

Dear Students

Please find the attached planning for the following subjects for the next cycle of Lesson Plan ie 16 August to 31 August' 2020.

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2. MATHEMATICS PLAN
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WEEKLY PLAN

Date- August 16 to August 31' 2020

Class- IV (English)

Subject	Topic and Subtopic(s)	Learning Outcome	Content	Activities/ AV Support	Assignment/ Home-task
English	Literature- Poem- The Mouse and the Cake by Eliza Cook Poem-The Broom by Laura E Richards	<ul style="list-style-type: none">● Literature- Students will be able to appreciate the poems.● They will be able to understand the poem well as the teacher would explain the meaning line by line.● Recite the poem with correct expression and voice intonation .● Enrich their vocabulary by learning how to use	<u>Day-1</u> The poem' The Mouse and the Cake' will be explained line by line. This will follow recitation of the poem by the students turn wise and explanation simultaneously. The students will then do the book ex on their own and note down the new words in their vocabulary ntbk.	Watch the u tube link: The Mouse and the cake- Poem https://youtu.be/PtryFhfTLzA The Broom- poem A few short five minutes stories by Laura E Richards: https://youtu.be/lvbPNrxi97k	Do the RTC and Q/A in the ntbk and upload the work on Microsoft One Notebook for grading.

		<p>the new words in their daily conversation and writing to improve their language.</p> <ul style="list-style-type: none"> ● Be able to understand the exact message given through the poems: ● Sharing is Caring ● Cleanliness is next to Godliness ● Be able to answer the RTC sd Q/A related to the poem on their own. ● Become Language smart. 	<p><u>Day-2</u></p> <p>The message of the poem will be discussed 'Sharing is Caring' followed by the RTC and Q/A discussion.</p> <p>Students will be encouraged to tell and write the answers in their own words.</p> <p><u>Day-3</u></p> <p>The poem 'The Broom' will be explained line by line.</p> <p>This will follow recitation of the poem by the students turn wise and explanation simultaneously.</p> <p>The students will then do the book ex on their own and note down the new words in their vocabulary ntbk.</p> <p><u>Day-4</u></p> <p>The message of the poem will be discussed 'Cleanliness is next to Godliness ' followed by the RTC and Q/A discussion.</p> <p>Students will be encouraged to tell and write the answers in their own words.</p>		
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WEEKLY PLAN

Date- August 16, 2020 to August 31, 2020

Class- IV

Subject	Topic and Subtopic(s)	Learning Outcome	Content	Activities/ AV Support	Assignment/ Home-task
Mathematics	• Fractions	<p>The students will be able to:</p> <ul style="list-style-type: none"> • Distinguish between like and unlike fractions • Distinguish between proper and improper fractions. • Convert improper fraction into mixed number. • Convert mixed number into improper fraction. • Add and subtract like fractions. • Multiply a fraction with a whole number • Solve word problems based on fractions 	<p><u>Day 1</u> The teacher explain children through CPA method, the simplification of fractions. Through fraction kit, students will understand that the simplified fraction is the equivalent fraction of the original fraction.</p> <p><u>Day 2</u> The students will learn to add and subtract like fractions. They will also be reinforced to express the answer in the simplest form.</p> <p><u>Day 3</u> The students will learn to multiply a fraction by a whole number.</p> <p><u>Day 4</u> The students will do word problems to understand real life implication of addition, subtraction and multiplication of fractions.</p>	<p>Youtube Videos</p> <p>Mental Math Sheet</p> <p>Math kit</p> <p>ppt</p>	<p>Fraction kit activity</p> <p>MS forms question bank</p>

WEEKLY PLAN

Date : August 16,2020- August 31,2020

Subject	Topics & Sub Topics	Learning Outcome	Content	Activities/ AV Support	Assignment/ Home Task
Science	<p><u>Digestion Of Food</u></p> <p>Recapitulation of the chapter</p> <p><u>Plant Adaptations</u></p> <ul style="list-style-type: none"> • Aquatic Plants • Terrestrial plants (Desert, Mountains and Hills) 	<p><u>Digestion Of Food</u></p> <p>1.Assessment of the taught concepts to check the understanding.</p> <p><u>The learners will be able to-</u></p> <p>1. Categorise plants based on their habitats.</p> <p>2. Describe different types of adaptations shown by plants based on their habitat.</p>	<p><u>Day 1</u></p> <p>Teacher will discuss the entire chapter and discuss the back exercise in the form of a quiz.</p> <p><u>Day 2</u></p> <p>Worksheet to be explained and doubts will be taken up in an interactive session.</p> <p><u>Day 3</u></p> <p>The teacher will introduce the chapter by asking students to close their eyes and visualise the different types of plants that they have seen.</p> <p>After the brain storming session, the teacher will introduce aquatic plants and explain the different types of them.</p> <p>https://youtu.be/rV8v2PSgj8c</p> <p><u>Day 4</u></p> <p>Recapitulation of aquatic plants.</p> <p>Teacher will ask the students to differentiate between the types of plants that grow in desert and on mountains based on their previous knowledge. The teacher will then elaborate and explain the two types in detail.</p> <p>https://www.youtube.com/watch?v=suGhiGavxmW</p> <p>https://www.youtube.com/watch?v=E0X1oiScXPA</p>	<p>Text Book- Science Now</p> <p>Youtube Videos</p> <p>PPT</p>	<p>To complete the back exercise in the book.</p> <p>To complete and upload the notebook work on One-Note.</p> <p>Watch the video for recapitulation of aquatic plants.</p> <p>Watch the videos for recapitulation of terrestrial plants.</p>

WEEKLY PLAN

Date- August 17 – August 31, 2020

Class- IV (Social Studies)

Subject	Topic and Subtopic	Learning Outcome	Content	Activities/ AV Support	Assignment/ Home-task
Social Studies	Lesson-7 Our Soils	<p>Students will be able to:</p> <ul style="list-style-type: none"> Understand the relevance of soil on Earth's surface. Define formation of soil. Understand the importance of fertilisation to soil. 	<p><u>Day 1</u></p> <p>Students will learn about the soil on surface of earth and its formation through Youtube videos and PPT.</p> <p>They will get to know about the importance of fertile soil for the growth of plants and crops.</p> <p><u>Day 2</u></p> <p>The teacher will discuss about the various kinds of soil found in different landforms of Northern region.</p> <ul style="list-style-type: none"> Alluvial soil found in Northern plains. 	<p>https://www.youtube.com/watch?v=GEZX6UoVRuQ</p> <p>https://www.youtube.com/watch?v=7Hrx46QJTtc</p> <p>https://www.youtube.com/watch?v=0modscibcd4</p> <p>https://www.youtube.com/watch?v=odINRyXVktQ</p> <p>Political map</p> <p>Podcast</p>	<p>Worksheets</p> <p>Checkpoints in the book.</p> <p>Youtube videos</p>

		<ul style="list-style-type: none"> Learn about the various kinds of soils found in India: <ol style="list-style-type: none"> Alluvial soil Black soil Red soil Laterite soil Mountain soil Desert soil Differentiate between the soils. Learn about the location of these soils and their suitability. Define the occurrence of soil erosion and steps to conservation. Become Nature-Smart. 	<ul style="list-style-type: none"> Mountain soil found in Northern mountains. Black soil and Red soil found in the region of Southern plateaus. <p><u>Day 3</u></p> <p>A quick recap will be conducted, followed by the discussion about soils found in:</p> <ul style="list-style-type: none"> Plateau region and coastal areas: Laterite soil Desert region: Desert soil <p><u>Day 4</u></p> <p>Students will learn about the causes and disadvantages of soil erosion, followed by a general discussion of steps to conserve soil and things to be taken care of in order to ensure the fertility of soil.</p> <p><u>Day 5</u></p> <p>Map work based on the various locations of soil found in India will be discussed and done.</p>		
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हिंदी पाठ-योजना (कक्षा- चार)

दिनांक : 17 से 31 अगस्त तक

साहित्य

दिन: 1 पाठ-8 'मैं हूँ मधुमक्खी' पाठ पर चर्चा व स्पष्टीकरण कार्य तथा पृष्ठ-61पर दिए लिखित प्रश्नों की चर्चा।

दिन: 2 पृष्ठ-62 -63 पर दिए अभ्यास कार्य व मूल्याधारित प्रश्न पर चर्चा कार्य

दिन: 3 पाठ-5 की पुनरावृत्ति पठन परीक्षा के माध्यम से

दिन: 4 पाठ-7 की पुनरावृत्ति वाचन परीक्षा के माध्यम से ।

दिन: 5 'अनुच्छेद लेखन व अपठित पद्यांश' पर चर्चा कार्य।

पाठ	विषय	अधिगम	क्रियाकलाप	गृहकार्य
पाठ-8 'मैं हूँ मधुमक्खी'	पठन कार्य	1. परिश्रम की भावना विकसित करना। 2. वैज्ञानिक दृष्टिकोण विकसित करना। 3. विश्वास एवं लगन उत्पन्न करना	Podcast	नए शब्द व श्रुतलेख शब्द यादकरना।
पाठ-5 व 7की पुनरावृत्ति	1. पठन कार्य 2. प्रश्नोत्तर 3 मूल्यपरकप्रश्न	1. मध्यावधि परीक्षा हेतु तैयारी कराना 2. साहित्यिक ज्ञान में वृद्धि	पठन परीक्षा व वाचन परीक्षा	पुनरावृत्ति कार्यपत्रिका
व्याकरण अनुच्छेद लेखन व अपठित पद्यांश	1. अनुच्छेद लेखन 2. अपठित पद्यांश	1. व्याकरणिक कौशल का विकास। 2. अनुच्छेद लेखन के माध्यम से सृजनात्मक शक्ति का विकास करना। 3.अपठित पद्यांश के माध्यम से अवबोधन शक्ति का विकास करना।	कार्यपत्रिका	कार्यपत्रिका

WEEKLY PLAN

Date- 17-31 AUG 2020

Subject	Topic and Subtopic(s)	Learning Outcome	Content	Activities/ AV Support	Assignment/ Home-task
संस्कृत प्रथम दिवस:	पशु एवं पक्षियों के नामों की पुनरावृत्ति	संस्कृत में पशु एवं पक्षियों के नामों का परिचय	पशु – घोड़ा, हाथी, शेर, हिरन, बंदर पक्षी – चिड़िया, तोता, कौआ, कबूतर, हंस	वाचन परीक्षा	पाठ 4 व 5 याद कीजिए।
द्वितीय दिवस:	पाठ-4 व 5 की पुनरावृत्ति	मध्यावधि परीक्षा हेतु तैयारी कराना।	स्त्रीलिंग व नपुंसकलिंग शब्द	पठन परीक्षा	कार्यपत्रिका

WEEKLY PLAN

Date- August 17, 2020 to August 31, 2020
Class-IV (Japanese)

DAY/ SUBJECT	TOPIC	LEARNING OUTCOME	CONTENT	ACTIVITIES/ AV SUPPORT	ASSIGNMENT/ HOME TASK
Day 1 Japanese	Lesson- 1 Revision	The students will be able to read words and sentences.	New words, Dialogue Sentences using kore, sore, are.	Audio CD,youtube vedios.	Learn new words.(kotoba), Bunkei,Reibun
Day 2 Japanese	Lesson- 2 Revision	The students will be able to frame sentences in Japanese	HIRAGANA characters. Kaiwa, renshu.	Renshu –A,B,C	Read examples, kaiwa,Renshu A,B,C.

WEEKLY PLAN

Date- August 17, 2020 to August 31, 2020
Class-IV (Chinese)

DAY/ SUBJECT	TOPIC	LEARNING OUTCOME	CONTENT	ACTIVITIES/ AV SUPPORT	ASSIGNMENT/ HOME TASK
Day 1 Chinese	Lesson- 5	The students will be able to read words and sentences.	New words, Grammar, Dialogue.	Audio CD, youtube vedios.	Learn new words.
Day 2 Chinese	Lesson- 5	The students will be able to frame sentences in Chinese. .	Chinese characters of numbers, months		Read text and write Chinese characters.

WEEKLY PLAN

GRADE: IV**August 16- August 31**

DAY	SUBJECT	TOPIC	LEARNING OUTCOME	AV SUPPORT/WHAT TO DO	ASSIGNMENT/H.W
1	Spanish	Revision L-2 and 3	The students will be able to talk about their place of living.	https://www.youtube.com/watch?v=WymNcjTO_9Y https://www.youtube.com/watch?v=3u89AZ3dx2U&t=35s Watch the videos and practice how to talk about your place of living.	*Complete the practice worksheet.
2	Spanish	Revision	The students will be able to tell colors in Spanish.	https://www.youtube.com/watch?v=zpLQSdu4V94 Revise and practice the pronunciation of colors.	*Complete the practice worksheet.

Bi Weekly Plan

Date- August 16, 2020 To August 31, 2020

Class-IV (French)

DATE AND SUBJECT	TOPIC	LEARNING OUTCOME	CONTENT	ACTIVITIES/AU SUPPORT	ASSIGNMENT
Day 1 French	Lesson -2 Comptons !	The students will be able to count and tell the numbers till 20. They can order and say what number comes before and after a number from 0-20.	Countings in French (0-20)	Rhyme based on numbers https://www.youtube.com/watch?v=evDuqXTfhkA https://www.youtube.com/watch?v=dhj9SqrIzql&t=44s Watch the videos and practice how to say numbers in French from 0-20.	Do Q.1,2,3 and 4 in cahier d'exercice.
Day 2 French	Lesson -2 Comptons ! Présentez -vous	The students will be able to introduce themselves in French.	-Introduction in French -Vocabulary given in lesson-2.	An activity will be conducted in class based on Introduction in French. Practice worksheet will be shared based on Greetings in French.	Complete the practice worksheet. Do Q5 and 6 given in cahier d'exercice.

Biweekly Plan

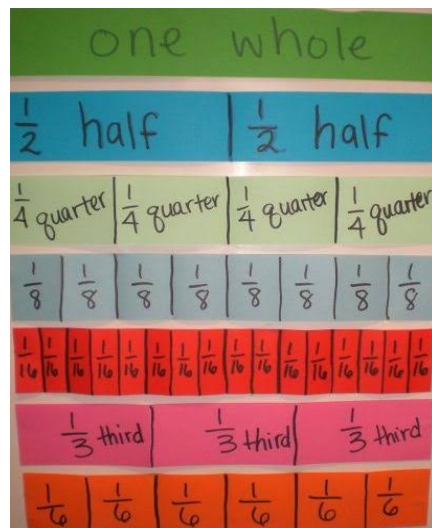
Date : 17 August to 31 August

Class IV German

Day	Subject	Topic	Learning outcome	What to write/do/AV support	Homework/Assignment
1	German	Lesson 4 : Lumpi in der Schule	Students can count and write. Students can speak « Familienwoerter » in German	https://www.youtube.com/watch?v=YylypaOdhpc	Write the words in notebook and learn the song.
2	German	Revision	Students can prepare well for mid-term exams.	Revise and learn.	Practice assignment on Teams.

Please Note:

1. Clearlight- Ch -3-Taking Care- Be Compassionate. Students will write their experience on if they have ever taken care of anyone who was ill and their views on whether we should take care of our domestic help.(Creative Writing)
2. GAP and Know Your Aptitude - Revision for assessment will be done and Current Affairs will also be discussed.
3. Experiential Learning-Equivalent Fractions-Students will be reinforced with the concept of equivalent fractions through Math Kit. They will also do paper strip shading activity and paste it in their notebooks.



4. Unseen Passage-Topic related to Social Science - The Southern Plateau, will be uploaded on 16/8/20 on Microsoft Teams. Hindi passage will be uploaded on 22/8/20.
5. Students to check for any mosquito breeding places in and around their house, they must try to clean it to avoid any mosquito breeding.
6. Help your parents with the household chores.
7. Maintain a good hygiene to avoid falling sick.
8. Develop good reading habits in your leisure time.
9. Eat healthy and exercise.
10. Start preparing for your exams with a positive mind.