

Class – III

Please find attached the tentative lesson plan from October 1 to October 15, 2020.

Please note the following-

- Do not let water collect to prevent mosquito breeding.
- Follow good hygiene practices, avoid close contact and wear a cloth mask while going out.
- Books enable children to discover new worlds. Scholastic Bookflix is an amazing online reading resource promoting blended learning. Encourage your child to read stories from it to build the love for reading and learning.
- Help your ward in maintaining a reading record in the format shared earlier.

Taking Learning beyond Classroom

	Topic	Resource	Activity
Life Skills Clear light	Ch-8 Festivals of India	Clear Light Book	https://www.youtube.com/watch?v=Fwbwmvs0rOs Collage Making Activity Children will make a collage showing different festivals of India.
Experiential Learning	Length	Paper clips Activity	https://www.youtube.com/watch?v=q8o7n-A0SC0 Learning about non standard Measurement methods.
Gaptopedia/ Aptitude	Completing Figures Mirror Halves	Aptitude book Gaptopedia book	Aptitude- Completing Figures, Mirror Halves Gaptopedia October topics will be done.
Bookflix	Animals and Nature	Bookflix online support	Stories will be read from the module- Animals and Nature. Also topics- We need Directions and Types of Maps will be done.
Short Reads	Pinocchio	Story Video	Students will watch the story narrated by the teacher and then will read it from the short read card.
Math kit	Length	Measuring tape	Students will use measuring tape and will learn to measure length of various objects using a measuring tape from Math kit.
Science Kit	Organ Systems	Matching Activity	Students will match various systems to the body part.

Activities of the Month

Date	Activity
October 13,2020	Spell Bee (prelims) To be assessed through MS Forms based on correct usage of spellings.
October 27,2020	Spell Bee (Final) 10 students with highest score will go for final round to be assessed through MS Forms.

Lesson Plan

Date	Subject	Topic	Learning Objective	Activity of the Day	Resources	Skill focused
Week 1						
Day 1	English	Unit-7 The Magical Glasses Commas	To enable students to understand the usage of comma in a sentence.	Discussion on what they already know about commas. Video explaining the usage of comma will be shown in the class. Rules of using commas will be discussed. Pg 66 of TB-1 will be done.	https://www.youtube.com/watch?v=hSWIH6s0I2Y HW Pg 67 and 68 of TB-1	Language skills
	Math	Chapter- 8 Length (Metres – Centimetres)	To make students recall previously acquired related knowledge regarding Length	Students will recall acquired related knowledge before starting on the lesson. Course Book 3B- pg 142 will be explained and discussed. - Express in centimetres - Express in metres	https://www.youtube.com/watch?v=nN7IKUiq0LA https://www.youtube.com/watch?v=mhttpFvNbiPE Click the Link: to view the video to clear your understanding.	Number smart Logic smart

				-Notebook –Lets Remember.		
	EVS	ORGAN SYSTEMS	To enhance students knowledge about the human body which is made of different organs?	Ask the students to observe their body and answer the Quiz WHO AM I? Click on the link and enhance knowledge on cells, tissues, organs and organ systems in the human body.	https://www.youtube.com/watch?v=03WxEeXD7hc (Introduction) PPT and podcast to be shown and shared for better understanding. Refer to Book-1 Pages 65-67	Observation Critical Thinking Knowledge
Day 2	English	Unit-7 The Magical Glasses Adjectives	To enable students to use adjectives correctly and form Adjectives from nouns.	The use of adjectives will be explained through a video. Students will also learn to make adjectives from nouns. Q's- B and C of Pg 70 of TB-1	https://www.youtube.com/watch?v=laQUXyfVM9Y forming nouns from Adjectives https://www.youtube.com/watch?v=GX0Qnb4Q40g HW Q's- A of Pg 69 and D of Pg 71 of TB-1	Language Skills
	Math	Chapter- 8 Length (Metres – Centimetres)	Students will express metres and centimetres in metres using the acquired understanding of length.	Students will understand the need for standardised units of measurement of length. Course Book 3B- pg 143 - Express in metres and centimetres in metres.	https://www.youtube.com/watch?v=eD2N4bh-JTw Practice Book- 3B Pg 123 and 124 Refer to PPT	Critical Thinking Problem Solving

	EVS	ORGAN SYSTEMS	To check their understanding of internal and external organs .	Students will explore how few body parts are external and few are internal organs . Click on the link and enhance knowledge about external and internal organs.	https://www.youtube.com/watch?v=jknXDj-9Pe0 (External and Internal Organs) Refer to PPT and podcast shared for better understanding. Refer to Book-1 Pages 68-69	Critical Thinking Understanding
Day 3	English	Unit-7 The Magical Glasses Adjectives	To enable students to use adjectives Correctly.	Use of adjectives as opposites will be explained in the class. Click on the link and enhance knowledge	https://www.youtube.com/watch?v=IMvJBnaO2KA HW Pg 47 and 48 of WB-1	Vocabulary
	Math	Chapter- 8 Length (Metres – Centimetres)	Students will express centimetres in metres and centimetres	Students will use their understanding of Length to help them express the unit of measurement; using information presented in Course Book 3B - pg 143 and 144 will be explained and discussed. - Express in centimetres in metres and centimetres.	https://www.youtube.com/watch?v=YN0JTD7rW7E https://www.youtube.com/watch?v=xU9U4P48Y-k Practice Book- 3B Pg 125, 126 and 127	Critical Thinking Number smart

	EVS	ORGAN SYSTEMS	To make students acquainted with the skeletal system and its functions in the human body.	Students will explore the skeletal system and its functions in the human body. Click on the link given to learn more.	https://www.youtube.com/watch?v=lzUNWelJerg (Skeletal System) Refer to PPT and Podcast shared. Refer to Book-1 Pages 70 HW- Q1 and 2 of WB-1	Critical Thinking Observation
Week 2						
Day 1	English	Unit-7 The Magical Glasses Degrees of Comparison	To acquaint students with adjectives of comparison and enable them to differentiate between the three degrees of adjectives .	Activity A flower will be shown to the students and they will be asked how do they like it (good, beautiful or bad) Now one more, but different flower (this should be kept hidden before) will be shown and students will be asked which one is better of the two. Then the third flower Will be shown and students will be asked, which is the best out of the three. The students will then be told that these words they used to describe the three flowers are adjectives of comparison. A video will be shown.	https://www.youtube.com/watch?v=Z5ISJUxKOpk	Language skills

	Math	Chapter- 8 Length (Metres – Centimetre	Students will be encouraged to describe units of measurements with the help of Math Kit tools.	Students will use their acquired understanding of Length in solving the problems. Course Book-3B- Pg147, Practice-1 will be explained, discussed and done in Notebook .	https://www.youtube.com/watch?v=bvOc-MQNe-k Practice Book- 3B Pgs 123-127 will be completed. Podcast will be shared for better understanding.	Critical thinking Problem solving
	EVS	ORGAN SYSTEMS	To encourage students to understand the Muscular System .	Students will explore the Muscular System of the human body. Play Quiz on WHAT AM I? given on page 71. Click on the link given to learn more.	https://www.youtube.com/watch?v=3HEn8OKIlfE (Muscular System) Refer to PPT and Podcast shared Refer to Book-1 Pages 70,71 HW- Q3 of WB-1	Critical Thinking Observation
Day 2	English	Unit-7 The Magical Glasses Degrees of Comparison	To acquaint students with adjectives of comparison and enable them to differentiate between the three degrees of adjectives.	Pg 71 and 72 will be explained. Students will learn to form comparative degree by putting -er and superlative degree by adding -est.	HW Q- A of Pg 75 of TB-1	Language Skills
	Math	Chapter- 8 Length (Kilometres and metres)	Students will measure length and distance in kilometres and will understand that kilometres is greater than a metre.	Students will use the gained knowledge of measurement and will try to use other units of measurement for distance solving problem. Course Book-3B- Pg148 and 149 will be explained and done.	https://www.youtube.com/watch?v=sFr7o9X-lwc Practice Book- 3B Pg 128	Logic Smart Problem Solving

	EVS	ORGAN SYSTEMS	To enhance students knowledge about the Respiratory System .	ACTIVITY -Students will inhale and exhale in the straws connected to balloons and learn the process of breathing and how the lungs work . Click on the link given to learn more. Book 1- Page 73 and page 45 of WB-1	https://www.youtube.com/watch?v=mOKmjYwfDGU (Respiratory System) https://www.youtube.com/watch?v=leZdVux1SpE (Extra) Refer to PPT and Podcast and Book-1 page 72,73 HW- Q5 and pg 45 of WB-1	Critical Thinking Understanding
Day 3	English	Unit-7 The Magical Glasses Degrees of Comparison	To acquaint students with irregular degrees of adjectives Degrees of Comparison	Irregular comparative and superlative adjectives will be explained through a video Click on the link given to learn more.	https://www.youtube.com/watch?v=7mq0USU-DAw HW Pg 49 and 50 of WB-1 and Q-B of Pg 75 of TB-1	Language Skills
	Math	Chapter- 8 Length (Kilometres and metres)	Students will measure length and distance in kilometres and will understand that kilometres is greater than a metre.	Students will compare and order lengths and distance in kilometres and metres. Course Book-3B- Pg149 and 150 will be explained in the class. -Express in Kilometres and metres	https://www.youtube.com/watch?v=ybc2QAAtsLw4 Practice Book- 3B Pg 129 and 130 Refer to PPT and Podcast shared	Understanding
	EVS	ORGAN SYSTEMS	To make students acquainted with the Circulatory System and its functions in the human body.	Students will understand the Circulatory System, its parts and functions . Click on the link given to learn more.	https://www.youtube.com/watch?v=W3PwEiqxl7g (Circulatory System) PPT and Podcast to be shared for recapitulation. Refer to Book-1 page 74	Understanding Knowledge