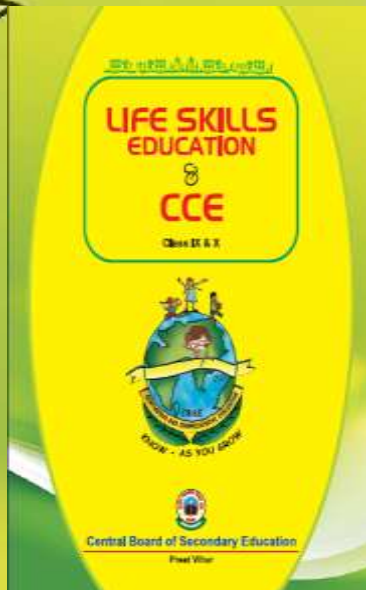
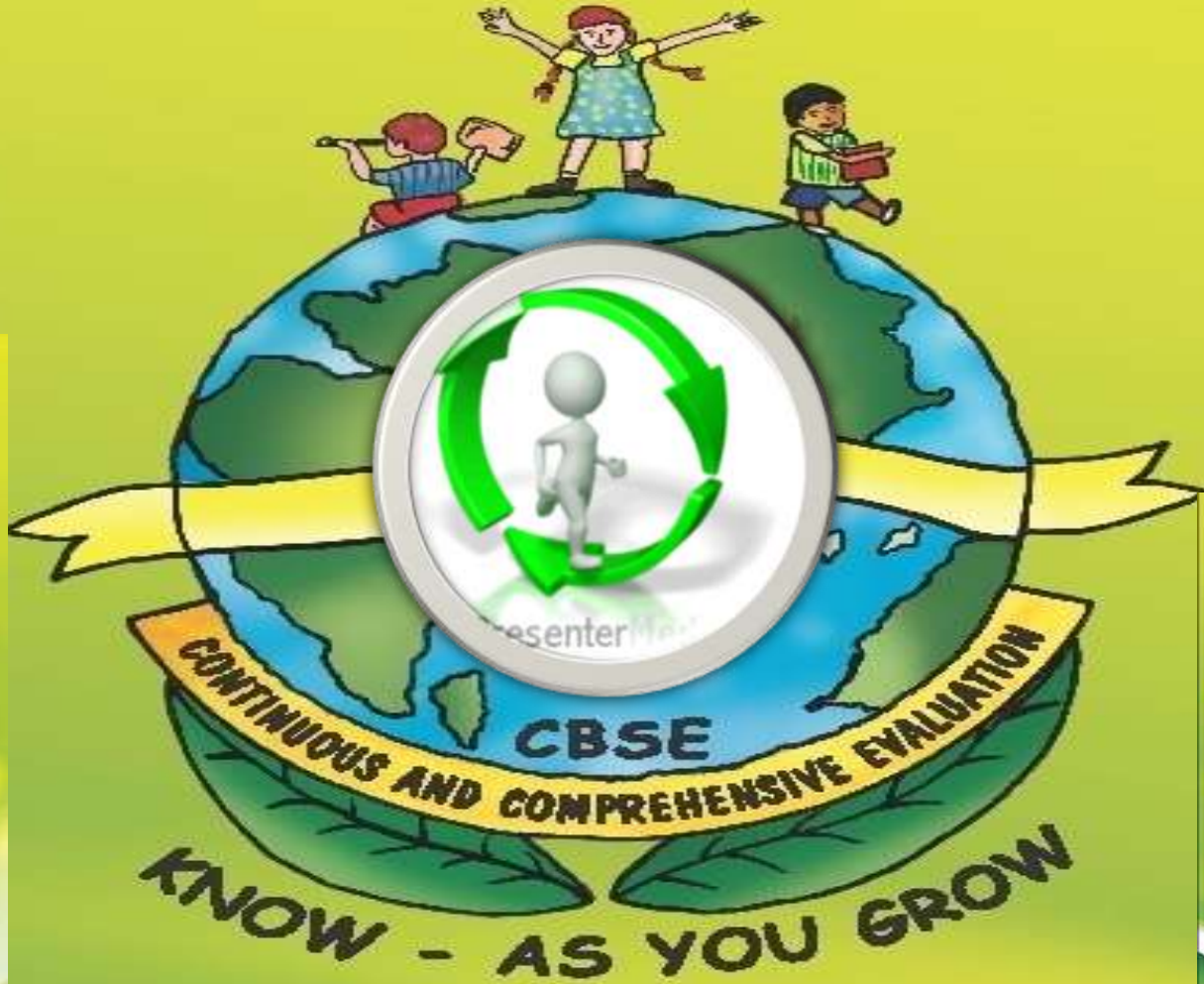




CCE IN TAFS





CCE

**CONTINUOUS
EVALUATION**

**COMPREHENSIVE
EVALUATION**

**FORMATIVE
ASSESSMENTS**

**SUMMATIVE
ASSESSMENTS**

**SCHOLASTIC
AREAS**

**CO-SCHOLASTIC
AREAS**

FORMATIVE ASSESSMENT

WEEKLY
TEST

PEN &
PAPER TEST

CW

Periodic
checking of
copies

HW

Weekly
checking of
copies

GROUP/
INDIVIDUAL
ACTIVITY

One activity in
each FA

CLASS WORK

Assessed out of 10

Note books will be checked regularly

Grades will be awarded every month

**Marks will be awarded after the end of
each FA**

H.W. SCHEDULE

Day	Subject
Monday	Math
Tuesday	Science
Wednesday	Social Sc.
Thursday	English
Friday	Hindi

CW & HW GRADING

GRADE	MEANING
A	Excellent Work
B	Good Work
C	Needs Improvement
A-	Excellent Work but late submission
B-	Good Work but late submission
C-	Needs Improvement and late submission

Minus (-) sign indicates late submission



ESTD. 1955
THE AIR FORCE SCHOOL
Subroto Park

User Login Admin Login Parent Login Teacher Login

Search Search

Home TC Form Admission Alerts - UG

pm) and regular Bus Routes will be followed. Students are to wear Summer Uniform.

Home About US Facilities The Almanac Academics Admissions Activities Gallery Contact Us

- Home Work**
- Syllabus (Senior)
- Syllabus (Junior)
- Datesheet/Schedule/QPapers-XII
- PSA/FA3/FA4/SA2/OTBA(IX-X)
- Revision Worksheets



News & Updates View All



Math Exhibition in Junior Wing



A Trip to Camp Kanatal

Classes IV & V

Announcements View All

04
JAN

Datesheet & Roll Numbers for Board Examination 2014 - Class XII

01

Circular - Selection of Sport for the Academic Session 2014-15

USEFUL LINKS

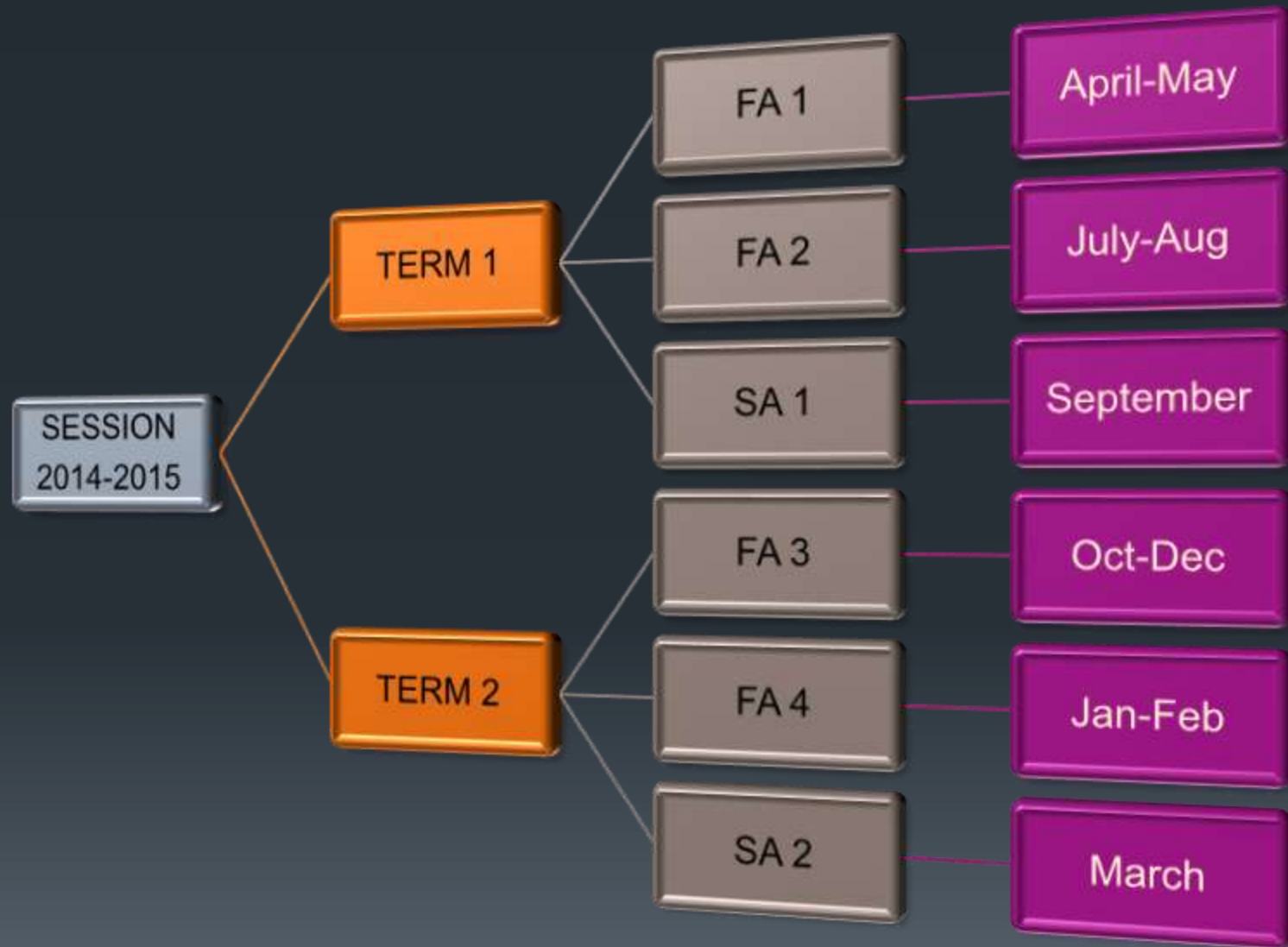


Provisional Allocation-classXI



Bus Routes

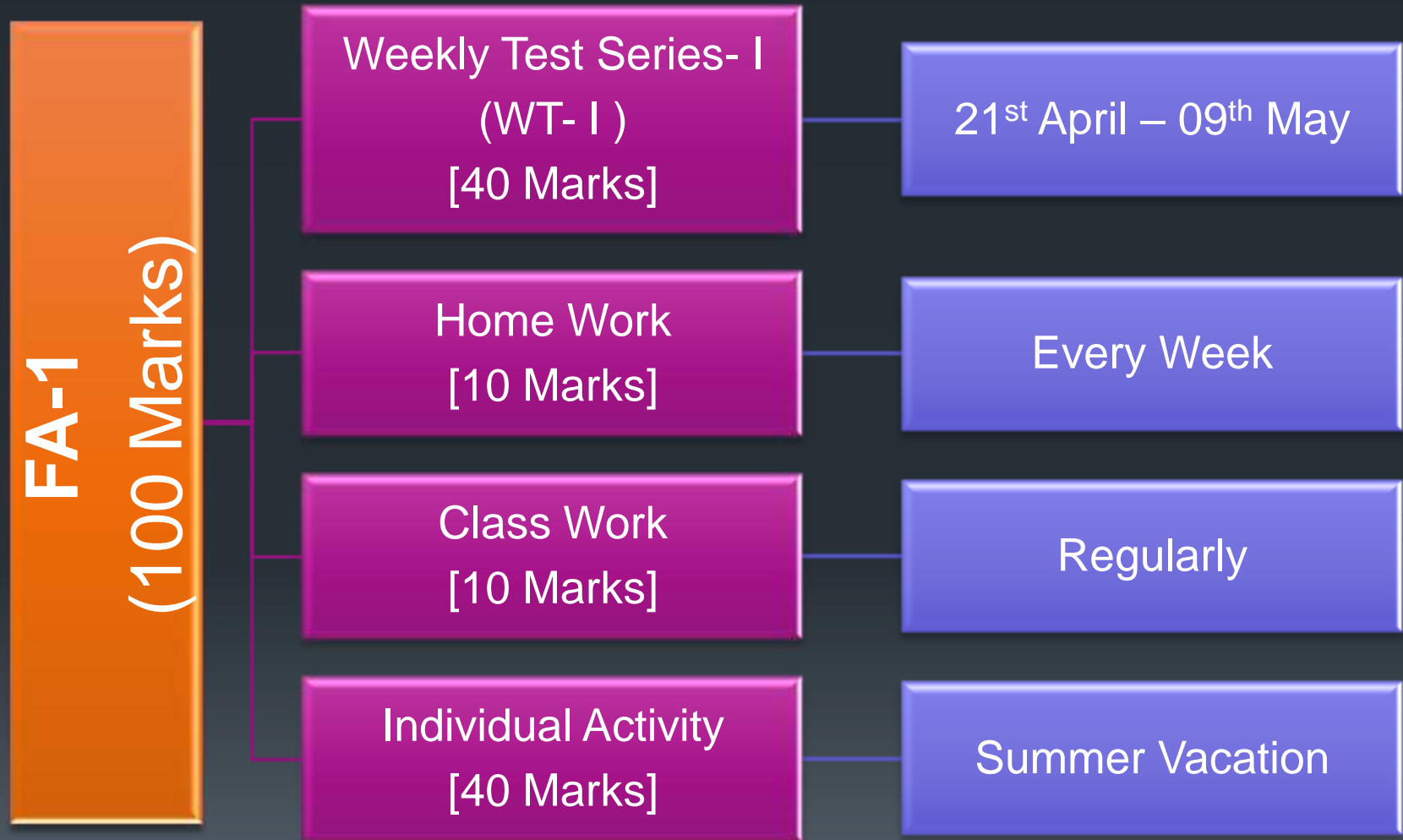
EXAMINATION STRUCTURE





TERM-I

TERM-I



TERM-I



Summative Assessment-I

(15 Sep-26 Sep)

Pen & Paper Test
(90 Marks)
3 Hours
5% Value based
Questions

Open Text Based
Assessment
(10 Marks)
30 Minutes

Open Text-Based Assessment

- It will be applicable to all the main subjects
- The question papers in each main subject will have a separate section of 10 marks for OTBA
- The OTBA section will comprise of text material accompanied by 2-3 questions based on that text.

Open Text-Based Assessment

- The questions based on text will be of higher order thinking skills requiring students to apply learning to the situations given in the case study and draw inferences/conclusions therefrom.
- The questions based on the text will be open ended, extrapolative, inferential and look at personal response justifying a point of view.



TERM-II

FA-3

October-December

WT-1
(60 Marks)
2 Hours

23 Jan-05
Feb

CW
(10 Marks)

Oct-Dec

HW
(10 Marks)

Oct-Dec

INDIVIDUAL
ACTIVITY (20
Marks)

Holiday HW
(Winter
Break)

FA-4

January-February

Problem Solving
Assessment (PSA)

Eng,
Math,
Science
Soc. Sc.

INDIVIDUAL ACTIVITY
(20 Marks)

Hindi

Problem Solving Assessment (PSA)

**A mandatory
Examination by
CBSE**

PSA EXAMINATION

60 Multiple Choice Questions (MCQ)

Time duration : 2 Hours

Maximum marks : 60

It will assess the Life Skills relating to following areas :

Qualitative

- which includes the reasoning seen in Social Sciences

Quantitative

- which includes the kinds of reasoning found in Mathematics and Science

Language Conventions

- which includes different aspects of written communication (e.g. grammar, vocabulary etc.)

No specific syllabus for PSA Examination

Questions will be based on Creative Thinking, Decision Making, Critical Thinking, Problem Solving, and Communication Skills

They would be assessing student's ability to process, interpret and use information rather than assessing student's prior subject matter knowledge.

**The PSA Score will be counted towards
FA-4**

**This assessment will also be carried
forward towards the FA-4 in Class X**

**This score will be reflected in English,
Mathematics, Science and Social
Science**

**The same score will be reflected in FA-4
for class IX and Class X**

Summative Assessment-II

(09 March-18 March)

Pen & Paper Test
(90 Marks)
3 Hours
5% Value based
Questions

Open Text Based
Assessment
(10 Marks)
30 Minutes

WEIGHTAGE

Each FA

10%

Each SA

30%

TOTAL FA
FA1+FA2+
FA3+FA4

40%

TOTAL SA
(SA1+SA2)

60%

S.No.	Student Name	MARKS REGISTER - 2014-2015 : Class IX A															
		MARKS OBTAINED						WEIGHTAGE									GRADE
		FA				SA		FA				SA			TOT	TOTAL	
		FA1 (100)	FA2 (100)	FA3 (100)	FA4 (100)	SA1 (100)	SA2 (100)	FA1 (10)	FA2 (10)	FA3 (10)	FA4 (10)	TOT FA (40)	SA1 (30)	SA2 (30)	TOT SA (60)	OVERALL (100)	TOT (FA+SA)
1	ABHAY KHATTAR	90	75	80	68	90	80	9	7.5	8	6.8	31.3	27	24	51	82.3	A2
2	ABHIK CHAKRABORTY	83	77	86	72	80	60	8.3	7.7	8.6	7.2	31.8	24	18	42	73.8	B1

SCHOLASTIC GRADING

MARKS	GRADE	GRADE POINT
91-100	A1	10
81-90	A2	9
71-80	B1	8
61-70	B2	7
51-60	C1	6
41-50	C2	5
33-40	D	4
21-32	E1	---
0-20	E2	---

MOST IMPORTANT

It is mandatory to appear in both the Summative Assessments SA-1 & SA-2

At least 25% marks in the Summative Assessments (both the SA-1 and SA-2 taken together) to be eligible to qualify the examination and total 33% in each of the five subjects

DATES OF OPEN HOUSE

FA-1

- 26 July 2014

FA-2 & SA-1

- 18 October 2014

FA-3

- 14 February 2015

FA-4 & SA-2

- 28 March 2015

CLASS - IX

CO-SCHOLASTIC
AREAS



CO-SCHOLASTIC AREAS

2 (A)

Life Skills

Thinking

Emotional

Social

2(B)

Work Education

2(C)

**Visual and
Performing Arts**

2(D)

**Attitudes and
Values**

3(A)

**Activities,
Two skill Areas**

3(B)

**Health and
Physical
Education**

LIFE SKILLS

There are specific periods allotted in the time table for conducting Life Skill Activities.

Two full time well qualified teachers have been appointed to develop & assess Life Skills in the students.

**CO-SCHOLASTIC
AREAS**

2 (A)

Life Skills

Thinking

Emotional

Social

2(B)

Work Education

Clubs

2(C)

**Visual and
Performing Arts**

2(D)

**Attitudes and
Values**

3(A)

**Activities,
Two skill Areas**

3(B)

**Health and
Physical
Education**

WORK EDUCATION

Computer
Science

Electronics

Home Science

Math Club

Heritage Club

Science Club

Literati Club

Quiz Club

**CO-SCHOLASTIC
AREAS**

2 (A)

Life Skills

Thinking

Emotional

Social

2(B)

Work Education

Clubs

2(C)

**Visual and
Performing
Arts**

**Painting/Sculpture/
Music/Dance/Band**

2(D)

**Attitudes and
Values**

3(A)

**Activities,
Two skill Areas**

3(B)

**Health and
Physical
Education**

VISUAL & PERFORMING ARTS

Painting
Sculpture

Vocal Music
Instrumental
Music
Dance
Band

CO-SCHOLASTIC AREAS

2 (A)

Life Skills

Thinking

Emotional

Social

2(B)

Work Education

Clubs

2(C)

Visual and
Performing
Arts

Painting/Sculpture/
Music/Dance/Band

2(D)

Attitudes and
Values

Teachers

School Mates

School Programme

Value Systems

3(A)

Activities,
Two skill Areas

3(B)

Health and
Physical
Education

ATTITUDES AND VALUES

Towards Teachers

Towards School Mates

Towards School Programme & Environment

Value Systems

CO-SCHOLASTIC AREAS

2 (A)

Life Skills

Thinking

Emotional

Social

2(B)

Work Education

Clubs

2(C)

Visual and
Performing
Arts

Painting/Sculpture/
Music/Dance/Band

2(D)

Attitudes and
Values

Teachers

School Mates

School Programme

3(A)

Activities,
Two skill Areas

Value Systems

Literary/Scientific

Organisational/ICT

3(B)

Health and
Physical
Education

3A- CO-CURRICULAR ACTIVITIES: 2012-13 – SKILL ALLOCATION TABLE

S No	Nature of Participation	Skill Areas	Short Form
1.	Creative Writing/ Slogan	Literary & Creative	LC
2.	Recitation/ Song/Dance	Literary & Creative	LC
3.	Visit to Historical Areas	Literary & Creative	LC
4.	Compeering/Volunteer	Organizational & Leadership	OL
5.	Organizing the event	Organizational & Leadership	OL
6.	Science Exhibition	Scientific Skills	SS
7.	Model/Chart	Scientific Skills	SS
8.	Quiz	Scientific Skills	SS
9.	PPT for activities	Information & Communication Technology	IT
10.	Display Boards	Information & Communication Technology	IT
11.	Workshops		
	a. Science & Maths	Scientific Skills	SS
	b. English & Social Science	Literary & Creative	LC
	c. Computer Science	Information & Communication Technology	IT

CO-SCHOLASTIC AREAS

2 (A)

Life Skills

Thinking

Emotional

Social

2(B)

Work Education

Clubs

2(C)

Visual and
Performing
Arts

Painting/Sculpture/
Music/Dance/Band

2(D)

Attitudes and
Values

Teachers

School Mates

School Programme

Value Systems

3(A)

Activities,
Two skill Areas

Literary/Scientific

Organisational

3(B)

Health and
Physical
Education

Games

First Aid

HEALTH AND PHYSICAL EDUCATION ACTIVITIES

Basketball
Football
Lawn Tennis

Volleyball
Badminton
Athletics

THE AIR FORCE SCHOOL : SUBROTO PARK : DELHI CANTT-110010

IX-A

3A- CO-CURRICULAR ACTIVITIES PARTICIPATION RECORD : 2013-14

	Date	Event	Nature of Participation	Achievement	POINTS				
					OL	LC	SS	IT	
1	ABANI KAUR KOHLI								
TOTAL POINTS									



THE AIR FORCE SCHOOL : SUBROTO PARK : DELHI CANTT-110010

IX-A

3B- SPORTS PARTICIPATION REPORT : 2013-14

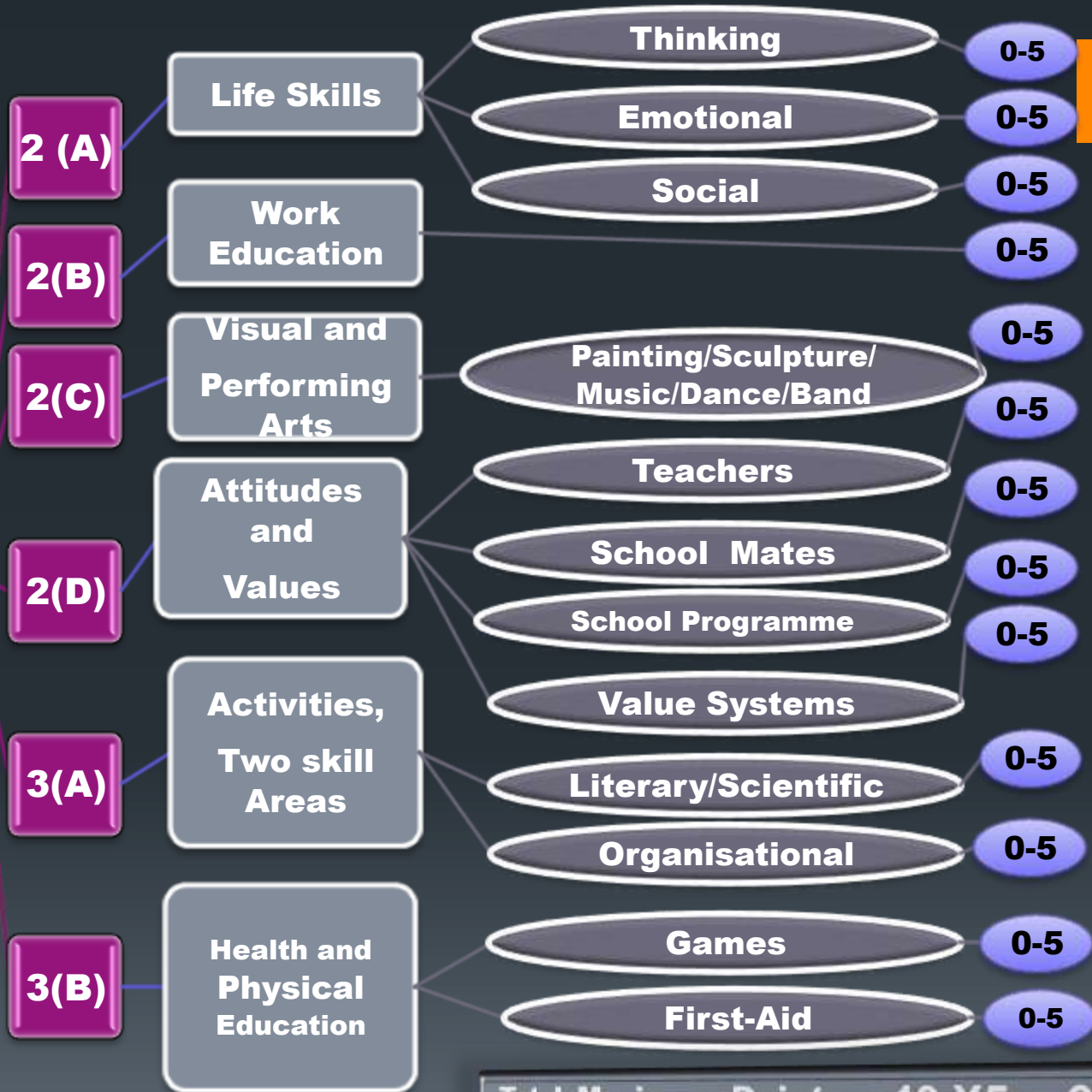
Type-(IS)INTER SECTION, (IC)INTER CLASS (IH) INTER HOUSE, (ZL) ZONAL, (IZ) INTER ZONAL, (SL) STATE, (NL) NATIONAL

Sl. No.	Name	Type	Date	Details of Activity	Name of Sports	Achievement (if any)	POINTS	TOTAL POINTS
1	ABHAY KHATTAR							
2	ABHIK CHAKRABORTY							

CO-SCHOLASTIC GRADING

GRADE	GRADE POINT
A	5
B	4
C	3
D	2
E	1

CO-SCHOLASTIC AREAS



Total Maximum Points = 13 X 5 = 65

Policy of upscaling of grades in Scholastic Areas

Policy of up-scaling of grades in Scholastic Areas on the basis of grades obtained in Co- scholastic Areas/ Activities

Upscaling of grades



Those Students who get total grade points in co-scholastic areas/ activities in the range **53-65** may benefit by getting upgraded to the next higher grade in two subjects in scholastic areas.

Those students who get total grade points in the range **40-52**, may benefit by getting upgraded to the next higher grade in one subject in scholastic area.

Upscaling of grades

- Upscaling is done from lowest grade to next higher grade and so on.
- Example :
 - E1 to D,
 - D to C2,
 - C2 to C1,
 - C1 to B2,
 - B2 to B1,
 - B1 to A2
 - A2 to A1


SUBJECT	GRADE OBTAINED
ENGLISH	B2
HINDI	A2
MATHEMATICS	A1
SCIENCE	C1
SOCIAL SCIENCE	B1

**IF TOTAL CO-SCHOLASTIC POINTS = 55
UPSCALING CAN BE DONE IN TWO SUBJECTS
HAVING LOWEST GRADES**

SUBJECT	GRADE OBTAINED	GRADE AFTER UPSCALING
ENGLISH	B2	B1
HINDI	A2	
MATHEMATICS	A1	
SCIENCE	C1	B2
SOCIAL SCIENCE	B1	


SUBJECT	GRADE OBTAINED
ENGLISH	B2
HINDI	A2
MATHEMATICS	A1
SCIENCE	C1
SOCIAL SCIENCE	B1

**IF TOTAL CO-SCHOLASTIC POINTS = 45
UPSCALING CAN BE DONE ONLY IN ONE SUBJECT
HAVING LOWEST GRADE**

SUBJECT	GRADE OBTAINED	GRADE AFTER UPSCALING
ENGLISH	B2	
HINDI	A2	
MATHEMATICS	A1	
SCIENCE	C1	 B2
SOCIAL SCIENCE	B1	

IMPORTANT

- **Result of class-IX will be sent to CBSE**
- **CBSE issues Grade Card containing the result of both class-IX and class-X after declaration of class-X result**
- **Provisional allocation of stream in class-XI is done by taking into consideration both class-IX and class-X result in the ratio of 30:70**



***We should not be preparing
our students for a life of
tests but for the test of life.***

By Art Costa



CCE & MIS - Coordinators

**For any query related to CCE,
Formative or Summative
assessment or PSA,**

Please Contact :

Mr. Shivender Kumar Bhardwaj

Ms. Namita Mamgain