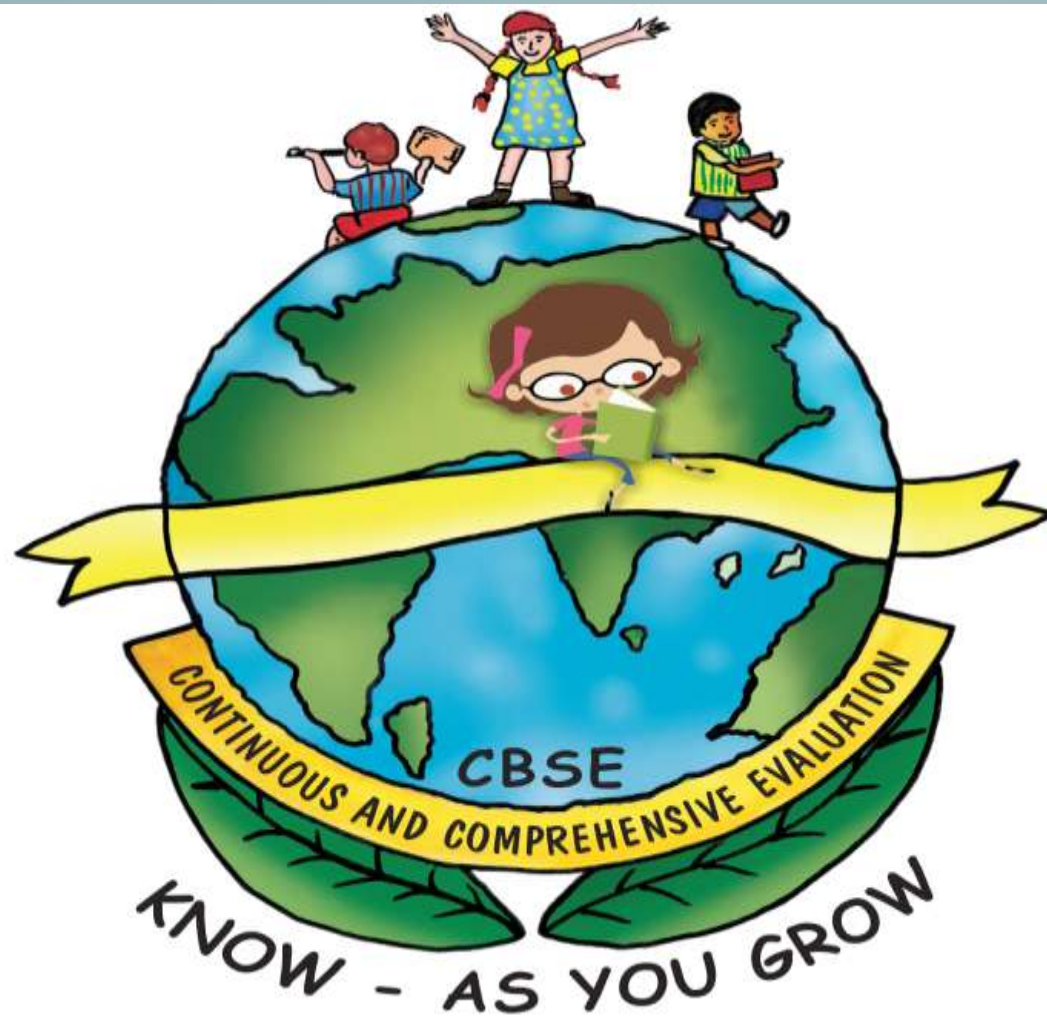
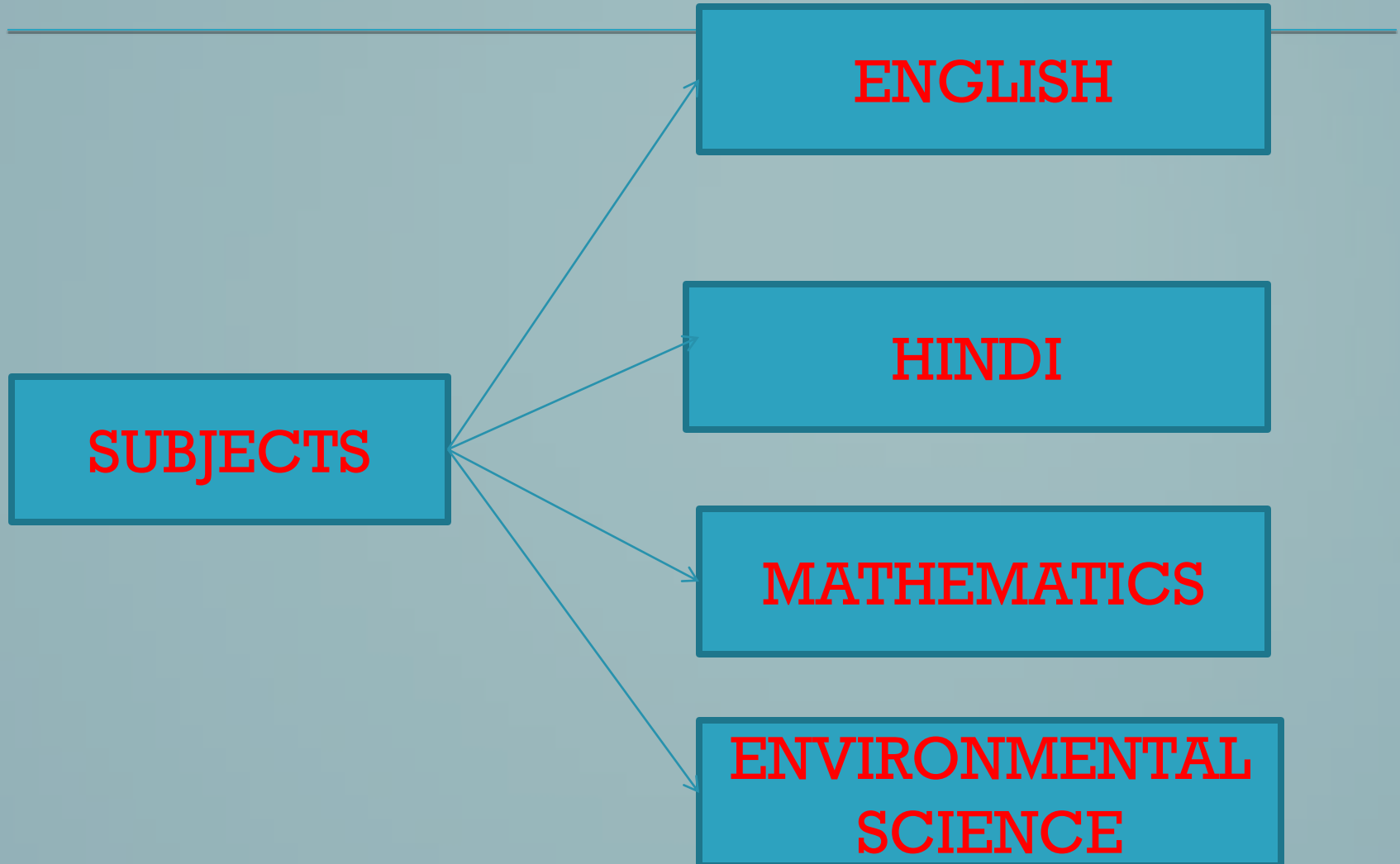


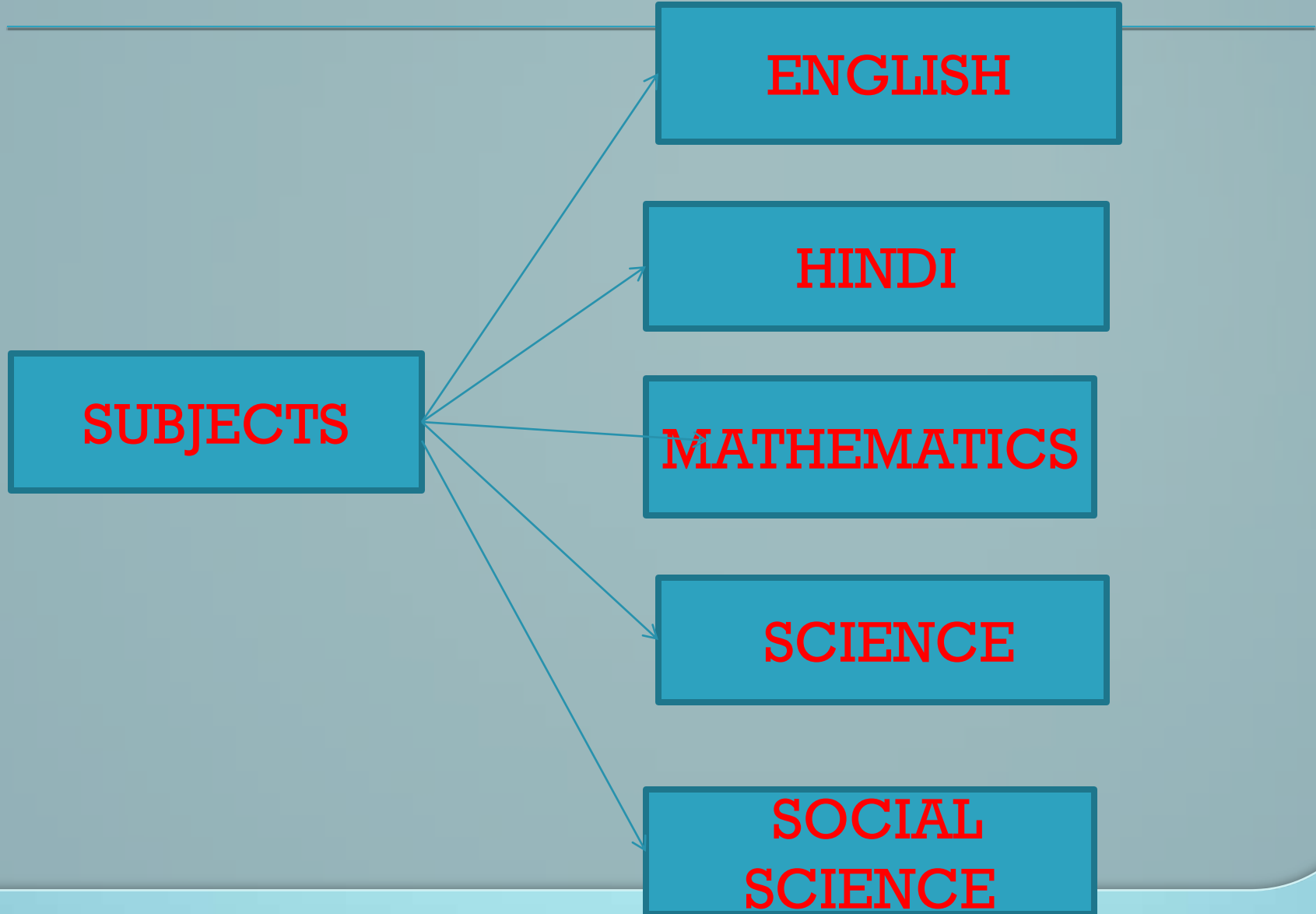
CCE IN TAFS- JUNIOR WING



SUBJECTS IN CLASSES I-III



SUBJECTS IN CLASSES IV-V



SKILLS & SUB-SKILLS IN EACH SUBJECT

- ⦿ Each subject is divided into skills and sub-skills.
- ⦿ Using the subscribed text books the development of each subject skill & sub-skill is undertaken by the teachers through various activities.
- ⦿ Subsequently these skills/ sub-skills are assessed through Formative Assessments.

THE CCE ASSESSMENT STRUCTURE

- The whole academic session is divided into two terms.
- In each term two Formative Assessments (FA) are conducted in each subject skill.
- There are no summative assessments in primary classes.
- The formative assessments in co-scholastic areas are conducted only once in a term.

THE ACADEMIC SESSION 2014-15

TERM - I	TERM - II
Apr 2014 – Sep 2014	Oct 2014 – Mar 2015
FA – 1 (April- July)	FA – 3 (Oct- Dec)
FA – 2 (Aug- Sep)	FA – 4 (Jan- March)

SKILLS/ SUB-SKILLS IN ENGLISH & HINDI (Classes I-V)

COMMUNICATION SKILLS

- ORATION
- CONVERSATION & LISTENING
- RECITATION

READING SKILLS

- LOUD READING
- READING COMPREHENSION
- READING FOR PLEASURE

WRITING SKILLS

- CREATIVE WRITING
- GRAMMAR
- SPELLING

SKILLS/ SUB-SKILLS IN MATH (Classes I-V)

CONCEPT

- UNDERSTANDING & COMPUTATION
- APPLICATION OF CONCEPTS
- REASONING SKILLS

MENTAL ABILITY

- MENTAL CALCULATION SPEED
- BASIC OPERATIONS
- LOGICAL THINKING

HANDS-ON ACTIVITY

- USE OF MATERIALS & APPLICATION
- GROUP WORK
- PRESENTATION

SKILLS/ SUB-SKILLS IN EVS

(Classes I-III)

ENVIRONMENTAL AWARENESS

- CONCEPTS
- ENVIRONMENTAL SENSITIVITY
- APPLICATION

SCIENTIFIC SKILLS

- OBSERVATION
- RECORDING & PRESENTATION
- DRAWING INFERENCE

PROJECT/ ACTIVITY

- CREATIVITY
- GROUP WORK
- PRESENTATION

SKILLS/ SUB-SKILLS IN SCIENCE

(Classes IV-V)

CONCEPT

- UNDERSTANDING
- APPLICATION
- CLASSIFICATION

SCIENTIFIC SKILLS

- OBSERVATION & EXPERIMENTS
- REASONING & INFERENCE
- DIAGRAMS & PRESENTATION

ACTIVITY/ PROJECT

- CREATIVITY
- GROUP WORK
- PRESENTATION

SKILLS/ SUB-SKILLS IN SOCIAL SCIENCE (Classes IV-V)

ENVIRONMENTAL AWARENESS

- CONCEPTS & HISTORICAL FACTS
- OBSERVATION
- INQUISITIVENESS & SENSITIVITY

GROUP WORK

- TEAM SPIRIT
- CREATIVITY
- PRESENTATION

PRACTICAL WORK

- MAP WORK
- PROJECT WORK
- DATA COLLECTION

TOOLS & TECHNIQUES FOR SKILL DEVELOPMENT & ASSESSMENT

ENGLISH & HINDI

COMMUNICATION SKILLS	READING SKILLS	WRITING SKILLS
<p>Listening to speech/ instructions/ stories, Conversation, Dialogues Story telling, Recording, Recitation, Debate, Extempore, Street play, Story narration, Discussion in pairs/groups, Assembly talk, Interviews.</p>	<p>Reading of the subscribed text, a story book, circulars/ notices/ advertisement, newspaper/ magazine. Worksheets.</p>	<p>Short answer questions, Long answer questions, Poems, Paragraphs, Stories, Dialogues, Letter/application, Projects, Articles for magazine/ newspapers. Worksheets.</p>

MATHEMATICS

CONCEPT	MENTAL ABILITY	HANDS-ON ACTIVITY
Match the following, Fill in the blanks, MCQ, Puzzles, Short answer, Role Play, Models/ Charts, Problem solving, Investigatory Projects, Data handling and analysis	Oral questioning Quiz Worksheets on Dodging tables, Basic Operations, Other Concepts in the Syllabus	Paper folding, Playing with unit cubes/ base blocks Abacus, Card board Clock Beads, Geo Board, Tangrams, Ganitmala, Straw, Maan Cards etc.

EVS

ENVIRONMENTAL AWARENESS	SCIENTIFIC SKILLS	PROJECT/ACTIVITY
<p>Nature Walk/Field tour, Study of natural specimens, Study of night sky, Projects, Excursions, Written assignments, MCQ, Short answers, Match the following, Fill in the blanks, True/False Flow charts/Graphic organizers.</p>	<p>Experiments, Diagrams, Map work, Data collection, Observation of specimens, Classification.</p>	<p>Making models, Drawing, Cutting/Pasting, Presentation, Discussions- in groups/ pairs, Quiz, Projects.</p>

SCIENCE

CONCEPT	SCIENTIFIC SKILLS	PROJECT/ACTIVITY
<p>Worksheet/written assignments, MCQ, Short answer questions, Fill in the blanks, True/False, Field tour, Open book test.</p>	<p>Setting of Experiment, Demonstration, Making observations, Handling data, Making deductions, Working safely, Planning/ designing experiment to collect data, Diagram making and labelling, Investigatory activities.</p>	<p>Group activities, Role play, Model making, Chart making, Presentation, Science Quiz.</p>

SOCIAL SCIENCE

ENVIRONMENTAL AWARENESS	GROUP WORK	PRACTICAL WORK
<p>Worksheets, MCQ, Short answers, Fill in the blanks, True/False, Group /individual activities, Open book test, Excursions, Written test, Oral response, Role Play.</p>	<p>Projects, Excursions, Role play, Group discussions, Quiz, Presentations, Plays and Drama.</p>	<p>Map work, Demonstration, Model making, Chart making, Data collection and Classification.</p>

PARAMETERS (RUBRICS) FOR ASSESSMENTS ENGLISH / HINDI

- COMMUNICATION SKILLS – Pronunciation, Speed, Clarity, Expression, Diction, Vocabulary, Voice Modulation, Imagination, Listening Skill, Social Appropriateness.
- READING SKILLS –Pronunciation, Speed, Clarity, Expression, Diction, Voice Modulation, Comprehension of the Text, Ability to Answer Questions – Orally & in Writing.
- WRITING SKILLS –Vocabulary, Imagination, Spelling, Grammar (Concept and Application), Hand Writing, Presentation of Work

MATHEMATICS

- ① CONCEPT - Understanding of Concepts, Correctness of Calculations, Application of Concepts, Reasoning Skills, Correctness of Comparison and Estimation.
- ① MENTAL ABILITY – Mental Calculation, Dodging Tables, Speed, Logical Thinking, Application of Concepts.
- ① HANDS-ON ACTIVITY – Effective Use of Materials, Correct Demonstration, Team Spirit, Application of Concepts, Speed.

EVS

- ① ENVIRONMENTAL AWARENESS – Understanding of Concepts, Ability to recall and answer questions accurately and independently, Ability to compare/ analyze historical facts, Observation, Experimentation, Environmental Sensitivity.
- ② SCIENTIFIC SKILLS – Observation , Analyzation of given facts, Drawing Inference, Recording, Classification, Drawing Diagrams, Labelling, Map work.
- ③ PROJECT/ ACTIVITY- Cooperation, Team Work, Imagination, Creativity, Neat & Systematic Presentation.

SCIENCE

- ◎ CONCEPT - Understanding of Concepts, Ability to recall and answer questions accurately and independently, Classification.
- ◎ SCIENTIFIC SKILLS - Observation ,
Analysation of given facts, Drawing Inference,
Recording, Classification, Drawing Diagrams,
Labelling, Setting up and Demonstration of
experiments.
- ◎ PROJECT/ ACTIVITY - Cooperation, Team
Work, Imagination, Creativity, Neat &
Systematic Presentation, Enthusiasm and
Initiative in participation.

SOCIAL SCIENCE

- ① ENVIRONMENTAL AWARENESS - Understanding of Concepts, Ability to recall and answer questions accurately and independently, Ability to compare/ analyze historical facts, Observation, Experimentation, Environmental Sensitivity, Observation.
- ② GROUP WORK - Cooperation, Team Work, Imagination, Creativity, Neat & Systematic Presentation, Enthusiasm and Initiative in participation.
- ③ PRACTICAL WORK - Map work, Labelling & marking, Creativity, Neat & Systematic work, Collecting data, Recording information.

SCHEDULE FOR FORMATIVE ASSESSMENTS

- After completion of every chapter/ concept/ topic an assessment is taken in the skills involved.
- As there are no formal examinations, a particular date is not fixed for the FAs (a week's time period is given).
- In case of a paper pen test an SMS alert/ a diary note will be sent to the parents.
- All assessment worksheets will be sent home after being checked by the teachers. These worksheets need to be filed and kept safely at home so as to help the child to chart her/his self growth.

MARKING SCHEME

The marks awarded in a paper pen test are as follows:

Class I

5 & 10 marks

Class II

5 & 10 marks

Class III

10 marks

Class IV

10 & 15
marks

Class V

10, 15 & 20
marks

GRADING SCALE

ALL SKILLS WILL BE ASSESSED ON A
3-POINT GRADING SCALE

A+

• EXCELLENT (80-100%)

A

• VERY GOOD (55- 79.99%)

B

• NEEDS GUIDANCE FOR
IMPROVEMENT (1-54.99%)

WEEKLY SYLLABUS & HW



ESTD. 1955
THE AIR FORCE SCHOOL
Subroto Park

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School will remain closed on Monday.

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- Home Work
- Syllabus (Senior)
- Syllabus (Junior)
- Classes XI & XII
- Classes IX & X

- Homework & Assignments
- Result Analysis
- Result List of Class Teachers
- Class Teacher List (Junior)
- Class Teacher List (Senior)
- School Calendar
- Syllabus
- Syllabus (Junior)
- Syllabus (Senior)
- Individual / Group Activity
- Classes XI & XII
- Examination Schedule
- Schedule (Junior)
- Schedule (Senior)
- Examination System



News & Updates

View All

 'Blissful Blossoms in the Dreamland' -UKG Cultural Show

Announcements

View All

02 Syllabus for Exam Series -1 **NEW**
Class XII

USEFUL LINKS

 School

CO-SCHOLASTIC AREAS

COMPUTERS

- **SKILL**
- **APTITUDE**

PHYSICAL EDUCATION

- **AGILITY**
- **CO-ORDINATION**
- **BALANCE**

MUSIC

- **INTEREST**
- **RHYTHM / MELODY**
- **TALENT**

DANCE

- **INTEREST**
- **RHYTHM / MELODY**
- **TALENT**

ART/ CRAFT

- **INTERSET**
- **CREATIVITY**
- **SKILL**

PERSONALITY DEVELOPMENT

PERSONALITY DEVELOPMENT

- ◎ **Courteousness**
- ◎ **Confidence**
- ◎ **Neatness**
- ◎ **Regularity & Punctuality**
- ◎ **Discipline**
- ◎ **Initiative**
- ◎ **Respect for elders & classmates**

LIFE SKILLS

➤ **SOCIAL SKILLS**

➤ **EMOTIONAL SKILLS**

➤ **THINKING SKILLS**

- ❖ **These life skills are developed through various activities integrated with the development of other scholastic and co-scholastic skills.**
- ❖ **A workbook, 'Values Education & Life Skills', specially designed for each class, for development of life skills will also be used.**
- ❖ **Life skills will not be assessed but emphasis will be on the development of these skills.**

LEARNING WITHOUT STRESS

- CCE helps to continuously monitor the students' progress in a non threatening and supportive environment.
- No marks will be awarded to the students in the Performance Profile (Report card).
- There will be no 'prize winners' as 'not' winning a 'prize' produces enormous stress and anxiety among the learners.
- The CCE recognizes the need for students to be able to assess themselves and understand how to improve.

RESULT DECLARATION

- Result of each FĀ will be made available online.
- At the end of Term II a report card (Performance Profile) will be issued by the school which will contain the result of all FĀs and Co- Scholastic Areas as well.
- There is no cumulative result maintained or merit list made. Each child is encouraged to chart her/his own growth.

PROFICIENCY AWARDS

- Proficiency Awards have been instituted so as to recognize the special talents the children possess.
- Those who display proficiency in various skills, throughout the year, are awarded with 'Proficiency Awards'.
- The teachers regularly record the participation and achievement of students in various categories.
- These awards are not components of CCE and are not used as indicators of the child's scholastic progress.

CATEGORIES FOR **PROFICIENCY AWARDS**

- ◎ **General Knowledge**
- ◎ **Mental Ability**
- ◎ **Music**
- ◎ **Dance**
- ◎ **Fine Art**
- ◎ **Sports**
- ◎ **English/ Hindi:**
 - Spelling**
 - Oration**
 - Recitation**
 - Creative Writing**

SCHOOL- THE LEARNING FIELD

**Every student can learn, just not
the same day or the same way.**

– George Evans

**The kids in our class rooms are
infinitely more significant than
the subject matter we're teaching
them.**

– Meladee McCarty