



DEEP PUBLIC SCHOOL

Your Child's future is Our Priority !!

ANNUAL CURRICULUM PLAN

CLASS - NURSERY



ANNUAL CURRICULUM PLAN: 2022-23

CLASS: NURSERY

SUBJECT: ENGLISH

Book: Fitzroy Readers Stories 1-10,

Fitzroy Word Skills 1, Writing Skills – 1, Writing Skills -2

Months: April – May

No. of Working Days – 38

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none">Fitzroy Reader Story 1- A Fat Cat(Page No. 01-16)Fitzroy Word skills 1 Worksheets 1A, 1B, 1C, 1D,1E, 1G.Story comprehension worksheet 1F (Page No. 12)Recognition and writing of capital A, Y, F.Recognition and writing of small a, b, c, d, f, h, i, m, n,o, r, s, t.	<ul style="list-style-type: none">Memory enhancementCommunication/ Oratory skills poem, storytelling.Language developmentListening SkillsVocabulary enhancementReading & Writing skillsPhonological awarenessRecognition	<ul style="list-style-type: none">Class and circle time discussionsActivitiesRhyming sessionsShow and tellActivitiesUse storyboardAssignmentsStorytelling sessionsE- Modules (audio and video)Videos	<ul style="list-style-type: none">ReadingWritingSpeakingListeningComprehensionPhonological awarenessVocabularyPronunciation

Months: July- August

No. of Working Days- 41

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none">• Fitzroy Story<ul style="list-style-type: none">➤ Recap - Story – 1➤ Introduction of Story2 and 3 (Page No.17-32, 33-48)• Fitzroy Word skills 1 – Worksheets 2A ,2B, 2C, 2D,2E, 2G, 3A ,3B, 3C, 3D, 3E, 3G.• Story comprehension –worksheet 2F, 3F (Page No. 19,26)• Recognition and writing of capital K, B, P.• Recognition and writing ofsmall p, g, j, w, u, e, l, k.	<ul style="list-style-type: none">• Memory enhancement• Communication/ Oratory skills – poem, storytelling• Language development• Listening Skills• Vocabulary enhancement• Reading & Writing skills• Phonological awareness• Recognition	<ul style="list-style-type: none">• Class and circle time discussions• Activities• Rhyming sessions• Show and tell Activities• Assignments• Storytelling sessions• E- Modules• Videos	<ul style="list-style-type: none">• Reading• Writing• Speaking• Listening• Comprehension• Phonological awareness• Vocabulary• Pronunciation

Months: September-October

No. of Working Days - 40

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none">• Fitzroy Story – no. 4 (Page No. 49-64)• Fitzroy Word skills 1 – Story comprehension- worksheet 4A, 4B, 4C,4D,4E,4G.• Story comprehension – worksheet 4F (Page No. 34)• Recognition and writing of capital D, S, U, V.• Recognition and writing of small z, h.	<ul style="list-style-type: none">• Memory enhancement• Communication/Oratory skills• Language development• Listening Skills• Vocabulary enhancement• Reading & Writing skills• Phonological awareness• Recognition	<ul style="list-style-type: none">• Class and circle time discussions• Activities• Rhyming sessions• Show and tell Activities• Assignments• Storytelling sessions• E- Modules• Videos	<ul style="list-style-type: none">• Reading• Writing• Speaking• Listening• Comprehension• Phonological awareness• Vocabulary & Pronunciation

Months: November- December

No. of Working Days- 44

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none">• Fitzroy Story no: 5, 6, 7 (Page No. 65-80, 81-96,97-112)• Fitzroy Word skills 1 – Worksheets 5A, 5B, 5C, 5D, 5E, 5G, 6A ,6B, 6C, 6D, 6E, 6G, 7A, 7B, 7C, 7D, 7E, 7G.• Story comprehension – worksheet 5F, 6F, 7F (Page No.40, 47, 54)• Recognition and writing of capital T, Q, H, Z, F, I, W, C,R, G.• Recognition and writing ofsmall v, x, y.	<ul style="list-style-type: none">• Memory enhancement• Communication/Oratory skills• Language development• Listening Skills• Vocabulary enhancement• Reading & Writing skills• Phonological awareness• Recognition	<ul style="list-style-type: none">• Class and circle time discussions• Activities• Rhyming sessions• Show and tellActivities• Assignments• Storytelling sessions• E- Modules• Video	<ul style="list-style-type: none">• Reading• Writing• Speaking• Listening• Comprehension• Phonological awareness• Vocabulary• Pronunciation

Months: January- March

No. of Working Days - 36

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none">• Fitzroy Story no: 8, 9 & 10. (Page No. 113-128, 129- 144, 145-160)• Fitzroy Word skills 1 – Worksheets 8A ,8B, 8C, 8D,8E, 8G, 9A ,9B, 9C, 9D, 9E, 9G, 10A ,10B, 10C, 10D, 10E, 10G.• Story comprehension –worksheet 8F, 9F, 10F (Page No. 61,68,75)• Recognition and writing of capital L, J, O, X, M, E, N.• Recognition and writing of small q.	<ul style="list-style-type: none">• Memory enhancement• Communications/Oratory skills• Language development• Listening Skills• Vocabulary enhancement• Reading & Writing skills• Phonological awareness• Recognition	<ul style="list-style-type: none">• Class and circle time discussions• Activities• Rhyming sessions• Show and tell Activities• Assignments• Storytelling sessions• E- Modules• Videos	<ul style="list-style-type: none">• Reading• Writing• Speaking• Listening• Comprehension• Phonological awareness• Vocabulary• Pronunciation

वार्षिक पाठ्यक्रम योजना (2022-2023)

कक्षा: नर्सरी

विषय : हिंदी

पुस्तक: अक्षर परिचय

माह: अप्रैल-मई

कार्य दिवस: 38

पाठ/ विषय	सीखने का मकसद	गतिविधियाँ /संसाधन	मूल्यांकन के क्षेत्र/ अवलोकन
<ul style="list-style-type: none">स्वर और व्यंजन में अंतर।स्वर 'अ' और 'आ' का मौखिक उच्चारण करना एवं उनसे शुरू होने वाले शब्द सीखना।व्यंजन 'क', 'ख', 'ग', 'घ', 'च', 'छ', 'ज' और 'झ' को पहचानना,मौखिक उच्चारण करना एवं उनसे शुरू होने वाले शब्द सीखना।	<ul style="list-style-type: none">सुनने का कौशलभाषा का विकासयादाश्त में वृद्धिअवलोकन कौशलउत्कृष्ट मोटर कौशलमनन करने की कुशलता	<ul style="list-style-type: none">बातचीत, चर्चा करनाफ्लैश कार्डगायन सत्रवर्णमाला किटकहानी सुनानाई मॉड्यूल	<ul style="list-style-type: none">सुननाबोलनापढ़नाशब्दावली

माह: जुलाई- अगस्त

कार्य दिवस : 41

पाठ/ विषय	सीखने का मकसद	गतिविधियाँ /संसाधन	मूल्यांकन के क्षेत्र/ अवलोकन
<ul style="list-style-type: none">स्वर 'इ' 'ई' 'उ' और 'ऊ' का मौखिक उच्चारण करना एवं उनसे शुरू होने वाले शब्द सीखना।व्यंजन 'ट', 'ठ', 'ड', 'ढ', 'त', 'थ', 'द' और 'ध', को पहचानना, उच्चारण करना एवं उनसे शुरू होने वाले शब्द सीखना	<ul style="list-style-type: none">सुनने का कौशलभाषा का विकासयाददाश्त में वृद्धिअवलोकन कौशलउत्कृष्ट मोटर कौशलमनन करने की कुशलता	<ul style="list-style-type: none">बातचीत, चर्चा करनाफ्लैश कार्डगायन सत्रवर्णमाला किटकहानी सुनानाई मॉड्यूल	<ul style="list-style-type: none">सुननाबोलनापढ़नाशब्दावली

माह: सितम्बर - अक्टूबर

कार्य दिवस : 40

पाठ/ विषय	सीखने का मकसद	गतिविधियाँ /संसाधन	मूल्यांकन के क्षेत्र/ अवलोकन
<ul style="list-style-type: none">कराये जा चुके स्वरों 'अ','आ','इ','ई', 'उ' और 'ऊ' का संशोधन करना, उनका मौखिक उच्चारण करना एवं उनसे शुरू होने वाले शब्द सीखना ।व्यंजन 'न', 'प', 'फ' और 'ब' को पहचानना, उनका मौखिक उच्चारण करना एवं उनसे शुरू होने वाले शब्द सीखना ।	<ul style="list-style-type: none">सुनने का कौशलभाषा विकासयादाश्त में वृद्धिअवलोकन कौशलउत्कृष्ट मोटर कौशलमनन करने की कुशलता	<ul style="list-style-type: none">बातचीत, चर्चा करनाफ्लैश कार्डगायन सत्रवर्णमाला किटकहानी सुनानाई मॉड्यूल	<ul style="list-style-type: none">सुननाबोलनापढ़नाशब्दावली

माह: नवम्बर- दिसंबर

कार्य दिवस: 44

पाठ/ विषय	सीखने का मकसद	गतिविधियाँ /संसाधन	मूल्यांकन के क्षेत्र/ अवलोकन
<ul style="list-style-type: none">स्वर 'ऋ', 'ए' और 'ऐ' का मौखिक उच्चारण करना एवं उनसे शुरू होने वाले शब्द सीखना।व्यंजन 'भ', 'म', 'य', 'र', 'ल', और 'व' को पहचानना, मौखिक उच्चारण करना एवं उनसे शुरू होने वाले शब्द सीखना।	<ul style="list-style-type: none">सुनने का कौशलभाषा का विकासयादाश्त में वृद्धिअवलोकन कौशलउत्कृष्ट मोटर कौशलमनन करने की कुशलता	<ul style="list-style-type: none">बातचीत, चर्चा करनाफ्लैश कार्डगायन सत्रवर्णमाला किटकहानी सुनानाई मॉड्यूल	<ul style="list-style-type: none">सुननाबोलनापढ़नाशब्दावली

माह: जनवरी- मार्च

कार्य दिवस : 36

पाठ/ विषय	सीखने का मकसद	गतिविधियाँ /संसाधन	मूल्यांकन के क्षेत्र/ अवलोकन
<ul style="list-style-type: none">स्वर 'ओ' और 'औ' का मौखिक उच्चारण करना उनसे शुरू होने वाले शब्द सीखना।व्यंजन 'श', 'ष', 'स', 'ह', 'क्ष', 'त्र' और 'ज्ञ' को पहचानना, मौखिक उच्चारण करना एवं उनसे शुरू होने वाले शब्द सीखना।कराए जा चुके सभी स्वर व व्यंजनों का पूर्व लेखन का अभ्यास स्ट्रोक के माध्यम से कराना।	<ul style="list-style-type: none">सुनने का कौशलभाषा का विकासयादाश्त में वृद्धिअवलोकन कौशलउत्कृष्ट मोटर कौशलमनन करने की कुशलतापूर्व अवलोकन कौशल	<ul style="list-style-type: none">बातचीत, चर्चा करनाफ्लैश कार्डगायन सत्रवर्णमाला किटकहानी सुनानाई मॉड्यूल	<ul style="list-style-type: none">सुननाबोलनापढ़नाशब्दावली

ANNUAL CURRICULUM PLAN (2022-23)

CLASS: NURSERY

SUBJECT: MATHS

Book: Maths Pre-Primer, Writing Skills Numbers 1 To 20

Months: April – May

No. of Working Days: 38

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none">• Pre -mathematicalconcepts<ul style="list-style-type: none">➤ Big and Small➤ Like and Unlike➤ Colors (Red, Yellow)• Oral Counting (1 to 10)• Number writing (1,2,3,4)• Shape – Circle	<ul style="list-style-type: none">• Memory enhancement• Observation skills• Eye-hand coordination• Writing skills• Number sense• Numerical ability• Fine motor skills• Gross motor skills	<ul style="list-style-type: none">• Class and circle time discussions• Activities• Use of puppets• Table tool kit• Storytelling sessions• Assignments• E-modules• Use storyboard	<ul style="list-style-type: none">• Spatial Comprehension• Conceptual clarity• Vocabulary• Creativity• Number sense• Numerical ability

Months: July – August

No. of Working Days: 41

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none">• Pre-mathematicalconcepts:<ul style="list-style-type: none">➤ Tall and Short➤ Odd one out➤ Thick and thin➤ In and Out• Oral number revision (1-10)• Colors (Blue and Green)• Shape (Square)• Writing numbers (5,6,7,8)	<ul style="list-style-type: none">• Memory enhancement• Observation skills• Eye-hand coordination• Conceptual clarity• Writing skills• Number sense• Numerical ability• Fine motor skills• Gross motor skills• Organizational skills• Logical ability	<ul style="list-style-type: none">• Class and circle time discussions• Activities• Use of puppets• Table tool kit• Storytelling sessions• Assignments• E-modules• Use of story board	<ul style="list-style-type: none">• Conceptual clarity• Number sense• Numerical ability

Months: September- October

No. of Working Days: 40

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none">• Pre-mathematical concepts<ul style="list-style-type: none">➤ On and under➤ Before, after and between➤ Near and far Shapes (Rectangle)➤ Colours (Black and White)• Writing numbers (9, 10)• Writing counting (1-10)• Days of the week (Oral)	<ul style="list-style-type: none">• Memory enhancement• Observation skills• Thinking Skills• Eye-hand coordination• Conceptual clarity• Writing skills• Number sense• Numerical ability• Fine motor skills• Gross motor skills• Organizational skills• Logical ability	<ul style="list-style-type: none">• Class and circle time discussions• Activities• Use of puppets• Table tool kit• Storytelling sessions• Assignments• E-modules• Use of storyboard	<ul style="list-style-type: none">• Speaking• Listening• Spatial Comprehension• Conceptual clarity• Vocabulary• Creativity• Number sense• Numerical ability

Months: November- December

No. of Working Days: 44

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none">• Pre-mathematical Concepts<ul style="list-style-type: none">➤ Top and Bottom➤ Front and Behind➤ More/ Less or Tall/ Short➤ Shapes (Triangle, Star)• Writing numbers(11,12,13,14,15)	<ul style="list-style-type: none">• Memory enhancement• Observation skills• Analytical skills• Thinking Skills• Eye-hand coordination• Conceptual clarity• Writing skills• Number sense• Numerical ability• Fine motor skills• Gross motor skills• Organizational skills• Logical ability• Reasoning skills	<ul style="list-style-type: none">• Class and circle time discussions• Activities• Use of puppets• Table tool kit• Storytelling sessions• Assignments• E-modules• Use of story board	<ul style="list-style-type: none">• Conceptual clarity• Number sense• Numerical ability

Months: January- March

No. of Working Days: 36

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none">• Pre-Mathematical Concepts<ul style="list-style-type: none">➤ Full-Empty➤ Heavy- Light➤ Young and old➤ Shape (Diamond)• Writing numbers (16,17,18,19,20)• Writing counting (1-20)• Recapitulation of colors.• Shapes and days of the week.	<ul style="list-style-type: none">• Memory enhancement• Observation skills• Thinking Skills• Eye-hand coordination• Analytical skills• Conceptual clarity• Writing skills• Number sense• Numerical ability• Fine motor skills• Gross motor skills• Organizational skills• Logical ability• Reasoning skill	<ul style="list-style-type: none">• Class and circle time discussions• Activities• Use of puppets• Table tool kit• Assignments• E-modules• Use of calendarboard• Puzzles• Games• Story telling sessions	<ul style="list-style-type: none">• Writing• Speaking• Listening• Comprehension• Conceptual clarity• Creativity• Number sense• Numerical ability

ANNUAL CURRICULUM PLAN (2022-23)

CLASS: NURSERY

SUBJECT: EVS

Book: Zoom General Awareness-1

Months: April – May

No. of Working Days: 38

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none">• Myself<ul style="list-style-type: none">➤ My Age (Page No. 7 & 8)• My Body<ul style="list-style-type: none">➤ Know your body➤ Parts of your body➤ My Senses (Page No. 9-20)• My Family<ul style="list-style-type: none">➤ Mani's Family (Page No. 21-23)• My Home (Page No. 24-26)	<ul style="list-style-type: none">• Communication• Observation skills• Fine motor skills• Vocabulary enhancement• Memory enhancement• Social and emotional Development• Memory enhancement• Oratory skills• Social skills• Creativity• Imagination• Self-supporting skills• Nature sensitivity	<ul style="list-style-type: none">• Class and circle time discussion• Activities• Assignments• Show and tell• Videos• E-Modules• Games• Table tool kit	<ul style="list-style-type: none">• Conceptual clarity• Organizing skills• General Awareness• Oral Activities• Language Development

Months: July – August

No. of Working Days: 41

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none">• My School (Page No. 27 & 28)• Travel<ul style="list-style-type: none">➤ Ways to travel on road (Page No. 29-31)• Things To Do<ul style="list-style-type: none">➤ Things I can do (Page No. 32-35)• Colours (Page No. 36 & 37)	<ul style="list-style-type: none">• Communication• Observation skills• Vocabulary enhancement• Memory enhancement• Oratory skills• Social skills• Confidence• Conceptual clarity• Identifying colours	<ul style="list-style-type: none">• Class and circle time discussion• Activities• Assignments• Show and tell• E-Modules	<ul style="list-style-type: none">• Conceptual clarity• Organizing skills• General Awareness• Oral Activities• Language Development

Months: September-October

No. of Working Days: 40

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none">• I Feel (Page No. 38-40)• Fruits (Page No. 41-43)• Vegetables (Page No. 44-48)	<ul style="list-style-type: none">• Communication• Observation skills• Vocabulary enhancement• Memory enhancement• Oratory skills• Social skills• Confidence• Conceptual clarity• Identifying fruits and vegetables• Picture recognition	<ul style="list-style-type: none">• Class and circle time discussion• Activities• Assignments• Show and tell• E-Modules	<ul style="list-style-type: none">• Conceptual clarity• Organizing skills• General Awareness• Oral Activities• Language Development

Months: November-December

No. of Working Days: 44

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none">• Farm Animals<ul style="list-style-type: none">➤ Animals you see (Page No. 49-51)• Wild Animals (Page No. 52 & 53)• Insects (Page No. 54 & 55)	<ul style="list-style-type: none">• Communication• Observation skills• Vocabulary enhancement• Memory enhancement• Oratory skills• Social skills• Confidence• Conceptual clarity• Picture reading	<ul style="list-style-type: none">• Class and circle time discussion• Activities• Assignments• Show and tell• E-Modules	<ul style="list-style-type: none">• Conceptual clarity• Organizing skills• General Awareness• Oral Activities• Language Development

Months: January-March

No. of Working Days: 36

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none">• Birds (Page No. 56 & 57)• Flowers (Page No. 58 & 59)• Seasons<ul style="list-style-type: none">➤ Summer➤ Winter➤ Rainy(Page No. 60-65)	<ul style="list-style-type: none">• Picture themeassociation• Observation Skills• Listening and speakingskills• Awareness around me• Social Skills• Vocabulary enhancement	<ul style="list-style-type: none">• Class and circle time discussion• Activities• Assignments• Show and tell• E-Modules	<ul style="list-style-type: none">• Conceptual Clarity• General Awareness• Memorization Skills• Oral Activities• Vocabulary Building

ANNUAL CURRICULUM PLAN: 2022-23

CLASS: NURSERY

SUBJECT: STORIES AND RHYMES

Book:

Months: April – May

No. of Working Days: 38

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Stories <ul style="list-style-type: none">• A Great Game• Stick Man• From Head to Toe• What Goes Around, Comes around• Mother's Day• The Holidays Rhymes English: <ul style="list-style-type: none">• Five Senses• Goodnight Rhymes Hindi: <ul style="list-style-type: none">• मेरा परिवार• भालू राजा	<ul style="list-style-type: none">• Listening Skills• Comprehension• Vocabulary Enhancement• Social• Emotional• Imagination• Use of puppets• Manipulative• Enactment• Music & Dance• E- modules	<ul style="list-style-type: none">• Use of puppets• Dramatization• Manipulative• Music & Dance• E -modules• Listening Skills• Social• Emotional• Oratory Skills• Memorization	<ul style="list-style-type: none">• Speaking• Listening• Comprehension• Creativity• Speaking• Pronunciation

Months: July – August

No. of Working Days: 41

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Stories <ul style="list-style-type: none">• The selfish Horse• The Cobra and the Ants• Friends on a shape hunt• The Spider and his friends• Fergie, the frog• Rita and the Rainbow fairy Rhymes English: <ul style="list-style-type: none">• Teddy Bear, Teddy Bear• Miss Butterfly Rhymes Hindi: <ul style="list-style-type: none">• चींटी रानी• तारे	<ul style="list-style-type: none">• Listening Skills• Comprehension• Vocabulary Enhancement• Social Skills• Emotional Skills• Imagination <ul style="list-style-type: none">• Listening Skills• Social Skills• Emotional Skills• Oratory Skills• Memorization	<ul style="list-style-type: none">• Use of puppets• Dramatization• Manipulative• Music & Dance• E- modules <ul style="list-style-type: none">• Listening Skills• Social Skills• Emotional Skills• Oratory Skills• Memorization	<ul style="list-style-type: none">• Speaking• Listening• Comprehension• Story Narration• Creativity• Pronunciation <ul style="list-style-type: none">• Speaking• Listening• Pronunciation

Months: September-October

No. of Working Days: 40

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Stories <ul style="list-style-type: none">• The ant and the elephant.• The tortoise and the eagle.• I can be kind.• Be honest Jess.• Charlie is responsible• Happy Dussehra Rhymes English: <ul style="list-style-type: none">• Out In The Garden Each Fine Day• Hickory Dickory Dock Rhymes Hindi: <ul style="list-style-type: none">• नटखट बंदर• सोने की चिड़िया	<ul style="list-style-type: none">• Listening Skills• Comprehension• Vocabulary Enhancement• Social Skills• Emotional Skills• Imagination <ul style="list-style-type: none">• Listening Skills• Social Skills• Emotional Skills• Oratory Skills• Memorization	<ul style="list-style-type: none">• Use of puppets• Dramatization• Manipulatives• Music & Dance• E – modules <ul style="list-style-type: none">• Use of puppets• Manipulatives• Enactment• Music & Dance• E - modules	<ul style="list-style-type: none">• Speaking• Listening• Comprehension• Story Narration• Creativity• Pronunciation <ul style="list-style-type: none">• Speaking• Listening• Pronunciation

Months: November-December

No. of Working Days: 44

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Stories <ul style="list-style-type: none">• Happy Eid• I can make a plan• Dylan's question• Head to toe• Santa's Christmas Rhymes English: <ul style="list-style-type: none">• Mulberry Bush• Snowman Rhymes Hindi: <ul style="list-style-type: none">• दिवाली• मेरी क्रिसमस	<ul style="list-style-type: none">• Listening Skills• Comprehension• Vocabulary Enhancement• Social Skills• Emotional Skills• Imagination <ul style="list-style-type: none">• Listening Skills• Social Skills• Emotional Skills• Oratory Skills• Memorization	<ul style="list-style-type: none">• Use of puppets• Dramatization• Manipulative• Music & Dance• E- modules <ul style="list-style-type: none">• Use of puppets• Manipulative• Enactment• Music & Dance• E- modules	<ul style="list-style-type: none">• Speaking• Listening• Comprehension• Story Narration• Creativity• Pronunciation <ul style="list-style-type: none">• Speaking• Listening• Pronunciation

Months: January-March

No. of Working Days: 36

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
Stories <ul style="list-style-type: none">• The greedy crane• The bear and Golu and Molu• The stag and his antlers• The dhobi's donkey. Rhymes English <ul style="list-style-type: none">• Oneness• Wintertime Rhymes Hindi: <ul style="list-style-type: none">• प्रार्थना• चंदा मामा	<ul style="list-style-type: none">• Listening Skills• Comprehension• Vocabulary Enhancement• Social Skills• Emotional Skills• Imagination <ul style="list-style-type: none">• Listening Skills• Social Skills• Emotional Skills• Oratory Skills• Memorization	<ul style="list-style-type: none">• Use of puppets• Dramatization• Manipulatives• Music & Dance• E- modules <ul style="list-style-type: none">• Use of puppets• Manipulatives• Enactment• Music & Dance• E- modules	<ul style="list-style-type: none">• Speaking• Listening• Comprehension• Story Narration• Creativity• Pronunciation <ul style="list-style-type: none">• Speaking• Listening• Pronunciation

ANNUAL CURRICULUM PLAN (2022-23)

CLASS: NURSERY

SUBJECT: ART AND CRAFT

Book: World of Colours Level-1

Months: April – May

No. of Working Days: 38

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none">• Swiggly Wiggly Worms- (Page no 13)• My Crayons- (Page no 16 & 17)• Balloon Printing- (Page no 51)• Learning To Colour- (Page no 14.)• Mother's day activity- Flowermaking.• My Arty-Crafty Book (Page no 7)• Origami Folds (Page no 7)• Listen and Colour (Page no 15)	<ul style="list-style-type: none">• Self-expression• Observation• Exploration• Aesthetic sense• Spatial comprehension• Colour sense• Fine motor skills• Drawing• Tracing• Focus• Perspective• Confidence• Perseverance• Simple coordination	<ul style="list-style-type: none">• Shape recognition• Water colour painting• Finger Printing• Palm Printing• Lines and patterns• Free hand drawing• Balloon Painting• Colouring with crayons• Paper cutting and folding	<ul style="list-style-type: none">• Imagination• Creativity• Colour sense• Strokes• Neatness

Months: July – August

No. of Working Days: 41

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none">• Van mahotsav art activity- Cottonbud dabbing on tree.• Yippie, It's Summer-Page no 34• The Rainbow Fairy-Page no 36 & 37• Guru Purnima art activity- Step Bystep lotus• Friends on a Shape Hunt-Page no 22&23• Rakhi Making Activity• Mere Natkhat Gopala- Dahi Handi Activity• I am a proud Indian- Flag painting with water colour	<ul style="list-style-type: none">• Self-expression• Observation• Exploration• Aesthetic sense• Spatial comprehension• Colour sense• Fine motor skills• Drawing• Tracing• Focus• Perspective• Simplecoordination	<ul style="list-style-type: none">• Cotton bud dabbing• Colouring with crayons• Free hand drawing• Object tracing• Paper cutting and• Folding• Shape recognition• Line tracing• Water colour painting• Painting on Ice cream sticks	<ul style="list-style-type: none">• Imagination• Creativity• Colour sense• Strokes• Neatness

Months: September-October

No. of Working Days: 40

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none">• Step By step – Rose• Ganesha with leaf printing• I can trace patterns – (Page 27)• Making of Paper Dove-<ul style="list-style-type: none">➤ International day for peace activity• Popsicle Stick Bow with Skewer Arrows• Diwali craft Activity• Trace and Learn- (Page no 25)• Arty Crafty Train- (Page no 18 & 19)	<ul style="list-style-type: none">• Self-expression• Observation• Exploration• Aesthetic sense• Spatial comprehension• Color sense• Fine motor skills• Drawing• Tracing• Focus• Perspective• Confidence• Perseverance• Simple coordination	<ul style="list-style-type: none">• Colouring with crayons• Free hand drawing• Object tracing• Paper cutting and folding.• Shape recognition• Sticker pasting• Palm printing• Shape/ Line tracing• Water colour painting• Leaf printing	<ul style="list-style-type: none">• Imagination• Creativity• Colour sense• Strokes• Neatness

Months: November-December

No. of Working Days: 44

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none">• I can make puppets-(Page no 26)• I can copy patterns-(Page no 28)• Miss Butterfly- (Page no 31)• Turkey Finger Puppet- Thanks giving activity• I can color and match- (Page no 20 & 21)• I know more shapes- (Page no 24.)• Mister Caterpillar-(Page no 30)• The spider and his friends – (Page 33)• My Magic Bottle- (Page no 55)• I can mix and make colors- (Page no 49)• Listen and spot-(Page no 41)	<ul style="list-style-type: none">• Self-expression• Observation• Exploration• Aesthetic sense• Spatial comprehension• Color sense• Fine motor skills• Drawing• Tracing• Focus• Perspective• Confidence• Perseverance• Simple coordination	<ul style="list-style-type: none">• Colouring with crayons• Free hand drawing• Object tracing• Paper cutting and folding.• Shape recognition• Sticker pasting• Palm printing• Shape/ Line tracing• Water colour painting• Bottle printing	<ul style="list-style-type: none">• Imagination• Creativity• Colour sense• Strokes• Neatness

Months: January-March

No. of Working Days: 36

CONTENT	LEARNING OBJECTIVES	ACTIVITIES & RESOURCES	AREAS OF ASSESSMENT/ OBSERVATION
<ul style="list-style-type: none">• My Winter Quilt- Page 39• Finny takes flight – Page 42-43• I can tear and paste – Page 40• The naughty monkeys and the kites- Page 29• I can roll and mold- Page no 32• Color and Paint- Page 45• Springtime- Page 35• Leaves all around-Page 38• Listen and draw- Page 52• I can print- page 53• Dot to Dot-Page 48	<ul style="list-style-type: none">• Self-expression• Observation• Exploration• Aesthetic sense• Spatial comprehension• Colour sense• Fine motor skills• Drawing• Tracing• Focus• Perspective• Confidence• Perseverance• Simple coordination	<ul style="list-style-type: none">• Colouring with crayons• Free hand drawing• Thumb printing• Play dough• Paper cutting and folding• Paper tearing and pasting• Sticker pasting• Use of poster Colours	<ul style="list-style-type: none">• Imagination• Creativity• Colour sense• Strokes• Neatness