CLASS: VI SUBJECT: ENGLISH

Worksheet 1 Q1) Find and write one example of each kind of sentence from the lesson- 'The Chameleon': 1)
2)
3)
4)
Q2) Fill in the blanks using suitable articles: 1) This is not good time to discuss your vacation plans. 2) Ms Gomes has class of forty students 3) We have best team working on your campaign. 4) It was unintentional mistake. 5) Meena broke flower pot.
Q3) Change the following sentences from Simple present to Simple Past. 1) Radha goes for dance classes at 5 pm.
2) I play with my dog.
3) Ramesh writes neatly.
4) The peon rings the bell.
5) She dances gracefully.
Q4) Change from singular to plural a) child b) Knife
c) leaf
d) box e) man
f) woman
g) fly
Q5) Form abstract nouns from the following words:
a) kind
b) honest
c) friend d) laugh
e) wise
f) intelligent
g) child

WORKSHEET 2

O1) Pick	out the nouns	from the	passage a	and sav	what kind	each n	ioun is.
----------	---------------	----------	-----------	---------	-----------	--------	----------

Akbar was a famous king. He was known for his intelligence and honesty. He was also very sincere. His famous courtier was Birbal, who was well known in the court for his wit and humour. Troupes of artists visited Akbar's court in Agra, and everyone enjoyed.

Common Proper Collective Abstract

• • • • • • • • • • • • • • • • • • • •	Ι.		
Q2) Complete the f	following sentenc	es with the present	continuous tense
1) They (w	vork) hard to ach	ieve their goal.	
2) Koyal(lo			
3) Maya(1	make) cards and	candles for New Ye	ear.
4) I(thin	k) of buying a co	mputer.	
5) I(enjo	y) this party.		
O2) M-1		1	
Q3) Make sentence	es using the given	words as directed	
1) shut, door			
Imperative-			
Interrogative- 2) difficult, situatio			
,			
Exclamatory Interrogative			
·			
Q4) Find the error 1) Tara go to play 2) The car run on 3) I is writing a le 4) She bake excell 5) Here come the	in the evening. petrol tter to my friend ent cakes.	sentences and rewr	ite them correctly.
Q5) Make sentence a) comfortable b) finish c) like d) bitter e) excited	es using the given	words:	
Q6)) Find the mea a) take leave of b) bring to light c) lose one's tempo d) spread like wild	er	phrases:	

Q7) Match the given nouns with suitable abstract nouns

1. fox a. beauty athlete b. leadership 2. 3. c. innocence baby 4. rose d. Knowledge 5. e. sportsmanship captain 6. teacher f. cunning

Q8) Write the opposites of the given words. Use words from the bracket (stormy , new , brave , tidy ,timid , dirty , calm , happy, aged , mad)

Synonyms Antonyms

- 1) angry
- 2) shy
- 3) windy
- 4) old
- 5) clean

MATHS

- Do worksheet of chapter 1 and 2 in Holiday homework notebook.
- Write and Learn tables from 2 to 20 on a chart paper.
- Make a money saving box in the shape of letter box with the help of paper.
- Collect Indian currency coins of different value up to Rs 10 and paste them in your mathematical notebook.
- Collect information on any one of the famous mathematicians.
 - (a) Aryabhatta
- (b) BhaskaracShriNiwasanRamanujan
- Revise syllabus done till date.

PartB-WORKSHEET
Fillintheblanks:
1)Mathematicsisthestudyof
2)1,2,3,4,5numbersareknownas
3)0,1,2,3,4numbersareknownas
4)4,-3,-2,-1,0,+1,+2,+3,+4areknownas
or

	5)Zeroisneitheroror.
6) Onemillionfourhundredandeightthousand,ninehundredandfifty-seven
	(Writeinnumerals)
7) Seventylakh,eightythreethousandsevenhundredandnine.
	(Writeinnumerals)
8) Theplacevalueofadigitdependsonits inthenumbering
	relationtoothernumbers.
9) Thefacevalueisofadigitinanumberistheitself.
1	0) Ifanumber's face value and place value are same, the nit is in the
	place.
State	TrueorFalse:
1	Zeroisthesmallestinteger.
2	Everyintegerhasasuccessoraswellaspredecessor.
3	Anintegerislessthanallthoseintegerswhichlietoitsleft.
4	Anintegerisgreaterthanalltheintegersthatlietoitsleft.
5	Toaddanintegermovetotherightonthenumberline.
6	Tosubtractanegativenumbermovetotherightonthenumber line.(Writeinnumerals)
7	Wecanaddthenegativenumbers.
8	-6istheoppositeof6
9	Divisionbyzeroisnotdefined.
10	Insubtractionanddivision,orderofoperations,isnotimportant.
	'

No.	ethenumbersandevaluate: Question	Rearrangement	Answei
Example	974x17+974x3	947(17+3) =947x20	
1	965x7+965x13		
2	379x28–379x18		
3	3456x987+3456x13		
4	4238x1836–4238x		
	836		

Evaluatebyrearranging:(BeMindfulofthesigns)

Inastadium 94538spectatorsweretheretowatchacricketmatch.

Estimatethisnumbertothenearest(i)tens(ii)hundreds(iii)thousands(iv)tenthousands

${\bf Drawing loops show the following operation on the number line}$

(a)
$$(+7)+(+5)=$$

Class 6 Science:

- I Complete the project work assigned according to your Roll no.
 - 1. To make an electromagnet (Roll No 1-8)
 - 2. Make an electric circuit using commonly use material Make (9-16)
 - 3. Make a working model of Rainwater harvesting (17-24)
 - II Make a list (with pictures if possible) of food items generally taken by people of different regions of India. Place these on a large outline map of India and display the same in activity file.

III Working Model (any one)

Make motorised tiny dancer Build a paper plane launcher Assemble a simple motor Build a Lungs model Working cell from Potato Seisomograph Create compost pit in a tub.

SOCIAL SCIENCE

CHAPTER 3 – MOTIONS OF THE EARTH

Q1)Students will collect and depict information on the following topics on an A-3 size sheet: Draw diagrams – Rotation Figure 3.2 (18) and Revolution Figure 3.3 (page 19) • Summer solstice and winter solstice • Equinox

Q2) On a river map of India, mark the following rivers (refer to atlaschapter 1 of history)
River Kaveri
River Godavari
River Mahanadi
River Krishna

River Brahmaputra

River Ganga

River Yamuna

River Tapi

- Q3)Complete all your pending work
- Q4) Learn for the periodic test

GK HHW

- 1) Make a collage pasting pictures of destruction caused by a war.(ex Russia-Ukraine). Use A4 size sheet.
- 2) Write any 5 amazing facts related to your country India and find and write the following
- a) longest river of India
- b) highest mountain peak of India
- c) tallest monument of India
- d) longest railway track of India
- e) longest road in India
- f) Highest stadium of India

Computer Sc

Assignment - Pie Chart

- 1. Open the Excel Worksheet.
- 2.. Name the worksheet tab "Pie Chart".
- 3. Make a Pie Chart from the data below about Planet Diameters.
 - A. Input the information into the Excel sheet (given below about

planets)

- B. Highlight your data that you input.
- C. Click on the Insert Tab.
- D. Choose Pie in the Chart category.
- E. Select a type of Pie Chart.
- F. Name the chart appropriately.
- 4. Save File with "your Name(chart).
- 5. take a print of that worksheet and paste in your computer note book

Planet Diameter (miles) Mercury 3,032 Venus 7,521 Earth 7,927 Mars 4,222 Jupiter 88,846 Saturn 74,898 Uranus 31,763 Neptune 30,778 Pluto 1,413

दीप पब्लिक स्कूल

ग्रीष्मावकाश कार्य (2022 -23)

कक्षा-6, विषय -हिंदी

नोट-दिया गया कार्य अलग नोटब्क में अथवा लाइन वाली शीट पर करें।

- 1. 5 पेज़ सुलेख लिखो ।
- 2. पूरक पुस्तिका 'बाल राम कथा 'के प्रथम पांँच अध्याय पढ़ो और किन्हीं पांँच पात्रों का नाम लिखकर उनका संक्षिप्त परिचय दो ।
- 3. भारत में स्थित कुछ प्रमुख पक्षी विहारों की सूची बनाइए तथा बताओ कि वे किस राज्य में स्थित है? कुछ पक्षियों के चित्र एकत्रित करके एक कोलाज भी बनाइए ।
- 4. हिंदी की कुछ पहेलियांँ ढूंँढ कर उन्हें उनके उत्तर सहित लिखिए ।
- 5. निम्नलिखित विषयों में से किन्हीं दो विषयों पर स्वयं कविता की रचना करो और उसे लिखिए। कविता पर आधारित चित्र भी बनाइए।
- 1) उफ़! ये गर्मी 2)बचपन बड़ा स्हाना 3) सबसे स्दंर देश हमारा
- 6. 1 से 100 तक हिंदी में गिनती लिखो ।
- 7. दस विलोम शब्द, दस पर्यायवाची शब्द, दस अनेक शब्दों के लिए एक शब्द लिखो ।
- 8. हिंदी अभ्यास पुस्तिका में पहले 4 अध्यायों के प्रश्न उत्तर पूरे करो ।

```
गाठम कालीन सवकाश हेतु गृहकार्घ २०२२-२३
कशा-ण
विकास-संस्कृत
प्राच प्रालं के नाम संस्कृत में लिखे।
प्र02 पांच प्रालं के नाम संस्कृत में लिखे।
प्र03 पांच साजियों में नाम संस्कृत में लिखे।
प्र04 शावद रूपाणि - म्हाने 'इकारान्त पुल्लंग शावद लिखेश व वाद की जिए।
प्र05 ब्यात रूपाणि - लिट्लकार् (वतमानकालः)
लिखेश लिटलकार्: (अविवायत्कालः)
लाटलकार: (अविवायत्कालः)
लाटलकार: (अविवायत्कालः)
लाटलकार: (अविवायत्कालः)
लाटलकार: (अविवायत्कालः)
लाटलकार: (अविवायत्कालः)
लाटलकार: (अविवायत्कालः)
```