



Venkateshwar International School

Dwarka Sector 18, New Delhi-78

Summer Vacation Holiday Homework (2019-2020)

Class – VIII

Happy Holidays!

Dear Parents

Holidays are about experiences and people,

And tuning into what you feel like doing at that moment.

It's time to Relax, Reflect and Recharge!

Summer Vacation is a welcome break. A break from studies and explanations. It is about learning new things and engaging children in various scholastics and co-scholastic areas. Keeping this in mind, our teachers have designed and framed interesting project work / assignments to be completed during Summer Vacations to encourage in depth learning, clearing concepts and preparing ground for improved academic output. As parents, kindly motivate and lend support to your children and ensure that they complete the given work well-in-time and to the best of their ability. Your encouragement can actually make a huge difference to the ultimate learning outcome of their projects.

Please note the following:

- Make your child read Hindi and English story books and Science magazines.
- Encourage them to practice the same.
- To make them aware of their surroundings, tell them to watch various informative T.V. channels like Discovery, National Geographic, History and Animal Planet.
- Wake up early and wish elders / brother/ sister and parents.
- Go cycling & play games that involve running.
- Allow them to help you in cooking and other daily chores.
- Have at least two meals together with your children.
- Please try and keep them away from electronic gadgets like T.V. and Mobile.
- Last but not the least make them practice English and Hindi writing to improve their handwriting.

General instruction for homework:

- Holiday Homework submission as per the instructions of the subject teacher after the school reopens.
- Submit your work in file/folder with a cover page.
- Each subject to be submitted in a separate file / folder.
- Use ruled or perforated sheets.
- Present your work neatly and as creatively as possible.
- The work should be hand written.
- Summer break for students of Classes VI - VIII is going to begin from May 18, 2019 and the school reopens on July 01, 2019.
- Holiday homework of all subjects are uploaded on school website.

Please remind your ward to revise English Grammar, Mathematics and Science syllabus of previous class and present class till Mid-Term in advance for Inter- School SAT to be held on Friday, August 02, 2019.

We at Sri VIS also wish you a Very Happy Father's Day, to be celebrated on June 16, 2019. We hope this Father's Day is your very best by far.

WISH YOU VERY ENJOYABLE HOLIDAYS!

ENGLISH

‘Reading is essential for those who seek to rise above the ordinary’ - Jim Rohn

- **‘If you don’t like to read, you haven’t found the right book’, so here is a suggested reading list.**

1. Black Beauty - Anna Sewell
2. Rabindranath Tagore : Selected stories
3. Up from Slavery - Booker T Washington
4. Subtle Knife - Philip Pullman
5. The Legends of Luke Skywalker - Ken Lou

Read any book out of the suggested reading list and write a short summary on an A4 size sheet in about 100-120 words by twisting the end.

• **Idiomatic Expression Quiz**

Guess the idiom! Prepare a short quiz on idioms in the form of pictures or any other clues to be conducted in the class in front of your peers. You may refer to the book given to you on idiomatic expressions. (Sparkle with Idiomatic Expressions Volume 1)
1) Be as creative and innovative as you can.

'You have tangible wealth untold,
Caskets of jewels and coffers of gold,
Richer than I, you can never be
I have a mother who reads to me
-Strickland Gillian

We, at SVIS, take this opportunity to acknowledge the efforts of all wonderful mothers who take time to sit and teach their children to become avid readers. They not only make them understand the text but also teach them for fun. It is a truly glorious gift, which makes us grateful. These golden memories of bedtime stories will be cherished as some of the happiest memories of childhood. Here is a suggested reading list for parent.

S. No.	Title
1	Scholastic Classics: The Adventures Of The Sherlock Holmes
2	Scholastic Classics: Jane Eyre
3	Scholastic Classics: Wuthering Heights
4	Scholastic Classics: The Secret Garden
5	The Best Of O Henry : O. Henry (William Sydney Porter)
6	The Best Of Saki : Saki
7	Once Upon a Story : Divaswapna and the Gijubhai

हिंदी

- 'नागालैंड' पाठ पढ़ें तथा दृश्य-श्रव्य की सहायता से नागालैंड की यात्रा का अनुभव करें और स्वानुभव को **A4** साइज शीट पर अपने शब्दों में लिखें।
'अजंता की चित्रकला' पाठ पढ़कर 'नेट' की सहायता से पाँच प्रसिद्ध संबंधित चित्रों को ढूँढ़कर **A4** साइज शीट पर कोलाज बनाएँ तथा उनका नामांकन करें।

MATHEMATICS

1. Do the given practice worksheet and paste it in the HW register.
2. Do research on 'Scientific solutions for challenges in life' and make a mathematical model (preferably working).
(Model is not to be submitted on July 01, 2019. The date of submission would be intimated to the students after the school reopens).

SCIENCE

- Do the worksheets given in 'Thinking Classroom' for Chapter - 1 Crop production and Management & Chapter- 18 Pollution of Air and Water.
- Make a project / model on any of the topics given below:
 1. Industry.
 2. Transport and Telecommunication.
 3. Agriculture and Food Safety.
 4. Digital and Technological Solutions.
 5. Electrical Circuits and Electromagnetism.
 - Use the scientific method of exploring and issue related to the topic.
 - What made you choose the project?
 - How did you research on it?
 - What hypothesis you drew or formulated?
 - What was your experimental / theoretical design to test your hypothesis?
 - What was your finding?
 - Did you re-verify your finding?
 - Any readymade model brought from the market will not be accepted. It has to be your own work.
 - It could be very simple as we are looking for researching and recording skills in you.
 - Your project should use waste material preferably.

SOCIAL SCIENCE

1. Research on any Tribe of India and present it beautifully on an A4 size sheet. Use your own creativity and beautify your holiday homework:
 - a) Name of the Tribe
 - b) Place/ state where they are found
 - c) Occupation
 - d) Any culture or belief
 - e) Government help to make them a part of mainstream
- 2) Read the PBL (**Ch-1 The Modern Period and Ch- 4 Tribal Communities**) and do the related worksheets given.

संस्कृतम्

- किसी भी संस्कृत लघुकथा को पढ़कर ए 3 शीट पर चित्रकथा (कॉमिक) रूप में प्रस्तुत करें।

FRENCH

- **Read a French storybook during vacations and write about the main character, the story in brief with illustrations on A-3 size sheet**

SPANISH

- **Find information on any one of the following personalities and write it in Spanish on an A-4 size sheet along with their picture.**
 1. Miguel de Cervantes
 2. Frida Kahlo
 3. Salvador Dalí
 4. Pablo Picasso

JAPANESE

- **Write all HIRAGANA characters.**
A I U E O to YA YU YO on an A4 size sheet.



Venkateshwar International School

Dwarka Sector 18, New Delhi-78

HOMEWORK WORKSHEET (2019-20)

Mathematics – VIII

Name: _____

Sec. _____

Q1) Choose the correct alternative from the following:-

(i) Each interior angle of a polygon is 135° . How many sides does it have?

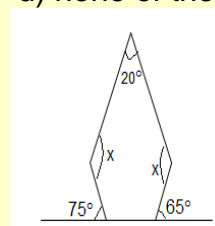
- a) 6 b) 7 c) 8 d) none of these.

(ii) Evaluate $\sqrt[3]{-27 \times -2744}$.

- a) -3×14 b) -42 c) 42 d) none of these.

(iii) In the adjacent figure, find the value of unknown angles:

- a) 300° b) 150°
c) 100° d) none of these.

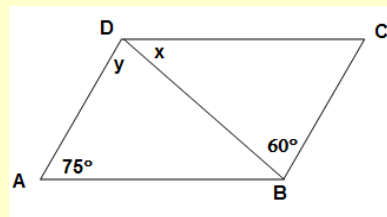


(iv) What is the number of diagonals in a polygon of 30 sides?

- a) 300 b) 810 c) 405 d) none of these.

(v) In the adjacent figure, find the value of AB is parallel to DC and AD is parallel to BC.

- a) $x=60^\circ$, $y=45^\circ$ b) $x=45^\circ$, $y=60^\circ$
c) $x=60^\circ$, $y=75^\circ$ d) none of these.



(vi) The ratio of the sides of a parallelogram is 6:8 and the perimeter is 112 cm, then the sides of the parallelogram are

- a) 8 cm, 8 cm b) 48 cm, 64 cm c) 24 cm, 32 cm d) none of these.

(vii) A square is a rectangle in which

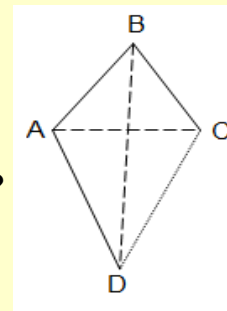
- a) all angles are equal. b) diagonals are not equal.
c) sides are also equal. d) each angle is a right angle.

(viii) Which of the following statements is true about an isosceles trapezium?

- a) Opposite sides are equal.
b) Opposite angles are equal.
c) The diagonals are equal.
d) None of these.

(ix) ABCD is a kite, what is the relation between $\angle A$ and $\angle C$?

- a) $\angle A = \angle C$ b) $\angle A > \angle C$
c) $\angle A < \angle C$ d) $\angle A + \angle C = 180^\circ$



(x) Which of the following is not true about an isosceles trapezium?

- a) The co-interior angles are complementary.
b) The co-interior angles are supplementary.
c) both of these.
d) None of these.

Q2) Fill in the blanks:-

- A closed curve begins and end at the point.
- A do-decagon has number of diagonals.
- non perfect square numbers lie between 450^2 and 451^2 .
- The sum of first n natural numbers is equal to
- Sum of all the exterior angles of a heptagon is
- A polygon in which atleast one diagonal lie outside the polygon is called a polygon .

Q3) Identify the type of quadrilaterals

- A quadrilateral with only one pair opposite sides as parallel and non parallel sides are equal
- Has equal diagonals
- Has two pairs of equal adjacent sides and unequal opposite sides
- Opposite sides are equal and one angle measures 75°
- Opposite angles are always equal

Q4) Complete the following table by writing the appropriate symbol (X/√).

Quadrilateral	Sides			Angles			Diagonals		
	All sides equal	Opposite sides equal	Opposite sides parallel	All angles equal	Opposite angles equal	Adjacent angles supplementary	Are equal	Bisect each other	Are perpendicular
1. Parallelogram									
2. Rectangle									
3. Rhombus									
4. Square									
5. Trapezium									
6. Isosceles Trapezium									
7. Kite									



Venkateshwar International School

Dwarka Sector 18, New Delhi-78

HOMEWORK WORKSHEET (2019-20)

Social Science – VIII

History

Chapter 1 The Modern Period

Name: _____

Sec. _____

I. Fill in the blanks:

1. Period of Akbar's reign was from _____ to _____.
2. Indian history on the basis of religion was divided by _____.
3. A colonising country uses the resources of its colonies to promote its own _____.
4. The British were given complete control over India's rich resources by _____.
5. The National Archives of India was set up in 1891 at _____.
6. An important part of the surveys was _____.
7. The Anglo French rivalry lasted for _____ years.

II. Correct the following statements:

1. Political history deals with social, economic, cultural and religious developments.
2. Fatehpur Sikri was founded by Babur.
3. A collection of historical facts would be one meaningful heap unless the events were arranged in the sequence of their dates of occurrence.
4. Periodisation complicates the study of history within a particular period.
5. Modernisation created a growing need for various kinds of good and resources in Asia.

III. Name the following :

1. Any two primary and secondary sources for the study of the history of modern period.
2. The officials appointed to inspect and report social ,economic and religious conditions in various regions of India
3. The scholar who wrote the first history of India that covered all periods
4. The Mughal Emperor who laid the foundation of Ibadat Khana at Fatehpur Sikri
5. A subjugated area of a colonising country
6. A place where artefacts are displayed for public
7. The place where the official records of the British period are preserved.
8. The trading companies of the 17 century.
9. The goods that were exported from India.
10. The richest Indian province of the seventeenth century.

IV. Answer the following questions:

1. Write a short note on indigenous records.
2. Why did the British conduct so many surveys in India?
3. Who started conducting surveys in India and why?
4. When was the first survey done in India? How are these useful for the authorities?

V. Match the following:

Diwani	Tipu Sultan
"Tiger of Mysore"	right to collect land revenue
faujdari adalat	Sepoy
Rani Channamma	criminal court
sipahi	led an anti-British movement in Kitoor

Interesting Facts

The legend of Tipu

Kings are often surrounded by legend and their powers glorified through folklore. Here is a legend about Tipu Sultan who became the ruler of Mysore in 1782. It is said that once he went hunting in the forest with a French friend. There he came face to face with a tiger. His gun did not work and his dagger fell to the ground. He battled with the tiger unarmed until he managed to reach down and pick up the dagger. Finally he was able to kill the tiger in the battle. After this he came to be known as the "Tiger of Mysore". He had the image of the tiger on his flag



Venkateshwar International School

Dwarka Sector 18, New Delhi-78

HOMEWORK WORKSHEET (2019-20)

Social Science – VIII

Chapter 4

Tribal Communities

Name: _____

Sec. _____

I. Fill in the blanks:

1. The British compelled the tribals to cultivate _____ crops such as indigo and jute.
2. Munda uprising was led by _____.
3. Tribals called the outsiders _____.
4. Kanhu and Sidhu were the leaders of _____ rebellion
5. The method of sowing the seeds in shifting cultivation is known as _____.
6. The British described the tribal people as _____.
7. The method of sowing seeds in jhum cultivation is known as _____.
8. The tribal chiefs got _____ titles in central India under the British land settlements.
9. Tribals went to work in the _____ of Assam and the _____ in Bihar.

II. Give one word for the following:

1. Tribal people
2. Great tumult
3. Money lenders
4. A porter
5. A kind of fibre

III. Give short answers (in 50-70 words) for the following questions:

1. What was Birsa's vision of a golden age?
2. What problems did shifting cultivators face under British rule?
3. Who were Khasis? Who led their revolt?
4. Why were the British able to suppress the tribal uprisings easily?
5. How did the powers of tribal chiefs change under colonial rule?
6. Outline the factors which led the British to destroy the tribal society and economies

Let's find out:

Study the map given below and find out the tribes which inhabited different regions in India during the British Rule. Also find out, how they were affected with the policies of the British

