

প্স Venkateshwar International School

Dwarka Sector 18, New Delhi-78

Summer Vacation Holiday Homework (2019-2020) Class – VII

Happy Holidays!

Dear Parents

Holidays are about experiences and people,

And tuning into what you feel like doing at that moment.

It's time to Relax, Reflect and Recharge!

Summer Vacation is a welcome break. A break from studies and explanations. It is about learning new things and engaging children in various scholastics and co-scholastic areas. Keeping this in mind, our teachers have designed and framed interesting project work / assignments to be completed during Summer Vacations to encourage in depth learning, clearing concepts and preparing ground for improved academic output. As parents, kindly motivate and lend support to your children and ensure that they complete the given work well-in-time and to the best of their ability. Your encouragement can actually make a huge difference to the ultimate learning outcome of their projects.

Please note the following:

- Make your child read Hindi and English story books and Science magazines.
- Encourage them to practice the same.
- To make them aware of their surroundings, tell them to watch various informative T.V. channels like Discovery, National Geographic, History and Animal Planet.
- Wake up early and wish elders / brother/ sister and parents.
- Go cycling & play games that involve running.
- Allow them to help you in cooking and other daily chores.
- Have at least two meals together with your children.
- Please try and keep them away from electronic gadgets like T.V. and Mobile.
- Last but not the least make them practice English and Hindi writing to improve their handwriting.

General instruction for homework:

- Holiday Homework submission as per the instructions of the subject teacher after the school reopens.
- Submit your work in file/folder with a cover page.
- Each subject to be submitted in a separate file / folder.
- Use ruled or perforated sheets.
- Present your work neatly and as creatively as possible.
- The work should be hand written.
- Summer break for students of Classes VI -VIII is going to begin from May 18, 2019 and the school reopens on July 01, 2019.
- Holiday homework of all subjects are uploaded on school website.

Please remind your ward to revise English Grammar, Mathematics and Science syllabus of previous class and present class till Mid-Term in advance for Inter- School SAT to be held on Friday, August 02, 2019.

We at Sri VIS also wish you a Very Happy Father's Day, to be celebrated on June 16, 2019. We hope this Father's Day is your very best by far.

ENGLISH

Q1. "I do believe something very magical can happen when you read a good book."

J.K. Rowling

Read any one of the books:

- 1. Growing Up in Pandupur by Aditi and Chatura Rao
- 2. Painters Peters Cooks and Kings by Subhadra Sen Gupta

With reference to any one of these books mentioned, enrich your creative juices and develop a comic strip discussing different encounters and conversations between different characters and make it picturesque. (Use A3-sized coloured sheet)

Q2. "Poetry is when an emotion has found its thought and the thought has found words."

Robert Frost

Read poems on any nature poet like William Wordsworth, Robert Frost, John Keats, Percy Byron Shelley, etc. Taking inspiration, write your own short poem giving ode to nature. Do not forget to use poetic devices like personification, simile, metaphor, alliteration, imagery, etc. Make it picturesque by illustrating your work. (Use A3-sized coloured sheet)

'You have tangible wealth untold,
Caskets of jewels and coffers of gold,
Richer than I, you can never be
I have a mother who reads to me
-Strickland Gillian

We, at SVIS, take this opportunity to acknowledge the efforts of all wonderful mothers who take time to sit and teach their children to become avid readers. They not only make them understand the text but also teach them for fun. It is a truly glorious gift, which makes us grateful. These golden memories of bedtime stories will be cherished as some of the happiest memories of childhood. Here is a suggested reading list for parent.

S. No.	Title	
1	Scholastic Classics: The Adventures Of The Sherlock Holmes	
2	Scholastic Classics: Jane Eyre	
3	Scholastic Classics: Wuthering Heights	
4	Scholastic Classics: The Secret Garden	
5	The Best Of O Henry : O. Henry (William Sydney Porter)	
6	The Best Of Saki : Saki	
7	Once Upon a Story : Divaswapna and the Gijubhai	

हिंदी

दिए गए संकेत बिंदुओं के आधार पर अपने शब्दों में कहानी लिखिए—
 कौआ, कोयल, मधुर, कर्कश, घोंसला, पेड़, कुल्हाड़ी, घर, बगीचा, आँगन, पानी, शहर, मित्र।
 गृहकार्य A4 साइज़ शीट पर सुंदर लेख में कीजिए।

MATHEMATICS

- 1. Do the given practice worksheet and paste it in the HW register.
- 2. Do research on 'Scientific solutions for challenges in life' and make a mathematical model (preferably working).

(Model is not to be submitted on July 01, 2019. The date of submission would be intimated to the students after the school reopens).

SCIENCE

- Do the worksheets given in 'Thinking Classroom" for Chapter-9 Soil & Chapter-16 Water: A Precious Resource
- Make a project / model on any of the topics given below:
 - 1. Health and Nutrition.
 - 2. Disaster Management.
 - 3. Managing Natural Resources.
 - 4. Waste Management and Water Body Conservation.
 - 5. Electrical Circuits and Electromagnetism.
 - Use the scientific method of exploring and issue related to the topic.
 - O What made you choose the project?
 - o How did you research on it?
 - O What hypothesis you drew or formulated?
 - What was your experimental / theoretical design to test your hypothesis?
 - o What was your finding?
 - o Did you re-verify your finding?
 - Any readymade model brought from the market will not be accepted. It has to be your own work.
 - It could be very simple as we are looking for researching and recording skills in you.
 - Your project should use waste material preferably.

SOCIAL SCIENCE

Chapter: (History) Monumental Architecture

A large number of monuments were built during the medieval period. Visit any of these monuments. Research, observe and study the architecture of the place and record the following details. Creatively present on an A4 size sheet.

- 1. Name of the monument
- 2. Picture of the monument (You can click your photograph with the monument and paste it)
- 3. Any effect of pollution you see in the monument (peeling, plaster falling off, marble turning black or green etc.)
- 4. Any environmental degradation around the area, such as garbage accommodation, human effects on the heritage area.
- 5. Suggestions you want to make to protect these monuments, improve their condition.

संस्कृतम्

ए-4 शीट पर 'पर्यावरण बचाओ' से संबंधित दो स्लोगन चित्रात्मक रूप में प्रस्तुत करें।

FRENCH

 Create a picture dictionary entering one word everyday and depict the same through a self-explanatory picture. The dictionary must contain at-least 25 words in it.

GERMAN

• On an A4 size sheet make a poster on "Rette Baume- Rette die Welt" (save trees, save environment). Use only German words or slogans.

SPANISH

- Make a word picture on any one of the following topics:
 - 1. Culture of Spain 2. Healthy food, healthy living. 3. Professions (Use only Spanish vocabulary to make the word picture).

Examples of word picture:





CHINESE

• Write all Chinese characters of Lesson – 16, 17 on an A4 size sheet.

JAPANESE

Write all HIRAGANA characters.

A I U E O to YA YU YO on an A4 size sheet.



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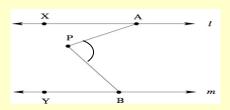
Dwarka Sector 18, New Delhi-78 HOMEWORK WORKSHEET (2019-20) Mathematics – VII

Name:	<u></u>		Sec
Q1) Choose the corre	ect alternative fr	om the following:-	
a) How much less (i) -2	than -3 is -5 ? (ii) 2	(iii) -8	(iv) none of these.
b) If angles of a lin (i) 30°	ear pair are equa (ii) 45°	al, then the measure (iii) 60°	e of each angle is: (iv) 90°
c) A line which inte	ersects two or mo	ore lines at distinct p	oints is called a/an
(i) parallel line	(ii) intersecting	g line (iii) transvers	al (iv) none of these.
d) will be th	ne value of x in th	ne given figure	
_	50°	95°	
(i) 45°	(ii) 35°	(iii) 55°	(iv) none of these.
e) The value of x i	n the given figure	e is	
	*		
		53° x	
(;) 400°	•		(;)
(1) 123	(11) 127	(iii) 90°	(iv) none of these.
f) will be t 13 positive integ		oduct if we multiply 7	71 negative integers and
(i) Positive	(ii) Negative	(iii) cannot be deterr	mined (iv) None of these.
			a plane ground. If the he distance between their
(i) 24 m	(ii) 34 m	(iii) 20 m	(iv) none of these

,	of a right triangle a length of each leg	re equal and the squ	are of the hypotenuse is
(i) 2 m	(ii) 4 m	(iii) 6 m	(iv) none of these.
		er, multiply by 3, add r back. Find the num	
(i) 4	(ii) 2	(iii) 3	(iv) 10
j) An angle is g	reater than 50°. Its o	complementary angle	e is
(i) greater that (iii) equal to	an 40° (ii) less 40° (iv) less	than 40° than or equal to 40°.	
k) Which of the	following is true?		
(i) (-2) > 3	(ii) 9 < (-9)	(iii) (-6) < (-8)	(iv) (-7) > (-12)
I) If P = 45 – [5 equal to		and $Q = -12 + [25 - 2]$	{16 – 9}] then P + Q is
(i) 10	(ii) -10	(iii) 12	(iv) none of these.
n) In the giver	n figure will	be the value of x.	
(i) 4	(ii) 6	(iii) 8	(iv) none of these
breaks is 1	4 m above the grour 49 m from its foot,	does not separate. If not and its top touche will be the tota	•
(i) 54 m	(ii) 16 m	(iii) 33 m	(iv) None of these
	ngle of an isosceles equal then each and	triangle is 110° and gle is equal to	its interior opposite
(i) 65°	(ii) 55°	(iii) 60°	(iv) 50°
(1) 00			

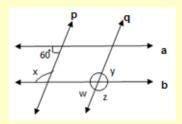
- q) In a quiz, positive marks are given for correct answer and negative marks are given for incorrect answer. If Jatin's score in five successive rounds were 25, -5, -10, 15 and 10 what was his total at the end?
 - (i) 0

- (ii)35
- (iii) 20
- (iv) 25
- r) In the given figure, it is given that I || m, ∠XAP = 35° and ∠YBP = 75°. Find the measure of ∠APB.

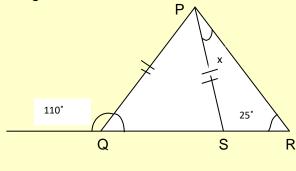


- (i) 105°
- (ii)135°
- (iii)100°
- (iv) none of these

s) If allb and pllq. Find x, y, z and w.



- (i) x=60°, y=120°,z=60°,w=120°
- (ii) x=120°, y=60°,z=60°,w=120°
- (iii) x=120°, y=120°,z=60°,w=120°
- (iv) none of these
- t) In the given figure PQ =PS. Find the value of x



- (i) 45°
- (ii) 50°
- (iii) 110°
- (iv) none of these





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HOMEWORK WORKSHEET (2019-20)

Social Science - VII

History Chapter 1 - Medieval Period Worksheet

N	ame:	i - Medievai Period Works	Sec.			
l	Unscramble the letters in the box and fill in the blanks:					
	pirtviarjosarh	unmismtaics	efudailsm			
	Aarbci and					
	Presina					
	With the arrival of Muslin in India.	n rulers new languages	anddeveloped			
	2. The study of coins is call	ed				
	3. Chandbardai was the au	thor of				
		pe was marked by	<u> </u>			
II.	Give one word answer fo	r the following:				
	1. The religious movement	nts that spread the messag	ge of devotion to god and			
	kindness towards all hu	man beings.				
	2. Any two powerful ruling dynasties of the early medieval period.					
	3. The two earliest names by which India was known.4. The founder of the Mughal Empire.					
		I in India during the medieva				
		during the reign of Ala-ud-d				
		arani that describes the histo				
		e that tell us about the custo	oms, food habits, dress and			
	jewellery of the medieva	•				
II.	Correct the following star					
		idia record proclamations by				
		is a history of the king of Ka				
		ources for the study of medie				
	-	ans from 5th to 20th Centur				
		, or map-making was knowr	in ancient India.			
٧.	Fill in the blanks:					
	1. The book 'Rihala' was w					
	2. A biography written by 0		·			
		dieval period is available to				
	•	as characterized by the gro	wth of a/an			
	culture.					
		•	ntred on power struggles			
	among kingdo					
	b. Medieval maps and	the writings of Medieval	autnors provide valuable			



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HOMEWORK WORKSHEET (2019-20)

Social Science - VII

Civics Chapter - 1 Democracy

Na	ame	e:	—	Sec			
I.		Point our three characteristics of different types of government as given below:					
		Types of Government					
			Monarchy	Dictatorship			
II.	Na	ame the following:					
	1.	The rule by an unelected	ed, all powerful dictator				
		The law making body of India					
		The type of democracy					
		4. The country, which in ancient times did not grant voting rights to women					
		5. Democratic institutions at the local level					
	6.	6. Law that means all are equal before the law.					
		Two principles on which					
	8.	8. Democracy that means all should get equal opportunities of job and absence					
		of exploitation.					
III.	Fil	II in the blanks:					
	1.	In a democracy the sur	oreme power lies with the				
		•	nt equal voting rights to a				
	3.	 The	makes the laws for the state).			
			, democracy i				
		people, for the people a					
	5.	If the government is	elected and run directly b	y the people, it is called			
	6.	In a democracy, an ir	mportant means for people	to exercise their political			
		power are					
	7.	A democratic society s	should be able to remove al	I			
		differences.					
	8.	•	n of Government in which	people			
		themselves.					
	9.		ent in our country is				
		which the people gover	n themselves through				