



DEEP PUBLIC SCHOOL

Your Child's future is Our Priority !!

ANNUAL CURRICULUM PLAN

CLASS - I



ANNUAL CURRICULUM PLAN (2022-23)

CLASS: I

SUBJECT: ENGLISH

Books: Learning to Communicate Coursebook and Workbook

Months: April – May

No. of Periods: 38

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<p>Coursebook:</p> <ul style="list-style-type: none">• Lesson 1 –Two Stories• Poem – Giraffe• Lesson – Inside and Outside <p>Workbook: (Pages 8 to 10)</p> <p>Grammar:</p> <ul style="list-style-type: none">• The Alphabet• Three and four letter words	<ul style="list-style-type: none">• Development of all the four skills (listening, speaking, reading, and writing).• Vocabulary Enhancement.• Oratory skills.• Effective communication skills.• Learn to recognize and distinguish between vowels and consonants.• Arrange words in alphabetical order.	<ul style="list-style-type: none">• Poem Recitation with actions and expressions• Storytelling• Show and tell• Role Play• Fun with lines and circles• Vocabulary box	<ul style="list-style-type: none">• Reading skills• Listening Skills• Speaking Skills• Writing Skills• Comprehension skills• Assignments• Activities• Spell Bee

Months: July – August

No. of Periods: 42

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<p>Coursebook:</p> <ul style="list-style-type: none">• Lesson 3 – My breakfast• Story- Nutkhat and the Washer man• Lesson 4 – About People• Song – When you are happy <p>Workbook: (Pages 11 to 15)</p> <p>Grammar:</p> <ul style="list-style-type: none">• Sentences,• Nouns	<ul style="list-style-type: none">• Comprehension and literary appreciation skills.• Understanding sounds and pronouncing words correctly.• Vocabulary Enhancement.• Effective communication skills.• Students learn to recognize the ordering of sentences.• Name of people, places, animals, and things.	<ul style="list-style-type: none">• Role-play• Reading activity• Storytelling• Picture comprehension• Action song	<ul style="list-style-type: none">• Reading skills• Listening Skills• Speaking Skills• Writing Skills• Comprehension skills• Assignments• Activities

Months: September- October

No. of Periods: 40

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<p>Course Book</p> <ul style="list-style-type: none">• Lesson 5 – We are Toys• Story- Concern for Others• Lesson 6 – What’s this?• Lesson -9 - Nancy has a yellow kite• Poem – Oh, You Silly Pussy cat <p>Activity Book (Pgs. 16 to 22)</p> <p>Grammar</p> <ul style="list-style-type: none">• Pronouns• Adjectives	<ul style="list-style-type: none">• Use this, that, these, those.• Comprehension and literary appreciation skills.• Understanding sounds and pronouncing words correctly.• Learn to use personal pronouns.• Recognizing words used in place of nouns as pronouns.• Learn to use shapes, sizes and numbers as describing words.	<ul style="list-style-type: none">• Show and tell• Picture comprehension• Reading activity• Poem recitation with actions• Make new words• Class Presentation• Vocabulary box	<ul style="list-style-type: none">• Reading skills• Listening Skills• Speaking Skills• Writing Skills• Comprehension skills• Assignments• Activities

Months: November- December

No. of Periods: 44

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<p>Coursebook</p> <ul style="list-style-type: none">• Lesson 7- What colour is it?• Story – Concern for Others• Lesson 8 – Hot and cold• Poem – When you are happy <p>Workbook (Page 27 to 30)</p> <p>Grammar</p> <ul style="list-style-type: none">• Action Words• Prepositions	<ul style="list-style-type: none">• Understanding sounds and pronouncing words correctly.• Vocabulary Enhancement.• Oratory skills.• Effective communication skills.• Students learn to recognize words showing the position of naming words.• Use the position words• In, on, under, behind between.	<ul style="list-style-type: none">• Action Song.• Use of gestures and facial expressions.• Physical actions –skip, jump.• Small activity with book or ball to demonstrate different positions.• Picture comprehension.• Class discussions	<ul style="list-style-type: none">• Reading skills• Listening Skills• Speaking Skills• Writing Skills• Comprehension skills• Assignments• Activities /projects

Months: January- March

No. of Periods: 36

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Coursebook <ul style="list-style-type: none">• Lesson 10 -The House is Shaking• Lesson 11 – I am the Ship of the desert• Poem: Q is a funny letter Workbook (Pages 68 to 79) Grammar <ul style="list-style-type: none">• Conjunctions	<ul style="list-style-type: none">• Understanding sounds and pronouncing words correctly.• Recite the poem correctly.• Vocabulary Enhancement.• Oratory skills.• Effective communication skills.• Students learn to recognize words that join two words.	<ul style="list-style-type: none">• Use of gestures and facial expressions.• Animals masks• Picture comprehension• Reading activity• Pair work• Jumbled sentences	<ul style="list-style-type: none">• Reading skills• Listening Skills• Speaking Skills• Writing Skills• Comprehension skills• Assignments• Activities

वार्षिक पाठ्यक्रम योजना (2022 - 2023)

कक्षा: 1

विषय : हिंदी

पुस्तक : गुंजन हिंदी पाठमाला-मधुबन व्याकरण -संबोध

माह: अप्रैल-मई

कार्य दिवस: 38

पाठ /विषय	अधिगम के उद्देश्य	गतिविधियाँ /संसाधन	मूल्यांकन के क्षेत्र/ अवलोकन
<ul style="list-style-type: none">वर्णमालास्वरचंदा मामा (कविता)<ul style="list-style-type: none">➤ अ - पाठ बस आई➤ आ की मात्रा -पाठ दावत➤ इ की मात्रा -पाठ सितार बजा➤ व्याकरण –भाषा, वर्ण और वर्णमाला, मात्राएँ	<ul style="list-style-type: none">वर्णों को सही उच्चारण के साथ पढ़ने का अभ्यास,दो तीन चार अक्षर वाले शब्दों को बोलने ,पढ़ने और लिखने का अभ्यासअ, आ और इ वाले शब्दों का ज्ञानचित्र का सही नाम पहचाननापरिचय, पहचान, प्रयोग.सुनना, पढ़ना, लिखना, बोलना, चिंतन	<ul style="list-style-type: none">चित्र कथागायन विधि,वाचन विधि, पत्रिकाएंपेपर फोल्डिंगअभिनय सहित कहानी सुनानागोल का खेल	<ul style="list-style-type: none">कविता गायनपठनश्रुतलेख

माह: जुलाई-अगस्त
कार्य दिवस: 42

पाठ /विषय	अधिगम के उद्देश्य	गतिविधियाँ /संसाधन	मूल्यांकन के क्षेत्र/ अवलोकन
<ul style="list-style-type: none">ई की मात्रा - पाठ गीता और वाणीकविता -देख परांठा आलू काउ की मात्रा - पाठ गुडिया की चुनरीऊ की मात्रा-पाठ तरबूज का रसकहानी -गुटरू कबूतरव्याकरण - मात्राएँशब्द और वाक्य	<ul style="list-style-type: none">परिचयपहचानप्रयोगसुननापढ़नालिखनाबोलनाचिंतन	<ul style="list-style-type: none">भाषा- खेलवर्ग पहेलीशब्द लड़ीशब्द चक्रबूझो तो जानेंतुकबंदी	<ul style="list-style-type: none">श्रुत लेखपठनप्र –उत्तरकविता गायनसंवाद

माह: सितंबर - अक्टूबर
कार्य दिवस: 40

पाठ /विषय	अधिगम के उद्देश्य	गतिविधियाँ /संसाधन	मूल्यांकन के क्षेत्र/ अवलोकन
<ul style="list-style-type: none">• ए की मात्रा - पाठ शेर की दहाड़• ऐ की मात्रा -पाठ मैना उड़ गई• ओ की मात्रा - कहानी तोता और मोर• कविता -पकौड़ी• चित्र कथा -मां की रसोई• व्याकरण - संज्ञा लिंग वचन	<ul style="list-style-type: none">• परिचय• पहचान• प्रयोग• सुनना• पढ़ना• लिखना• बोलना• चिंतन	<ul style="list-style-type: none">• तुकबंदी• रंग भरो• चुटकले• रास्ता ढूंढो	<ul style="list-style-type: none">• कविता गायन• पठन• श्रुत लेख• प्र -उत्तर• संवाद

माह: नवंबर- दिसंबर
कार्य दिवस: 44

पाठ /विषय	अधिगम के उद्देश्य	गतिविधियाँ /संसाधन	मूल्यांकन के क्षेत्र/ अवलोकन
<ul style="list-style-type: none"> अं की मात्रा - पाठ संचित की पतंग चंद्रबिंदु- पाठ मेले की सैर अः की ध्वनि संयुक्त अक्षर कविता -बरखा रानी कहानी -मैं किसी को नहीं मारूँगा व्याकरण - सर्वनाम गिनती, समानार्थी शब्द 	<ul style="list-style-type: none"> बच्चों के शब्दकोश में वृद्धि करना भाषा समझने के योग्य बनाना, व्याकरण के नियमों का ज्ञान कराना परिचय, पहचान,प्रयोग सुनना पढ़ना , लिखना बोलना चिंतन 	<ul style="list-style-type: none"> गायन ,वाचन ,अभिनय फिंगर प्रिंटिंग, भाषा खेल वर्ग पहेली, शब्द लड़ी शब्द चक्र, बूझो तो जानें तुकबंदी रंग भरो चुटकले रास्ता ढूंढो 	<ul style="list-style-type: none"> कविता गायन पठन , श्रुत लेख प्र -उत्तर संवाद चित्र वर्णन गायन वाचन उदाहरण

माह: जनवरी- मार्च

कार्य दिवस: 36

पाठ /विषय	अधिगम के उद्देश्य	गतिविधियाँ /संसाधन	मूल्यांकन के क्षेत्र/ अवलोकन
<ul style="list-style-type: none">• शब्द चित्र- मेट्रो की सैर• कार्टून कथा -डॉक्टर जिराफ़• जानकारी - क्या आप जानते हैं ?• कविता - कैसे लगते भालू राम• व्याकरण- विशेषण• क्रिया• चित्र वर्णन	<ul style="list-style-type: none">• परिचय• पहचान• प्रयोग• सुनना• पढ़ना• लिखना• बोलना• चिंतन	<ul style="list-style-type: none">• खेल खेल में• चित्र पठन• सोचो और बताओ• गायन• वाचन• उदाहरण• संवाद• अभिनय	<ul style="list-style-type: none">• कविता गायन• पठन• श्रुत लेख• प्र -उत्तर• संवाद• चित्र वर्णन• गायन• वाचन• उदाहरण

ANNUAL CURRICULUM PLAN (2022-23)

CLASS: I

SUBJECT: MATHS

Book: Living Maths

Months: April – May

No. of Periods: 38

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none">Numbers up to 20Number namesBefore, after, and betweenComparing numbersAscending and descending orderAddition up to 10Forward counting for additionVertical additionStory sums	<ul style="list-style-type: none">Acquiring the concepts related to number senseInterpretationDevelop the skill to calculate and organizeProblem solvingLogical thinking	<ul style="list-style-type: none">Fun with mathsFlashcardsNumbers on an abacusFingers activityNumbers stripBeads activityLab activityGroup Discussion	<ul style="list-style-type: none">Conceptual clarityMental abilityAssignmentsActivities /projectsWorksheets

Months: July – August

No. of Periods: 42

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none">• Subtraction up to 10• Backward counting• Subtracting zero, one, and a number from itself• Vertical subtraction	<ul style="list-style-type: none">• Acquiring the concepts related to number sense• Operation sense• Interpretation• Develop the skill to calculate and organize• Problem solving• Logical thinking	<ul style="list-style-type: none">• Chart• Fingers activity• Numbers strip• Kidney beans game• Lab activity• Quiz	<ul style="list-style-type: none">• Conceptual clarity• Mental ability• Assignments• Activities /projects• Worksheets

Months: September- October

No. of Periods: 40

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none">• Shapes and Patterns• Different shapes• Straight lines and curved lines• Solid, rolling, and sliding shapes• Patterns• Numbers up to 50• Number names and numerals• Use of symbols $<$, $>$, $=$• Adding 2-digit and 1-digit numbers	<ul style="list-style-type: none">• Acquiring the concepts related to number sense.• Operation sense.• Interpretation.• Able to identify, and write numbers.• Develop the skill to calculate and organize.• Problem solving.• Logical thinking.	<ul style="list-style-type: none">• Assignments• Lab activity• group activity• Written work• Shapes cut-outs	<ul style="list-style-type: none">• Conceptual clarity• Mental ability• Assignments• Activities /projects• Worksheets

Months: November- December

No. of Periods: 44

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none">• Measurement• Length• Weight• Capacity• Numbers up to 100• Place value• Addition and subtraction• With regrouping• Word problems• Multiplication• Building the times tables• Skip counting	<ul style="list-style-type: none">• Acquiring the concepts. related to number sense• Operation sense.• Interpretation• Able to identify, and write numbers.• Develop the skill to calculate and organize.• Problem solving.• Logical thinking.	<ul style="list-style-type: none">• Lab activity• Quiz• Group activity• Class Presentation• Just a minute game	<ul style="list-style-type: none">• Conceptual clarity• Mental ability• Assignments• Activities /projects• Worksheets

Months: January- March

No. of Periods: 36

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none">• Time• Days of the week• Months of the year• The coins• The notes• Adding money• Data handling	<ul style="list-style-type: none">• Acquiring the concepts related to number sense.• Operation sense.• Interpretation.• Able to identify, and write numbers.• Develop the skill to calculate and organize.• Problem solving.• Logical thinking	<ul style="list-style-type: none">• Telling the time by the clock• Lab activity• Brain storming• Class discussion• Notes, coins	<ul style="list-style-type: none">• Conceptual clarity• Mental ability• Assignments• Activities /projects• Worksheets

ANNUAL CURRICULUM PLAN (2022-23)

CLASS: I

SUBJECT: E.V.S

Book: Hello, Earth

Months: April – May

No. of Periods: 38

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Unit 1- Family and Friends: <ul style="list-style-type: none">Lesson 1- Introducing MyselfLesson 2 - My FamilyLesson 4 –My school	<ul style="list-style-type: none">The children will be able to learn their personal details.Learn about the types of families.Appreciate the values taught in a family	<ul style="list-style-type: none">Picture StudySelf-portrait makingClass PresentationGroup activityField activityCharts / Crosswords	<ul style="list-style-type: none">AssignmentsActivities/ projectsQuizNotebook workWorksheets

Months: July – August

No. of Periods: 42

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none">• Lesson 5 –Plants around us.• Lesson 3 – People Who Help Us• Lesson 6 - Animals around Us Unit 2 – Food and Shelter <ul style="list-style-type: none">• Lesson 7 - My Body	<ul style="list-style-type: none">• Builds a basic understanding of the parts of a plant, their functions, and their uses in day-to-day life.• Identify the diversity in the animal’s world.• To identify differences in plants.• To demonstrate respect and understanding towards community helpers and to show appreciation for the work they do in different ways.• To understand the need for good health and hygiene.	<ul style="list-style-type: none">• Show and tell• Group activities• Group discussion• Assignments• Nature walk• Class presentation• Posters /charts	<ul style="list-style-type: none">• Assignments• Activities/ projects• Notebook work• Worksheets

Months: September- October

No. of Periods: 40

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none">• Lesson 8 - Food We Eat• Lesson 9 –Houses We Live in Unit 3 – Things We Make and do <ul style="list-style-type: none">• Lesson 10 – Clothes we Wear• Lesson 11 - Our Festivals	<ul style="list-style-type: none">• To identify healthy and unhealthy food.• Understand why do we need food.• To understand how the basic needs of self are met.• Analyse the role of weather and occasion in choosing clothes.• Analyse the essence of celebrating festivals and learn about some festivals celebrated in India.• To build a skill of observation and to show sensitivity towards self-people and actions.	<ul style="list-style-type: none">• Fruit chat (Salad Making)• Flow chart• Collage making• Costume walk• Group discussion	<ul style="list-style-type: none">• Assignments• Activities/ projects• Notebook work• Worksheets• Quiz

Months: November- December

No. of Periods: 44

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none">• Lesson 13 – Healthy Habits and Safety First Unit 4 – Air, Water and weather <ul style="list-style-type: none">• Lesson 14- Air and Weather• Lesson 15 – Water	<ul style="list-style-type: none">• To understand the need for good health and hygiene.• To identify some healthy habits.• Analyse the importance of sleep, rest, and correct posture.• To differentiate between weather and seasons and breeze and storm.• To demonstrate an awareness of the basic need of Survival like air and water.	<ul style="list-style-type: none">• Just in a minute• Group discussion• Charts• Posters• Pictures• Assignments• Experiments	<ul style="list-style-type: none">• Assignments• Activities/ projects• Notebook work• Worksheets

Months: January-March

No. of Periods: 36

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none">• Lesson 16 –The Earth and the sky Unit 5 – Travel <ul style="list-style-type: none">• Lesson -17 Transport and Communication	<ul style="list-style-type: none">• To identify different landforms on earth.• Define globe and atmosphere.• Draw the day and night sky and phases of the moon.• To know about various means of transport and communication	<ul style="list-style-type: none">• Individual activity• Group activity• Group discussion• Posters• Charts• Picture study	<ul style="list-style-type: none">• Assignments• Activities / projects• Notebook work• Worksheets

ANNUAL CURRICULUM PLAN (2022-23)

CLASS: 1

SUBJECT: VALUE EDUCATION

Book: Living in Harmony

Months: April – May

No. of Periods: 7

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Story – Let's be friends Lesson 2 – Let's work together	<ul style="list-style-type: none">• To develop listening, understanding, and speaking skills.• To understand the value of friendship	<ul style="list-style-type: none">• Classroom interaction• Poster making• Puzzles• Class presentation	<ul style="list-style-type: none">• Listening• Reading• Doing and reflecting• Speaking• Activities

Months: July – August

No. of Periods: 8

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Lesson 3 - Learning to share Lesson 4 – Living well	<ul style="list-style-type: none">• To know the value of sharing• To encourage children to use three magic words.• To develop their skills in solving puzzles.	<ul style="list-style-type: none">• Classroom interaction• Songs• Actions• Poster making• Puzzles• Class presentation	<ul style="list-style-type: none">• Listening• Reading• Doing and reflecting• Speaking• Activities

Months: September- October

No. of Periods: 8

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Story – Being Kind Lesson 6 - Caring for yourself	<ul style="list-style-type: none">• To understand how to care for others and show their concern by positive action in time of need.	<ul style="list-style-type: none">• Classroom interaction• Actions• Poster making• Puzzles• Class presentation Find the differences	<ul style="list-style-type: none">• Listening• Reading• Doing and reflecting• Speaking• Activities

Months: November- December

No. of Periods: 9

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Lesson 7 –Learning to obey Lesson 8 –I love nature Story – Being different	<ul style="list-style-type: none">• To understand the values of family life through the examples we see in the nature around us.	<ul style="list-style-type: none">• Picture Study• Games• Cartoons• Crosswords• Drawing and colouring	<ul style="list-style-type: none">• Listening• Reading• Doing and reflecting• Speaking• Activities

Months: January- March

No. of Periods: 7

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Lesson 10 – Love your country Story – Hurting you hurting me	<ul style="list-style-type: none">• Identify the national symbols of India• Learn about the national festivals	<ul style="list-style-type: none">• Classroom interaction• Poster making• Class presentation• Song, poem	<ul style="list-style-type: none">• Listening• Reading• Doing and reflecting• Speaking• Activities

ANNUAL CURRICULUM PLAN (2022-23)

CLASS: 1

SUBJECT: GENERAL KNOWLEDGE

Book: General Knowledge

Months: April – May

No. of Periods: 7

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Lesson 1- Weather Lesson 4 - The Seasons Lesson 5 - Indians of Today Lesson 7 – Fruits and Vegetables Lesson 8- Health is Wealth	<ul style="list-style-type: none">To demonstrate awareness of self and relationship with the world around – family, community, and environment	<ul style="list-style-type: none">Nature walkPicture studyFancy dress showQuizBrainstormingGroup discussionClass presentation	<ul style="list-style-type: none">QuizzesWritten assessmentConceptual clarityActivities/ projects

Months: July – August

No. of Periods: 8

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Lesson 3 - Odd One Out Lesson 5 - Time is precious Lesson 10 – Shapes Lesson 26 – Find Out	<ul style="list-style-type: none">• Develop the skills to calculate and organize.• Problem solving.• Logical thinking• Acquiring the concepts related to number sense, operation sense	<ul style="list-style-type: none">• The Number Game• Picture study• E-modules• Quiz• Brain storming• Group discussion• Class presentation	<ul style="list-style-type: none">• Quizzes• Mental Ability• Conceptual Clarity• Assignments

Months: September-October

No. of Periods: 8

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Lesson 2 - Birds Lesson 11 - Homes of Animals Lesson 27 - Animals Sounds Lesson 21 - Animals and their young ones Lesson 30 - Animals are special	<ul style="list-style-type: none">• To differentiate animals on the basis of:<ul style="list-style-type: none">➤ Shape and size➤ Habitat and eating habits	<ul style="list-style-type: none">• Crisscross puzzles• Picture study• E-modules• Quiz• Brainstorming• Group discussion• Class presentation	<ul style="list-style-type: none">• Quizzes• Written assessments• Conceptual clarity• Activities/ projects

Months: November- December

No. of Periods: 9

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Lesson 14 - Mixed Bag Lesson 15 –Sports Time Lesson 20 – Festivals Lesson 22 – Learning Geography Lesson 28 – Our country	To gain knowledge about facts related to India <ul style="list-style-type: none">➤ Festivals➤ Languages➤ Culture	<ul style="list-style-type: none">• Picture study• E-modules• Quiz• Brainstorming• Group discussion	<ul style="list-style-type: none">• Quizzes• Written assessment• Conceptual clarity• Activities/ projects

Months: January- March

No. of Periods: 7

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Lesson 24 – Useful Objects Lesson 25 – Group Names Lesson 34 – News Updates	<ul style="list-style-type: none">• To gain knowledge about facts related to India<ul style="list-style-type: none">➤ Sports news➤ Awards and honours➤ Environment news➤ Entertainment news	<ul style="list-style-type: none">• Picture study• E-modules• Quiz• Brainstorming• Group discussion• Class presentation	<ul style="list-style-type: none">• Quiz• Written assessments• Conceptual clarity• Activities/ projects

ANNUAL CURRICULUM PLAN (2022-23)

CLASS: 1

SUBJECT: COMPUTER SCIENCE

Book: Smart Tech

Months: April – May

No. of Periods: 7

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Lesson 1 <ul style="list-style-type: none">Computers Around UsMachines – Old and NewFeatures of a Computer	<ul style="list-style-type: none">To know about the features of a computer	<ul style="list-style-type: none">DemoGamesCrosswordsLab ActivityPicturesVideosDraw and colour	<ul style="list-style-type: none">Class participationAssignmentsActivities/ ProjectsWorksheetsClass participationQuiz

Months: July – August

No. of Periods: 8

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Lesson 2 <ul style="list-style-type: none">Types of Computers	<ul style="list-style-type: none">To know about the different types of computers and their uses	<ul style="list-style-type: none">Lab ActivityPicturesVideosDraw and colourDemo Games	<ul style="list-style-type: none">Class participationAssignmentsActivities/projectsWorksheetsClass participationQuiz

Months: September- October

No. of Periods: 8

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Lesson 3 <ul style="list-style-type: none">Parts of a Computer	<ul style="list-style-type: none">Students will be able to identify the parts of a computer.Gain a visual knowledge of keyboard.	<ul style="list-style-type: none">Lab ActivityPicturesVideosDrawColourDemoGames	<ul style="list-style-type: none">Class participationAssignmentsActivities/projectsWorksheetsClass participationQuiz

Months: November- December

No. of Periods: 9

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Lesson 4 <ul style="list-style-type: none">• Evolution of Communication	<ul style="list-style-type: none">• To know about today's methods of communication• Email• Social media• Face book• Twitter• YouTube	<ul style="list-style-type: none">• Demo• Games• Pictures• Draw• Colour• Lab Activity• Videos	<ul style="list-style-type: none">• Class participation• Assignments• Activities/ projects• Worksheets• Class participation• Quiz

Months: January- March

No. of Periods: 7

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Lesson 5 <ul style="list-style-type: none">• Fun with Tux Paints	<ul style="list-style-type: none">• The students will be able to use tools in the paint program to include pencil, paint bucket and eraser.• Be able to draw a picture.	<ul style="list-style-type: none">• Lab Activity• Pictures• Videos• Draw• Colour• Paint	<ul style="list-style-type: none">• Class participation• Assignments• Activities/ projects• Worksheets• Class participation• Quiz

ANNUAL CURRICULUM PLAN (2022-23)

CLASS: 1

SUBJECT: ART AND CRAFT

Book: Art Verse

Months: April – May

No. of Periods: 07

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none">• Dots<ul style="list-style-type: none">➤ Draw and see➤ Dots make Standing Lines➤ Dots make sleeping lines➤ Paper folding: Basic Fold• Paper Flowers	<ul style="list-style-type: none">• To awaken the artist genius of a child step by step.• To enhance the motor skills of children• Instill confidence in children by enabling them to create things with their own skill	<ul style="list-style-type: none">• Joining dots• Colouring• Drawings• Folding• Tearing & Pasting	<ul style="list-style-type: none">• Neatness• Creativity• Using colours in a thoughtful way• Strokes

Months: July – August

No. of Periods: 8

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none">• Dots Make Curved Lines & Zigzag lines<ul style="list-style-type: none">➤ Curved lines➤ Zigzag lines➤ Craft Time - Zigzag Paper Folding➤ Craft Time –Monster Teeth• Boat: Paper Collage	<ul style="list-style-type: none">• To acquire the skills of problem-solving• Observation• Visual and tactile coordination• Manipulation of materials	<ul style="list-style-type: none">• Tracing• Colouring• Drawings• Folding• Tearing and sticking• Paper Collage	<ul style="list-style-type: none">• Neatness• Creativity• Using colours in a thoughtful way

Months: September- October

No. of Periods: 08

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none">• Dots Lines and Shapes<ul style="list-style-type: none">➤ Join and see➤ Craft Time: Square➤ Dots lines and Triangles➤ Craft Time➤ Craft time: Rakhi➤ Craft Time: Badge	<ul style="list-style-type: none">• To acquire the skills of colour sense• Observation• Visual and tactile coordination• Manipulation of materials	<ul style="list-style-type: none">• Joining dots• Colouring• Drawings• Paper Folding• Tearing /Pasting• Paper Collage	<ul style="list-style-type: none">• Neatness• Creativity• Using colours in a thoughtful way

Months: November- December

No. of Periods: 9

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none">• Colouring with dots<ul style="list-style-type: none">➤ Big dots and small dots➤ Dots in a circular pattern➤ Dots in radiating Pattern	<ul style="list-style-type: none">• To acquire the skills of problem solving• Observation• Visual and tactile coordination• Manipulation of materials	<ul style="list-style-type: none">• Colouring• Drawings• Folding• Tearing and sticking• Freehand drawings	<ul style="list-style-type: none">• Neatness• Creativity• Using colours in a thoughtful way

Months: January- March

No. of Periods: 7

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none">• Colouring with lines<ul style="list-style-type: none">➤ Slanting Lines➤ Craft Time: M➤ Magical Fish➤ Craft Time: Printing Tree➤ Craft Time: Rangoli	<ul style="list-style-type: none">• To acquire the skills of problem solving• Observation• Visual and tactile coordination• Manipulation of materials	<ul style="list-style-type: none">• Colouring• Drawings• Folding• Tearing/ Pasting• Leaves printing• Paper collage	<ul style="list-style-type: none">• Neatness• Creativity• Using colours in a thoughtful way