



DEEP PUBLIC SCHOOL

Your Child's future is Our Priority !!

ANNUAL CURRICULUM PLAN

CLASS - VI



ANNUAL CURRICULUM PLAN (2022-23)

CLASS: VI

SUBJECT: ENGLISH

Book: Vibes – An Integrated Skills

Vibes- Grammar and Composition

Months: April – May

No. of Periods: 38

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Literature <ul style="list-style-type: none">The ChameleonThe French Lesson Poem <ul style="list-style-type: none">My Heart Leaps Up Grammar <ul style="list-style-type: none">Sentences <ul style="list-style-type: none">Nouns	<ul style="list-style-type: none">Understand the characteristic traits of the reptile 'Chameleon' and how it is associated with the main character in the lesson.Analyse characters and events.Respond critically and creatively.Appreciate the poem and identify the rhyming scheme.Identifying the sequence of words in a sentence.Formation of sentences and differentiating their types.To identify the sequence of words to form a sentence.Identify nouns and differentiate common and proper noun countable	Activities <ul style="list-style-type: none">Paste/draw a picture of a chameleon and write its special features.Find out the French words for the following:<ul style="list-style-type: none">➤ Hello-➤ Goodbye-➤ All the best-➤ Enjoy-➤ Have a safe journey- Activities <ul style="list-style-type: none">Pick up any 5 things from your surroundings, draw them and write if they are countable or uncountable.	<ul style="list-style-type: none">AssignmentNotebookWorksheetsSpeaking/listening SkillsWriting Skills

<ul style="list-style-type: none"> • Formal letter writing • Determiners 	<p>and uncountable nouns.</p> <ul style="list-style-type: none"> • Differentiating formal and informal letters. • Improving communication skills through letter writing. • Identify articles as determiners • Use determiners accurately within sentences. 	<p>Resources</p> <ul style="list-style-type: none"> • Images, discussion, Video, PPT, Seminar presentation. 	
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Months: July – August

No. of Periods: 41

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Literature <ul style="list-style-type: none">• Mowgli Amongst the Wolves• The battle of Mulan• Appu Goes to School Poem <ul style="list-style-type: none">• Adventures of Isabel Grammar <ul style="list-style-type: none">• Adjectives• Pronouns• Verbs• Adverbs	<ul style="list-style-type: none">• To read and comprehend the story.• To improve Vocabulary with the use of new words in the text.• To be able to identify characters in the story.• To be able to identify the sequence of events.• To make students understand about the love and care animals need.• To be able to understand the poem and appreciate it.• To be able to find the rhyme scheme and use of poetic devices.• To be able to find out about the qualities that made Isabel stand apart.• To be able to identify adjectives as describing words.• To be able to identify pronouns as words used in place of nouns.• To be able to identify verbs as action words.• To be able to identify adverbs as words describing verbs.	<ul style="list-style-type: none">• Do's and Don'ts in a Jungle Safari.• Find out how wars were fought in the past and how they are fought today? Draw a comparison table.• Write a few lines on 'My Favourite pet'• Draw a tree and use at least 6 adjectives to describe it.• Picture Reading Identify the actions in the given picture and write sentences using them to describe the picture.	<ul style="list-style-type: none">• Reading Skills• Worksheets• Pen Paper test• Writing Skills• Notebook

	<ul style="list-style-type: none"> To be able to use various parts of speech in a sentence. To be able to write sentences with their own adjectives or adverbs. 	Resources <ul style="list-style-type: none"> PPT, Video, Images, Quiz, discussions. 	
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Months: September-October

No. of Periods: 38

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Revision – First term Exams Literature <ul style="list-style-type: none"> Wild Fruit Poem <ul style="list-style-type: none"> The Clothesline Grammar <ul style="list-style-type: none"> Tenses Story Writing	<ul style="list-style-type: none"> To be able to comprehend the story. To be able to identify the sequence of events in the story. To be able to appreciate the poem and identify the rhyme scheme. To be able to identify the three forms of tenses and differentiate one from another. To be able to identify the tense of a given sentence. To be able to write sentences in a given tense. To be able to write a story with a proper sequence of events. 	Activities <ul style="list-style-type: none"> Make a dish using at least 3 fruits. Read any story of Ruskin Bond and write its summary in your own words. Resources <ul style="list-style-type: none"> Images, Discussion, About the author- Ruskin Bond- biography. 	<ul style="list-style-type: none"> Pen paper test Worksheets and Assignments Reading /Listening Skills Speaking Skills

Months: November- December

No. of Periods: 44

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Literature <ul style="list-style-type: none">• The Deeds of Daring Dashu• Science Fiction Through the Ages Poem <ul style="list-style-type: none">• Foreign Lands Grammar <ul style="list-style-type: none">• Notice Writing• Prepositions• Auxiliary Verbs• Conjunctions• Phrases and Clauses	<ul style="list-style-type: none">• To be able to read and understand the story.• To be able to improve their vocabulary.• To be able to understand the genre of Science fiction.• To be able to appreciate the poem and identify the rhyme scheme.• To be able to write a notice using the correct format.• To improve Communication skills.• To be able to use correct prepositions in a sentence• To be able to understand auxiliary verbs as helping verbs.• To be able to use verbs correctly to improve language efficiency.• To be able to combine sentences using suitable conjunctions.• To be able to differentiate a phrase from a clause.• To be able to use a phrase or a clause in a sentence.	<ul style="list-style-type: none">• Find out about the author Sukumar Roy and write about his life, achievements, and famous stories.• Creative writing• When you saw a UFO... Resources <ul style="list-style-type: none">• Video, PPT, Images,• Seminar presentation,• discussion	<ul style="list-style-type: none">• Reading Skills• Worksheets• Quiz• Pen Paper test• Writing Skills• Notebook

Months: January- March

No. of Periods: 36

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Literature <ul style="list-style-type: none">Crusoe Grows FoodAlice in Wonderland Poem <ul style="list-style-type: none">Abou Ben Adhem Grammar <ul style="list-style-type: none">VoicePunctuationVocabularyInformal Letter WritingPoster Making	<ul style="list-style-type: none">To be able to understand the sequence of events in a story.To be able to discuss the character of Robinson Crusoe.To be able to enhance their vocabularyTo be able to understand the importance of taking risks and challenging ourselves.To be able to appreciate the poem and identify the rhyme scheme.To be able to differentiate active and passive voice.To be able to change sentences from active to passive and vice versa.To be able to identify various punctuation marks and use them correctly.Understand commonly confused words and differentiate a simile from a metaphor.To be able to write an informal letter.To be able to make a poster with a clear message.	Activities <ul style="list-style-type: none">Read the book 'Gulliver's Travels by Jonathan Swift and write its summary in your own words.Use your imagination and draw the scene of a wonderland where you would like to go. Resources <ul style="list-style-type: none">Video, Images, discussion, quiz.	<ul style="list-style-type: none">Reading Skills/Writing SkillsWorksheetsQuizPen Paper testWriting SkillsNotebook

वार्षिक पाठ्यक्रम योजना (2022 – 23)

कक्षा : 6

विषय : हिन्दी

पुस्तक : वसंत, बाल राम कथा, मैं और मेरा व्याकरण

माह: अप्रैल- मई

कार्य दिवस – 38

पाठ का नाम	अधिगम के उद्देश्य	गतिविधियाँ / संसाधन	मूल्यांकन के क्षेत्र/ अवलोकन
<p>पाठ्य पुस्तक वसंत से</p> <ul style="list-style-type: none">वह चिड़िया जोबचपननादान दोस्तचाँद से थोड़ी गप्पें <p>पूरक पुस्तक बाल रामायण से</p> <ul style="list-style-type: none">अवध पुरी में रामजंगल और जनकपुरदो वरदान <p>व्याकरण से</p> <ul style="list-style-type: none">भाषा-विचारवर्ण-विचारशब्द-विचारसंज्ञा	<ul style="list-style-type: none">छात्रों में कल्पना शक्ति का विकास करनाबचपन की मधुर यादों की याद दिलानापशु- पक्षियों के प्रति प्रेम – भावना का विकासछात्रों को कृष्ण पक्ष और शुक्ल पक्ष की जानकारीछात्रों को पूर्णिमा व अमावस्या के बारे में बतानाव्याकरणिक ज्ञान देना	<ul style="list-style-type: none">अपने पसंदीदा पक्षी का चित्र बनाकर उसके बारे में कुछ पंक्तियाँ लिखिए।आपके बचपन के खेल और खिलौने आज के खेल और खिलौनों से किस प्रकार अलग हैं?चाँद के बदलते स्वरूप का चित्र बनाइए।भाषाएँ और उनकी लिपियाँबोली और उनके क्षेत्रभाववाचक संज्ञा बनाना	<ul style="list-style-type: none">कविता वाचनपठनश्रवणप्रश्नोत्तरकार्य पत्रकलेखन-कार्यपरीक्षा

माह: जुलाई- अगस्त
कार्य दिवस – 41

पाठ का नाम	अधिगम के उद्देश्य	गतिविधियाँ / संसाधन	मूल्यांकन के क्षेत्र/ अवलोकन
<p>पाठ्य पुस्तक वसंत से</p> <ul style="list-style-type: none"> अक्षरों का महत्व पार नज़र के साथी हाथ बढ़ाना ऐसे-ऐसे ऐसे- <p>पूरक पुस्तक बाल रामायण से</p> <ul style="list-style-type: none"> राम का वन गमन चित्रकूट में भरत दंडक वन में दस वर्ष <p>व्याकरण से</p> <ul style="list-style-type: none"> संधि अशुद्ध वाक्यों का संशोधन लिंग, वचन और कारक शब्द भंडार पर्यायवाची शब्द, विलोम शब्द, अनेक शब्दों के लिए एक शब्द 	<ul style="list-style-type: none"> कविता वाचन में दक्षता पाठ के सस्वर वाचन से पठन में दक्षता शब्द भंडार में वृद्धि अलग-अलग भाषाओं की लिपि से परिचित होंगे। छात्रों को ग्रहों के बारे में जानकारी देना। सहयोग की भावना का विकास कल्पनाशीलता का विकास व्याकरणिक ज्ञान देना 	<ul style="list-style-type: none"> भाषाओं और लिपियों के नाम लिखवाए जाएंगे। सौरमंडल की जानकारी सहयोग की भावना के महत्व पर चर्चा वाक्य संशोधन लिंग, वचन, कारक की गतिविधियाँ पाठ्य पुस्तक 	<ul style="list-style-type: none"> कविता वाचन पठन श्रवण प्रश्नोत्तर लेखन-कार्य परीक्षा

माह: सितंबर- अक्टूबर
कार्य दिवस – 40

पाठ का नाम	अधिगम के उद्देश्य	गतिविधियाँ / संसाधन	मूल्यांकन के क्षेत्र/ अवलोकन
<p>पाठ्य पुस्तक वसंत से</p> <ul style="list-style-type: none"> • टिकट एलबम • झांसी की रानी <p>पूरक पुस्तक बाल रामायण से</p> <ul style="list-style-type: none"> • सोने का हिरण <p>व्याकरण से</p> <ul style="list-style-type: none"> • पत्र लेखन (औपचारिक) • अनुच्छेद लेखन • चित्र वर्णन 	<ul style="list-style-type: none"> • छात्र विभिन्न प्रकार के टिकटों में अंतर कर पाएँगे। • देशप्रेम की भावना का विकास • रामायण की कथा और पात्रों की जानकारी • पत्र के प्रारूप का ज्ञान • कल्पनाशीलता का विकास • मौखिक / लिखित अभिव्यक्ति का विकास 	<ul style="list-style-type: none"> • अपनी एक टि कट एलबम बनाइए। • कविता याद करके सुनाइए। • पत्र अभ्यास कार्य • चित्र देखकर उसके बारे में लिखिए। • पाठ्य पुस्तक, चित्र 	<ul style="list-style-type: none"> • कविता वाचन • पठन • श्रवण • प्रश्नोत्तर • लेखन-कार्य • परीक्षा

माह: नवंबर- दिसंबर
कार्य दिवस – 44

पाठ का नाम	अधिगम के उद्देश्य	गतिविधियाँ / संसाधन	मूल्यांकन के क्षेत्र/ अवलोकन
<p>पाठ्य पुस्तक वसंत से</p> <ul style="list-style-type: none"> जो देखकर भी नहीं देखते संसार पुस्तक है मैं सबसे छोटी होऊँ <p>पूरक पुस्तक बाल रामायण से</p> <ul style="list-style-type: none"> सीता की खोज सोने का हिरण <p>व्याकरण से</p> <ul style="list-style-type: none"> उपसर्ग, प्रत्यय एवम् समास वचन, कारक , सर्वनाम 	<ul style="list-style-type: none"> छात्र हेलन केलर के जीवन से प्रेरणा ले सकेंगे। छात्र पाठ पढ़कर चाचा नेहरू से परिचित होंगे। छात्र रामायण की घटनाओं तथा पात्रों के बारे में जान सकेंगे। काल्पनिकता का विकास व्याकरणिक ज्ञान देना 	<ul style="list-style-type: none"> पाठों का सस्वर वाचन कठिन शब्दों के अर्थ समझकर वाक्य प्रयोग शरीर के प्रत्येक अंग के महत्व को बताना तथा उसका ध्यान रखना अपनी पंसदीदा पुस्तक के बारे में बताइए। पाठ्य पुस्तक, चित्र 	<ul style="list-style-type: none"> कविता वाचन पठन श्रवण प्रश्नोत्तर कार्य पत्रक लेखन-कार्य परीक्षा

माह: जनवरी- मार्च
कार्य दिवस – 36

पाठ का नाम	अधिगम के उद्देश्य	गतिविधियाँ / संसाधन	मूल्यांकन के क्षेत्र/ अवलोकन
<p>पाठ्य पुस्तक वसंत से</p> <ul style="list-style-type: none"> • लोकगीत • नौकर • वन के मार्ग में • साँस साँस में बांस- <p>पूरक पुस्तक बाल रामायण से</p> <ul style="list-style-type: none"> • राम और सुग्रीव • लंका में हनुमान • लंका विजय • राम का राज्यभिषेक <p>व्याकरण से</p> <ul style="list-style-type: none"> • विशेषण • क्रिया • काल 	<ul style="list-style-type: none"> • छात्रों को लोकगीतों तथा लोकनृत्यों के सांस्कृतिक महत्व को बताना • अपना काम स्वयं करने का भाव जाग्रत करना • वैभवशाली जीवन और अभावग्रस्त जीवन के अंतर को समझाना • बांस की उपयोगिता बताना • रामायण की घटनाओं और पात्रों की जानकारी • व्याकरणिक ज्ञान देना 	<ul style="list-style-type: none"> • अपने पसंदीदा लोकगीत के बारे में बताइए। • अपने रोजमर्रा के कार्यों की सूची बनाइए। • बांस से बनने वाली वस्तुओं की सूची बनाइए। • महल और झोपड़ी के जीवन में अंतर बताइए। • पाठ्य पुस्तक, चित्र 	<ul style="list-style-type: none"> • कविता वाचन • पठन • श्रवण • प्रश्नोत्तर • कार्य पत्रक • लेखन-कार्य • परीक्षा

ANNUAL CURRICULUM PLAN (2022-23)

CLASS: VI

SUBJECT: MATHEMATICS

Book: Wow! Maths

Months: April – May

No. of Periods: 38

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Lesson 1 Numbers and Their Operations	<ul style="list-style-type: none">Natural Number, Whole Numbers & their properties; Indian & International Number System; Place Value; Rounding Off and Estimation; Roman Numerals	<ul style="list-style-type: none">To test the commutative property of all four operations on whole numbers. Textbook	<ul style="list-style-type: none">Notebook Written WorkAssignmentsMental MathsConceptual clarityLab ActivityProjectClass Test / Oral Test
Lesson 2 Integers	<ul style="list-style-type: none">Absolute value; Comparing; Ordering; Addition; Subtraction	<ul style="list-style-type: none">To build the concept of the addition and subtraction of the Integers.Textbook	
Lesson 9 Basic Geometrical Concepts	<ul style="list-style-type: none">Types of Lines; Plane; Open & Closed Figures; Polygons; Construction of Line Segments, Perpendiculars Bisectors		

Months: July – August

No. of Periods: 41

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Lesson 3 Factors and Multiples	<ul style="list-style-type: none">• Factors and Multiples• Divisibility test; Prime Factorisation; highest Common Factor; Least Common Multiples; Relation between HCF & LCM	<ul style="list-style-type: none">• To explore the concept of HCF of two numbers. (Textbook)	<ul style="list-style-type: none">• Notebook Written Work• Assignments• Mental Maths• Conceptual clarity• Lab Activity• Project• Class Test / Oral Test
Lesson 4 Fractions	<ul style="list-style-type: none">• Types of Fractions; Like & Unlike Fractions; Equivalent Fractions; Addition; Subtraction	<ul style="list-style-type: none">• To apply the understanding of fractions in various situations. (Textbook)	
Lesson 10 Angles	<ul style="list-style-type: none">• Types of angles; Pairs of angles; Construction of angles & their bisectors	<ul style="list-style-type: none">• To verify that the measure of an angle does not depend on the length of its arms. (Textbook)	
Lesson 11 Triangles and Quadrilaterals	<ul style="list-style-type: none">• Types of Triangles; Properties of Triangles; Quadrilaterals; Types of Quadrilaterals & their properties	<ul style="list-style-type: none">• To understand the properties of the diagonals of different types of quadrilaterals	
Lesson 12 Circles	<ul style="list-style-type: none">• Circles; Radius; Diameter; Parts of a Circle; Concentric Circles	<ul style="list-style-type: none">• To identify the types of arcs and sectors of a circle.	

Months: September-October

No. of Periods: 38

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Revision Work Term I Exam Lesson 5 Decimals Lesson 6 Introduction to Algebra	<ul style="list-style-type: none">Decimals; Reading & Writing; Place Value Number Line; Like, Unlike, Equivalent Decimals Comparing; ordering; Converting fractions to decimals & vice versa; Addition; Subtraction; Decimals in daily life.Algebraic expression; Variables; Constants; Terms of algebraic expression; Kinds of algebraic expression; Evaluation of Algebraic expression	<ul style="list-style-type: none">To understand Subtraction and ordering of decimals. (Textbook)To interpret variables and form algebraic statements from them. (Textbook)	<ul style="list-style-type: none">Notebook Written WorkAssignmentsMental MathsConceptual clarityLab ActivityProjectClass Test/ Oral Test

Months: November-December

No. of Periods: 44

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Lesson 13 Three–Dimensional Shapes	<ul style="list-style-type: none">• Basic 3D Shapes; Elements of 3D shapes; Polyhedrons; Nets of solids	<ul style="list-style-type: none">• To explore all the Possible nets of a cube. (Textbook)	<ul style="list-style-type: none">• Notebook Written Work• Assignments• Mental Maths• Conceptual clarity• Lab Activity• Project• Class Test/ Oral Test
Lesson 14 Symmetry	<ul style="list-style-type: none">• Line of Symmetry; Multiple lines of Symmetry; Symmetry in geometrical shapes; Reflection and Mirror Symmetry	<ul style="list-style-type: none">• To find the relationship between the number of sides in a regular polygon and the number of lines of symmetry. (Textbook)	
Lesson 7 Linear Equations	<ul style="list-style-type: none">• Algebraic Equations, Linear Equations; Trial & error method; Systematic method; Transposing Method; Word Problems	<ul style="list-style-type: none">• To generate a Linear Equation and solve it for any four dates of a given Calendar.	

Months: January-March

No. of Periods:36

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Lesson 8 Ratio and Proportions	<ul style="list-style-type: none">Ratio and Its Properties; Equivalent Ratios; Comparison; Proportion; Continued, Mean & Third Proportion; Unitary Method	<ul style="list-style-type: none">To Find The Equivalent Ratios Of A Given Ratio.Textbook	<ul style="list-style-type: none">Notebook Written WorkAssignmentsMental MathsConceptual ClarityLab ActivityProjectClass Test/ Oral Test
Lesson 15 Perimeter and Area	<ul style="list-style-type: none">Perimeter Of Regular; Perimeter Of Irregular Figures; Area Of Regular Figures; Area Of Irregular Figures.	<ul style="list-style-type: none">To Make Different Kinds Of Shapes With The Same Perimeter.	
Lesson 16 Data Handling	<ul style="list-style-type: none">Data; Types Of Data, Data Handling; Frequency Distribution Table Pictograph; Bar Graph	<ul style="list-style-type: none">To Collect Raw Data, Organize It In The Form Of A Table And Make A Bar Graph For The Data Table.	
Revision Work Term II Exam			

ANNUAL CURRICULUM PLAN (2022-23)

CLASS: VI

SUBJECT: SCIENCE

Book: Wow! Science

Months: April – May

No. of Periods: 38

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Lesson 1- Measurement and Motion	<ul style="list-style-type: none">Standard Units of Measurements; Moving Things Around Us; Story of Transport; Types of Motion	<ul style="list-style-type: none">Make a pendulum with a ball and a thread and write about its works. (Textbook, reference books, use of internet)	<ul style="list-style-type: none">Notebook Written Work
Lesson 5- Fiber to Fabric	<ul style="list-style-type: none">History of Clothing Materials;Fabric; Variety in Fabrics; Natural & Synthetic Fabric.	<ul style="list-style-type: none">Find out a few fabrics made in India that are famous worldwide. Write a few lines and paste the sample into your notebook. (Textbook, Reference books, use of internet)	<ul style="list-style-type: none">AssignmentsLab ActivityProjectModelsClass Test/ Oral Test
Lesson 11- Food	<ul style="list-style-type: none">Food Variety; Food Materials and Sources; Plant Parts and Animal Products as Food; What do Animals Eat?	<ul style="list-style-type: none">Do sprouting in seeds of Black Gram or Green Moong Dal. Observe it and write a few lines about it.	
Lesson 12- Components of Food	<ul style="list-style-type: none">Different Components of Food; Balanced Diet; Deficiency Diseases	<ul style="list-style-type: none">Find out about the mid-day meal scheme started by the Government of India in schools to tackle malnutrition in children. (Textbook, Reference books, use of internet).	

Months: July- August

No. of Periods: 41

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Lesson 2- Fun with Magnets	<ul style="list-style-type: none">Discovery of magnets; Magnetic and Non -Magnetic Materials; Poles of Magnet; Finding Directions; Make Your Own Magnet; Attraction and Repulsion Between Magnets	<ul style="list-style-type: none">Make your own magnet. (Textbook, Reference books, use of internet)	<ul style="list-style-type: none">Notebook Written WorkAssignmentsLab ActivityProjectModelsClass Test/ Oral Test
Lesson 6- Changes Around Us	<ul style="list-style-type: none">Classification of changes; Reversible & Irreversible changes; Physical & Chemical Changes	<ul style="list-style-type: none">Observe the preparation of dishes at your home. Identify two changes that can be reversed. (Textbook, Reference books, use of internet)	
Lesson 7- Sorting Materials into Groups	<ul style="list-style-type: none">Objects Around Us; Properties of Materials	<ul style="list-style-type: none">Check the miscibility of different liquids like vinegar, lemon juice, honey, milk & different types of oils (Textbook, Reference books, use of internet)	
Lesson 13- Things Around Us	<ul style="list-style-type: none">Characteristics of Living Organism & non- Living Organism; Habitats of living things.	<ul style="list-style-type: none">Find out where are the habitats of the polar bear and the penguin. For each animal, explain two ways in which it is well adapted to its habitat. (Textbook, Reference books, use of internet).	

Months: September- October

No. of Periods: 38

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Revision Work for Term I Exam Lesson 14- Plants Lesson 3- Electric Current and Circuits Lesson 8- Separations of Substances	<ul style="list-style-type: none">• Plant System; Root System;• Shoot System; Leaf System;• Their types & functions; Structure of Flower; Pollination• Electric Cell; A Bulb Connected to An Electric Cell; An Electric Circuit; Electric Switch; Electric Conductors and Insulators• Objects Around Us; Properties of Materials; suitable methods to separate materials.	<ul style="list-style-type: none">• Collect different types of leaves. Dry them and paste them into our notebook. Write a poem or story about them.• Make cells and batteries using fruits and vegetables. Compare their conductivity.• Write a note about the processes used to separate cream from milk.	<ul style="list-style-type: none">• Written Work• Assignments• Lab Activity• Project• Models• Class Test/ Oral Test

Months: November- December

No. of Periods: 44

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Lesson 4- Light, Shadows and Reflections	<ul style="list-style-type: none">• Transparent, Opaque and Translucent Objects; Shadows & eclipse formation; A Pinhole Camera; Mirrors and Reflections	<ul style="list-style-type: none">• Construct a model of periscope.	<ul style="list-style-type: none">• Notebook Written Work• Assignments• Lab Activity• Project• Models• Class Test/ Oral Test
Lesson 9- Air and its importance	<ul style="list-style-type: none">• Atmosphere; Composition of air; percentage and importance of components of air; the causes, effects, and prevention of air pollution	<ul style="list-style-type: none">• Show the presence of water vapour in the air using a transparent water bottle filled with ice-chilled water.	
Lesson 15- Forms and Movements in animal	<ul style="list-style-type: none">• Movements in animals; Movements in human beings; x-rays and their uses.	<ul style="list-style-type: none">• Make a model of different types of joints using clay, cardboard, nails, thread, etc.	
Lesson 16- Habitat	<ul style="list-style-type: none">• Major types of habitat, forests, adaptations in plants and animals.	<ul style="list-style-type: none">• Write about the phenomenon of camouflaging in animals.	

Months: January- March

No. of Periods: 36

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Lesson 10- Water Lesson 17- Waste-Garbage in and Garbage Out Revision Work for Term II Exam	<ul style="list-style-type: none">• Water resources; uses of water; Water Cycle; water conservation; the causes, effects, and prevention of water pollution• Garbage & its sources; Dealing with Garbage; Recycling of paper; 3Rs concept	<ul style="list-style-type: none">• List three activities in which you can save water. For each activity, describe how you would do it.• Make something valuable out of waste.	<ul style="list-style-type: none">• Notebook Written Work• Assignments• Lab Activity• Project• Models• Class Test/ Oral Test

ANNUAL CURRICULUM PLAN (2022-23)

CLASS: 6

SUBJECT- SOCIAL SCIENCE

Book: Land Mark Integrated Social Science

Months: April – May

No. of Periods: 35

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
History Lesson -1 What, How, and When	<ul style="list-style-type: none">Identify different types of sources (archaeological, literary, etc.) and describe their use in the reconstruction of the history of this period	<ul style="list-style-type: none">Picture based question (Coursebook)	<ul style="list-style-type: none">Class test (oral or pen and paper) quiz. Classwork and homeworkAssignment
Lesson -2 The Earliest Societies	<ul style="list-style-type: none">Recognize distinctive features of early human cultures and explain their growth.Appreciate the skills and knowledge of hunter-gatherers.	<ul style="list-style-type: none">Map work (Course book)	
Civics Lesson- 23 Understanding Diversity	<ul style="list-style-type: none">Describe various forms of human diversity around her/him.Develop a healthy attitude towards various kinds of diversity around her/him.	<ul style="list-style-type: none">Make a poster with the message of unity in diversity. (Course book)	
Lesson- 24 Prejudice, Discrimination, and Inequality	<ul style="list-style-type: none">Recognize various forms of discrimination and understand the nature and sources of discrimination		

<p>Geography Lesson -13 The Earth in the Solar System</p> <p>History Lesson- 3 The Seeds of a Revolution</p> <p>Geography Lesson- 14 -The Globe— Latitudes and Longitudes</p> <p>Civics Lesson- 25 -What is Government</p>	<ul style="list-style-type: none"> • Distinguish between stars, planets, and satellites • Explain broad developments during the ancient period, e.g. hunting-gathering stage, the beginning of agriculture, the first cities on the Indus, etc., and relate the developments occurring in one place with another • Explain the lines of latitudes and longitudes & its importance • Understand the temperature or heat zones of the earth • Describe the role of government, especially at the local level 	<ul style="list-style-type: none"> • Make a model of solar system. Course book • Find out about some geometric designs used in neolithic pottery. Course book • Map based activity Course book • On an outline map of world mark five countries which still have kings and queens Course book 	<ul style="list-style-type: none"> • Class test (oral or pen and paper) quiz. Classwork and homework • Assignment
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Months: July – August

No. of Periods:35

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
History Lesson 3 --The Birth of a Civilization	<ul style="list-style-type: none">• Explain broad developments during the ancient period, e.g. hunting-gathering stage, the beginning of agriculture, the first cities on the Indus, etc.,	<ul style="list-style-type: none">• locate important historical sites, and place them on an outline map of India Course book.	<ul style="list-style-type: none">• Class test, class work and homework assignment
Lesson 4 - The Vedic Age	<ul style="list-style-type: none">• Identify different types of sources (archaeological, literary, etc.)	<ul style="list-style-type: none">• Locate important historical sites, places on an outline map of India. Course book	
Civics Lesson 26 Essence of Democracy	<ul style="list-style-type: none">• Explain what democracy is.• Explain the basic features of democracy.	<ul style="list-style-type: none">• Make a poster on equality Course book	
Geography Lesson 15 Rotation and Revolution	<ul style="list-style-type: none">• Demonstrate day and night and seasons.• Understand the earth's rotation on its axis, which causes day and night	<ul style="list-style-type: none">• Draw neat and labelled diagram of revolution of the earth causes seasons on the earth surface Course book	
Lesson 16 - Maps and Map Reading	<ul style="list-style-type: none">• Know the meaning of a globe, and its advantages and disadvantages• Know maps and its different types— physical, political and thematic	<ul style="list-style-type: none">• On the chart draw all important map signs.• Course book	
Lesson 17 The Realms of the Earth	<ul style="list-style-type: none">• Comprehend the four realms of the earth—lithosphere, hydrosphere, atmosphere, and biosphere	<ul style="list-style-type: none">• Draw a neat diagram to show water cycle• Course book	
Civics Lesson 27 Local Self-Government	<ul style="list-style-type: none">• Identify various levels of the government—local, state, and union	<ul style="list-style-type: none">• Course book	

Months: September-October

No. of Periods: 30

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
History Lesson- 6 The Age of Empires and Assemblies History Lesson -7 New Ideas and New Religions Geography Lesson no 18- Continents and Oceans Civics Lesson no 28 Urban Local Self-Government	<ul style="list-style-type: none">• Describe issues, events, personalities mentioned in literary works of the time.• Analyses basic ideas and values of various religions and systems of thought during the Ancient Period.• Describe issues, events, personalities mentioned in literary works of the time.• Understand the term ‘continent’ - the continents constitute the lithosphere• Understand the term ‘ocean’—the oceans constitute the hydrosphere• Know the seven continents and the five oceans• Identify various levels of the government—local, state and union	<ul style="list-style-type: none">• Locate important historical sites, places on an outline map of India. Course book• Picture based activity Course book• Map work Course book• Draw a poster o Swachh Bharat Mission Course book	<ul style="list-style-type: none">• Class test, class work and homework assignment

Months: November- December

No. of Periods: 36

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
History Lesson 8- The First Empire:The Mauryas Geography Lesson 19 Major Relief Featuresof the World Civics Lesson 29 Rural Administration History Lesson 9 The Second Urbanization Geography Lesson 20 India—Physical Features Civics Lesson 30 Rural Livelihoods	<ul style="list-style-type: none"> List out significant contributions of important kingdoms,dynasties with examples viz., Ashokan inscriptions. Understand major landforms of the earth Describe the functioning of rural and urban local government bodies in sectors like health and education Describe issues, events, personalities mentioned in literary works of the time. Understand the location of India Describe factors responsible for the availability of different occupations undertaken in rural and urban areas. 	<ul style="list-style-type: none"> Map work and picture study Course book Diagram and picture study Coursebook Coursebook Map work Coursebook Map work and picture study Coursebook Coursebook 	<ul style="list-style-type: none"> Class test. class work and homework, assignment

Months: January-March

No. of Periods:30

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Geography Lesson 20 The climate of India Civics Lesson 31 Urban livelihood History Lesson 10 Reaching Out to Distant Lands Geography Lesson 22 Natural Vegetation and Wildlife History Lesson 11 India from the 4th Century CE to the 7th Century CE.	<ul style="list-style-type: none">• Understand the various factors that influence the climate of India• Describe factors responsible for the availability of different occupations undertaken in rural and urban areas.• Explain the different types of occupations• Describe the implications of India's contacts with regions outside India in the fields of religion, art, architecture, etc.• Understand the different vegetation belts of India• Realize the need to conserve wildlife• List out significant contributions of important kingdoms, dynasties with examples viz., Gupta coins, etc.	<ul style="list-style-type: none">• Map work Course book• Find out about different occupations in urban areas and paste pictures Course book• Course book• Map work Course book• Course book	<ul style="list-style-type: none">• Pen and paper test. Class work and home work, assignment

वार्षिक पाठ्यक्रम योजना (2022 - 2023)

कक्षा: 6

विषय : संस्कृत

पुस्तक: रुचिरा प्रथमो भाग

माह: अप्रैल-मई

कार्य दिवस: 38

पाठ /विषय	अधिगम के उद्देश्य	गतिविधियाँ /संसाधन	मूल्यांकन के क्षेत्र/ अवलोकन
<ul style="list-style-type: none">पाठ - 1 शब्द परिचय:- ।पाठ - 2 शब्द परिचय:- ॥पाठ - 3 शब्द परिचय:- ॥पाठ - 4 विद्यालय:व्याकरण -वर्ण माला और वर्ण विचारवर्ण संयोजन , वर्ण विच्छेदअकारान्त, आकारान्त, इकारान्त, ईकारान्त शब्दपशु-पक्षियों के संस्कृत में नाम ।संस्कृत गिनती - 1 से 20	<ul style="list-style-type: none">संस्कृत भाषा का ज्ञान कराना।संस्कृत शब्द भंडार में वृद्धि करना।संस्कृत शब्दों का शुद्ध उच्चारण करवाना और वाचन कौशल का विकास।बच्चों की अभिव्यक्ति व रचनात्मक क्षमता का विकास करना।	<ul style="list-style-type: none">कक्षा में वर्णों व शब्दों का शुद्ध उच्चारण करवाना ।वर्णों को जोड़कर शब्द निर्माण करना व वर्ण विच्छेद करना ।पशु-पक्षियों के चित्र चिपकाकर उनके संस्कृत नाम लिखना ।विद्यालय का चित्र चिपकाकर उससे जुड़े शब्द लिखना ।वीडियो , चित्र	<ul style="list-style-type: none">पठनलेखनसंस्कृत का हिंदी अनुवादश्रुतलेखकार्य प्रपत्रप्रश्नोत्तर पूछनापरीक्षा

माह : जुलाई-अगस्त
कार्य दिवस: 41

पाठ /विषय	अधिगम के उद्देश्य	गतिविधियाँ /संसाधन	मूल्यांकन के क्षेत्र/ अवलोकन
<ul style="list-style-type: none">• पाठ - 5 वृक्षा :• पाठ - 6 - समुद्रतट :• पाठ - 7 - बकस्य प्रतीकार :• व्याकरण -• संज्ञा पदानि• सर्वनाम पदानि• शरीर के अंगों के नाम (संस्कृत में)• समानार्थक व विलोम शब्द ।• अनुच्छेद लेखन - मम विद्यालयम् ।• धातु-रूपाणि - पठ् धातु• शब्दरूपाणि - अकारान्त - पुल्लिङ्ग शब्द (बालक)	<ul style="list-style-type: none">• संस्कृत भाषा का शुद्ध उच्चारण करवाना।• संस्कृत शब्द भंडार में वृद्धि करना ।• बच्चों की वाचन , चिंतन ,मनन व अभिव्यक्ति क्षमता का विकास करना ।• वाक्य संरचना में निपुण बनाना ।• पर्यावरण के प्रति जागरूकता उत्पन्न करना ।• व्याकरणिक ज्ञान देना ।	<ul style="list-style-type: none">• परिचय - वृक्षों की उपयोगिता व उनके संरक्षण पर चर्चा करना ।• कला समेकन - भारत के कुछ प्रमुख समुद्र तटों के चित्र चिपकाना ।• रचनात्मक लेखन - विद्यालय पर कुछ वाक्य लिखना ।• वीडियो दिखाना ।• चित्रों का प्रयोग ।	<ul style="list-style-type: none">• पठन• लेखन• संस्कृत का हिंदी अनुवाद• श्रुतलेख• कार्य प्रपत्र• गतिविधियाँ• प्रश्नोत्तर पूछना• परीक्षा

माह : सितंबर - अक्टूबर

कार्य दिवस: 40

पाठ /विषय	अधिगम के उद्देश्य	गतिविधियाँ /संसाधन	मूल्यांकन के क्षेत्र/ अवलोकन
<ul style="list-style-type: none">पाठ - 1 से 7 तक (पुनरावृत्ति)पाठ - 8 सूक्तिबकःपाठ - 9 - क्रीडास्पर्धाव्याकरण -लिंग-स्त्रीलिंग, पुल्लिंग नपुंसकलिंग।वचन- एकवचन, द्विवचन, बहुवचन।खाद्य पदार्थों के नाम (संस्कृत में)।अपठित गद्यांश।	<ul style="list-style-type: none">संस्कृत भाषा का ज्ञान देना।वाचन कौशल का विकास करना।मानवीय मूल्यों को स्थापित करना।चिंतन, मनन व अभिव्यक्ति क्षमता का विकास करना।व्याकरणिक ज्ञान देना।	<ul style="list-style-type: none">संस्कृत श्लोकों को शुद्ध उच्चारण के साथ बोलना व उनका हिंदी अनुवाद करना।स्त्रीलिंग, पुल्लिंग व नपुंसकलिंग शब्दों की सूची बनाना।चित्रात्मक प्रस्तुतीकरण - वचन के भेद।वीडियो, चित्रों का प्रयोग।	<ul style="list-style-type: none">प्रथम सत्र परीक्षापठनश्रवणप्रश्नोत्तर पूछनाकार्य प्रपत्रगतिविधियाँश्रुतलेखवाचनलेखन

माह : नवंबर –दिसंबर

कार्य दिवस: 44

पाठ /विषय	अधिगम के उद्देश्य	गतिविधियाँ /संसाधन	मूल्यांकन के क्षेत्र/ अवलोकन
<ul style="list-style-type: none">पाठ -10 - कृषिका: कर्मवीरा:पाठ - 11 - पुष्पोत्सव:पाठ - 12 - दशमः त्वम असिव्याकरण-क्रिया पदानिफलों के नाम (संस्कृत में)संस्कृत गिनती - 21 से 50 तक।अनुच्छेद लेखन - मम् मित्रम्	<ul style="list-style-type: none">संस्कृत भाषा का ज्ञान करना ।संस्कृत शब्द भंडार में वृद्धि करना ।जीवन मूल्यों का विकास करनाचिंतन, मनन व अभिव्यक्ति क्षमता का विकास करना ।व्याकरणिक ज्ञान देना ।सामाजिक परिवेश की जानकारी देना ।	<ul style="list-style-type: none">किसान का चित्र बनाकर उस पर कुछ वाक्य लिखना ।परिचर्चा - फूल वालों की सैर उत्सव पर चर्चा करना ।कला समेकन - फलों के चित्र इकट्ठा कर कोलाज बनाना व फलों के नामों को संस्कृत में लिखना ।वीडियो दिखाना ।चित्रों का प्रयोग ।	<ul style="list-style-type: none">पठनलेखनश्रवणप्रश्नोत्तर पूछनाकार्य प्रपत्रगतिविधियाँरचनात्मक कार्यपरीक्षा

माह : जनवरी- मार्च
कार्य दिवस: 36

पाठ /विषय	अधिगम के उद्देश्य	गतिविधियाँ /संसाधन	मूल्यांकन के क्षेत्र/ अवलोकन
<ul style="list-style-type: none">पाठ - 13. विमानयानं रचयामपाठ -14. अहह आः चपाठ -15. मातुलचन्द्र!!व्याकरण—अव्ययपदानिचित्रवर्णनम्धातुरूपाणि-गम् धातुलटलकारः लृटलकारः ,लङ् लकारशब्दरूपाणि-बालिका आकारान्त स्त्रीलिंग शब्दःपाठ-8 से 15 तक (पुनरावृत्ति)	<ul style="list-style-type: none">संस्कृत भाषा का ज्ञान देना।संस्कृत शब्द भंडार में वृद्धि करना ।रचनात्मक लेखन करवाना।वैज्ञानिक सोच को बढ़ाना।सोचने , समझने व रचनात्मक क्षमता का विकास करना ।व्याकरणिक ज्ञान देना ।	<ul style="list-style-type: none">कविता वाचन- शुद्ध उच्चारण व लय के साथ कविता वाचन करवाना।गायत्री मंत्र को हिंदी अनुवाद के साथ बोलना और लिखना।संस्कृत पहेलियाँ ।वीडियो, चित्रों व इंटरनेट का प्रयोग।	<ul style="list-style-type: none">पठनश्रवणकविता वाचनरचनात्मक लेखनश्रुतलेखप्रश्नोत्तरकार्य प्रपत्रगतिविधियाँवार्षिक परीक्षा

ANNUAL CURRICULUM PLAN (2022-23)

CLASS: VI

SUBJECT: VALUE EDUCATION

Book: Living in Harmony

Months: April – May

No. of Periods: 6

CONTENT	LEARNING OBJECTIVES	VALUES	EXPECTED LEARNING OUTCOMES
<ul style="list-style-type: none">Who Am I?Flowers of Truth	<ul style="list-style-type: none">Teaching values of Self-respect, self-confidence, and dignity of oneself/individualMake students identify the ways in which they feel special, at school and at home.Identify qualities they need for building their own personalitiesIdentifying the fact that Honesty is the prerequisite for strong and mutual trustful relationships.Understand the value of honesty and that an honest person always speaks the truth.	<ul style="list-style-type: none">Self-Respect, Dignity of an individual, Self-confidence, freedomWord Maze. Circle words related to Honesty in green and those not related to red.	<ul style="list-style-type: none">Gain a deeper understanding about the purpose of their life.Develop an honest and truthful attitude in life.

Months: July – August

No. of Periods: 7-8

CONTENT	LEARNING OBJECTIVES	VALUES	EXPECTED LEARNING OUTCOMES
<ul style="list-style-type: none">• What Money Cannot Buy• Reach Out to Give• Life is a Garden	<ul style="list-style-type: none">• Understanding the fact that money is not everything in life.• There are many things money cannot buy.• A good character, good habits, a loving family, and close friends do not depend on how much money we have.• Understanding that it is our duty to serve society as best as we can• Identify the fact that we are all different from one another in some ways.• Differences exist only on the surface; basically we are all members of the same human family.	<ul style="list-style-type: none">• Simple living, Concern for Others, Friendship, Helpfulness, Sincerity, Compassion, Social Service• Draw and write 5 things which money can buy and that money can't buy.• Find out how you are different from your friend with respect to• Looks, the food you eat, the music you enjoy, games you like, etc.	<ul style="list-style-type: none">• Learn the fact that one should have simple living and high thinking• One should always be ready to help others.• By making friends with those who are different from us, we widen our minds and get ready to face the world.

Months: September- October

No. of Periods: 6

CONTENT	LEARNING OBJECTIVES	VALUES	EXPECTED LEARNING OUTCOMES
<ul style="list-style-type: none">• There is no 'I' in the TEAM• Step Up, Step Out	<ul style="list-style-type: none">• Understand that many tasks cannot be accomplished alone. They require working with others as a team.• In Teamwork, people learn from one another.• Teamwork builds friendship, trust, and cooperation between people.• Leadership is necessary for people to work together.• All of us need to develop leadership skills for small or big tasks.• A good leader has high ideals, believes in them, and never gives up.	<ul style="list-style-type: none">• Teamwork, Team spirit, Cooperation, Leadership.• Talk about some great leaders in the world like Mahatma Gandhi, Jawaharlal Nehru and find out the qualities they had.	<ul style="list-style-type: none">• Teamwork brings many rewards• Teamwork helps us to learn many new things from each other• Leadership is a skill that can be developed• A great leader can make a difference in the lives of many people

Months: November- December

No. of Periods:7

CONTENT	LEARNING OBJECTIVES	VALUES	EXPECTED LEARNING OUTCOMES
<ul style="list-style-type: none">• Treasures of our Motherland• The living Earth• Ahimsa- The Message of India	<ul style="list-style-type: none">• Understand the rich cultural heritage of our land and we must protect our heritage from damage.• Understand the value of nature and that we all depend on the Earth for our existence. So we must protect and nurture it.• Identify the fact that we have the choice to live at war or in peace.• Understand that we all face situations where we become angry and we act cruelly when anger robs us of our self-control, which we regret later.• Understand that it takes great strength and courage to remain non-violent.	<ul style="list-style-type: none">• Value for national and civic property, patriotism, national unity, sense of social responsibility, respect for the environment, non-violence, self-control	<ul style="list-style-type: none">• We must preserve our rich cultural heritage for our future generations.• It is our duty to protect and care for the earth as we do for ourselves,• We must learn from our mistakes and follow the path of non-violence

Months: January-March

No. of Periods: 5

CONTENT	LEARNING OBJECTIVES	VALUES	EXPECTED LEARNING OUTCOMES
<ul style="list-style-type: none">• We are Half the World.• The Path of Peace- Mahatma	<ul style="list-style-type: none">• Understand that sons and daughters should be equally loved and valued by their families• Understand that it is unfair to deny education to girls.	<ul style="list-style-type: none">• Equality, justice, respect for others, peace• Discussion about the teachings of Mahatma Gandhi.	<ul style="list-style-type: none">• Both girls and boys are equal.• Change can happen without fighting a battle.• Wars cause destruction but a noble heart can change the course of history.

ANNUAL CURRICULUM PLAN (2022-23)

CLASS: VI

SUBJECT: GENERAL KNOWLEDGE

Book: General Knowledge

Months: April – May

No. of Periods: 8

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none">• Number Fun• Sources of History & Information• All About Food• Long - Long ago• Fun with Numbers• Rivers Valley Civilizations• Fibers and Fabrics• Ciphers	<ul style="list-style-type: none">• Number Fun• Life of early humans• Healthy Food Habits• Prehistory of Humans• Numbers tricks• Rivers, places, animals• Secret writing pattern	<ul style="list-style-type: none">• Quiz• Fill ups	<ul style="list-style-type: none">• Class Test/ Oral Test

Months: July – August

No. of Periods: 8

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none">MaterialsMegalithsSeparationTypes of GovernmentThe Great EmperorGrowth of CitiesGreat Teachings from around the WorldIndia from the 4th to the 7th Century CE	<ul style="list-style-type: none">Use of different materialsAncient MarvelsSystem of govt.AshokNeed of peopleHoly books of all religionsDifferent Dynasty	<ul style="list-style-type: none">QuizCrosswordFill ups	<ul style="list-style-type: none">Class Test/ Oral Test

Months: September-October

No. of Periods: 4

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none">Animals in their HabitatsThe Earth in the Solar SystemRotation and RevolutionNatyashastraLatitudes and Longitudes	<ul style="list-style-type: none">Climate and VegetationSolar SystemPerforming arts like – theatre, dance and music	<ul style="list-style-type: none">Quiz	<ul style="list-style-type: none">Class Test/ Oral Test

Months: November-December

No. of Periods: 8

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none">• Maps• Spheres of the Earth• Sound and Picture Words• Oceans and Continents• Relief Features of the World• Discrimination and Diversity• Democracy and Monarchy• Physical features of India	<ul style="list-style-type: none">• Atlas Superlatives• Unfairly treating person• Articles	<ul style="list-style-type: none">• Quiz• Fill ups• Crossword• Unscramble letters	<ul style="list-style-type: none">• Class Test/ Oral Test

Months: January-March

No. of Periods: 7

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none">• Vegetation of India• Waste Management• Sports• Leaders from around the World• Science and Technology• Environment• National Integration• Kindness to Animals	<ul style="list-style-type: none">• Tree postage stamp• Intelligent handling of discarded materials• Sobriquet or nickname of leaders• Patriotic feelings• Freedom from Pain Injury or disease	<ul style="list-style-type: none">• Quiz• Fill ups	<ul style="list-style-type: none">• Oral Test

ANNUAL CURRICULUM PLAN (2022-23)

CLASS: VI

SUBJECT: COMPUTER

Book: Smart Tech

Months: April – May

No. of Periods: 5

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Lesson- 1 Mail Merge	<ul style="list-style-type: none">• Set up the main document• Create the Data source• Add Merge Fields• Preview and complete the merge	<ul style="list-style-type: none">• Students will do practice on computer.	<ul style="list-style-type: none">• Question and Answers, MCQs , Fill ups.

Months: July – August

No. of Periods: 8

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Lesson-2 Charts in Excel	<ul style="list-style-type: none">• How to insert charts• Components of chart• Using Design and Format tabs• Sparklines	Students will do practical on Computers	Students will solve the exercise of chapter
Lesson-3 Computer Networks	<ul style="list-style-type: none">• What is a computer Network?• Network Topology• Modes of transmission in Computer Networks	Will discuss the points in Groups	Students will create questions from Chapter

Months: September- October

No. of Periods: 8

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Lesson-4 Introduction to editing images	<ul style="list-style-type: none">• Graphic Designing• GIMP	<ul style="list-style-type: none">• They will do this on computer	<ul style="list-style-type: none">• Question Answers and MCQs
Lesson-5 The Internet	<ul style="list-style-type: none">• What is the Internet?• Important Terms Related to the Internet• Hacking• How to be safe Online	<ul style="list-style-type: none">• In Group discussion they will discuss the pros and cons of the Internet	<ul style="list-style-type: none">• Students will create questions from Chapter

Months: November-December

No. of Periods: 8

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Lesson-6 Threats of Computer	<ul style="list-style-type: none">• Malware• Types of Malware• Major Attacks by Malware• Antivirus	<ul style="list-style-type: none">• Students will learn the topic in Group discussion	<ul style="list-style-type: none">• Question Answers and MCQS
Lesson-7 Introduction to HTML	<ul style="list-style-type: none">• Website• HTML• Creating and viewing HTML• Image Tag• Anchor Tag	<ul style="list-style-type: none">• Students will do practicals on computers	<ul style="list-style-type: none">• Question Answers and MCQS

Months: January-February

No. of Periods:8

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Lesson – 8 Basics of Coding	<ul style="list-style-type: none">• Variables• Data Types• Operators	<ul style="list-style-type: none">• Students will learn this topic in group discussion	<ul style="list-style-type: none">• Assignments
Lesson-9 Advanced programming in Scratch	<ul style="list-style-type: none">• Sensing Block• Variables Blocks• Catching the Ball Game• Catching the Balloon and the Bird Game.	<ul style="list-style-type: none">• Students will do practical on Computers.	<ul style="list-style-type: none">• Questions and Answers, MCQs , Fill ups

ANNUAL CURRICULUM PLAN (2022-23)

CLASS: VI

SUBJECT: ART

Book: Art Verse

Months: April – May

No. of Periods: 7

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Unit: 1 Human figure <ul style="list-style-type: none">Human body proportionsDrawing a human headFacial features and emotions	<ul style="list-style-type: none">Learn the correct proportion of a human body (an adult, a teenager and an average child's body).Learn to draw a human head based on Andrew Loomis's famous method.Learn to draw facial expressions	<ul style="list-style-type: none">Draw two faces- sad and surprising emotions (male and female faces in front view)Art book, art file, pencil and eraser.	<ul style="list-style-type: none">File workAssignments (Observation, Description Create original work)

Months: July – August

No. of Periods: 8

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Unit 2: Geometrical solids <ul style="list-style-type: none">• Three-dimensional shapes• Drawing three-dimensional shapes• Paper model• Three-dimensional letters	<ul style="list-style-type: none">• Learn to draw a cuboid, a prism, a cone and a pyramid (three-dimensional shapes)• Learn to make a square pyramid (paper model)• Learn to draw three-dimensional letters.	<ul style="list-style-type: none">• Draw a car and colour it.• Draw a castle with three-dimensional shapes and colour it.• Write your name using three-dimensional letters. (art book, art file, pencil, colours)	<ul style="list-style-type: none">• File work• Assignments (Observation, Description Create original work)

Months: September-October

No. of Periods: 8

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Unit: 3 Perspective and narration <ul style="list-style-type: none">PerspectiveBasic terms used in PerspectiveOne point Perspective Unit:8 Calligraphy	<ul style="list-style-type: none">Definition of perspective, basic terms used in perspective.Learn to draw one-point perspectiveLearn about calligraphyTypes of calligraphyIts importanceLearn different calligraphy strokes	<ul style="list-style-type: none">Draw cubes above below and on the horizon line.Draw a landscape in one-point perspectiveDraw a cityscape in a one-point perspective.Write the letters using calligraphy strokes.Write the statement using calligraphy- ' the quick brown fox jumps over the lazy dog'.Create a greeting card using calligraphy. <p>(Artbook, art file, pencil, pens, water /crayons colours, brushes etc.)</p>	<ul style="list-style-type: none">File workAssignments (Observation, Description Create original work)

Months: November- December

No. of Periods: 9

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Unit: 4 Colour Theory <ul style="list-style-type: none">• Tint• Shade• Landscape with tints and shades• Colour schemes	<ul style="list-style-type: none">• Know about the variations of colour• Learn how to get tint of colours (lighter or darker)• Learn different colours schemes and its uses.	<ul style="list-style-type: none">• Complete the landscape by colouring the mountains with shades of brown and the waves of the sea with the tints of blue.• Draw a design and colour it using watercolors. (Art book, art file, pencil, water colours, brushes etc.)	<ul style="list-style-type: none">• File work• Assignments (Observation, Description Create original work)

Months: January- March

No. of Periods: 8

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Unit: 5 Memory Drawing <ul style="list-style-type: none">• Bus stop scene Units: 6 Nature Drawing Unit:7 Pop Art	<ul style="list-style-type: none">• Learn the steps to draw memory drawing.• Learn to draw different flowers and colour them.• Know about pop art which is based on Simple bold images of everyday items are comic books painted in bright colours.	<ul style="list-style-type: none">• Draw the bus stop scene.• Draw the scene of a picnic.• Create your own comic book using pop art painting. (Artbook, art file, pencil, colours etc.)	<ul style="list-style-type: none">• File work• Assignments (Observation, Description Create original work)