

Class – III

Please find attached the tentative lesson plan from September 1 to September 30, 2020.

Please note the following-

- Revision for Mid-Term- September 1 to September 4, 2020.
- Mid-Term Examination- September 7 to September 16, 2020.
- Do check the water collections like buckets, bottles, coolers, bird baths etc for mosquito breeding.
- Books enable children to discover new worlds. So keep reading and explore from different genres like mystery, science-fiction, comic books, and more.

Taking Learning beyond Classroom

	Topic	Resource	Activity
Life Skills	Ch-7 Fruits of Patience	Clear Light Book	https://www.youtube.com/watch?v=4OGEP7JqMo Learning Patience- Gardening Activity Children will sow some seeds, water it every day and see the sapling grow into a big plant.
Experiential Learning	Block Activity- Graphs	Blocks Circular cutouts	Block Activity for Graphs Students will learn to make picture graphs. (pictorial representation of data)
Gaptopedia/ Aptitude	Classification	Aptitude book Gaptopedia book	Aptitude- Patterns and Series Gaptopedia September topics will be done.

Revision Schedule from September 1 - September 4, 2020

Date	Subject	Topic
September 1	Math	Sample Paper
	English	Possessive Pronouns
September 2	G.K.	Sample Paper
	English	Types of Sentences
September 3	EVS	Sample Paper
	G.K.	Current Affairs
September 4	English	Sample Paper
	Math	Multiplication and Division

Mid-Term Examination – September 7 to September 16, 2020. On non exam days revision for the next exam will be done.

Plan- September 17 – September 30, 2020

Date	Subject	Topic	Learning Objective	Activity of the Day	Resources	Skill focused
Week 1						
Day 1	English	Unit 6 - The Power of Rumour	To enable the students to listen carefully to pick out the rhyming words in the poem and to recite the poem with correct intonation and expression.	Pg 59 of Textbook1 will be done. Listening/ Speaking: Students will listen to the poem and find out the rhyming words.	Poem to be recited.	Listening Speaking
	Math	Chapter- 7 Graphs	To make students recall previously acquired related knowledge regarding Block graphs .	Students will learn to read Block Graphs and each block stands for 1 unit. Course Book 3A- Pg 130 and 131 will be explained and discussed.	https://www.youtube.com/watch?v=CdjRnTm76N8 Practice Book- 3A Pg 116 and 117	Number smart Logic smart
	EVS	Feathered Creatures	To enhance students knowledge about the body parts of birds- beak, feathers, claws and their nest.	Ask the students to observe birds in the sky. Click on the link and enhance their knowledge on these feathered creatures.	(Birds- Feathers, beak and claws) https://youtu.be/X6-2XqwWoyA PPT to be shown and shared for better understanding.	Observation Critical Thinking Knowledge

Day 2	English	Sequencing	To enable students to read and comprehend the passage and sequence the events in it	The passage will be read and explained. Students will be told about birds, how differently birds make their nests.	https://www.youtube.com/watch?v=FpnAqdukzLM HW Pg 60-61 Of TB-1	Reading skills
	Math	Chapter- 7 Graphs	Students will use their knowledge of multiplication tables to interpret Bar Graphs .	Students will use their understanding of graphs to help them solve problems using information presented in Bar Graphs . Course Book 3A- Pg 132, 133,134,135 will be explained and discussed.	https://www.youtube.com/watch?v=PWuTRDPqvnM Practice Book- 3A Pg 118 and 119 Refer to PPT	Logic smart Critical Thinking
	EVS	Feathered Creatures	To check their understanding of the body parts of birds- beak, feathers, claws and their nest.	Children will explore how birds have different types of beaks, feathers, claws and nests. Collect pictures from magazines, newspapers or printouts of different types of birds. They will learn about these through Collage Making Activity .	Refer to PPT and podcast will be shared for better understanding. Handout will be given. HW- Paste Handout of notes in the Notebook as a helping material.	Critical Thinking Understanding
Day 3	English	Unit-7 The Magical Glasses	To enable students to understand, the story.	Students will be asked if they like listening or telling stories. Do -They think anybody can tell stories? Then the students will learn that	https://www.youtube.com/watch?v=EsNRVm3YR_I	Comprehension

				<p>storytelling is an art. People can hone it with a lot of practice. We will read about a girl who became an astonishing storyteller with a little practice Students will watch a similar story.</p>		
	Math		To read and understand the scale on the axis of a Bar Graph.	<p>Students will read and interpret a bar graph with intermediate values on the scale.</p> <p>Course Book 3A- Pg 136, 137, 138 will be explained and discussed.</p>	<p>https://www.youtube.com/watch?v=DHB5P6dReQM</p> <p>Practice Book- 3A Pg 120, 121 and 122.</p>	Critical Thinking
	EVS	Directions and Maps	To make students acquainted with different types of Maps.	<p>Children will explore different types of maps. For example, Area Map, Road map, Rail map.</p> <p>Click on the link given to learn more.</p>	<p>Refer to PPT and Podcast shared https://www.youtube.com/watch?v=4rmJhgjv3_4&feature=youtu.be</p> <p>(Directions and Maps)</p> <p>Refer to Book-1 Pages 49-52</p>	<p>Critical Thinking</p> <p>Observation</p>

Week 2						
Day 1	English	Unit-7 The Magical Glasses	To enable students to read the story fluently.	The lesson will be read and explained and meanings of new words will be explained.	HW Read the lesson- The Magical Glasses	Reading Comprehension
	Math	Chapter- 7 Graphs	To solve a problem using information present in a Bar Graph .	Students will use their acquired understanding of Bar Graph in solving the problems. Course Book -3A- 139, 140,141 will be explained and discussed.	https://www.youtube.com/ watch?v=oYXmY5axC2I Practice Book - 3A Pg will be completed. Podcast will be shared for better understanding.	Critical thinking Problem solving
	EVS	Directions and Maps	To encourage students to understand the difference between Physical and Political Maps.	Children will explore the difference between Physical and Political Maps. Click on the link given to learn more.	Refer to PPT and Podcast shared (Political and Physical Maps) https://www.youtube.co m/watch?v=RScOlvSH0 Kc&t=1s Refer to Book-1 Pages 53-55	Critical Thinking Observation

Day 2	English	Unit-7 The Magical Glasses	To make students acquainted with new words used in the story	The new words of the lesson will be done in the notebook.	HW- Do Pg 62 and 63 of TB-1 Prepare New Words for Dictation on 25-9-20	Vocabulary
	Math	Chapter- 7 Graphs	To solve a problem using information present in a Bar Graph .	Students will use the gained knowledge in solving a problem. Notebook work will be done. Worksheet- will be done.	Practice worksheet- will be given.	Logic Smart Problem Solving
	EVS	Directions and Maps	To enhance student's knowledge about 4 Cardinal Directions using compass and understanding of using signs and Symbols to read a map.	Children will observe the cardinal directions around them in their house/room itself. Click on the link given to learn more.	https://www.youtube.com/watch?v=H9UGN7dAPSo (Directions, Maps, signs and symbols) PPT and Podcast to be shared for better understanding. Refer to Book-1 Pages 58-61	Critical Thinking Understanding

Day 3	English	Unit-7 The Magical Glasses	To comprehend the story and answer questions based on it .	Tell the students that they are going to tell a story or an incident wearing their magical thing.1 min per child will be given.	Objects arranged by students	Speaking Skills
	Math	Chapter- 7 Graphs	Students will use their learning and identify the parts of the bar graph and make their understanding of the concepts clear.	Children will read and interpret data presented in a bar graph Notebook work Doubt Clearing Session	Refer to PPT and Podcast shared Practice worksheet- will be given	Understanding
	EVS	Feathered Creatures And Directions and Maps	To recollect and assess their knowledge and understanding of the concepts.	Students will attempt class Test on MS Forms to check their understanding of the concepts. QUIZ will be conducted.	Class Test through MS Forms Quiz through given PPT	Understanding Knowledge