



DEEP PUBLIC SCHOOL

SENIOR SECONDARY SCHOOL(AFFILIATED TO CBSE)

Sector-D,Pocket II, Vasant Kunj, New Delhi-110070

Contact No. : 011-26897382, 011-26131771

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Holiday Homework

(Class – IV)

HURRAY! IT'S TIME FOR FUN AND PLAY!

IT'S TIME FOR HOLIDAYS!!

Longer days and shorter nights
Dark shades & brighter lights
Favourite music & best friends
Keep away pencils keep away
pens.

Make these days the time of
your life And make the nights
just as right This time only
comes once a year

So live it up without inhibition and fear.

This summer break try and make a
difference



-
- ✓ Appreciate Nature - Go for long walks in a park or garden with your family and friends.
 - ✓ Good manners are the key - Respect your parents, grandparents and all elders. Use three magical words (Sorry, Please and Thank you).
 - ✓ Stay Fit, Stay Healthy - Play your favourite game / sport regularly.
 - ✓ Learn about our Heritage – Find some time to visit museums and monuments. Read about them.
 - ✓ Save Nature – Contribute to save our precious environment. Minimize the wastage of resources like water, fuel and electricity.

Must do:- • Eat healthy food and drink lots of water & juices.

- ✓ Read every day. Watch less of T.V.
- ✓ Revise the previous (done) work.



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ENGLISH



COMMON AND PROPER NOUNS

Nouns are words that name people, places, animals, things, ideas and emotions. There are different types of nouns.

A common noun is the generic name for a person, place or thing in a class or group. For example – People : mother, father, child.

Animals: lion, tiger, deer.

Things: table, chair, book.

Proper nouns are the special names of people, animals, places, objects and events. They always begin with a capital letter.

Sunday, Reema, Diwali, May

There are fifteen nouns in the grid. Circle them and write them in the blanks given below

Z	G	C	F	B	E	A	R	Y	Z	U
Y	I	L	B	A	W	S	C	N	E	T
R	B	O	O	K	A	B	F	U	B	P
L	R	W	A	I	T	E	R	T	R	S
B	W	N	T	A	C	A	O	S	A	U
M	A	Y	L	T	H	C	G	E	K	N
X	U	F	N	Z	N	H	Q	V	J	D
F	G	A	R	D	E	N	N	T	P	A
M	X	N	S	C	H	O	O	L	M	Y



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Underline the proper nouns in the given sentences and rewrite them correctly.

1. Akhil and I travelled to Jaipur by train.

2. My cousin Ravi will arrive from New York in July.

3. Black beauty is a novel written by Anna Sewell.

4. My favourite cartoon character is Mickey mouse.

5. Sania and Neha are going to watch a movie.

6. Smita has a pet dog named Pixie.

7. I visited the red fort when I was in Delhi.

8. The Nile is a river that flows through Egypt and ten other countries.

Write proper nouns for the following common nouns.



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Countries
a.
b.
c.
d.
e.

River
a.
b.
c.
d.
e.



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Cartoon characters
a.
b.
c.
d.
e.

Books
a.
b.
c.
d.
e.

Fill in the blanks with proper nouns.

1. Wednesday comes between..... and..... .

2. River flows through Delhi.

3. _____ is the seventh month of the year.

4. The Eiffel Tower is in..... .

5. is the president of India.

6. Jesus Christ's birthday is celebrated as..... .

7. _____ is the capital of Maharashtra.

8. _____ kidnapped Sita from the forest.

9. We celebrate Republic Day in the month of..... .

10. _____ is also known as the festival of colours.

11. The novel "The Witches" was written by..... .

12. The Charminar is located in the city of..... .



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13. Bhubaneswar is the capital of..... .

14. My mother's name is..... .



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NOUNS - NUMBER & GENDER

Singular and plural nouns refer to the number of a person animal or thing.



- The man repaired the truck. (singular)
- The men repaired the trucks. (plural)

You have learnt the Various ways in which singular nouns are changed to plural nouns and vice versa.

Replace the pictures in the passages with words

One day, Some  were playing with a litter

of . The animals were adorable. They

got  to eat and  to drink.

The  to got  for the

 to play with.



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for most singular nouns	add -s	table - tables song - songs
for most singular nouns ending in -x, -ch, -s, -ss, -sh, -o and -z	add -es (z is sometimes doubled)	fox-foxes match - matches gas-gases mass-masses dish-dishes crutch - crutches potato - potaotes blitz-blitzes (quiz-quizes)



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for most singular nouns ending in -f or fe-	change the -f or fe to -ves	hoof - hooves knife – knives
for most singular nouns ending in -y	change the -y to -ies	cherry- cherries, lady- ladies
some plurals are irregular		tooth-teeth ox-oxen mouse- mice
some nouns stay the same in both forms		sheep ; deer ; series

Underline the correct forms of the nouns in the sentences.

The princessies/princesses were playing in the garden, hanging from the branchs/branches of the old oak tree. They were curious about the kind witches/witchies. It was said that they helped all people/peoplies in need. They decided to hide among the shrubes/shrubs and wait for them.





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1. The washermen / washermans are washing the clothes/cloth by the river. Their wives/wives are going to work too and their children/child are going to school. The river waters/wateres are very cold. But that is nice because it is summer.

2. The roofs/rooves of the houses/housies were made of straws/ strawes. The chiefs/chieves were afraid that they would collapse soon. So they took knives/knives and other tools/toolesand to fixed the roofs/rooves.

Rewrite the sentences using the opposite number forms of the words underlined. Make other changes as required.

1. I would like to play that game.

2. Ram will buy this house.

3. Look at this amazing painting.

4. These graphics novels are great.

5. These gentlemen are not from my town.

6. How old are the puppies next door?



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ADJECTIVES

Adjective are words that describe or tell us more about nouns or pronouns. They are also called describing words. They also tell the quantity or numbers of the nouns/pronoun.

eg. The mischievous monkey climbed the tree. The adjective mischievous describes the monkey

Adjectives make reading and writing interesting because they give us added information about the noun or pronouns in question and there are so many to choose from. You can describe a single object with many different adjectives.

eg. you can describe your desk with these adjectives- wooden, heavy, colourful, rectangular, new.

The adjectives wooden, heavy, colourful, rectangular, new tell us of what kind a thing is. Such adjectives are called adjectives of quality.

The adjective of quality answer the question - 'of what kind or how?'

Circle the adjective used to describe each animal.

1. A fox is said to be the (timid/sly)
2. A tortoise is said to be (slow/quick)
3. A kitten is said to be (lazy/playful)
4. A bull is said to be (weak/strong)
5. A bee is said to be (lazy/busy)
6. A tiger is said to be (fierce/timid)



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7. A mouse is said to be (blind/quiet)
8. A peacock is said to be (proud/angry)



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Summer Break Holiday Homework

CLASS IV

Activity Work:-

MATHS

- The names of 4 states / UTs are given below
Sikkim
Daman and Diu
Andaman and Nicobar Island
Lakshadweep
 - Find out their population. Write the population both in figures and words
 - Arrange the figure in ascending as well as in descending order.
- Make a product grid on a cardboard of A3 size up to 13.
- Write Roman Numerals 1 to 20 using matchsticks on a card board.
- Estimation: - The students will choose any 5 packed food item and paste their empty packs and complete the following table.

S.NO	Name of the packed food	MRP in Rupees	Estimated Value



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Summer Holidays Homework

Class -4, Subject – S.St 2022-23

- **NOTE: DO ALL THE ASSIGNMENTS IN A NEAT AND LEGIBLE HANDWRITING.**
- **PARENTS ARE REQUESTED TO GUIDE THE CHILDREN TO COMPLETE THE HOMEWORK ON THEIR OWN.**
- **STUDENTS WILL COLLECT AND DEPICT INFORMATION ON A-3 SIZE SHEETS.**

1.Topic: Our Country India

Make a list of the states and union territories with their capitals.

2.Topic: The Northern Mountains

Choose any one state of Northern Mountain and find out more about its Climate, major crops, language and life style of its people. Paste pictures also.

3.Topic: The Northern Plains

Geography Skills: On an outline map of India mark the states that fall in Northern plains of India and paste it in S.St notebook.

4.Worksheets and maps to be pasted in the S.St notebook .

5. Revise all the work done in Social studies book and note book book (lesson 1 to 3)



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CLASS IV

HOLIDAY HOMEWORK

SCIENCE

L 1 PLANT CLASSIFICATION

Plants grow in different places known as natural habitat.

Types of Plants

Terrestrial (grow on land)

are classified as plants that grow

- on the hills and mountains
- in the plains
- in the deserts
- in the areas of heavy rainfall
- in the swampy areas
- on the sea coasts

Aquatic (grow in water)

are classified as plants that grow

- Floating plants
- Fixed plants
- Submerged plants

Uses of Plants

We cannot imagine life without plants. Plants give us oxygen to breathe, food to eat, clothes to wear, shelter to live in and much more. Thus the plants are very useful to us.

Uses of plants:

- | | | |
|-------------------|---|--|
| a) As food | - | coffee, tea, sugarcane etc |
| | - | Spinach, radish, onion, apples, potatoes etc |
| | - | Wheat, rice, maize |
| b) Keep air clean | | |
| c) For perfumes | - | rose, jasmine |
| d) Give us fibre | - | cotton fibre, linen fibre, jute, coconut fibre |



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e) For paper and wood - wooden chair, door, bed, pencil etc.

f) Give us medicines - tulsi, turmeric, aloe vera, amla etc.

Match each plant with its natural habitat.

Coconut	pond
Mangrove	desert
Pine	coastal areas
Lotus	marshy area
cactus	hills

Name the habitat of each of the following:

- | | |
|--------------------|---------------------|
| a) cactus | e) lotus |
| b) pine, fir | f) coconut |
| c) date palm | g) mangrove |
| d) duckweed | h) water lily |

Give two examples for each of the following

- | | |
|--------------------------------|---------|
| a) terrestrial plants | , |
| b) Plants in the desert | , |
| c) underwater plants | , |
| d) Trees that grow cones | , |
| e) Insectivorous plants | , |



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f) Plant fibres ,

g) Plants that give medicines ,

h) Trees that grow in areas of heavy rainfall

..... ,

Give one word for the following :

1. Plants that grow on land.
2. Plants that remain green all year round.
3. Plants that grow in water.
4. Plants whose leaves are modified to trap insects.
5. Plants that cannot make their own food and absorb nutrients from dead
plants and animals.

Fill in the blanks with the correct words

1. Plants on the mountains are usually (flowering / flowerless)
and have (fruits / cones) to multiply.
2. Plants growing in deserts store water in the (roots / stems) which become
fleshy.
3. Leaves of underwater plants absorb gases.....
(dissolved in water / from air directly) through their (stomata / surface)
4. The juice of (acacia / bamboo) gives us gum.



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5. (tulsi / sheesham) gives us medicines.
6. In desert plants , leaves are modified into(thorns / flowers)
7. Roots that grow above the ground are called (fixed / breathing) roots.
8. Mangroves are the plants that grow in (hills / marshes).

INTEGRATION WITH MATHS

Class 4 students were given the following data for the science test. Look at the data given and answer the questions that follow

Apple trees	Acacia trees	Coconut trees	Sundari trees
20,000	25,600	26,100	20,005

- a) In the above data how many trees are from

marshy areas

desserts mountains

coastal areas

- b) Find the total number of trees.

.....

- c) What is the difference between the trees growing in the mountains and the coastal areas?



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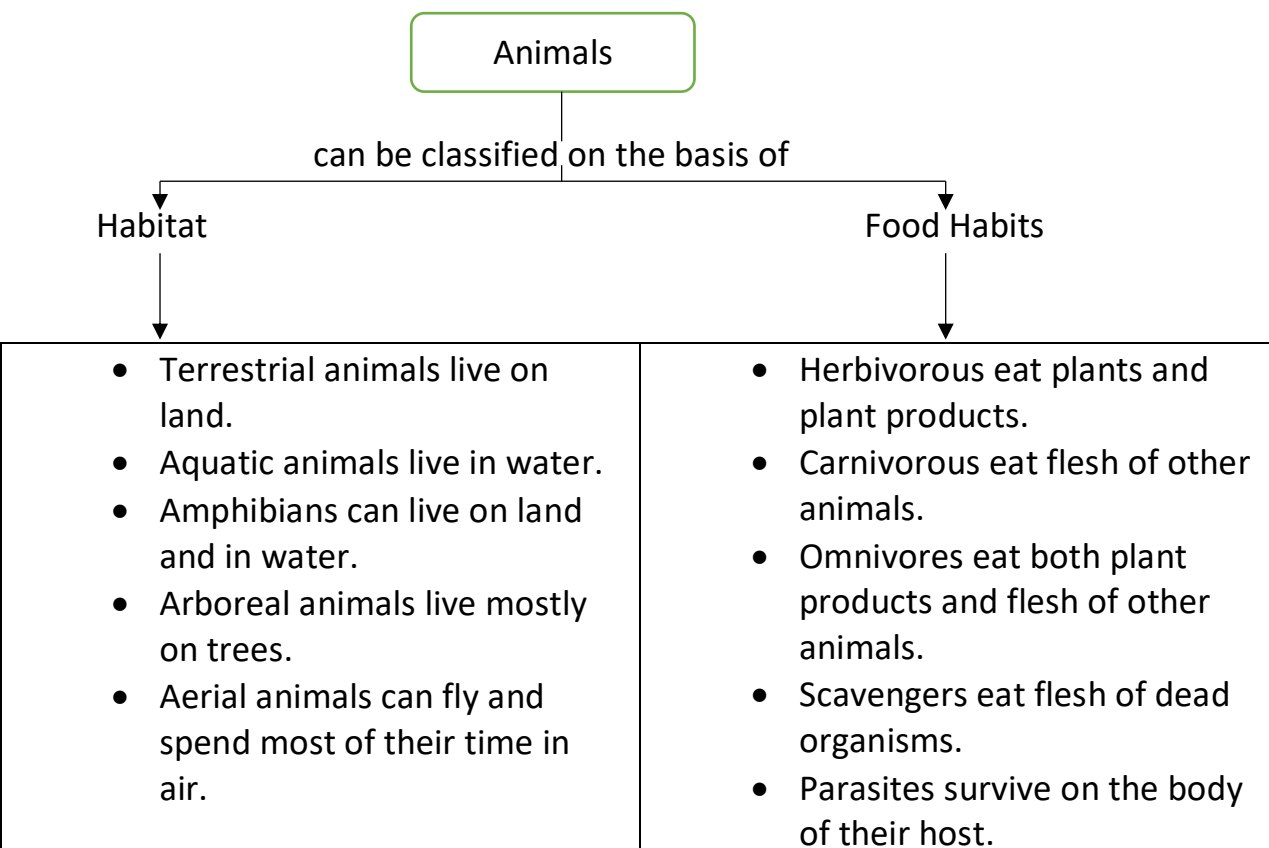
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- d) Rohan has 12000 apple trees in his orchard. If there are 300 trees in one row, how many rows of trees are there in all ?

• Caring for an indoor plant

- Keep a plate under a pot which has a plant.
- Water it regularly.
- Keep it near a window.
- Remove leaves when turn yellow.
- Transfer it to the veranda after few days.

L 2 ANIMAL CLASSIFICATION





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Match the following:

a) Arboreal animals	i) eat flesh of dead animals.
b) Aerial animals	ii) eat other animals
c) Aquatic animals	iii) live on land
d) Herbivores	iv) live both on land and in water
e) Terrestrial animals	v) eat plants
f) Omnivores	vi) live on body of another animal for food
g) Scavengers	vii) live on trees
h) Carnivores	viii) live in water
i) Amphibians	ix) fly in air
j) parasites	x) eat both plants and meat

Circle the odd one out

- | | | | |
|-------------|---------|------------|-------------|
| 1. lion | leopard | elephant | wolf |
| 2. fish | turtle | dolphin | grasshopper |
| 3. mosquito | rabbit | tapeworm | leech |
| 4. frog | toad | salamander | bat |
| 5. Eagle, | kiwi, | pigeon, | sparrow |
| 6. deer, | goat, | rabbit, | bear |
| 7. Vulture, | lion, | tiger, | cow |

Give two examples for each of these

1. Flightless birds ,
2. Amphibians ,
3. Arboreal animals ,



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4. Endangered animals ,
5. Parasites ,
6. Scavengers ,
7. Terrestrial animals in polar regions
..... ,
8. Animals that do not have back bone
..... ,
9. Animals that have a thick skin to protect themselves
..... ,
10. Animals that show camouflage
..... ,

HOTS

Can a polar bear survive in Rajasthan? If not, Why?

.....
.....

INTEGRATION WITH MATHEMATICS

The following data shows the count of animals in an imaginary biodiversity park. Analyse the data and answer the questions that follow.

Fish	X X X X X
------	-----------



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Snake	X X X X X X X X X
Beetles	X X X X X X X X X X X X
Butterflies	X X X X X X

Key : X = 100

a) What is the total number of animals in the park ?

.....

b) Which animal is present in the largest number?

.....

c) Which animal is present in the least number ?

.....

d) How many animals live in water ?

.....

e) How many more beetles are there than fish?

.....

f) Count number of vertebrates and invertebrates which are more in number and by how much ?

.....

CLASS-IV

HOLIDAY HOMEWORK

SUBJECT- HINDI

1) कविता लेखन- नीचे दी गई कविता में तुकबंदी वाले शब्द भरें और कविता बनाएँ। (पेज नं-94)

2) शब्द सीडी- दी गई शब्द सीडी को दोनों ओर बनाइए अपने नाम से शुरू करके शब्द सीडी बनाओ।(पेज नं-100)



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- 3) पेड़, नदी, पहाड़, समुद्र, हरियाली शब्दों का प्रयोग करते हुए छोटी सी कविता लिखें|(25)
- 4) लिंग- रेखांकित शब्दों के लिंग बदलकर सही वाक्य फिर से लिखें|
कॉपी में 15 लिंग शब्द लिखें |
- 5) वचन- इन शब्दों को वचन के अनुसार अलग अलग करें और नियमों के अनुसार बहुवचन शब्द बनाएँ और 15 एक वचन के बहुवचन कॉपी में लिखें (पेच नंबर 37)
- 6) वाक्य - इन शब्दों को वाक्य में प्रयोग करें| पेज नं-
चित्र में जो दिख रहा है उसके नाम लिखें और वचन के आधार पर अलग अलग करें |
- 7) प्रयायवाची शब्द- कॉपी में 20 प्रयायवाची शब्द याद करके लिखें| (पेज नं- 62)
- 8) समानार्थक शब्द- कॉपी में 20 समानार्थक शब्द याद करके लिखें|
- 9) अनेक शब्दों के एक शब्द- 20 अनेक शब्दों के एक शब्द कॉपी में लिखें|(पेज नं-69)
- 10) हिंदी मास- कॉपी में हिंदी मास(महीनों) के नाम याद करके लिखो|(पेज नं-77)
- 11) हिंदी की गिनती(1-50) तक याद करके कॉपी में लिखो |(79)
- 12) अनुच्छेद लेखन- 'जब हम चिड़ियाघर घूमने गए' पर अनुच्छेद लिखें| (112)



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HOLIDAY HOMEWORK

SUBJECT-GK

Q. Write a short note on your experience to the place you choose to visit this summer based on the following parameters-

A. Geography

B. Culture

Let's share our experiences and learn together!