and Predicate (Doubt clarification) Maths – Number system Social Science- Assignment Revision-2 (The movements of the Earth) Science- Revision Assignment-2 (Ch-1)
May 19	English- Sir Smasham Uppe (Reading and Explanation of the poem) Math- Assignment Social Science- Recap Activity (The Rotation of the Earth) with remaining sections. Revision of Ch-1 through recorded audios
May 20	English- Sir Smasham Uppe ( RTC and Question - Answers were discussed) Math- PA1 Mock test Social Science- Mock test Science— Doubt clearing session
May 21	English- Puddle Monster and Subject-Predicate worksheet Math-Mock test doubts Social Science- Oral Quiz Science- Revision Assignment-3

**Revision of topics in all subjects topics was taken through MS Forms, quizzes, audio recordings, power point presentation and worksheets.**



**Schedule – May22- May 29, 2020**

May 22,2020	Revision for Science to be done and PA1 to be conducted.
May 23	Off Day
May 24	Off Day
May 25	Revision of Math to be done and PA1 to be conducted.
May 26	Revision of Hindi to be done and PA1 to be conducted
May 27	Revision of Social Science to be done and PA1 to be conducted.
May 28	Revision of III Language to be done and PA1 to be conducted
May 29	Revision of English to be done and PA1 to be conducted.

Details of date wise executed/planned work of class V Hindi 11/05/2020 to 31/05/2020

क्र०सं०	दिनांक	कक्षा	विषय वस्तु
1	11/05/2020	V-Strawberries	व्याकरण – पाठ 1 भाषा और व्याकरण पुनरावृत्ति। गृहकार्य – अभ्यास कार्य पत्रिका
2	12/05/2020	V-Strawberries V-Blackberries	पी0ए0-1 परीक्षा के संदर्भ में पाठ्यक्रम की पुनरावृत्ति।
3	13/05/2020	V-Bluberries  V-Mulberries  V-Raspberries	पी0ए0 1 परीक्षा के संदर्भ में पाठ्यक्रम की पुनरावृत्ति। व्याकरण पाठ- 3 संज्ञा (नाम वाले शब्द की पहचान) गृहकार्य: निर्धारित विलोम शब्द याद करें। पी0ए0-1 परीक्षा के संदर्भ में पाठ्यक्रम की पुनरावृत्ति। गृहकार्य: अपठित गद्यांश पद्यांश कार्यपत्रिका
4	14/05/2020	V-Bluberries  V-Mulberries  V-Raspberries	हिंदी व्याकरण पाठ-3 संज्ञा गृहकार्य-अभ्यास कार्यपत्रिका व्याकरण पाठ-3 संज्ञा। गृहकार्य: निर्धारित पर्यायवाची शब्द याद करें। पी0ए0-1 परीक्षा के संदर्भ में पाठ्यक्रम की पुनरावृत्ति। गृहकार्य-कार्यपत्रिका अपठित गद्यांश एवं अपठित पद्यांश।
5	15/05/2020	V-Blackberries	व्याकरण पाठ 3 संज्ञा एवं संज्ञा शब्द लड़ी।
6	16/05/2020	Saturday	कक्षा 9 एवं 10 एडिसनल हिंदी पढ़ाया गया।
7	17/05/2020	Sunday	
8	18/05/2020	V-Strawberries	व्याकरण पाठ 3 संज्ञा व्यक्तिवाचक उदाहरण के साथ
9	19/05/2020	V-Strawberries  V-Blackberries	पाठ संज्ञा पी0ए0 1 मॉक टेस्ट परीक्षा गृहकार्य अपठित गद्यांश पद्यांश कार्यपत्रिका पाठ संज्ञा पी0ए0 1 मॉक टेस्ट परीक्षा
10	20/05/2020	V-Bluberries  V-Mulberries  V-Raspberries	पाठ 3 संज्ञा पहचान एवं भेद  पाठ 3 संज्ञा भेद  पाठ 3 संज्ञा भेद

11	21/05/2020	V-Blubberies V-Mulberries V-Raspberries	व्याकरण संज्ञा पहचान एवं भेद पी0ए0 1 मॉक टेस्ट परीक्षा व्याकरण संज्ञा पहचान एवं भेद पी0ए0 1 मॉक टेस्ट परीक्षा व्याकरण संज्ञा पहचान एवं भेद पी0ए0 1 मॉक टेस्ट परीक्षा
12	22/05/2020	Exam Day	परीक्षा
13	23/05/2020	Saturday	कक्षा 9 एवं 10 एडिसनल हिंदी पढ़ाया गया ।
14	24/05/2020	Sunday	
15	25/05/2020	Exam Day	
16	26/05/2020	Exam Day	पी0ए0 –एक परीक्षा के संदर्भ में पाठ्यक्रम की पुनरावृत्ति पी0पी0टी द्वारा अभ्यास कार्य तथा पी0ए0 1 परीक्षा का आयोजन
17	27/05/2020	Exam Day	पी0ए0 –एक परीक्षा के संदर्भ में पी0पी0टी0 द्वारा पुनरावृत्ति कार्य
18	28/05/2020	Exam Day	
19	29/05/2020	Exam Day	
20	30/05/2020	Exam Day	
21	31/05/2020	Sunday	