



**DEEP PUBLIC SCHOOL**

**Your Child's future is Our Priority !!**

# ANNUAL CURRICULUM PLAN

## CLASS - II



## ANNUAL CURRICULUM PLAN (2022-23)

CLASS: II

SUBJECT: ENGLISH

Book: New Learning to Communicate

Months: April – May

No. of Periods: 38

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none"><li>• The Magician and the Duck (Adventure and imagination)</li><li>• What are Those Boys doing? (Sports, The world)</li><li>• Poem: The “Champion Band</li><li>• Grammar:<ul style="list-style-type: none"><li>➤ Naming words: Common and proper</li><li>➤ Verbs (present continuous tense)</li><li>➤ These and those</li></ul></li></ul>	<p>It would help in developing all the 4 vital skills</p> <ul style="list-style-type: none"><li>• Listening</li><li>• Speaking</li><li>• Reading</li><li>• Writing</li><li>• Vocabulary enhancement</li><li>• To make children recognize the naming words.</li><li>• Verb understanding</li></ul>	<ul style="list-style-type: none"><li>• Storytelling</li><li>• Reading activity</li><li>• Written Assignment</li><li>• Roleplay</li><li>• Note-book work</li><li>• Pictorial Presentation</li><li>• Workbook</li></ul>	<ul style="list-style-type: none"><li>• Reading Skills</li><li>• Listening Skills</li><li>• Speaking Skills</li><li>• Writing Skills</li><li>• Activities</li><li>• Language development</li><li>• Comprehension skills</li></ul>

**Months: July – August**

**No. of Periods: 41**

<b>Content</b>	<b>Learning Objectives</b>	<b>Activities &amp; Resources</b>	<b>Areas Of Assessment/ Observation</b>
<ul style="list-style-type: none"><li>• Lesson-3 A Freshly Baked Cake (Helping Each Other)</li><li>• Story Time- My Toys Have Wheels</li><li>• Lesson-4 Papiha's Promise (The Nation Heritage)</li><li>• Poem: The Egg Song (Science)</li><li>• Grammar:<ul style="list-style-type: none"><li>➤ Plurals: Adding-S</li><li>➤ Present Continuous Tense</li><li>➤ Pronouns</li><li>➤ Articles</li></ul></li></ul>	<p>It would help in developing all the 4 vital skills</p> <ul style="list-style-type: none"><li>• Listening</li><li>• Speaking</li><li>• Reading</li><li>• Writing</li><li>• Vocabulary Enhancement</li><li>• Recite The Poem with Proper Pronunciation and Action.</li><li>• Understanding The Concept of Pronouns and Articles</li></ul>	<ul style="list-style-type: none"><li>• Storytelling</li><li>• Reading Activity</li><li>• Written Assignment</li><li>• Role Play</li><li>• Note-Book Work</li><li>• Workbook</li></ul>	<ul style="list-style-type: none"><li>• Reading Skills</li><li>• Listening Skills</li><li>• Speaking Skills</li><li>• Writing Skills</li><li>• Activities</li><li>• Language Development</li><li>• Comprehension Skills</li></ul>

**Months: September - October**

**No. of Periods: 30**

<b>CONTENT</b>	<b>LEARNING OBJECTIVES</b>	<b>ACTIVITIES &amp; RESOURCES</b>	<b>AREAS OF ASSESSMENT/ OBSERVATION</b>
<ul style="list-style-type: none"><li>• Lesson-5 Where's Toby? (Self, family and pets)</li><li>• Lesson-6 The New Boy (Science &amp; technology)</li><li>• Story Time: Star back</li><li>• Grammar:<ul style="list-style-type: none"><li>➤ Plurals: adding- es</li><li>➤ Making sentences</li><li>➤ Preposition</li><li>➤ Place expressions</li><li>➤ There is/ There are</li></ul></li></ul>	<p>It would help in developing all the 4 vital skills</p> <ul style="list-style-type: none"><li>• Listening</li><li>• Speaking</li><li>• Reading</li><li>• Writing</li><li>• Vocabulary enhancement</li><li>• Learn to pronounce some difficult words from the story.</li><li>• To make children identify and use prepositions correctly.</li></ul>	<ul style="list-style-type: none"><li>• Story telling</li><li>• Reading activity</li><li>• Written Assignment</li><li>• Role play</li><li>• Pictorial Presentation</li><li>• Workbook</li></ul>	<ul style="list-style-type: none"><li>• Reading Skills</li><li>• Listening Skills</li><li>• Speaking Skills</li><li>• Writing Skills</li><li>• Activities</li><li>• Language development</li><li>• Comprehension skills</li></ul>

**Months: November- December**

**No. of Periods: 44**

<b>CONTENT</b>	<b>LEARNING OBJECTIVES</b>	<b>ACTIVITIES &amp; RESOURCES</b>	<b>AREAS OF ASSESSMENT/ OBSERVATION</b>
<ul style="list-style-type: none"><li>• Lesson-7) Hari and the Fairy (Honesty)</li><li>• Lesson-8) A Good Citizen (Neighbourhood and Community at large)</li><li>• Poem: Cat sleep anywhere (pets)</li><li>• Grammar:<ul style="list-style-type: none"><li>➤ Describing words</li><li>➤ Making sentences</li><li>➤ Simple past tense</li><li>➤ Making sentences</li></ul></li></ul>	<p>It would help in developing all the 4 vital skills</p> <ul style="list-style-type: none"><li>• Listening</li><li>• Speaking</li><li>• Reading</li><li>• Writing</li><li>• Comprehend the story</li><li>• Vocabulary enhancement</li><li>• Study skills</li></ul> <p>Recite the poem with proper rhythm, pronunciation, and action.</p>	<ul style="list-style-type: none"><li>• Story telling</li><li>• Reading activity</li><li>• Written Assignment</li><li>• Note-book work</li><li>• Workbook</li></ul>	<ul style="list-style-type: none"><li>• Reading Skills</li><li>• Listening Skills</li><li>• Speaking Skills</li><li>• Writing Skills</li><li>• Activities</li><li>• Language development</li><li>• Comprehension skills</li></ul>

**Months: January - March**

**No. of Periods-36**

<b>CONTENT</b>	<b>LEARNING OBJECTIVES</b>	<b>ACTIVITIES &amp; RESOURCES</b>	<b>AREAS OF ASSESSMENT/ OBSERVATION</b>
<ul style="list-style-type: none"><li>• Lesson-9 A brand new smile (Self, family &amp; friends)</li><li>• Lesson-10 Raju ride to school (Neighbourhood and Community at large Bravery)</li><li>• Poem: I wonder why (Nature, Adventure &amp; imagination)</li><li>• Grammar:<ul style="list-style-type: none"><li>➤ Simple past tense</li><li>➤ Describing words</li></ul></li></ul>	<p>It would help in developing all the 4 vital skills</p> <ul style="list-style-type: none"><li>• Listening</li><li>• Speaking</li><li>• Reading</li><li>• Writing</li><li>• Comprehend the story</li><li>• Vocabulary enhancement</li><li>• Study skills</li><li>• Use of simple past tense</li></ul>	<ul style="list-style-type: none"><li>• Storytelling</li><li>• Reading activity</li><li>• Written Assignment</li><li>• Note-book work</li><li>• Workbook</li></ul>	<ul style="list-style-type: none"><li>• Reading Skills</li><li>• Listening Skills</li><li>• Speaking Skills</li><li>• Writing Skills</li><li>• Activities</li><li>• Language development</li><li>• Comprehension skills</li></ul>

## वार्षिक पाठ्यक्रम योजना (2022-23)

कक्षा- II

विषय- हिंदी

पुस्तक: गुंजन हिंदी पाठमाला(2), व्याकरण वाटिका वाटिका(2)

माह- अप्रैल- मई

कार्य दिवस- 38

पाठ / विषय	सीखने का उद्देश्य	शिक्षण विधि	मूल्यांकन
<ul style="list-style-type: none"><li>साहित्य<ul style="list-style-type: none"><li>अध्याय 1) सूरज (कविता)</li><li>अध्याय 2) मिटठू और कोरा (चित्र कथा)</li></ul></li><li>व्याकरण<ul style="list-style-type: none"><li>अध्याय 1) हमारी भाषा</li><li>अध्याय 2) वर्णमाला</li></ul></li></ul>	<ul style="list-style-type: none"><li>प्रकृति की सुंदरता, नई चेतना, सूझबूझ से काम करना, नई चेतना अथवा मदद की भावना का विकास</li><li>वाक्य कौशल का विकास</li><li>पठन लेखन कौशल का विकास</li><li>मात्राओं का उचित प्रयोग</li></ul>	<ul style="list-style-type: none"><li>उचित हाव भाव के साथ कहानी का सस्वर वाचन</li><li>मोन पठन</li><li>गतिविधियाँ</li><li>विचार चर्चा विधि</li></ul>	<ul style="list-style-type: none"><li>कविता वाचन</li><li>श्रुतलेख</li><li>प्रश्न/उत्तर</li><li>बाकी रचनात्मक कार्य</li><li>मौखिक व लिखित मूल्यांकन</li><li>व्याकरण का बोध</li></ul>

माह : जुलाई- अगस्त  
कार्य दिवस- 41

पाठ / विशेष	सीखने का उद्देश्य	शिक्षण विधि	मूल्यांकन
<ul style="list-style-type: none"> <li>साहित्य               <ul style="list-style-type: none"> <li>अध्याय 3) खिलौनों की सभा (एकांकी)</li> <li>अध्याय 4) इब्र बतूता ( कविता)</li> <li>अध्याय 5) गटरू गंधि ( कहानी)</li> <li>अध्याय 6) पायल का साहस (घटना)</li> </ul> </li> <li>व्याकरण               <ul style="list-style-type: none"> <li>अध्याय 3) संयुक्त व्यंजन</li> <li>अध्याय 4) मात्राएँ</li> <li>अध्याय 5) शब्द और वाक्य</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>आधुनिक तकनीकी जानकारी खेल में रूचि सोचसमझकर, सवस्थ जीवनशैली , कल्पनाशक्ति का विकास</li> <li>वाक्य कौशल का विकास</li> <li>पठन लेखन कौशल का विकास</li> <li>चिंतन कौशल का विकास</li> <li>मात्रा का उचित प्रयोग</li> </ul>	<ul style="list-style-type: none"> <li>उचित हाव भाव के साथ कहानी का सस्वर वाचन</li> <li>मोन पठन</li> <li>विडीओ द्वारा पशु प्रेम को दर्शाना</li> <li>गतिविधियाँ</li> <li>विचार चर्चा विधि</li> </ul>	<ul style="list-style-type: none"> <li>कविता वाचन</li> <li>श्रुतलेख</li> <li>प्रश्न /उत्तर</li> <li>बाकी रचनात्मक कार्य</li> <li>मौखिक व लिखित मूल्यांकन</li> <li>व्याकरण का बोध</li> </ul>

माह : सितंबर- अक्टूबर  
कार्य दिवस- 30

पाठ / विशेष	सीखने का उद्देश्य	शिक्षण विधि	मूल्यांकन
<ul style="list-style-type: none"><li>साहित्य<ul style="list-style-type: none"><li>अध्याय 7) बादल (कविता)</li><li>अध्याय 8) इंडिया गेट( हमारी धरोहर)</li><li>अध्याय 9) मिनी का ईमेल (शब्द चित्र)</li></ul></li><li>व्याकरण<ul style="list-style-type: none"><li>अध्याय 6) नाम शब्द</li><li>अध्याय 7) नाम की जगह</li><li>अध्याय 8) कैसा कितना</li><li>अध्याय 12) हिंदी की गिनती 1-10</li></ul></li></ul>	<ul style="list-style-type: none"><li>वैज्ञानिक दृष्टिकोण, गूगल से जानकारी वर्षा चक्र जानना अथवा तर्क शक्ति का विकास</li><li>वाक्य कौशल का विकास</li><li>पठन लेखन कौशल का विकास</li><li>शब्द ज्ञान</li><li>मात्राओं का उचित प्रयोग</li><li>श्रवण कौशल</li></ul>	<ul style="list-style-type: none"><li>उचित हाव भाव के साथ कहानी का सस्वर वाचन</li><li>मोन पठन</li><li>गतिविधियाँ</li><li>विचार चर्चा विधि</li></ul>	<ul style="list-style-type: none"><li>कविता वाचन</li><li>श्रुतलेख</li><li>प्रश्न /उत्तर</li><li>बाकी रचनात्मक कार्य</li><li>मौखिक व लिखित मूल्यांकन</li><li>व्याकरण का बोध</li></ul>

नवंबर दिसंबर  
कार्य दिवस- 44

पाठ / विशेष	सीखने का उद्देश्य	शिक्षण विधि	मूल्यांकन
<ul style="list-style-type: none"> <li>साहित्य               <ul style="list-style-type: none"> <li>अध्याय 10) तितली रानी (कविता)</li> <li>अध्याय 11) बुलबुल की बच्चे (कहानी)</li> <li>अध्याय 12) बड़े काम का थैला (कार्टून कथा)</li> </ul> </li> <li>व्याकरण               <ul style="list-style-type: none"> <li>अध्याय 9) करना है कुछ काम</li> <li>अध्याय 10) विराम चिन्ह</li> <li>अध्याय 11) तरह तरह के शब्द</li> </ul> </li> <li>समान अर्थ वाले शब्द</li> <li>उल्ट अर्थ वाले शब्द               <ul style="list-style-type: none"> <li>अध्याय 12) हिंदी की गिनती 11-20</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>पक्षी प्रेम, पर्यावरण के लिए सजगता, फल सब्जियों का महत्व, अथवा मदद की भावना इत्यादि शल का विकास</li> <li>पठन लेखन कौशल का विकास</li> <li>चिंतन कौशल का विकास</li> <li>मात्रा का उचित प्रयोग</li> </ul>	<ul style="list-style-type: none"> <li>उचित हाव भाव के साथ कहानी का सस्वर वाचन</li> <li>मोन पठन</li> <li>गतिविधियाँ</li> <li>विचार चर्चा विधि</li> </ul>	<ul style="list-style-type: none"> <li>कविता वाचन</li> <li>श्रुतलेख</li> <li>प्रश्न /उत्तर</li> <li>बाकी रचनात्मक कार्य</li> <li>मौखिक व लिखित मूल्यांकन</li> <li>व्याकरण का बोध</li> </ul>

**जनवरी- मार्च**  
**कार्य दिवस- 36**

पाठ / विशेष	सीखने का उद्देश्य	शिक्षण विधि	मूल्यांकन
<ul style="list-style-type: none"> <li>साहित्य               <ul style="list-style-type: none"> <li>अध्याय 13) चिड़िया का गीत कविता</li> <li>अध्याय 14) शेरुदा कहानी</li> <li>अध्याय 15) बारी बारी आते मौसम</li> </ul> </li> <li>व्याकरण               <ul style="list-style-type: none"> <li>अध्याय 11) तरह तरह के शब्द</li> <li>शब्द समूह के लिए एक शब्द</li> <li>शब्द बनाना</li> <li>वर्ग पहली</li> <li>अध्याय 13) रचनात्मक अभिव्यक्ति</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>जीवजगत, विभिन्न प्राणियों, परिस्थितियों के अनुकूल सीखने की भावना</li> <li>प्रत्येक मौसम प्राकृतिक प्रेम और प्रकृति के बदलाव को समझ पाएंगे</li> <li>वाक्य कौशल का विकास</li> <li>पठन लेखन कौशल का विकास</li> <li>शब्द ज्ञान</li> <li>मात्रा का उचित प्रयोग</li> </ul>	<ul style="list-style-type: none"> <li>उचित हाव भाव के साथ कहानी का सस्वर वाचन</li> <li>मोन पठन</li> <li>गतिविधियाँ</li> <li>विचार चर्चा विधि</li> </ul>	<ul style="list-style-type: none"> <li>कविता वाचन</li> <li>श्रुतलेख</li> <li>प्रश्न /उत्तर</li> <li>बाकी रचनात्मक कार्य</li> <li>मौखिक व लिखित मूल्यांकन</li> <li>व्याकरण का बोध</li> </ul>

## ANNUAL CURRICULUM PLAN (2022-23)

CLASS: II

SUBJECT: - MATHS

Book: Living Maths

Months: April – May

No. of Periods: 38

CONTENT	LEARNING OBJECTIVES	ACTIVITIES/RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none"><li>• Lesson -Numbers up to 200<ul style="list-style-type: none"><li>➤ Number up to 200</li><li>➤ Reading numbers</li><li>➤ Expanded form of numbers</li><li>➤ Ordinal number</li></ul></li><li>• Lesson- Addition<ul style="list-style-type: none"><li>➤ Adding three 2-digit number</li><li>➤ Story sum</li><li>➤ Addition regrouping</li><li>➤ Adding more than two numbers</li></ul></li></ul>	<p>Children will be able to understand</p> <ul style="list-style-type: none"><li>• Numbers sense</li><li>• Number recognition</li><li>• Comparing numbers</li><li>• Ordering number</li><li>• Problem solving</li><li>• Mathematical ability</li><li>• Order of addition</li></ul>	<ul style="list-style-type: none"><li>• Worksheet</li><li>• Discussion</li><li>• Games</li><li>• Assignments</li><li>• Brainstorming</li></ul>	<ul style="list-style-type: none"><li>• Written Assessment</li><li>• Activities</li><li>• Mental Math</li><li>• Conceptual Clarity</li></ul>

**Months: July - August**

**No. of Periods: -41**

CONTENT	LEARNING OBJECTIVES	ACTIVITIES/RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none"><li>• Lesson- Numbers up to 999<ul style="list-style-type: none"><li>➤ Forming numbers up to 999</li><li>➤ Expanded form of numbers</li><li>➤ Comparing numbers</li></ul></li><li>• Lesson- Subtraction<ul style="list-style-type: none"><li>➤ Regrouping 1 ten to 10 ones</li><li>➤ Using subtraction to compare</li><li>➤ Checking subtraction with addition</li></ul></li><li>• Lesson- Adding &amp; subtraction of Bigger numbers<ul style="list-style-type: none"><li>➤ Adding 2 &amp; 3-digit numbers</li><li>➤ Subtracting bigger numbers</li><li>➤ Story sum</li></ul></li></ul>	<p>Children will be able to understand</p> <ul style="list-style-type: none"><li>• Number sense</li><li>• Place value</li><li>• Comparing numbers</li><li>• Number Recognition</li><li>• Mathematical Ability</li><li>• Develop the skills to calculate and organize</li><li>• Addition and subtraction facts</li></ul>	<ul style="list-style-type: none"><li>• Worksheet</li><li>• Discussion</li><li>• Games</li><li>• Assignments</li><li>• Brainstorming</li><li>• Mental math</li></ul>	<ul style="list-style-type: none"><li>• Written Assessment</li><li>• Activities</li><li>• Mental Math</li><li>• Conceptual Clarity</li></ul>

**Months: September - October**

**No. of Period: 40**

<b>CONTENT</b>	<b>LEARNING OBJECTIVES</b>	<b>ACTIVITIES/RESOURCES</b>	<b>AREA OF ASSESSMENT/ OBSERVATION</b>
<ul style="list-style-type: none"><li>• Lesson- Understanding Multiplication<ul style="list-style-type: none"><li>➤ Multiplying by 0,1 &amp; 2</li><li>➤ Doubles</li><li>➤ Multiplying by 5 &amp; 10</li><li>➤ Story sums</li></ul></li><li>• Lesson- More on Multiplication<ul style="list-style-type: none"><li>➤ Multiplying by 3, 4 &amp; 6</li><li>➤ Story sums</li><li>➤ Order in multiplication</li><li>➤ Multiplying 2-digit numbers</li><li>➤ Multiplication with regrouping</li></ul></li><li>• Lesson- Fractions<ul style="list-style-type: none"><li>• Fraction of a whole</li></ul></li></ul>	<ul style="list-style-type: none"><li>• Problem solving</li><li>• Logical thinking</li><li>• Develop strong multiplication foundation</li><li>• Story sum</li><li>• Fraction understanding (hole and part fraction)</li></ul>	<ul style="list-style-type: none"><li>• Worksheet</li><li>• Discussion</li><li>• Games</li><li>• Assignments</li></ul>	<ul style="list-style-type: none"><li>• Written Assessment</li><li>• Activities</li><li>• Mental Math</li><li>• Conceptual clarity</li></ul>

**Months: November - December**

**No. of Period: - 44**

<b>CONTENT</b>	<b>LEARNING OBJECTIVES</b>	<b>ACTIVITIES/ RESOURCES</b>	<b>AREAS OF ASSESSMENT/ OBSERVATION</b>
<ul style="list-style-type: none"><li>• Lesson-Learn to Divide<ul style="list-style-type: none"><li>• Division is repeated subtraction</li><li>• Division and multiplication are related</li><li>• Long division</li></ul></li><li>• Lesson – Time<ul style="list-style-type: none"><li>• Reading time</li><li>• Days of the week</li><li>• Month of the year</li></ul></li><li>• Lesson – Measurement<ul style="list-style-type: none"><li>• Measurement of length</li><li>• Measurement of weight</li><li>• Measurement of capacity</li></ul></li></ul>	<ul style="list-style-type: none"><li>• Problem solving</li><li>• Logical thinking</li><li>• Ability to apply knowledge and acquired skills in daily life</li><li>• Develop strong division fundamentals</li><li>• Children will be able to identify different timings, weights, lengths, and capacities.</li></ul>	<ul style="list-style-type: none"><li>• Brainstorming</li><li>• Worksheet</li><li>• Discussion</li><li>• Games</li><li>• Assignments</li><li>• Mental math</li></ul>	<ul style="list-style-type: none"><li>• Written Assessment</li><li>• Activities</li><li>• Mental Math</li><li>• Conceptual clarity</li></ul>

**Months: January - March**

**No. of Period: -36**

<b>CONTENT</b>	<b>LEARNING OBJECTIVES</b>	<b>ACTIVITIES/ RESOURCES</b>	<b>AREA OF ASSESSMENT/ OBSERVATION</b>
<ul style="list-style-type: none"><li>• Lesson- Money<ul style="list-style-type: none"><li>• Indian coins and notes</li><li>• Exchange of money</li><li>• Adding and subtracting money</li></ul></li><li>• Lesson – Shapes and patterns<ul style="list-style-type: none"><li>• Solid shapes</li><li>• Roll or sides</li><li>• Straight and curved lines</li><li>• Patterns</li></ul></li><li>• Lesson- Data Handling<ul style="list-style-type: none"><li>• Data</li><li>• Listing thing</li></ul></li></ul>	<ul style="list-style-type: none"><li>• Problem solving</li><li>• Logical thinking</li><li>• Ability to apply the usage of money in daily life.</li><li>• Children will be able to better understand various shapes and patterns.</li><li>• To develop strong data interpretation skills</li></ul>	<ul style="list-style-type: none"><li>• Brainstorming</li><li>• Worksheet</li><li>• Discussion</li><li>• Games</li><li>• Assignments</li><li>• Mental math</li></ul>	<ul style="list-style-type: none"><li>• Written Assessment</li><li>• Activities</li><li>• Mental ability</li><li>• Conceptual clarity</li></ul>

## ANNUAL CURRICULUM PLAN (2022-23)

CLASS: II

SUBJECT: EVS

Book: Hello Earth

Months: April – May

No. of Periods:38

CONTENT	LEARNING OBJECTIVES	ACTIVITIES/ RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none"><li>• Lesson 1– My family</li><li>• Lesson 2 – Our Neighbourhood</li><li>• Lesson 3 – Our country</li></ul>	<p>Children will be able to</p> <ul style="list-style-type: none"><li>• Recognize the bond with self</li><li>• Understands complex family structures</li><li>• Being aware of self and surroundings</li><li>• Develop love for country and surrounding</li></ul>	<ul style="list-style-type: none"><li>• Worksheet</li><li>• Discussion</li><li>• Picture coloring</li><li>• Story telling</li><li>• Audio visual aid</li><li>• Assignments</li></ul>	<ul style="list-style-type: none"><li>• Written Assessment</li><li>• Regular observation</li><li>• Oral response</li><li>• Activities<ul style="list-style-type: none"><li>➤ Conceptual Clarity</li></ul></li></ul>

**Months: July -August**

**No. of Periods: 41**

<b>CONTENT</b>	<b>LEARNING OBJECTIVES</b>	<b>ACTIVITIES/ RESOURCES</b>	<b>AREAS OF ASSESSMENT/ OBSERVATION</b>
<ul style="list-style-type: none"><li>• Lesson 4– More about plants</li><li>• Lesson 5 - More about animal</li><li>• Lesson 6- My Body</li><li>• Lesson 7 – Our food</li></ul>	<p>Children will be able to</p> <ul style="list-style-type: none"><li>• Identify different parts of human body and assess the need for housing, clothing and food</li><li>• Identifies simple observable parts of a plants</li><li>• Nature sensitivity</li><li>• Simple features of animals</li></ul>	<ul style="list-style-type: none"><li>• Worksheet</li><li>• Discussion</li><li>• Picture pasting</li><li>• Crossword puzzles</li><li>• Audio visual aid</li><li>• Assignments</li></ul>	<ul style="list-style-type: none"><li>• Written Assessment</li><li>• Regular observation</li><li>• Oral response</li><li>• Activities<ul style="list-style-type: none"><li>➤ Conceptual Clarity</li></ul></li></ul>

**Months: September - October**

**No. of Periods: 30**

<b>CONTENT</b>	<b>LEARNING OBJECTIVES</b>	<b>ACTIVITIES/ RESOURCES</b>	<b>AREAS OF ASSESSMENT/ OBSERVATION</b>
<ul style="list-style-type: none"><li>• Lesson 8– Types of houses and a Good home</li><li>• Lesson 9 – Our clothes</li><li>• Lesson 10 – Celebrating together</li><li>• Lesson 11 – Healthy habits and Safety rules</li></ul>	<p>Children will be able to</p> <ul style="list-style-type: none"><li>• Identify the different types of houses, and need for clothing and food</li><li>• Identify and appreciate diversity in festival and celebrations</li><li>• Being aware about self and surrounding</li><li>• General awareness</li><li>• Eating healthy</li></ul>	<ul style="list-style-type: none"><li>• Worksheet</li><li>• Discussion</li><li>• New words</li><li>• Story telling</li><li>• Assignments</li></ul>	<ul style="list-style-type: none"><li>• Written Assessment</li><li>• Regular observation</li><li>• Oral response</li><li>• Activities<ul style="list-style-type: none"><li>➤ Conceptual Clarity</li></ul></li></ul>

**Months: November - December**

**No. of Periods: 44**

<b>CONTENT</b>	<b>LEARNING OBJECTIVES</b>	<b>ACTIVITIES/ RESOURCES</b>	<b>AREAS OF ASSESSMENT/ OBSERVATION</b>
<ul style="list-style-type: none"><li>• Lesson 12 – The Earth</li><li>• Lesson 13 – Our Universe</li><li>• Lesson 14 – Time</li><li>• Lesson 15 – Days and months</li></ul>	<p>Children will be able to</p> <ul style="list-style-type: none"><li>• Understand natural resources and landforms</li><li>• Understand the natural phenomena and celestial bodies</li><li>• Develop the concept of time, day-night, and calendar</li></ul>	<ul style="list-style-type: none"><li>• Worksheet</li><li>• Discussion</li><li>• Draw clock</li><li>• Story telling</li><li>• Assignments</li></ul>	<ul style="list-style-type: none"><li>• Written Assessment</li><li>• Regular observation</li><li>• Oral response</li><li>• Activities<ul style="list-style-type: none"><li>➤ Conceptual Clarity</li></ul></li></ul>

**Months: January - March**

**No. of Periods: 36**

<b>CONTENT</b>	<b>LEARNING OBJECTIVES</b>	<b>ACTIVITIES/ RESOURCES</b>	<b>AREAS OF ASSESSMENT/OBSERVATION</b>
<ul style="list-style-type: none"><li>• Lesson 16 – Weather and Season</li><li>• Lesson 17 –Directions</li><li>• Lesson 18 – Transport and Communication</li></ul>	<ul style="list-style-type: none"><li>• Children will be able to</li><li>• Understand about different weathers and seasons</li><li>• Identify direction, location of objects with respect to the sun</li><li>• Identify objects, means of transport and communication.</li></ul>	<ul style="list-style-type: none"><li>• Worksheet</li><li>• Discussion</li><li>• Puzzle solving</li><li>• Picture coloring</li><li>• Audio visual aid</li><li>• Assignments</li></ul>	<ul style="list-style-type: none"><li>• Written Assessment</li><li>• Regular observation</li><li>• Oral response</li><li>• Activities</li><li>• Mental Ability<ul style="list-style-type: none"><li>➤ Conceptual Clarity</li></ul></li></ul>

**ANNUAL CURRICULUM PLAN: 2022-23**

**CLASS: II**

**SUBJECT: VALUE EDUCATION**

**Book: Living In Harmony**

**Months: April – May**

**No. of Periods:6**

<b>CONTENT</b>	<b>LEARNING OBJECTIVES</b>	<b>ACTIVITIES/ RESOURCES</b>	<b>AREAS OF ASSESSMENT/ OBSERVATION</b>
<ul style="list-style-type: none"><li>• Lesson 1- Love your family</li><li>• Lesson 2- Respecting others</li><li>• Living well: Showing respect</li></ul>	<ul style="list-style-type: none"><li>• To teach the children about the importance of every member's contribution to the welfare of family</li><li>• To respect everyone's views and to listen to different point of view with an open mind</li><li>• Importance of sharing</li><li>• Importance of love and care in keeping a family together</li></ul>	<ul style="list-style-type: none"><li>• Talk on How to express your feeling</li><li>• Puzzle solving activity</li><li>• Draw a family tree</li><li>• Assignments</li><li>• discussion</li></ul>	<ul style="list-style-type: none"><li>• Observation</li><li>• Activities</li></ul>

**Months: July- August**

**No. of Periods: 8**

<b>CONTENT</b>	<b>LEARNING OBJECTIVES</b>	<b>ACTIVITIES/ RESOURCES</b>	<b>AREAS OF ASSESSMENT/ OBSERVATION</b>
<ul style="list-style-type: none"><li>• Lesson 3- Helping others</li><li>• Lesson 4- Treating everyone fairly</li><li>• Living well: Having good manners is good</li><li>• Lesson 5- Learning to say 'I am sorry'</li><li>• Living well: what to do when you are angry</li></ul>	<ul style="list-style-type: none"><li>• To make children understand the importance of helping others</li><li>• Value of being fair to everyone</li><li>• Importance of apologizing for wrong done</li><li>• Understand the importance of good manners</li></ul>	<ul style="list-style-type: none"><li>• Talk on<ul style="list-style-type: none"><li>➤ Different ways of saying Sorry</li></ul></li><li>• Discussion</li><li>• Puzzle</li><li>• role play</li><li>• picture coloring activity</li></ul>	<ul style="list-style-type: none"><li>• Observation</li><li>• Activities</li></ul>

**Months: September- October**

**No. of Periods: 8**

<b>CONTENT</b>	<b>LEARNING OBJECTIVES</b>	<b>ACTIVITIES/ RESOURCES</b>	<b>AREAS OF ASSESSMENT/ OBSERVATION</b>
<ul style="list-style-type: none"><li>• Lesson 6- Being brave</li><li>• Lesson 7- I love nature</li><li>• Living well: Be kind! They have feeling too!</li></ul>	<ul style="list-style-type: none"><li>• Lesson urges children to face their fear and get over them</li><li>• To instill the love of nature</li><li>• To develop the feeling of respect towards insects and small creatures in children</li></ul>	<ul style="list-style-type: none"><li>• Talk on<ul style="list-style-type: none"><li>➤ To discuss about fears and how to overcome them</li><li>➤ What do you like about nature?</li></ul></li><li>• Discussion</li><li>• Picture coloring</li></ul>	<ul style="list-style-type: none"><li>• Observation</li><li>• Activities</li></ul>

**November -December**

**No. of Periods: 7**

<b>CONTENT</b>	<b>LEARNING OBJECTIVES</b>	<b>ACTIVITIES/RESOURCES</b>	<b>AREAS OF ASSESSMENT/ OBSERVATION</b>
<ul style="list-style-type: none"><li>• Lesson 8- Love your land</li><li>• Lesson 9- Being different</li><li>• Living well: Be careful, Be safe!</li></ul>	<ul style="list-style-type: none"><li>• To promote a sense of belonging towards the nation</li><li>• To treat everyone equally</li><li>• To develop a sense of carefulness when dealing with sharp objects, fire or any electrical and electronic things.</li></ul>	<ul style="list-style-type: none"><li>• Talk on<ul style="list-style-type: none"><li>➤ Importance of Nation flag</li><li>➤ In what ways are you same or different from one other</li></ul></li><li>• Discussion</li><li>• Picture pasting activity</li></ul>	<ul style="list-style-type: none"><li>• Observation</li><li>• Activities</li></ul>

**Months: January -March**

**No. of Periods: 6**

<b>CONTENT</b>	<b>LEARNING OBJECTIVES</b>	<b>ACTIVITIES/ RESOURCES</b>	<b>AREAS OF ASSESSMENT/ OBSERVATION</b>
<ul style="list-style-type: none"><li>• Lesson 10- Someone who cares</li><li>• Boys and Girls</li><li>• Learning from Gandhiji</li><li>• Lesson 11- Ahimsa-the message of India</li></ul>	<ul style="list-style-type: none"><li>• To make children realize that care comfort people</li><li>• To help children understand and practice Gandhian values</li><li>• To make children understand true meaning of Ahimsa</li></ul>	<ul style="list-style-type: none"><li>• Talk on<ul style="list-style-type: none"><li>➤ Talk about different ways in which one can be caring</li><li>➤ Why should we practice ahimsa?</li></ul></li><li>• Discussion</li><li>• Connecting the dot activity</li><li>• Assignments</li></ul>	<ul style="list-style-type: none"><li>• Observation</li><li>• Activities</li></ul>

## ANNUAL CURRICULUM PLAN (2022-23)

CLASS: II

SUBJECT: GK

Book: General Knowledge

Months: April – May

No. of Periods: 6

CONTENT	LEARNING OBJECTIVES	ACTIVITIES/ RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none"><li>• India, Our Country</li><li>• Major Religions of the World</li><li>• Dances of India</li><li>• Games that we Play</li><li>• The Earth, Our home</li><li>• Celebrations</li></ul>	<ul style="list-style-type: none"><li>• To make children aware about India as a whole</li><li>• Understand about different religions around the world</li><li>• To make children understand about various dance forms, games and festivals.</li></ul>	<ul style="list-style-type: none"><li>• Discussion</li><li>• Audio visual</li><li>• Quizzes</li></ul>	<ul style="list-style-type: none"><li>• Observation</li><li>• Activities</li><li>• Concept clarity</li></ul>

**Months: July - August**

**No. of Periods: 8**

<b>CONTENT</b>	<b>LEARNING OBJECTIVES</b>	<b>ACTIVITIES/ RESOURCES</b>	<b>AREAS OF ASSESSMENT/ OBSERVATION</b>
<ul style="list-style-type: none"><li>• Types of houses</li><li>• Living being</li><li>• Great people</li><li>• Know your geography</li><li>• Useful tools</li><li>• Good manners</li><li>• Know your country</li></ul>	<ul style="list-style-type: none"><li>• To make children identify different types of houses</li><li>• Fun facts about living beings</li><li>• To know more about great personalities</li><li>• To distinguish between good and bad manners.</li></ul>	<ul style="list-style-type: none"><li>• Discussion</li><li>• Audio visual</li><li>• quizzes</li></ul>	<ul style="list-style-type: none"><li>• Subject understanding</li><li>• Activities</li><li>• Concept clarity</li></ul>

**Months: September - October**

**No. of Periods: 8**

<b>CONTENT</b>	<b>LEARNING OBJECTIVES</b>	<b>ACTIVITIES/ RESOURCES</b>	<b>AREAS OF ASSESSMENT/ OBSERVATION</b>
<ul style="list-style-type: none"><li>• Science sense</li><li>• The seven continents</li><li>• City watch</li><li>• Find out</li><li>• Useful comparisons</li><li>• Group names</li><li>• Largest in the world</li></ul>	<ul style="list-style-type: none"><li>• Encourage the child to learn more about science</li><li>• To develop an understanding about continents, Indian states, and their capitals</li><li>• Comparison in nature.</li></ul>	<ul style="list-style-type: none"><li>• Discussion</li><li>• Audio visual</li><li>• quizzes</li></ul>	<ul style="list-style-type: none"><li>• Subject understanding</li><li>• Activities</li><li>• Concept clarity</li></ul>

**Months: November –December**

**No. of Periods: 8**

<b>CONTENT</b>	<b>LEARNING OBJECTIVES</b>	<b>ACTIVITIES/ RESOURCES</b>	<b>AREAS OF ASSESSMENT/ OBSERVATION</b>
<ul style="list-style-type: none"><li>• Animal puzzle</li><li>• Tell me why</li><li>• Odd one out</li><li>• Common names</li><li>• Working people</li><li>• True and false</li><li>• Do you know the right words?</li></ul>	<ul style="list-style-type: none"><li>• To identify different types of animals</li><li>• To make children understand different occupations</li><li>• More about plants</li></ul>	<ul style="list-style-type: none"><li>• Discussion</li><li>• Audio visual</li><li>• quizzes</li></ul>	<ul style="list-style-type: none"><li>• Subject understanding</li><li>• Activities</li><li>• Concept clarity</li></ul>

**Months: January -March**

**No. of Periods: 6**

<b>CONTENT</b>	<b>LEARNING OBJECTIVES</b>	<b>ACTIVITIES/ RESOURCES</b>	<b>AREAS OF ASSESSMENT/ OBSERVATION</b>
<ul style="list-style-type: none"><li>• A bit of variety</li><li>• Weather report</li><li>• Signs in our surroundings</li><li>• Animals</li><li>• Fun with numbers</li><li>• Know your computer</li></ul>	<ul style="list-style-type: none"><li>• Develop an understanding about various weather phenomenon's</li><li>• Importance and meaning of different road signs</li><li>• Fun with numbers</li><li>• To make children versed with computer.</li></ul>	<ul style="list-style-type: none"><li>• Discussion</li><li>• Audio visual</li><li>• quizzes</li></ul>	<ul style="list-style-type: none"><li>• Observation</li><li>• Activities</li><li>• Concept clarity</li></ul>

## ANNUAL CURRICULUM PLAN (2022-23)

CLASS: II

SUBJECT: COMPUTER SCIENCE

Book: Collins Smart Tech

Months: April – May

No. of Periods: 6

CONTENT	LEARNING OBJECTIVES	ACTIVITIES/RESOURCES	AREAS OF ASSESSMENT/OBSERVATION
<ul style="list-style-type: none"><li>• Lesson 1– Parts and uses of a computer<ul style="list-style-type: none"><li>➤ Computer as a machine</li><li>➤ Hardware</li><li>➤ Different hardware devices in the computer</li><li>➤ Software</li><li>➤ Different uses of a computer</li></ul></li></ul>	<ul style="list-style-type: none"><li>• Ability to identify different uses of computer in daily life</li><li>• Ability to identify different hardware of the computer</li><li>• Understanding of software</li></ul>	<ul style="list-style-type: none"><li>• Discussion</li><li>• Audio visual</li><li>• Assignments</li></ul>	<ul style="list-style-type: none"><li>• Regular observation</li><li>• Activities<ul style="list-style-type: none"><li>➤ Conceptual Clarity</li></ul></li></ul>

**Months: July - August**

**No. of Periods: 8**

<b>CONTENT</b>	<b>LEARNING OBJECTIVES</b>	<b>ACTIVITIES/ RESOURCES</b>	<b>AREAS OF ASSESSMENT/ OBSERVATION</b>
<ul style="list-style-type: none"><li>• Lesson2 – Input, output, and storage devices<ul style="list-style-type: none"><li>➤ Meaning of input and output</li><li>➤ Meaning of input and output devices</li><li>➤ Storage devices</li></ul></li></ul>	<ul style="list-style-type: none"><li>• Ability to use the computer as a machine</li><li>• Understand the meaning of input, output devices, and storage devices</li></ul>	<ul style="list-style-type: none"><li>• Discussion</li><li>• Audio visual</li><li>• Assignments</li></ul>	<ul style="list-style-type: none"><li>• Regular observation</li><li>• Activities<ul style="list-style-type: none"><li>➤ Conceptual Clarity</li></ul></li></ul>

**Months: September - October**

**No. of Periods: 30**

<b>CONTENT</b>	<b>LEARNING OBJECTIVES</b>	<b>ACTIVITIES/ RESOURCES</b>	<b>AREAS OF ASSESSMENT/ OBSERVATION</b>
<ul style="list-style-type: none"><li>• Lesson 3- Fun with MS Paint<ul style="list-style-type: none"><li>➤ Use MS Paint</li><li>➤ Use Tux paint</li><li>➤ Difference between Tux paint and MS paint</li><li>➤ Creativity</li></ul></li></ul>	<ul style="list-style-type: none"><li>• Ability to draw and paint using Tux and MS paint</li><li>• Ability to draw various kinds of shapes and objects using MS paints</li></ul>	<ul style="list-style-type: none"><li>• Discussion</li><li>• Audio visual</li><li>• Assignments</li></ul>	<ul style="list-style-type: none"><li>• Regular observation</li><li>• Activities<ul style="list-style-type: none"><li>➤ Conceptual Clarity</li></ul></li></ul>

**Months: November - December**

**No. of Periods: 44**

<b>CONTENT</b>	<b>LEARNING OBJECTIVES</b>	<b>ACTIVITIES/ RESOURCES</b>	<b>AREAS OF ASSESSMENT/ OBSERVATION</b>
<ul style="list-style-type: none"><li>• Lesson 4 – Exploring MS Paint<ul style="list-style-type: none"><li>➤ Select a picture</li><li>➤ Use of clipboard group</li><li>➤ Cutting and pasting an image</li><li>➤ Resizing and rotating the image</li><li>➤ More on the text tool</li></ul></li></ul>	<ul style="list-style-type: none"><li>• Ability to draw using MS paint</li><li>• To understand key features like pasting, cutting, resizing, and rotation in MS paint</li></ul>	<ul style="list-style-type: none"><li>• Discussion</li><li>• Audio visual</li><li>• Assignments</li></ul>	<ul style="list-style-type: none"><li>• Regular observation</li><li>• Activities<ul style="list-style-type: none"><li>➤ Conceptual Clarity</li></ul></li></ul>

**Months: January - March**

**No. of Periods: 36**

<b>CONTENT</b>	<b>LEARNING OBJECTIVES</b>	<b>ACTIVITIES/ RESOURCES</b>	<b>AREAS OF ASSESSMENT/ OBSERVATION</b>
<ul style="list-style-type: none"><li>• Lesson 5 – Fun with patterns<ul style="list-style-type: none"><li>➤ Step by step thinking</li><li>➤ Sequences and patterns</li></ul></li></ul>	<ul style="list-style-type: none"><li>• Ability to identify and visualize sequences and patterns</li></ul>	<ul style="list-style-type: none"><li>• Discussion</li><li>• Audio visual</li><li>• Assignments</li></ul>	<ul style="list-style-type: none"><li>• Regular observation</li><li>• Activities<ul style="list-style-type: none"><li>➤ Conceptual Clarity</li></ul></li></ul>

## ANNUAL CURRICULUM PLAN (2022-23)

CLASS: II

SUBJECT: ART

Book: Art Verse

Months: April – May

No. of Periods: 6

CONTENT	LEARNING OBJECTIVES	ACTIVITIES/ RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none"><li>• Shapes<ul style="list-style-type: none"><li>➤ New shapes</li><li>➤ Drawing shapes</li><li>➤ Joining shapes</li><li>➤ Joining Shapes-Natural elements</li><li>➤ Craft time: Scenery with shapes</li></ul></li></ul>	<ul style="list-style-type: none"><li>• Encourage the child to look around</li><li>• Observe and find more objects around them</li><li>• Encourage the child to use shape and join them</li><li>• Encourage the child to add more details and color the picture</li></ul>	<ul style="list-style-type: none"><li>• Coloring activity</li><li>• Tear and pasting activity</li><li>• Solid shape tracing</li><li>• Drawing natural elements using different shapes</li></ul>	<ul style="list-style-type: none"><li>• Imagination</li><li>• Creativity</li><li>• Object sense</li><li>• Color sense</li></ul>

**Months: July -August**

**No. of Periods: 8**

<b>CONTENT</b>	<b>LEARNING OBJECTIVES</b>	<b>ACTIVITIES/ RESOURCES</b>	<b>AREAS OF ASSESSMENT/ OBSERVATION</b>
<ul style="list-style-type: none"><li>• Shapes in objects<ul style="list-style-type: none"><li>➤ Identifying shapes in objects</li><li>➤ Shapes in objects- Mug</li><li>➤ Let's recap</li><li>➤ Craft time: bunny pencil stand</li></ul></li><li>• Shapes in vehicles<ul style="list-style-type: none"><li>➤ Delivery truck</li><li>➤ Pickup truck</li><li>➤ Car</li><li>➤ Rocket</li><li>➤ Let's recap</li><li>➤ Craft time: National flag</li></ul></li></ul>	<ul style="list-style-type: none"><li>• To identify and arrange the different shapes</li><li>• Encourage the child to identify shapes in surroundings</li><li>• Encourage the child to name the vehicles</li><li>• To identify the various shapes, present in different vehicles</li></ul>	<ul style="list-style-type: none"><li>• Coloring activity</li><li>• Tear and pasting activity</li><li>• Solid shape tracing</li><li>• Pencil stand making</li><li>• Delivery truck design using different shapes</li><li>• Making national flag using paper cutting activity</li></ul>	<ul style="list-style-type: none"><li>• Imagination</li><li>• Creativity</li><li>• Object sense</li></ul>

**Months: September - October**

**No. of Periods: 8**

<b>CONTENT</b>	<b>LEARNING OBJECTIVES</b>	<b>ACTIVITIES/ RESOURCES</b>	<b>AREAS OF ASSESSMENT/ OBSERVATION</b>
<ul style="list-style-type: none"><li>• Shapes in animals and birds<ul style="list-style-type: none"><li>• Shapes in animals</li><li>• Shapes in birds</li><li>• Let's recap</li><li>• Craft time: Flower card</li></ul></li><li>• Paper folding- origami<ul style="list-style-type: none"><li>• Origami box</li><li>• Origami house</li><li>• Origami sailboat</li><li>• Craft time: Tie card</li><li>• Craft time: Gift envelope</li></ul></li></ul>	<ul style="list-style-type: none"><li>• To identify the animals and the shapes used to draw them</li><li>• To identify and make use of different shapes for creating birds</li><li>• To make children learn the art of paper folding to make different shapes and objects</li></ul>	<ul style="list-style-type: none"><li>• Coloring activity</li><li>• Free hand drawing</li><li>• Flower card making activity</li><li>• Origami box and house making activity</li><li>• Cut and paste</li></ul>	<ul style="list-style-type: none"><li>• Imagination</li><li>• Creativity</li><li>• Object sense</li></ul>

**Months: November -December**

**No. of Periods: 8**

<b>CONTENT</b>	<b>LEARNING OBJECTIVES</b>	<b>ACTIVITIES/ RESOURCES</b>	<b>AREAS OF ASSESSMENT/ OBSERVATION</b>
<ul style="list-style-type: none"><li>• Coloring techniques<ul style="list-style-type: none"><li>➤ Light pressure</li><li>➤ Hard pressure</li><li>➤ Let's recap</li><li>➤ Craft time: Pencil card</li></ul></li></ul>	<ul style="list-style-type: none"><li>• Ability to use oil pastels for coloring</li><li>• Observe the difference between the image coloring using light pressure and hard pressure.</li></ul>	<ul style="list-style-type: none"><li>• Coloring with oil pastels</li><li>• Pencil color painting</li><li>• Soft pressure coloring</li><li>• Hard pressure coloring</li></ul>	<ul style="list-style-type: none"><li>• Imagination</li><li>• Creativity</li><li>• color sense</li></ul>

**Months: January - March**

**No. of Periods: 8**

<b>CONTENT</b>	<b>LEARNING OBJECTIVES</b>	<b>ACTIVITIES/ RESOURCES</b>	<b>AREAS OF ASSESSMENT/ OBSERVATION</b>
<ul style="list-style-type: none"><li>• Mixing color<ul style="list-style-type: none"><li>➤ Mixing color-light pressure</li><li>➤ Mixing color-hard pressure</li><li>➤ Let's recap</li><li>➤ Craft time: Spinning color wheel</li><li>➤ Mixed chameleon</li></ul></li></ul>	<ul style="list-style-type: none"><li>• To create new colors by mixings different colors together</li></ul>	<ul style="list-style-type: none"><li>• Color mixing activity</li><li>• Soft pressure mixing and coloring</li><li>• Hard pressure mixing and coloring</li></ul>	<ul style="list-style-type: none"><li>• Imagination</li><li>• Creativity</li><li>• Color mixing sense</li></ul>