

WEEKLY PLAN

Date- July 1, 2020 (Wednesday) To July 15, 2020 (Wednesday)

Class-V (English)

Subject	Topic and Subtopic(s)	Learning Outcome	Content	Activities/ AV Support	Assignment/ Home-task
English	The Story of Doctor Dolittle (Literature)	<p>The learners will be able to:</p> <ul style="list-style-type: none"> *comprehend the main idea of the lesson. *learn new words and their contextual meanings. *arrange the events of the story in a chronological order. *frame answers on their own. *attempt value based question on their own. *write the character sketch of the main character. 	<p>July 1, 2020 (Wednesday) & July 2, 2020 (Thursday)</p> <p>Learners will attempt <u>Before You Read</u> given in the course book.</p> <p>The teacher will introduce the title of the lesson.</p> <p>Students will be asked to read and will be given chances to explain the story. The teacher would then introduce the theme of the lesson.</p> <p>Reading and explanation of all the events in detail will be done by the teacher.</p> <p>Concept checking questions will be asked to check their understanding of the content.</p> <p>July 3, 2020 (Friday) The learners will attempt <u>Choose the correct option</u> and <u>reference to the context</u> given in the course book.</p> <p>July 6, 2020 (Monday)</p> <p>The teacher will discuss the questions given in the</p>	<p>*Worksheet with R.T.C. and questions to check the understanding of the content taught.</p>	<p>Character sketch of Doctor Dolittle.</p>

			course book.		
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			<p>July 7, 2020 (Tuesday)</p> <p>Recapitulation of the lesson will be done by the teacher. Doubts will be clarified.</p> <p>July 8, 2020 (Wednesday)</p> <p>Learners will attempt <u>Before You Read</u> given in the coursebook.</p> <p>July 9, 2020 (Thursday)</p> <p>The teacher will introduce the title of the poem and background of the poet would be discussed.</p> <p>Students will be asked to guess the theme of the poem by reading the first two lines of the poem.</p> <p>The teacher will read the poem with correct stress and intonation. Reading and explanation will be done by the teacher.</p> <p>July 10, 2020 (Friday)</p> <p>The learners will attempt <u>Fill in the blanks</u> given in the coursebook.</p> <p>Word meanings and worksheet will be discussed in detail.</p> <p>July 13, 2020 (Monday)</p> <p>The teacher will discuss the back exercises given in the</p>		<p>Write a short poem describing Mister Fly using rhyming words.</p> <p>*Worksheet with R.T.C. and questions to check the understanding of the content taught.</p>
	<p>Mister Fly Literature</p>	<p>The learners will be able to:</p> <ul style="list-style-type: none"> *grasp the the theme and meaning of the poem. *recite the poem with correct pronunciation and intonation. *learn the meanings of the new words in the poem. *frame answers on their own. *attempt value based question on their own. 			

			<p>coursebook.</p> <p>July 14, 2020 (Tuesday)</p> <p>Summarizing and restating the main points of the poem will be done by the teacher. Doubts will be clarified.</p>		

FORTNIGHT PLAN FOR CLASS -V (Math)

Date- July 01, 2020 (Wednesday) To July 15, 2020 (Wednesday)

Subject	Topic and Subtopic(s)	Learning Outcome	Content	Activities/ AV Support	Assignment/ Home-task
Math	*Order of Operations *Addition and Subtraction *Multiplication and Division *Mixed Operation *Mixed operations with Paratheses *Multiplying 4 digit number by 2 and 3 digit numbers. *Estimating the quotient when dividing by 2-digit number.	The learners will be able to . * Work from left to right, when there is only addition and subtraction. *work from left to right when there is only multiplication and division. *carry out multiplication and division before addition and subtraction, working from left to right. *when there are parentheses, first carry out the operations in the parentheses. Then, carry out multiplication and division before subtraction and addition. *Multiplication of 4 digit number by 2	July 01,2020 Teacher will introduce the concept of Order of operation when addition and subtraction in same question. Work from left to right.eg. $31-19+11$ $12+11=32$ The teacher will explain the concepts involved in Let's Do. Teacher will explain the concept when addition and multiplication in same question. Work from left to right.eg. $4 \times 24 \div 8$ $96 \div 8 = 12$	https://www.youtube.com/watch?v=qOnFHM22_0E	You tube videos Math kit fraction activity Mental maths sheets Practice worksheets
			July 02,2020 The teacher will explain the concepts mixed operations. carry out multiplication and division before addition and subtraction. $56-8 \times 5 + 4$ $56-40+4$ $16+4=20$ Students will do Let's Do questions of page 44.	https://www.youtube.com/watch?v=Xh8b7DeussE	
			July 03,2020 Now teacher will introduce the concept mixed operations with parentheses. When there are parentheses, first carry out the operations		

		and 3 digit number. *dividing 2 and 3 digit number by 2 digit number and estimate the quotient.	in the parentheses. Then, carry out multiplication and division before subtraction and addition. $27-2\times(3+5)$ $27-2\times 8$ $27-16=11$ Students will do Practice 3 of page 46.		
			July 06,2020 Teacher will introduce the concept of Multiplication of 4 digit by 2 digit. The method is same they have done in earlier classes. First multiply number by ones digit and then by tens digit, after that add both the numbers. Students will do Let's Do questions. Discuss word problems in class.	https://www.youtube.com/watch?v=h_Ef7g_h5xY	
			July 07 ,2020 Teacher will discuss word problems and multiplication with 3 digits. Revise the concept of Dividing by tens. Students will do Let's Do question of page 50.		
			July 08,2020 The teacher will further enhance the concept of division .estimate the quotient when dividing by 2 digit number. $74\div 21$ $21\sim 20$ $74\div 20=3$ Estimated quotient is3. Students will do let's Do question of 53,54 and 56		

			July 09,2020 The teacher will explain the word problems related to division. Teacher will discuss Practice 5 from page 62.	https://www.youtube.com/watch?v=KxQQwuKA9GE&feature=youtu.be	
			July 10,2020 Teacher will revise the previous topic .and ask doubts related to topics.		
			July 13,2020 Teacher will give assignment to students and discuss problems.		
			July 14,2020 Teacher will give Mental Math worksheet and discuss it		
			July 15,2020 Teacher will introduce the concept of fraction with activity.	https://www.youtube.com/watch?v=tq9LhGNe7b8	

WEEKLY PLAN

Date- July 1, 2020 (Wednesday) To July 15, 2020 (Wednesday)

Class-V (Social Science)

Subject	Topic and Subtopic(s)	Learning Outcome	Content	Activities/ AV Support	Assignment Home-task
Social Science	Major Landforms (PBL)	<p>The learners will be able to</p> <ul style="list-style-type: none"> *Identify the various landforms. *Name the landforms. *State their features. * Explain how landforms are useful. *make various landforms using clay. 	<p>Day 1</p> <p>Discussion of HHW with the students.</p> <p>Day 2</p> <p>The teacher will ask the students that earth is so big and we cannot live anywhere. Why?</p> <p>Brainstorm to get all the points.</p> <ul style="list-style-type: none"> *It is not levelled everywhere. Why? *It is flat at some places and have slopes at some places. *Earth has mountains, plateaus, deserts, plains. *Advantages of these landforms. <p>Day 3</p> <p>The teacher will explain the important landforms using clay and ask them to make the various landforms using clay.</p> <p>You tube videos will be shown.</p> <p>Day 4</p> <p>The students will be introduced the concept of weather and climate using the difference between them.</p>	<p>You tube links</p> <p>*Worksheet will be given to check the understanding of the content taught.</p>	<p>(Revision Activity)</p> <p>Students will be able to make the major landforms with clay.</p> <p>. Complete the given worksheet.</p>
	Weather and Climate	<p>The learners will be able to:</p> <ul style="list-style-type: none"> *Identify the difference between 			

		<p>weather and climate.</p> <p>*learn about the three heat zones.</p> <p>*Explain the land breeze and sea breeze .</p> <p>*Distinguish between weather and climate.</p> <p>*Explain what are heat zones.</p> <p>*Draw the diagram of various heat zones on Earth.</p>	<ul style="list-style-type: none"> • Students will be able to answer what is weather and what is climate? • Students will be able to identify the different heat zones. • Students will be able to explain what is land breeze and sea breeze and how it affects the climate. 		<p>Complete the given worksheet.</p> <p>Prepare worksheet for online test.</p>

BIWEEKLY PLAN

Date- July 01, 2020 to July15, 2020

Class-V (Science)

Subject	Topic and Subtopics	Learning Outcome	Content	Activities/ AV Support	Assignment/ Home-task
Science	Holidays Homework discussion and assessment	<p>The learners will be able to</p> <ul style="list-style-type: none"> * Showcase and discuss their project on flora and fauna in Sikkim *know about first aid and safety *Recapitulation and assessment of the taught concept 	<p><u>Day 1 &2</u></p> <p>Discussion and quiz on Holiday's Homework :</p> <ol style="list-style-type: none"> 1. Group wise project 2. Worksheets on First Aid Followed by explanation of safety rules to be followed in daily life (to cover the PBL ch-5, Safety and First-Aid) <p><u>Day 3</u></p> <p>Revision of Ch-Food and Health will be done through the podcasts for the same followed by quick quiz to check the understanding of the concept .</p> <p><u>Day 4</u> <u>Class Test</u> *Assignment on the above lesson having 10 MCQs will be uploaded on Teams to conduct the class test.</p>	<p>PPTs of projects will be played</p> <p>Podcasts on Food and Health</p>	<p>HW:</p> <p>Listen to the podcasts on "Food and Health" and Revise the lesson for a class test.</p>
	Ch-2 <u>Animal Habitats and Adaptations</u>	<p>*Learners will be able to know about different habitat and adaptations to survive in their habitat by the animals</p>	<p><u>Day 5</u></p> <p><u>Introduction of Ch-2 'Animal Habitats and Adaptations</u></p> <p>A video on various animal habitats will be played followed by the activity on pg-21</p> <p>*Explanation of the terms 'Habitat'</p>	<p>* Youtube video will be shown.</p>	

			<p><u>Day 6 &7</u></p> <p>Detail discussion on habitats and animals found in forest, desert, polar regions/ mountains , ocean and fresh water through the PPT followed by the written notes on the same.</p> <p><u>Day 7-8</u></p> <p>*Explanation and Discussion on the term 'Adaptation'- How animals adapt to suit their surroundings.</p> <ol style="list-style-type: none"> 1. Body Coverings such as scales, fur, feathers, shell and exo-skeleton present in some insects. 2. Breathing organs such as gills, skin, lungs, body surface and spiracles <p><u>Day 9,10</u></p> <p>Detailed discussion on Organs for movement in various animals by citing examples and showing a video on the same.</p>	<p>PPT will be uploaded on MS-Teams</p>	<p>Read pg 22-23</p> <p>Complete notes</p> <p>HW</p> <p>Read pg 24-25 and</p> <p>Complete the table for breathing organs of various animals</p> <p>Hw:</p> <p>Enlist 10 animals and their organs for movement</p>

BIWEEKLY PLAN

Date- July 20, 2020 to July 31, 2020

Class-V (Science)

Subject	Topic and Subtopics	Learning Outcome	Content	Activities/ AV Support	Assignment/ Home-task
Science	Ch-2 Animals Habitats and Adaptations	<p>The learners will be able to</p> <p>*Recapitulate the concept taught in the previous class.</p> <p>*Assessment of the taught concept to check understanding</p> <p>*Learners will be able to know about the concept of 'migration'</p>	<p><u>Day 1</u></p> <p><u>Genius Corner Test</u></p> <p>*Assignment on GC will be discussed with students (questions on Habitats)</p> <p><u>Day 2</u></p> <p><u>Written work of Ch-2 'Animal Habitats and Adaptations</u></p> <p>Important terms followed by Question Answers will be done in the notebook guided by the teacher</p> <p><u>Day 3</u></p> <p>Answers written by the students in the notebook will be discussed in class.</p> <p><u>Day 4</u></p> <p>*Explanation and Discussion on the term 'Migration' - How and why animals move from one place to another</p>	<p>PPTs on Migration will be played</p>	<p>Read the Lesson and do back exercise</p> <p>A-D</p> <p>HW:</p> <p>Watch the PPT on migration and make a poster on migration – depicting the migratory animals and the reason to migrate</p>

FORTNIGHT PLAN FOR CLASS -V (Math)

Date- July 20, 2020 (Wednesday) To July 31, 2020 (Wednesday)

Subject	Topic and Subtopic(s)	Learning Outcome	Content	Activities/ AV Support	Assignment/ Home-task
Math	*Fractions *Types of fractions. * Like Fractions * Unlike Fractions * Proper Fraction * Improper Fraction * Mixed Fraction * Addition and Subtraction of Fractions	The learners will be able to *Different types of fractions * expressing improper fractions as decimals *Addition and subtraction of like and unlike fraction *word problems	July 20,2020 Teacher will introduce the concept of Fractions and types of Fraction with the help of activity using origami sheets and Math kit.	https://www.youtube.com/watch?v=ZGmyrC0FvsE	You tube videos Math kit fraction activity Mental maths sheets Practice worksheets
			July 22,2020 The teacher will explain the concept Proper, Improper and Mixed fractions. Mixed fraction is converted into Improper fraction and vice versa. Students will do Practice 1cb) Q1,2	https://www.youtube.com/watch?v=9c1ga094KIQ	
			July 24,2020 Now teacher will explain convert fraction into decimal Students will do Practice 1 Q3 Discuss word problems in class.		
			July 27,2020 Teacher will introduce the concept of Addition of Proper and improper fraction. Addition of mixed numbers. Do practice 2(cb) Q 1 & word problems in class	https://www.youtube.com/watch?v=h_1f7g_h5xY	

			July 30 ,2020 Teacher explain the concept of subtraction fractions. Do Q2 & word problems in class .	
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WEEKLY PLAN

Date- July 20 - July 31

Class-V (English)

Subject	Topic and Subtopic(s)	Learning Outcome	Content	Activities/ AV Support	Assignment/ Home-task
English	Subject verb agreement	<p>The learners will be able to</p> <p>*Identify the form of the subject and the verb in the sentence</p> <p>*choose the correct form of the verb to make it agree with the subject.</p> <p>*familiarize with the rules of subject-verb agreement.</p> <p>*cite examples of subject verb</p>	<p>Day 1</p> <p>The teacher will write a few incorrect sentences on the white board. Students will be asked to point out the errors and frame meaningful sentences.</p> <p>The teacher would then discuss the errors and general rules.</p> <p>With the help of the following video, learners will be able to understand subject verb agreement.</p> <p>https://youtu.be/7SQRe22_pM8</p> <p>Day 2</p> <p>The teacher will explain subject verb agreement in a detailed manner . A few examples will be shared with the learners.</p> <p>PPT demonstrating the rules and usage would be shown to make the concept clear.</p> <p>Workbook exercises will be discussed.</p> <p>Day 3</p>	<p>Youtube link</p> <p>Worksheets</p>	<p>(Worksheet)</p> <p>(Revision Activity)</p> <p>Students will construct any five sentences using subject verb agreement and will circle the subject and underline the verb with two different colours.</p>

		agreement.	Worksheets will be done by the learners. Day 4 Recapitulation through worksheet and workbook exercises will be done. Day 5 Learners will revise through the given activity.		

6WEEKLY PLAN

Date- July 20, 2020 (Monday) To July 31, 2020 (Friday)

Class-V (Social Science)

Subject	Topic and Subtopic(s)	Learning Outcome	Content	Activities/ AV Support	Assignment Home-task
Social Science	Weather and Climate (PBL)	<p>The learners will be able to</p> <ul style="list-style-type: none"> *Identify the difference between Weather and Climate. *Name the various heat zones. *State the factors responsible for change in climate. * Explain Sea breeze and Land breeze. *make Rain Gauge. 	<p>Day 1</p> <p>Introduction of Ch-5 (Weather and Climate) and Worksheet on Ch-4</p> <p>Day 2</p> <p>The teacher will ask the students that what do they understand by weather? How it is different from climate?</p> <p>Brainstorm to get all the points.</p> <ul style="list-style-type: none"> *Climate is not same everywhere Why? *Why hill stations have cold temperature even at some very hot places like- Rajasthan? *Earth has three heat zones- Torrid Zone, Temperate Zone, Frigid Zone. *Places near the equator receives more heat as compared to places near the poles. <p>Day 3</p> <p>The teacher will explain the important heat zones using ppts.</p> <p>You tube videos will be shown.</p> <p>Day 4</p>	<p>You tube links</p> <p>*Worksheet will be given to check the understanding of the content taught.</p>	<p>(Revision Activity)</p> <p>Students will be able to make a Rain Gauge</p> <p>Complete the given worksheet.</p>
	Weather and Climate	<p>The learners will be able to:</p>			Complete the given worksheet

		<p>*Identify the difference between weather and climate.</p> <p>*learn about the three heat zones.</p> <p>*Explain the land breeze and sea breeze.</p> <p>*Distinguish between weather and climate.</p> <p>*Explain what are heat zones.</p> <p>*Draw the diagram of various heat zones on Earth.</p>	<p>The students will be introduced the concept of weather and climate using the difference between them.</p> <ul style="list-style-type: none"> • Students will be able to answer what is weather and what is climate? • Students will be able to identify the different heat zones. • Students will be able to explain what is land breeze and sea breeze and how it affects the climate. 		<p>Prepare wi for online test.</p>

पाठ-योजना

दिनांक -20/7/2020 से 31/7/2020

कक्षा - पाँच

विषय - हिंदी

शिक्षिका-वसुधा पांडे

Subject (विषय)	Topic and Subtopic(s) (उपविषय)	Learning Outcome (निष्कर्ष)	Contents (अंतर्वस्तु)	Activities/ AV Support (क्रियाकलाप / गतिविधियाँ)	Assignment/ Home-task (कार्य/ गृह कार्य)
पाठ: 4 लिंग	लिंग की पहचान एवं भेद	शब्दों के माध्यम से पुरुष या स्त्री वाले शब्दों का बोध सरलता से कर पाएँगे।	लिंग शब्द से पहचान कराना। शब्द भंडार बढ़ाना भाषा कौशल का विकास करना।	पाँच अलग-अलग लिंग वाले शब्द लिखिए। PPT	कार्यपत्रिका पूरा करें।
पाठ: 5 वचन	वचन का अर्थ संज्ञा की संख्या से लिया जाना।	शब्द के जिस रूप से उसकी संख्या का पता चले उसे वचन समझ पाएँगे।	शब्द भंडार बढ़ाना भाषा कौशल का विकास करना	दिए गए शब्दों में से एक वचन बहुवचन अलग कीजिए।	कार्यपत्रिका पूरा करें।
श्रवण कौशल	श्रवण कौशल श्रुतभाव ग्रहण जैसा बोला गया है, वैसा आपने सुना या नहीं। सुनकर समझाकर उत्तर देना।	श्रुतभाव सुनकर, समझकर उत्तर देने में सक्षम होंगे। एकाग्रता से ध्यानपूर्वक सुनना और उसके उत्तर दे पाने में सक्षम होंगे।	अध्यापिका द्वारा सुनायी गई कहानी को सुनकर छात्र उत्तर दे पाएँगे।	छात्र कहानी सुनाए जाने पर एकाग्रता से, ध्यानपूर्वक सुनकर दिए गए प्रश्नों के उत्तर देने में एवं अभ्यास कार्य पूरे करने में सक्षम होंगे। उत्तर की जाँच होगी। (Story Time with Podcast)	कक्षा कार्य श्रुतभाव ग्रहण से संबंधित कार्यपत्रिका को पूरा करेंगे। निर्धारित अंक पाँच होंगे।

Subject (विषय)	Topic and Subtopic(s) (उपविषय)	Learning Outcome (निष्कर्ष)	Contents (अतर्वस्तु)	Activities/ AV Support (क्रियाकलाप / गतिविधियाँ)	Assignment/ Home-task (कार्य / गृह कार्य)
अपठित गद्यांश अपठित पद्यांश	अपठित गद्यांश अपठित पद्यांश अपठित का अर्थ है—जो पहले कभी न पढ़ा गया हो।	अपठित गद्यांश / पद्यांश में से पूछे गए प्रश्नों के उत्तर बच्चे अपनी बुद्धि परीक्षा एवं तुरंत सोच-समझकर उत्तर देंगे जिससे उनके अर्थग्रहण क्षमता का विकास होगा।	अपठित गद्यांश / पद्यांश में से पाँच या दस प्रश्नों के उत्तर देना। भाषा कौशल का विकास शब्द भंडार में वृद्धि	बच्चे अपठित गद्यांश / पद्यांश को ध्यानपूर्वक पढ़ेंगे तथा सभी प्रश्नों के उत्तर छोटे और स्पष्ट शब्दों में देंगे।	कार्यपत्रिका अभ्यास कार्य पूरा करेंगे।
पत्र लेखन	पत्र लेखन औपचारिक पत्र	छात्र लेखन की शैली से परिचित हो सकेंगे। विचारों की स्वतंत्र अभिव्यक्ति कर पाएँगे।	पत्र लेखन के महत्त्व से परिचित करवाना। पत्रों के प्रकार बताना तथा औपचारिक तथा अनौपचारिक पत्रों में अंतर बताना। प्रभावी पत्र लेखन सिखाना, विचार अभिव्यक्ति में सक्षम बनाना।	तीन दिन के अवकाश के संबंध PODCAST में पत्र लेखन।	पत्र प्रारूप के साथ लिखवाना।