

## DEEP PUBLIC SCHOOL

Your Child's future is Our Priority !!

Class V Summer Holiday Homework (2022-23)

ASSIGNMENT -2
HOMOPHONES

## A homophone is a word that sound the same as another word or words, but has a different meaning and spelling.

| be-bee | flu-flew | mail-male |
| :--- | :--- | :--- |
| break-brake | four-for | one-won |
| die-dye | heal-heel | pain-pane |
| feet-feat | horse-hoarse | pail-pale |
| pause-paws |  |  |
| grown-groan | know-no | peak-peek <br> hall-haul <br> here-hear |
| I- eye | meade-maid | pear-pair |
| knot-not | nose-knows | red-read |
| main-mane | blew-blue | ring-wring |
| knight-night | by-buy | roll-role |
| ate-eight | desert-dessert | sew-seas |
| bear-bare | flower-flour | some-sum |
|  | hair-hare | stair-stare |
| hour-our | tale-tail |  |
|  |  |  |

Recall that homophones are words that sound the same, but have different meanings. For example, a home can be for sale, while a boat can have a sail. The context of the word can help you decide which homophone should be used.

Complete each sentence by choosing the correct homophone and writing it in the blank.

1. After he was sick for several days, his face was $\qquad$ . (pail/pale).
2. She purchased a beautiful new gown $\qquad$ (for/four) the dance.
3. Walking down the $\qquad$ (l'll/aisle/isle) in an airplane can be scary.
4. Glass containers have been $\qquad$ (band/banned) on the beach.
5. The baker systematically kneaded the $\qquad$ (doe/dough) for the bread.
6. I'd rather receive my $\qquad$ (male/mail) electronically than on paper.
7. He was considered $\qquad$ (bald/bawled) because he had no hair.
8. We searched everywhere trying to $\qquad$ (fined/find) our lost dog.
9. The fight $\qquad$ (scene/seen) in the movie was extremely exciting!
$\qquad$
$\qquad$ (so/sew/sow) the seeds.
10. Annabella sat on the bottom $\qquad$ (stair/stare) without being noticed
11. After running out of $\qquad$ (flour/flower), the baker had to stop baking.
12. Fierce winds $\qquad$ (blew/blue) all night during the thunderstorm.
13. Rover sat and scratched the place where the $\qquad$ (flea/flee) bit him.
14. The government has the right to $\qquad$ (sees/seas/seize) the stolen property.
$\qquad$

ASSIGNMENT -3
PICTURE READING
No more water
Kenn Nesbift
Both my parents told me not to, But I did it anyway.
Now our water tank is empty And the well went dry today.

Not a drop is in the reservoir The lake's completely dry, Everybody is getting thirstier And I'm the reason why.

All the rivers are depleted.
All the streams no longer flow.


All the seas and all the oceans Are devoid of $\mathrm{H}_{2} \mathrm{O}$.


| be devoid of |  |
| :--- | :--- |
| deplete |  |
| HO |  |
| reservoir |  |

1. Write the answers to these questions.
a. Who is the speaker of the poem?
b. What did he do?
$\qquad$
c. Why isn't there any water left?
$\qquad$
$\qquad$
2. Write is the poet trying to say through the action of the speaker? Write in your own words.
$\qquad$
$\qquad$
$\qquad$
3. Make interesting sentences of your own using these words.
parents empty thirsty deplete sink
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## 4. Think \& Write

There is so much water in the world and still people don't get enough water for everyday use. Why?
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$


PHRASAL VERBS
Phrasal verb is a combination of a verb and an adverb or preposition.


Look at the picture of PHRASAL VERBS. Write their meaning from the dictionary.

get introuble

Put out


go out

hand in

hand out

come off

take off

grow up

hang out
$\qquad$

# दीप पब्लिक स्कूल <br> ग्रीष्मावकाश कार्य ( 2022 -23) <br> कक्षा-पाँचवी , विषय-हिंदी 

नोट- दिया गया कार्य अलग नोटबुक में अथवा लाइन वाली शीट पर करें।

1. 5 पेज़ सुलेख लिखो ।
2.अपनी पसंद के किसी कार्टून पात्र का चित्र बनाकर उसके बारे में 10 वाक्य लिखो।
2. 'जातक कथाएँ ' पुस्तक से कोई 5 कहानियाँ पढ़ो और उनसे मिलने वाली सीख कहानी के नाम सहित लिखो ।
4.' जल ही जीवन है ' इस विषय पर एक पोस्टर बनाइए तथा जल संरक्षण के लिए कुछ उपाय लिखिए।
3. 1 से 100 तक हिंदी में गिनती लिखो।
4. दस विलोम शब्द , दस पर्यायवाची शब्द, दस अनेक शब्दों के लिए एक शब्द लिखो ।
5. नीचे दिए गए शीर्षकों के अनुसार अपना परिचय दो ।
1) अपना नाम -
2) माता पिता का नाम -
3) आपकी आयु-
4) कक्षा व विद्यालय का नाम -
5) आपका पसंदीदा भोजन -
6) आपके मित्र -
7) आपकी रुचियाँ -
8) आप बड़े होकर क्या बनना चाहते हैं ? और क्यों ?

## DEEP PUBLIC SCHOOL

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## CLASS V (2022- 23) <br> MATHEMATICS HOLIDAY HOMEWORK

Name:
Roll No:
Note: Homework to be done on A 4 Size Sheets

1. Write number names of the following numerals
a) $2,25,47,309$ $\qquad$
$\qquad$
b) $12,329,078$ $\qquad$
$\qquad$
2. WRITE NUMERALS FOR THE FOLLOWING NUMBER NAMES:
a) Four crore five lakh twenty thousand eighty-four
$\qquad$
b) Ninety-nine crore nine lakh six hundred seven
$\qquad$
3. Write the place value and the face value of the following numbers:
a) $7,32,36,952$
$\qquad$
b) $4,85,205$ $\qquad$
$\qquad$
4. a) Make the smallest and largest five-digit number using 2, 4, 7, 9, 5

Smallest five-digit number: $\qquad$
Largest five-digit number: $\qquad$
b) Make the smallest and largest five-digit number using 5, 0, 3, 6, 8 Smallest five-digit number: $\qquad$
Largest five-digit number: $\qquad$
5. Put ' $>$ ', '<' or ' $=$ ' sign:
a) 5,36461 ..................... $5,63,461$
b) $6,00,609$ 6,00,906
c) $2,30,481$

2,03,841
6. Round off each of the following numbers:
i) to nearest 10
(a) 819
(b) 7729
ii) to nearest 100
(a) 5183
(b) 796
iii) to nearest 1000
(a) 16389
(b) 79838
7. Represent the following numbers in Roman Numerals:
(i) 786
(ii) 506
(iii) 1123
8. Express the following Roman numerals in Hindu-Arabic numerals:
(i) XIX
(ii) LIX
(iii) CDXIII
9. Add 4167499; 38014, and 3604587.
10. Subtract 2478652 from 8364579.
11. Multiply 10201 by 132
12. Divide 537809 by 35 and find the quotient and remainder.
13. Learn and Write
a) Tables 1 to 20 .
b) Roman Number 1 to 100
c) Even, Odd and prime numbers up to 200
14. Project Work: Number Collage

Cut out large numbers from newspapers and magazines. Paste these on chart paper and write their number names.

## CLASS V

## HOLIDAY HOMEWORK

## SCIENCE

## L 1 ANIMAL CLASSIFICATION



1. give birth to their young ones and feed them with milk. $\qquad$
2. are covered with feathers. $\qquad$
3. are covered with scales. $\qquad$
4. breathe with gills. $\qquad$
5. have backbone. $\qquad$
6. travel thousands of miles in groups to avoid hot or cold weather and in search of food. $\qquad$

## Match the following

| fish | covered with hard shell |
| :--- | :--- |
| frog | jump with hindlimbs |
| horses | breathes through gills |
| snakes | have four limbs |
| tortoise | reptiles without legs |

## Fill in the blanks

1. Mass movement of animals from one place to the other is called
2. Amphibians breathe through $\qquad$ and $\qquad$
3. Animals hibernate to keep away from extreme $\qquad$
4. The deep summer sleep is called $\qquad$
5. Fish take in oxygen from $\qquad$
6. Carnivorous animals have sharp, pointed $\qquad$ teeth for tearing flesh.
7. A frog breathes through its $\qquad$

## Name an animal that

1. Is covered with feathers
2. Has scales for protection
3. Has a hard shell around it
4. Has white coloured fur

## Read the following and answer the questions that follow

In winter season from very cold places animals migrate. Those animals that do not migrate usually sleep throughout winters. Animals confine themselves to caves and burrows and go into deep sleep.
a. The deep and long winter sleep of animals living in cold places is called:
i. Migration ii. Hibernation iii. Germination iv. Laziness
b. When an animal hibernates:
i. Its heart starts to beat fast
ii. Its body temperature raises
iii. Both i and ii
iv. None of these
c. The sleeping pattern in which some animals, like bears, sleep for long hours but can be awakened easily is called:
i. Slumber
ii. Hibernation
iii. Torpor
iv. Aestivation
d. Which of these animals hibernate in winters
i. Bats and snakes
ii. Bears and horses
iii. Penguins and whales
iv. Cats an frogs

## Give two examples for each of the following

1. Migratory birds
2. Animals that have shells $\qquad$
3. Rodents
4. Animals that live in caves.
5. Animals that have scales on their body $\qquad$
6. Animals that have fins $\qquad$
7. Animals that breathe through holes on their bodies $\qquad$
8. 

## INTEGRATION WITH MATHEMATICS

The following data shows the approximate number of species in each group of animals Reptiles 7900 Mammals 5000 Amphibians 5400

Fishes 23500
Birds 10000
Represent this information on a bar graph
2. Rohan is studying entomology. Till date he has studied 200 butterflies and 50 ants. If someone was to keep a record of the total number of legs of the animals he has studied. how much would that count?

## L 2 MICROORGANISMS



- Lactobacillus converts milk to yoghurt and cheese
- Antibiotics can be formed by some microorganisms
- Bacteria in the colon help produce vitamins
- G.M.O.'s are used to make insulin and other useful compounds
- Bacteria are active in the Carbon and Nitrogen
- Pathogenic Bacteria can cause diseases in humans and animals.
- Pathogenic Bacteria can cause diseases in plants.
- Bacteria can cause food spoilage Cvcles
- Bacteria can cause tooth decay.

Name three harmful diseases caused by fungi
$\qquad$
$\qquad$
Name three medicines extracted from fungi

Name three harmful diseases caused by bacteria
$\qquad$
$\qquad$
Name three harmful diseases caused by virus
$\qquad$
$\qquad$
Name three harmful diseases caused by protozoa
$\qquad$
$\qquad$
Name some common methods to protect our food from spoiling by microbes.
$\qquad$
$\qquad$
$\qquad$
Write any three uses of fungi
$\qquad$
$\qquad$
$\qquad$
Write any three uses of bacteria.
$\qquad$
$\qquad$
$\qquad$

## Match the following

| 1.Parasites | a) plant like things lacking chlorophyll |
| :--- | :--- |
| 2. Decomposers | b) a disease caused by fingus growing between the toes |
| 3. Fungi | c) organisms that eat dead and decaying matter |
| 4. Athlete's Foot | d) an organism that depends on another organism for <br> food and protection |

## Deep Public School

## Summer Holidays Homework

Class -5, Subject - S.St 2022-23

- NOTE: DO ALL THE ASSIGNMENTS IN A NEAT AND LEGIBLE HANDWRITING.
- PARENTS ARE REQUESTED TO GUIDE THE CHILDREN TO COMPLETE THE HOMEWORK OWN THEIR OWN.
- STUDENTS WILL COLLECT AND DEPICT INFORMATION ON A-3 SIZE SHEETS.
- WORKSHEETS: LESSON 1 TO 3 TO BE COMPLETED AND PASTED IN THE S.ST NOTEBOOK .
- Map work to be pasted in SSt notebook .


## Topic:1. Globes and Maps

Make a flow chart on Maps. Take help from your text book page 10.

## Topic : $\mathbf{2}$ Latitude and Longitudes

Geography Skills : Locate the following on a world map .

1. O degree latitude
2. Tropic of cancer
3. 0 degree longitude
4. Equator

Topic : 3 Movements of the Earth

Draw Well labelled diagram of rotation and Revolution. Write a short Paragraph on it .

## 1 Globes and Maps

A Fill in the blanks.

1. Water bodies are depicted using the colour on maps
2. A globe is a model of the
3. A $\qquad$ is a drawing of the Earth.
4. A shows the natural features of Earth.

B Match the following.

## Column A

## Column B

1. Scale
2. Legend
3. Globe
4. Collection of maps
5. Political map
a. Atlas
b. States and union territories
c. Ratio
d. Symbols
e. Axle

C Look at the picture and answer the questions.

1. Identify the type of map.
$\qquad$
$\qquad$
$\qquad$
2. What does it show?
$\qquad$
$\qquad$
$\qquad$


## 2 Latitudes and Longitudes

## A Write T for True and F for False.

1. The vertical and horizontal lines on a globe are imaginary lines.
2. Latitudes are measured in degrees.
3. Longitudes are also known as meridians of longitude.
4. Grids are formed by imaginary lines not crossing each other.
5. The lines of latitude circle the globe from east to west. $\square$
(B) Look at the picture and answer the questions.
6. What is shown in this picture?
$\qquad$
$\qquad$
$\qquad$
7. Can you name two countries located in the hemispheres shown in the picture?


C Match the following.

## Column B

## Column A

1. Latitudes
2. Equator
3. North Pole
c. meridian
4. South Pole
5. $0^{\circ} \mathrm{E}$
d. Northern hemisphere
e. 181

## 3 Movements of the Earth

A Look at the picture and answer the questions.

1. Identify the picture.
2. When does winter solstice happen?
3. When does summer solstice happen?


B Answer the following questions.

1. In which direction does Earth spin?
2. How long does it take to complete one rotation?
3. What are tides?

C Define the following.

1. Axis
2. Orbit

## D Answer in one word.

1. The rhythmic rise and fall of ocean waters
2. The part of the Earth facing the Sun experiences
3. The direction and flow of these is influenced by rotation
4. The Earth revolves around this celestial body
5. A year with 366 days
