



# Venkateshwar International School

Sector 18A, Dwarka, New Delhi

**CLASS-V**

**Tentative Lesson Plan**

Date –September 1 to September 30, 2020

**“Every accomplishment starts with the decision to try.”**

**Stay positive, work hard, exercise regularly, eat healthy food and prepare well for your upcoming assessments.**

- **Clear Light-Never Tell Lies– Circle Time Activity**

Learners will be asked to share their experiences of the time when they did not practice honesty and when they did practice honesty and how it felt.

- **Gaptopedia and Know your Aptitude-** Learners will be asked to watch videos for the month of September on the given link. Quiz based on the videos will be done.

<https://www.knowledgetribe.in/gapdigital/global-awareness-program-class-5>

**Chapter 9- Analogy and Chapter 11- Classification**

The concept will be explained to enhance their logical reasoning skills and ability to differentiate or correlate between given figures, diagrams and patterns.

Book exercises will be discussed.

- **Experiential Learning-** Math Experiential Learning- AnglesThe concept would be demonstrated through Math Kit and Clock Hands.
- **Read for Pleasure–** Fix a time to read every day in your leisure time.

**All the best !**

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## **Revision/ Assessment Schedule**

**September 1- September 21, 2020**

<b>September 1,2 and 3</b>	Revision of all the subjects in their respective periods through quiz uploaded on MS Teams based on the pattern for mid-term examination.
<b>September 4</b>	G.K. Assessment Revision of Math to be conducted
<b>September 5</b>	Off Day
<b>September 6</b>	Off Day
<b>September 7</b>	Math Assessment
<b>September 8</b>	Revision of III Language to be conducted
<b>September 9</b>	III Language Assessment
<b>September 10</b>	Revision of Science to be conducted
<b>September 11</b>	Science Assessment Hindi revision to be conducted
<b>September 12</b>	Off Day
<b>September 13</b>	Off Day
<b>September 14</b>	Hindi Assessment
<b>September 15</b>	Revision of Social Science to be conducted
<b>September 16</b>	Social Science Assessment
<b>September 17</b>	Revision of English to be conducted
<b>September 18</b>	English Assessment
<b>September 19</b>	Off Day
<b>September 20</b>	Off Day
<b>September 21</b>	Computer Assessment

**Date- September 1 – September30**

**Class-V (English)**

Subject	Topic and Subtopic(s)	Learning Outcome	Content	Activities/ AV Support	Assignment/ Home-task
<b>English</b>	<p>Question Tags, Punctuation and Subject-verb Agreement</p> <p>The Boy Who Flew Too High</p> <p>Mister Fly</p> <p>The story of Doctor Dolittle</p>	<p>The learners will be able to</p> <ul style="list-style-type: none"> <li>* form appropriate question tags.</li> <li>*use punctuation marks appropriately .</li> <li>*use the correct form of the verb in a sentence.</li> <li>*cite examples of question tags, explain rules of subject-verb agreement and punctuate the content shared by the teacher.</li> <li>* frame answers correctly.</li> <li>* attempt the mock test on their own.</li> </ul>	<p>Day 1</p> <p>Question tags</p> <p>Matching Exercise will be done. Learners will match question tags to frame correct sentences. This will be followed by ‘Gap Filling’ exercise.</p> <p>Assignment of question tags will be discussed in detail.</p> <p>Concept checking questions will be asked and doubts will be clarified.</p> <p>Day 2 &amp;3</p> <p>Punctuation will be revised with the help of a worksheet. Answers of the same will be shared by the teacher during the class. Learners will be asked to explain the usage of different punctuation marks. Doubts will be taken up.</p> <p>Assignments of ‘The boy who Flew Too High’ and ‘Mister Fly’ will be discussed in detail.</p>	<p>Worksheet</p> <p>Assignments through MS Teams</p> <p>Mock Test</p>	<p>Revision of the worksheets and assignments .</p>

			<p>Mock Test will be discussed in detail. Learners will be given chances to answer and share their understanding of the content with other students.</p> <p>Doubts will be clarified.</p>		
	Pronouns	<p>The learners will be able to</p> <ul style="list-style-type: none"> <li>*identify different types of pronouns.</li> <li>*differentiate between pronouns and adjectives.</li> <li>*replace nouns with suitable pronouns.</li> <li>*cite examples of types of pronouns.</li> </ul>	<p><b>Day 1</b></p> <p>The teacher would share a paragraph with the students during the online class. Pronouns will be highlighted and students will be asked about the words.</p> <p>Different types of pronouns will be introduced.</p> <p>A few examples will be elicited from the learners.</p> <p><b>Day 2 &amp; 3</b></p> <p>The teacher will then explain the difference between adjectives and pronouns.</p> <p>Workbook exercises will be discussed.</p> <p>Summarizing and restating through worksheet and a quiz through MS Teams.</p> <p>In order to assess the students individually and to justify if the material taught is comprehended, the students will be asked to write a paragraph about 'The best part of my</p>	<p>Worksheet</p> <p>Creative Writing</p>	

			<p>house/The best thing I have'. Students will highlight the pronouns used in the paragraph. They may use different colours to highlight different pronouns. This piece of writing will be uploaded under OneNote.</p> <p>(Creative Writing)</p>		
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पाठ-योजना


दिनांक –1/9/2020 से 30/9/2020

कक्षा – पाँच

विषय – हिंदी

शिक्षिका-वसुधा पांडे

Subject ( विषय )	Topic and Subtopic (s) ( उपविषय )	Learning Outcome ( निष्कर्ष )	Contents ( अंतर्वस्तु )	Activities/ AV Support ( क्रियाकलाप / गतिविधियाँ )	Assignment/ Home-task ( कार्य / गृह कार्य )
दिन 1 चित्र के माध्यम से संज्ञा शब्द एवं भेद की पुनरावृत्ति।	बच्चों की कल्पनाशीलता और सृजनात्मकता को विकसित करना।	चित्र के माध्यम से सूक्ष्म आकलन करके संज्ञा शब्दों की पहचान एवं भेद।	शब्द भंडार बढ़ाना भाषा कौशल का विकास करना।	चित्र के माध्यम से पाँच संज्ञा शब्द चुनकर उसके भेद लिखेंगे।	
दिन 2 कारक	छोटी-छोटी लिखित और मौखिक परीक्षा होगी। छात्र अपने संदेह को शिक्षिका से स्पष्ट कर सकेंगे।	कारक चिह्नों की पहचान शब्दों की पहचान भेद तथा महत्त्व कल्पनाशीलता एवं सृजनात्मकता को विकसित करने में सक्षम होंगे।	शब्द भंडार बढ़ाना। भाषा कौशल का विकास करना। भाषायी चिंतन कौशल को बढ़ाना।	कारक के भेद एवं शब्द चिह्नित कर पाते हैं।	संबंधित कार्यपत्रिका पूरा करें।
दिन 3 अपठित गद्यांश अपठित पद्यांश	अपठित गद्यांश अपठित पद्यांश अपठित का अर्थ है-जो पहले कभी न पढ़ा गया हो।	अपठित गद्यांश/ पद्यांश में से पूछे गए प्रश्नों के उत्तर बच्चे अपनी बुद्धि परीक्षा एवं तुरंत सोच-समझकर उत्तर देंगे जिससे उनके	अपठित गद्यांश/ पद्यांश में से पाँच या दस प्रश्नों के उत्तर देना। भाषा कौशल का	बच्चों अपठित गद्यांश/ पद्यांश को ध्यानपूर्वक पढ़ेंगे तथा सभी प्रश्नों के उत्तर छोटे और स्पष्ट शब्दों में देंगे।	कार्यपत्रिका अभ्यास कार्य पूरा करेंगे।

Subject ( विषय )	Topic and Subtopic (s) ( उपविषय )	Learning Outcome ( निष्कर्ष )	Contents ( अंतर्वस्तु )	Activities/ AV Support ( क्रियाकलाप / गतिविधियाँ )	Assignment/ Home-task ( कार्य / गृह कार्य )
		अर्थग्रहण क्षमता का विकास होगा।	विकास		
दिन 4 लेखन कौशल	बच्चों का सर्वांगीण विकास हो जाएगा। उनके आकलन एवं सोचने समझने का मार्ग प्रशस्त हो जाएगा।	छात्र लेखन के समय पर्याय-विलोम-स्तरानुकूल समझ पाएँगे। लेखन अभ्यास के साथ परिचर्चा भी होगी जिससे सार्थक रूप से प्रगति की जाँच हो पाएगी।	लेखन के संदर्भ में यह नीरस नहीं होगी छात्र मन के भाव विचारों को अभिव्यक्त कर पाएँगे।	कहानी विडियो पर सुनाने के बाद छात्र सुनकर कहानी अपनी भाषा में लिखेंगे। यह सुनने की प्रक्रिया एवं कल्पनाशक्ति का विकास करने का सबसे अच्छा माध्यम होगा।	कहानी लिखने के बाद क्लास नोट पर जाकर अपलोड करेंगे।
दिन 5 कहानी लेखन	दिए गए चित्र को देखकर छात्र कहानी को अपने मन एवं हाव-भाव के साथ बढ़ाते हैं।	अर्थग्रहण क्षमता का विकास होगा। भाषा कौशल का विकास	भाषा कौशल का विकास	छोटे और सार्थक वाक्य स्पष्ट शब्दों में देंगे।	कहानी लिखने के बाद क्लास नोट पर जाकर अपलोड करेंगे। 

# PLAN FOR CLASS -V (Math)

Date- September 01, 2020 (Tuesday) To September30, 2020(Wednesday)

Subject	Topic and Subtopic(s)	Learning Outcome	Content	Activities / AV Support	Assignment/ Home-task
Math	*Revision-1 *Revision -2 *Angles *Angles Properties	The learners will be able to. *Revision of Multiplication and Division. *Revision of Fractions *Sum of the angle measures on a line. *Sum of the angle measure at a point. *Vertically Opposite angles.	<b>September 03,2020</b> Discuss Math revision 1 assignment. Discuss common doubts related topics.	<a href="https://www.youtube.com/watch?v=cBIJmmz8fII">https://www.youtube.com/watch?v=cBIJmmz8fII</a>	You tube videos Math kit Angles activity Mental maths sheets Revision Assignments
			<b>September 04,2020</b> The teacher will give revision 2 assignment. First students will solve then teacher will be discussing solutions.	<a href="https://www.youtube.com/watch?v=oxGcyG5pCIE">https://www.youtube.com/watch?v=oxGcyG5pCIE</a>	
			<b>Mid-Term Examination commences</b> <b>(07-09-20 to 21-09-20)</b>		
			<b>September22,2020</b> Teacher will Introduce the new chapter Angles with the help of practical examples. Measurement of angle with the help of protector.		

			<b>September 24,2020</b> Teacher will discuss the properties of angles. Sum of the angles on line is $180^\circ$ .		
			<b>September 27,2020</b> Teacher will discuss Angles on a point and vertically opposite angles .sum of the angles on a line is $360^\circ$ .		
			<b>September 25,2020</b> Experiential learning class- Angles-the concept would be demonstrated through Math kit and clock hands .		

## TENTATIVE BIWEEKLY PLAN

Date-September 01, 2020 to September 30, 2020

Class-V (Science)

Subject	Topic and Subtopics	Learning Outcome	Content	Activities/ AV Support	Assignment/ Home-task
Science	<p><b>Ch-2</b> <b>Animals Habitats and Adaptations</b></p> <p><b>Ch-4</b> <b>Food and Health</b></p> <p><b>Ch-3</b> <b>Skeletal System and Nervous System</b></p>	<p><b>The learners will be able to</b></p> <p>*-recapitulate and assess the taught concept for upcoming Mid-term Examination</p> <p>*-understand the importance, various parts of the Nervous System and how it works</p> <p><b>*recapitulate the taught concepts of Skeletal System and muscles</b></p> <p><b>* understand the parts of Nervous System and What reflex action is</b></p>	<p><b><u>Day 1 &amp; 2</u></b></p> <p>*Given assignments for the topic '<b>Food and Health</b>' and '<b>Animals Habitats and Adaptation</b>' on the same pattern as Mid-term Examination will be uploaded on MS Teams to give the learners practice for the exam and time management followed by</p> <p>Doubt clearing session in the same class.</p> <p><b>Mid-term Examination commences on Sept 04 and ends on Sept 21.</b></p> <p><b><u>Sept 10</u></b></p> <p>Comprehensive revision for the Science exam through PPT will be done one day prior.</p> <p><b>Sept 21- Sept 30</b></p> <p><b><u>Day 3</u></b></p> <p>Quick recap of Skeletal System using the model of Joints followed by <b>Introduction to Nervous System</b> through interesting videos (shared links are checked for functionality and are age appropriate).</p>	<p><b>Podcast on the topics will be shared</b></p> <p>PPT for recapitulation with questions and answers will be shared</p> <p><b>*Video on Nervous System</b></p> <p><a href="https://youtu.be/KZVeFTDszTs">https://youtu.be/KZVeFTDszTs</a></p> <p><a href="https://youtu.be/sjyl4CmBOA0">https://youtu.be/sjyl4CmBOA0</a></p>	

		<ul style="list-style-type: none"> <li>• A discussion that help students understand that that in Case A, the brain is not conscious about the dropping of scale, so first the eyes sense it, they pass the information to the brain, then the brain plans the actions and sends the responses to the muscles. But in Case B as the brain is conscious of your own next move, it sends the signal immediately to the muscles (hand).</li> </ul>	<p><b><u>Day 4 &amp; 5</u></b></p> <p>Activity:</p> <ul style="list-style-type: none"> <li>• Ask students to pair up.</li> </ul> <p>Case A: Ask one student from each group to be the dropper and the other one to be the catcher. Ask the dropper to hold the ruler near the end (highest number) and let it hang down.</p> <ul style="list-style-type: none"> <li>• Let the catcher put his/her hand (only two catching fingers – the thumb and the index finger) at the very bottom of the ruler ready to catch the ruler, but not touching it.</li> <li>• Ask the dropper to give three chances to the catcher and let the catcher try catching the ruler. After three chances, let the dropper become the catcher and the catcher become the dropper and repeat the activity. Case B: Now, ask each student to drop and catch themselves (with one hand they would drop the ruler and with the other they would catch the ruler). Ask each student to try the same activity with their eyes closed.</li> <li>• Conclusion of the discussion by informing that it is the nerve cells that carry information to and from the brain.</li> <li>• Discussion the structure and functions of brain, spinal cord and the types of nerves.</li> </ul>	<p><b>Material required:</b></p> <p><b>A foot ruler</b></p>	
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## WEEKLY PLAN

**Date-September 1, 2020 (Tuesday) To September 30, 2020 (Wednesday)**

**Class-V (Social Science)**

Sub.	Topic and Subtopic (s)	Learning Outcome	Content	Activities/ AV Support	Assign ment/ Home-task
<b>Social Science</b>	The Land of Dense forests	The learners will be able to  Recall the topics covered in the class.	<b>Day 1</b>  Oral revision followed by online quiz on Ch-6 (The Democratic Republic of Congo)  <b>Day 2</b>  Oral revision followed by online quiz on Ch-7 (The Land of Snow)  Commencement of Mid-Term Examinations (September 7,2020- September 21,2020)	Youtube links	Online quiz will be conducted
	The Land of Sand (PBL)	The learners will be able to  *Locate and identify important deserts on the world map.  *Discuss the location, land, climate, vegetation, wildlife, economic resources and lifestyle in Saudi Arabia.	<b>Day 3</b>  Introduction of The land of Sand by showing the pictures of deserts and showing small clips on Bedouins travelling with their flocks and Camels.		
	Weather and Climate	* Understand the variations in lifestyles of people across the world and value it.	<b>Day 4</b>  The students will be introduced to the economic resources of Saudi Arabia. The		Map Work  Brochure comparing the life in a Desert with the life in the Polar region.

			<p>lifestyle of the people living there.</p> <p>Students will be able to answer –Why Bedouins travel in the winter season and not in summers?</p> <p>Students will be able to differentiate the life in desert from that in Polar region, since in both places nothing grows and the climate is very harsh?</p>		<p>Prepare well for online test.</p>
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## WEEKLY PLAN

Date- 1-30 Sept 2020

Class-5

Subject	Topic and Subtopic(s)	Learning Outcome	Content	Activities/ AV Support	Assignment / Home-task
संस्कृत  (3 सितंबर, 2020)  प्रथम दिवस:	पाठ-2-4, संख्या व धातु की पुनरावृत्ति	मध्यावधि परीक्षा हेतु तैयारी कराना।	पुल्लिङ्ग, स्त्रीलिङ्ग व नपुंसकलिङ्ग षब्द संख्या 1-10, पठ् धातु  ,9 सितंबर, 2020 को मध्यावधि परीक्षा	<b>MOCK TEST</b>	मध्यावधि परीक्षा का पाठ्यक्रम याद कीजिए।
(22-30 सितंबर 2020)  प्रथम दिवस:	पाठ-7 प्रथमपुरुषः, एकवचनम्	प्रथमपुरुष एकवचन का ज्ञान कराना और संज्ञा के स्थान पर एकवचन सर्वनाम का वाक्य में प्रयोग करना सिखाना।	सः, सा और तत् का प्रयोग	<b>PPT</b>	शब्दार्थ याद कीजिए।

## Monthly Plan

**Date- September 1, 2020 to September 30, 2020**

**Class-V (French)**

DATE AND SUBJECT	TOPIC	LEARNING OUTCOME	CONTENT	ACTIVITIES/AU SUPPORT	ASSIGNMENT
<b>Sep 1,2020- Sep 4,2020</b>  <b>Day 1</b> <b>French</b>	Revision for Mid-Term paper  Lesson - 0 Lesson - 6 Lesson – 7  Countings in French (0-50)  Introductio n in French.	The students will be revising the culture of France through PPT, Quiz so that they can calibrate their knowledge and remembering.  They will revise grammar topics like : Definite and Indefinite articles : Plural of nouns so that they can apply grammar rules in sentences.  They will be practicing how to write and form sentences in French.	-Definite and Indefinite articles - French culture - Family - Countings in French (0-50) - Introduction in French. - Vocabulary related to the classroom objects.	Practice worksheets will be shared.  Podcast will be shared.  Quiz will be conducted.  They will get clarification for any doubts.	Revise for Mid-Term Exam.

**Note: French Exam will be conducted on September 9,2020**

**September 22, 2020 – September 30,2020**

<b>Day 1</b> <b>French</b>	Lesson – 8 Les couleurs et les forms	The students will be able to tell colours in French.	-Colours	<a href="https://www.youtube.com/watch?v=kzR_d6uJkb8">https://www.youtube.com/watch?v=kzR_d6uJkb8</a>  <a href="https://www.youtube.com/watch?v=acvUtipaC5Y">https://www.youtube.com/watch?v=acvUtipaC5Y</a>	Write your favourite colours in French.
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<b>Day 2</b> <b>French</b>	Lesson – 8 Les couleurs et les forms	The students will be able to identify and tell the shapes in French.	-Shapes	<p>Watch the video and practice.</p> <p><a href="https://www.youtube.com/watch?v=XD6OPjHrgIE">https://www.youtube.com/watch?v=XD6OPjHrgIE</a></p> <p>Watch the video and practice.</p>	Do Q.1 and 2 in your book.
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## Monthly Plan

Date : 01 September to 30 September

Class V German

Date and subject	Topic	Learning outcome	Activities / AV support	Homework/Assignment
<b>Sep 1, 2020 – Sep 4, 2020</b> <b>Day 1 German</b>	Mocktest / Revision for Mid Term paper  Lesson 1 Lesson 2 Lesson 3 Lesson 4	Students will practice for MidTerm exam. Revision will be done.	Practice worksheet will be shared and discussed.	Revision for Mid Term exam.
<b>Note: On September 9, 2020 there will be German Mid Term exam.</b>				
<b>September 22, 2020 – September 30, 2020</b>				
<b>Day 1 German</b>	Lesson 5	Students can talk about a third person.  Students can introduce their family members.	<a href="https://www.youtube.com/watch?v=npzGh2GorGQ">https://www.youtube.com/watch?v=npzGh2GorGQ</a>	Textbook exercise Q 1 and Q 2.
<b>Day 2 German</b>	Lesson 5	Students can speak different professions in German.	<a href="https://www.youtube.com/watch?v=7KyZ1EONolq">https://www.youtube.com/watch?v=7KyZ1EONolq</a>	Watch the video and practice the correct pronunciation.

# WEEKLY PLAN

**GRADE: V**

**September 1- September 30**

DAY	SUBJECT	TOPIC	LEARNING OUTCOME	AV SUPPORT/WHAT TO DO	ASSIGNMENT/H.W
1	SPANISH	Revision For Mid Term Assessment.  L-2 L-3 L-4	The students will revise how to conjugate verbs in present tense.  They will also revise the vocabulary of clothes in Spanish and how to talk about clothes.	Revise the conjugations of AR, ER and IR ending verbs and practice the same through practice worksheet.  <a href="https://www.youtube.com/watch?v=9q5o7yktKVc">https://www.youtube.com/watch?v=9q5o7yktKVc</a>  Watch the video and revise verbs in Spanish.  Complete the practice questions shared in the PPT.	*Revise the practice worksheets shared and discussed.
<b>*SPANISH EXAM WILL BE CONDUCTED ON SEPTEMBER 9, 2020</b>					
<b>September 22, 2020 – September 30, 2020</b>					
1.	SPANISH	L-7  Tengohambre	The students will be able to name fruits, vegetables and other eatables in Spanish.	<a href="https://www.youtube.com/watch?v=iXaEw449H-Q">https://www.youtube.com/watch?v=iXaEw449H-Q</a>  Watch the video and practice the pronunciation of basic food items in Spanish.	* Memorize the vocabulary given in the vocabulary sheet and write the new words learnt in your Spanish notebook.
2	Spanish	L-7	The students will be able to talk about food in Spanish.	<b><u>ORAL EXPRESSION:</u></b>  Talk about your favorite food and tell what do you eat in a day in Spanish.	Complete the practice worksheet shared.

# WEEKLY PLAN

GRADE: V

September 1- September 30

DAY	SUBJECT	TOPIC	LEARNING OUTCOME	AV SUPPORT/WHAT TO DO	ASSIGNMENT/ H.W
1	JAPANESE	Revision For Mid Term Assessment. L-5 L-6 Verbs(present and past form) Time in Japanese.	The students will revise all kotoba, kaiwa, reibun.	YouTube videos, audio CD, worksheets.	*Revise the practice worksheets .  Learn all kotoba, kaiwa, reibun.
<b>*JAPANESE EXAM WILL BE CONDUCTED ON SEPTEMBER 9 , 2020</b>					
<b>September 22, 2020 – September 30,2020</b>					
1.	JAPANESE	L-7 DAI 7 KA	The students will be able to read kotoba, kaiwa .	Listen audio CD. Watch YouTube videos	Learn all kotoba,kaiwa,renshu.  Try to write hiragana characters
2	JAPANESE	L-7 DAI 7 KA	The students will be able to talk in Japanese.	<b><u>ORAL EXPRESSION:</u></b> Talk about your family members in Japanese.	Complete the practice workbook.

**WEEKLY PLAN****GRADE: V****September 1 – September 30**

<b>DAY</b>	<b>SUBJECT</b>	<b>TOPIC</b>	<b>LEARNING OUTCOME</b>	<b>AV SUPPORT/WHAT TO DO</b>	<b>ASSIGNMENT/ H.W</b>
1	<b>Chinese (September 1,2020- September 4, 2020)</b>	<b>Revision for Mid Term Assessme nt.  L-10  L-11  L-12</b>	The students will revise the vocabulary and grammar of lesson- 10,11,12	Worksheets, YouTube videos, audio CD  Watch the videos and practice how to talk in Chinese.	*Complete the practice worksheet.
<b>*CHINESE EXAM WILL BE CONDUCTED ON SEPTEMBER 9 , 2020</b>					