



The freedom of  
**BEING TRUE**  
**TO YOURSELF**  
is true freedom.



# BOARD RESULT OF CLASS X & XII

## CONGRATULATIONS TO ALL THE CLASS X & XII WIZARDS !!!

STUDENTS' RELENTLESS HARD WORK AND UNWAVERING DETERMINATION HAVE TRULY MANIFESTED EXCELLENT BOARD RESULTS 2020-21 WITH BATCH AVERAGE OF 86.6% FOR CLASS X AND 85.3% FOR CLASS XII. WE EXTEND OUR MOST SINCERE THANKS TO STUDENTS, PARENTS AND TEACHERS.



### Scholars Global School, Bahadurgarh CBSE Class- XII Result 2020-21



#### STREAM WISE TOPPERS



**NIKITA MALIK**  
SCIENCE (N.M.)  
97.6%



**SANJOG LOHCHAB**  
SCIENCE (MEDICAL)  
98%



**SUMIT LOHCHAB**  
COMMERCE  
95.2%



**JAIYA DESWAL**  
HUMANITIES  
97.6%

#### Subject Wise Highest Marks

Subjects	Name of students	Marks
English Core	Nikita Malik Jaiya Deswal Sanjog Lohchab Chhavi	99
Physics	Sanjog Lohchab Abhimanyu Malik	97
Chemistry	Sanjog Lohchab Abhimanyu Malik	97
Biology	Sanjog Lohchab	97
Math	Abhimanyu Malik	96
Computer Science	Adarsh Chhavi	99
Accountancy	Sumit Lohchab	94

#### Subject Wise Highest Marks

Subjects	Name of students	Marks
Business Studies	Sumit Lohchab	95
Economics	Jaiya Deswal	96
Political Science	Bhawna Gulia	99
Sociology	Khushi	99
Physical Education	Rohit Malik	97
Painting	Nikita Malik Sanjog Lohchab Rishika Goyal Jaiya Deswal Bhawna Gulia Khushi	100

▪ School Average: 87.3%

❖ Science- 88.8 %

❖ Commerce- 85.5%

❖ Humanities- 87.7%

**CBSE Class- X Result  
2020-21  
SCHOOL TOPPERS**



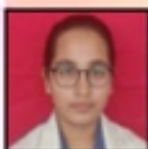
**Tanvi Maan**  
99.4%



**Ritika Gulia**  
99.4%



**Kirti Gupta**  
98.4%



**Suhani Sharma**  
97.2%



**Yash Joon**  
96.8%



**Yashdeep**  
96.8%



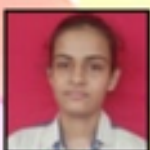
**Sana Chauhan**  
96.8%



**Rakshit Rathee**  
96.6%



**Tejas Joon**  
96.2%



**Saloni Joon**  
95.6%



**Aryan Deswal**  
95.6%



**Kashish**  
95.2%



**Lakshya Rana**  
95.2%

**Students' who score above 90%**

Devansh Khurana (94.8%)	Prerna (94.4%)	Jatin Chhikara (94%)	Aaditya Jhunjharia (93.2%)	Yogesh (93%)	Akshita (92.8%)	Parth Yadav (92.6%)
Deep (92.2%)	Jiya Gupta (92%)	Radhika (91.2%)	Aryan Deswal (91%)	Bhavesh Dagar (90.8%)	Yashika (90%)	

Subject	Subject Toppers	Score
<b>English</b>	Tanvi Maan Ritika Gulia Saloni Joon Kashish	99
<b>Hindi</b>	Tanvi Maan Ritika Gulia Saloni Joon	99
<b>Mathematics</b>	Tanvi Maan Ritika Gulia Yash Joon	100
<b>Science</b>	Tanvi Maan	99
<b>S.St.</b>	Tanvi Maan Ritika Gulia	99
<b>I.T.</b>	Tanvi Maan Ritika Gulia	100

**School Average – 85.6%**

**Congratulations!**

*could not be used*





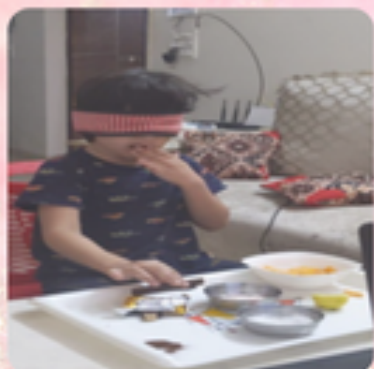


## PRE-PRIMARY WING UPDATES

by Ms. Leena & Ms. Anchal



**"EDUCATION IS THE MOST POWERFUL WEAPON WHICH YOU CAN USE TO CHANGE THE WORLD."**



We at Scholars believe in Activity-Based Learning as it is a fun approach to learning since it boosts the development of the brain in children by providing constant stimulus by prompting them to respond. In Pre-Primary we make kids learn through activity as it focuses on making them independent.

Can we imagine the world without colours? Colours are the smiles of nature. With this objective the students from NURSERY celebrated "Red & Yellow Colour Day".

The Colour Day celebration was a wonderful learning activity which helped children to understand the concept of Colours. To mark this day very special, kids and the teachers were dressed in red/yellow clothes. Everyone enjoyed this online experience. The shades of these colours made our Scholarites feel bright, lively and cheerful.

Providing opportunities for children to actively use their senses help our children build nerve connections in the brain's pathways. To keep this in mind, "Touch and Taste" activity for KG class was organized that focused on providing a fun, sensory experience to children. Children were provided with ample opportunities to touch and taste through various household items. There was a display of various edible household items for kids like sugar, salt, lemon for taste. The children definitely had a "sensational" experience through this activity.

5,10 frames are used to teach children a visual image for a number in the range of 1-10 by showing students how to create images of numbers. In Grade 1 kids learnt how many more or less coins we need to make 5 or 10.

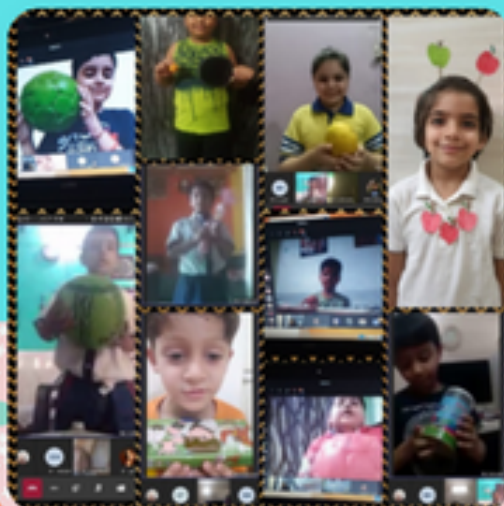


## CLASS II UPDATES

BY: MS. SARITA



## "NECESSITY IS THE MOTHER OF INVENTION"



Our Scholarites have proven the very old saying "Practice makes a man perfect" during the pandemic sessions they have been through. As effective were the offline classes for them, they have picked up the online classes with the same pace, zeal and challenges. This academic year has been extraordinary, challenging, innovative and even more mysterious than the previous year, in short, it will be etched in our memories forever. Despite being another unusual year, we have seen our star performers meet a number of milestones.

We started the school year by creating essential agreements with the students and focused mainly on adapting to the new school routine. During our conversations with the parents, we stressed on the importance of making our learners independent and within a couple of months we could see the change. The hard work done by our children "to match the platform of online classes" during the last session proved beneficial and in a couple of months we could see the transformation.. Overall students have become the masters of using the online classes.

It is amazing to see that a 6-7 year old child can multi-task and have become more responsible with his/her learning. They have stayed committed, responded to change and have found ways to continuously improve themselves. In respect to make its children more confident, Principled and Knowledgeable Communicators, SCHOLARS GLOBAL SCHOOL has always worked and presented new and interesting ways of learning for the students. At scholars the balance has always been maintained between syllabus, curriculum, books, and also co-curricular activities.





## KARADI PATH UPDATES

By Ms. Geeta & Ms. Poushali



A Good Reader makes a Good Leader! 😊

Reading is considered a vital part of learning a language, it is a productive skill in that we receive information and transmit it.

Keeping this in our mind, the Scholarites are learning and improving communication skill through Karadi Path activities which are helpful to enhance their vocabulary, speaking skill and comprehension power. The students are given an environment in which they are developing skills in proper pronunciation, voice modulation, enactment by doing various activities like:-

- \*Expressive Reading
- \*Mirror Activity
- \*Miming Activity
- \*Playing Riddles
- \*Theatre
- \*Orchestra

\*Using their own imaginative power to create stories by seeing pictures.

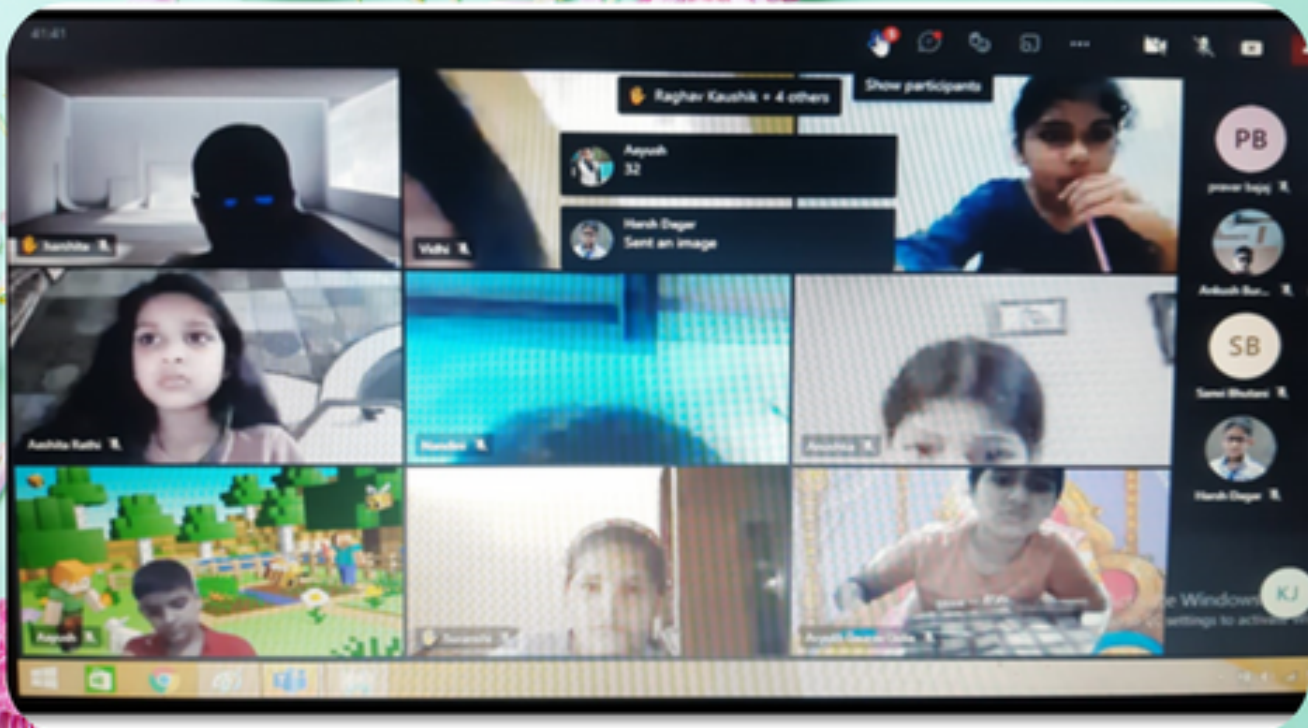
The students are always thrilled to attend Karadi classes. They participate and perform skillfully in all the activities enthusiastically. 😊





# TRAINING FOR MATHS CONTEST IV - V

By Ms. Poushali



**Mathematics is the most beautiful and powerful creation of human spirit.**

Knowledge of maths encourages students to embrace difficult problems, not to shy away from them and Scholarites believe to be a problem solver. In order to boost their critical thinking and reasoning skills, the students of grade 4 and 5 participated in Junior Maths Championship Competition on 11th and 12th August which was conducted online by Matific.

For the same, Math practice classes were conducted in the evening to brush up students' mathematical skills. The classes were taken by Math teachers i.e.

Class 4 by Ms Kirti Jain,

Class 5 by Ms Jyoti Suneja.

The students attended practice classes enthusiastically and parents were also excited to see their ward's performance. Here is what a parent quoted:-

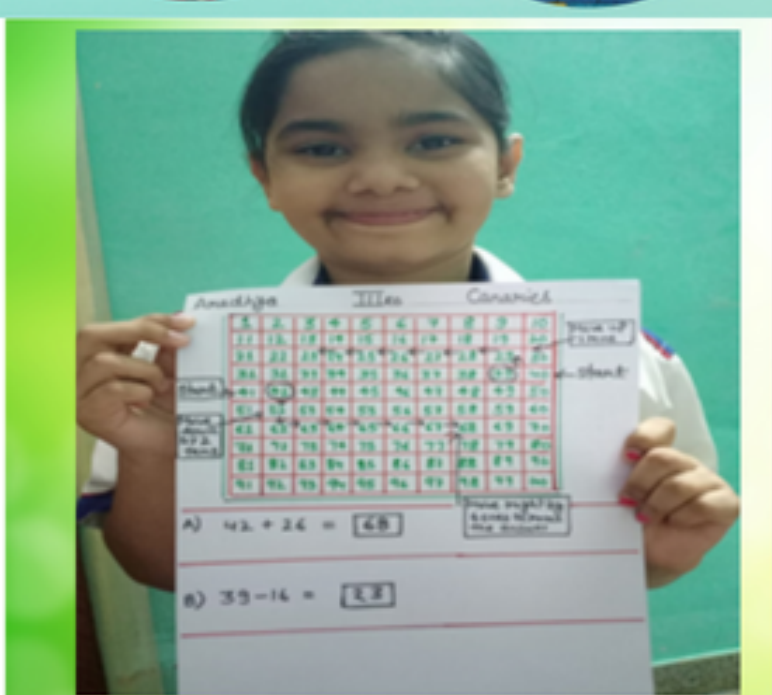
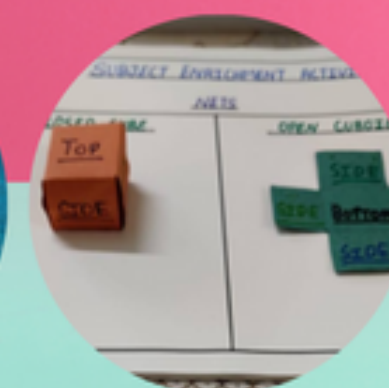
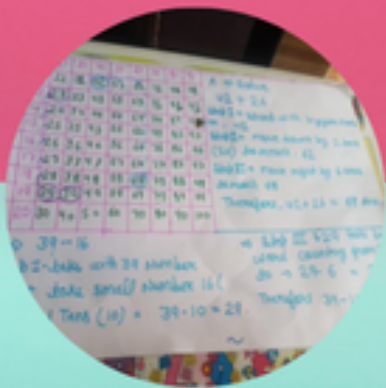
"Math Contest Practice class is going great. Students are participating with enthusiasm. Congratulations and thanks to you all."





# ART INTEGRATION – MATHS (III-V)

By Ms. Jyoti Suneja & Ms. Kriti Jain



Maths helps us to think analytically and have better reasoning abilities. Analytical thinking refers to the ability to think critically about the world around us. Reasoning is our ability to think logically about a situation. Analytical and reasoning skills are essential because they help us to solve problems and look for solutions. Scholars always encourage students to embrace difficult problems, resolve them and be a problem solver. Keeping this motto in our mind, we conduct Subject Enrichment Activities of Mathematics in Primary classes which are following:-

Mathematics is not just about equations, numbers, computations and algorithms. Its just all about understanding. Students of Grade 3 learnt how to add 2-digit numbers mentally on hundred grid.

*Mathematics is the language in which God has written the universe.*

**MATHS stands for:-**

**M - Mistakes**

**A - allows**

**T - thinking to**

**H - happen**

Students of Grade 4 learnt the nets of open and closed cube and cuboid .

Students of Grade 5 learnt fractions using fraction strips.

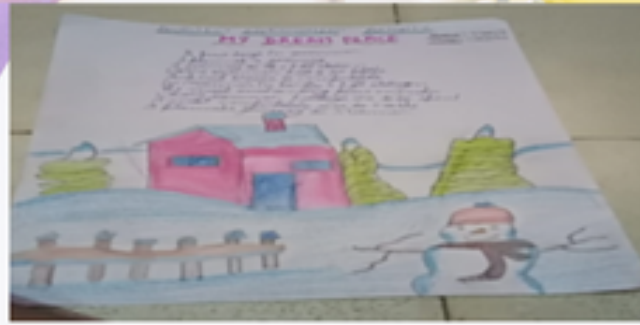
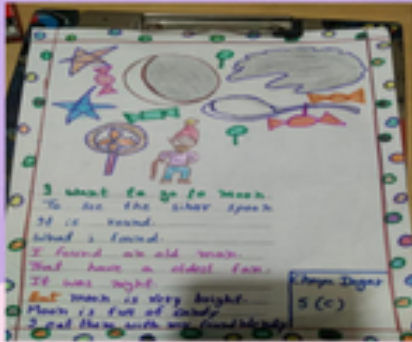
Students participated in the activities enthusiastically, enjoyed thoroughly and represented their work authentically.





# ART INTEGRATION ENGLISH (III-V)

By Meenakshi Garg



Tell me And I forget  
Teach me and I  
remember

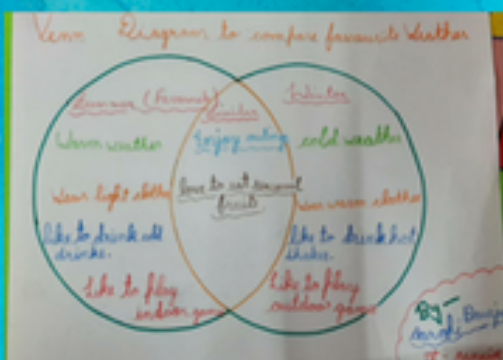
Involve me and I learn

Keeping this beautiful quote in mind, Scholars always tries to involve its Scholarites in different scholastic and co-scholastic activities. Every action provides personalized learning experiences, and it's where motivation is built. That motivation connects to what is learned and felt. It teaches that learning is relevant and meaningful.

In English classrooms ,we transform thoughts into language that can be heard or seen. Subject Enrichment Activities help the students give creative exercises and get them to practise an important sub-skill of using a language: thinking creatively.

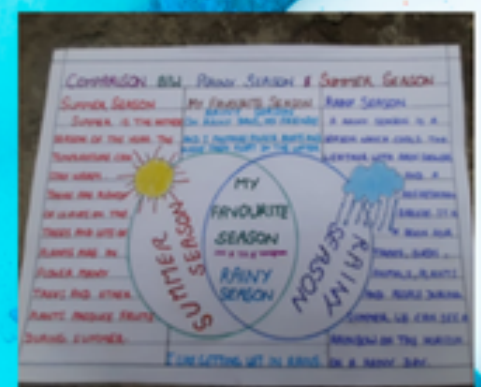
Class5 students did an activity where they needed to think about their dreamland ,imaginary or real, and write a poem for the same and draw it. The students gave some wonderful responses and enjoyed doing the activity.

Class4 students did a compare and contrast activity to show differences and similarities between Summer and Winter season. The Venn Diagram enabled the students to think creatively and come up with unique answers.



English S.E.A.  
Full Form of  
(AAAWWUBBIS)

A-As  
A-AFTER  
A-ALTHOUGH  
W-WHEN  
W-WHILE  
U-UNTIL  
B-BECAUSE  
B-BEFORE  
I-IF  
S-SINCE



Name-Yuvika  
Class-V'Summer



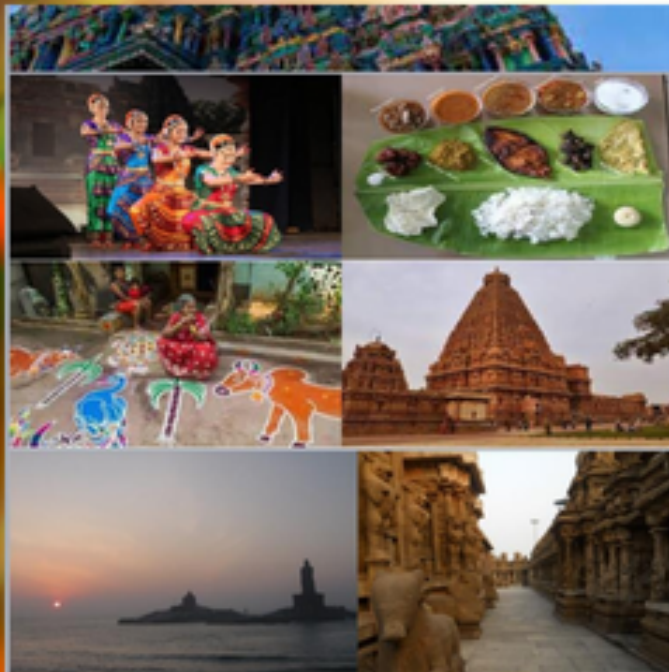
## ART INTEGRATION – HINDI FOR CLASSES III-V

By Ms. Reema & Ms. Prabha

छोटी-छोटी कोशिशों ने चलना सिखाया ।  
आज मंजिलों की तरफ मैंने कदम बढ़ाया ॥  
सीख-सीख कर आत्मविश्वास जगाया ।  
आसमान को छूने का संकल्प उठाया ॥

हिंदी 'विषय संवर्धन गतिविधि' के अंतर्गत स्कॉलर्स ग्लोबल स्कूल के विद्यार्थियों ने अपने लक्ष्य को प्राप्त करने के लिए तथा अपनी मातृभाषा को गौरवान्वित करते हुए कई रोचक, नैतिक एवं ज्ञानवर्धक गतिविधियों के माध्यम से अपनी बहुमुखी प्रतिभा से हमें अंचभित किया ।

कक्षा-5 के विद्यार्थियों ने 'अनेकता में एकता' भारत की विशेषता का दर्शन कराया। तमिलनाडु की पारम्परिक वेशभूषा, खान-पान, रीति-रिवाजों की सुंदरता से विद्यार्थियों ने जहाँ अपने संस्कारों से परिचित कराया, तो वहीं दूसरी तरफ वाचन-कौशल के द्वारा नर्तकी चीटी के परिश्रम से अवगत कराया।



सिखलाती सबको तू,  
कि कठिन परिश्रम तेरा व्रत है,  
यही तो जीवन का अमृत है।

जीवन का यही मूलमंत्र विद्यार्थियों ने भी ग्रहण किया ।



कक्षा-4 के विद्यार्थियों ने जीवन की सबसे बहुमूल्य चीज 'जल' पर अलग-अलग माध्यम के द्वारा इस गतिविधि को क्रियान्वित किया । विद्यार्थियों की यह प्रस्तुती हमें यह सोचने पर अवश्य ही विवश करती है कि जीवन का आधार; जल का संचय किस प्रकार किया जाए और जल की 'एक बूँद' किस प्रकार कविता के माध्यम से अपनी जीवन गाथा का वर्णन करती है और अंत में मोती बन जाती है। विद्यार्थियों ने उस बूँद की कहानी को अपनी जुबानी प्रस्तुत किया ।

मानव-समूह की साझी अभिव्यक्ति 'कथाएँ' हमेशा से हमें अपनी ओर आकर्षित करती है और बात जब लोक-कथाओं की हो तो क्या कहना । कक्षा-3 के नन्हें विद्यार्थियों ने जब पारम्परिक परिधान में लोक-कथाओं का वाचन किया, तब कहीं ना कहीं हम अपनी पंरपरागत धरोहर से जुड़ पाए तथा इन नन्हें विद्यार्थियों ने हमें अपनी कविता के माध्यम से यह भी समझाया कि 'हुआ सवेरा' एक रोशनी का, एक नए भविष्य का जो हमें हमेशा इस परिवर्तनशील संसार में प्रकाशवान करता रहेगा।



# ART INTEGRATION- SCIENCE (III-V)

by Ms. Meenakshi Dahiya, Ms. Prerna & Ms. Manisha Bhatia



*"Everything is theoretically impossible, until it is done"*

Scholars deeply believes that if you can teach students to learn by creating curiosity, they will continue the learning process as long as they live. For wholistic development in science, students need to study the science of art and art of science to realize that everything connects to everything else. Focusing on this aim, students at scholars learn various science concepts by the method of learning by doing, which enable the students to learn different concepts of science in a very convenient and effective manner.

The students of grade 3 learnt about different internal organs and their functioning by making models made of wheat flour, clay and watercolor to showcase their artistic skills in science. Plants have different adaptations to help them survive (live and grow) in different areas. For hands-on- learning Scholarites of grade 4 & 5 created model of plants with their adaptive features using easily and readily available material at home like clay, paper clutches, thermocol, crayons etc.

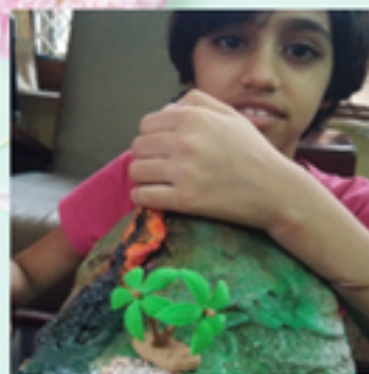
It is truly said that the world of reality has its limits, but the world of imagination is boundless...!!!





## ART INTEGRATION – SOCIAL SCIENCE (III-V)

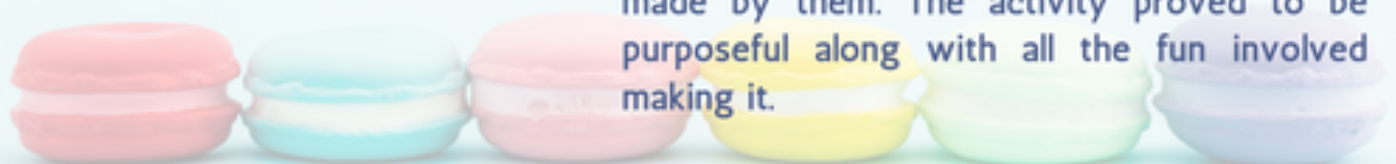
By Ms. Aarushi, Ms. Yogita & Ms. Jyoti Khurana



**"SUBJECT ENRICHMENT ACTIVITY"  
CHANGED TO "SUBJECT INTERSHIP  
PROGRAMME" – ALL OF A SUDDEN  
MATURITY DAWNED UPON US.**

Reinforcing the learnt concept is the buzz and the latest trend around the corner. All that is taught must be instilled in students' young minds. So, to maintain the educational continuum and to keep in view the rejuvenation the children need, an enriching activity is designed at the completion of each block to keep the group constructively busy and away from boredom.

One such SEA (Subject Enrichment Activity) was designed to reinforce the taught concept of "Physical Features of the Earth" and "Types of Houses Around". The students were asked to make a 3-D Model on either of the topics given. Like always, our scholarites proved themselves again and used their creative minds to come up with very thoughtful ideas to execute the activity in their own special manners. On one hand, few of them used the readily available resources at home, and on the other hand few of them enjoyed the activity by giving a real touch to the model by using lights and making wells in the houses made by them. The activity proved to be purposeful along with all the fun involved making it.





# THURSDAY ACTIVITY III- V

By: Ms. Meenakshi Dahiya & Ms. Jyoti Khurana



An ideal school gives to students the scope and the spirit of healthy competitions, interactive workshops, and imaginative activities- to excel at all levels. Scholars always believes that activity based learning describes a range of pedagogical approaches to teaching. Its core premises include the requirement that learning should be based on doing some hands-on experiments and activities.

To ignite the spark of passion, creativity and energy in students, Scholars conducts "Thursday activities" which include workshops, competitions and craft activities.

We believe workshops are the best way to prepare for life. They are coupled with experience as well as knowledge of experienced people. Keeping this in mind we at Scholars organized many workshops for our Scholarites of grade 3-5 like Moral Values, School Rules and Etiquettes, Table Manners, Dealing with Scorching Summers, Nukkad Natak, How to Prepare For Exams as a part of Thursday Activities.

Competition is always a great motivator. Different competitions are also conducted during Thursday activity class like Nukkad Natak competition, Doha Gayan ,Fancy Dress, Show and Tell. Students participated enthusiastically in these workshops, activities and competitions by always giving an astounding performance.



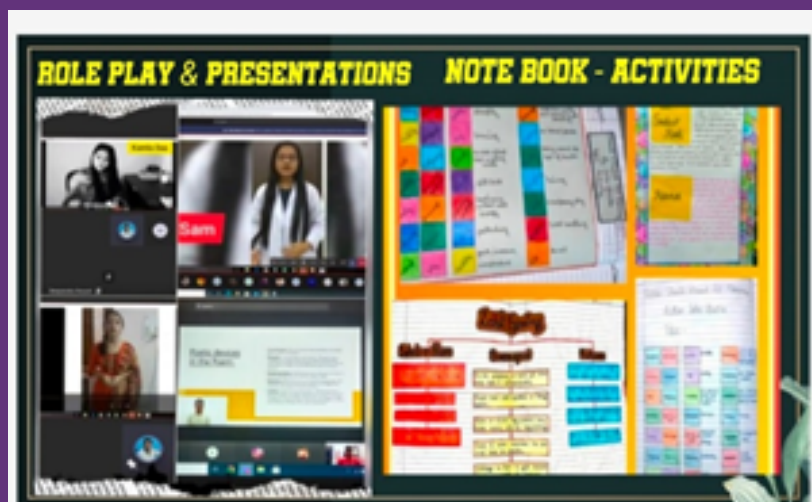
# ART INTEGRATION IN ENGLISH

by Jyoti Kaushik

The NCF 2005 states ,” Aesthetic sensibility and experience being the prime sites of the growing child’s creativity’ and CBSE has made it mandatory for schools to bring the arts squarely into the domain of the curriculum. The ultimate object of Arts-Integrated learning is to have an affective multi - dimensional growth of learners which will particularly impact Physical , Intellectual ,Moral , Aesthetic , Cultural and Scientific aspects of development of students.



The subject teachers integrate arts based activities as pedagogical tool for classroom transactions. Through Arts integration educators of Scholars Global School bring creativity and process expertise to their work by enhancing skills accountability in learners. Art Integrated learning not only makes classroom transactions joyful and creative, but also promotes the appreciation of our rich art and cultural heritage. It also helps reduce stress in the vulnerable students along with achieving learning outcomes. The activities like Role - play, video and PPT making, Comic strips, Recitations, Poster & Book Cover - Designing, Slogan writing , Mind-maps , Composing Poems , Exhibitions , Ted -talks are integrated as per the theme of the content taught .



Regular assessment of the students’ performance and providing feedback to students and taking feedback from them is also an integral part of the teaching - learning process. Embedding the Arts based activities proves to be silver lining and students evolve throughout the classroom transactions.





# हिंदी विषय - संवर्धन गतिविधि

By Ms. Soni

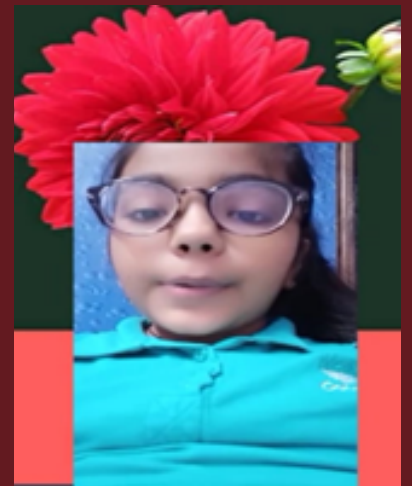
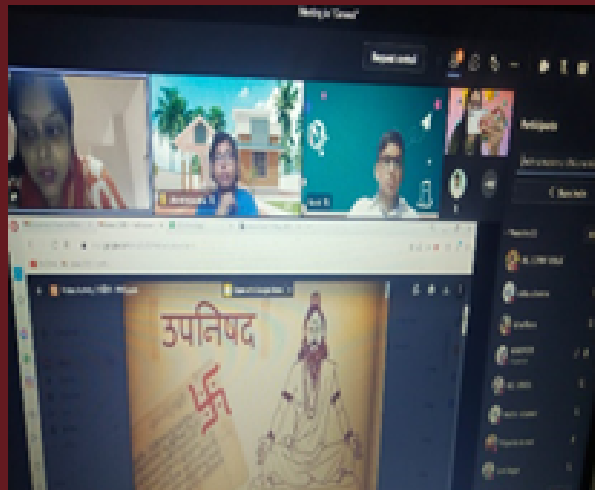


हिंदी विषय के सफलतम अधिगम हेतु स्कॉलर्स ग्लोबल स्कूल के छठी से आठवीं कक्षा के विद्यार्थियों ने 'विषय संवर्धन गतिविधियों' द्वारा हिंदी विषय का अधिगम प्राप्त किया। परम्परागत तरीकों के साथ - साथ विद्यार्थियों ने शिक्षा की आधुनिक तकनीकों का प्रयोग करते हुए अपनी प्रतिभा का प्रदर्शन किया।

**‘ साहित्य समाज का दर्पण होता है’**

कक्षा 8 के विद्यार्थियों ने 'हिंदी साहित्य -सभा' गतिविधि द्वारा आदि काल से लेकर आधुनिक काल के अंतर्गत 'नई कविता के कवि' तक के स्वर्णिम काल को पुनः जीवित कर दिखाया। नन्हे पौधे गुल्लू के माध्यम से पौधारोपण तथा पौधा एक दूसरे को भेंट कर प्रकृति- संरक्षण में योगदान दें ,मानवता का परिचय दिया। इसके साथ-साथ वाचन कौशल द्वारा तुलसीदास की चौपाइयों से शिक्षा प्राप्त करते हुए संस्कारों को ग्रहण किया व मानवता संबंधी उदाहरण प्रस्तुत किए। कक्षा 7 के विद्यार्थियों ने 'फूल और कांटा' के माध्यम से जीवन के यथार्थ को प्रस्तुत किया तथा 3D इफेक्ट द्वारा स्वयं फूल बनकर अपनी निस्वार्थी प्रवृत्ति को प्रस्तुत कर जीवन संदेश प्रस्तुत किया, जो अविस्मरणीय रहा। जीवन की खूबसूरत यादें, जो किसी के भी जीवन में हर्ष की लहर पैदा कर सकती हैं, इन्हीं सुनहरी यादों को संजोया छात्रों ने एक सुंदर एल्बम बनाकर। इसके साथ-साथ प्रयाश्चित कहानी के माध्यम से वाचन - कौशल अभिव्यक्ति द्वारा अंधविश्वास व रूढ़िवादिता के विरुद्ध मुखर आवाज बन तर्क प्रस्तुत किए।

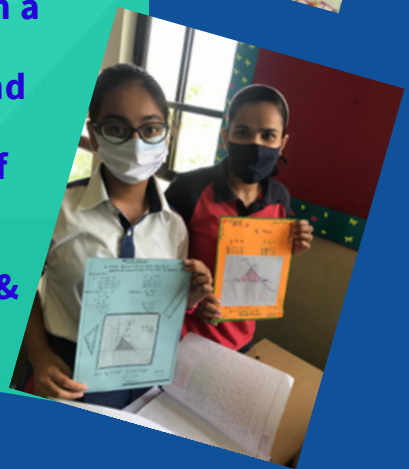
कहानी ----- हिंदी भाषा की सबसे उत्तम विधा, जिसका सफलतम प्रदर्शन किया कक्षा 6 के विद्यार्थियों ने जिन्होंने 'हार की जीत' कहानी का वाचन आधुनिक पद्यति से करते हुए उदाहरण प्रस्तुत किया कि जीवन की वास्तविक धरोहर हमारे संस्कार होते हैं तथा सुदर्शन जी की कालजयी रचना से सबको अवगत भी कराया। सेवन सिस्टर्स के नाम से विख्यात उत्तर पूर्व भारत के सात विशेष राज्यों की सभ्यता और संस्कृति के दर्शन छात्रों ने पारंपरिक वेशभूषा धारण कर चरित्र - चित्रण द्वारा करवाए।





## ART INTEGRATION IN MATHS – VI-X

Enrichment activities throw open plenty of opportunities for the students, as a natural extension to their scholastic pursuits. Mathematics is erroneously regarded as a difficult subject to understand, meant only for persons of 'higher' mental ability. It arouses fear among any students, which in turn creates resistance to learning at and results in an adverse effect on their attainment. Mathematics needs to be learnt with a sense of joy and delight. It needs to be related, where possible, to life-oriented activities, to create interest in the subject. Mathematical faculty and intuition develop not only through theory and problems given in mathematics textbooks but also through a variety of activities involving concrete objects. Students learn maths by doing and engage themselves in activities like lab activities, linear equation, Sequencing of Arithmetic Progression, Sum of natural numbers, Proportionality theorem, Pythagoras Theorem, Mid point theorem & area of similar triangles etc.





# ART INTEGRATION IN SCIENCE VI-X

by Ms. Punam Dashiwal



- Subject enrichment activities are held in every term for science subject for classes VI to VIII for which 5 marks are provided to the child. Various group and individual activities were done by the students during learning the subject science out of which few were a part of SEAs for which the children were assessed on the basis of some predefined parameters. SEAs done by the students of class VI include preparing a dish by using the ingredients and spices available at home, weaving a handkerchief, dissection of a flower. Students of class VII made a 3-D model of Human digestive system, discussed the climatic and weather conditions of different regions of the Earth that existed in the past, is there at present and is about to be in future along with the adaptive features of the organisms living in these regions in the form of storytelling and also it was supported by ppt.

They also did a research based project in summer vacations in which they were asked to find out some plants which are found to be complete parasite, partial parasite, complete and incomplete autotroph and heterotroph and so on. On the other hand the students of Class VIII made a project in physics on the topic 'Types of circuits' uses the AI tool 'teachable machine'. In Biology the students grew and collected Fungi and presented some common characteristics and uses of fungi in the class. In Chemistry the students were asked to study the uses and chemical formula of any 10 minerals found in the Earth and write it in tabular form. Classes IX- XII get engaged in lab activities.

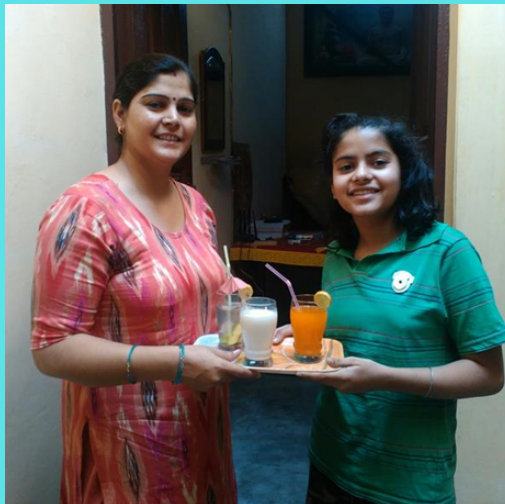




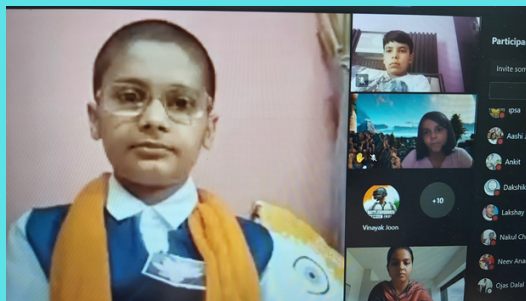
# ART INTEGRATION – SOCIAL SCIENCE VI-VIII

by Mr. Vishwaas Malik

Enrichment Activities give a spurt to the learning skills of a child. The child steps into an area of their interest, where creativity is unfettered. Enrichment activities throw open plenty of opportunities for the students, as a natural extension to their scholastic pursuits. It is this interest that sustains the enthusiasm of students to put their best foot forward, academics or otherwise.



There are proven connections between enrichment activities and academic success. Enrichment promotes critical thinking and problem solving skills, improve student's ability to concentrate, and make learning more meaningful, valuable, and rewarding. Enrichment activities are fun, which helps students to become more engaged in their learning and retain more information.



*My Explore and Evaluate*

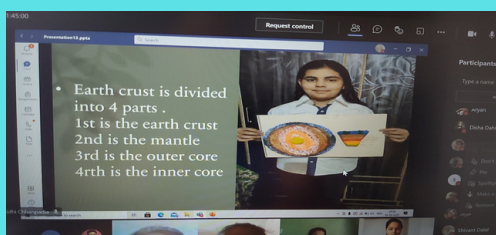
**Factors:**

- Topography- Plains area/Rural.
- Climate- Moderate and Humid
- Water supply(Water supply plant)- 24 hours
- Social Factors:
  - \*School ( Scholars Global School) within 1km
  - \*Hospital (PHC) within 1km
  - \*Utility shop within 100m
  - \*Metro Station within 7km.
  - \*Culture Ethnic Group- Hindus

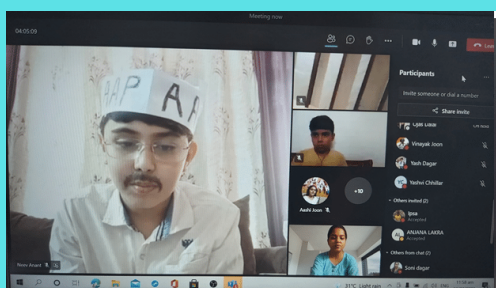
Name: Aditya Kaushik  
Class: VIII C  
Area:Low khurd



In Social Science from class VI-VIII various Subject enrichment activities were organized Students who participate in enrichment activities, not only experience academic and social-emotional benefits, but they can also develop personal qualities they may not have previously known they had. Some activities performed in Social Science are :



- 1)Role play of political party leaders -Civics
- 2)E & E (Explore and Evaluate )- Topography in Geography
- 3)Secularism presented through colorful Mocktails -Civics
- 4)Best out of waste - Geography
- 5)3D Model of Earth's Layers - Geography
- 6)Role play of Solar system

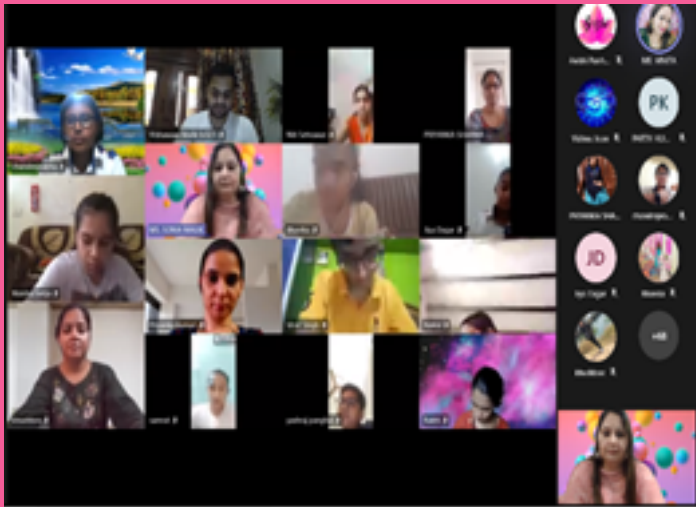




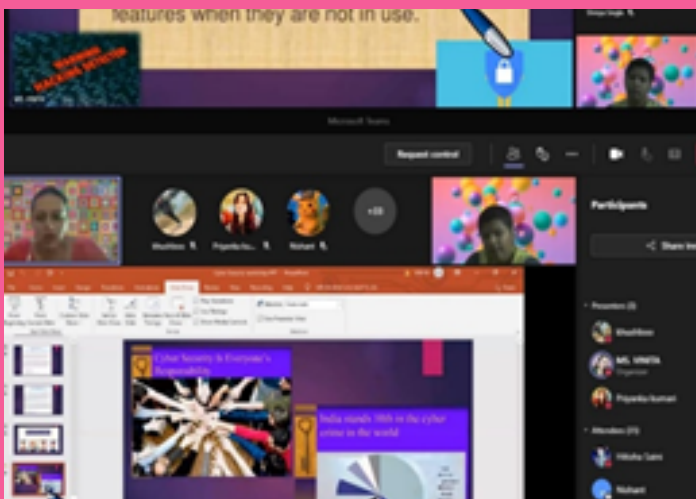
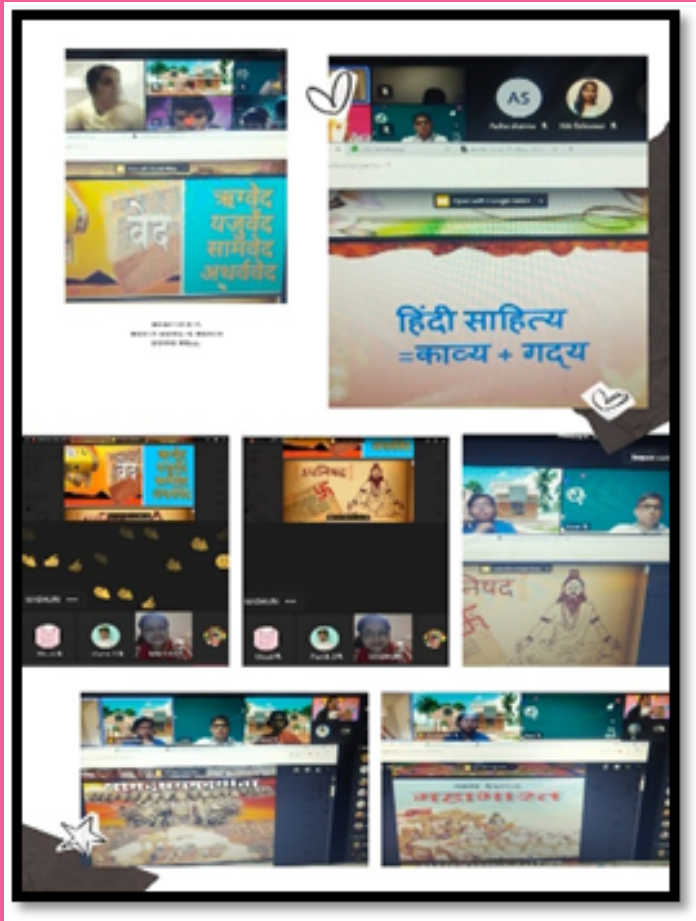
# FRIDAY ACTIVITY VI-IX BY

Ms. Sonia Malik

**THE WORLD HAS CHANGED SO FUNDAMENTALLY IN THE LAST FEW DECADES THAT THE ROLES OF LEARNING AND EDUCATION IN DAY-TO-DAY LIVING HAVE ALSO CHANGED FOREVER".**



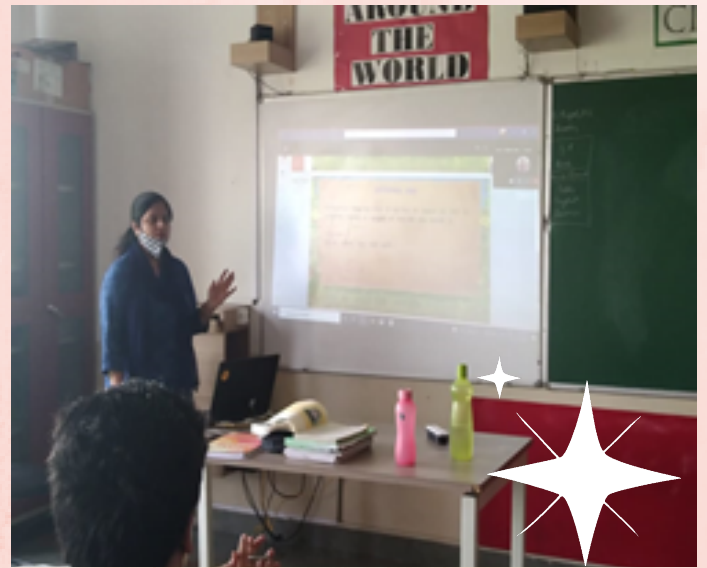
When theoretical curriculum and co-scholastic activities are integrated together, then there are more chances of learning and exploring about the strengths, interests, and abilities of students. Therein lies the importance of Friday activities which we conduct regularly to develop problem-solving, reasoning, critical thinking, creative thinking, communication, and collaborative abilities in our students. In SGS, process of education is accompanied by the school activities that help to enrich the process of teaching, presentation and learning inside the class and outside the classroom. Students learn through their participation in the attainment of knowledge by gathering information, presenting their skills and processing it by solving problems and articulating what they have discovered in a unique way. Each Friday activity provides students with opportunities to deepen their learning and incorporates a variety of skills, abilities, and perspectives. Some of them conducted in classes VI- VIII like Learning by doing, Creating Tessellation ,Sudoku, Nature's Silhouette Activity, Kavita Vachan & slogan writing where students recited poems with proper voice modulation and wrote slogans on A4size sheet, Story Writing Activity was conducted using A.I tool inkle.writer, students made posters in French and Sanskrit on the topic -Books are the best friends in Poster Making Competition (French/Sanskrit), Ideo-Melange Quiz was conducted using Kahoot app. where students were given 100 idioms to learn and score better. In Maths Relay they were given a set of questions to solve in a given time, Cyber Security Workshop was conducted virtually on Microsoft Teams to guide students about the latest antivirus software and careful use of internet. In Sahitya Sabha workshop students were told about all Vedas and all poets and writers of different ages and their works.





# HYBRID MODE OF LEARNING V-VIII

by Ms. Punam Dashiwal



Scholars Global School is always vying to embrace innovative methods, installing the latest educational technology and encouraging teachers to be more creative than ever. Implementation of Hybrid mode of Learning in school is a step taken to create powerful learning opportunities. Hybrid learning combines traditional classroom experiences, experiential learning objectives, and digital course delivery that emphasize using the best option for each learning objective. The purpose of hybrid learning is to make use of the most effective resources possible for any given learning objective, whether the students attend the classes online or offline.

One of the biggest benefits of hybrid learning is the flexibility of delivery. Students can get face time to help with concepts that need extra reinforcement and explanation, lab time for productive hands-on experience where warranted, and remote interaction to help with basic questions. This still leaves them enough independent learning time to work through the lessons and assessments

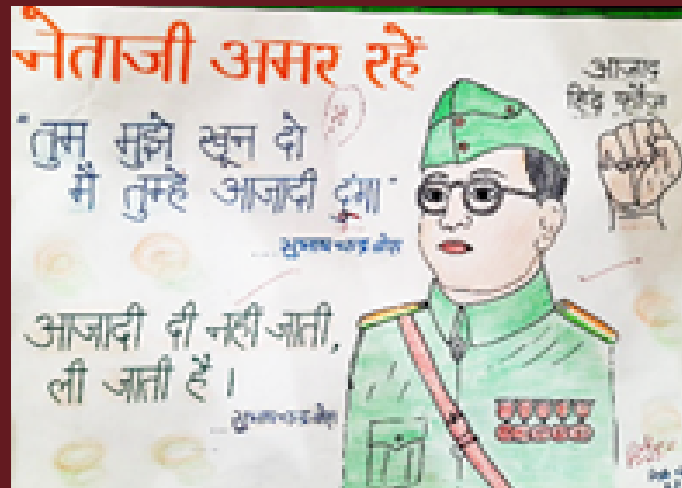






# बढ़ते कदम

By Ms. Rekha

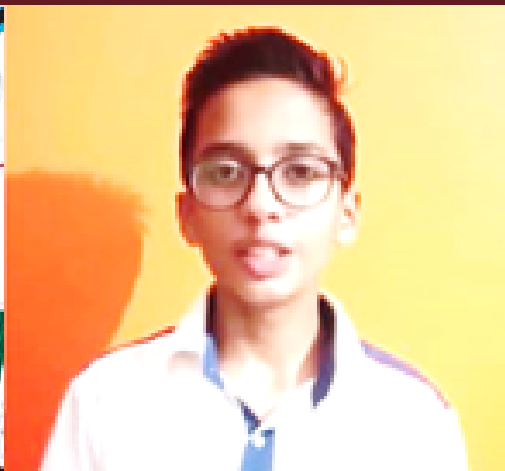


आदिकाल से ही भारत विचारकों, ऋषिमुनियों और संतों की जन्मभूमि और कर्मभूमि रही है यह भारत का सौभाग्य रहा है कि विशाल भौगोलिक फलक के चलते भारत को इन महापुरुषों का सानिध्य निरंतर प्राप्त होता रहा है

जो कल था उसे भूलकर तो देखो  
जो आज है उससे जीकर तो देखो  
आने वाला पल स्वतः ही संवर जाएगा  
एक बार

संतों की वाणी और महापुरुषों के आदर्शों पर चलकर तो देखो.....

इसी उक्ति को चरितार्थ करते हुए स्कॉलर्स ग्लोबल के नौवीं तथा दसवीं के छात्रों ने हिंदी कला एकीकरण के अंतर्गत भारत के मशहूर, युवा, प्रतिभाशाली, और अग्रणी स्वतंत्रता सेनानी नेताजी सुभाष चंद्र बोस के व्यक्तित्व और कृतित्व से जुड़ी गतिविधि में हिस्सा लिया और उनके आदर्श जीवन से प्रेरणा प्राप्त की तथा संत कवि कबीरदास के दोहे गाकर अपने जीवन में आध्यात्मिकता का समावेश किया

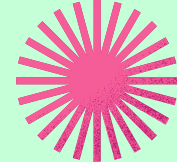






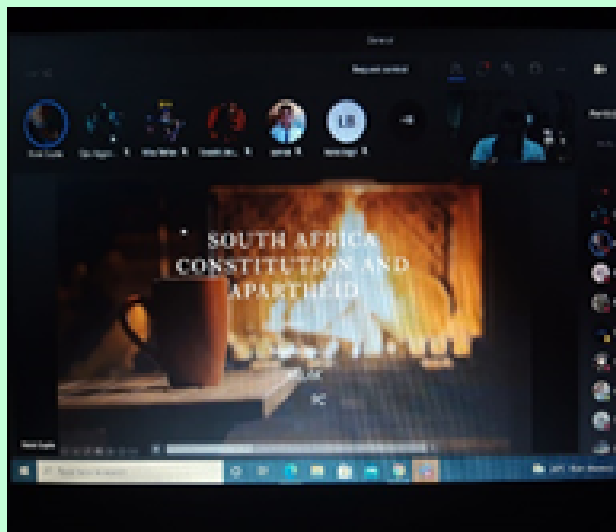
# ART INTEGRATION – SOCIAL SCIENCE IX-X

by Ms. Isha Mutreja



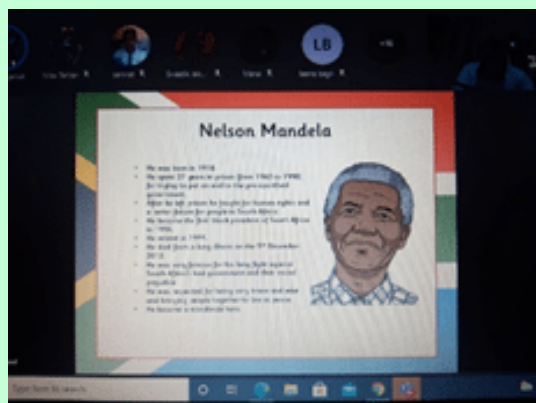
**"I learned that courage was not the absence of fear, but the triumph over it."  
-By Nelson Mandela**

The way to catch the era is to raise efficient and productive individuals who can attain knowledge they need, can organize knowledge in different forms, can use and develop it and are well-equipped with higher order skills and can use them. In Scholars Global School various SEA activities are used in social science to assess the child knowledge and learning interest like exploratory based projects, case study based learning, constructional approach, field work, role play,



dramatisation where learners are involved actively in hands-on minds experiences and acquire an opportunity to relate intangible concepts and theories with actual observations.

Activity based teaching-learning approach is student-centred and encourages students to learn on their own. It is not only innovative, interesting but it also offers higher order skills such as problem solving, experiential learning, critical, analytical and independent thinking.



Class IX was given an exemplary presentation on the topic -CONSTITUTION DESIGN OF South Africa where students displayed their understanding of Apartheid policy wherein the natives of the country was segregated and subjugated on the basis color (Black & White). Students throw light on the life journey of Nelson Mandela-First black president of South Africa (1994) and his contribution towards the betterment of the country.



By engaging students in hands-on experiences and reflection, they are better able to connect theories and knowledge learned in classroom to real world situation. Students used Digital tools and IT Skills to represent their experiential knowledge in the form of video.



Class X was given field study on the topic Agriculture in India where students gathered experiential and first hand information of different types of soils and their characteristics, crops and their geographical conditions, how monsoon affects agricultural productivity and indirectly the life of farmers, various developmental actions taken by government to improve agricultural production.



# SPORTS PROGRAMMES AND ACTIVITIES HAPPENING AT SCHOOL

by Mr. Inderjeet Singh

Opening of schools after a long pause is like a blessing to students and teachers. Both are now again able to interact in person & this helps a lot to gain physical and practical experience in games and sports.

Games and sports have taken a toll during this pandemic, but our school never took a back seat regarding fitness activity classes, which continued online throughout the session in form of Yoga sessions for all & fitness schedules even for the tiny tots of pre primary sections.

As Once again when schools have begun, games and sports grounds have also bloomed again and students are trying to recover back their skills, endurance, strength & speed. In our school our Sports department has developed and have started fitness and endurance programme for all classes. Our students are now able to recover and revive their previous performance as well. Everyone is optimistic and full of enthusiasm.

## Physical fitness routines



## Improvised Sports



## Learning with fun games



**Fitness and Health Programme**  
“Yoga for all” is also observed for all classes





# INDIA WEEK – CLASS VI-XII

by Ms. Radhika

**“INDIA’S INDEPENDENCE HAS BEEN A STRUGGLE THROUGHOUT. FROM BEGINNING TO TODAY, WHEN WE COMPLETE 75 YEARS OF “INDEPENDENT INDIA” IT HAS BEEN AN OVERWHELMING JOURNEY AND A LARGE (BY LARGE I MEAN UNCOUNTABLE) NUMBER OF PEOPLE INVOLVED IN THE STRUGGLE”.**



Fortunate are those who are born in free India... Independence Day is the time to remember all those who struggled to get us freedom and gifted us an Independence India. Many freedom fighters and leaders dedicated their whole life to this struggle. Therefore to celebrate our freedom and acknowledge the sacrifices and efforts of the people who fought for it. Scholars Global School has celebrated India week from 10 th Aug -12 th Aug.

## INDIA WEEK DAY-1

### ASSEMBLY ON DANDI MARCH AND QUIT INDIA MOVEMENT

To commence the @ India week Day ,1 a special assembly was presented by the students of class VII B and IX-B on Dandi March and Quit India Movement highlighting the importance of this day in India’s freedom struggle. The assembly was conducted in the school premises under a pleasant and beautiful weather. Students talked about the great freedom fighters and few movements that lead to the Independence .Students presented the series of events which ignited the feelings of patriotism among the audience. The entire assembly was presented in its true spirit and valour. The energy and synchronization of students was sky high and undoubtedly the best start for the celebration of India Week .

## INDIA WEEK CELEBRATION DAY-2

### ASSEMBLY ON VOCAL FOR LOCAL

True spirit of independence not only lies in just being free, but self-reliant too. To mark the celebration of India Week, on second day an assembly was presented by class VIII-C and IX-C on the topic “Vocal For Local” where in the students have made a pledge to be Vocal for the Local. Even after 75 years of independence, the dependency on foreign goods and brands is on peak. Products made in India ,made by the hands of our citizens carrying the fragrance of the sweat of our countrymen..

## India Week Celebration Day 3

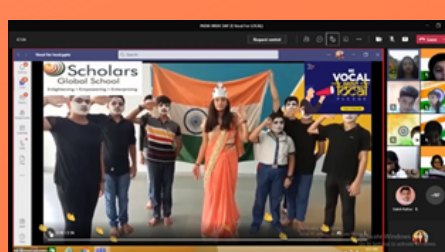
### Assembly on Unsung Hero- by VIII-B and IX-A

“Every effort to support others whether big or small, is the step in the right direction to making our world a better place.” Some get the spotlight while some stay in the dark and contribute just as much as the others. This bodes true for India’s freedom fighters as well. Let us pay our homage to all the sung and unsung heroes who made it possible..!! Take pride in seeing the Tricolour fluttering high in the sky and be proud to be an INDIAN!

The events of this week rekindled emotive concerns and instigated the youngsters to keep the spirit of patriotism alive and at the same time enjoy the spirit of freedom and teaches us about the power of unity among Indians and how it can strengthen our nation and reminds us all the struggles and sacrifices, which our ancestors did for the country India.

Rich in cultural history, united in diversity, a salute to my country India.

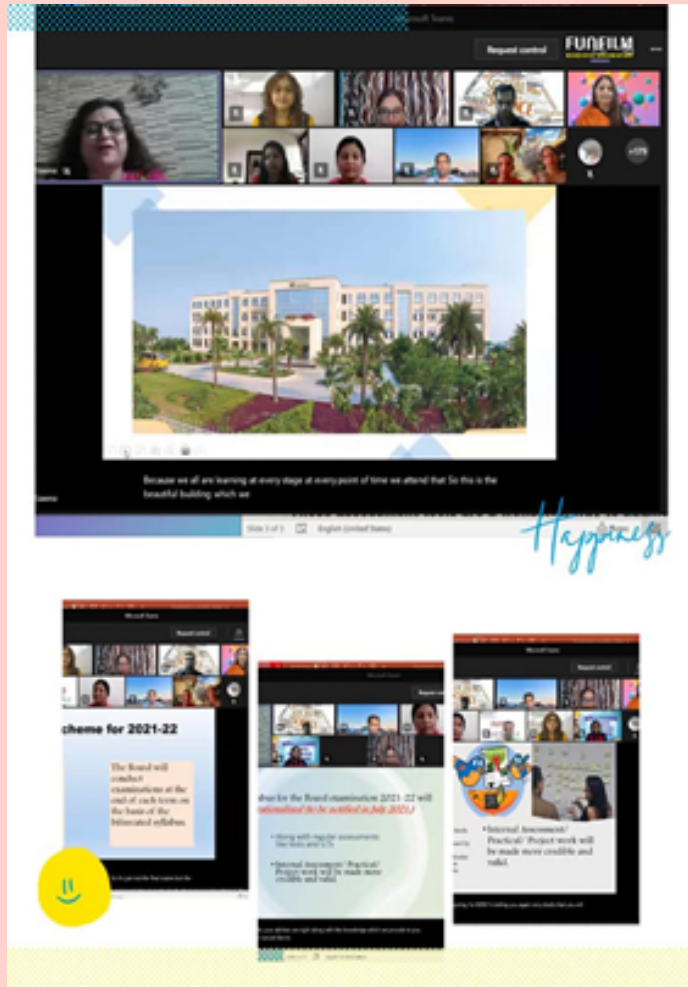
May the tricolour always fly high and higher and touch the sky.



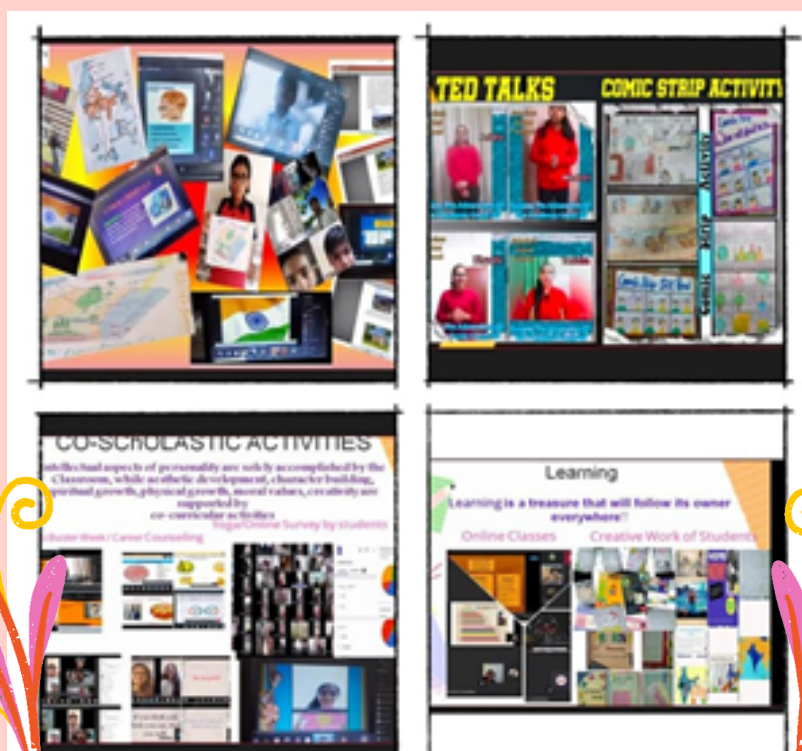


# ORIENTATION OF CLASSES IX-XII BY MS. SNEHA JHA

**‘If you want to fast go alone, if u want to go far go together’**



An Orientation program was conducted by Scholars Global School for the Parents and students of class 9 to 12 to embrace our students and the parents with the new changes in evaluation and assessment policies, an orientation session was held virtually on MS Teams. The class teachers briefed the parent body about the journey of the session for their respective classes. Then the main highlight of the session was putting forth the changes and new assessment policy by CBSE was presented by Respected Principal Ma'am Ms. Poonam Saxena. This fruitful and enlightening session also included presentations by Subject teachers to explain the teaching pedagogy and the activity based assessments to be carried out during entire session in their respective subjects.





# SAFETY TIPS FOR RETURNING TO SCHOOL DURING COVID-19



Scholars Global School has always tried to balance the educational, social and emotional needs of the students along with the health and safety of students and staff in the midst of the evolving pandemic.

Our school is imparting education by:

- Distance learning. (Online mode)
- In-person schooling.(Normal or offline mode)
- Hybrid schooling. (Both online and offline)

• Scholars global School is adopting all possible approaches during the course of the school year and pandemic. We are also prepared for a variety of schooling environments which can empower you and your child and reduce anxiety in form of activity oriented programmes online and offline.

Our School Follows Who.Covid-19 Related Information/Practices

In School And Off School (At Home)

Practice safe distancing

Wear a mask

Keep hands clean

Clean and disinfect

Stay home if sick



• Parents should also monitor child each day for signs of COVID-19. These include:

• Scholars Global School may recommend daily temperature readings as a part of COVID-19 symptom screening. But since many of these symptoms overlap with other conditions, such as the common cold, allergies and influenza, the effectiveness of this screening can be limited.

Symptoms like fever, nasal congestion or runny nose, cough, sore throat, shortness of breath, fatigue, headache, muscle aches, nausea or vomiting, diarrhoea, poor appetite, new loss of taste or smell, belly pain, pink eye, are to be watched for or taken care both at home and school.

Following these steps can help you feel assured that your child is as safe as possible during the COVID-19 pandemic.

Scholars global school always takes best care of your child.

STAY SAFE STAY HEALTHY



# INDEPENDENCE DAY CELEBRATION

BY MS. SNEHA JHA

**"FREEDOM IN THE MIND, FAITH IN THE WORDS, PRIDE IN OUR HEARTS AND MEMORIES IN OUR SOULS. LET US SALUTE OUR NATIONS ON 75TH INDEPENDENCE DAY!"**



Scholars Global School celebrated its 75th Independence Day with great enthusiasm and patriotic fervor. The students and the staff were dressed up in tricolour and the whole school was decorated beautifully with colors of tricolour. To instil the feelings of patriotism and make our children more aware about the innumerable sacrifices done by our leaders and Army, a special Independence Day celebration was conducted by students of class XII. The skit presented to bring out the valor and emotions from the life of an Army man, Mime depicted importance of our flag and our duties towards our nation. Students sang melodious song and presented a heart touching dance that glorified the Independence Day.

The celebration filled the air with patriotism and paid tribute to the freedom fighters who sacrificed their lives for our Independence.

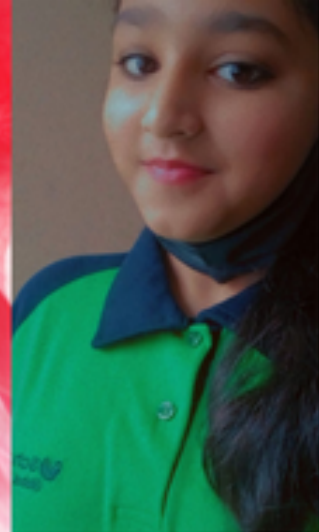




STATE OFFICE SCHOOL



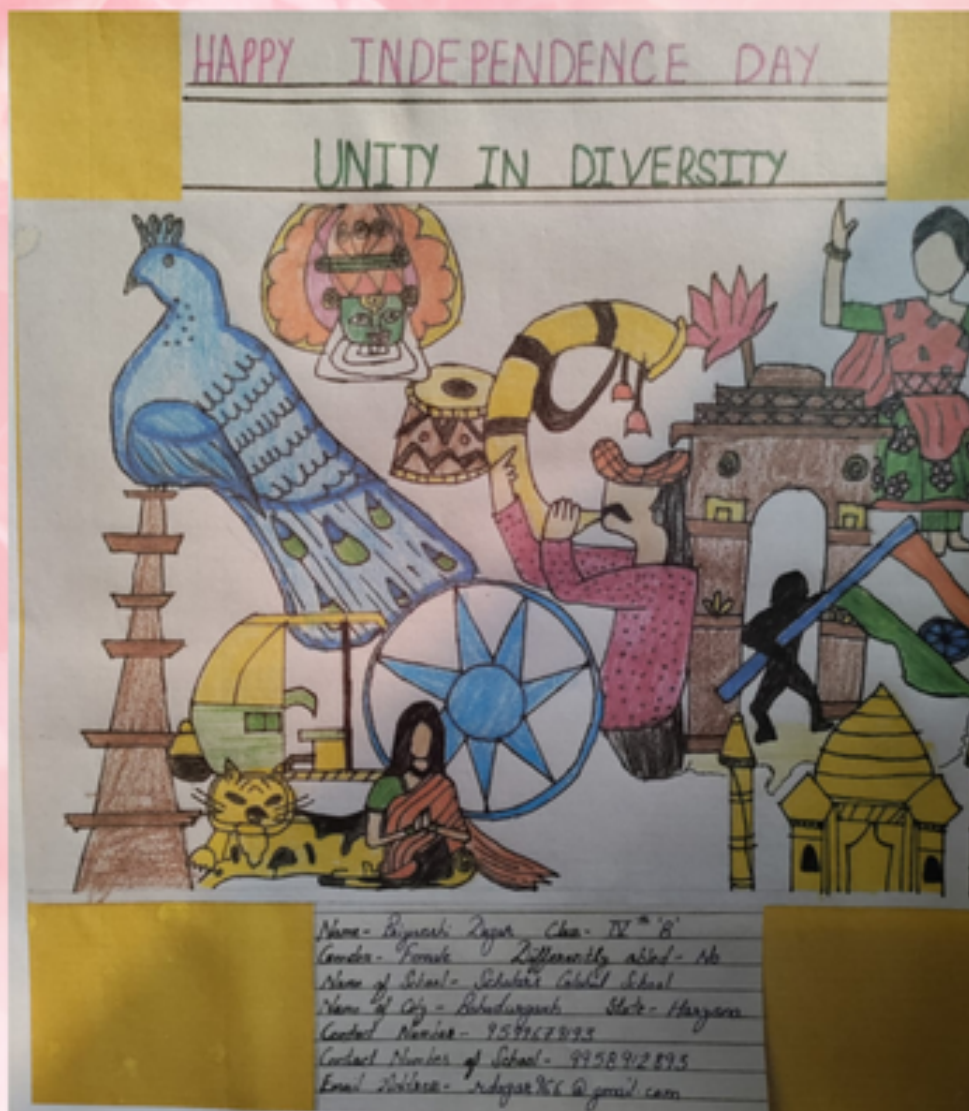
Gender- Female  
School- Jhajjar Road,  
- Haryana  
943  
@gmail.com



Class : 8  
Gender : F/M  
Name of Participant : ...  
Name of School with complete address : ...  
Name of City/Village : ... State : Haryana  
Number of Participant /Parent : ... Contact No. of School : ...  
Address of Participant : ...  
Importance of Green Revolution in India & Economic Development



Child Education  
major development after  
independence



Name- Bijnesh Raza Cha- IV<sup>th</sup> 'B'  
Gender- Female  
Name of School- ...  
Name of City- ... State- Haryana  
Contact Number- ...  
Contact Number of School- ...  
Email Address- ...





*The capacity to learn*

*is a gift;*

*the ability to learn*

*is a skill;*

*the willingness to learn*

*is a choice.*