

श्री Venkateshwar International School

Sector 18A, Dwarka, New Delhi

CLASS-V

Tentative Lesson Plan

Date - August 17 to August 31, 2020

Let's nurture the love of learning and create connections at home and home school through-

- Clear Light- Never Tell Lies - Chapter will be read and discussed. Creative writing on 'Honesty is the Best Policy' will be done.
- Gaptopedia- Current Affairs will be discussed. Revision for assessment will be done.
- Experiential Learning- Math Experiential Learning- Equivalent Fractions – Paper Strip Activity - The concept would be demonstrated through the paper strip activity and Math Kit.
- Students to check for mosquito breeding in and around your home. Suggest ways to prevent the same at home.
- Read for Pleasure – Fix a time to read every day in your leisure time.
- Stay positive, work hard, exercise regularly, eat healthy food and prepare well for your upcoming assessments.

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WEEKLY PLAN

CLASS - V

Date- August 17 – August 31

Class-V (English)

Subject	Topic and Subtopic(s)	Learning Outcome	Content	Activities/ AV Support	Assignment/ Home-task
English	Question Tags	<p>The learners will be able to</p> <ul style="list-style-type: none">* form appropriate question tags.*learn different auxiliary verbs.*familiarize with the rules of forming question tags.*cite examples of question tags.	<p>Day 1</p> <p>The teacher will start by a yes/no questions exercise to activate students' knowledge about the right use of the auxiliary verbs.</p> <p>Question tags will be introduced by writing model examples on the screen.</p> <p>They will be asked to discuss the different examples of question tags and notice how they are formed.</p> <p>Matching Exercise will be done. Learners will match question tags to frame correct sentences. This will be followed by ' Gap Filling' exercise.</p> <p>Day 2 &3</p> <p>Worksheet and workbook exercises will be discussed.</p> <p>Learners will paste the worksheet in their notebook.</p> <p>Closing Activity (Group)</p> <p>Students will be divided in groups. One group will be asked to write information about</p>	<p>Worksheet</p> <p>Group Activity</p>	<p>(Worksheet)</p> <p>(Revision Activity)</p> <p>Students will write any two sentences about their best friend using positive and negative question tags(notebook)</p>

			<p>themselves in the form of simple statements answering questions like:</p> <p>*What is your name?</p> <p>*Where do you come from?</p> <p>The other group will use the statements to form question tags. This will promote active usage of question tags.</p> <p>Revision for Mid-Term Assessment</p> <p>A quiz of 8-10 questions will be taken through Microsoft Teams.</p>		
	Punctuation	<p>The learners will be able to</p> <p>*identify different punctuation marks.</p> <p>*identify errors related to punctuation.</p> <p>*use punctuation marks appropriately to frame meaningful sentences.</p>	<p>Day 1</p> <p>The teacher would write a few sentences with a few punctuation errors.</p> <p>Students will be asked to correct them using appropriate punctuation marks.</p> <p>The teacher will then explain the students correct usage and importance of punctuation marks.</p> <p>Day 2</p> <p>With the help of the following video, learners will be able to revise the correct usage of punctuation marks in various kinds of sentences.</p> <p>https://youtu.be/Y-DTA0PeVz4</p>	<p>Youtube link</p> <p>Worksheet</p>	<p>(Revision activity for Mid-Term Assessment)</p> <p>Students will be asked to pick a topic of their choice and frame five to six sentences using different punctuation marks. Their work will be shared during online classes.</p>

			<p>Workbook exercises will be discussed.</p> <p>Summarizing and restating through worksheet and workbook exercises will be done.</p> <p>Learners will revise through the given activity.</p>		<p>They will asked to upload the given activity under Onenote.</p>
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पाठ-योजना

दिनांक –17-08-2020 से 31-08-2020 कक्षा – पाँच विषय – हिंदी शिक्षिका-वसुधा पांडे

Subject (विषय)	Topic and Subtopic(s) (उपविषय)	Learning Outcome (निष्कर्ष)	Contents (अंतर्वस्तु)	Activities/ AV Support (क्रियाकलाप / गतिविधियाँ)	Assignment/ Home-task (कार्य / गृह कार्य)
दिन 1 श्रवण कौशल	श्रवण कौशल श्रुतभाव ग्रहण	श्रुतभाव सुनकर, समझकर उत्तर देने में सक्षम होंगे। एकाग्रता से ध्यानपूर्वक सुनना और उसके उत्तर दे पाने में सक्षम होंगे।	अध्यापिका द्वारा सुनायी गई कहानी को सुनकर छात्र उत्तर दे पाएँगे	छात्र कहानी सुनाए जाने पर एकाग्रता से, ध्यानपूर्वक सुनकर दिए गए प्रश्नों के उत्तर देने में एवं अभ्यास कार्य पूरे करने में सक्षम होंगे।	कक्षा कार्य श्रुतभाव ग्रहण करेंगे। निर्धारित अंक पाँच होंगे।
दिन 2 पुनरावृत्ति कार्य 1 पाठ 5 परिवेश, व्याकरण पाठ 13, पाठ 3 संज्ञा	पाठ एवं व्याकरण से संबंधित प्रश्नों के उत्तर	प्रश्नों को पढ़कर बहुविकल्पीय प्रश्न के उत्तर देने में सक्षम होंगे।	बहुविकल्पीय प्रश्न	प्रत्येक प्रश्न के चर बहुविकल्पीय भाग होंगे तथा प्रत्येक भाग का एक अंक होगा	कार्यपत्रिका पूरा करें।
दिन 3 पुनरावृत्ति 2, पाठ 1 परिवेश व्याकरण लिंग, मुहावरे	पाठ एवं व्याकरण से संबंधित प्रश्नों के उत्तर	प्रश्नों को पढ़कर बहुविकल्पीय प्रश्न के उत्तर देने में सक्षम होंगे।	बहुविकल्पीय प्रश्न	प्रत्येक प्रश्न के चर बहुविकल्पीय भाग होंगे तथा प्रत्येक भाग का एक अंक होगा	कार्यपत्रिका पूरा करें।
पुनरावृत्ति 4 व्याकरण पाठ कारक, वाक्यांश के लिए एक शब्द, समश्रुति भिन्नार्थक शब्द	कारक की विभक्ति समझेंगे।	प्रश्नों को पढ़कर बहुविकल्पीय प्रश्न के उत्तर देने में सक्षम होंगे।	बहुविकल्पीय प्रश्न	कोष्ठक में दिए गए निर्देशानुसार प्रस्तुत वाक्यों में उचित -----का विकल्प चुनकर भरिए।	
लेखन कार्य	समय का महत्त्व	सभी छात्र लिखने में सक्षम होंगे।	शब्द भंडार बढ़ाना	विषय 1, मेरा साथी कंप्यूटर अथवा जादूगर खेल दिखा रहा था	अपनी उत्तरपुस्तिका में पूरा करें।

FORTNIGHT PLAN FOR CLASS -V (Math)

Date- August 17, 2020 (Monday) To August 31, 2020(Monday)

Subject	Topic and Subtopic(s)	Learning Outcome	Content	Activities / AV Support	Assignment/ Home-task
Math	*Reciprocal (Multiplicative inverse) of Fractions . *Division of whole number by fraction *Division of Fraction by Fraction and Mixed number by Fraction. *Word Problems	The learners will be able to . *Reciprocal of whole Number & Fractions *Divisions of fractions *Divisions of mixed fractions.	August 18,2020 Teacher will introduce the concept of Reciprocal of Whole numbers and Fractions . Introduce the concept of Division of Fraction by Whole numbers. Do practice 5(cb) Q1.	https://www.youtube.com/watch?v=HFOHLGBicuA	You tube videos Math kit fraction activity PPT Mental maths
			August 20,2020 The teacher will explain the concept of Division of Fraction by fraction and mixed number by Fraction. Students will do Practice 6 (cb) Q1 , Q2 & Practice 7 (cb) Q1	https://www.youtube.com/watch?v=IXaHRB1VKTU	
			August 25,2020 Teacher will discuss word problems of Divisions in class. Practice 5 & Practice 6 problems.		
			August 28,2020 Teacher will discuss Practice 7 & Practice 8 word Problems of course book. Discuss doubts of class related to topic.		

TENTATIVE BIWEEKLY PLAN

Date- August 17, 2020 to August 31, 2020

Class-V (Science)

Subject	Topic and Subtopics	Learning Outcome	Content	Activities/ AV Support	Assignment/ Home-task
Science	<p>Ch-3 Skeletal System and Nervous System</p> <p>Ch-4 Food and Health</p> <p>Ch-2 Animals Habitats and Adaptations</p>	<p>The learners will be able to</p> <p>*They will be able to -</p> <p>-know that whenever they run, walk, play, write, muscles are helping their body parts to move</p> <p>*assess the taught concept for upcoming Mid-term Examination</p>	<p>Day 1 Students will share what they already know about muscles.. <ul style="list-style-type: none"> • Discussion on the different types of muscles. • Terms 'voluntary muscles' and 'involuntary muscles' will be introduced and discussion on the properties and locations of these muscles. Day 2 <u>Joints and Cartilage</u> <ul style="list-style-type: none"> • Ask students to stand upright and move their head upwards, downwards and sideways, explaining how various joint enable the movements. 1.Hinge joint 2.Ball and Socket Joint 3. Pivot Joint 4. Gliding Joint <ul style="list-style-type: none"> • Location of these joints will be discussed and shown by examining and exploring self. <ul style="list-style-type: none"> • Introduce the term 'cartilage' and explain its locations and functions Day 3 Given assignments for the topic 'Food and Health' as HW will be discussed in class and doubts will be taken up in an interactive session Day 4 Given assignment for the topic Animals Habitats and Adaptations as HW will be discussed in class and doubts will be taken up in an interactive session.</p>	<p>Video on how muscles work: https://youtu.be/OSsntU6sTWI</p> <p>PPT on Skeletal System</p> <p>*Video on Joints will be shared https://youtu.be/Un_iG74R_TI</p>	<p><u>Revision</u> Test of Ch-4, Topic food will be uploaded</p> <p><u>Revision</u> Test of Ch-4, Topic – Health and Diseases will be uploaded</p> <p>HW Revision test of Animals Habitats and Adaptations will be uploaded</p>

WEEKLY PLAN

Date-August 17, 2020 (Monday) To August 31, 2020 (Monday)

Class-V (Social Science)

Sub.	Topic and Subtopic(s)	Learning Outcome	Content	Activities/ AV Support	Assignment/ Home-task
Social Science	The Land of Snow	<p>The learners will be able to</p> <ul style="list-style-type: none"> *Identify the Frigid zones. *Identify the location of Greenland. *Name the important latitude that passes through Greenland. * Explain what are polar regions. *Explain the effect of climate on the vegetation of Greenland. 	<p>Day 1</p> <p>Introduction of Ch-7 (The Land of Snow)</p> <p>Day 2</p> <p>The teacher will ask the students that what do they understand by Frigid zone? Name the latitudes in which it is located.</p> <p>Brainstorm to get all the points.</p> <ul style="list-style-type: none"> *What type of climate is experienced by people living in Frigid zone? Why? *Why people live in coastal areas of Greenland? * Why Greenland is known as 'The Land of Midnight Sun'? <p>Day 3</p> <p>The teacher will explain the lifestyle of the people living in Greenland using You tube links.</p> <p>Day 4</p> <p>The students will be introduced to the economic resources of Greenland.</p> <p>Students will be able to answer</p>	<p>Youtube links</p> <p>*Worksheet will be given to check the understanding of the content taught.</p>	<p>(Revision Activity)</p> <p>Students will be able to make a brochure on Greenland.</p> <p>. Complete the given worksheet.</p>

		<p>The learners will be able to:</p> <p>*Name the people living in Greenland.</p> <p>*learn about the economic resources of Greenland.</p> <p>*learn about the life of people in Greenland.</p> <p>*Explain about the climatic conditions and vegetation of Greenland.</p> <p>*Learn about a country and the world's largest island located in the Frigid zone.</p>	<p>–Why Greenland is known as White island and Why settlements are restricted only to coastal areas?</p> <p>Students will be able to identify the location of Greenland on a world map. They will also be able to answer and mark-</p> <ul style="list-style-type: none"> • A continent that lies to the west of Greenland. • The Ocean that lies to the north of Greenland. • The capital of Greenland. • The nearest European country that is also an island. • Students will be able to list the reasons why Greenland has very less vegetation. <p>Day 5 Oral Revision of Ch-2 (Parallels and Meridians) Day 6 Online Quiz(10 ques.) on Ch-2 Online Quiz on Ch-6 and Ch-7 will be scheduled on (21 and 28 August respectively)</p>		<p>Map Work</p> <p>Prepare well for online class test.</p>
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WEEKLY PLAN

Date- 17 – 31 August, 2020

Class-5

Subject	Topic and Subtopic(s)	Learning Outcome	Content	Activities/ AV Support	Assignment/ Home-task
संस्कृत प्रथम दिवसः	पाठ-4 की पुनरावृत्ति	मध्यावधि परीक्षा हेतु तैयारी करवाना	नपुंसकलिंग शब्द का प्रयोग करना सिखाना	परियोजना कार्य	कार्यपत्रिका
द्वितीय दिवसः	पठ् धातु व संख्या की पुनरावृत्ति	मध्यावधि परीक्षा हेतु तैयारी करवाना	पठ् धातु व संख्या का प्रयोग करना सिखाना	MOCK TEST	आवधिक परीक्षा का पाठ्यक्रम याद कीजिए।

WEEKLY PLAN

Date- August 17, 2020 To August 31, 2020

Class-V (Japanese)

DAY/ SUBJECT	TOPIC	LEARNING OUTCOME	CONTENT	ACTIVITIES/ AV SUPPORT	ASSIGNMENT/ HOME TASK
Day 1 Japanese	Lesson- 5 Revision	The students will be able to read words and sentences.	New words, Dialogue Verbs (present and past)	Audio CD, youtube vedios.	Learn new words.(kotoba), Bunkei,Reibun
Day 2 Japanese	Lesson- 6 Revision	The students will be able to frame sentences in Japanese	HIRAGANA characters. Time in Japanese.	Renshu – A,B,C	Read examples,kaiwa, Renshu A,B,C.

WEEKLY PLAN

Date- August 17 , 2020 To August 31, 2020

Class-V (Chinese)

DAY/ SUBJECT	TOPIC	LEARNING OUTCOME	CONTENT	ACTIVITIES/ AV SUPPORT	ASSIGNMENT/ HOME TASK
Day 1 Chinese	Lesson- 11 Revision	The students will be able to read words and sentences.	New words, Gram mer, Dialogue.	Audio CD, youtube vedios.	Learn new words.
Day 2 Chinese	Lesson- 12 Revision	The students will be able to frame sentences in Chinese.	Chinese characters of DATE.		Read text and write Chinese characters.

Biweekly Plan

Date : 17 August to 31 August

Class V German

Day	Subject	Topic	Learning outcome	What to write/do/AV support	Homework/ Assignment
1	German	Lesson 4	Students can tell the plural form of various nouns. Students can make sentences using the verb form « haben »	https://www.youtube.com/watch?v=UCcOcDX5GhU https://www.youtube.com/watch?v=1yc9tS1j2v4	Learn the singular and plural forms. Listen to the songs and learn.
2	German	Revision	Students can prepare well for the Mid term exams.	Revise and learn.	Practice Assignment.

WEEKLY PLAN

GRADE: V

August 16- August 31

DAY	SUBJECT	TOPIC	LEARNING OUTCOME	AV SUPPORT/WHAT TO DO	ASSIGNMENT/ H.W
1	SPANISH	Revision	The students will be able to conjugate verbs in present tense.	Revise the conjugation endings for AR, Er and IR ending verbs. https://www.youtube.com/watch?v=s5S7ptR4z4I Watch the video and revise personal pronouns in Spanish.	*Complete the practice worksheet.
2	SPANISH	Revision	They will be able to use the concept learnt, in their conversations.	Revise L-3	*Complete the practice worksheet.

Bi Weekly Plan

Date- August 16, 2020 To August 31, 2020

Class-V (French)

DATE AND SUBJECT	TOPIC	LEARNING OUTCOME	CONTENT	ACTIVITY/AU SUPPORT	ASSIGNMENT
Day 1 French	Lesson - 7 Nous sommes une famille	The students will be able to follow steps to improve sentence structure. They can introduce their family members in French.	-Avoir verb - Family	https://www.youtube.com/watch?v=HrDyXbwDfSI https://www.youtube.com/watch?v=MFk9YmJv-jc&t=41s https://www.youtube.com/watch?v=IfLnFGLW588 Watch the videos and practice how to conjugate the verb AVOIR and say family members in French.	Do Q4,5 and 6 in Méthod de français.
Day 2 French	Lesson - 7 Nous sommes une famille	The students will be able to apply grammar rules in sentences. They will be able to learn how to write and form sentences in French.	-Definite and Indefinite articles - Vocabulary given in lesson-2	Worksheet based on Definite and Indefinite articles.	Complete the worksheet. Do Q1,2,3 and 4 in Cahier d'exercice.