## DEEP PUBLIC SCHOOL

## Your Child's future is Our Priority !!

## CLASS III (2022-23) <br> MATHEMATICS HOLIDAY HOMEWORK

Name:
Roll No:
Note: Homework to be done on A 4 Size Sheets

## 1. Write number names of the following numerals

a) 1019
b) 2278
c) 5160
d) 3155

## 2. Write numerals of the following number names

a) six thousand nine hundred twenty-five
b) one thousand five hundred forty-three
c) three thousand Fifty-eight
d) one thousand two hundred ninety-six
3. Write the numbers in the expanded form:
a) $958=$
b) $209=$
4. Write the place values and face value all digits of
a) 1469 :
b) 5843
5. Circle the greatest (biggest) number:
a) $923,465,647$
b) $1651,6115,1156$

## 6. Circle the smallest number:

a) $501,510,150$
b) $4100,4010,4001$
7. Arrange the following numbers in ascending order:
a) $863,836,806,860$ : $\qquad$
b) $1932,1239,3291,392$ : $\qquad$
8. Make the smallest and largest four-digit number using 4, 7, 9, 5

Smallest four-digit number: $\qquad$
9. Put ' $<$, ' ' $>$ ' or ' $=$ ' signs in the space
a) 505
550
c) 9467
9367
b) 4715
3715
d) 880 808
10. Write Roman numbers for the following:
a) 34
c) 29
b) 8
d) 15
11. Make the smallest and largest (greatest) four-digit number using $0,3,6,8$

Smallest four-digit number: $\qquad$

Largest four-digit number: $\qquad$
12. Write as many numbers as you can by using the following digits: 5, 7, 2, 9,
13. Add the following:
a) 957
b) 210
+614
$+\quad 765$

135

## 13. Learn and Write

a) Tables 1 to 15 .
b) Roman Number 1 to 100
c) Even and Odd numbers up to 200

## 14. Practice Before, After, and Between, increasing and decreasing order, comparing numbers

1) दिए गए संज्ञा शब्दों का वाक्य में प्रयोग करें।

आनंद, चिड़िया घर, कानपुर, तालाब, मित्र इन्हीं शब्दों और वाक्यों के आधार पर एक कहानी बनाओ (पेज नं- 22)
2) वर्ग पहेली में नाम शब्द है उन्हें छांटकर सही कॉलम में लिखो|(पेज नं- 22)
3) चित्र में दिए गए मुहावरे पहचानो और उन पर आधारित कोई कविता या कहानी अपनी कल्पना से लिखें| पेज नं- 64)
4) कविता लेखन- अपनी कल्पना से आगे की पंक्ति लिख कर अपनी कविता बनाएँ। (70)
5) चित्र वर्णन- दिए गए चित्र का वर्णन अपने शब्दों में करें| (पेज नं- 73)
6) कहानी लेखन- चित्रों के नीचे दिए गए वाक्यों के आधार पर कहानी लिखो| (पेज नं-74)

चित्र देखकर कहानी लिखें और एक उचित शीर्षक भी लिखें| ( पेज न-75)
7) अनुभव लेखन दिए गए विषयों पर अपने अनुभव लिखो| (पेज नं- 80 ,81)
8) हिंदी की गिनती $(1-40)$ तक हिंदी में लिखें कॉपी मैं और याद करें|
9) प्रयायवाची -कॉपी में 15 शब्दों के प्रयायवाची शब्द लिखो। (पेज नं- 49)
10) वाक्यांशों के लिए एक शब्द - कॉपी में 15 अनेक शब्दों के एक शब्द लिखें।(पेंच नं-55)
11) विलोम शब्द- 20 विलोम शब्द लिखो और याद करो|( पेज नं-51)
12) कॉपी में रोज़ एक सुलेख लिखो|


## UNIT PROVOCATION



Find the nouns from the given picture and write them under their specific category.
Person
Place
animal
things

$\square$

$\square$
$\square$
$\square$
$\square$

Can you think of any other category? $\square$

## NOUNS

Circle the words which are not nouns:
a) book, shoe, shirt, swim

b) envelope, little, lips, garden
c) apple, crocodile, more, milk
d) nest, naughty, nail, neck

e) table, tumble, television, tiles

Write few example of nouns:


Nouns are the words that name people, places, animals and things in a sentence

## KINDS OF NOUNS

## COMMON NOUNS

A name that is common to all persons, places, animals or things of the same kind is called a common noun.
e.g. boy, child, mango, shop

PROPER NOUNS.
A specific name given to a person, place, animal or thing is called a proper noun.
e.g. Sheetal, Rajasthan, China, DPSG

Did you notice that Proper nouns always begin with a capital letter? ASSIGNMENT 1

## Exercise 1

Arrange the words given below under the headings common nouns and proper nouns. Begin the proper nouns with a capital letter.
july insect pen thursday river london doremon yamuna festival gaur mall

| COMMON NOUNS | PROPER NOUNS |
| :--- | :--- |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

## Write common nouns for the following group of proper nouns:

a) Lux, Dove, Cinthol, Pears $\square$
b) The Times of India, The Indian Express, The Hindustan Times
$\square$
c) India, Japan, China, Africa $\square$
d) English, Hindi, Maths, TD
e) November, May, August, June $\square$

## Names of days and months are also proper nouns and begin with a

## capital letter. Fill in the blanks with appropriate proper nouns.

a) The last month of the year is $\qquad$ .
b) The shortest month is $\qquad$ .
c) The two days that make up the weekend are $\qquad$ and
d) My birthday is in the month of $\qquad$ .
e) The hottest month of the year is $\qquad$ .

Diwali comes in the month of $\qquad$ or

# Summer Holiday Homework 

## Class - III

## Subject: Social Studies

## Project Work

1. Sudha Chandran is very famous dancer from India who lost a leg in an accident. But she did not give up hope and carried on with her dancing. Find out more about her. Collect and paste the pictures of Sudha Chandran.
( Do this work in your scrap book)
2. Make your own passport. ( see page 21 of Cascade for method and material required)
3. On the world map, mark all the continents and oceans of the world.

## 1. Living Together

- We usually live with our families. They are the people we have known all our lives. Since we are all related to each other, they are also called our relatives. All our relatives may or may not leave with us. But together, they all make up our family.
- Families are of different types.
- We must share work at home. Both men and women should share the responsibility of looking after the home and family.
- We must obey our elders.
- Remember to look after your grandparents living with you, spend time with them, play with them and listen to the wonderful stories that tell.
- Some people are safe or old or cannot see or walk or hear. These are people with special needs. We can share things with them, care for them and help them feel happy by taking care of some of their needs.
- We will feel happier if we are able to make the people around us happy. ${ }^{\circ}$


Colour the picture and write which type of family is shown in the given picture.

## Worksheet

## A. Write ' $T$ ' true and ' F ' for false:

1. There are things about us that we cannot change. $\square$
2. Only boys are studying in coeducational schools.
3. The children who don't have families, they live together in homes called orphanages. $\square$
4. We should not look after or spend time with our grandparents. $\square$
5. We should include people who are differently abled in our group.
6. We feel angry if we help other people. $\square$
7. Everyone's family is different from other families. $\square$

## B. Match the following:

1. Grandparents
2. People who can't walk, see or hear like us
3. Children without parents
4. The creator of braille
5. People who can not hear

a. Differently abled
b. Louise Braille
c. Deaf
d. Orphans
e Parents of our parents.

## B. ACTIVITY TIME

Collect pictures of your family members. Make a family album by pasting pictures. Write quotes, jingles are some catchy captions on each of these photographs.

## 2. The Universe

- When we look up at the sky during the day, we see the sun. at night we see stars and the moon in the sky. These objects are are the part of the universe.
- The sun and I its family of eight planets is called solar system.
- A galaxy is a huge collection of planets, stars, dust and gases.
- Satellites go around the planets. All planets, except Mercury and Venus, have their own satellites or moons.


## A. Who am I ?

1. I am twinkling light in the sky. I am $\qquad$
2. I give heat and light to the earth. I am $\qquad$
3. I am a planet with rings. I am $\qquad$
4. I am the natural satellite of the earth. I am $\qquad$
5. I am an instrument used for looking at planets and stars in the sky.

I am $\qquad$
B. Can you identify these planets:


## Largest planet



## Worksheet

## A. Challenge your knowledge with space word scramble. See how many words you can unjumble .

1. ARST
2. VINURSEE $\qquad$
3. AGLXAY
4. NMOO $\qquad$
5. NAPELT $\qquad$
6. OBTRI
7. EMTOC $\qquad$
8. RTEAH

## B. Draw a picture of the solar system and name all the members of the solar family.

## 3.Our Planet Earth

- The earth is the planet with life. Life is possible on the Earth due to the presence of air, water and the right temperature. It consists of large land masses called the continents and huge water bodies called oceans.


## A. State' $T$ ' for true you and ' $F$ ' for false statements:

1. There are eight continents in the world. $\square$
2. The surface of the Earth is covered with water I. $\square$
3. The large oceans keep the temperatures on earth stable. $\square$
4. The blue colour on the map shows water bodies. $\square$
5. The earth is not round like a ball but like and orange.


## B. Read the clues and guess the words:

1. Flat northernmost point of the earth.
2. Layer of air that surrounds the Earth.
3. Land masses of the earth.
4. Another name of the earth.

## GENERAL KNOWLEDGE

Take a thin notebook and write three news headlines everyday.

Classify the following items according to the heads given in the chart.

| lunch box, <br> laptop, | microwave, <br> tumbler, | water bottle, <br> television,$\quad$shoe rack, bed, |
| :--- | :--- | :---: | :---: |



## Write (L) for living things and (N) for nonliving things

a) Table
e) Bird
b) Mango tree
f) Wall
c) Toy car $\qquad$ g) honeybee
d) Notebook
h) glass

## Classify the following objects that belong to same group under the heads given in table:

school uniform, drum, refrigerator, Screw, Bus, Banjo, drill, Blackboard, sofa, Television, Hammer, Casio, Bed, Eraser, Saw, Violin, Chair, Scooter, flute, Nails, table, Cycle, Pencil, axe, Harmonica, Utencils, notebook, Train, Tabla, dining table, school bag, aeroplane, guitar, pliers, lunch box, boat, scissor, almirah, piano , truck


## Read the story given below. Short all the underlined words in the story under the 'living things' and 'nonliving things' column.

## The story of the Apple Tree

Once upon a time, a young apple tree began growing in an orchard. Each night, she would gaze up into the evening sky and admire all the bright and twinkling stars shining beautifully in the company of the moon. Oh, how much she wished she had just one of those shining stars of her own. One night, an orchard fairy came to the tree with a promise to grant the little tree one wish. Without hesitation, the young apple tree told the fairy of her wish for a star of our own.
The fairy laughed, almost lovingly. "You could have asked for anything! Juicy apples, money, wonderful animal neighbours, abundance of sunlight, the pleasure of rain; just about anything! Why did you choose to ask for a star?" she asked. "If you really want to know, here is my answer," said the young tree. "The farmer works hard to get juicy apples on me. I am no human to need money. I already have good neighbours in the squirrel, crow and monkey. Nature blesses me with both sun and rain. In fact, I also have the soil. The only thing missing is a shining star of my own!"

| Living Things | Non - Living Things |
| :--- | :--- |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

## Write Yes or No under the heads given in table

|  | Does it <br> breathe? | Does it <br> reproduce? | Does it <br> need food, <br> water and <br> air to <br> survive? | Does it <br> grow and <br> change? | Does it <br> move <br> all by <br> itself? | Living / <br> Non <br> living |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- |
| Cycle |  |  |  |  |  |  |
| Ball |  |  |  |  |  |  |
| Dog |  |  |  |  |  |  |
| Lizard |  |  |  |  |  |  |
| Plant |  |  |  |  |  |  |
| Cutlet |  |  |  |  |  |  |
| Boat |  |  |  |  |  |  |

## Choose the correct option

1. Why do living things need food?
a) To work
c) To move
b) To grow
d) All of these
2. Which of the following is not a sense organ?
a) Eye
c) Leg
b) Tongue
d) Ear
3. How many sense organs do we have?
a) Three
c) Four
b) Five
d) Six
4. A non living thing
a) Breathes
c) Grows
b) Does not grow
d) Reproduce
5. Animals reproduce
a) With the help of seeds
c) Through stomata
b) With the help of their roots
d) Either by laying eggs or giving birth
6. Which of these is a natural non living thing?
a) Computer
c) Lunch box
b) Water
d) Train
7. Which of these characteristics is shown by both living and nonliving things?
a) Growth
c) Reproduction
b) Weight
d) Movement
8. The leaves of which plant close up when touched
a) Mimosa
c) Neem
b) All green leaves
d) Mango
9. By which process do living things produce young ones of their own kind
a) Digestion
c) Breathing
b) Hearing
d) Reproduction
10. Which of the following need air, water and food
a) Pen
c) Plants
b) Paper
d) Pencil

## INTEGRATION WITH MATHEMATICS

The table shows the possible number of babies or eggs produced by some animals. Study the table carefully and answer the questions that follows:

| Animals | Number of babies or eggs |
| :---: | :---: |
| Dogs | 6 |
| Humans | 1 or 2 |
| Fish | More than 1000 |
| Frogs | More than 100 |

Which living thing produces the least number of babies or eggs?

Which living thing produces the most number of babies or eggs?.

Why do you think they have so many babies or eggs?


Look at the given picture of a garden that shows a few living and non - living things. Write their names in the given boxes.

| LIVING THINGS | NON- LIVING THINGS |
| :--- | :--- |
|  |  |
|  |  |

## Holiday Homework - Computer Sc

Note - Do all the work in your Computer Notebook.

1. Paste any 4 pictures of Input device and write few lines about them.
2. Paste any 4 pictures of Output device and write few lines about them.
3. Paste any 4 pictures of Secondary Memory and write few lines about them.
4. Write full form of the following-
5. IPO
6. CPU
7. ALU
8. CU
9. MU
10. RAM
11. ROM
12. CD
13. DVD
14. PD
