



**DEEP PUBLIC SCHOOL**

**Your Child's future is Our Priority !!**

# ANNUAL CURRICULUM PLAN

**CLASS - VIII**



## ANNUAL CURRICULUM PLAN (2022-23)

CLASS: VIII

SUBJECT: English

Book: Vibes – An Integrated Skills Coursebook

Vibes- Grammar and Composition

Months: April – May

No. of Periods: 38

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<b>Literature</b> <ul style="list-style-type: none"><li>A Real Actor's Part: An Unsung Hero</li><li>A Trip to Mysore</li><li>Ring Out, Wild Bells (poem)</li></ul> <b>Grammar</b> <ul style="list-style-type: none"><li>Sentences</li></ul>	<ul style="list-style-type: none"><li>Analyse characters and events.</li><li>Respond critically and creatively.</li><li>Understand the meaning of 'Unsung Hero'</li><li>Understand the reasons why people travel.</li><li>Appreciate the poem and identify the rhyming scheme.</li><li>Understand that forgive and forget is necessary to move on and lead a cheerful life.</li><li>Identify sequence of words in a sentence.</li><li>Transform sentences from one form to another.</li><li>Change positive sentences into negative and vice versa.</li></ul>	<b>Activities</b> <ul style="list-style-type: none"><li>There are many freedom fighters of India who contributed to the Independence movement but their names faded into the darkness.</li><li>One such name is Aruna Asaf Ali. Write a short paragraph on her contribution to the freedom Struggle.</li><li>Make a poster on 'A Heritage Walk Through the Mysore Palace'. Conduct an online research about the place and find out interesting details. Include them in the poster.</li></ul>	<ul style="list-style-type: none"><li>Assignment</li><li>Notebook</li><li>Worksheets</li><li>Speaking/listening Skills</li><li>Writing Skills</li></ul>

<ul style="list-style-type: none"> <li>• Nouns</li> <li>• Formal Letter Writing</li> <li>• Prepositions</li> <li>• Picture Composition</li> </ul>	<ul style="list-style-type: none"> <li>• Identify different types of nouns and noun cases.</li> <li>• Form abstract nouns from adjectives.</li> <li>• Differentiate formal and informal letters.</li> <li>• Improving communication skills through letter writing.</li> <li>• To be able to use correct prepositions in a given sentence.</li> <li>• To describe and observe details in the given pictures.</li> <li>• To create various corresponding sentences.</li> </ul>	<b>Resources</b> <ul style="list-style-type: none"> <li>• Images, discussion, PPT, Videos, Seminar presentation.</li> </ul>	
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Months: July – August

No. of Periods: 41

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<b>Literature</b> <ul style="list-style-type: none"><li>Princess September</li><li>Looking Back at Life</li><li>Shed in Space (poem)</li></ul> <b>Grammar</b> <ul style="list-style-type: none"><li>Adjectives</li><li>Pronouns</li><li>Verbs</li></ul>	<ul style="list-style-type: none"><li>To read and comprehend the story.</li><li>To improve Vocabulary with the use of new words in the text.</li><li>To be able to identify characters in the story.</li><li>To be able to identify the sequence of events.</li><li>To be able to understand the poem and appreciate it.</li><li>To be able to find the rhyme scheme and use of poetic devices.</li><li>To be able to identify adjectives and use them correctly.</li><li>To be able to differentiate between possessive adjectives and pronouns.</li><li>To be able to identify different types of pronouns and use them correctly.</li><li>To be able to identify finite or infinite verbs</li><li>To be able to combine sentences using infinitives.</li></ul>	<b>Activities</b> <ul style="list-style-type: none"><li>Debate on ‘Should birds be caged?’</li><li>About the author ‘Ruskin Bond’- Write the biography of Ruskin Bond which includes his early life and his achievements.</li></ul> <b>Resources</b> <ul style="list-style-type: none"><li>Video, Images, Quiz, and discussions.</li></ul>	<ul style="list-style-type: none"><li>Speaking Skills</li><li>Worksheets</li><li>Pen Paper test</li><li>Writing Skills</li><li>Notebook</li></ul>



<ul style="list-style-type: none"> <li>• Adverbs</li> <li>• Notice Writing</li> </ul>	<ul style="list-style-type: none"> <li>• To be able to identify adverbs at the correct places in a sentence.</li> <li>• To be able to write a notice using the proper format.</li> <li>• To improve communication skills.</li> </ul>		
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Months: September-October

No. of Periods: 38

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<p>Revision – First term Exams</p> <p><b>Literature</b></p> <ul style="list-style-type: none"><li>• Machli : An Extraordinary Tigress in the Wild</li><li>• The Time Machine</li></ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"><li>• Tenses</li></ul> <ul style="list-style-type: none"><li>• Auxiliary Verbs</li></ul> <ul style="list-style-type: none"><li>• Story Writing</li></ul>	<ul style="list-style-type: none"><li>• To be able to comprehend the story.</li><li>• To be able to identify the sequence of events in the story.</li><li>• To be able to develop a scientific attitude.</li></ul> <ul style="list-style-type: none"><li>• To be able to identify the three forms of tenses and their various kinds and to be able to differentiate one from another.</li><li>• To be able to identify the tense of a given sentence.</li><li>• To be able to write sentences in a given tense.</li><li>• To be able to use primary auxiliary verbs and modal auxiliary verbs in sentences correctly.</li><li>• To be able to write a story with a proper sequence of events.</li></ul>	<p><b>Activities</b></p> <ul style="list-style-type: none"><li>• Make a list of any 5 Wildlife Sanctuaries and write what they are famous for. Also find the difference between a National Park and a Sanctuary.</li><li>• 'Time Travel'- If you had to travel in a time machine, which era would you like to go and why? Write a short paragraph on it.</li></ul> <p><b>Resources</b></p> <ul style="list-style-type: none"><li>• Images, Discussions, PPT, Worksheets.</li></ul>	<ul style="list-style-type: none"><li>• Pen paper test</li><li>• Worksheets and Assignments</li><li>• Reading /Listening Skills</li><li>• Speaking Skills</li></ul>

**Months: November-December**

**No. of Periods: 44**

<b>CONTENT</b>	<b>LEARNING OBJECTIVES</b>	<b>ACTIVITIES &amp; RESOURCES</b>	<b>AREAS OF ASSESSMENT/ OBSERVATION</b>
<b>Literature</b> <ul style="list-style-type: none"><li>• The Way Through the Woods (poem)</li><li>• Budhiya</li><li>• The Purloined Letter</li><li>• A Narrow Fellow in the Grass (poem)</li></ul> <b>Grammar</b> <ul style="list-style-type: none"><li>• Report Writing</li><li>• Reported Speech</li><li>• Conjunctions</li><li>• Determiners</li><li>• Phrases and Clauses</li></ul>	<ul style="list-style-type: none"><li>• To be able to appreciate the poem and identify the rhyme scheme.</li><li>• To be able to read and understand the story.</li><li>• To be able to identify the sequence of events in the story.</li><li>• To be able to improve their vocabulary.</li><li>• To be able to write a report using the correct format</li><li>• To be able to change sentences from direct speech to reported speech using proper rules.</li><li>• To be able to combine sentences using suitable conjunctions.</li><li>• To be able to use various determiners correctly.</li><li>• To be able to differentiate a phrase from a clause.</li><li>• To be able to use a phrase or a clause in a sentence.</li><li>• To be able to write a diary entry in a proper format.</li></ul>	<b>Activities</b> <ul style="list-style-type: none"><li>• Poster Making' Trees are our Lifeline'</li><li>• Creative Writing – "My first train journey"</li><li>• Read any story of Sherlock Holmes and write its summary in your own words. Also, draw the cover page.</li></ul> <b>Resources</b> <ul style="list-style-type: none"><li>• Video, PPT, Images,</li><li>• Seminar presentation, discussion</li></ul>	<ul style="list-style-type: none"><li>• Reading Skills</li><li>• Worksheets</li><li>• Quiz</li><li>• Test</li><li>• Writing Skills</li><li>• Notebook</li></ul>

<ul style="list-style-type: none"> <li>Diary Entry</li> </ul>	<ul style="list-style-type: none"> <li>To be able to write a diary entry using proper rules.</li> </ul>		
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**Months: January-March**

**No. of Periods:36**

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Literature All Summer in a Day  Land of the Incas  I like to Stay Up (poem)  Grammar Voice  Punctuation	<ul style="list-style-type: none"> <li>To be able to understand the sequence of events in a story.</li> <li>To be able to comprehend the story.</li> <li>To be able to enhance their vocabulary related to travel.</li> <li>To be able to evaluate a real-world situation to determine different forms and places of travel.</li> <li>To be able to appreciate the poem and identify the rhyme scheme.</li> <li>To be able to differentiate active voice from passive voice.</li> <li>To be able to change sentences from active to passive and vice versa.</li> <li>To be able to identify different punctuation marks and understand its correct usage.</li> <li>To be able to identify different figures of speech as a special form</li> </ul>	<b>Activities</b> <ul style="list-style-type: none"> <li>Do online research and find out about the evidence that scientists have found to prove that life is possible on other planets. Do you think the same? Write your views in about 100 words.</li> <li>Prepare a brochure for any historical place of India.</li> </ul> <b>Resources</b> <ul style="list-style-type: none"> <li>Video, Images, discussion, quiz, Worksheets</li> </ul>	<ul style="list-style-type: none"> <li>Reading Skills/Writing Skills</li> <li>Worksheets</li> <li>Quiz</li> <li>Pen Paper test</li> <li>Notebook</li> </ul>

<p>Vocabulary</p> <p>Informal Letter Writing</p>	<p>of expression.</p> <ul style="list-style-type: none"><li>• To be able to write an informal letter.</li><li>• To be able to improve communication skills.</li></ul>		
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## वार्षिक पाठ्यक्रम योजना (2022-23)

कक्षा : 8

विषय : हिन्दी

किताब : वसंत, भारत की खोज, मैं और मेरा व्याकरण

माह: अप्रैल – मई

कार्य दिवस : 38

विषय	सीखने का उद्देश्य	गतिविधियाँ एवं साधन	आकलन / अवलोकन का क्षेत्र
ध्वनि	<ul style="list-style-type: none"><li>छात्रों में जीवन की यथार्थता तथा ओजस्विता को समझने की योग्यता में वृद्धि करना</li><li>छात्रों में उमंग के साथ समन्वय स्थापित करना।</li></ul>	<ul style="list-style-type: none"><li>कविता को याद करके कक्षा में सुनाइए। पाठ्य पुस्तक</li></ul>	<ul style="list-style-type: none"><li>कविता गायन</li><li>कठिन शब्द</li><li>प्रश्न-उत्तर</li></ul>
लाख की चूडियाँ	<ul style="list-style-type: none"><li>छात्रों को लाख की चूडियों की विशेषता बताना</li><li>छात्रों को लाख की चूडियाँ लुप्त होने के कारण समझाना</li><li>मशीनी युग और कारीगरों की समस्याओं से अवगत कराना</li></ul>	<ul style="list-style-type: none"><li>हाथ से बनी वस्तुओं और मशीन से बनी वस्तुओं में क्या अंतर होता है? पाठ्य पुस्तक</li></ul>	<ul style="list-style-type: none"><li>लेखन</li><li>प्रश्न-उत्तर</li></ul>
बस की यात्रा	<ul style="list-style-type: none"><li>बच्चों में कल्पनाशीलता बढ़ाना</li><li>बच्चे बस की जर्जर हालत की जानकारी पा सकेंगे</li><li>बस की यात्रा की रोचकता का रसास्वादन करेंगे।</li></ul>	<ul style="list-style-type: none"><li>पुराने वाहन पर्यावरण के लिए कैसे घातक हैं? विचार-विमर्श</li></ul>	<ul style="list-style-type: none"><li>पठन</li><li>प्रश्न-उत्तर</li></ul>

दीवानों की हस्ती	<ul style="list-style-type: none"> <li>छात्र दीवानों के मस्तमौला जीवन के बारे में जान सकेंगे।</li> </ul>	<ul style="list-style-type: none"> <li>साधु-संत या बालक की सरलता पर चर्चा की जाएगी। पाठ्य पुस्तक</li> </ul>	<ul style="list-style-type: none"> <li>कविता गायन</li> <li>भावार्थ</li> <li>प्रश्न-उत्तर</li> </ul>
अहमद नगर का किला	<ul style="list-style-type: none"> <li>छात्रों को कारावास के काल में मिलने वाली यातनाओं से परिचित कराया जाएगा।</li> <li>चाँद बीवी के बारे में बताया जाएगा।</li> </ul>	<ul style="list-style-type: none"> <li>अंग्रेजों द्वारा दी जाने वाली यातनाओं के बारे में चर्चा की जाएगी। पाठ्य पुस्तक</li> </ul>	<ul style="list-style-type: none"> <li>प्रश्न-उत्तर</li> </ul>
तलाश	<ul style="list-style-type: none"> <li>मोहनजोदाड़ो की विकसित सभ्यता</li> <li>भारत माता – अनेकता में एकता</li> </ul>	<ul style="list-style-type: none"> <li>अशोक के पाषाण स्तंभों से उनके बारे में जानना। पाठ्य पुस्तक</li> </ul>	<ul style="list-style-type: none"> <li>प्रश्न-उत्तर</li> <li>पठन</li> </ul>
भाषा-विचार	<ul style="list-style-type: none"> <li>भाषा की परिभाषा</li> <li>भाषा के भेद</li> <li>राजभाषा, राष्ट्रभाषा</li> <li>बोली, लिपि</li> </ul>	<ul style="list-style-type: none"> <li>भाषाएँ और उनकी लिपियाँ</li> <li>बोली और उनके क्षेत्र पाठ्य पुस्तक</li> </ul>	<ul style="list-style-type: none"> <li>प्रश्न-उत्तर</li> <li>मौखिक परीक्षा</li> </ul>
वर्ण-विचार और उच्चारण	<ul style="list-style-type: none"> <li>वर्णमाला – स्वर, व्यंजन अनुस्वार, अनुनासिक</li> </ul>	<ul style="list-style-type: none"> <li>उच्चारण संबंधि अशुद्धियाँ पाठ्य पुस्तक</li> </ul>	<ul style="list-style-type: none"> <li>प्रश्न-उत्तर</li> </ul>
शब्द-विचार	<ul style="list-style-type: none"> <li>रचना के आधार पर भेद</li> <li>उत्पत्ति के आधार पर भेद</li> <li>अर्थ के आधार पर भेद</li> <li>व्यावहारिक प्रदार्थ के आधार पर भेद</li> <li>प्रयोग के आधार पर भेद</li> </ul>	<ul style="list-style-type: none"> <li>तत्सम, तदभव, देशज विदेशी शब्द छाँटकर लिखिए। पाठ्य पुस्तक</li> </ul>	<ul style="list-style-type: none"> <li>प्रश्न-उत्तर</li> <li>मौखिक परीक्षा</li> </ul>
संज्ञा	<ul style="list-style-type: none"> <li>परिभाषा</li> <li>भेद</li> </ul>	<ul style="list-style-type: none"> <li>भाववाचक संज्ञा बनाइए पाठ्य पुस्तक</li> </ul>	<ul style="list-style-type: none"> <li>प्रश्न-उत्तर</li> </ul>

माह: जुलाई – अगस्त  
कार्य दिवस: 41

विषय	सीखने का उद्देश्य	गतिविधियाँ एवं साधन	आकलन / अवलोकन का क्षेत्र
चिट्ठियों की अनूठी दुनिया	<ul style="list-style-type: none"> <li>छात्रों में पत्र के महत्व का भाव जाग्रत करना</li> </ul>	<ul style="list-style-type: none"> <li>संचार के आधुनिक साधनों की सूची बनाइए। पाठ्य पुस्तक</li> </ul>	<ul style="list-style-type: none"> <li>पठन</li> <li>अंतर चिट्ठी और संदेश भेजने के आधुनिक तरीके (मौखिक)</li> </ul>
भगवान के डाकिए	<ul style="list-style-type: none"> <li>डाकिए के बारे में जानकारी प्राप्त होगी</li> <li>प्रकृति-प्रेम का भाव जाग्रत होगा</li> <li>जातीयता, प्रांतीयता के भेदभाव को समाप्त करने का भाव जाग्रत करना</li> </ul>	<ul style="list-style-type: none"> <li>क्या बादल, पंछी, हवा, सूरज आदि के महत्व और भेदभाव रहित संदेश से लोग कुछ सीख सकते हैं?</li> </ul>	<ul style="list-style-type: none"> <li>कविता वाचन</li> <li>प्रश्न-उत्तर</li> <li>कठिन शब्दों के अर्थ</li> </ul>
क्या निराश हुआ जाए	<ul style="list-style-type: none"> <li>समाज की वर्तमान स्थिति से छात्रों को परिचित कराना</li> <li>छात्रों में जीवन मूल्य जगाना</li> <li>छात्रों में संवेदनशीलता का भाव जाग्रत करना</li> </ul>	<ul style="list-style-type: none"> <li>आरोप-प्रत्यारोप के सिलसिले में, कसा सभी बेईमान और भ्रष्टाचारी हैं? विचार-विमर्श</li> </ul>	<ul style="list-style-type: none"> <li>प्रश्न-उत्तर</li> <li>पठन</li> <li>कठिन शब्दों के अर्थ</li> </ul>
यह सबसे कठिन समय नहीं	<ul style="list-style-type: none"> <li>छात्रों को कठिन परिस्थितियों में आत्मविश्वास बनाए रखने की सीख</li> <li>छात्रों में शुभचिंतकों, परिवारजनों पर विश्वास रखने का भाव जाग्रत होगा</li> <li>असहायों की मदद करे का भाव जाग्रत होगा</li> </ul>	<ul style="list-style-type: none"> <li>मुसीबत में की गई मदद हमेशा याद रहती है – क्यों? विचार-विमर्श</li> </ul>	<ul style="list-style-type: none"> <li>कविता का भावार्थ</li> <li>प्रश्न-उत्तर</li> </ul>

सिंधु घाटी की सभ्यता	<ul style="list-style-type: none"> <li>छात्रों का वेद, उपनिषद, रमायाण, महाभारत, भगवद्गीता आदि की जानकारी दी जाएगी।</li> </ul>	<ul style="list-style-type: none"> <li>चंद्रगुप्त मौर्य तथा चाणक्य के बारे में चर्चा की जाएगी।</li> </ul>	<ul style="list-style-type: none"> <li>प्रश्न-उत्तर</li> <li>पठन</li> </ul>
लिंग, वचन तथा कारक	<ul style="list-style-type: none"> <li>लिंग की परिभाषा एवम् भेद</li> <li>वचन की परिभाषा एवम् भेद</li> <li>कारक की परिभाषा एवम् भेद</li> </ul>	<ul style="list-style-type: none"> <li>लिंग परिवर्तन करिए।</li> <li>वचन बदलिए</li> <li>कारक की विभक्तियों को याद कीजिए।</li> </ul>	<ul style="list-style-type: none"> <li>पठन</li> <li>प्रश्न-उत्तर</li> </ul>
सर्वनाम	<ul style="list-style-type: none"> <li>छात्र सर्वनाम की परिभाषा एवम् भेद समझ सकेंगे।</li> </ul>	<ul style="list-style-type: none"> <li>सही सर्वनाम का प्रयोग कीजिए।</li> </ul>	<ul style="list-style-type: none"> <li>प्रश्न-उत्तर</li> </ul>
विशेषण	<ul style="list-style-type: none"> <li>छात्र विशेषण की परिभाषा एवम् उसके भेदों को समझ सकेंगे।</li> </ul>	<ul style="list-style-type: none"> <li>विशेषण के भेद को पहचानिए।</li> </ul>	
लघु कथा लेखन	<ul style="list-style-type: none"> <li>छात्रों में कल्पना शक्ति का विकास</li> <li>कथा लेखन के विभिन्न भेदों की जानकारी दी जाएगी।</li> </ul>	<ul style="list-style-type: none"> <li>संकेत बिंदुओं के आधार पर लघु कथा लिखिए।</li> </ul>	
अलंकार	<ul style="list-style-type: none"> <li>छात्रों में अलंकार की परिभाषा एवम् उसके भेदों की जानकारी दी जाएगी।</li> </ul>	<ul style="list-style-type: none"> <li>अलंकार पहचानिए।</li> </ul>	

माह : सितंबर – अक्टूबर  
कार्य दिवस: 40

विषय	सीखने का उद्देश्य	गतिविधियाँ एवं साधन	आकलन / अवलोकन का क्षेत्र
कबीर की साखियाँ	<ul style="list-style-type: none"> <li>धार्मिक आडंबरों एवं सामाजिक कुरीतियों का विरोध करने का भाव जाग्रत होगा।</li> <li>छात्र कबीर के जीवन से परिचित होंगे।</li> </ul>	<ul style="list-style-type: none"> <li>कबीर के 5 दोहे याद करो। पाठ्य पुस्तक</li> </ul>	<ul style="list-style-type: none"> <li>दोहे, भावार्थ</li> <li>कठिन शब्द</li> <li>प्रश्न – उत्तर</li> </ul>
कामचोर	<ul style="list-style-type: none"> <li>छात्रों में जिम्मेदार बनने का भाव जाग्रत होगा।</li> <li>छात्रों में अपना काम स्वयं करने का भाव जाग्रत होगा।</li> </ul>	<ul style="list-style-type: none"> <li>बच्चे माता-पिता के काम में कैसे हाथ बंटा सकते हैं – विचार प्रस्तुत कीजिए। पाठ्य पुस्तक</li> </ul>	<ul style="list-style-type: none"> <li>पठन</li> <li>प्रश्न – उत्तर</li> </ul>
जब सिनेमा ने बोलना सीखा	<ul style="list-style-type: none"> <li>छात्रों को हिंदी सिनेमा की शुरूआत की जानकारी मिलेगी।</li> <li>मूक फिल्में, बोलती फिल्में, रंगहीन और रंगीन फिल्मों की जानकारी मिलेगी।</li> </ul>	<ul style="list-style-type: none"> <li>सिनेमा में आए परिवर्तनों पर चर्चा की जाएगी। पाठ्य पुस्तक</li> </ul>	<ul style="list-style-type: none"> <li>पठन</li> <li>प्रश्न – उत्तर</li> </ul>
सूरदास चरित्र	<ul style="list-style-type: none"> <li>दात्र सुदामा और कृष्ण की मित्रता को जान पाएंगे।</li> <li>छात्रों को ब्रज भाषा और खंड काव्य की जानकारी प्राप्त होगी।</li> </ul>	<ul style="list-style-type: none"> <li>श्रीकृष्ण की बाल लीलाओं में से कोई पसंदीदा किस्सा सुनाइए।</li> <li>पाठ्य पुस्तक</li> </ul>	<ul style="list-style-type: none"> <li>भावार्थ, वाचन</li> <li>प्रश्न – उत्तर</li> </ul>
नई समस्याएँ	<ul style="list-style-type: none"> <li>महमूद गजनवी, बाबर, अकबर आदि के आक्रमण तथा लूटपाट की जानकारी दी जाएगी।</li> </ul>	<ul style="list-style-type: none"> <li>मुगल शासन की शुरूआत पर चर्चा की जाएगी। पाठ्य पुस्तक</li> </ul>	<ul style="list-style-type: none"> <li>पठन</li> <li>प्रश्न – उत्तर</li> </ul>



संधि युगों का दौर	<ul style="list-style-type: none"> <li>• संधि की परिभाषा</li> <li>• संधि के भेद</li> <li>• विदेशों पर भारतीय कला का प्रभाव,</li> <li>• विदेशी व्यापार आदि की जानकारी दी जाएगी</li> </ul>	<ul style="list-style-type: none"> <li>• संधि विच्छेद</li> <li>• अजंता-एलोरा की गुफाओं के बारे में चर्चा की जाएगी।</li> <li>• पाठ्य पुस्तक</li> </ul>	<ul style="list-style-type: none"> <li>• पठन</li> <li>• प्रश्न – उत्तर</li> </ul>
शब्द भंडार विलोम शब्द पर्यायवाची शब्द अनेक शब्दों के लिए एक शब्द	<ul style="list-style-type: none"> <li>• विलोम शब्द (1-30)</li> <li>• पर्यायवाची शब्द (1-30)</li> <li>• अनेकार्थक शब्द (1-30)</li> </ul>	<ul style="list-style-type: none"> <li>• विलोम शब्द भरकर वाक्य पूरा करो</li> <li>• एक चित्र के 4 पर्यायवाची शब्द</li> <li>• एक शब्द का वाक्य में प्रयोग</li> <li>• पाठ्य पुस्तक</li> </ul>	<ul style="list-style-type: none"> <li>• प्रश्न – उत्तर</li> </ul>
उपसर्ग, प्रत्यय तथा समास	<ul style="list-style-type: none"> <li>• उपसर्ग की परिभाषा, भेद</li> <li>• प्रत्यय की परिभाषा, भेद</li> <li>• समास की परिभाषा, भेद</li> </ul>	<ul style="list-style-type: none"> <li>• उपसर्गों से दो-दो शब्द निर्माण</li> <li>• मूल शब्द और प्रत्यय अलग कीजिए</li> <li>• समास का विग्रह करके नाम लिखिए</li> <li>• पाठ्य पुस्तक</li> </ul>	<ul style="list-style-type: none"> <li>• प्रश्न – उत्तर</li> </ul>
मुहावरे और लोकोक्तियाँ	<ul style="list-style-type: none"> <li>• भाषा में आकर्षण, रोचकता और मनोरंजन को छात्र समझ पाएंगे।</li> </ul>	<ul style="list-style-type: none"> <li>• शरीर के किसी अंग से 5 मुहावरे लिखने को दिए जाएंगे।</li> <li>• किन्हीं 5 जानवरों का प्रयोग करते हुए लोकोक्तियाँ लिखकर वाक्य बनाइए।</li> </ul>	<ul style="list-style-type: none"> <li>• वाक्य प्रयोग</li> <li>• अर्थ</li> </ul>
पत्र लेखन (औपचारिक)	<ul style="list-style-type: none"> <li>• छात्रों को औपचारिक पत्र का प्रारूप समझाना।</li> </ul>	<ul style="list-style-type: none"> <li>• अभ्यास के लिए पत्र लेखन दिए जाएंगे।</li> </ul>	<ul style="list-style-type: none"> <li>• अभ्यास कार्य देखकर वाचन</li> </ul>
अनुच्छेद लेखन	<ul style="list-style-type: none"> <li>• किसी विषय पर सोचने एवं लिखने के भाव छात्रों में जगाए जाएंगे।</li> </ul>	<ul style="list-style-type: none"> <li>• अभ्यास के लिए अनुच्छेद लेखन दिए जाएंगे।</li> </ul>	<ul style="list-style-type: none"> <li>• अभ्यास कार्य देखकर वाचन</li> </ul>

**माह : नवंबर – दिसंबर**  
**कार्य दिवस: 44**

विषय	सीखने का उद्देश्य	गतिविधियाँ एवं साधन	आकलन /अवलोकन का क्षेत्र
जहाँ पहिया है	<ul style="list-style-type: none"> <li>छात्रों को पहिए के महत्व को समझाया जाएगा।</li> <li>छोटी वस्तुओं के द्वारा जीवन में बड़े बदलाव लाए जा सकते हैं।</li> </ul>	<ul style="list-style-type: none"> <li>‘मेरी प्यारी साइकिल’ विषय पर चित्र बनाकर कुछ पंक्तियाँ लिखने को दी जाएगी।</li> </ul>	<ul style="list-style-type: none"> <li>प्रश्न – उत्तर</li> </ul>
अकबरी लोटा	<ul style="list-style-type: none"> <li>छात्रों को साहित्य की व्यंग्य विधा से परिचित कराया जाएगा।</li> <li>छात्रों को पुरानी चीज़ों के महत्व के बारे में बताया जाएगा।</li> </ul>	<ul style="list-style-type: none"> <li>‘स्वार्थपरता – कितनी सही’ विषय पर छात्रों को अपने विचार बोलकर सुनाने को कहा जाएगा।</li> </ul>	<ul style="list-style-type: none"> <li>पठन</li> <li>प्रश्न – उत्तर</li> <li>मौखिक अभिव्यक्ति</li> </ul>
सूर के पद	<ul style="list-style-type: none"> <li>छात्रों को सूरदास के जीवन चरित्र के परिचित कराना</li> <li>माँ बच्चों का वात्सल्य भाव बताना</li> <li>छात्रों को पौष्टिक आहार की जानकारी मिलेगी</li> </ul>	<ul style="list-style-type: none"> <li>ब्रज भाषा में रचित सूर के पद को याद करने के लिए दिया जाएगा।</li> </ul>	<ul style="list-style-type: none"> <li>मौखिक अभिव्यक्ति</li> <li>प्रश्न – उत्तर</li> <li>वाचन कौशल</li> </ul>
अंतिम दौर – एक	<ul style="list-style-type: none"> <li>राजा राम मोहन राय, 1857 का विद्रोह, तिलक-गोखले आदि के बारे में छात्रों को जानकारी दी जाएगी।</li> </ul>	<ul style="list-style-type: none"> <li>समाज सुधारकों के बारे में चर्चा की जाएगी।</li> </ul>	<ul style="list-style-type: none"> <li>पठन</li> <li>प्रश्न – उत्तर</li> </ul>
अंतिम दौर – दो	<ul style="list-style-type: none"> <li>गाँधी जी का आगमन तथा अल्पसंख्यकों की समस्या – मुस्लिम लीग के बारे में छात्रों को बताया जाएगा।</li> </ul>	<ul style="list-style-type: none"> <li>समाज में फैली समस्याओं और अंग्रेजों के अत्याचारों के बारे में बताया जाएगा। गाँधी जी के बारे में बताया जाएगा।</li> </ul>	<ul style="list-style-type: none"> <li>पठन</li> <li>प्रश्न – उत्तर</li> </ul>

क्रिया	<ul style="list-style-type: none"> <li>क्रिया की परिभाषा</li> <li>कर्म के आधार पर</li> <li>प्रयोग के आधार</li> </ul>	<ul style="list-style-type: none"> <li>अकर्मक, सकर्मक, क्रिया छाँटिए पाठ्य पुस्तक</li> </ul>	<ul style="list-style-type: none"> <li>उदाहरण पूछकर</li> <li>प्रश्न-उत्तर</li> </ul>
काल	<ul style="list-style-type: none"> <li>छात्र काल की परिभाषा एवम् भेदों को समझ सकेंगे।</li> </ul>	<ul style="list-style-type: none"> <li>काल बदलकार वाक्य दोबारा लिखिए पाठ्य पुस्तक</li> </ul>	<ul style="list-style-type: none"> <li>उदाहरण पूछकर</li> <li>प्रश्न-उत्तर</li> </ul>
अशुद्ध वाक्यों का संशोधन	<ul style="list-style-type: none"> <li>छात्र बोलचाल की भाषा से वाक्यों में आई अशुद्धियों को पहचान सकेंगे।</li> </ul>	<ul style="list-style-type: none"> <li>वाक्य शुद्ध कीजिए पाठ्य पुस्तक</li> </ul>	<ul style="list-style-type: none"> <li>मौखिक अभिव्यक्ति</li> <li>लिखित अभिव्यक्ति</li> </ul>
संदेश लेखन	<ul style="list-style-type: none"> <li>संदेश लिखते समय ध्यान रखने वाले बिंदुओं को छात्र समझ सकेंगे।</li> </ul>	<ul style="list-style-type: none"> <li>विभिन्न विषयों पर संदेश लिखने का अभ्यास कराया जाएगा।</li> </ul>	<ul style="list-style-type: none"> <li>लिखित अभिव्यक्ति</li> <li>सुनकर / देखकर</li> </ul>
विज्ञापन रचना	<ul style="list-style-type: none"> <li>विज्ञापन रचना करते समय ध्यान रखने वाले बिंदुओं को छात्र समझ सकेंगे।</li> </ul>	<ul style="list-style-type: none"> <li>विभिन्न वस्तुओं का विज्ञापन बनवाकर छात्रों का अभ्यास कराया जाएगा।</li> </ul>	<ul style="list-style-type: none"> <li>लिखित अभिव्यक्ति</li> <li>सुनकर / देखकर</li> </ul>

**माह : जनवरी – मार्च**  
**कार्य दिवस: 36**

विषय	सीखने का उद्देश्य	गतिविधियाँ एवं साधन	आकलन /अवलोकन का क्षेत्र
पानी की कहानी	<ul style="list-style-type: none"> <li>छात्रों में कल्पनाशीलता का भाव जाग्रत होगा।</li> <li>मानवीकरण अलंकार का ज्ञान मिलेगा</li> <li>पानी की जीवन यात्रा की जानकारी</li> </ul>	<ul style="list-style-type: none"> <li>बच्चों को जल-चक्र बनाने को कहा जाएगा।</li> <li>पाठ्य पुस्तक</li> </ul>	<ul style="list-style-type: none"> <li>वाचन</li> <li>प्रश्न-उत्तर</li> </ul>
बाज और साँप	<ul style="list-style-type: none"> <li>छात्रों को विपरीत लोगों-संतुष्ट , जिंदादिल, साहसी निडर, वीर और डरपोक, कायर, नासमझ की पहचान करने में सहायता मिलेगी।</li> </ul>	<ul style="list-style-type: none"> <li>विपरीत परिस्थितियों में रहने वाले व्यक्तियों /जीव-जंतुओं की प्रवृत्ति के बारे में जानने का प्रयास किया जाएगा।</li> </ul>	<ul style="list-style-type: none"> <li>प्रश्न पूछकर</li> <li>पठन</li> </ul>
टोपी	<ul style="list-style-type: none"> <li>छात्र अमीर-गरीब के भेदभाव को दूर करने के प्रयास को समझ सकेंगे।</li> <li>सराहना करने से कार्य की कुशलता में वृद्धि होती है।</li> </ul>	<ul style="list-style-type: none"> <li>‘तारीफ करने का मन पर सकारात्मक प्रभाव’ विषय पर विचार प्रस्तुत करने को कहा जाएगा।</li> </ul>	<ul style="list-style-type: none"> <li>प्रश्न-उत्तर</li> <li>पठन</li> </ul>
तनाव	<ul style="list-style-type: none"> <li>‘भारत छोड़ो आंदोलन’ की जानकारी दी जाएगी।</li> </ul>	<ul style="list-style-type: none"> <li>गांधी जी के नेतृत्व में कौन से आंदोलन किए गए थे? चर्चा</li> </ul>	<ul style="list-style-type: none"> <li>प्रश्न-उत्तर</li> <li>पठन</li> </ul>
दो पृष्ठभूमियाँ – भारतीय और अंग्रेजी	<ul style="list-style-type: none"> <li>भारतीयों का स्वतंत्रता प्राप्ति के लिए संघर्ष और अंग्रेजों द्वारा दिए गए अत्याचार और शोषण की जानकारी दी जाएगी।</li> </ul>	<ul style="list-style-type: none"> <li>अंग्रेजों के अत्याचारों पर चर्चा की जाएगी।</li> </ul>	<ul style="list-style-type: none"> <li>प्रश्न-उत्तर</li> <li>पठन</li> </ul>

शब्द भंडार विलोम शब्द पर्यायवाची शब्द अनेक शब्दों के लिए एक शब्द मुहावरे और लोकोक्तियाँ	(31-60) (31-60) (31-60) <ul style="list-style-type: none"> <li>भाषा में आकर्षण, रोचकता और मनोरंजन को छात्र समझ पाएंगे।</li> </ul>	<ul style="list-style-type: none"> <li>विलोम शब्द भरकर वाक्य पूरा करो</li> <li>एक चित्र के 4 पर्यायवाची शब्द</li> <li>एक शब्द का वाक्य में प्रयोग</li> <li>पाठ्य पुस्तक</li> <li>शरीर के किसी अंग से 5 मुहावरे लिखने को दिए जाएंगे।</li> <li>किन्हीं 5 जानवरों का प्रयोग करते हुए लोकोक्तियाँ लिखकर वाक्य बनाइए।</li> </ul>	<ul style="list-style-type: none"> <li>प्रश्न-उत्तर</li> <li>अर्थ</li> <li>वाक्य प्रयोग</li> </ul>
पत्र लेखन (अनौपचारिक)	<ul style="list-style-type: none"> <li>छात्रों को अनौपचारिक पत्र का प्रारूप समझाना।</li> </ul>	<ul style="list-style-type: none"> <li>अभ्यास के लिए पत्र लेखन दिए जाएंगे।</li> </ul>	<ul style="list-style-type: none"> <li>अभ्यास कार्य देखकर</li> </ul>
अनुच्छेद लेखन	<ul style="list-style-type: none"> <li>किसी विषय पर सोचने एवं लिखने के भाव छात्रों में जगाए जाएंगे।</li> </ul>	<ul style="list-style-type: none"> <li>अभ्यास के लिए अनुच्छेद लेखन दिए जाएंगे।</li> </ul>	<ul style="list-style-type: none"> <li>अभ्यास कार्य देखकर</li> </ul>
अपठित बोध	<ul style="list-style-type: none"> <li>छात्रों में दिए गए गद्यांश / पद्यांश को पढ़कर स्वयं हल ढूँढ़ने की क्षमता का विकास होगा।</li> </ul>	<ul style="list-style-type: none"> <li>अपठित गद्यांश पद्यांश / का अभ्यास कराया जाएगा।</li> </ul>	<ul style="list-style-type: none"> <li>प्रश्न-उत्तर</li> </ul>



## ANNUAL CURRICULUM PLAN (2022-23)

CLASS: VIII

SUBJECT: Maths

Book: Wow! Maths, NCERT Maths Exemplar

Months: April – May

No. of Periods: 38

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<b>Lesson-1 Rational Number</b> <ul style="list-style-type: none"><li>Rational numbers</li><li>Equivalent rational numbers</li><li>Irrational numbers</li><li>Addition and their properties</li><li>Subtraction and their properties</li><li>Multiplication and their properties</li><li>Division and their properties</li><li>Finding rational numbers between two rational number</li><li>Comparing and ordering</li></ul>	<ul style="list-style-type: none"><li>To define and recognize rational number</li><li>To analyse and apply properties of operations to add, subtract, multiply and divide rational numbers</li><li>To represent rational number on a number line</li><li>To find rational number between any two rational number</li></ul>	<ul style="list-style-type: none"><li>To verify the commutative property of multiplication of rational number using paper and sketch pen</li></ul>	<ul style="list-style-type: none"><li>Class test</li></ul>

<p><b>Lesson-2 Exponents</b></p> <ul style="list-style-type: none"> <li>• Exponent</li> <li>• Base</li> <li>• Powers</li> <li>• Reciprocals</li> <li>• Negative exponents</li> <li>• Expanded form</li> <li>• Laws of exponents</li> <li>• Simplification</li> <li>• Scientific or standard form</li> </ul> <p><b>Lesson- 3 Square cubes and their roots</b></p> <ul style="list-style-type: none"> <li>• Square, perfect square</li> <li>• Finding perfect square numbers</li> <li>• Properties of square numbers</li> <li>• Some interesting pattern</li> <li>• Square roots</li> <li>• Estimating square roots</li> <li>• Pythagorean triplets</li> <li>• Cubes, perfect cubes</li> <li>• Finding perfect cubes</li> <li>• Properties of cube</li> <li>• Cube roots</li> <li>• Estimating cube roots</li> </ul>	<ul style="list-style-type: none"> <li>• To express a rational number in exponential form</li> <li>• To apply the laws exponents to negative integers</li> <li>• To apply the laws of indices to solve problem</li> <li>• To represent a decimal number in the expanded form using exponents.</li> <li>• To express very large and very small number in standard form</li> </ul> <ul style="list-style-type: none"> <li>• To identify perfect square</li> <li>• To apply properties of square numbers</li> <li>• To determine square roots of numbers using factor and division method</li> <li>• To estimate the square roots of numbers</li> <li>• To identify perfect cubes and understand the properties of cubes</li> <li>• To define cube roots and to determine cube roots of perfect cube by prime factorization and by estimation</li> <li>• To estimate cube roots and to understand the properties of cubes and cube roots</li> <li>• To express two and three digit</li> </ul>	<ul style="list-style-type: none"> <li>• To understand the concept of negative powers with the help of reciprocal using two disposable glasses, sketch pens, papers and pen</li> </ul> <ul style="list-style-type: none"> <li>• To verify the square roots by activity method</li> </ul>	<ul style="list-style-type: none"> <li>• Class test</li> </ul> <ul style="list-style-type: none"> <li>• Quiz</li> <li>• Class test</li> </ul>
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<p><b>Lesson-4 Playing with numbers</b></p> <ul style="list-style-type: none"> <li>• Numbers in general form</li> <li>• Reversing numbers</li> <li>• Letters for digits</li> <li>• Number puzzles and games</li> <li>• Coding and decoding</li> <li>• Number patterns</li> <li>• Pascal's triangle</li> <li>• Magic square</li> <li>• Divisibility test</li> </ul>	<p>numbers in generalised form.</p> <ul style="list-style-type: none"> <li>• To use generalised forms of numbers to explain the working of puzzles</li> <li>• To understand the concept behind the test for divisibility of numbers by 2,3,5,9,10 and 11</li> <li>• To solve crypt arithmetic puzzles</li> </ul>	<ul style="list-style-type: none"> <li>• To make a code wheel and demonstrate the concepts of coding and code keys in a physical way</li> </ul>	<ul style="list-style-type: none"> <li>• Quiz</li> </ul>
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Months: July – August

No. of Periods: 41

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<b>Lesson -5 Algebraic expression and identities</b> <ul style="list-style-type: none"><li>• Additional and subtraction of algebraic expressions</li><li>• Multiplication of algebraic expressions</li><li>• Division of algebraic expression</li><li>• Algebraic identities and their geometrical representation</li><li>• Application of algebraic identities</li></ul> <b>Lesson-6 Factorisation</b> <ul style="list-style-type: none"><li>• Prime factors</li><li>• Prime factorization</li><li>• Factors of monomials</li><li>• Factorisation using common factors</li><li>• Factorisation by regrouping</li><li>• Factorisation using standard identities</li><li>• Factorization by splitting the middle term (<math>ax^2 + bx + c</math>) (<math>x^2+bx+c</math>)</li></ul>	<ul style="list-style-type: none"><li>• To add, subtract, multiply and divide polynomials</li><li>• To use identities to find product and solve numerical problems.</li><li>• To express an algebraic expression as a product of its factors.</li></ul> <ul style="list-style-type: none"><li>• To factorise algebraic expressions by taking common factors, by regrouping terms, by using identities and by splitting the middle terms of a trinomial.</li><li>• To divide a polynomial by another polynomial using factorisation</li></ul>	<ul style="list-style-type: none"><li>• To verify geometrically that <math>(a+b)(x+y) = ax+bx+by</math>.</li></ul> <ul style="list-style-type: none"><li>• To find the factors of the trinomials using algebraic tiles.</li></ul>	<ul style="list-style-type: none"><li>• Class test</li></ul> <ul style="list-style-type: none"><li>• Class test</li></ul>

<ul style="list-style-type: none"> <li>• Division using factorisation</li> </ul> <p><b>Lesson-7 Linear equations in one variable</b></p> <ul style="list-style-type: none"> <li>• Linear equation in one variable</li> <li>• Methods of solving linear equations</li> <li>• Solving linear equation having variable in denominators</li> <li>• Application of linear equation (forming and solving equations)</li> </ul> <p><b>Lesson-8 Probability</b></p> <ul style="list-style-type: none"> <li>• Experiment, random experiment</li> <li>• Outcomes</li> <li>• Sample space</li> <li>• Events, simple events</li> <li>• Independent and dependent events</li> <li>• Favourable and compound events</li> <li>• Complementary events</li> <li>• Probability of an event</li> <li>• Zero probability</li> <li>• Experimental and theoretical probability</li> </ul>	<ul style="list-style-type: none"> <li>• To recognize linear equations in one variable and solve linear equations by transpositions</li> <li>• To frame linear equations and solve real world problems.</li> </ul> <ul style="list-style-type: none"> <li>• To define probability and to calculate probability for simple events</li> </ul>	<ul style="list-style-type: none"> <li>• To verify that the solution of the equation remains same using any method. (Elimination and transposition)</li> </ul> <ul style="list-style-type: none"> <li>• To develop the concept of probability by using a dice.</li> </ul>	<ul style="list-style-type: none"> <li>• Class test</li> </ul> <ul style="list-style-type: none"> <li>• Class test</li> </ul>
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**Months: September-October**

**No. of Periods: 40**

<b>CONTENT</b>	<b>LEARNING OBJECTIVES</b>	<b>ACTIVITIES &amp; RESOURCES</b>	<b>AREAS OF ASSESSMENT/ OBSERVATION</b>
<b>Lesson -9 Percentage and its applications</b> <ul style="list-style-type: none"><li>• Percentage</li><li>• Percentage of a quantity of a number</li><li>• Percentage increase and decrease</li><li>• Profit and loss</li><li>• Overhead expenses</li><li>• Discount</li><li>• Successive discount</li><li>• Taxes, income tax</li><li>• Goods and service tax (GST)</li></ul> <b>Lesson-10 Simple and compound interest</b> <ul style="list-style-type: none"><li>• Simple and compound interest</li><li>• Difference between SI and CI</li><li>• Formula for CI</li><li>• Rate of interest compounded annually half yearly or quarterly</li><li>• Rate for successive conversion periods</li><li>• When total time does not form</li></ul>	<ul style="list-style-type: none"><li>• To apply a percentage to compare quantities</li><li>• To solve problems involving overhead expenses and profit and loss.</li><li>• To calculate discounts, sales tax and value added tax.</li></ul> <ul style="list-style-type: none"><li>• To understand the difference between the simple interest and compound interest.</li><li>• To calculate simple interest and compound interest when time given in whole year or fraction of a year</li><li>• To calculate compound interest when interest is</li></ul>	<ul style="list-style-type: none"><li>• To strengthen the concept of percentage increase and decrease of a quantity</li></ul> <ul style="list-style-type: none"><li>• To compare the amount calculated by the simple interest and compound</li></ul>	<ul style="list-style-type: none"><li>• Class test</li></ul> <ul style="list-style-type: none"><li>• Class test</li></ul>

complete number of conversion periods • To find principal, time and rate • Applications of CI (growth and depreciation)	calculated annually, half yearly and quarterly • To calculate growth and depreciation		
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**Months: November-December**

**No. of Periods: 44**

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<b>Lesson-11 Direct and indirect variation</b> <ul style="list-style-type: none"> <li>Variation</li> <li>Direct variation</li> <li>Indirect variation</li> <li>Time and work</li> <li>Time and distance</li> <li>Miscellaneous problem</li> </ul>	<ul style="list-style-type: none"> <li>To identify direct variation and inverse variation and solve problems based on it</li> <li>To recognise the relationship between time and distance and between time and work</li> </ul>	<ul style="list-style-type: none"> <li>To develop the concept of direct variation</li> </ul>	<ul style="list-style-type: none"> <li>Class test</li> </ul>
<b>Lesson-12 Properties of quadrilaterals</b> <ul style="list-style-type: none"> <li>Polygons and their diagonals</li> <li>Angle sum properties of polygons</li> <li>Quadrilateral and their parts</li> <li>Angle sum properties of</li> </ul>	<ul style="list-style-type: none"> <li>To define a quadrilateral and find the sum of the angles of a quadrilateral.</li> <li>To classify quadrilaterals</li> <li>To learn about the properties of sides, angles and diagonals of trapezium, kite, parallelogram,</li> </ul>	<ul style="list-style-type: none"> <li>To verify the interior and exterior angle sum properties of quadrilaterals for different types of quadrilaterals</li> </ul>	<ul style="list-style-type: none"> <li>Class test</li> </ul>

<p>quadrilaterals</p> <ul style="list-style-type: none"> <li>Types of quadrilateral with their properties</li> </ul> <p><b>Lesson-13 Constructions</b></p> <ul style="list-style-type: none"> <li>Construction of quadrilaterals when diagonals are given</li> <li>Construction of quadrilaterals when angles are given</li> <li>Construction of special quadrilaterals</li> </ul> <p><b>Lesson-14 Visualising solid shapes</b></p> <ul style="list-style-type: none"> <li>Views of 3 – D shapes (front view, side view and top view)</li> <li>Nested solids (identifying nested shapes)</li> <li>2 – D representation of 3 – D objects using isometric drawing</li> <li>Polyhedrons</li> <li>Euler’s formula</li> <li>Nets of 3 – D shapes (polyhedrons)</li> <li>Mapping around us</li> </ul>	<p>rhombus, rectangle and square</p> <ul style="list-style-type: none"> <li>To apply the properties of quadrilaterals to solve problems</li> <li>To construct a quadrilateral given any five of its elements</li> <li>To construct special quadrilaterals such as a parallelogram, a rectangle, a rhombus and a square</li> <li>To visualize 3 –dimensional shapes and draw different views of a solid and a nested solid</li> <li>To identify polyhedrons and state and verify Euler’s formula for various polyhedrons</li> </ul>	<ul style="list-style-type: none"> <li>To find whether a parallelogram can be constructed in each case given below in the table and then finding other specifications required to construct the same, in case the answer is no.</li> <li>To build 3 – D shapes by using its top view, side vies and front view</li> </ul>	<ul style="list-style-type: none"> <li>Class test</li> <li>Class test</li> </ul>
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**Months: January-March**

**No. of Periods: 36 +**

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<b>Lesson-15 Area</b> <ul style="list-style-type: none"><li>• Area of an equilateral triangle</li><li>• Area of composite figures</li><li>• Area of quadrilateral</li><li>• Area of trapezium</li><li>• Area of parallelogram</li><li>• Area of rhombus</li><li>• Area of polygons</li><li>• Area of rectilinear figures</li></ul> <b>Lesson-16 Volume and surface area</b> <ul style="list-style-type: none"><li>• Volume of a cuboid</li><li>• Volume of a cube</li><li>• Volume of a cylinder</li><li>• Surface area of a cuboid</li><li>• Surface area of a cube</li><li>• Surface area of a cylinder</li><li>• Applications</li></ul>	<ul style="list-style-type: none"><li>• To understand the concept of area</li><li>• To find the area of polygons such as triangle, quadrilaterals</li><li>• To find the area of regular and irregular polygons by dividing them in to smaller polygons</li></ul> <ul style="list-style-type: none"><li>• To find the surface area of solids such as cubes, cuboids and cylinders</li><li>• To find the volume of cubes, cuboids and cylinders</li><li>• To differentiates between volume and capacity; solve problems from everyday life situations.</li></ul>	<ul style="list-style-type: none"><li>• To verify that the area of irregular polygons remains same even if they are divided into any plane shapes.</li></ul> <ul style="list-style-type: none"><li>• To explore the concept of lateral surface area, total surface area and volume of a right circular cylinder.</li></ul>	<ul style="list-style-type: none"><li>• Class test</li></ul> <ul style="list-style-type: none"><li>• Class test</li></ul>

<p><b>Lesson-17 Data handling</b></p> <ul style="list-style-type: none"> <li>• Data</li> <li>• Classification of data</li> <li>• Discrete and continues data</li> <li>• Arrayed data and range of data</li> <li>• Frequency distribution table</li> <li>• Grouped data</li> <li>• Grouped frequency distribution table</li> <li>• Forming classes</li> <li>• Single and double bar graphs</li> <li>• Histograms</li> <li>• Pie chart</li> </ul> <p><b>Lesson-18 Graphs</b></p> <ul style="list-style-type: none"> <li>• Number plane</li> <li>• Cartesian coordinate system</li> <li>• Plotting and locating points</li> <li>• Special coordinates</li> <li>• Linear graphs</li> </ul>	<ul style="list-style-type: none"> <li>• To understand data and its type</li> <li>• To group data and construct frequency distribution table</li> <li>• To interpret and construct bar graphs, histograms, and pie chart</li> </ul> <ul style="list-style-type: none"> <li>• To learn about Cartesian plane quadrants, ordered pairs, sign convention in quadrants and plot points</li> <li>• To interpret line graphs and construct them; apply linear graphs to solve problems.</li> </ul>	<ul style="list-style-type: none"> <li>• To construct a pie chart by chart paper to represent a survey result.</li> </ul> <ul style="list-style-type: none"> <li>• To verify if the graph of simple interest is a linear graph irrespective of the duration of deposit.</li> </ul>	<ul style="list-style-type: none"> <li>• Class test</li> </ul> <ul style="list-style-type: none"> <li>• Class test</li> </ul>
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## ANNUAL CURRICULUM PLAN (2022-23)

CLASS: VIII

SUBJECT: SCIENCE

Book: WOW! Science

Months: April- May

No of Working Days: 33

CONTENT	LEARNING OBJECTIVE	ACTIVITY & RESOURCES	AREA OF ASSESSMENT/ OBSERVATION
Force and Pressure	<ul style="list-style-type: none"><li>• Apply necessary force to create a change in a fruitful way.</li><li>• Analyze the effects of different types of forces for example no change is possible when the applied force is equivalent to the opposing force.</li><li>• Different ways of reducing pressure</li><li>• Harmful effects of pressure.</li></ul>	<b>Activities</b> <ul style="list-style-type: none"><li>• Observing the effects of force and Identification of contact and non-contact forces.</li><li>• Measurement of weight by using a spring balance.</li><li>• Activity in the playground: Game of Tug of War.</li><li>• Properties of fluid pressure.</li><li>• To calculate the pressure exerted on shoulders by school bags.</li><li>• Activity to study the effect of the area.</li></ul>	<ul style="list-style-type: none"><li>• Worksheet to identify the type of force and the effect of force.</li><li>• Demonstration of factors affecting fluid pressure</li></ul>

Microorganism	<ul style="list-style-type: none"> <li>• Students are able to identify the various.</li> <li>• Microorganisms and their structure. Harms and benefits of microorganisms.</li> <li>• Commercial uses of microbes. Role of microbes in nitrogen fixation in nature.</li> <li>• Diseases caused by them.</li> <li>• Gain knowledge about various food preservation techniques</li> <li>• Discussion</li> </ul>	<ul style="list-style-type: none"> <li>• Observe microorganism under microscope.</li> <li>• Formation of Curd.</li> <li>• Fermentation of dough</li> </ul>	<ul style="list-style-type: none"> <li>• Preparation of Chart of Diseases</li> </ul>
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Months: July- August

No. of Working Days: 48

CONTENT	LEARNING OBJECTIVE	ACTIVITY & RESOURCES	AREA OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none"><li>• Synthetic Fibre and Plastics</li></ul>	<ul style="list-style-type: none"><li>• Apply the knowledge of the properties of synthetic fibers before selecting a fiber for a particular purpose and evaluate the effects of excessive use of plastics on environment</li></ul>	<ul style="list-style-type: none"><li>• List the known natural and synthetic fibers with their uses.</li></ul>	<ul style="list-style-type: none"><li>• To identify the type of plastics.</li><li>• Differentiate the properties and uses of plastics.</li></ul> <p>COLLECT INFORMATION ON IMPORTANCE OF IODISED SALT</p>
<ul style="list-style-type: none"><li>• Synthetic Fibre Continued</li></ul>	<ul style="list-style-type: none"><li>• Plastics –Types; Advantages and disadvantages</li></ul>	<ul style="list-style-type: none"><li>• Understand the terms like monomer, polymer, and polymerisation to understand the formation of synthetic.</li></ul>	<ul style="list-style-type: none"><li>• Students will infer that metals are generally hard only with some exceptions like sodium, potassium and lithium, and non-metals are soft and brittle.</li></ul>
<ul style="list-style-type: none"><li>• Material: Metal and Non-metal</li></ul>	<ul style="list-style-type: none"><li>• Identify substances as metals and non-metals.</li></ul>	<ul style="list-style-type: none"><li>• Class if things in your surrounding are metal/ Non-metals on the basis of appearance, texture, shininess, and ringing.</li></ul>	<ul style="list-style-type: none"><li>• Metals are good conductors of heat and electricity whereas non-metals are not students will infer that metals are malleable and non-metals are brittle.</li></ul>
<ul style="list-style-type: none"><li>• Coal and petroleum</li></ul>	<ul style="list-style-type: none"><li>• To understand the formation of fossil fuels and differentiate the types as renewable and non-renewable.</li><li>• To understand the process concept of carbon footprint</li></ul>	<ul style="list-style-type: none"><li>• Find out the location of major thermal power plant</li></ul>	<ul style="list-style-type: none"><li>• Personification (pa) of anyone extinct or endangered species (English speaking skills) presentation of character, accuracy and language.</li></ul>



<p>Combustion and flame</p>	<ul style="list-style-type: none"> <li>• Recall the process of combustion.</li> <li>• Recognize the necessary conditions of combustion differentiate and compare the types of combustion on the basis of the availability of oxygen.</li> <li>• Explore the working of a simple fire extinguisher.</li> <li>• Identify different zones of a candle flame.</li> <li>• Explain the fuel efficiency in terms of calorific value.</li> </ul>	<ul style="list-style-type: none"> <li>• Collect different types of materials like – paper, cotton, straw, dry leaves, nylon rope, pieces of stone, pieces of glass, copper wire, etc. each of the pieces is held over a flame for some time.</li> <li>• Materials that catch fire and burn are noted.</li> </ul>	<ul style="list-style-type: none"> <li>• Poster designing (va) along with slogan to save any endangered species (visual arts and Hindi) rubric.</li> </ul>
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**Months: September- October**

**No. of Working Days: 46**

CONTENT	LEARNING OBJECTIVE	ACTIVITY & RESOURCES	AREA OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none"><li>• Conservation in Plant and Animal</li></ul>	<ul style="list-style-type: none"><li>• Know about deforestation, its causes and consequences.</li><li>• Define and differentiate between different protected areas.</li><li>• List out the flora and fauna of their areas.</li><li>• Write the endemic species of a particular biosphere reserve.</li><li>• Make aware of endangered species, project tiger, and the red data book.</li><li>• Understand the need for migration among animals.</li><li>• Comprehend the importance of trees and reforestation</li></ul>		<ul style="list-style-type: none"><li>• Art integration project</li><li>• Design a model of plant cell and animal cell</li><li>• By using edible material</li></ul>
<ul style="list-style-type: none"><li>• Cell Structure and Function</li></ul>	<ul style="list-style-type: none"><li>• Learn and understand about cell and structural organization of cells.</li><li>• To enhance the ability to comprehend the role and importance of different organelles present in the cell.</li></ul>		<ul style="list-style-type: none"><li>• To collect information about twins in different classes</li></ul>
<ul style="list-style-type: none"><li>• Reproduction in Animal</li></ul>	<ul style="list-style-type: none"><li>• To enhance the ability to understand the mechanism of different organelles</li></ul>		

<ul style="list-style-type: none"> <li>• Reaching The Age of Adolescence</li> </ul>	<ul style="list-style-type: none"> <li>• Understand male and female reproductive systems.</li> <li>• Differentiate between oviparous and viviparous animals.</li> <li>• Concept of IVF technique and test-tube babies.</li> <li>• Knowledge about internal and external fertilization and development of embryo.</li> <li>• Aware of asexual methods like cloning.</li> <li>• What is adolescence? Various functions performed by different endocrine glands changes during puberty, Secondary sexual character.</li> <li>• They would be able to relate their concepts with puberty and adolescence</li> </ul>	<ul style="list-style-type: none"> <li>• Identify the physical changes in the male/ female bodies</li> </ul>	
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**Months: November- December**

**No. of Working Days: 44**

<b>CONTENT</b>	<b>LEARNING OBJECTIVE</b>	<b>ACTIVITY &amp; RESOURCES</b>	<b>AREA OF ASSESSMENT/ OBSERVATION</b>
<ul style="list-style-type: none"><li>• Reaching The Age of Adolescence</li><li>• Continued Force and Pressure</li><li>• Friction</li></ul>	<ul style="list-style-type: none"><li>• Myths and taboos regarding bodily changes during adolescence</li><li>• Understand the effect of force. Comprehend about the different types of forces.</li><li>• Explain the factors affecting different types of forces.</li><li>• Measure the weight of the object using a spring balance and understand the difference between mass.</li><li>• Explain the working of a rubber sucker, syringe, and many other devices using fluid pressure.</li><li>• Terms related to friction.</li><li>• Factors affecting friction.</li><li>• Types of friction.</li><li>• How to measure friction.</li></ul>	<ul style="list-style-type: none"><li>• Worksheet</li><li>• Observing the effects of force and Identification of contact and non-contact forces.</li><li>• Measurement of weight by using spring balance.</li><li>• Properties of fluid pressure. Daily life applications of fluid pressure will be shown and students.</li><li>• Study of different types of surfaces on the basis of roughness or smoothness.</li></ul>	<ul style="list-style-type: none"><li>• A worksheet in which students identify the type of force and the effect of force.</li><li>• Demonstration of factors affecting fluid pressure</li><li>• TO COLLECT INFORMATION ABOUT CHILDREN WHO EXERCISE REGULARY</li><li>• Effect of surface on friction Parameters<ol style="list-style-type: none"><li>1. Accuracy</li><li>2. To prepare a model of ball bearing</li></ol></li></ul>

<ul style="list-style-type: none"> <li>• Sound</li> <li>• Chemical Effect of Current</li> </ul>	<ul style="list-style-type: none"> <li>• Advantages and disadvantages of friction</li> <li>• Students will be able to explain the propagation of sound in the medium.</li> <li>• Understand the characteristics of sound- pitch, loudness and intensity.</li> <li>• Know the unit of frequency, wavelength, velocity and loudness sound.</li> <li>• Study the mechanism of various musical instruments.</li> <li>• Comprehend audible and inaudible sound.</li> <li>• Explain the structure and working of the human ear</li> <li>• Explain the structure of the atom.</li> <li>• Recapitulate the previous knowledge of electric current and its effects.</li> <li>• They will be able to add up that besides heating effect and the magnetic effect, electric current can also produce chemical changes.</li> </ul>	<ul style="list-style-type: none"> <li>• I strike the tuning fork on rubber against any surface and place it near the ears of students.</li> <li>• To show how sound is produced. show that sound travels through solid, liquid, and gas but not through a vacuum.</li> <li>• Condition of formation of ions.</li> <li>• They will identify conducting and non-conducting liquids.</li> </ul>	<ul style="list-style-type: none"> <li>• Art integration project to prepare jal tarang</li> <li>• To observe that vibration produces sound</li> </ul>
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Months: January- March

No. of Working days: 17

CONTENT	LEARNING OBJECTIVE	ACTIVITY & RESOURCES	AREA OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none"><li>Chemical Effect Continued</li><li>Light</li><li>Stars and Solar System</li><li>Pollution of Air And Water</li></ul>	<p>Class discussion</p> <ul style="list-style-type: none"><li>Understand the condition required for the formation of ions.</li><li>Formation of the image by the plane mirror and its characteristics.</li><li>Multiple reflections.</li><li>Structure of human eye and it's working.</li><li>Defects of the eye and another eye disorders</li><li>Composition of air and define the terms pollution and pollutants.</li><li>Explain air pollution.</li><li>List some air pollutants.</li><li>Discuss the sources of air pollutants.</li><li>Examine the harmful effects of air pollutants</li></ul> <p>Develop</p>	<ul style="list-style-type: none"><li>Diagram based assessment</li><li>Show the structure and working of the human eye.</li><li>Make a note of the smoke, fumes, dust, and dirty odor in the air at different spots like schools, neighborhoods, outskirts of the city.</li><li>List of the common pollutants in air and water separately and find the information on the sources and the effects on the health.</li><li>To collect water samples from various sources and test for the water quality parameters like clarity, colour, odour, acidic /basic whether it is potable or not.</li></ul>	<ul style="list-style-type: none"><li>To identify planet and constellation.</li></ul>

## ANNUAL CURRICULUM PLAN (2022-23)

CLASS: VIII

SUBJECT: SOCIAL SCIENCE

Book: Land Mark Integrated Social Science

Months: April – May

No. of Periods: 35

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<b>History</b> <b>Lesson no 1-</b> When, Where, and How	<ul style="list-style-type: none"><li>• Distinguish the 'Modern' period from the 'Medieval' and 'Ancient' periods</li><li>• Show how the sources of this period are different from the earlier periods</li></ul>	<ul style="list-style-type: none"><li>• Collect pictures of a famous building built during British rule. Coursebook</li></ul>	<ul style="list-style-type: none"><li>• Class test, classwork, and homework Assignment</li></ul>
<b>Civics</b> <b>Lesson -25</b> the Need for Laws	<ul style="list-style-type: none"><li>• Develop an understanding of the rule of law and our involvement with the law.</li><li>• Understand the Constitution as the primary source of all our laws.</li></ul>	<ul style="list-style-type: none"><li>• Make a set of rules and regulations for your class that you can adopt as a class constitution. Coursebook</li></ul>	
<b>Geography</b> <b>Lesson-14</b> Resources	<ul style="list-style-type: none"><li>• Understand the categories of resources- natural, human, and human-made.</li><li>• Differentiate between biotic &amp; abiotic, ubiquitous &amp; localized resources.</li><li>• Distinguish between renewable &amp; non-renewable, actual &amp; potential resources.</li></ul>	<ul style="list-style-type: none"><li>• Collect pictures from newspapers to show how our natural resources are getting damaged due to industrialization increasing population etc. Coursebook</li></ul>	

<p><b>History</b> <b>Lesson 2</b> The Expansion of British Power in India</p> <p><b>Civics</b> <b>Lesson 26</b> Vision of the Indian Constitution</p> <p><b>History</b> <b>Lesson 3</b> Rural Life and Society</p>	<ul style="list-style-type: none"> <li>• Show how the consolidation of British power was linked to the formation of colonial armies and administrative structures</li> <li>• Interpret social and political issues in one's own region with reference to the Constitution of India.</li> <li>• Explain what Fundamental Rights and Fundamental Duties are.</li> <li>• Provide a broad view of changes within rural society through a focus on two contrasting regions.</li> <li>• How the continuities and changes with earlier societies.</li> </ul>	<ul style="list-style-type: none"> <li>• Collect pictures of English from 18th centuries and paste them into your notebook. Coursebook</li> <li>• Collect the pictures of cash crops mentioned in this chapter</li> </ul>	
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**Months: July – August**

**No. of Periods: 34**

<b>CONTENT</b>	<b>LEARNING OBJECTIVES</b>	<b>ACTIVITIES &amp; RESOURCES</b>	<b>AREAS OF ASSESSMENT/ OBSERVATION</b>
<b>History</b> <b>Lesson -4</b> Colonialism and Tribal Societies  <b>Geography</b> <b>Lesson-15</b> Natural Resources—Land, Soil and Water  <b>Civics</b> <b>Lesson-27</b> Government at the Centre  <b>Lesson no 28</b> The Making of Laws  <b>History</b> <b>Lesson -5</b> Crafts and Industries	<ul style="list-style-type: none"><li>• Discuss different forms of tribal societies in the 19th century and their relationship with the environment.</li><li>• Show how government records can be read against the grain to reconstruct histories of tribal revolts.</li><li>• Identify the features of land-mountains, plateaus and plains.</li><li>• Identify the soil types and the soils of India.</li><li>• Realize the importance of the conservation of soil.</li><li>• Differentiate between the state government and the union government.</li><li>• Describe the process of election to the Lok Sabha.</li><li>• Describe the process of making a law (e.g. Domestic Violence Act, RTI Act, RTE Act).</li><li>• Familiarize themselves with the processes of de-industrialization and industrialization.</li></ul>	<ul style="list-style-type: none"><li>• Paste pictures of different tribal found in India</li><li>• Map work</li><li>• Collect pictures of the first president, prime minister of independent India and write five lines on them</li></ul>	Class test, classwork and homework Assignment

<p><b>Civics</b> <b>Lesson-29</b> The Judiciary</p> <p><b>Geography</b> <b>Lesson-16</b> Natural vegetation and wildlife</p> <p><b>History</b> <b>Lesson -6</b> The Revolt of 1857</p> <p><b>Geography</b> <b>Lesson-17</b> Natural Resources- Minerals and Power Resources</p> <p><b>History</b> <b>Lesson -7</b> Education and British Rule</p>	<ul style="list-style-type: none"> <li>• Give an idea of the technologies of weaving and the lives of weavers</li> <li>• Describe the functioning of the judicial system in India by citing some landmark cases.</li> <li>• Understand the main elements of our judicial structure</li> <li>• Identify the natural vegetation and wildlife found in the world</li> <li>• Discuss how revolts originate and spread.</li> <li>• Point to the changes in colonial rule after 1857.</li> <li>• Explain the origin, nature and spread of the revolt of 1857 and the lessons learned from it.</li> <li>• Distinguish between minerals and mining.</li> <li>• Distinguish between conventional and non-conventional power resources.</li> <li>• Learn about the conservation of energy resources.</li> <li>• Show how the educational system that is seen as universal and normal today has a history.</li> <li>• Discuss how the politics of education is linked to questions of power and cultural identity.</li> </ul>	<ul style="list-style-type: none"> <li>• Paste picture of the supreme court of India and at least 5 high courts in India</li> <li>• Map work</li> <li>• Collect pictures of 5 freedom fighter who gave their life to free India and write 5 lines on them</li> <li>• Map work</li> </ul>	
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**Months: September- October**

**No. of Periods: 30**

<b>CONTENT</b>	<b>LEARNING OBJECTIVES</b>	<b>ACTIVITIES &amp; RESOURCES</b>	<b>AREAS OF ASSESSMENT/ OBSERVATION</b>
<b>History</b> <b>Lesson -8.</b> Women and Reform	<ul style="list-style-type: none"><li>• Discuss why so many reformers focused on the women's question and how they visualized a change in women's conditions</li></ul>	<ul style="list-style-type: none"><li>• Collect information and pictures on Pandita Ramabai and write 5-10 lines on her</li></ul>	<ul style="list-style-type: none"><li>• Class test, classwork and homework Assignment</li></ul>
<b>Geography</b> <b>Lesson -18.</b> Agriculture	<ul style="list-style-type: none"><li>• Understand the classification of crops.</li><li>• Learn about the major food crops, climatic conditions required, and regions of production</li></ul>	<ul style="list-style-type: none"><li>• Make a chart showing features of different types of agricultural practice in India</li></ul>	
<b>Civics</b> <b>Lesson-30</b> Role of the Police and the Courts	<ul style="list-style-type: none"><li>• Demonstrate how to file a First Information Report (FIR).</li><li>• Understand what an FIR is and how to file one.</li></ul>	<ul style="list-style-type: none"><li>• Paste pictures of famous Indian police officers in your notebooks</li></ul>	
<b>Geography</b> <b>Lesson -19.</b> Industries	<ul style="list-style-type: none"><li>• Understand the important form of manufacturing industries.</li></ul>	<ul style="list-style-type: none"><li>• Make a chart showing features of different types of industries read in this lesson</li></ul>	
<b>History</b> <b>Lesson -9</b> Challenging the Caste System	<ul style="list-style-type: none"><li>• Discuss why the question of caste was central to most projects of social reform.</li></ul>		

**Months: November- December**

**No. of Periods: 32**

<b>CONTENT</b>	<b>LEARNING OBJECTIVES</b>	<b>ACTIVITIES &amp; RESOURCES</b>	<b>AREAS OF ASSESSMENT/ OBSERVATION</b>
<p><b>Geography</b> <b>Lesson -20</b> India and the World- Case Studies</p> <p><b>History</b> <b>Lesson 10.</b> Colonialism and Urban Change</p> <p><b>Civics</b> <b>Lesson-31</b> Social Justice and the Marginalized</p> <p><b>History</b> <b>Lesson 12</b> The Nationalist Movement</p> <p><b>Civics</b> <b>Lesson-32</b> Forms of untouchability</p> <p><b>Geography</b> <b>Lesson -21</b> Human Resources</p>	<ul style="list-style-type: none"> <li>• Learn about the iron and steel industry- Jamshedpur (India) and Detroit (USA).</li> <li>• Learn about the cotton textile industry- Ahmadabad (India) and Osaka (Japan).</li> <li>• Outline the nature of urban development in the 19th and 20<sup>th</sup> centuries.</li> <li>• Show how new forms of towns emerged in the colonial period.</li> <li>• Understand what is meant by marginalized.</li> <li>• Gain a critical understanding of social and economic injustices.</li> <li>• Outline the course of the Indian national movement from the 1870s till independence.</li> <li>• Know the different forms of untouchability that continues to exist</li> <li>• Understand the role of human resources in the development of the nation's economy.</li> </ul>	<ul style="list-style-type: none"> <li>• Course book</li> <li>• Picture based</li> <li>• Map work</li> </ul>	<ul style="list-style-type: none"> <li>• Class test, class work and homework Assignment</li> </ul>

Months: January- March

No. of Periods: 32

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<b>Geography</b> <b>Lesson -21</b> What Is Disaster Management  <b>Lesson -22</b> Natural Disasters  <b>Lesson -23</b> Man-Made Disasters  <b>History</b> <b>Lesson 13</b> India after Independence  <b>Civics</b> <b>Lesson-33</b> Economic Presence of the Government	<ul style="list-style-type: none"><li>• Define what a disaster is.</li><li>• Learn about the effects of a disaster.</li><li>• Define what a natural disaster is.</li><li>• Learn about earthquakes and the earthquake zones in India.</li><li>• Define what man-made disasters are.</li><li>• Discuss the success and challenges of the Indian democracy.</li><li>• Illustrate how newspapers and recent writings can be used to understand contemporary history.</li><li>• Think about the role of government in the economic sphere.</li><li>• See some links between people's needs and the role of government.</li></ul>	<ul style="list-style-type: none"><li>• Collect pictures of recent disasters which have taken place in India or in the world.</li><li>• Map work</li><li>• Collect pictures to make a collage on anyone disaster i) Nuclear bombing on Japan. ii) Bhopal gas tragedy in 1984</li><li>• Course book</li></ul>	<ul style="list-style-type: none"><li>• Class test. class work and homework Assignment</li></ul>

## वार्षिक पाठ्यक्रम योजना (2022 - 2023)

कक्षा: ८

विषय: संस्कृत

पुस्तक: रुचिरा भाग- 2

माह : अप्रैल- मई

कार्य दिवस: 33

पाठ /विषय	अधिगम के उद्देश्य	गतिविधियाँ /संसाधन	मूल्यांकन के क्षेत्र/ अवलोकन
पाठ : 1 सुभाषितानि  शब्द रूप मातृ (माता) ऋकारान्त स्त्रीलिंग  पाठ : 2 बिलस्य वाणी न कदापि में श्रुता	<ul style="list-style-type: none"><li>प्रस्तुत पाठ का हिंदी सरलार्थ समझाया जायेगा।</li></ul>	<ul style="list-style-type: none"><li>छात्र अभ्यास कार्य को उत्तर पुस्तिका में लिखेंगे</li></ul>	<ul style="list-style-type: none"><li>पुनरावृत्ति कार्य</li><li>कक्षा परीक्षा</li></ul>

माह : जुलाई-अगस्त  
कार्य दिवस : 48

पाठ /विषय	अधिगम के उद्देश्य	गतिविधियाँ /संसाधन	मूल्यांकन के क्षेत्र/ अवलोकन
पाठ : डिजीभारतम् पुनरावृत्ति प्रथम इकाई परीक्षा  पाठ : कण्टकेनैव कण्टकम्	<ul style="list-style-type: none"> <li>प्रस्तुत पाठ का हिंदी सरलार्थ समझाया जायेगा।</li> </ul>	<ul style="list-style-type: none"> <li>छात्र अभ्यास कार्य को उत्तर पुस्तिका में लिखेंगे</li> </ul>	<ul style="list-style-type: none"> <li>पुनरावृत्ति कार्य</li> <li>कक्षा परीक्षा</li> </ul>

माह : सितंबर -अक्टूबर  
कार्य दिवस: 46

पाठ /विषय	अधिगम के उद्देश्य	गतिविधियाँ /संसाधन	मूल्यांकन के क्षेत्र/ अवलोकन
पाठ : गृहं शून्यं सुतां विना प्रथम परीक्षा  पाठ : भारतजनताऽहम्	<ul style="list-style-type: none"> <li>प्रस्तुत पाठ का हिंदी सरलार्थ समझाया जायेगा।</li> </ul>	<ul style="list-style-type: none"> <li>छात्र अभ्यास कार्य को उत्तर पुस्तिका में लिखेंगे</li> </ul>	<ul style="list-style-type: none"> <li>पुनरावृत्ति कार्य</li> <li>कक्षा परीक्षा</li> </ul>

माह : नवंबर –दिसंबर

कार्य दिवस : 34

पाठ /विषय	अधिगम के उद्देश्य	गतिविधियाँ /संसाधन	मूल्यांकन के क्षेत्र/ अवलोकन
पाठ : सावित्री बाई फुले पाठ : कः रक्षति कः रक्षितः धातु रूपाणि	<ul style="list-style-type: none"><li>प्रस्तुत पाठ का हिंदी सरलार्थ समझाया जायेगा।</li></ul>	<ul style="list-style-type: none"><li>छात्र अभ्यास कार्य को उत्तर पुस्तिका में लिखेंगे</li></ul>	<ul style="list-style-type: none"><li>पुनरावृत्ति कार्य</li><li>कक्षा परीक्षा</li></ul>

माह : जनवरी- मार्च

कार्य दिवस : 64

पाठ /विषय	अधिगम के उद्देश्य	गतिविधियाँ /संसाधन	मूल्यांकन के क्षेत्र/ अवलोकन
पाठ : आर्यभटः द्वितीय इकाई परीक्षा पाठ : प्रहेलिका शब्द रूपाणि वार्षिक परीक्षा	<ul style="list-style-type: none"><li>प्रस्तुत पाठ का हिंदी सरलार्थ समझाया जायेगा।</li></ul>	<ul style="list-style-type: none"><li>छात्र अभ्यास कार्य को उत्तर पुस्तिका में लिखेंगे</li></ul>	<ul style="list-style-type: none"><li>पुनरावृत्ति कार्य</li><li>कक्षा परीक्षा</li></ul>



## ANNUAL CURRICULUM PLAN (2022-23)

CLASS: VIII

SUBJECT: VALUE EDUCATION

Book: Living In Harmony

Months: April – May

No. of Periods: 6

CONTENT	LEARNING OBJECTIVES	VALUES	EXPECTED LEARNING OUTCOMES
<ul style="list-style-type: none"><li>• The Jar of Life</li><li>• What Can You Share?</li></ul> Just think about it: A Global Mountain of e-waste Be Careful! Stay Safe!	<ul style="list-style-type: none"><li>• Importance of making right choices in life</li><li>• The choices we make will determine what we become</li><li>• Sharing is the key to happiness and prosperity for everyone.</li><li>• If nothing else we can share a kind word, a loving touch, or a caring deed</li></ul>	<ul style="list-style-type: none"><li>• Sense of discrimination between good or bad., helpfulness, caring, sharing.</li></ul>	<ul style="list-style-type: none"><li>• Choosing good or bad is very much important in life.</li><li>• The importance of making the right choices.</li><li>• Sharing is caring</li></ul>

**Months: July – August**

**No. of Periods: 8**

<b>CONTENT</b>	<b>LEARNING OBJECTIVES</b>	<b>VALUES</b>	<b>EXPECTED LEARNING OUTCOMES</b>
<ul style="list-style-type: none"><li>• Your Rights, My Rights</li><li>• I Feel What You Feel</li><li>• Life Skills: Be a Peacekeeper!</li><li>• 5. The Grand People in Our Lives</li></ul>	<ul style="list-style-type: none"><li>• All of us are born with equal rights</li><li>• Everyone should be treated with equal love, fairness and justice</li><li>• Empathy means being sensitive to the feelings and needs of others.</li><li>• Empathy means to put ourselves in other people's situations.</li><li>• Caring for the elderly is part of our culture. It means loving them and spending time with them</li></ul>	<ul style="list-style-type: none"><li>• Equality, Justice, Respect, and consideration for others, compassion, sympathy, empathy, reverence for old age</li></ul>	<ul style="list-style-type: none"><li>• Being equal does not mean being the same. It means being treated equally and having equal rights.</li><li>• Empathy helps us to grow spiritually and become caring for others.</li><li>• It is a privilege to have parents and grandparents living with us.</li></ul>

**Months: September-October**

**No. of Periods: 6**

CONTENT	LEARNING OBJECTIVES	VALUES	EXPECTED LEARNING OUTCOMES
<ul style="list-style-type: none"><li>Think Positive Life Skills: What is the value of Money?</li><li>Humility is Wisdom</li></ul>	<ul style="list-style-type: none"><li>The importance of developing a positive mindset.</li><li>A negative approach to life makes it difficult to make and keep friends, build self-confidence and trust others.</li><li>Humility does not mean the absence of ability or achievement.</li></ul>	<ul style="list-style-type: none"><li>Forward-looking, sincerity, being optimistic, Respect for others, courtesy, humanism, simple living, tolerance</li></ul>	<ul style="list-style-type: none"><li>A cheerful and optimistic attitude in life can help them to overcome failures, setbacks in life.</li><li>Showing humility is not a sign of weakness but that of great strength.</li><li>Self-respect is different from self- importance.</li></ul>

**Months: November-December**

**No. of Periods:7**

CONTENT	LEARNING OBJECTIVES	VALUES	EXPECTED LEARNING OUTCOMES
<ul style="list-style-type: none"><li>• Active Voice, Passive Voice</li><li>• From First to Last</li><li>• Cast Out Caste</li><li>• Just Think About it: Beauty is All around us</li></ul>	<ul style="list-style-type: none"><li>• Dishonesty can be active or passive.</li><li>• Active dishonesty means telling lies, cheating or stealing and passive dishonesty means deliberately not speaking the truth.</li><li>• To love our country means to love the people of India.</li><li>• To develop a response to any criticism of India.</li><li>• The Indian Constitution has abolished the concept of untouchability.</li><li>• Nobody is pure or impure, superior or inferior by birth.</li></ul>	<ul style="list-style-type: none"><li>• Honesty, Integrity,</li><li>• Justice, Sincerity, endurance, social justice Respect for the environment, Anti-untouchability,</li></ul>	<ul style="list-style-type: none"><li>• Dishonesty hurts both themselves and others.</li><li>• An honest person lives by his principles; he is honest at all times.</li><li>• What makes them proud of India</li><li>• All of us need to play our part to do something for our country.</li><li>• We must create awareness to fight any kind of injustice</li></ul>

**Months: January-March**

**No. of Periods: 5**

CONTENT	LEARNING OBJECTIVES	VALUES	EXPECTED LEARNING OUTCOMES
<ul style="list-style-type: none"><li>• India's Missing Daughters</li><li>• Home to all religions</li><li>• Life Skills: Build to last a lifetime</li><li>• Ahimsa- The Moral Weapon</li><li>• Just Think About It- Just One Word - Mahatma</li></ul>	<ul style="list-style-type: none"><li>• The meaning of female foeticide</li><li>• This practice is prevalent among the rich as well as the poor</li><li>• India is home to many religions</li><li>• All religions teach the same message of love, compassion, truth, and justice</li><li>• Violence has tragic results and does not solve problems</li><li>• We need the courage to give up violence</li></ul>	<ul style="list-style-type: none"><li>• Equality, sense of social responsibility, humanism</li><li>• Secularism and respect for all religions, national unity</li><li>• Truthfulness, non-violence, the solidarity of mankind.</li></ul>	<ul style="list-style-type: none"><li>• Students will be able to learn that</li><li>• Both girls and boys are equal.</li><li>• Female foeticide can be stopped only if girls are accepted as being equal to boys.</li><li>• India is a secular state</li><li>• All religions teach oneness</li><li>• Injustice, poverty, inequality, Untouchability are also forms of violence which can be eliminated by following principles of Ahimsa.</li></ul>

## ANNUAL CURRICULUM PLAN (2022-23)

CLASS: VIII

SUBJECT: GENERAL KNOWLEDGE

Book: General Knowledge

Months: April – May

No. of Periods: 8

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none"><li>• Magic Numbers</li><li>• India Quiz</li><li>• Space Facts</li><li>• A Look into History</li><li>• The Indian Constitution</li><li>• Common Latin Phrase</li><li>• Everyday Science</li><li>• Town and places</li></ul>	<ul style="list-style-type: none"><li>• Number System; India my country; Space; Indian History; Constitution; Phrases; Science</li></ul>	<ul style="list-style-type: none"><li>• Paste pictures of some famous Indian personalities in the field of space and also write about them.</li><li>• (Books; use of WEB /Internet)</li></ul>	<ul style="list-style-type: none"><li>• Written Work</li><li>• Activity</li><li>• Class Test/ Oral Test</li></ul>

**Months: July- August**

**No. of Periods: 8**

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none"><li>• Eminent men and women</li><li>• The human body</li><li>• World of science</li><li>• Political terms</li><li>• Sports arena</li><li>• Books and authors</li><li>• Some important terms</li><li>• Well known people</li></ul>	<ul style="list-style-type: none"><li>• Famous people; Science and internal organs in a human body; Political terms; Sports; Books and authors; Names of well-known people</li></ul>	<ul style="list-style-type: none"><li>• Draw and write about different human body systems (Books; use of WEB / Internet)</li><li>• Prepare a quiz (10 Questions) on any one topic of our choice. (Books; use of WEB / Internet)</li></ul>	<ul style="list-style-type: none"><li>• Written Work</li><li>• Activity</li><li>• Class Test/ Oral Test</li></ul>

**Months: September- October**

**No. of Periods: 4**

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none"><li>• In the news</li><li>• Tennis Grand Slam</li><li>• People who matter</li><li>• Our nation<ul style="list-style-type: none"><li>➤ Current affairs</li></ul></li></ul>	<ul style="list-style-type: none"><li>• Famous personalities; Our Nation; Current affairs</li></ul>	<ul style="list-style-type: none"><li>• Write the names of some Indian political leaders and their contributions.  (Books; use of WEB / Internet)</li></ul>	<ul style="list-style-type: none"><li>• Written Work</li><li>• Activity</li><li>• Class Test/ Oral Test</li></ul>

**Months: November- December**

**No. of Periods: 8**

<b>CONTENT</b>	<b>LEARNING OBJECTIVES</b>	<b>ACTIVITIES &amp; RESOURCES</b>	<b>AREAS OF ASSESSMENT/ OBSERVATION</b>
<ul style="list-style-type: none"><li>• The first in India</li><li>• Science in our daily life</li><li>• Information kit</li><li>• Information Corner</li><li>• Diseases that affect our body</li><li>• Great people of the past</li><li>• Mixed bag</li><li>• Geography</li></ul>	<ul style="list-style-type: none"><li>• Names of first persons in the different fields; some important international organizations; diseases; Knowledge of Geography</li></ul>	<ul style="list-style-type: none"><li>• Write the following points on any one country, starting with your name alphabet.</li><li>• Name of the country, its capital, Prime minister or President name, its currency, currency value in Indian currency</li></ul> <p>(Books; use of WEB / Internet)</p>	<ul style="list-style-type: none"><li>• Written Work</li><li>• Activity</li><li>• Class Test/ Oral Test</li></ul>

**Months: January- March**

**No. of Periods: 7**

<b>CONTENT</b>	<b>LEARNING OBJECTIVES</b>	<b>ACTIVITIES &amp; RESOURCES</b>	<b>AREAS OF ASSESSMENT/ OBSERVATION</b>
<ul style="list-style-type: none"><li>• A glimpse of religion</li><li>• Diet and nutrition</li><li>• Healing powers of leaves</li><li>• Science world</li><li>• Events that matter<ul style="list-style-type: none"><li>➤ News updates</li></ul></li><li>• Current affairs</li></ul>	<ul style="list-style-type: none"><li>• Religions in our country; Balance diet; World of Science</li></ul>	<ul style="list-style-type: none"><li>• Collect and paste some medicinal leaves and write about their uses.</li></ul> <p>(Books; use of WEB / Internet)</p>	<ul style="list-style-type: none"><li>• Written Work</li><li>• Activity</li><li>• Class Test/ Oral Test</li></ul>



# ANNUAL CURRICULUM PLAN (2022-23)

CLASS: VIII

SUBJECT: COMPUTER

Book: Smart Tech

Months: April – May

No. of Periods: 5

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<b>Lesson- 1</b> <b>Technology Today and Tomorrow</b>	<ul style="list-style-type: none"><li>• Internet of Things</li><li>• Wearable gadgets</li><li>• Augmented reality/virtual reality</li><li>• Robotics</li></ul>	<ul style="list-style-type: none"><li>• Students will discuss with each other about the Internet of things and Wearable gadgets, how robots work, and where augmented reality /virtual reality uses.</li></ul>	<ul style="list-style-type: none"><li>• Students will create questions from the chapter.</li></ul>
<b>Lesson -2</b> <b>Introduction to CSS</b>	<ul style="list-style-type: none"><li>• Advantages of using CSS</li><li>• Types of CSS</li><li>• Properties of CSS</li></ul>	<ul style="list-style-type: none"><li>• Students will do practice on the computer</li></ul>	<ul style="list-style-type: none"><li>• Question and Answers</li></ul>

**Months: July – August**

**No. of Periods: 8**

<b>CONTENT</b>	<b>LEARNING OBJECTIVES</b>	<b>ACTIVITIES &amp; RESOURCES</b>	<b>AREAS OF ASSESSMENT/ OBSERVATION</b>
<b>Lesson-3</b> <b>Website Designing</b>	<ul style="list-style-type: none"><li>• Website Designing</li><li>• Elements of Website Design</li><li>• User Interface and User Experience</li><li>• Guidelines to Create a Good Website Design</li><li>• Web hosting</li></ul>	<ul style="list-style-type: none"><li>• In a group student will discuss the points of Guidelines to create a Good Website and Elements of Website design</li></ul>	<ul style="list-style-type: none"><li>• Students will create questions from Chapter</li></ul>
<b>Lesson-4</b> <b>Artificial Intelligence</b>	<ul style="list-style-type: none"><li>• Artificial Intelligence</li><li>• Machine Learning</li><li>• Artificial Neural Networks and Deep Learning</li><li>• Applications and limitations of AI</li></ul>	<ul style="list-style-type: none"><li>• Will discuss the points in a class of Applications and limitations of AI</li></ul>	<ul style="list-style-type: none"><li>• Students will create questions from Chapter</li></ul>

**Months: September-October**

**No. of Periods: 8**

<b>CONTENT</b>	<b>LEARNING OBJECTIVES</b>	<b>ACTIVITIES &amp; RESOURCES</b>	<b>AREAS OF ASSESSMENT/ OBSERVATION</b>
<b>Lesson-5</b> <b>Introduction to App Building</b>	<ul style="list-style-type: none"><li>• MIT App Inventor</li><li>• Using the MIT App Inventor</li></ul>	<ul style="list-style-type: none"><li>• They will use this MIT App inventor practically</li></ul>	<ul style="list-style-type: none"><li>• Question Answers and MCQS</li></ul>

**Months: November-December**

**No. of Periods: 8**

<b>CONTENT</b>	<b>LEARNING OBJECTIVES</b>	<b>ACTIVITIES &amp; RESOURCES</b>	<b>AREAS OF ASSESSMENT/ OBSERVATION</b>
Chapter-6 Introduction to Movie-Making	By the end of this lesson students will be able to know about: <ul style="list-style-type: none"><li>• Classification and storage of movies</li></ul>	Students will learn Classification and storage of movies	Question Answers and MCQS
Chapter-7 Movie Editing with Open Shot	By the end of this lesson students will be able to know about: <ul style="list-style-type: none"><li>• Open shot video editor</li><li>• Platform features</li><li>• Advantages and disadvantages of Open shot</li></ul>	Students will learn Features, Advantages and disadvantages of Open Shot	Question Answers and MCQS

**Months: January-February**

**No. of Periods: 8**

<b>CONTENT</b>	<b>LEARNING OBJECTIVES</b>	<b>ACTIVITIES &amp; RESOURCES</b>	<b>AREAS OF ASSESSMENT/ OBSERVATION</b>
<b>Lesson – 8</b> <b>Smart Computers</b>	<ul style="list-style-type: none"><li>• Logic Gates</li><li>• Types of Logic Gates</li><li>• Binary Numbers</li></ul>	<ul style="list-style-type: none"><li>• Students will calculate Binary numbers and their conversions</li></ul>	<ul style="list-style-type: none"><li>• Assignments on Binary Numbers</li></ul>
<b>Lesson-9</b> <b>More on Python</b>	<ul style="list-style-type: none"><li>• Data types</li><li>• Variable</li><li>• Functions</li><li>• Basics of Data Structure</li></ul>	<ul style="list-style-type: none"><li>• Students will do practical of Python</li></ul>	<ul style="list-style-type: none"><li>• Questions and Answers</li></ul>

## ANNUAL CURRICULUM PLAN (2022-23)

CLASS: VIII

SUBJECT: ART

Book: Art Verse

Months: April – May

No. of Periods: 7

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<b>Unit 1 Human Figures</b> <ul style="list-style-type: none"><li>Drawing a face from different angles</li><li>Line of action</li><li>Character drawing</li></ul>	<ul style="list-style-type: none"><li>Learn to draw a face from different angles.</li><li>Observe and draw the line of action for each of the given poses</li><li>Learn to draw character profiles.</li></ul>	<ul style="list-style-type: none"><li>Draw a character based on your imagination, draw it in front of view and colour it. (Artbook, art file, pencil, eraser, colours etc)</li></ul>	<ul style="list-style-type: none"><li>File work</li><li>Assignments (Observation, Description Create original work)</li></ul>

**Months: July – August**

**No. of Periods: 8**

<b>CONTENT</b>	<b>LEARNING OBJECTIVES</b>	<b>ACTIVITIES &amp; RESOURCES</b>	<b>AREAS OF ASSESSMENT/ OBSERVATION</b>
<b>Unit 2 Optical Art</b> <ul style="list-style-type: none"><li>• Optical Art letters</li><li>• Optical Art Three Dimensional Forms</li></ul>	<ul style="list-style-type: none"><li>• Learn about art that creates optical illusion using lines shapes and forms.</li><li>• Learn to create a three-dimensional form of optical art. (craftwork)</li></ul>	<ul style="list-style-type: none"><li>• Draw and colour an optical hand.</li><li>• Write your name using optical art letters (Artbook, art file, pencil, eraser, colours etc)</li></ul>	<ul style="list-style-type: none"><li>• File work</li><li>• Assignments (Observation, Description Create original work)</li></ul>

**Months: September- October**

**No. of Periods: 8**

<b>CONTENT</b>	<b>LEARNING OBJECTIVES</b>	<b>ACTIVITIES &amp; RESOURCES</b>	<b>AREAS OF ASSESSMENT/ OBSERVATION</b>
<b>Unit – 3 Perspective and Narration</b> <ul style="list-style-type: none"><li>• Cube in 2 point perspective</li><li>• Letters in 2 point perspective</li></ul>	<ul style="list-style-type: none"><li>• Learn to draw an object in a two-point perspective.</li><li>• Learn to draw letters in 2 point perspective</li></ul>	<ul style="list-style-type: none"><li>• Write your name in two-point perspective.</li><li>• Draw and colour a cityscape using 2 point perspective. (Artbook, art file, pencil, eraser, colours etc)</li></ul>	<ul style="list-style-type: none"><li>• File work</li><li>• Assignments (Observation, Description Create original work)</li></ul>

**Months: November-December**

**No. of Periods: 9**

<b>CONTENT</b>	<b>LEARNING OBJECTIVES</b>	<b>ACTIVITIES &amp; RESOURCES</b>	<b>AREAS OF ASSESSMENT/ OBSERVATION</b>
<b>Unit 4 Still Life Art</b>  <b>Unit 5 Drawing Objects At Different Angles</b>	<ul style="list-style-type: none"><li>• Know about the still life art. (painting of different nonliving objects)</li><li>• Learn to create drawings from different points of view of the artist or the viewer looks at a subject (birds-eye view, normal perspective and worm's eye view)</li></ul>	<ul style="list-style-type: none"><li>• Create a still life art by grouping five objects and completing it by pencil shading. (keep in mind that the light source is in which side of the objects)</li><li>• Draw a house using two-point perspective in a worms eye view.</li><li>• Draw a house using two-point perspective in birds-eye view. (Artbook, art file, different pencils, watercolours, brushes, etc).</li></ul>	<ul style="list-style-type: none"><li>• File work</li><li>• Assignments (Observation, Description Create original work)</li></ul>

**Months: January-March**

**No. of Periods: 8**

<b>CONTENT</b>	<b>LEARNING OBJECTIVES</b>	<b>ACTIVITIES &amp; RESOURCES</b>	<b>AREAS OF ASSESSMENT/ OBSERVATION</b>
<b>Unit 6 Memory Drawing</b> <ul style="list-style-type: none"><li>• Restaurant scene</li></ul> <b>Unit 7 Acrylic Paintings</b> <ul style="list-style-type: none"><li>• Acrylic painting techniques</li><li>• Acrylic painting using geometric patterns</li></ul>	<ul style="list-style-type: none"><li>• Learn the steps to draw memory drawing.</li><li>• Learn about different techniques of acrylic painting.</li></ul>	<ul style="list-style-type: none"><li>• Make an acrylic painting using geometric patterns</li><li>• Make a landscape on your Canvas p (Artbook, art file, pencil, eraser, masking tape, black sketch pen, watercolours, acrylic paints, flat brushes etc)</li></ul>	<ul style="list-style-type: none"><li>• File work</li><li>• Assignments (Observation, Description Create original work)</li></ul>