



DEEP PUBLIC SCHOOL

Your Child's future is Our Priority !!

ANNUAL CURRICULUM PLAN

CLASS - PREP



ANNUAL CURRICULUM PLAN (2022-23)

CLASS: PREP

SUBJECT: ENGLISH

BOOK: Fitzroy Readers (Stories 1X – 10X), Fitzroy Word Skills 1X

Months: April – May

No. of Periods: 20 + 18

| CONTENT | LEARNING OBJECTIVES | ACTIVITIES & RESOURCES | AREAS OF ASSESSMENT/ OBSERVATION |
|---|---|--|---|
| <ul style="list-style-type: none">• Revision of phonics• Revision of the sounds: (a-z)• The two letters family sounds of five vowels <p>Fitzroy Reader Story:1X & 2X</p> <ul style="list-style-type: none">➤ Ann and Mal➤ Tom Cat and Jim Rat (Page No. 01-16, 17-32) <p>Fitzroy Word Skills 1x :-</p> <ul style="list-style-type: none">➤ Worksheets: 1XA, 1XB, 1XC, 1XD, 1XE, 1XG, 2XA, 2XB, 2XC, 2XD, 2XE, 2XG <p>Story Comprehension: 1XF (Page no. 7-13, 14- 20)</p> | <ul style="list-style-type: none">• Reading Skills• Writing skills• Recognition• Listening skills• Phonological awareness• Vocabulary Enhancement• Memory enhancement• Comprehension | <ul style="list-style-type: none">• E Modules• Games• Class and circle timediscussion• Rhyming sessions• Dramatization• Use of puppets• Video• Activities• Assignments | <ul style="list-style-type: none">• Reading• Writing• Phonological awareness• Speaking• Listening |

Months: July – August

No. of Periods: 21 + 20

| CONTENT | LEARNING OBJECTIVES | ACTIVITIES & RESOURCES | AREAS OF ASSESSMENT/ OBSERVATION |
|--|--|--|---|
| <p>Fitzroy Reader:</p> <ul style="list-style-type: none">➤ Story 2x➤ Reading revision <p>Fitzroy Reader: 3X</p> <ul style="list-style-type: none">➤ The Mud Hut (Page No. 33-46) <p>Fitzroy Word skills 1x:-</p> <ul style="list-style-type: none">➤ Worksheets: 3XA, 3XB,3XC, 3XD, 3XE, 3XG <p>Story Comprehension:</p> <ul style="list-style-type: none">➤ 2XF, 3XF (Page No. 21-27) <p>Fitzroy Reader: 4X</p> <ul style="list-style-type: none">➤ Ants at the Camp (Page No. 49-64) <p>Fitzroy Word skills 1X:-</p> <ul style="list-style-type: none">➤ Worksheets:4XA, 4XB, 4XC,4XD, 4XE, 4XG <p>Story Comprehension:</p> <ul style="list-style-type: none">➤ 4XF (Page No. 28-34) | <ul style="list-style-type: none">• Communication/Oratory skills• Vocabulary enhancement• Phonological awareness• Reading skills• Writing skills• Comprehension• Listening skills• Memory enhancement | <ul style="list-style-type: none">• E- modules• Videos• Use of puppets• Dramatization• Story telling sessions• Class and circle time discussions• Games• Activities• Assignments | <ul style="list-style-type: none">• Reading• Writing• Phonological Awareness• Speaking• Listening |

Months: September- October

No. of Periods: 22 + 18

| CONTENT | LEARNING OBJECTIVES | ACTIVITIES & RESOURCES | AREAS OF ASSESSMENT/ OBSERVATION |
|---|--|--|---|
| <p>Fitzroy Reader: 5X</p> <ul style="list-style-type: none">➤ The Big Mess (Page No. 65-80) <p>Fitzroy Word skills 1X:</p> <ul style="list-style-type: none">➤ Worksheets: 5XA, 5XB, 5XC, 5XD, 5XE, 5XG <p>Story Comprehension:</p> <ul style="list-style-type: none">➤ 5XF (Page No. 35-41) <p>Fitzroy Reader: 6X</p> <ul style="list-style-type: none">➤ The Sick Dog (Page No. 81-96) <p>Fitzroy word skills 1X:</p> <ul style="list-style-type: none">➤ Worksheets: 6XA, 6XB, 6XC, 6XD, 6XE, 6XG <p>Story comprehension:</p> <ul style="list-style-type: none">➤ 6XF (Page No. 42-48) | <ul style="list-style-type: none">• Communication/ Oratory skills• Vocabulary enhancement• Phonological awareness• Reading skills• Writing skills• Comprehension• Listening skills | <ul style="list-style-type: none">• E- modules• Videos• Dramatization• Storytelling sessions• Class and circle time discussions• Games• Activities• Assignments | <ul style="list-style-type: none">• Reading• Writing• Phonological Awareness• Speaking• Listening |

Months: November-December

No. of Periods: 22 + 22

| CONTENT | LEARNING OBJECTIVES | ACTIVITIES & RESOURCES | AREAS OF ASSESSMENT/ OBSERVATION |
|---|---|--|---|
| <p>Fitzroy Reader: 7X</p> <p>➤ The Land of Zond (Page No. 97-112)</p> <p>Fitzroy word skills 1X:</p> <p>➤ Worksheets: 7XA, 7XB, 7XC, 7XD, 7XE, 7XG</p> <p>Story comprehension:</p> <p>➤ 7XF (Page No. 49- 55)</p> <p>Fitzroy Reader: 8X</p> <p>➤ The Bus Stop (Page No. 113-128)</p> <p>Fitzroy word skills 1X:</p> <p>➤ Worksheets: 8XA, 8XB, 8XC, 8XD, 8XE, 8XG</p> <p>Story comprehension:</p> <p>➤ 8XF (Page No. 56-62)</p> | <ul style="list-style-type: none">• Communication/ Oratory skills• Vocabulary enhancement• Phonological awareness• Reading skills• Writing skills• Comprehension• Listening skills• Language development | <ul style="list-style-type: none">• E- modules• Videos• Dramatization• Story telling sessions• Class and circle timediscussions• Games• Activities• Assignments | <ul style="list-style-type: none">• Reading• Writing• Phonological Awareness• Speaking• Listening |

Months: January- March

No. of Periods: 16 + 20

| CONTENT | LEARNING OBJECTIVES | ACTIVITIES & RESOURCES | AREAS OF ASSESSMENT/ OBSERVATION |
|---|---|--|---|
| <p>Fitzroy Reader: 9X</p> <ul style="list-style-type: none">➤ The Billabong (Page No. 129-144) <p>Fitzroy word skills 1X:</p> <ul style="list-style-type: none">➤ Worksheets: 9XA, 9XB, 9XC, 9XD, 9XE, 9XG <p>Story comprehension:</p> <ul style="list-style-type: none">➤ 9XF (Page No. 63-69) <p>Fitzroy Reader: 10X</p> <ul style="list-style-type: none">➤ Cat and Kitten (Page No. 145-160) <p>Fitzroy word skills 1X:</p> <ul style="list-style-type: none">➤ Worksheets: 10XA, 10XB, 10XC, 10XD, 10XE, 10XG <p>Story comprehension:</p> <ul style="list-style-type: none">➤ 10XF(Page No. 70-76) | <ul style="list-style-type: none">• Communication/Oratory skills• Vocabulary enhancement• Phonological awareness• Reading skills• Writing skills• Comprehension• Listening skills | <ul style="list-style-type: none">• E- modules• Videos• Dramatization• Story telling sessions• Class and circle timediscussions• Games• Activities• Assignments | <ul style="list-style-type: none">• Reading• Writing• Phonological Awareness• Speaking• Listening |

वार्षिक पाठ्यक्रम योजना (2022-2023)

कक्षा: प्रेप

विषय : हिंदी

पुस्तक: अक्षर लेखन, शब्द परिचय

माह: अप्रैल-मई

कार्य दिवस: 20 + 18

| पाठ/ विषय | सीखने का मकसद | गतिविधियाँ /संसाधन | मूल्यांकन के क्षेत्र/ अवलोकन |
|--|--|--|--|
| <ul style="list-style-type: none">स्वर और व्यंजन में अंतर।व्यंजन र, त, ट, ठ, द, प को पहचानना, उच्चारण करना, लिखना एवं उनसे शुरू होने वाले शब्द सीखना।स्वर अ, आ, उ, ऊ का उच्चारण करना एवं उनसे शुरू होने वाले शब्द बोलना और लिखना।दो अक्षर वाले शब्द बोलना और लिखना। | <ul style="list-style-type: none">सामाजिक विकासयाददाश्त में वृद्धिशब्दावली वृद्धिसंज्ञानात्मक विकासभावनात्मक विकाससमूह व्यवहार विकासउत्कृष्ट प्रेरक कौशल विकास | <ul style="list-style-type: none">बातचीत, चर्चा करनाफ्लैश कार्डगायन सत्रवर्णमाला किटकहानी सुनानाई मॉड्यूल | <ul style="list-style-type: none">सुननाबोलनापढ़नालिखनाशब्दावली |

माह: जुलाई- अगस्त
कार्य दिवस: 21 + 20

| पाठ/ विषय | सीखने का मकसद | गतिविधियाँ /संसाधन | मूल्यांकन के क्षेत्र/ अवलोकन |
|---|--|---|--|
| <ul style="list-style-type: none"> व्यंजन न, म, ग, प, स, क, को पहचानना] उच्चारण करना लिखना एवं उनसे शुरू होने वाले शब्द सीखना। दो अक्षर वाले शब्द पढ़ना और लिखना। स्वर आ, उ और ऊ की मात्रा वाले शब्द पढ़ना और लिखना। व्यंजन य, च, ब, प, ज, को पहचानना] उच्चारण करना] लिखना एवं उनसे शुरू होने वाले शब्द सीखना। स्वर आ, उ, ओ और औ की मात्रा से बनने वाले शब्द पढ़ना और लिखना। दो अक्षर वाले शब्द पढ़ना और लिखना। | <ul style="list-style-type: none"> सामाजिक विकास याददाश्त में वृद्धि शब्दावली वृद्धि संज्ञानात्मक विकास भावनात्मक विकास समूह व्यवहार विकास उत्कृष्ट प्रेरक कौशल विकास | <ul style="list-style-type: none"> बातचीत, चर्चा करना फ्लैश कार्ड गायन सत्र वर्णमाला किट कहानी सुनाना ई मॉड्यूल | <ul style="list-style-type: none"> सुनना बोलना पढ़ना लिखना शब्दावली |

माह: सितम्बर - अक्टूबर
कार्य दिवस: 22 + 18

| पाठ/ विषय | सीखने का मकसद | गतिविधियाँ /संसाधन | मूल्यांकन के क्षेत्र/ अवलोकन |
|---|--|---|--|
| <ul style="list-style-type: none"> व्यंजन ह , भ , फ, छ , व को पहचानना, उच्चारण करना , लिखना एवं उनसे शुरू होने वाले शब्द सीखना। व्यंजन ख , घ, ध, थ , श को पहचानना , उच्चारण करना , लिखना एवं उनसे शुरू होने वाले शब्द सीखना। स्वर इ , ई , ए , ऐ का उच्चारण करना एवं उनसे शुरू होने वाले शब्द लिखना और बोलना। शब्द इ , ई , ए , ऐ की मात्रा वाले शब्द बोलना और लिखना। इन सब से शुरू होने वाले दो अक्षर के शब्द बोलना और लिखना सीखेंगे। | <ul style="list-style-type: none"> सामाजिक विकास याददाश्त में वृद्धि शब्दावली वृद्धि संज्ञानात्मक विकास भावनात्मक विकास समूह व्यवहार विकास उत्कृष्ट प्रेरक कौशल विकास | <ul style="list-style-type: none"> बातचीत, चर्चा करना फ्लैश कार्ड गायन सत्र वर्णमाला किट कहानी सुनाना ई मॉड्यूल | <ul style="list-style-type: none"> सुनना बोलना पढ़ना लिखना शब्दावली |

माह: नवम्बर- दिसंबर

कार्य दिवस: 22 + 22

| पाठ/ विषय | सीखने का मकसद | गतिविधियाँ /संसाधन | मूल्यांकन के क्षेत्र/ अवलोकन |
|---|--|--|--|
| <ul style="list-style-type: none">व्यंजन ढ, झ, अं, ष, क्ष, ज्ञ, श्र को पहचानना, उच्चारण करना, लिखना एवं उनसे शुरू होने वाले शब्द सीखना।ऋ, अः, ण, ङ का उच्चारण करना एवं लिखना।अं से बने शब्दों का उच्चारण करना एवं उनसे शुरू होने वाले शब्द लिखना और बोलना।ऊ, आ, ए, ऐ, ओ की मात्रा वाले शब्दों का उच्चारण करना एवं उनसे शुरू होने वाले शब्द लिखना और बोलना। | <ul style="list-style-type: none">सामाजिक विकासयाददाश्त में वृद्धिशब्दावली वृद्धिसंज्ञानात्मक विकासभावनात्मक विकाससमूह व्यवहार विकासउत्कृष्ट प्रेरक कौशल विकास | <ul style="list-style-type: none">बातचीत, चर्चा करनाफ्लैश कार्डगायन सत्रवर्णमाला किटकहानी सुनानाई मॉड्यूल | <ul style="list-style-type: none">सुननाबोलनापढ़नालिखनाशब्दावली |

माह: जनवरी- मार्च

कार्य दिवस : 16 + 20

| पाठ/ विषय | सीखने का मकसद | गतिविधियाँ /संसाधन | मूल्यांकन के क्षेत्र/ अवलोकन |
|--|--|--|--|
| <ul style="list-style-type: none">स्वर और व्यंजनतीन अक्षर वाले शब्द बोलना और लिखना सीखेंगे।एक से दस तक गिनती बोलना और लिखना सीखेंगे।रंगों के नाम बोलना और लिखना सीखेंगे।सद्विधियों के नाम बोलना और लिखना सीखेंगे।शरीर के अंगों के नाम बोलना और लिखना सीखेंगे।फलों के नाम बोलना और लिखना सीखेंगे।वाक्यचार अक्षर वाले शब्द | <ul style="list-style-type: none">सामाजिक विकासयाददाश्त में वृद्धिशब्दावली वृद्धिसंज्ञानात्मक विकासभावनात्मक विकाससमूह व्यवहार विकासउत्कृष्ट प्रेरक कौशल विकास | <ul style="list-style-type: none">बातचीत, चर्चा करनाप्लैश कार्डगायन सत्रवर्णमाला किटकहानी सुनानाई मॉड्यूल | <ul style="list-style-type: none">सुननाबोलनापढ़नालिखनाशब्दावली |

ANNUAL CURRICULUM PLAN (2022-23)

CLASS: PREP

SUBJECT: MATHS

Book: Step By Step (Maths-B),

Fun With Writing Skills (Numbers 1 – 100)

Months: April – May

No. of Periods: 20 + 18

| CONTENT | LEARNING OBJECTIVES | ACTIVITIES & RESOURCES | AREAS OF ASSESSMENT/ OBSERVATION |
|---|--|--|---|
| <ul style="list-style-type: none">Revision<ul style="list-style-type: none">➤ Pre- mathematical concepts➤ Counting 1 to 10➤ Missing Numbers 1 to 10➤ Before, After and Between 1 to 10➤ Backward Counting 10 to 1➤ Concept of zero➤ Shapes(Page No. 1-12, 28-34)Ones and Tens (Page No. 13-15, 60-61)Numbers up to 30<ul style="list-style-type: none">➤ Count the objects➤ Write 1 to 30➤ Missing numbers➤ Before, after and between➤ Backward counting(Page No. 62-63, 64-67)Fun with Writing skills (Page No. 2, 3, 6, 7, 11 – 15, 26 – 29) | <ul style="list-style-type: none">Memory EnhancementFine motor skillsConceptual clarityWriting skillsThinking skillsLogical abilityMathematical abilityNumber sense | <ul style="list-style-type: none">Use of the table tool kitE- ModulesAssignmentsGamesUse of puppetsAbacusManipulatives | <ul style="list-style-type: none">WritingNumber senseConceptual clarityNumerical ability |

Months: July – August

No. of Periods: 21 + 20

| CONTENT | LEARNING OBJECTIVES | ACTIVITIES & RESOURCES | AREAS OF ASSESSMENT/ OBSERVATION |
|--|--|--|---|
| <ul style="list-style-type: none">• Learning Addition & subtraction with objects & pictures (1 to 10)• Number line Introduction (Before, After & between)• Addition & Subtraction using Number line (1 to 10)• Revision of all concepts (Page No. 27, 39, 40, 47, 48)• Greater than & less than (Page No. 27, 28-34, 39-46, 47-59, 35-38)• Fun with writing skills (Pg No. 46 – 5, 60 – 67) | <ul style="list-style-type: none">• Memory Enhancement• Fine motor skills• Conceptual clarity• Writing skills• Thinking skills• Mathematical ability• Number sense | <ul style="list-style-type: none">• Table tool kit• E- Modules• Assignments• Games• Activities• Manipulatives | <ul style="list-style-type: none">• Writing• Number sense• Conceptual clarity• Numerical ability |

Months: September- October

No. of Periods: 22 + 18

| CONTENT | LEARNING OBJECTIVES | ACTIVITIES & RESOURCES | AREAS OF ASSESSMENT/ OBSERVATION |
|---|--|---|---|
| <ul style="list-style-type: none">• Addition & Subtraction sums• Greater than, less than & equals to concept (1 to 20) continued• Counting till 50 & all concepts<ul style="list-style-type: none">➤ Missing numbers➤ Backward counting➤ Greater than, less than & equals to.➤ Before, after & between (Page No. 36-38, 68-81)• Fun with writing skills (Page No. 53 – 59, 68 – 69) | <ul style="list-style-type: none">• Memory Enhancement• Conceptual clarity• Writing skills• Thinking skills• Mathematical ability• Number sense | <ul style="list-style-type: none">• Table tool kit• E- Modules• Assignments• Games• Use of puppets• Activities• Manipulatives | <ul style="list-style-type: none">• Writing• Number sense• Conceptual clarity• Numerical ability |

Months: November- December

No. of Periods: 22 + 22

| CONTENT | LEARNING OBJECTIVES | ACTIVITIES & RESOURCES | AREAS OF ASSESSMENT/ OBSERVATION |
|---|--|---|---|
| <ul style="list-style-type: none">Counting till 100 & all concepts related to it.<ul style="list-style-type: none">➤ Missing numbers➤ Backward counting➤ Greater than, less than & equals to.➤ Before, after & between. (Page No. 82-95)Fun with writing skills (Page No. 16 – 23, 31 – 45) | <ul style="list-style-type: none">Memory EnhancementFine motor skillsConceptual clarityWriting skillsThinking skillsLogical abilityMathematical abilityNumber sense | <ul style="list-style-type: none">Table tool kitE- ModulesAssignmentsGamesUse of puppetsActivitiesManipulatives | <ul style="list-style-type: none">WritingNumber senseConceptual clarityNumerical ability |

Months: January- March

No. of Periods: 16 + 20

| CONTENT | LEARNING OBJECTIVES | ACTIVITIES & RESOURCES | AREAS OF ASSESSMENT/ OBSERVATION |
|---|--|---|---|
| <ul style="list-style-type: none">• Number Names (1 to 10)• Ordinal Numbers (1 to 10)• Numbers Around Me (Memorizing House Address, mobile numbers of parent, Car Number, Bus Route Number)• Time• Days of the week• Calendar• Recapitulation of all the concepts. (Page No. 96-108)• Fun with writing skills (Page No. 4, 5, 9, 10, 24, 25, 80- 84) | <ul style="list-style-type: none">• Memory Enhancement• Fine motor skills• Conceptual clarity• Writing skills• Thinking skills• Logical ability• Mathematical ability• Number sense | <ul style="list-style-type: none">• Table tool kit• E- Modules• Assignments• Games• Activities• Calendar board• Manipulatives | <ul style="list-style-type: none">• Writing• Number sense• Conceptual clarity• Numerical ability |

ANNUAL CURRICULUM PLAN (2022-23)

CLASS: PREP

SUBJECT: EVS

Book: Zoom General Awareness

Months: April – May

No. of Periods: 20 + 18

| CONTENT | LEARNING OBJECTIVES | ACTIVITIES & RESOURCES | AREAS OF ASSESSMENT/ OBSERVATION |
|--|---|--|--|
| <ul style="list-style-type: none">• Myself<ul style="list-style-type: none">➤ My Family➤ My Body Parts➤ My Feelings➤ Five Senses(Pg No. – 2-17)• Season (Summer)<ul style="list-style-type: none">➤ Clothes➤ Food Habits(Pg No. – 80-83)• Good Habits (Pg No. – 32, 33, 96, 97) | <ul style="list-style-type: none">• Communication• Observation skills• Memory enhancement• Listening skills• Social and emotional Development• Writing skills• Thinking skills• Social skills• Reasoning skills• Organizational skills• Self-supporting skills• Awareness of good habits | <ul style="list-style-type: none">• Class and circle time discussion• Activities• Assignments• Show and tell• Videos• E-Modules• Games | <ul style="list-style-type: none">• Conceptual clarity• Activities• Comprehension• Vocabulary• General Awareness |

Months: July – August

No. of Periods: 21 + 20

| CONTENT | LEARNING OBJECTIVES | ACTIVITIES & RESOURCES | AREAS OF ASSESSMENT/ OBSERVATION |
|--|---|--|--|
| <ul style="list-style-type: none">• Houses<ul style="list-style-type: none">➤ Different rooms in a house➤ Things in my house➤ Things I can do➤ Safe at home➤ What we do in a day(Pg. – 18 – 25)• My School<ul style="list-style-type: none">➤ Things I do at school➤ Things I don't do at school➤ Day at school(Pg. No – 26 – 31)• Monsoon Season<ul style="list-style-type: none">➤ Things we see on a rainy day(Pg. No. – 84, 85) | <ul style="list-style-type: none">• Communication• Observation skills• Memory enhancement• Listening skills• Social and emotional Development• Writing skills• Thinking skills• Social skills• Reasoning skills• Organizational skills• Self-supporting skills• Awareness of role of school• Connect with environment | <ul style="list-style-type: none">• Class and circle time discussion• Activities• Assignments• Videos• Show and tell• E-Modules• Games | <ul style="list-style-type: none">• Conceptual clarity• Activities• Comprehension• Vocabulary• General Awareness |

Months: September- October

No. of Periods: 22 + 18

| CONTENT | LEARNING OBJECTIVES | ACTIVITIES & RESOURCES | AREAS OF ASSESSMENT/ OBSERVATION |
|--|--|---|--|
| <ul style="list-style-type: none">• Healthy and Unhealthy Food<ul style="list-style-type: none">➤ Healthy food➤ and Junk food➤ Food and its sources➤ Fruits and Vegetables➤ Animal and its favourite food. (Pg. No. – 34 – 39)• Plants<ul style="list-style-type: none">➤ Parts of the plant above and under the ground➤ How plant grows➤ Things a plant needs to grow. (Pg. No. – 88 – 91)• Living and Non-Living Things<ul style="list-style-type: none">➤ Differentiate between living and nonliving things➤ Sources of nonliving things (Pg. No. – 92, 93) | <ul style="list-style-type: none">• Communication• Observation skills• Memory enhancement• Listening skills• Social and emotional Development• Writing skills• Thinking skills• Social skills• Reasoning skills• Organizational skills• Self-supporting skills• Awareness of plant world• Connect with the immediate environment | <ul style="list-style-type: none">• Class and circle timediscussion• Activities• Assignments• Show and tell• Videos• E-Modules• Games | <ul style="list-style-type: none">• Conceptual clarity• Activities• Comprehension• Vocabulary• General Awareness |

Months: November- December

No. of Periods: 22 + 22

| CONTENT | LEARNING OBJECTIVES | ACTIVITIES/ RESOURCES | AREAS OF ASSESSMENT/ OBSERVATION |
|---|--|---|--|
| <ul style="list-style-type: none">• Animals<ul style="list-style-type: none">➤ Wild animals➤ Farm animals➤ Pet animals➤ Homes➤ Food they eat➤ Things we get from animals➤ Young ones• Birds<ul style="list-style-type: none">➤ Homes➤ Young ones• Aquatic Life (Pg. No. – 60 – 81)• Places Around Me<ul style="list-style-type: none">➤ Neighborhood places (Pg. No. – 50 - 59) | <ul style="list-style-type: none">• Communication• Observation skills• Memory enhancement• Listening skills• Social and emotional Development• Writing skills• Thinking skills• Social skills• Reasoning skills• Organizational skills• Self-supporting skills | <ul style="list-style-type: none">• Class and circle timediscussion• Activities• Show and tell• Assignments• Videos• E-Modules• Games | <ul style="list-style-type: none">• Conceptual clarity• Activities• Comprehension• Vocabulary• General Awareness |

Months: January- March

No. of Periods: 16 + 20

| CONTENT | LEARNING OBJECTIVES | ACTIVITIES & RESOURCES | AREAS OF ASSESSMENT/ OBSERVATION |
|---|--|---|--|
| <ul style="list-style-type: none">➤ Community Helpers<ul style="list-style-type: none">➤ People who help us➤ Places they work➤ Uniform➤ Tools they use (Pg. No. – 46 – 49)➤ Transport<ul style="list-style-type: none">➤ Land, Water, Air, transport➤ Traffic Light (Pg No. – 40 – 45)➤ Computer & Parts of Computer (Pg. No. – 94, 95)➤ Winter Season<ul style="list-style-type: none">➤ Things we use in winter season➤ Food (Pg. No. – 86, 87) | <ul style="list-style-type: none">• Communication• Observation skills• Memory enhancement• Listening skills• Social and emotional Development• Writing skills• Thinking skills• Social skills• Reasoning skills• Organizational skills• Self-supporting skills | <ul style="list-style-type: none">• Class and circle timediscussion• Activities• Show and tell• Assignments• Videos• E-Modules• Games | <ul style="list-style-type: none">• Conceptual clarity• Activities• Comprehension• Vocabulary• General Awareness |

ANNUAL CURRICULUM PLAN (2022-23)

CLASS: PREP

SUBJECT: ART & CRAFT

Book: World of Colours Book (Level II)

Months: April – May

No. of Periods: 20 + 18

| CONTENT | LEARNING OBJECTIVES | ACTIVITIES/ RESOURCES | AREAS OF ASSESSMENT/ OBSERVATION |
|---|--|---|--|
| <ul style="list-style-type: none">• My Train of Colours- Page 15• The land of Colours- Pages 16-17• Earth Day Activity: Balloon Stamping• Light and Dark Colours- Page 18• Mother's Day Activity: Palm and finger printing• International Day of• Families: Family Tree Making with cotton bud printing method.• Name the Smiley- Page 6 | <ul style="list-style-type: none">• Self-expression• Visual discrimination• Observation• Exploration• Aesthetic sense• Spatial comprehension• Orientation• Visual Memory• Colour sense• Fine motor skills• Drawing• Focus• Perspective• Confidence• Perseverance• Simple coordination | <ul style="list-style-type: none">• Palm Printing• Finger Printing• Balloon Stamping• Cotton Bud Painting• Free hand drawing• Simple Colouring | <ul style="list-style-type: none">• Imagination• Creativity• Colour sense• Strokes• Neatness |

Months: July – August

No. of Periods: 21 + 20

| CONTENT | LEARNING OBJECTIVES | ACTIVITIES/ RESOURCES | AREAS OF ASSESSMENT/ OBSERVATION |
|--|--|---|--|
| <ul style="list-style-type: none">• Vanmahotsav Art activity – Tree with Leaf Printing• I can draw the shapes – Page 22• I can join the dots – Page 23• Guru Purnima Activity – Lotus flower making.• Listen and paste – Page 24• International Friendship Day Activity- Friendship Day Card• I am a proud Indian - Flag Drawing• Raksha Bandhan Activity-Rakhi Making• Mere Natkhat Gopala -Flute making activity | <ul style="list-style-type: none">• Self-expression• Visual discrimination• Observation• Exploration• Aesthetic sense• Spatial comprehension• Orientation• Visual Memory• Colour sense• Fine motor skills• Cognitive development• Drawing• Tracing• Focus• Perspective• Confidence• Perseverance• Simple coordination | <ul style="list-style-type: none">• Cotton bud dabbing• Colouring with crayons• Free hand drawing• Object tracing• Paper cutting and folding• Shape recognition• Sticker pasting• Line tracing• Water colour painting | <ul style="list-style-type: none">• Imagination• Creativity• Colour sense• Strokes• Neatness |

Months: September-October

No. of Periods: 22 + 18

| CONTENT | LEARNING OBJECTIVES | ACTIVITIES & RESOURCES | AREAS OF ASSESSMENT/ OBSERVATION |
|--|---|--|--|
| <ul style="list-style-type: none">• Teacher's Day Art Activity- Paper fan Bouquet• Handprint peace dove – International day for peace activity• Drawing with Shapes-Page 25• Faces (Drawing with Circles)- Page 26• I can make stick puppets- Page27• Magic seasons – Finger printing Page no. 36-37• Dussehra activity: Ravana stick puppet• Drawing Animals in the Jungle- Page 28-29• Diwali Craft Activity- PaperPlate Rangoli | <ul style="list-style-type: none">• Self-expression• Visual discrimination• Observation• Exploration• Aesthetic sense• Spatial comprehension• Orientation• Visual Memory• Colour sense• Fine motor skills• Cognitive development• Drawing• Tracing• Focus• Perspective• Perseverance• Simple coordination | <ul style="list-style-type: none">• Colouring with crayons• Free hand drawing• Object tracing• Paper cutting and folding• Shape recognition• Sticker pasting• Palm printing• Shape/ Line tracing• Water colour painting• Design placement | <ul style="list-style-type: none">• Imagination• Creativity• Colour sense• Strokes• Neatness |

Months: November- December

No. of Periods: 22 + 22

| CONTENT | LEARNING OBJECTIVES | ACTIVITIES & RESOURCES | AREAS OF ASSESSMENT/ OBSERVATION |
|--|---|--|--|
| <ul style="list-style-type: none">• Think and Do! Page 30• Drawing animals in the jungle – Page 28-29• Children’s Day Craft Activity- Flower making with buttons• Our Blue Planet- Page 31• Mouse in the house – Page 32• Thanks Giving Craft Activity- Thankful Jar Painting• Mind Squeeze- Page 33-34• Wax Painting- Page 35• Think and Do Page 38• Out at the sea- Page 39• Christmas Craft Activity –• Christmas Tree and Socks• Stick Drawing –Page 42-43 | <ul style="list-style-type: none">• Self-expression• Visual discrimination• Observation• Exploration• Aesthetic sense• Orientation• Visual Memory• Colour sense• Fine motor skills• Cognitive development• Drawing• Focus• Perspective• Perseverance• Simple coordination | <ul style="list-style-type: none">• Colouring with crayons• Free hand drawing• Object tracing• Origami• Wax painting• Paper cutting and folding | <ul style="list-style-type: none">• Imagination• Creativity• Colour sense• Strokes• Neatness |

Months: January- March

No. of Periods: 16 + 20

| CONTENT | LEARNING OBJECTIVES | ACTIVITIES & RESOURCES | AREAS OF ASSESSMENT/ OBSERVATION |
|--|---|--|--|
| <ul style="list-style-type: none">• My Action Game- Page 44-45• I can listen and paste- Page-46• Join the Dots (1-50) – Page 47• I can Draw Birds- Page 48,49,50,51.• Fun with Numbers– Page 52-53• My Paint Brush- Page-54-55• Maze time – Page 56• Spray Magic – Page 57• I can Draw Page- Page 58, 60, 62,64• Crayon Etching- Page 59• Texture to Print- Page 61• I can Listen and draw – Page –63 | <ul style="list-style-type: none">• Self-expression• Visual discrimination• Observation• Exploration• Aesthetic sense• Orientation• Visual Memory• Colour sense• Fine motor skills• Cognitive development• Drawing• Focus• Perspective• Perseverance• Simple coordination | <ul style="list-style-type: none">• Colouring with crayons• Free hand drawing• Object tracing• Origami• Wax painting• Spray painting• Texture painting• Watercolor / poster colour painting | <ul style="list-style-type: none">• Imagination• Creativity• Colour sense• Strokes• Neatness |

ANNUAL CURRICULUM PLAN (2022-23)

CLASS: PREP

SUBJECT: STORIES & RHYMES

Book:

Months: April – May

No. of Periods: 38

| CONTENT | LEARNING OBJECTIVES | ACTIVITIES & RESOURCES | AREAS OF ASSESSMENT/ OBSERVATION |
|--|---|--|---|
| Stories <ul style="list-style-type: none">• A Great Game• Divya and Her Family• My Busy Body• What Goes Around, Comes Around• I Love You Honey Bunny• The Holiday Rhymes English: <ul style="list-style-type: none">• Five Senses• Summertime Rhymes Hindi: <ul style="list-style-type: none">• मेरा परिवार• तुम मुझे खालो | <ul style="list-style-type: none">• Listening Skills• Comprehension• Vocabulary Enhancement• Social skill• Emotional• Imagination <ul style="list-style-type: none">• Listening Skills• Social• Emotional• Oratory Skills• Memorization | <ul style="list-style-type: none">• Use of puppets• Dramatization• Manipulative• Music & Dance• E -modules <ul style="list-style-type: none">• Use of puppets• Manipulative• Enactment• Music & Dance• E- modules | <ul style="list-style-type: none">• Speaking• Listening• Comprehension• Creativity <ul style="list-style-type: none">• Speaking• Pronunciation |

Months: July – August

No. of Periods: 41

| CONTENT | LEARNING OBJECTIVES | ACTIVITIES & RESOURCES | AREAS OF ASSESSMENT/ OBSERVATION |
|--|---|--|---|
| Stories: <ul style="list-style-type: none">• The Mouse in the House• Friendship• Mitoo The Parrot• Birthday Gift• The lion and the Cows• Ganesha's Birthday Rhymes English: <ul style="list-style-type: none">• Yes I Can• Five Little Monkeys Rhymes Hindi: <ul style="list-style-type: none">• चंदा मामा• हम भाई हम | <ul style="list-style-type: none">• Listening Skills• Comprehension• Vocabulary Enhancement• Social Skills• Emotional Skills• Imagination <ul style="list-style-type: none">• Listening Skills• Social Skills• Emotional Skills• Oratory Skills• Memorization | <ul style="list-style-type: none">• Use of puppets• Dramatization• Manipulative• Music & Dance• E- modules <ul style="list-style-type: none">• Use of puppets• Manipulatives• Enactment• Music & Dance• E - modules | <ul style="list-style-type: none">• Speaking• Listening• Comprehension• Story Narration• Creativity• Pronunciation <ul style="list-style-type: none">• Speaking• Listening• Pronunciation |

Months: September-October

No. of Periods: 40

| CONTENT | LEARNING OBJECTIVES | ACTIVITIES & RESOURCES | AREAS OF ASSESSMENT/ OBSERVATION |
|--|---|--|---|
| Stories <ul style="list-style-type: none">• Teacher's Day Gift• First Aid Day• The Ant and the Dove• The Hungry Mouse• Strong or Weak• Happy Dussehra Rhymes English: <ul style="list-style-type: none">• I Like• Waves in the sea Rhymes Hindi: <ul style="list-style-type: none">• हैपी टीचर्स डे• दशहरा | <ul style="list-style-type: none">• Listening Skills• Comprehension• Vocabulary Enhancement• Social Skills• Emotional Skills• Imagination <ul style="list-style-type: none">• Listening Skills• Social Skills• Emotional Skills• Oratory Skills• Memorization | <ul style="list-style-type: none">• Use of puppets• Dramatization• Manipulatives• Music & Dance• E – modules <ul style="list-style-type: none">• Use of puppets• Manipulatives• Enactment• Music & Dance• E - modules | <ul style="list-style-type: none">• Speaking• Listening• Comprehension• Story Narration• Creativity• Pronunciation <ul style="list-style-type: none">• Speaking• Listening• Pronunciation |

Months: November-December

No. of Periods: 44

| CONTENT | LEARNING OBJECTIVES | ACTIVITIES & RESOURCES | AREAS OF ASSESSMENT/ OBSERVATION |
|---|--|---|--|
| Stories <ul style="list-style-type: none">• Happy Eid• Always Share• The Strange Egg• Guru Nanak's Birthday• How Birds got Their Colours• The Greedy Dog Rhymes English: <ul style="list-style-type: none">• Little Fish• Snowman Rhymes Hindi: <ul style="list-style-type: none">• दिवाली• मेरा परिवार | <ul style="list-style-type: none">• Listening Skills• Comprehension• Vocabulary Enhancement• Social Skills• Emotional Skills• Imagination <ul style="list-style-type: none">• Listening Skills• Social Skills• Emotional Skills• Oratory Skills• Memorization | <ul style="list-style-type: none">• Use of puppets• Dramatization• Manipulative• Music & Dance• E- modules <ul style="list-style-type: none">• Use of puppets• Manipulative• Enactment• Music & Dance• E- modules | <ul style="list-style-type: none">• Speaking• Listening• Comprehension• Story Narration• Creativity• Pronunciation <ul style="list-style-type: none">• Speaking• Listening• Pronunciation |

Months: January- March

No. of Periods: 36

| CONTENT | LEARNING OBJECTIVES | ACTIVITIES & RESOURCES | AREAS OF ASSESSMENT/ OBSERVATION |
|---|---|--|---|
| Stories: <ul style="list-style-type: none">• The Ant and The Grasshopper• The Brave Mother Duck• The Farmer and the Crane• The Goose that laid Golden Eggs• The Boy Who Cried Wolf Rhymes English: <ul style="list-style-type: none">• My Bicycle• I am Lucky Rhymes Hindi: <ul style="list-style-type: none">• प्रार्थना• पेड़ हमारे साथी हैं | <ul style="list-style-type: none">• Listening Skills• Comprehension• Vocabulary Enhancement• Social Skills• Emotional Skills• Imagination <ul style="list-style-type: none">• Listening Skills• Social Skills• Emotional Skills• Oratory Skills• Memorization | <ul style="list-style-type: none">• Use of puppets• Dramatization• Manipulatives• Music & Dance• E- modules <ul style="list-style-type: none">• Use of puppets• Manipulatives• Enactment• Music & Dance• E- modules | <ul style="list-style-type: none">• Speaking• Listening• Comprehension• Story Narration• Creativity• Pronunciation <ul style="list-style-type: none">• Speaking• Listening• Pronunciation |