



DEEP PUBLIC SCHOOL

Your Child's future is Our Priority !!

ANNUAL CURRICULUM PLAN

CLASS - III



ANNUAL CURRICULUM PLAN (2022-23)

CLASS: III

SUBJECT: ENGLISH

Book: New Learning to Communicate 3

Months: April – May

No. of Periods: 38

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none">• Literature<ul style="list-style-type: none">➤ Lesson 1: Puppy In The Well➤ Lesson 2: There Is Ice Cream In My Eyes.➤ Poem: The Hungry Hen• Grammar<ul style="list-style-type: none">➤ Use of 'Can' and 'Cannot'➤ Articles➤ Similar sounding words➤ Use of Am/is/are➤ Irregular verbs➤ Singular/Plural• Creative Writing<ul style="list-style-type: none">➤ Completing a paragraph with picture clues.➤ Completing a story by filling in the blanks	<ul style="list-style-type: none">• Comprehend reading material.• Read fluently with pauses for punctuation and emphasis.• Use capital letters, full stops, and question marks correctly.• Spell familiar words correctly.• Use phonic knowledge to read unfamiliar words.	<p>ACTIVITIES</p> <ul style="list-style-type: none">• Project on helping animals.• Drawing ice creams of different flavors.• Draw and color a picture of Shyam doing one activity from any of the given activities in the poem. <p>RESOURCES</p> <ul style="list-style-type: none">• Reading activities• Written assignments• Notebook work• E-modules• Storytelling	<ul style="list-style-type: none">• Reading skills• Listening skills• Speaking skills• Writing skills• Comprehension skills• Language development

Months: July – August

No. of Periods: 41

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none">• Literature<ul style="list-style-type: none">➤ Lesson 3: Bitter Medicine➤ Lesson 4: A Dog Loves Cakes➤ Poem: What Became of Them• Grammar<ul style="list-style-type: none">➤ Simple present tense➤ Subject verb agreement➤ Subject predicate➤ Adjectives➤ Jumbled letters➤ Word association• Creative Writing<ul style="list-style-type: none">➤ Writing a note	<ul style="list-style-type: none">• Understand the meaning and the significance of the story.• Use a dictionary• Hone listening skills by listening to a conversation• Express the sound of words.• Use words appropriate to their experience.	<p>ACTIVITIES</p> <ul style="list-style-type: none">• Roleplay• Storytelling• Poster on Deratization <p>RESOURCES</p> <ul style="list-style-type: none">• Reading activities• Written assignments• Notebook work• E-modules• Storytelling	<ul style="list-style-type: none">• Reading skills• Listening skills• Speaking skills• Writing skills• Comprehension skills• Language development

Months: September-October

No. of Periods: 40

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none">• Literature<ul style="list-style-type: none">➤ Lesson 5: Fire In A Hotel➤ Lesson 6: Bear Hug➤ Poem: On The Bridge• Grammar<ul style="list-style-type: none">➤ Prepositions➤ Synonyms➤ Use of 'Do not' and 'Does not'➤ Collective nouns• Creative Writing<ul style="list-style-type: none">➤ Writing a story using cues	<ul style="list-style-type: none">• Recite simple poems with correct pronunciation and intonation.• Construct short sentences in English orally.• Understand the meaning and significance of the story.• Distinguish between simple past and present tense.• Learn and understand collective nouns and their uses.	<p>ACTIVITIES</p> <ul style="list-style-type: none">• To show different kinds of jobs the dogs do.• Paste pictures of Polar Bears and Giant Pandas and write 2-3 facts about them.• With the help of pictures, express your experience on a river or a lake. <p>RESOURCES</p> <ul style="list-style-type: none">• Reading activities• Written assignments• Notebook work• E-modules• Storytelling	<ul style="list-style-type: none">• Reading skills• Listening skills• Speaking skills• Writing skills• Comprehension skills• Language development

Months: November- December

No. of Periods: 44

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none">• Literature<ul style="list-style-type: none">➤ Lesson 7: A Shooting Test➤ Lesson 8: The Bell of Atri➤ Poem First and Last• Grammar<ul style="list-style-type: none">➤ Picture riddles➤ Homophones➤ Antonyms➤ Adjectives➤ Compound words• Creative Writing<ul style="list-style-type: none">➤ Make questions to interview someone.	<ul style="list-style-type: none">• Learn and understand homophones and their uses.• Comprehend reading material.• Learn about adjectives and their types.• Learn about the degrees of comparison of adjectives.• Hone listening skills.• Learn to frame questions on their own.	<p>ACTIVITIES</p> <ul style="list-style-type: none">• Roleplay• Make a scrapbook of domestic animals and the work they do.• Describe your time in a playground. <p>RESOURCES</p> <ul style="list-style-type: none">• Reading activities• Written assignments• Notebook work• E-modules• Storytelling	<ul style="list-style-type: none">• Reading skills• Listening skills• Speaking skills• Writing skills• Comprehension skills• Language development

Months: January- March

No. of Periods: 36

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none">• Literature<ul style="list-style-type: none">➤ Lesson 9: The Toy Violin Part-1➤ Lesson 10: The Toy Violin Part-2➤ Poem: My Dog• Grammar<ul style="list-style-type: none">➤ Phrasal verbs➤ Words that show gender➤ Homonyms➤ Odd one out➤ Silent letters	<ul style="list-style-type: none">• Understand about homonyms i.e the words that have same sound or spelling but different meaning.• Perform role plays in English with appropriate expression.• Read small texts and identify the main idea.• Express opinion in English.• Learn about phrasal verbs.• Learn about words that show gender.	<p>ACTIVITIES</p> <ul style="list-style-type: none">• Make a collage of famous people you've heard of.• Make a chart of various musical instruments.• Describe your favorite dog character in a cartoon.• Puppets. <p>RESOURCES</p> <ul style="list-style-type: none">• Reading activities• Written assignments• Notebook work• E-modules• Story telling	<ul style="list-style-type: none">• Reading skills• Listening skills• Speaking skills• Writing skills• Comprehension skills• Language development

वार्षिक पाठ्यक्रम योजना (2022- 2023)

कक्षा: 3

विषय : हिंदी

पुस्तक: 1. गुंजन हिंदी पाठमाला-3

2. व्याकरण वाटिका-3

माह: अप्रैल-मई

कार्य दिवस : 38

पाठ/ विषय	अधिगम के उद्देश्य	गतिविधियाँ /संसाधन	मूल्यांकन के क्षेत्र/ अवलोकन
<ul style="list-style-type: none">कविता 1 उपवन के फूलपाठ-2 रूपा डरी नहींपाठ-3. तीन गुड़ियाँकविता-4. समय का मोलव्याकरण-पाठ-1. हमारी भाषापाठ-2. वर्ण और शब्दपर्यायवाची शब्दविलोम शब्दचित्र वर्णनकहानी लेखन	<ul style="list-style-type: none">हिंदी भाषा का ज्ञान कराना ।कविताओं में रुचि उत्पन्न करना ।पठन लेखन व श्रवण कौशल का विकास करना ।चिंतन, मनन व अभिव्यक्ति क्षमता का विकास करना ।जीवन मूल्यों की स्थापना करना।	<ul style="list-style-type: none">कविता का लयपूर्वक गायन करवाना ।फूलों के चित्र चिपकाना व उनका नाम लिखना।गुड़ियों की पहचान कर संबंधित राज्यों के नाम लिखना।वर्ग पहेली- विलोम शब्द ढूँढना व लिखना ।वीडियो, चार्ट, चित्र व इंटरनेट का प्रयोग।	<ul style="list-style-type: none">कविता गायनपठनलेखनश्रवणश्रुतलेखप्रश्नोत्तरकार्यपत्रकगतिविधियाँपरीक्षा

माह: जुलाई-अगस्त
कार्य दिवस: 41

पाठ/ विषय	अधिगम के उद्देश्य	गतिविधियाँ /संसाधन	मूल्यांकन के क्षेत्र/ अवलोकन
<ul style="list-style-type: none"> पाठ- 5. राजेंद्र बाबू पाठ-6. दूध का रंग पाठ -7 दामन और पिथियस पाठ-8. आनंद ही आनंद व्याकरण- पाठ-3. नाम शब्द- संज्ञा - लिंग, वचन पाठ-4. नाम की जगह – सर्वनाम अपठित गद्यांश अनेकार्थक शब्द पत्र लेखन 	<ul style="list-style-type: none"> बच्चों को हिंदी भाषा का ज्ञान देकर उनका उच्चारण शुद्ध करना। उनके शब्द भंडार में वृद्धि करना। पठन, लेखन व श्रवण कौशल का विकास करना। रचनात्मक व वैज्ञानिक सोच को बढ़ाना। बच्चों में मानवीय गुणों का विकास करना। व्याकरणिक ज्ञान देना। 	<ul style="list-style-type: none"> पाठ को शुद्ध उच्चारण के साथ पढ़वाना । भारत के राष्ट्रपतियों के चित्र चिपकाकर उनके नाम लिखना। दूध से बनने वाली चीजों की सूची बनाना। मित्र के लिए कार्ड बनाना । कुछ जानवरों के चित्र चिपकाकर उनके बारे में लिखना। भाषा खेल वीडियो, चार्ट, चित्रों व इंटरनेट का प्रयोग । 	<ul style="list-style-type: none"> पठन लेखन श्रवण वाचन श्रुतलेख प्रश्नोत्तर कार्यपत्रक गतिविधियाँ परीक्षा

माह : सितंबर -अक्टूबर
कार्य दिवस: 40

पाठ/ विषय	अधिगम के उद्देश्य	गतिविधियाँ /संसाधन	मूल्यांकन के क्षेत्र/ अवलोकन
<ul style="list-style-type: none">कविता- 9. शून्यपाठ -10. अनोखी चिड़िया। व्याकरण-पाठ- 5. कैसा या कितना- विशेषण। वाक्यांशों के लिए एक शब्दहिंदी गिनतीसंवाद लेखनकविता लेखन	<ul style="list-style-type: none">कविता वाचन में दक्ष बनाना ।पठन, लेखन व श्रवण कौशल का विकास करना ।हिंदी शब्द भंडार में वृद्धि करना।पक्षियों व प्रकृति के प्रति प्रेम भाव उत्पन्न करना।रचनात्मक लेखन करवाना।	<ul style="list-style-type: none">कविता का सस्वर व लयपूर्वक वाचन करना।कला समेकन –चार्ट व आइसक्रीम स्टिक से मोर बनाना व उस पर कुछ वाक्य लिखना ।हिंदी गिनती याद करके कक्षा में सुनाना ।कविता की रचना करना ।वीडियो, चार्ट, चित्रों व इंटरनेट का प्रयोग।	<ul style="list-style-type: none">पठनकविता वाचनश्रवणलेखनश्रुतलेखप्रश्नोत्तरकार्यपत्रकगतिविधियाँप्रथम सत्र परीक्षा

माह : नवंबर –दिसंबर
कार्य दिवस: ४४

पाठ /विषय	अधिगम के उद्देश्य	गतिविधियाँ /संसाधन	मूल्यांकन के क्षेत्र/ अवलोकन
<ul style="list-style-type: none"> पाठ –11. पिकनिक कविता –12. दीप से दीप जलाओ । पाठ-13 पौधों का जीवन व्याकरण – पाठ-6. करना या होना - क्रिया। पाठ-7. विराम चिह्न पाठ-9. योजक चिह्न शब्द रचना – अपठित गद्यांश पत्र लेखन -अनौपचारिक पत्र 	<ul style="list-style-type: none"> हिंदी साहित्य में रुचि उत्पन्न करना । बच्चों के उच्चारण को शुद्ध करना । बच्चों की सोचने, समझने व भाव अभिव्यक्त करने की क्षमता को बढ़ाना। शब्द निर्माण करना सिखाना। पर्यावरण की शिक्षा देना व वैज्ञानिक दृष्टिकोण को बढ़ाना । व्याकरणिक ज्ञान देना। 	<ul style="list-style-type: none"> अपने परिवार के साथ मनाई गई पिकनिक के अनुभव को कक्षा में सुनाना । दिवाली के लिए दीए सजाना व रंगीन कागज से कंदील बनाना । पेड़ का चित्र बनाना व उससे होने वाले लाभों को लिखना । शब्द सीढ़ी भाषा खेल वीडियो, चार्ट, चित्रों व इंटरनेट का प्रयोग । 	<ul style="list-style-type: none"> कविता वाचन पठन लेखन श्रवण श्रुतलेख प्रश्नोत्तर कार्यपत्रक गतिविधियाँ परीक्षा

माह : जनवरी- मार्च
कार्य दिवस: 36

पाठ/ विषय	अधिगम के उद्देश्य	गतिविधियाँ /संसाधन	मूल्यांकन के क्षेत्र/ अवलोकन
<ul style="list-style-type: none"> पाठ- 14. विश्व पुस्तक मेला कविता -15. सबसे बढ़कर हम पाठ -16. माइकल फैराडे व्याकरण – पाठ-10. वाक्य पाठ -11. मुहावरे पाठ -12. अशुद्धि शोधन अनुच्छेद लेखन अनुभव लेखन पुनरावृत्ति पाठ 9 से 16 तक 	<ul style="list-style-type: none"> बच्चों की पुस्तकों में रुचि उत्पन्न करना व उन्हें पढ़ने के लिए प्रेरित करना। उनके शब्द भंडार में वृद्धि करना। वर्तनी शुद्ध करना व वाक्य संरचना में उन्हें निपुण बनाना । बच्चों में परिश्रम व धैर्य जैसे गुणों का विकास करना। रचनात्मक लेखन करवाना। 	<ul style="list-style-type: none"> पाठ को शुद्ध उच्चारण के साथ पढ़ना । कागज से चिट्ठी डालने का लिफाफा बनाना व उस पर अपना पता लिखना। किन्हीं चार वैज्ञानिकों के नाम और कार्य लिखकर उनके चित्र चिपकाना। हिंदी अंत्याक्षरी वीडियो, चार्ट ,चित्रों व इंटरनेट का प्रयोग । 	<ul style="list-style-type: none"> कविता गायन पठन लेखन श्रवण प्रश्नोत्तर श्रुतलेख कार्यपत्रक गतिविधियाँ वार्षिक परीक्षा

ANNUAL CURRICULUM PLAN (2022-23)

CLASS: III

SUBJECT: MATHS

Book: Living Maths 3

Months: April – May

No. of Periods: - 38

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none">• Lesson 1 : Large Numbers• Lesson 2 : Addition	<ul style="list-style-type: none">• Form 1, 2, 3 and 4 digit numbers.• Represent place values and face values of 4 digit numbers.• Expand a 4 digit number with respect to face values.• Identify even and odd numbers.• Find predecessors and successors.• Arrange numbers in ascending and descending order.• Estimate figures and amounts by rounding the numbers.• Read and write roman numerals.• Add 4 digit numbers with and without regrouping.• Solve sums using the rules of addition.• Estimate the sum.• Find the missing addends.• Add numbers horizontally.• Solve story sums.	<p>ACTIVITIES</p> <ul style="list-style-type: none">• Use of arrow cards to form numbers according to place value.• To make an abacus and use it for addition with regrouping. <p>RESOURCES</p> <ul style="list-style-type: none">• Textbook• Written assignments• Notebook work• Activities• E-modules• Abacus• Practical life examples	<ul style="list-style-type: none">• Concept clarity• Mental ability• Written work• Assignment

Months: July – August

No. of Periods: 41

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none">• Lesson 3 : Subtraction• Lesson 4 : Multiplication• Lesson 6 : Division	<ul style="list-style-type: none">• Subtract 4 digit numbers with and without regrouping.• Subtract a number from another number containing zeroes.• Solve subtraction sums using easy methods.• Find the relation between addition and subtractions facts.• Check subtraction by addition.• Add and subtract numbers together.• Estimate the difference.• Solve word problems.• Multiply by 2 and 3 digit numbers by 1 digit numbers.• Multiply numbers by 0,1,10s and 100s.• Identify and find multiplicand, multiplier and the product.• Multiply 2 and 3 digit numbers by 2 digit numbers.• Solve story sums.• Understand equal sharing and equal grouping.• Solve division sums using repeated subtraction method.	<p>ACTIVITIES</p> <ul style="list-style-type: none">• To subtract one number from another by regrouping using pencils, rubber bands, and paper slips.• To show multiplication tables using different tables.• To understand the process of division by equal sharing using an ice tray and kidney beans. <p>RESOURCES</p> <ul style="list-style-type: none">• Textbook• Written assignments• Notebook work• Activities• E-modules	<ul style="list-style-type: none">• Concept clarity• Mental ability• Written work• Assignment

	<ul style="list-style-type: none"> • Solve division sums using multiplication tables. • Identify the dividend, divisor and quotient. • Solve story sums. 		
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Months: September- October

No. of Periods: 40

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none"> • Lesson 7: More on Division • Lesson 8: Fractions 	<ul style="list-style-type: none"> • Apply the rules of division to solve long division. • Find and define the meaning of remainder in a division. • Check their answers. • Find 2 digit quotients. • Divide 3 and 4 digit numbers with and without regrouping. • Solve story sums. • Describe fractions • Identify the numerator and the denominator. • Differentiate between different types of fractions. • Find fractions of collections. • Solve fraction wall and story sums. 	<p>ACTIVITIES</p> <ul style="list-style-type: none"> • To make a division flower and ice creams. • To make a fraction wall using paper strips of different colours. <p>RESOURCES</p> <ul style="list-style-type: none"> • Textbook • Written assignments • Notebook work • Activities • E-modules 	<ul style="list-style-type: none"> • Concept clarity • Mental ability • Written work • Assignment

Months: November-December

No. of Periods: 44

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none">• Lesson 9: Geometry• Lesson 10: Measurement• Lesson 11: Time	<ul style="list-style-type: none">• Identify and define a point, line, line segment and ray.• Identify different types of lines.• Draw and measure line segment.• Identify plane and solid shapes.• Convert units of length from cm to m or vice-versa.• Measure weight or mass using standard units.• Convert units of weight from Kg to g and vice-versa.• Measure capacity using standard units like l and ml.• Solve story sums.• Use the basic concept of time.• Read and write time in minutes and hours.• Write dates and use a calendar.• Convert one unit of time into another.	<p>ACTIVITIES</p> <ul style="list-style-type: none">• Paper folding to make basic shapes.• To develop skills to estimate the length of surrounding objects.• Making a clock and a calendar. <p>RESOURCES</p> <ul style="list-style-type: none">• Textbook• Written assignments• Notebook work• Activities• Projects• Maths Lab activities• E-modules.	<ul style="list-style-type: none">• Concept clarity• Mental ability• Written work• Assignment

Months: January- March

No. of Periods: 36

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none">• Lesson 12: Money• Lesson 13: Data Handling	<ul style="list-style-type: none">• Write the amount of money in rupees and paise.• Convert rupees into paise and vice-versa.• Add and subtract money.• Make bills.• Solve story sums.• Read and organize the given information• Record data using tally marks.• Read, interpret bar graphs and draw pictographs.	<p>ACTIVITIES</p> <ul style="list-style-type: none">• To role play buying and selling.• To create a pictograph. <p>RESOURCES</p> <ul style="list-style-type: none">• Textbook• Written assignments• Notebook work• Activities• E-modules	<ul style="list-style-type: none">• Concept clarity• Mental ability• Written work• Assignment

ANNUAL CURRICULUM PLAN (2022-23)

CLASS: III

SUBJECT: SCIENCE

Book: Wow! Science

Months: April – May

No. of Periods: 38

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Lesson 1 Classifying Things <ul style="list-style-type: none">• Grouping Things• How to Classify• Why Do We Classify• How to Show Classification	<ul style="list-style-type: none">• Define the term classification• Share how things can be grouped in daily life• Describe the different ways in which objects can be classified• Explain the need of classifying things in daily life	ACTIVITIES <ul style="list-style-type: none">• Classification in library• Classification of 'Means of Communication'• My School Bag• Learning by Doing• Flow charts RESOURCES <ul style="list-style-type: none">• Visual aids like pictures, videos, craft material, etc.• Textbook• Worksheets	<ul style="list-style-type: none">• Worksheets• Group discussion• Objective type questions• OTBA• Written Assessment• Projects
Lesson 2 Living and Non – living Things <ul style="list-style-type: none">• Characteristics of Living and Non – Living Things	<ul style="list-style-type: none">• Describe the diversity of things as living and non-living• List the characteristics of living things.• Classify the objects as living and non-living things.	ACTIVITIES <ul style="list-style-type: none">• Watch Nature and Learn• Discussion on video 'Who is alive'• Textbook activity	<ul style="list-style-type: none">• Worksheets• Group discussion• Objective type questions• OTBA

<p>Lesson 3 Plants</p> <ul style="list-style-type: none"> Parts of Plants 	<ul style="list-style-type: none"> Compare plants and animals as living things. Explain why the given object is considered as living. <ul style="list-style-type: none"> Identify different parts of the plant Explain the different characteristics of plants Describe the functions of the different parts of a plant Define flowering and non - flowering plants with some examples 	<ul style="list-style-type: none"> Poster on living and non-living things <p>RESOURCES</p> <ul style="list-style-type: none"> Visuals and auditory aids like charts, flashcards, video link for reference Textbook Worksheets <p>ACTIVITIES</p> <ul style="list-style-type: none"> Similar & different plants Pull out the grass & learn about roots Guess my type: cut & paste Create with leaves Textbook activity Textbook project <p>RESOURCES</p> <ul style="list-style-type: none"> Visual aids like pictures, videos, craft material etc. Textbook Worksheets 	<ul style="list-style-type: none"> Written Assessment Projects <ul style="list-style-type: none"> Worksheets Group discussion Objective type questions OTBA Written Assessment Projects
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Months: July – August

No. of Periods: 41

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Lesson 4 Animals <ul style="list-style-type: none">• Characteristics of Animals• Their Outer Body Covering• What Do Animals Eat?• Types of Movements	<ul style="list-style-type: none">• Identify the different characteristics of animals based on their physical appearance• Explain the different outer coverings in animal's body• Classify animals as herbivores, carnivores and omnivores• Talk about varied animal body movements• Elaborate about the diversity of animal world	ACTIVITIES <ul style="list-style-type: none">• Similarities & differences between animals• Animals' coverings• Cut and paste pictures• Crossword• Flow charts• Textbook activities• Textbook project RESOURCES <ul style="list-style-type: none">• Visual aids like charts, flow charts, craft material, videos etc• Textbook• Worksheets	<ul style="list-style-type: none">• Worksheets• Group discussion• Objective type questions• OTBA• Written Assessment• Projects
Lesson 5 Matter <ul style="list-style-type: none">• What is Mass?• The Three States of Matter	<ul style="list-style-type: none">• Define what is matter• List properties of matter• Define and explain in detail the three states of matter• Relate that air and water are	ACTIVITIES <ul style="list-style-type: none">• Things around me• States of matter• Textbook activities• Textbook project	<ul style="list-style-type: none">• Worksheets• Group discussion• Objective type questions• OTBA• Written Assessment

	also matter	<ul style="list-style-type: none"> Flow charts <p>RESOURCES</p> <ul style="list-style-type: none"> Visual aids like charts, craft material, videos etc Textbook Worksheets <p>ACTIVITIES</p> <ul style="list-style-type: none"> Evaporation Condensation Fun water facts Textbook activities Textbook project <p>RESOURCES</p> <ul style="list-style-type: none"> Textbook Worksheets Visual aids like charts, craft material, videos etc. 	<ul style="list-style-type: none"> Projects <ul style="list-style-type: none"> Worksheets Group discussion Objective type questions OTBA Written Assessment Projects
Lesson 6 Water- A Precious Resource <ul style="list-style-type: none"> Forms of Water Water is Precious Water Conservation 	<ul style="list-style-type: none"> Examine and explain how water changes into three different forms Elaborate terms related to a water cycle Explain how water is a precious resource List ways to conserve water 		

Months: September- October

No. of Periods: 40

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Lesson 7 Human Body System <ul style="list-style-type: none">How do Organs Work Together?Organ System in the Body	<ul style="list-style-type: none">Identify and name the different organ systems in our bodyAnalyse the functions of different organ systemsExamine and explain how our body systems work togetherSuggest ways to keep our body healthy.	ACTIVITIES <ul style="list-style-type: none">Guess the NameTextbook activitiesTextbook project RESOURCES <ul style="list-style-type: none">Visual aids like charts, flow charts, craft material, videos etc.TextbookWorksheets	<ul style="list-style-type: none">WorksheetsGroup discussionObjective type questionsOTBAWritten AssessmentProjects
Lesson 8 Plant Body Systems <ul style="list-style-type: none">Parts of plants and their functionsPhotosynthesisgermination	<ul style="list-style-type: none">Identify and name parts of plantsAnalyse the functions of parts of a plantExamine and explain how different parts of the plant function together	ACTIVITIES <ul style="list-style-type: none">Guess and nameWhat do we eat?Think and answerGerminate a seedTextbook activitiesTextbook project RESOURCES <ul style="list-style-type: none">WorksheetsTextbookVisual aids like charts, craft material, videos etc	<ul style="list-style-type: none">WorksheetsGroup discussionObjective type questionsOTBAWritten AssessmentProjects

Months: November- December

No. of Periods: 44

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Lesson 9 Magnet and Force <ul style="list-style-type: none">• Characteristics of a Magnet• A Magnet has Two Poles• Force• Effects of Force• Uses of Magnets Around Us	<ul style="list-style-type: none">• Identify a magnet• Explain the characteristics of a magnet• Enlist the effects of force• Examine and explain the uses of magnets• Sort materials as magnetic and non-magnetic	ACTIVITIES <ul style="list-style-type: none">• Watch and Learn• Learning while Doing• Textbook activities• Textbook project RESOURCES <ul style="list-style-type: none">• Visual aids like charts, craft material, videos etc• Textbook• Worksheets	<ul style="list-style-type: none">• Worksheets• Group discussion• Objective type questions• OTBA• Written Assessment• Projects
Lesson 10 Measurement <ul style="list-style-type: none">• Measuring Length• Measuring Mass• Measuring Capacity• Measuring Time	<ul style="list-style-type: none">• Explain the term measurement• Identify the traditional ways of measuring length• Enlist the different ways in which things can be measured• Examine and explain the different units of measurement for length, mass, volume and time• Use the units of measurement suitably	ACTIVITIES <ul style="list-style-type: none">• Learning while Doing Measurement• Measuring capacity• Estimation of time• Measuring devices of ancient time• Textbook activities• Textbook project	<ul style="list-style-type: none">• Worksheets• Group discussion• Objective type questions• OTBA• Written Assessment• Projects

<p>Lesson 11 Our Environment</p> <ul style="list-style-type: none"> • Population and Community • Habitats • Interdependence among Organisms • Food Chain • Our Environment • Pollution 	<ul style="list-style-type: none"> • Explain the term ‘organisms’ and their importance • Identify major factors that make a proper habitat for plants and animals • Describe what constitutes of environment and ow interdependence among organisms work • List causes for different types of pollution • Explain how human activities pollute the environment • Enlist measures to save the environment 	<p>RESOURCES</p> <ul style="list-style-type: none"> • Worksheets • Textbook • Visual aids like charts, craft material, videos etc <p>ACTIVITIES</p> <ul style="list-style-type: none"> • Watch video and Learn • Controlling pollution: poster making • Litter – not: make litter box • Textbook activities • Textbook project <p>RESOURCES</p> <ul style="list-style-type: none"> • Worksheets • Textbook • Visual aids like charts,flow charts, craft material, videos etc. 	<ul style="list-style-type: none"> • Worksheets • Group discussion • Objective type questions • OTBA • Written Assessment • Projects
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Months: January- March

No. of Periods: 36

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Lesson 12 Energy <ul style="list-style-type: none"> Sources of Energy Forms of Energy 	<ul style="list-style-type: none"> Explain what is energy Identify the need of energy for human body Enlist the different sources of energy Examine and explain the different forms of energy 	ACTIVITIES <ul style="list-style-type: none"> Sandwich on my plate My food plate Forms of energy Textbook activities Textbook project RESOURCES <ul style="list-style-type: none"> Textbook Worksheets Visual aids like charts, flow charts, craft material, videos etc 	<ul style="list-style-type: none"> Worksheets Group discussion Objective type questions OTBA Written Assessment Projects
Lesson 13 Light – A Form of Energy <ul style="list-style-type: none"> Sources of Light How do we see things? Letting light through Shadows 	<ul style="list-style-type: none"> Enlist the different sources of light Categorise different sources of light under natural and man – made Explain the features of luminous and non – luminous objects Explain how light travels in a 	ACTIVITIES <ul style="list-style-type: none"> Seeing a rainbow Light travels in a straight line Textbook activities Textbook project RESOURCES <ul style="list-style-type: none"> Textbook Worksheets Visual aids like charts, flow 	<ul style="list-style-type: none"> Worksheets Group discussion Objective type questions OTBA Written Assessment Projects

<p>Lesson 14 Sound – A Form of Energy</p> <ul style="list-style-type: none"> • how Sound is Produced • How Sound Travels • Types of Sounds • Usefulness of Sound 	<p>straight line.</p> <ul style="list-style-type: none"> • Investigate and enlist materials that allow light to pass through them. • Explain how sound is produced • Examine and explain how sound travels • Enlist some pleasant and unpleasant sounds • Investigate and explain how sound is useful to us 	<p>charts, craft material, videos etc.</p> <p>ACTIVITIES</p> <ul style="list-style-type: none"> • Identify a sound • Watch and learn • Textbook activities • Textbook project <p>RESOURCES</p> <ul style="list-style-type: none"> • Textbook • Worksheets • Visual aids like charts, flow charts, craft material, videos etc. 	<ul style="list-style-type: none"> • Worksheets • Group discussion • Objective type questions • OTBA • Written Assessment • Projects
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ANNUAL CURRICULUM PLAN (2022-23)

CLASS: III

SUBJECT: SOCIAL STUDIES

Book: Cascade 3

Months: April – May

No. of Periods: 38

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Lesson- 1 Living Together	<ul style="list-style-type: none">• Inculcate traits like compassion, shared responsibilities, and respect for one another.• Understand the different types of families.• Understand gender equality.	<ul style="list-style-type: none">• Card making• Photo album making (Textbook and craft materials)	<ul style="list-style-type: none">• Notebook work• Assignments/worksheets• Activities/ projects• Map Skills
Lesson – 2 The Universe	<ul style="list-style-type: none">• Understand what are celestial bodies• Identify the eight planets in the solar system.• Learn the meaning of some new enviro terms like comets, asteroids, constellation, orbit, axis and define them• Draw the solar system	<ul style="list-style-type: none">• Board game on solar system• Scramble (Craft materials, textbook)	
Lesson– 3 Our Planet Earth	<ul style="list-style-type: none">• Understand shape and size of Earth• Landforms of the Earth• Waterbodies of the Earth• Geographical features of the earth	<ul style="list-style-type: none">• Map work• Quiz (Physical map of the world)	

Months: July – August

No. of Periods: 41

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Lesson-4 Air around us	<ul style="list-style-type: none">• Comprehend the composition of 'atmosphere' and its importance.• Causes and effects of air pollution and ways to reduce it.• Define new terms like compost, ultraviolet rays.	<ul style="list-style-type: none">• Placards/ flashcards on air pollution, definitions• Quiz (Paper and textbook, PPT and MS forms)	<ul style="list-style-type: none">• Notebook work• Assignments/worksheets• Activities/ projects• Map Skills
Lesson- 5 Water on earth	<ul style="list-style-type: none">• Uses of water in our everyday life and its importance.• Sources of water.• Realize the significance of conserving every drop of water.• Understand the need to keep the water clean.• Draw water cycle.	<ul style="list-style-type: none">• Poster making and slogan writing• Draw water cycle. (Craft material, textbook)	
Lesson- 6 Travel and Communication	<ul style="list-style-type: none">• Definition of 'means of transport' and 'communication'• Types of transport and communication• Enlist the means of personal and mass communication	<ul style="list-style-type: none">• Collage on types of transport• Read the newspaper and write down the main events of the day (Craft supplies, scrapbook)	
Lesson- 7 Finding places	<ul style="list-style-type: none">• Learn about the Cardinal and their intermediate directions(inter-cardinal)• Advantages and disadvantages of using a map and a globe• Locate places with the help of a map	<ul style="list-style-type: none">• Read the given directions and find the treasure on a map• Make a map of your room (Craft supplies, textbook)	

	<ul style="list-style-type: none"> Define new terms like cartographer, compass and atlas. 		
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Months: September- October

No. of Periods: 40

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Lesson- 8 India: Physical	<ul style="list-style-type: none"> Identify various physical features of India and learn about their location. Learn about the physical divisions of India. 	<ul style="list-style-type: none"> Create a chart on any one physical division of India. (Craft supplies) 	<ul style="list-style-type: none"> Notebook work Assignments/worksheets Activities/ projects Map Skills
Lesson- 9 India: Political	<ul style="list-style-type: none"> Learn about neighboring countries of India, states and union territories with the help of a map Introduction to the structure of the Indian government system 	<ul style="list-style-type: none"> Draw up a tour program. Unscramble the letters to get the name of states. (Craft supplies, PPT, notebook) 	

Months: November- December

No. of Periods: 44

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Lesson- 10 Metro Cities of India I	<ul style="list-style-type: none">• Location of Delhi• Climate, government, food, and tourist places of Delhi.• Location of Mumbai.• Climate, culture, festivals, food, and tourist places of Mumbai.	<ul style="list-style-type: none">• Make a guidebook for Delhi and Mumbai by filling in the information about Delhi and Mumbai in the table. (Textbook, notebook, scrapbook)	<ul style="list-style-type: none">• Notebook work• Assignments/worksheets• Activities/ projects Map Skills
Lesson- 11 Metro Cities of India II	<ul style="list-style-type: none">• Location of Kolkata and Chennai• Climate, famous food, and tourist places of Kolkata and Chennai.	<ul style="list-style-type: none">• Collage on famous foods of these states	
Lesson-12 More Indian Cities	<ul style="list-style-type: none">• Location of Bengaluru, Chandigarh, Guwahati, Hyderabad, Jaipur, Lucknow, and Ahmedabad• Climate, industries, and tourist places of the above Indian cities	<ul style="list-style-type: none">• 'We are Indians' Day – Fancy dress	
Lesson- 13 Culture of India	<ul style="list-style-type: none">• Classification of food• Sources of food• Women's clothing• Men's clothing• Festivals- National, religious, and harvest• Indian music and dance	<ul style="list-style-type: none">• Collect the recipes of some traditional dishes of India and paste them in your scrap book, along with their pictures	

Months: January- March

No. of Periods: 36

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Lesson – 14 Occupations in India	<ul style="list-style-type: none">• Learn about common occupations of India• Occupations in rural and urban areas - Learn about their interdependence	<ul style="list-style-type: none">• Make a collage of different types of occupations you see around yourself• Thank-you card for people of different professions• Pot painting	<ul style="list-style-type: none">• Notebook work• Assignments/worksheets• Activities / projects Map Skills
Lesson- 15 Understanding the past	<ul style="list-style-type: none">• Understand the term 'History'• Learn about the sources of history• Know the term 'Timeline'	<ul style="list-style-type: none">• Make a timeline of important events of your life• Make a coin inscription	
Lesson– 16 Early Humans	<ul style="list-style-type: none">• Learn about tools and weapons of the early man• How early man-made fire and invented wheels• How they became 'Hunter-Gatherers to settlers'	<ul style="list-style-type: none">• Make a raft using ice cream sticks• Write a story of early man in the three pockets book. (Craft supplies, videos)	

ANNUAL CURRICULUM PLAN (2022-23)

CLASS: III

SUBJECT: VALUE EDUCATION

Book: Living in Harmony-3

Months: April – May

No. of Periods: 8

CONTENT	LEARNING OBJECTIVES	VALUES	EXPECTED LEARNING OUTCOMES
Lesson 1- Let's be truthful	<ul style="list-style-type: none">This lesson teaches that honesty means telling the truth even when it is difficult to do so. Even if no one else knows that you have cheated, you know that you have not been honest. It is tempting to lie to escape a problem. However, it is important, to tell the truth even in such circumstances.	<ul style="list-style-type: none">This lesson teaches about value of honesty, integrity , sincerity , self restraint , sense of discrimination between good and bad , simple living and truthfulness .	<ul style="list-style-type: none">Children will be able to understand that we should always tell the truth and be honest.They will be able to understand the difference between good and bad and the importance of simple living.
Lesson- 2 Simple living	<ul style="list-style-type: none">This lesson tells students about the value of simplicity. The lesson also teaches children that having more than they need is wrong when thousands of children of their age do not have enough food, clothes, or even homes. Living well does not mean living expensively.	<ul style="list-style-type: none">This lesson teaches about the value of simplicity, the dignity of the individual, discipline, self-respect, self-confidence and universal love.	<ul style="list-style-type: none">Identify habits that students may give up to lead a simple life.Identify things they may have bought recently that they did not really need.It is not important to wear expensive clothes to look good.Importance of handmade gifts.

Lesson 3- Being courteous	<ul style="list-style-type: none"> • This lesson is designed to teach children that it is important to translate feelings and thoughts towards actions in order for them to be effective. By feeling grateful or sorry, we spread warmth and build a circle of friends around us. 	<ul style="list-style-type: none"> • This lesson is designed to teach children about being courteous, showing concern for others, having a good manner, being a gentleman, humanism, respect for others and reverence for old age. 	<p>Children will be able to</p> <ul style="list-style-type: none"> • Identify ways of showing courtesy to parents, teachers and friends. • Identify the characteristics of courteous people. • Identify the reasons why they should be polite and courteous to others.
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Months: July – August

No. of Periods: 8

CONTENT	LEARNING OBJECTIVES	VALUES	EXPECTED LEARNING OUTCOMES
Lesson 4- Being a good neighbour	<ul style="list-style-type: none">• This lesson illustrates who a ' true neighbour' is. A true neighbour is one who recognizes others' difficulties, shows regard for others and help readily. The story beautifully shows that even distance should not stop you from helping others	<ul style="list-style-type: none">• The lesson teaches children to be a true neighbour, recognise others' difficulties, shows regard for others and help readily, consideration for others, concern for others, good manners, helpfulness, humanism and taking initiative.	Children will be able to <ul style="list-style-type: none">• Understand why we should help our neighbours when they are in trouble.• Understand when we treat each other as neighbours, it makes our world a better place to live in.
Lesson 5- Doing the right thing	<ul style="list-style-type: none">• This lesson is designed to teach children that it is important to do the right thing even though it may involve a struggle and require us to make a difficult choice. It is important to listen to one's conscience, distinguish right from wrong and do the right thing.	<ul style="list-style-type: none">• This lesson teaches children the value of doing the right thing, distinguish right from wrong, fulfilling duty, helpfulness, integrity, obedience, self-control and truthfulness.	Children will be able to understand <ul style="list-style-type: none">• We must always do the right thing, without someone telling us what to do.• When we do the right thing we make others and ourselves happy.

Months: September-October

No. of Periods: 6

CONTENT	LEARNING OBJECTIVES	VALUES	EXPECTED LEARNING OUTCOMES
Lesson 6- Being Grateful	<ul style="list-style-type: none">This lesson helps children to recognize that we have been blessed with family, friends and lots of love. It is important to be grateful and to say 'thank you to all those who contribute to our happiness and ensure that we lead a smooth life.	<ul style="list-style-type: none">This lesson is designed to teach children the value of gratitude, consideration for others, concern for others, courtesy, friendship and good manners.	Children will be able to <ul style="list-style-type: none">to think of people we usually take for granted, for example, helpers at home, school bus drivers, lift operators etc. and learn how to be grateful to them.
Living – Well Be careful, be safe	<ul style="list-style-type: none">The aim of this lesson is to help children become aware of bullying and to help them cope with bullies.	<ul style="list-style-type: none">This lesson will teach children courage, humanism, self – respect and gentlemanliness	Children will understand that <ul style="list-style-type: none">they don't need to be afraid of bullies.How to get help from adults and encounter bullies.
Lesson 7- Love Nature	<ul style="list-style-type: none">This lesson teaches children the importance of being conscientious and responsible in their use of natural resources.	<ul style="list-style-type: none">It teaches the value of respect for the environment, concern for others, common good, gratitude and self-restraint.	Children will understand that <ul style="list-style-type: none">Nature has given us many gifts, such as water, soil, minerals, plants and animals.We must use these gifts wisely so that we can save this for our children and grandchildren.

Months: November-December

No. of Periods: 8

CONTENT	LEARNING OBJECTIVES	VALUES	EXPECTED LEARNING OUTCOMES
Lesson 8- Our Treasure Chest	<ul style="list-style-type: none">This lesson aims to build pride in our plant Heritage. It tells children that our forefathers were not only aware of the plant diversity of our country, but also of the many uses which trees, shrubs, herbs and flowers could be put to. By telling stories about plants, even our mythology has tried to encourage people to respect and protect plant life	<ul style="list-style-type: none">This lesson aims to teach children to respect and protect plant life, respect for the environment, value of common good, national consciousness, quest for knowledge, sincerity and sense of social responsibility.	Children will understand that <ul style="list-style-type: none">Plants are useful to us and we need to protect them.Trees and plants such as neem, peepal and tulsi are sacred to the people in India.There is an ancient Indian science that deals with nature and life. It is called Ayurveda
LIVING WELL: Respecting your family	<ul style="list-style-type: none">This lesson is to teach children that they must respect their parents and grandparents and those older than them.	<ul style="list-style-type: none">Respect your parents and guardians.	Children will understand that <ul style="list-style-type: none">they can show others respect such as touching feet, shaking hands and greeting their elders.
Lesson 9- Being different	<ul style="list-style-type: none">This lesson teaches children that every individual is unique and deserves to be loved and cherished for what she /he is. It teaches the importance of accepting differences in nature.	<ul style="list-style-type: none">It teaches the value of concern for others, equality, respect for others, social justice, self-respect, self-confidence and tolerance.	Children will understand that <ul style="list-style-type: none">How to treat someone who cannot speak or walk properly.Which way they can respect and help those who are different.

Months: January-March

No. of Periods: 6

CONTENT	LEARNING OBJECTIVES	VALUES	EXPECTED LEARNING OUTCOMES
Lesson 10- The Gift of Peace	This lesson is designed to make children understand the importance of personal stability and peace. Only those who are at peace with themselves can bring peace to others. Children must understand that the peace within us generates peace in the world outside.	This lesson teaches children peace, honesty, helpfulness, kindness, nonviolence, self-discipline, self-respect, self-confidence, self-restraint, tolerance and universal love.	Children will understand that <ul style="list-style-type: none">• We can give others the gift of peace by using kind words and by being helpful.
Living well: My feelings	The lesson aims to teach children that they have many feelings and one of them is here the lesson also helps them to recognise the things they are afraid of and overcome these fears.	Overcoming fear	Children will understand to <ul style="list-style-type: none">• Learn to get over their fear• Talk to someone about your fear.• Fears saves you from doing unsafe things.
Boys and Girls	This lesson aims to leave a strong message of gender equality and prevent the stereotyping of chores as men's work and women's work.	Gender equality, the dignity of manual work	Children will understand to <ul style="list-style-type: none">• Men and women have equal capabilities and can take on equal responsibilities.
Learning from Gandhiji: Be clever, make something	This lesson teaches children about Mahatma Gandhi's values specially not taking something that does not belong to you. It also teaches children how to make simple living.	Simple living and high thinking	Children will understand to <ul style="list-style-type: none">• Not to get tempted to steal expensive things.• Learn to make simple things.

<p>Lesson 11- Ahimsa: bringing people together</p>	<p>This lesson teaches children the importance of being a peacemaker. Peacemakers can make a difference in the life of another person and often, many others. It teaches the essential skills of peacemaking and encourages children to try it.</p>	<p>This lesson teaches non-violence, consideration for others, concern friendship, forgiveness, peace, respect for others, universal truth and universal love.</p>	<p>Children will understand that</p> <ul style="list-style-type: none"> • We can help people who are fighting to become friends again and respect and love each other.
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ANNUAL CURRICULUM PLAN (2022-23)

CLASS: III

SUBJECT: GENERAL KNOWLEDGE

Book: General Knowledge (3)

Months: April – May

No. of Periods: 8

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none">• Word - wise• Book - wise• Languages and States• Festivals of India• Animal Families• Abbreviations• Indian Hill Stations <p>News update:</p> <ul style="list-style-type: none">➤ News from India	<p>To enhance children's</p> <ul style="list-style-type: none">• Vocabulary and communication skills• reading habit• Knowledge about the diverse culture of their country• Knowledge about current affairs• knowledge of tourist places of India• Aesthetic sense	<ul style="list-style-type: none">• Quiz• Cross-Word• Multiple Choice Questions• Worksheets• Recognize the picture	<ul style="list-style-type: none">• Notebook work• Textbook work• Assignments• Activities

Months: July – August

No. of Periods: 8

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none">• Countries and Their Currencies• Sports Time• Science• Living Being• Mixed Bag• World of Insects• Know Your Body <p>News update:</p> <ul style="list-style-type: none">➤ Environment News	<p>To enhance children's</p> <ul style="list-style-type: none">• knowledge about• world and intercultural competence• knowledge about sports events• scientific temperament• knowledge of science and technology in the contemporary world• Knowledge about current affairs• Love for the natural environment	<ul style="list-style-type: none">• Match the following• Fill in the missing words• Multiple Choice Questions• Worksheets• Quiz• Recognize the picture	<ul style="list-style-type: none">• Notebook work• Textbook work• Assignments• Activities

Months: September- October

No. of Periods: 6

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none">• Famous Inventions and Discoveries• What is the Correct Word?• Your Country• Important Industries• The Largest• Music and Dance	<p>To enhance children's</p> <ul style="list-style-type: none">• Scientific temperament• Knowledge of science and technology in the contemporary world• Knowledge about the diverse culture of their country• Vocabulary.• Knowledge about their own country.• History knowledge• Knowledge about current affairs.	<ul style="list-style-type: none">• Worksheets• Multiple Choice Questions• Match the following• Quiz• Fill in the missing words	<ul style="list-style-type: none">• Notebook work• Textbook work• Assignments• Activities

Months: November- December

No. of Periods: 8

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none">• Do You Know?• Special Fathers• Finished Products• What Is in a Name?• Special Names• The Old and the New <p>News update:</p> <ul style="list-style-type: none">➤ Sports➤ Awards and Honours	<p>To enhance children's</p> <ul style="list-style-type: none">• History knowledge• knowledge about the world and intercultural competence• Knowledge about their own country• Knowledge about current affairs• scientific temperament• Knowledge about current affairs	<ul style="list-style-type: none">• Multiple Choice Questions• Match the following• Fill in the missing words• Worksheets• Quiz	<ul style="list-style-type: none">• Notebook work• Textbook work• Assignments• Activities

Months: January- March

No. of Periods:6

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none">• History Quiz• Space Exploration• Test Yourself• How Many?• Information Kit• Find Out! <p>News update:</p> <p>➤ News from The World of Entertainment</p>	<p>To enhance children's</p> <ul style="list-style-type: none">• History knowledge• scientific temperament• knowledge about sports events• habits leading to health and fitness• Knowledge about their own country• Knowledge about current affairs	<ul style="list-style-type: none">• Multiple Choice Questions• Quiz• Fill in the missing words• Worksheets	<ul style="list-style-type: none">• Notebook work• Textbook work• Assignments• Activities

ANNUAL CURRICULUM PLAN (2022-23)

CLASS: III

SUBJECT: COMPUTER

Book: Smart Tech 3

Months: April – May

No. of Periods: 8

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Lesson 1 The IPO Cycle <ul style="list-style-type: none">Working of an IPO CycleParts of a CPU	<ul style="list-style-type: none">What is the IPO cycle?How does the process work in the IPO cycle?What are the parts of a CPU?	ACTIVITIES <ul style="list-style-type: none">Open MS Paint and draw the IPO cycle of making a sandwich and save the file with the name 'IPO'.Draw three examples from real life to show how the IPO cycle is used in everyday tasks. RESOURCES <ul style="list-style-type: none">Computer / laptopTextbook	<ul style="list-style-type: none">ProjectsActivitiesObjective type questionsWritten assessment
Lesson 2 Inside A Computer <ul style="list-style-type: none">More on Central Processing Unit (CPU)Types of Computer Memory	<ul style="list-style-type: none">What exactly does a CPU do?What is inside a CPU?What is computer memory?	ACTIVITIES <ul style="list-style-type: none">With the help of your teacher or parent, open the CPU box and observe the different components inside a CPU box.Name two hardware or parts of the computer found inside the CPU box.Create a comparison chart of all three parts of the CPU. RESOURCES <ul style="list-style-type: none">Computer / laptopTextbook	<ul style="list-style-type: none">ProjectsActivitiesObjective type questionsWritten assessment

Months: July – August

No. of Periods: 8

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Lesson 3 Data Organization In Windows OS <ul style="list-style-type: none">• Data organization• Operating System• Working with folders and Files in Windows 10	<ul style="list-style-type: none">• What is the importance of organizing data?• What is an operating system?• How is data organized?	ACTIVITIES <ul style="list-style-type: none">• Write the steps to switch on the computer.• Textbook activities RESOURCES <ul style="list-style-type: none">• Computer / laptop• Textbook	<ul style="list-style-type: none">• Projects• Activities• Objective type questions• Written assessment
Lesson 4 More On Windows OS <ul style="list-style-type: none">• Desktop• Taskbar	<ul style="list-style-type: none">• What is the layout of the desktop?• How to add a shortcut to the desktop?• How to change the desktop background?• What are the components of the taskbar?• What is the Start menu?	ACTIVITIES <ul style="list-style-type: none">• Change the desktop background.• Open MS Paint and create a shortcut on the desktop.• Move the taskbar on top of the computer screen. RESOURCES <ul style="list-style-type: none">• Computer / laptop• Textbook	<ul style="list-style-type: none">• Projects• Activities• Objective type questions• Written assessment

Months: September-October

No. of Periods: 6

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Lesson 5 Introduction To MS Word 2016 <ul style="list-style-type: none">• Starting MS Word 2016• Parts of MS Word 2016 Window• Creating a New Document• Saving a Document in MS Word• Entering Text in an MS Word Document	<ul style="list-style-type: none">• What is MS Word?• What are the different parts of the MS Word Window?• How to close and open a document?• How to edit a document?	ACTIVITIES <ul style="list-style-type: none">• Name two places where MS Word and PowerPoint are used.• Type a few lines to share what activities you like doing and why.• Lab activities are given in the textbook RESOURCES <ul style="list-style-type: none">• Computer / laptop• Textbook	<ul style="list-style-type: none">• Projects• Activities• Objective type questions• Written assessment

Months: November- December

No. of Periods: 6

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Lesson 6- Introduction To MS Powerpoint 2016 <ul style="list-style-type: none">Starting MS Powerpoint 2016Parts of MS Powerpoint WindowWorking with presentations	<ul style="list-style-type: none">What is Microsoft PowerPoint?How to start MS PowerPoint?What are the different parts of the MS PowerPoint application window?How to open, close, and save a presentation in MS PowerPoint?How to exit MS PowerPoint application window?	ACTIVITIES <ul style="list-style-type: none">Create a simple presentation with information about your favourite food. RESOURCES <ul style="list-style-type: none">Computer / laptopTextbook	<ul style="list-style-type: none">ProjectsActivitiesObjective type questionsWritten assessment
Lesson7 Fun With Sequences And Patterns <ul style="list-style-type: none">Step – by – Step ThinkingPattern Recognition and Motifs	<ul style="list-style-type: none">How to think step-by-step?How to recognize patterns?What are Motifs?	ACTIVITIES <ul style="list-style-type: none">Project and Lab activities are given in the textbook RESOURCES <ul style="list-style-type: none">Computer / laptopTextbook	<ul style="list-style-type: none">ProjectsActivitiesObjective type questionsWritten assessment

Months: January- March

No. of Periods: 6

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<p>WORKSHEET 1 WORKSHEET 2 WORKSHEET 3</p> <ul style="list-style-type: none">• Projects based on Patterns and Motifs <p>Operating Systems And Multitasking</p> <ul style="list-style-type: none">• Multitasking in Computers• Multitasking Operating Systems• Types of Operating Systems	<ul style="list-style-type: none">• What will I learn?• What is multitasking?• What are multitasking operating systems?• What are single-user and multi-user operating systems?	<p>ACTIVITIES</p> <ul style="list-style-type: none">• Draw any three patterns you see around you.• Describe any five functions of the operating system and relate these functions with real life situations. <p>RESOURCES</p> <ul style="list-style-type: none">• Computer / laptop• Textbook	<ul style="list-style-type: none">• Projects• Activities• Objective type questions• Written assessment

ANNUAL CURRICULUM PLAN (2022-23)

CLASS: III

SUBJECT: ART

Book: Art Verse

Months: April – May

No. of Periods: 8

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none">• UNIT 1 Contour Line Drawing of Objects• UNIT 2 Scale<ul style="list-style-type: none">➤ Scale in Action➤ Increasing the Scale of Pictures➤ Craft Time: Egg Carton Planter• SPECIAL DAY ACTIVITIES<ul style="list-style-type: none">➤ Buddha Purnima (Colouring & Wool Pasting)➤ Baisakhi (Poster Making)	<p>To cultivate skills among student's like</p> <ul style="list-style-type: none">• Observation• Fine motor• Dexterity• Hand-eye coordination• Concentration	<p>ACTIVITIES</p> <ul style="list-style-type: none">• Contour Line Drawing of Objects• Collect some pictures of different sizes and paste• Draw a picture of a leaf in grid• Poster making• Make a basket with an egg carton and grow flowering plants <p>RESOURCES</p> <ul style="list-style-type: none">• Art file, textbook, craft materials, colours	<ul style="list-style-type: none">• File – Work• Assignments

Months: July – August

No. of Periods: 8

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none">• UNIT 3 Proportion<ul style="list-style-type: none">➤ What is proportion?➤ Proportions in simple objects• UNIT 4 Drawing Animal Figures<ul style="list-style-type: none">➤ Proportions in Animals➤ Contour Line Drawings of Animals➤ Craft Time: Pom Pom Band• SPECIAL DAY ACTIVITIES<ul style="list-style-type: none">➤ Rakshabandhan (Make a Rakhi)➤ Independence Day (Kite making, Flag making, Flower making)➤ Janmashtami (Matki Decoration, Peacock Feather making)	<p>To cultivate skills among student's like</p> <ul style="list-style-type: none">• Observation• Fine motor• Dexterity• Hand–eye coordination• Concentration• Gross motor• Creativity	<p>ACTIVITIES</p> <ul style="list-style-type: none">• Draw animals in proportion like elephants, cats.• Contour line drawings of animals like sheep, dog, cat, giraffe, bird• Make a pom pom band with craft material• Make a rakhi• Kite making• Flag making• Flower making• Matki decoration• Peacock feather making <p>RESOURCES Art file, textbook, craft materials, colours</p>	<ul style="list-style-type: none">• File – Work• Assignments

Months: September-October

No. of Periods: 6

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none">• UNIT 5 Drawing Human Figures<ul style="list-style-type: none">➤ Proportions of Human Body➤ Contour Line Drawings of Human Figures➤ Joining Shapes to form Human Figures• SPECIAL DAY ACTIVITIES<ul style="list-style-type: none">➤ Gandhi Jayanti➤ Dushehra➤ Deepawali	<p>To cultivate skills among student's like</p> <ul style="list-style-type: none">• Observation• Fine motor• Dexterity• Hand-eye coordination• Concentration• Gross motor• Creativity	<p>ACTIVITIES</p> <ul style="list-style-type: none">• Draw human figures in different proportions• Draw a human figure with different geometrical figures• Poster on Swachh Bharat• Make a Ravana• Diya Decoration <p>RESOURCES</p> <ul style="list-style-type: none">• Art file, textbook, craft materials, colours.	<ul style="list-style-type: none">• File – Work• Assignments

Months: November-December

No. of Periods: 7

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none">• UNIT 5 Drawing Human Figures<ul style="list-style-type: none">➤ Paper Puppet➤ Paper Puppet in Action• UNIT 6 Unrealistic Proportions<ul style="list-style-type: none">➤ Different Types of Unrealistic Features in Cartoons• UNIT 7 Collage<ul style="list-style-type: none">➤ Steps for Making a Paper Collage➤ Craft time: Qutab Minar Collage• SPECIAL DAY ACTIVITY<ul style="list-style-type: none">➤ Gurupurab (Colouring)➤ Christmas Decorations	<p>To cultivate skills among student's like</p> <ul style="list-style-type: none">• Observation• Fine motor• Dexterity• Hand-eye coordination• Concentration• Gross motor• Creativity	<p>ACTIVITIES</p> <ul style="list-style-type: none">• Make a paper puppet• Make paper puppets in different actions.• Draw human figures with unrealistic proportions to make cartoons.• Make different collages like lampshade, pear, Qutab Minar with paper tearing.• Colouring sheet for Gurupurab• Make Christmas Decorations. <p>RESOURCES</p> <ul style="list-style-type: none">• Art file, textbook, craft materials, colours	<ul style="list-style-type: none">• File – Work• Assignments

Months: January-March

No. of Periods: 6

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none">• UNIT 7 Collage<ul style="list-style-type: none">➤ Eric Carle Collage➤ Craft time: Origami Shirt and Tie Card• UNIT 8 Observing The Colour<ul style="list-style-type: none">➤ Warm and Cool Colours➤ Colour Symbolism➤ Craft time: Flower Bouquet• SPECIAL DAY ACTIVITIES<ul style="list-style-type: none">➤ New Year (Colouring)➤ Lohri (Poster)➤ Republic Day (Kite making, Flag making)	<p>To cultivate skills among student's like</p> <ul style="list-style-type: none">• Observation• Fine motor• Dexterity• Hand-eye coordination• Concentration• Gross motor• Creativity	<p>ACTIVITIES</p> <ul style="list-style-type: none">• Collage of butterfly• Collage of caterpillar• Origami card• Scenery• Make different emojis• Make a flower bouquet with coloured papers• Poster making• Kite making• Flag making <p>RESOURCES</p> <ul style="list-style-type: none">• Art file, textbook, craft materials, colours	<ul style="list-style-type: none">• File – Work• Assignments