

**Tentative Bi-Weekly Plan: Aug 1-15, 2020)**

**Class V**

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## WEEKLY PLAN

**Date- August 1 – August 15**

**Class-V (English)**

Subject	Topic and Subtopic(s)	Learning Outcome	Content	Activities/ AV Support	Assignment/ Home-task
English	Subject verb agreement	<p>The learners will be able to</p> <ul style="list-style-type: none"> <li>*Identify the form of the subject and the verb in the sentence</li> <li>*choose the correct form of the verb to make it agree with the subject.</li> <li>*familiarize with the rules of subject-verb agreement.</li> <li>*cite examples of subject verb agreement.</li> </ul>	<p>Day 1</p> <p>The teacher will write a few sentences on the white board. Students will be asked to choose the correct verb to make grammatically correct sentences.</p> <p>They will be asked to correlate between the subjects and verbs.</p> <p>The teacher would then discuss the errors and general rules.</p> <p>With the help of the following video, learners will be able to understand subject verb agreement.</p> <p><a href="https://youtu.be/7SQRe22_pM8">https://youtu.be/7SQRe22_pM8</a></p> <p>Day 2</p> <p>The teacher will explain subject verb agreement in a detailed manner . A few examples will be shared with the learners.</p> <p>PPT demonstrating the rules and usage would be shown to make the concept clear.</p> <p>Workbook exercises will be discussed.</p>	<p>Youtube link</p> <p>Worksheet</p>	<p>(Worksheet)</p> <p>(Revision Activity)</p> <p>Students will construct any five sentences using subject verb agreement and will circle the subject and underline the verb with two different colours.</p>

			<p>Day 3</p> <p>Worksheets will be done by the learners.</p> <p>Day 4</p> <p>Recapitulation through worksheet and workbook exercises will be done.</p> <p>Learners will revise through the given activity.</p>		
	Punctuation	<p>The learners will be able to</p> <ul style="list-style-type: none"> <li>*identify different punctuation marks.</li> <li>*identify errors related to punctuation.</li> <li>*use punctuation marks appropriately to frame meaningful sentences.</li> </ul>	<p>Day 5</p> <p>The teacher would write a few sentences with a few punctuation errors.</p> <p>Students will be asked to correct them using appropriate punctuation marks.</p> <p>The teacher will then explain the students correct usage and importance of punctuation marks.</p> <p>Day 6</p> <p>With the help of the following video, learners will be able to revise the correct usage of punctuation marks in various kinds of sentences.</p> <p><a href="https://youtu.be/Y-DTA0PeVz4">https://youtu.be/Y-DTA0PeVz4</a></p> <p>Workbook exercises will be discussed.</p> <p>Summarizing and restating through worksheet and workbook exercises will be done.</p> <p>Learners will revise through the given activity.</p>	<p>Youtube link</p> <p>Worksheet</p>	<p>(Revision activity)</p> <p>Students will be asked to pick a topic of their choice and frame five to six sentences using different punctuation marks. Their work will be shared during online classes.</p>

### FORTNIGHT PLAN FOR CLASS -V (Math)

Date- August 1, 2020 (Saturday) To August 15, 2020(Saturday)

Subject	Topic and Subtopic(s)	Learning Outcome	Content	Activities / AV Support	Assignment/ Home-task
Math	*Addition of unlike fractions *Subtraction of unlike fractions *Addition and subtraction of mixed fractions *Product of fractions and mixed numbers.	The learners will be able to . *Addition and subtraction of like and unlike fraction *Addition and subtraction of mixed numbers. *Product of fractions *Product of mixed fractions.	<b>August 4,2020</b> Teacher will introduce the concept of Addition of Unlike fractions. Subtraction of Unlike fractions. Do practice 2(CB) Q 1 , Q 2 & word problems in cw.	<a href="https://www.youtube.com/watch?v=shZbOjDqKYM">https://www.youtube.com/watch?v=shZbOjDqKYM</a>	You tube videos Math kit fraction activity PPT Mental maths
			<b>August 7,2020</b> The teacher will explain the concept of addition of mixed numbers. First convert mixed numbers into improper fraction. After converting students add improper fraction. Students will do Practice 3 (CB) Q1,5,6 in cw	<a href="https://www.youtube.com/watch?v=-P4QOGcSML0">https://www.youtube.com/watch?v=-P4QOGcSML0</a>	
			<b>August 12,2020</b> Now teacher will explain product of fractions through an activity.		
			<b>August 14,2020</b> Teacher will explain the concept of product of mixed numbers by whole number and product of mixed number by mixed number. Do practice 4(CB) Q 2, Q3 & word problems in class	<a href="https://www.youtube.com/watch?v=HQ3EXyW36es">https://www.youtube.com/watch?v=HQ3EXyW36es</a>	

## BIWEEKLY PLAN

Date- August 1, 2020 to August 15, 2020

Class-V (Science)

Subject	Topic and Subtopics	Learning Outcome	Content	Activities/ AV Support	Assignment/ Home-task
Science	<b>Ch-2 Animals Habitats and Adaptation s</b>	<b>The learners will be able to</b>  *Assessment of the taught concept to check understanding	<b><u>Day 1</u></b>  Class Test of Ch-2 (uploaded as HW) will be discussed in class and doubts will be taken up in an interactive session.		
	<b>Ch-3 Skeletal System and Nervous System</b>	They will be able to -  describe general structures and functions of skeletal system -joints and cartilage	<b><u>Day 2</u></b>  The class will start by brushing student's prior knowledge about the organ system followed by a discussion about what they have learned about skeletal system so far.  • Let students name the bones they already know. • Using the model of the skeleton through a video, its various constituents and functions will be discussed <b><u>Day 3</u></b>  <b><u>Joints and Cartilage</u></b>  Show photographs of sportspersons in action. Ask students about the different positions of hands and legs that enable them to perform these movements.  • Ask students to stand upright and move their head upwards, downwards and sideways, explaining how simple pivot joint enables the movements.	students will feel the bones through their skin – their skull, spine and ribcage.	<b>HW:</b>  <b>Let's Get Started (Page 34)</b>
		-know that whenever they run, walk, play, write, muscles are helping their body parts to move	• Engage students by having them bend elbows and knees; explain in	<b>*Pictures of sports persons</b>	Read pg-34- 36

			<ul style="list-style-type: none"> <li>• Introduce the term 'cartilage' and explain its locations and functions.</li> </ul> <p><b><u>Day 4</u></b></p> <p>Students will share what they already know about muscles..</p> <ul style="list-style-type: none"> <li>• Discussion on the different types of muscles.</li> <li>• Terms 'voluntary muscles' and 'involuntary muscles' will be introduced and discussion on the properties and locations of these muscles.</li> </ul>	<p>detail about hinge joint. Ask students to provide examples for different activities they perform using hinge joints.</p> <ul style="list-style-type: none"> <li>• Then ask students to rotate wrists and ankles to sense the mobility by gliding joint. Similarly, ask students to experience ball and socket joint in the shoulder which enables movements in all directions</li> </ul>	<p>HW:</p> <p>Read page 37 and</p> <p><b>Do Revise and recall (Pg38)</b></p>
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**Date- August 4, 2020 (Monday) To August 14, 2020 (Friday)**

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		<p>The learners will be able to:</p> <p>*Identify the tribes of DRC.</p> <p>*learn about the economic resources of DRC.</p> <p>*learn about the life of people in DRC.</p> <p>*Explain about the climatic conditions and vegetation of DRC.</p> <p>*Learn about a country that is located in the Torrid zone.</p>	<p>DRC is still a poor country. Why?</p> <p>Students will be able to identify the location of DRC and its neighbouring countries on a world map.</p> <ul style="list-style-type: none"> <li>• Students will be able to list the reasons for lack of transport facilities in DRC.</li> <li>• They'll also be able to explain why it has poor land transport system.</li> </ul>		<p>Map Work</p> <p>Prepare well for online test.</p>



# पाठ-योजना

दिनांक - 1/8/2020 से 15/8/2020

कक्षा - पाँच

विषय - हिंदी

शिक्षिका-वसुधा पांडे

Subject ( विषय )	Topic and Subtopic(s) ( उपविषय )	Learning Outcome ( निष्कर्ष )	Contents ( अंतर्वस्तु )	Activities/ AV Support ( क्रियाकलाप / गतिविधियाँ )	Assignment/ Home-task ( कार्य / गृह कार्य )
पाठ: 5 पक्षियों का अस्पताल	प्रेरणापरक कहानी सुनाना एवं सोचने-समझने की शक्ति बढ़ाना।	<ul style="list-style-type: none"> <li>प्रेरणापरक कहानी सुनकर अपनी कल्पनाशक्ति का विकास करने में सक्षम होंगे।</li> </ul>	शब्द भंडार बढ़ाना भाषा कौशल का विकास करना।	अपने मनपसंद पाँच पशु-पक्षियों के चित्र बनाकर उनमें से किसी एक के बारे में पाँच पंक्तियाँ कक्षा में सुनाइए/पढ़िए।	पाठ-5 में से पाँच लिंग एवं पाँच वचन वाले शब्द लिखिए। (सभी कार्य अपनी उत्तरपुस्तिका में करें।) कार्यपत्रिका पूरा करें।
पाठ: व्याकरण पाठ 7 सर्वनाम	सर्वनाम शब्द उसके भेदों को चित्र के माध्यम से समझाना	सर्वनाम शब्दों की पहचान भेद तथा महत्त्व समझ पाएँगे।	शब्द भंडार बढ़ाना। भाषा कौशल का विकास करना। भाषायी चिंतन कौशल को बढ़ाना।	चित्र देखकर स्वयं वाक्य बनाते हैं एवं सर्वनाम शब्द चिह्नित कर पाते हैं।	सर्वनाम संबंधित कार्यपत्रिका पूरा करें।
अपठित गद्यांश अपठित पद्यांश	अपठित गद्यांश अपठित पद्यांश अपठित का अर्थ है-जो पहले कभी न पढ़ा गया हो।	अपठित गद्यांश/पद्यांश में से पूछे गए प्रश्नों के उत्तर बच्चे अपनी बुद्धि परीक्षा एवं तुरंत सोच-समझकर उत्तर देंगे जिससे उनके अर्थग्रहण क्षमता का विकास होगा।	अपठित गद्यांश/ पद्यांश में से पाँच या दस प्रश्नों के उत्तर देना।  भाषा कौशल का विकास	बच्चों अपठित गद्यांश/ पद्यांश को ध्यानपूर्वक पढ़ेंगे तथा सभी प्रश्नों के उत्तर छोटे और स्पष्ट शब्दों में देंगे।	कार्यपत्रिका अभ्यास कार्य पूरा करेंगे।