



# Dubai Student Wellbeing Census

CREDENCE HIGH SCHOOL

Grades 6 - 9 (Years 6 - 10)

2018

## Acknowledgements

We are grateful in Dubai to have the support and guidance of our leaders who promote wellbeing and happiness throughout society. His Highness Sheikh Hamdan bin Mohammed bin Rashid Al Maktoum, the Crown Prince of Dubai, and Her Excellency Ohood bint Khalfan Al Roumi, the UAE Minister of State for Happiness and Wellbeing, have shown great interest in the conduct of the Dubai Student Wellbeing Census. In addition, the conduct of the Census is made possible with the leadership of principals who have overwhelmingly embraced the Census and encouraged their students to participate.

This school report has been produced in collaboration with our partners, the team at the Government of South Australia's Department for Education. Their support in developing the Census, analysing the responses, preparing these reports and helping to facilitate workshops provides the evidence for schools to take action to improve their students' wellbeing.

A Reference Group of representatives from a variety of schools has proved invaluable in designing and implementing the Census. The support and passion from these vibrant and knowledgeable teachers and school administrators has ensured that the Census is focused and relevant across our diversity of schools in Dubai. They have also taken a leading role in facilitating workshop sessions that encourage collaboration between schools on ways to improve student wellbeing.

Each of the reports is only made possible with the cooperation of each of the School Census Champions and all those at schools who helped to administer the Census for students. By setting aside time for your students to participate in the Census, you have made wellbeing a priority at your school.

And finally, student wellbeing reports are not possible without the voice of the students themselves. Our thanks to each student that participated in the Census. This is your report and we encourage each school to share their report with their students and seek their views on how wellbeing and happiness can be improved.

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## 1. About the Dubai Student Wellbeing Census - Grades 6 to 9 (and Years 6 to 10 in the UK curriculum)

The Knowledge and Human Development Authority (KHDA) and Dubai's private schools are working together to support and improve the wellbeing, happiness and quality of life of students. The first Dubai Student Wellbeing Census took place in 2017 with almost 65,000 students participating from 168 schools. The results reflected that students in Dubai are generally happy and that happiness is associated with having good friends, eating breakfast regularly and having good sleep patterns.

For a second year, the KHDA has partnered with the Department for Education (DfE) from the Government of South Australia to continue measuring student wellbeing across Dubai's private schools.

The Census includes questions about young peoples' social and emotional development, physical health and wellbeing, connectedness with others, experiences at school and activities outside of school. The second year of the Census has been expanded to include senior year's students in Grades 10 to 12 and a separate report has been produced for those grade levels. The Census questions reflect the understanding that a young person's wellbeing is influenced by what happens in their homes, at school and in the broader community. By giving young people the opportunity to tell adults about how they think and feel about their wellbeing, a better understanding is achieved of how to build wellbeing, support learning and the transition into adolescence and adulthood.

### Purpose and scope of this Middle Years report

Overall, more than 95,000 students from 181 schools participated in the Census across Dubai's private schools, 64,507 students in Grades 6 to 9 (Years 6 to 10 in UK Curriculum) and 30,439 students in Grades 10 to 12 (Years 11 to 13). This report presents responses from middle years students for 2017 and 2018, showing the results for students at your school against those for all participating students across Dubai in Grades 6 to 9. In addition, results are provided for Emirati students at your school against all participating Emirati students across Dubai in Grades 6 to 9. This gives schools the opportunity to consider the wellbeing results for their own students in detail and to see whether over time the number and proportion of students at your school who report high, medium or low levels of wellbeing has changed or remained similar. You may notice some variation in your school's results for 2018 at an overall, grade or gender level compared with those for 2017. There are many reasons why this may occur including when the students completed the Census, internal or external factors that have affected their wellbeing, and students being more aware of their emotions and responding differently.

### How to use your data

Your school report can create many opportunities to support planning and initiate action within classrooms, schools and the broader community, and you may have already undertaken planning and implemented initiatives with staff and students at your school following your 2017 results.

#### Talk to students about their results

Schools can involve students in the interpretation of the data and gain their feedback on how the school and community can better support them. To enable students to analyse and make comments, print the individual graphs from wellbeing domains you would like to investigate (strengths and opportunities) and provide students with an opportunity to consider the following questions:

-What do you see? -What inferences can you make about the data? -How does it make you feel?

To conclude the process and to plan the next steps, students can report back to their peers, teachers/leaders and other community members.

#### Talk to staff and parents

Review the report of results for your school with the governing board, administrators, staff, teachers and parents. Compare your results with other information you may have about your school. Consider the data and information on different groups of students at your school.

#### Reflect on your results

Which areas are significant strengths for your students? What do you think might contribute towards these strengths? What beliefs have been confirmed through the results? What surprised you most?

#### Share with others

Share your results with other schools with the same curriculum or with similar schools by sharing success stories and discussing opportunities for improvement. Learn from each other. Are there strategies that you would like to replicate? Discuss the actions others have taken so far to improve student wellbeing.

#### Select areas for improvement

Your school report provides rich data for school self-evaluation and improvement planning. Moving to action will be more successful if you are able to focus your efforts on a few areas for improvement instead of trying to change everything at the same time. Consider which measures resonate the most. Which measures do you have influence over? Which measures align with school planning?

#### Identify school support resources in line with your positive education journey

KHDA encourages all private schools in Dubai to develop and practice positive education. To support this approach KHDA has partnered with the International Positive Education Network ([www.ipen-network.com](http://www.ipen-network.com)). You can sign up to IPEN for free and gain access to a wide range of positive education resources. In addition, school staff will attend workshops in March 2019 aimed at providing schools with an understanding of the various domains identified in school reports along with additional resources to facilitate improvement in student wellbeing. Educators will also have opportunities to participate in workshops throughout the year aimed at supporting student wellbeing.

## 2. Student Participation

The tables show the number of students from all grade/year levels from your school who completed the Census in 2018. Alongside this is the number of students from all schools who completed the Census. The Census involved 181 schools across Dubai.

	Your School		Dubai	
	n	%	n	%
<b>Total</b>	59	100%	95875	100%
<b>Boys</b>	37	63%	48210	50%
<b>Girls</b>	22	37%	47165	49%
<b>Unknown*</b>	0	0%	500	1%

\* Unknown due to using a generic token.

<b>Total Emirati</b>	N/A	N/A	10168	100%
<b>Middle Years Emirati</b>	N/A	N/A	6704	66%
<b>Senior Years Emirati</b>	N/A	N/A	3464	34%

<b>Total Middle Years</b>	58	100%	64507	100%
<b>Year 6</b>	0	0%	2645	4%
<b>Grade 6 / Year 7</b>	18	31%	17291	27%
<b>Grade 7 / Year 8</b>	20	34%	16303	25%
<b>Grade 8 / Year 9</b>	11	19%	14798	23%
<b>Grade 9 / Year 10</b>	9	16%	13470	21%

<b>Total Senior Years</b>	N/A	N/A	30439	100%
<b>Grade 10 / Year 11</b>	N/A	N/A	12483	41%
<b>Grade 11 / Year 12</b>	N/A	N/A	9630	32%
<b>Grade 12 / Year 13</b>	N/A	N/A	8326	27%

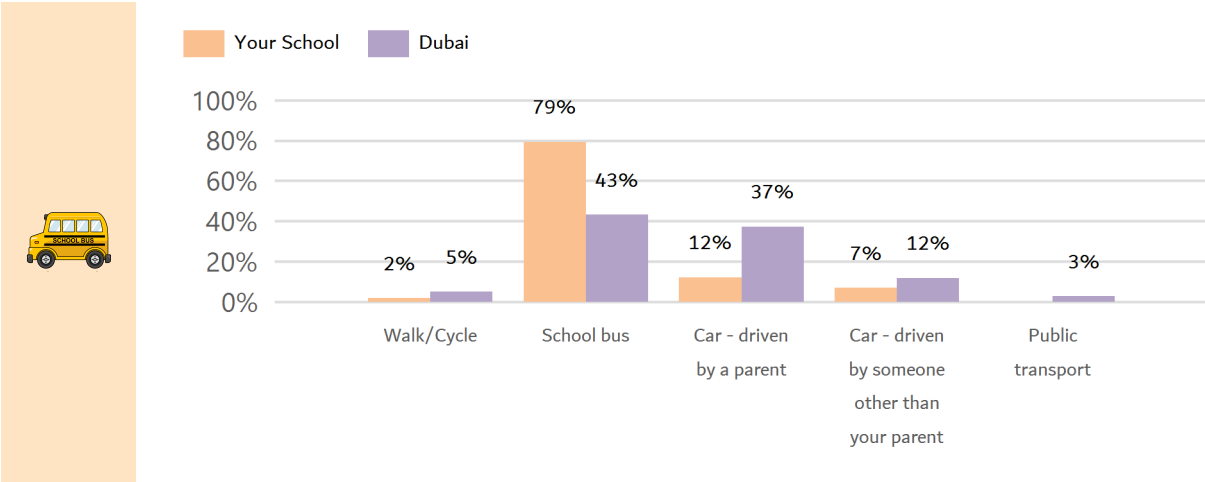
<b>Unknown*</b>	1	2%	929	1%
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Year 6 students from selected schools only.

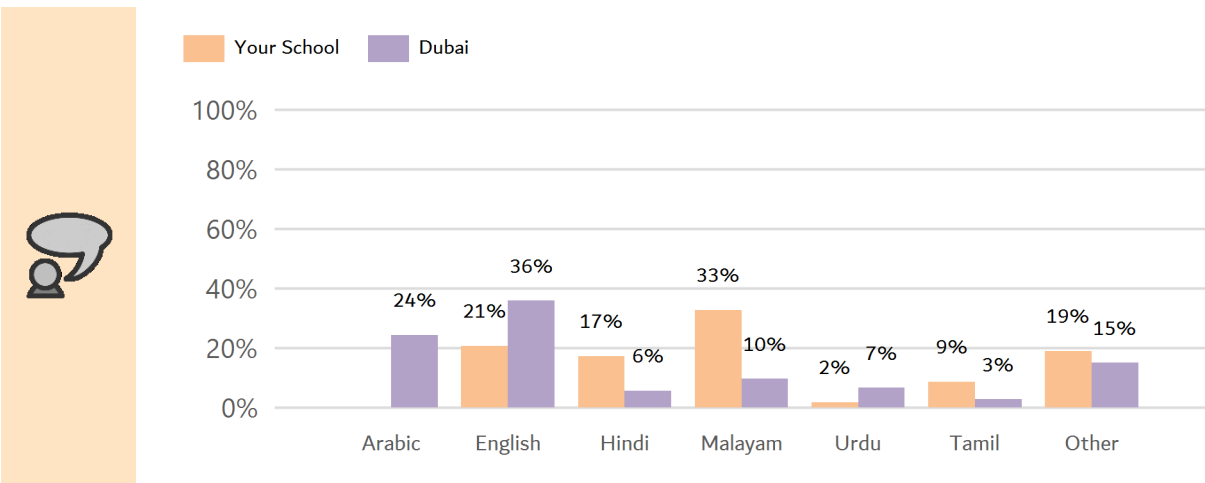
### 3. Student Demographics (Grade 6 - Grade 9)

The information presented in this section shows the percentage of students in Grade 6 - 9 at your school who completed the Census in 2018. Alongside this is the percentage of students from all schools who completed the Census across Dubai.

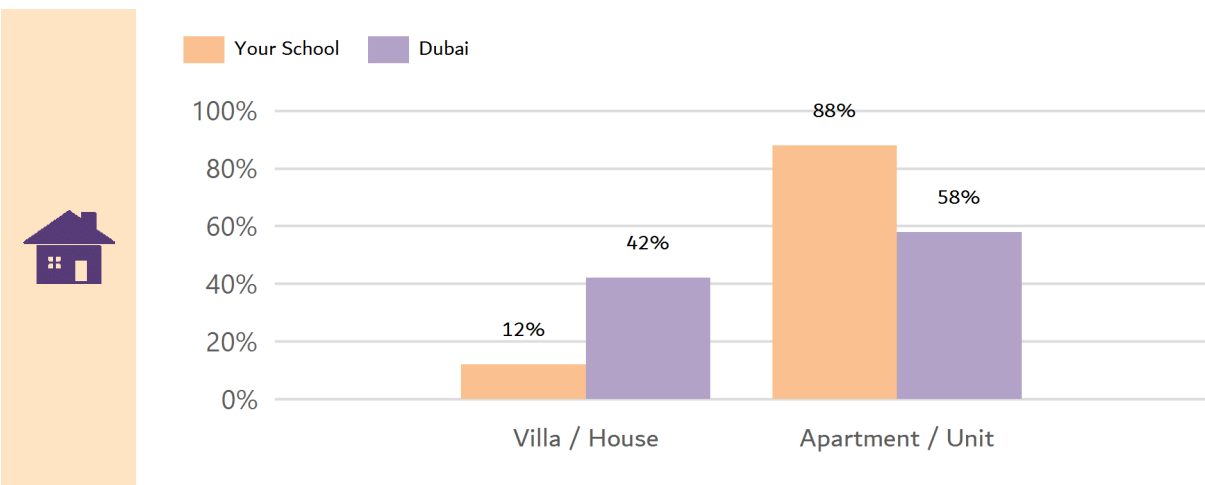
How do you normally travel to school?



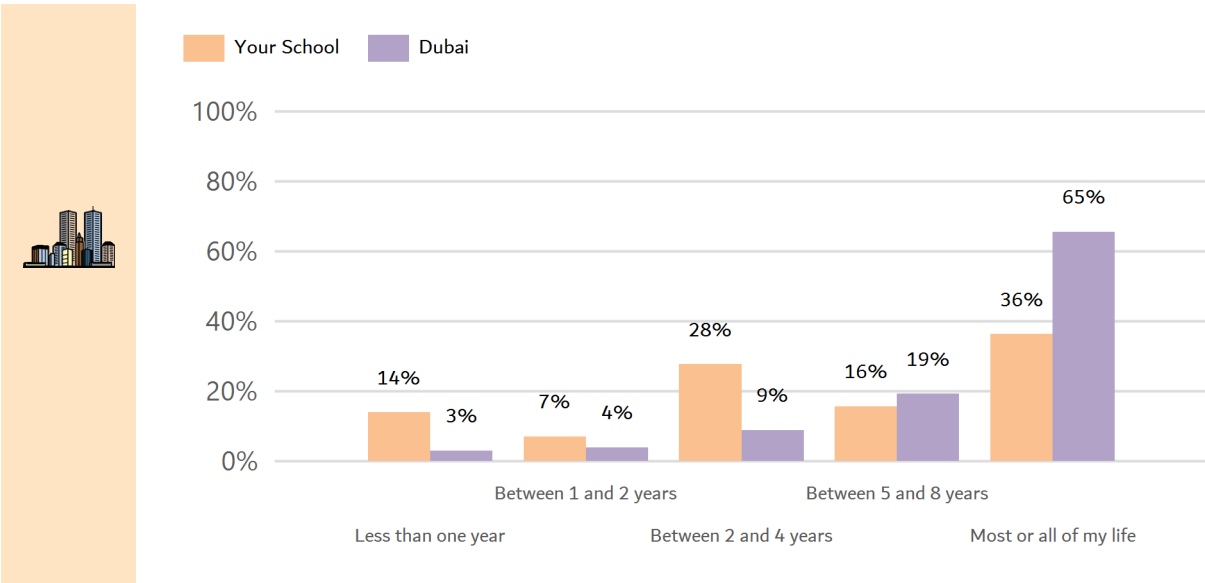
Which language do you speak most of the time in your home in the UAE?



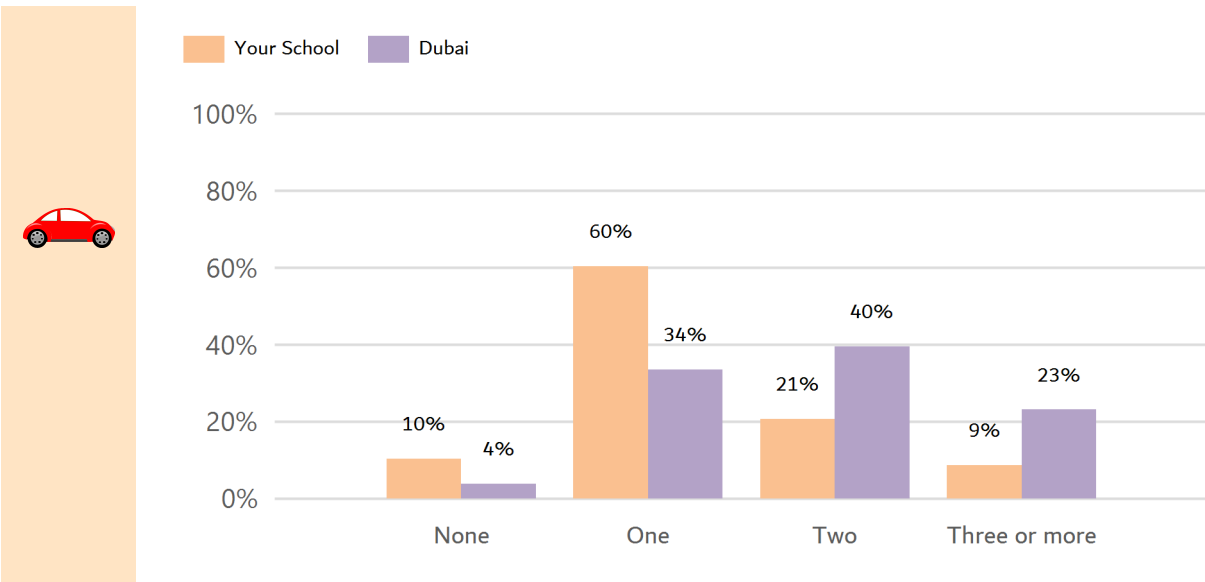
Do you live in a Villa/House or Apartment/Unit in the UAE?



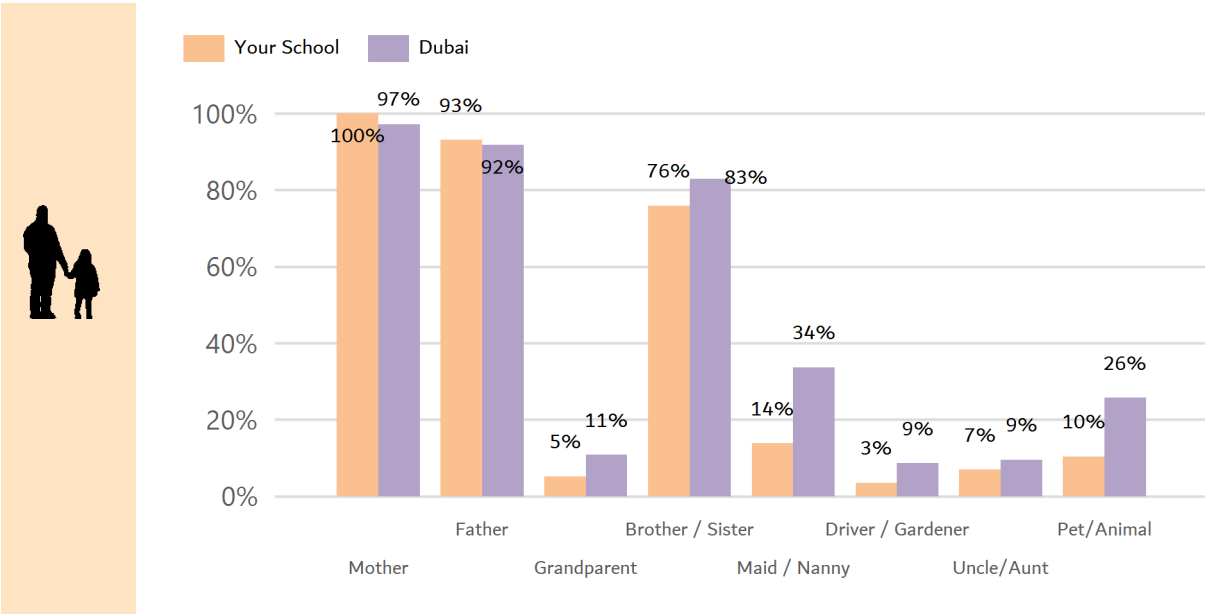
### How long have you lived in the UAE?



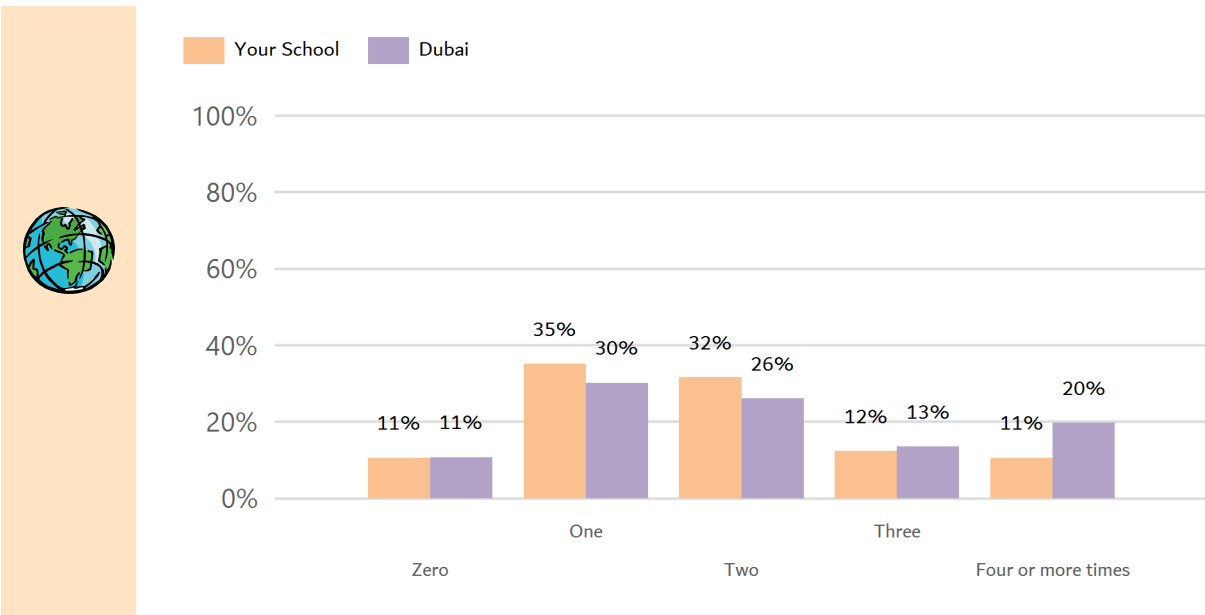
### How many cars are at your home in the UAE?



### Who lives with you at home in the UAE?

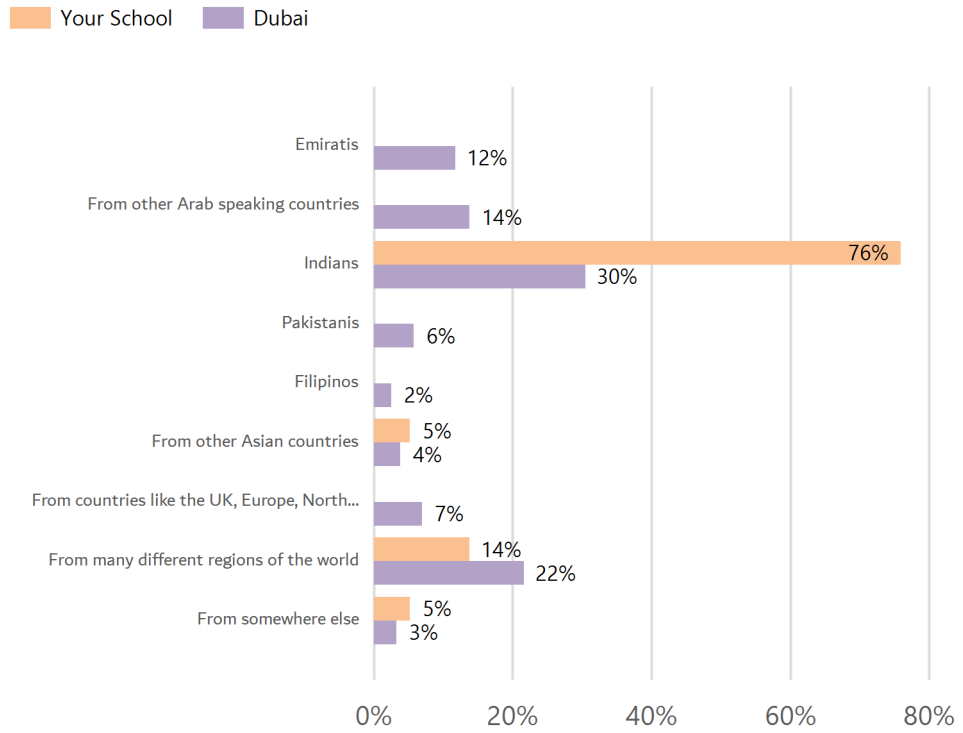
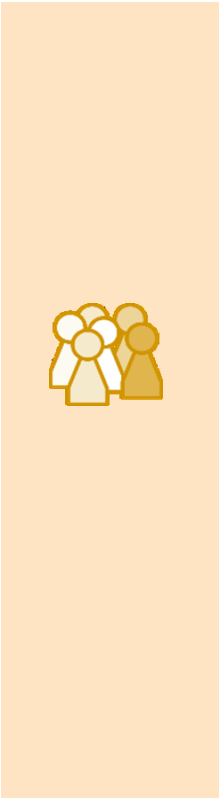


### How many times did you travel out of the UAE for holiday/vacation in the last 12 months?

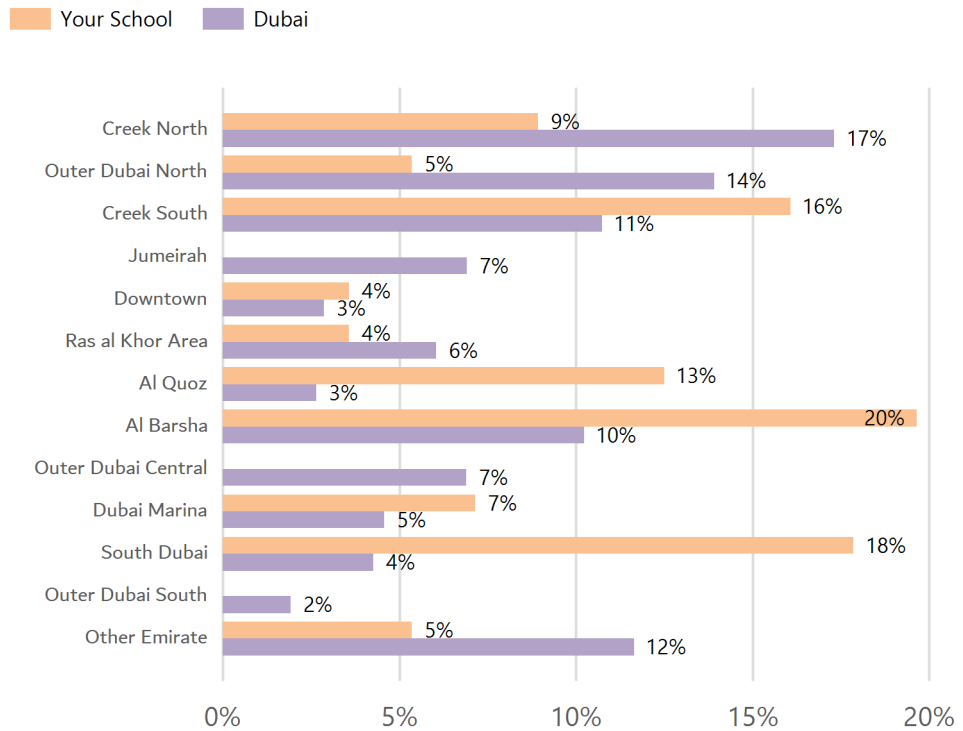
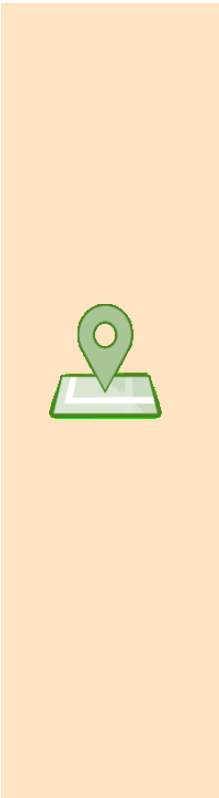




### Most of my friends are...



### Where do you live?



## 4. Overview of wellbeing at your school (Grade 6 - Grade 9)

### Happiness - 2017



Low	7	students	(17%)
Medium	15	students	(37%)
High	19	students	(46%)
<b>Total</b>	<b>41</b>	<b>students</b>	

### Happiness - 2018



Low	10	students	(17%)
Medium	10	students	(17%)
High	38	students	(66%)
<b>Total</b>	<b>58</b>	<b>students</b>	

### Optimism - 2017



Low	6	students	(15%)
Medium	7	students	(17%)
High	28	students	(68%)
<b>Total</b>	<b>41</b>	<b>students</b>	

### Optimism - 2018



Low	7	students	(12%)
Medium	7	students	(12%)
High	44	students	(76%)
<b>Total</b>	<b>58</b>	<b>students</b>	

### Satisfaction with life - 2017



Low	5	students	(12%)
Medium	11	students	(27%)
High	25	students	(61%)
<b>Total</b>	<b>41</b>	<b>students</b>	

### Satisfaction with life - 2018



Low	10	students	(17%)
Medium	5	students	(9%)
High	43	students	(74%)
<b>Total</b>	<b>58</b>	<b>students</b>	

### Perseverance - 2017



Low	15	students	(37%)
Medium	12	students	(29%)
High	14	students	(34%)
<b>Total</b>	<b>41</b>	<b>students</b>	

### Perseverance - 2018



Low	10	students	(17%)
Medium	15	students	(26%)
High	33	students	(57%)
<b>Total</b>	<b>58</b>	<b>students</b>	

**Emotion regulation - 2017**



Low	7	students	(17%)
Medium	21	students	(51%)
High	13	students	(32%)
<b>Total</b>	<b>41</b>	<b>students</b>	

**Emotion regulation - 2018**



Low	6	students	(10%)
Medium	16	students	(28%)
High	36	students	(62%)
<b>Total</b>	<b>58</b>	<b>students</b>	

**Sadness - 2017**



High	10	students	(24%)
Medium	10	students	(24%)
Low	21	students	(51%)
<b>Total</b>	<b>41</b>	<b>students</b>	

**Sadness - 2018**



High	8	students	(14%)
Medium	14	students	(24%)
Low	36	students	(62%)
<b>Total</b>	<b>58</b>	<b>students</b>	

**Worries - 2017**



High	17	students	(41%)
Medium	12	students	(29%)
Low	12	students	(29%)
<b>Total</b>	<b>41</b>	<b>students</b>	

**Worries - 2018**



High	21	students	(36%)
Medium	12	students	(21%)
Low	25	students	(43%)
<b>Total</b>	<b>58</b>	<b>students</b>	

**Connectedness to adults at school - 2017**



Low	4	students	(10%)
Medium	7	students	(17%)
High	30	students	(73%)
<b>Total</b>	<b>41</b>	<b>students</b>	

**Connectedness to adults at school - 2018**



Low	3	students	(5%)
Medium	9	students	(16%)
High	46	students	(79%)
<b>Total</b>	<b>58</b>	<b>students</b>	

### Emotional engagement with teachers - 2017



Low	1	students	(2%)
Medium	9	students	(22%)
High	31	students	(76%)
<b>Total</b>	<b>41</b>	<b>students</b>	

### Emotional engagement with teachers - 2018



Medium	8	students	(14%)
High	50	students	(86%)
<b>Total</b>	<b>58</b>	<b>students</b>	

### School belonging - 2017



Low	4	students	(10%)
Medium	10	students	(24%)
High	27	students	(66%)
<b>Total</b>	<b>41</b>	<b>students</b>	

### School belonging - 2018



Low	6	students	(10%)
Medium	8	students	(14%)
High	44	students	(76%)
<b>Total</b>	<b>58</b>	<b>students</b>	

### Peer belonging - 2017



Low	5	students	(12%)
Medium	9	students	(22%)
High	27	students	(66%)
<b>Total</b>	<b>41</b>	<b>students</b>	

### Peer belonging - 2018



Low	1	students	(2%)
Medium	9	students	(16%)
High	47	students	(82%)
<b>Total</b>	<b>57</b>	<b>students</b>	

### Friendship intimacy - 2017



Low	6	students	(15%)
Medium	5	students	(12%)
High	30	students	(73%)
<b>Total</b>	<b>41</b>	<b>students</b>	

### Friendship intimacy - 2018



Low	6	students	(11%)
Medium	4	students	(7%)
High	47	students	(82%)
<b>Total</b>	<b>57</b>	<b>students</b>	

**Cognitive engagement - 2017**



Low	1	students	(2%)
Medium	17	students	(41%)
High	23	students	(56%)
<b>Total</b>	<b>41</b>	<b>students</b>	

**Cognitive engagement - 2018**



Medium	13	students	(22%)
High	45	students	(78%)
<b>Total</b>	<b>58</b>	<b>students</b>	

**Academic self concept - 2017**



Low	2	students	(5%)
Medium	6	students	(15%)
High	33	students	(80%)
<b>Total</b>	<b>41</b>	<b>students</b>	

**Academic self concept - 2018**



Low	1	students	(2%)
Medium	9	students	(16%)
High	48	students	(83%)
<b>Total</b>	<b>58</b>	<b>students</b>	

**Engagement (flow) - 2017**



Low	9	students	(22%)
Medium	14	students	(34%)
High	18	students	(44%)
<b>Total</b>	<b>41</b>	<b>students</b>	

**Engagement (flow) - 2018**



Low	6	students	(10%)
Medium	18	students	(31%)
High	34	students	(59%)
<b>Total</b>	<b>58</b>	<b>students</b>	

**School work - 2017**



Low	6	students	(15%)
Medium	18	students	(44%)
High	17	students	(41%)
<b>Total</b>	<b>41</b>	<b>students</b>	

**School work - 2018**



Low	6	students	(10%)
Medium	28	students	(48%)
High	24	students	(41%)
<b>Total</b>	<b>58</b>	<b>students</b>	



**Breakfast - 2017**



Low	9	students	(22%)
Medium	2	students	(5%)
High	30	students	(73%)
<b>Total</b>	<b>41</b>	<b>students</b>	

**Breakfast - 2018**



Low	8	students	(14%)
Medium	2	students	(3%)
High	48	students	(83%)
<b>Total</b>	<b>58</b>	<b>students</b>	

**Sleep - 2017**



Low	14	students	(34%)
Medium	1	students	(2%)
High	26	students	(63%)
<b>Total</b>	<b>41</b>	<b>students</b>	

**Sleep - 2018**



Low	16	students	(28%)
Medium	6	students	(10%)
High	36	students	(62%)
<b>Total</b>	<b>58</b>	<b>students</b>	

# 5. Social and emotional wellbeing

## Why is this important?

A young person's social and emotional wellbeing is associated with greater motivation and success in school, as well as positive outcomes later in life (post-school education, employment, healthy lifestyles, physical and psychological wellbeing).

## What areas were measured?

Young people answered survey questions about their **happiness, optimism, satisfaction with life, perseverance, emotion regulation, sadness, and worries / anxiety.**

The following pages highlight the key findings in this area for your school. A full list of questions is available at Appendix B.

## What does the data show?

The graphs and tables show the number and percentage of students who completed the wellbeing Census in 2017 and 2018. This information shows whether, over time, students who reported high, medium or low levels of wellbeing changed or remained similar. In each graph, the results for your school are shown next to the results for all participating schools.

Where applicable, results for Emirati students at your school are shown next to all participating Emirati students. If there is at least one but less than five Emirati students, a dash ("-") is displayed to protect student confidentiality. If there are zero Emirati students, "N/A" is displayed.

**High:** Students who usually responded that they 'agree a little' or 'agree a lot', or 'very often' or almost always', or that it is 'mostly' or 'very much' like me.

**Medium:** Students who usually responded that they 'don't agree or disagree' or who reported a mix of positive or negative responses.

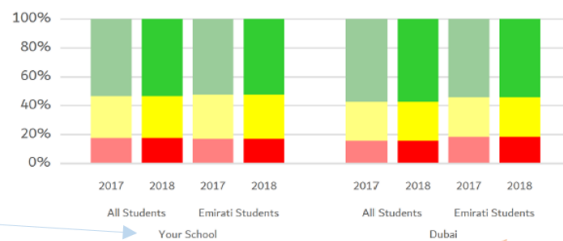
**Low:** Students who usually responded that they 'disagree a little' or 'disagree a lot' or 'almost never' or that it is 'not at all' like me.

## How to read your report

The information below explains how to read the graphs in this report. Each graph shows the results for your school on the left, and the results for all participating students in Dubai on the right (for 2017 and 2018). Within each set, results are shown separately for 'All students' and 'Emirati students'. Note that 'All students' covers all participating students, both Emirati and non-Emirati, while 'Emirati students' shows results for Emirati students only.

Data tables below each graph give the precise counts and percentages of students in the 'High', 'Medium' and 'Low' categories.

### Happiness



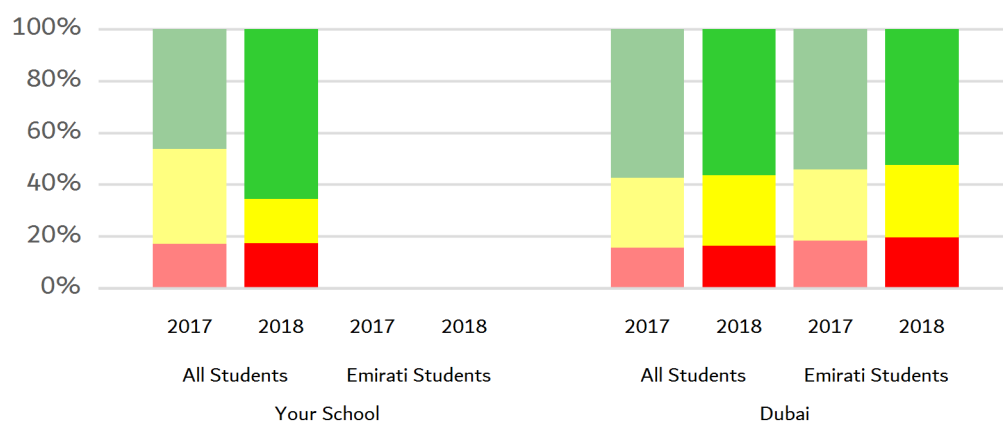
Results for Your School are shown in the top data table. The column titled 'n' gives the number of students in each category, while the % column displays the corresponding percentage of students. These percentages are plotted in the graph.

Your School	All Students				Emirati Students			
	2017		2018		2017		2018	
	n	%	n	%	n	%	n	%
High	357	54%	357	54%	92	53%	92	53%
Medium	193	29%	193	29%	53	30%	53	30%
Low	117	18%	117	18%	30	17%	30	17%

Results for all participating students in Dubai are shown in the bottom data table. The column titled 'n' gives the number of students in each category, while the % column displays the corresponding percentage of students. These percentages are plotted in the graph.

Dubai	All Students				Emirati Students			
	2017		2018		2017		2018	
	n	%	n	%	n	%	n	%
High	37005	57%	37005	57%	3745	54%	3745	54%
Medium	17334	27%	17334	27%	1888	27%	1888	27%
Low	10089	16%	10089	16%	1268	18%	1268	18%

## Happiness



Your School	All Students				Emirati Students			
	2017		2018		2017		2018	
	n	%	n	%	n	%	n	%
High	19	46%	38	66%	N/A	N/A	N/A	N/A
Medium	15	37%	10	17%	N/A	N/A	N/A	N/A
Low	7	17%	10	17%	N/A	N/A	N/A	N/A

Dubai	All Students				Emirati Students			
	2017		2018		2017		2018	
	n	%	n	%	n	%	n	%
High	36877	57%	36249	56%	3778	54%	3496	52%
Medium	17272	27%	17635	27%	1903	27%	1856	28%
Low	10048	16%	10480	16%	1280	18%	1308	20%

### Happiness

General feeling of happiness, cheer and contentment with life.

#### Questions:

*I am a cheerful person.*

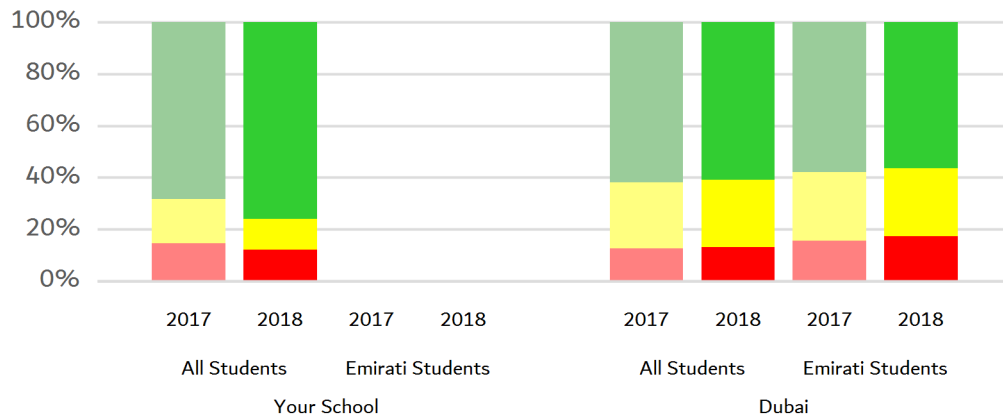
*I feel happy.*

*I have a lot of fun.*

*I love life.*



## Optimism



Your School	All Students				Emirati Students			
	2017		2018		2017		2018	
	n	%	n	%	n	%	n	%
High	28	68%	44	76%	N/A	N/A	N/A	N/A
Medium	7	17%	7	12%	N/A	N/A	N/A	N/A
Low	6	15%	7	12%	N/A	N/A	N/A	N/A

Dubai	All Students				Emirati Students			
	2017		2018		2017		2018	
	n	%	n	%	n	%	n	%
High	39705	62%	39117	61%	4014	58%	3751	56%
Medium	16352	25%	16702	26%	1847	27%	1759	26%
Low	8121	13%	8523	13%	1081	16%	1148	17%

### Optimism

Having a mindset of positive expectations about the future.

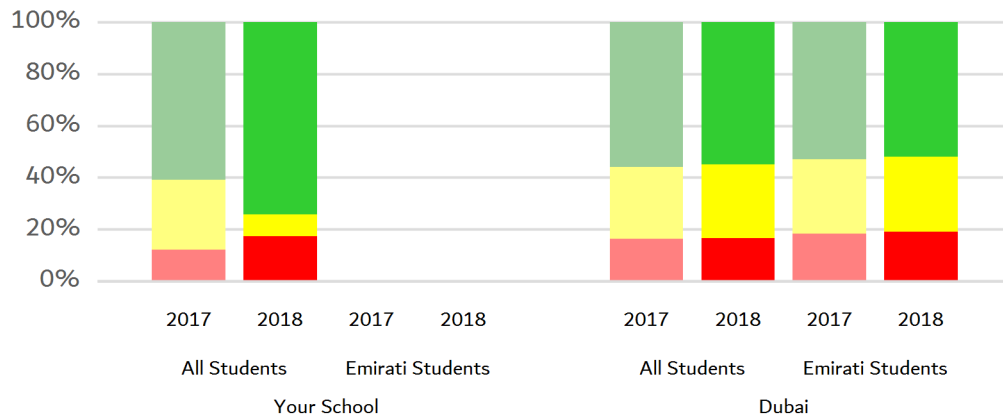
#### Questions:

*I believe more good things than bad things will happen to me.*

*I have more good times than bad times.*

*I start most days thinking I will have a good day.*

## Satisfaction with life



Your School	All Students				Emirati Students			
	2017		2018		2017		2018	
	n	%	n	%	n	%	n	%
High	25	61%	43	74%	N/A	N/A	N/A	N/A
Medium	11	27%	5	9%	N/A	N/A	N/A	N/A
Low	5	12%	10	17%	N/A	N/A	N/A	N/A

Dubai	All Students				Emirati Students			
	2017		2018		2017		2018	
	n	%	n	%	n	%	n	%
High	35839	56%	35374	55%	3689	53%	3460	52%
Medium	17832	28%	18240	28%	1988	29%	1940	29%
Low	10502	16%	10723	17%	1280	18%	1266	19%

### Satisfaction with life

How content or satisfied children are with their lives.

#### Questions:

*I am happy with my life.*

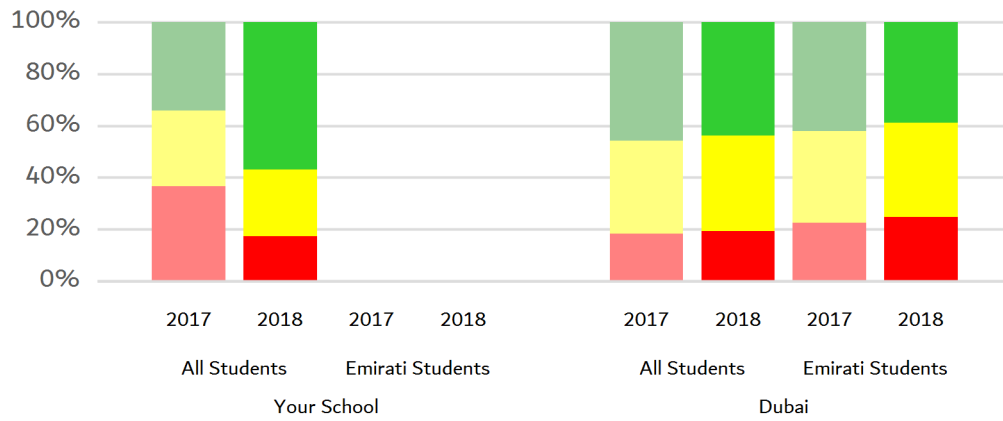
*If I could live my life over again, I would have it the same way.*

*In most ways my life is close to the way I would want it to be.*

*So far I have gotten the important things I want in life.*

*The things in my life are excellent.*

## Perseverance



Your School	All Students				Emirati Students			
	2017		2018		2017		2018	
	n	%	n	%	n	%	n	%
High	14	34%	33	57%	N/A	N/A	N/A	N/A
Medium	12	29%	15	26%	N/A	N/A	N/A	N/A
Low	15	37%	10	17%	N/A	N/A	N/A	N/A

Dubai	All Students				Emirati Students			
	2017		2018		2017		2018	
	n	%	n	%	n	%	n	%
High	29300	46%	28154	44%	2927	42%	2596	39%
Medium	23130	36%	23813	37%	2453	35%	2419	36%
Low	11707	18%	12393	19%	1561	22%	1648	25%

### Perseverance

Having the tenacity to stick with things and pursue goals, despite challenges that arise.

#### Questions:

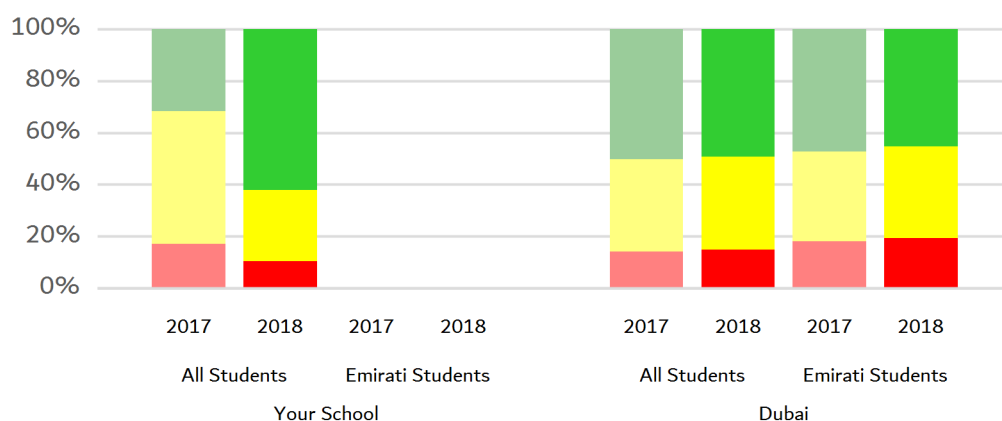
*I am a hard worker.*

*I finish whatever I begin.*

*I keep at my schoolwork until I am done with it.*

*Once I make a plan to get something done, I stick to it.*

## Emotion regulation



Your School	All Students				Emirati Students			
	2017		2018		2017		2018	
	n	%	n	%	n	%	n	%
High	13	32%	36	62%	N/A	N/A	N/A	N/A
Medium	21	51%	16	28%	N/A	N/A	N/A	N/A
Low	7	17%	6	10%	N/A	N/A	N/A	N/A

Dubai	All Students				Emirati Students			
	2017		2018		2017		2018	
	n	%	n	%	n	%	n	%
High	32133	50%	31550	49%	3279	47%	3003	45%
Medium	22844	36%	23150	36%	2386	34%	2351	35%
Low	9083	14%	9498	15%	1257	18%	1280	19%

### Emotion regulation

Having the ability to manage the experience of positive and negative feelings.

#### Questions:

*I control my feelings about things by changing the way I think about them.*

*When I want to feel happier about something, I change the way I'm thinking about it.*

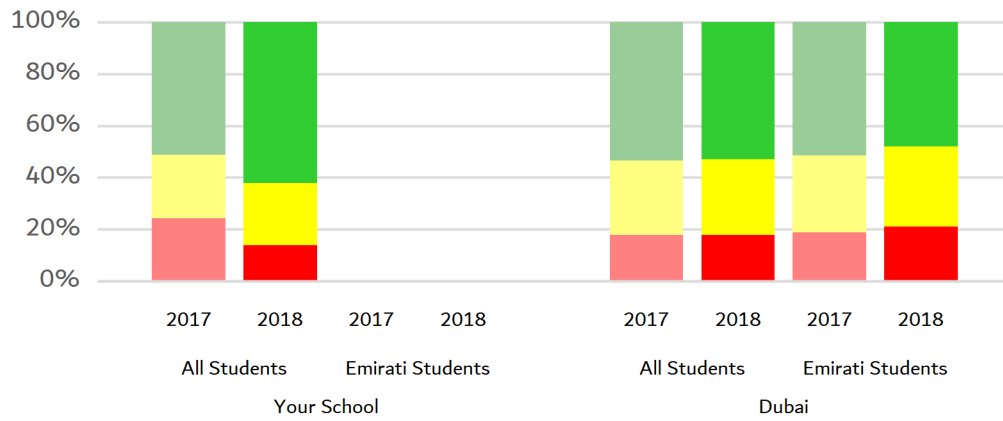
*When I want to feel happier, I think about something different.*

*When I want to feel less bad (e.g. sad, angry or worried), I change the way that I'm thinking about it.*

*When I want to feel less bad (e.g. sad, angry, or worried), I think about something different.*

*When I'm worried about something, I make myself think about it in a different way that helps me feel better.*

## Sadness



Your School	All Students				Emirati Students			
	2017		2018		2017		2018	
	n	%	n	%	n	%	n	%
Low	21	51%	36	62%	N/A	N/A	N/A	N/A
Medium	10	24%	14	24%	N/A	N/A	N/A	N/A
High	10	24%	8	14%	N/A	N/A	N/A	N/A

Dubai	All Students				Emirati Students			
	2017		2018		2017		2018	
	n	%	n	%	n	%	n	%
Low	34138	53%	34038	53%	3558	51%	3176	48%
Medium	18458	29%	18591	29%	2049	30%	2044	31%
High	11383	18%	11515	18%	1312	19%	1393	21%

### Sadness

How frequently young people feel unhappy or upset.

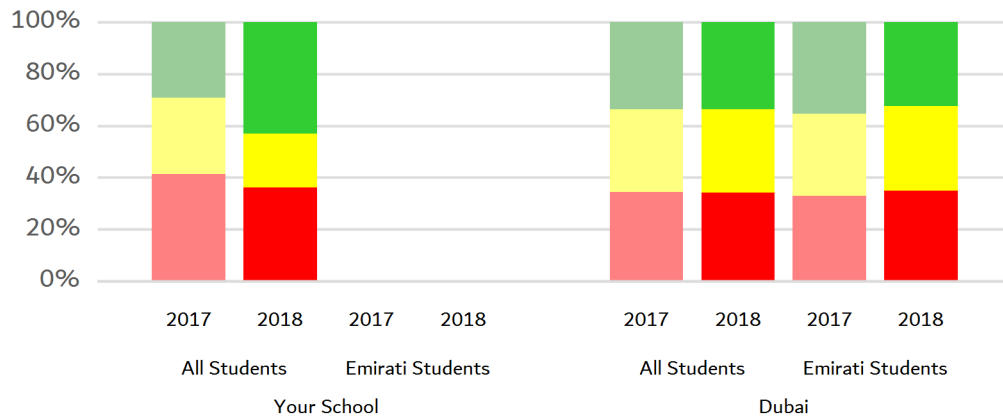
#### Questions:

*I feel that I do things wrong a lot.*

*I feel unhappy a lot of the time.*

*I feel upset about things.*

## Worries



Your School	All Students				Emirati Students			
	2017		2018		2017		2018	
	n	%	n	%	n	%	n	%
Low	12	29%	25	43%	N/A	N/A	N/A	N/A
Medium	12	29%	12	21%	N/A	N/A	N/A	N/A
High	17	41%	21	36%	N/A	N/A	N/A	N/A

Dubai	All Students				Emirati Students			
	2017		2018		2017		2018	
	n	%	n	%	n	%	n	%
Low	21514	34%	21644	34%	2440	35%	2143	32%
Medium	20362	32%	20565	32%	2183	32%	2152	33%
High	22050	34%	21886	34%	2283	33%	2308	35%

### Worries

How often young people worry about different aspects of life.

#### Questions:

*I worry a lot about mistakes that I make.*

*I worry a lot about things at home.*

*I worry a lot about things at school.*

*I worry about things.*

## 6. Relationships and learning in school and at home

### Why is this important?

Connectedness with educators and other young people is important for the development of social and emotional skills and for protecting young people from adverse stress and worries. Better social relationships and functioning is associated with positive education, workforce and social outcomes, along with greater life-satisfaction in adulthood. Teacher-student relationships are linked to students feeling safe and secure at school and academic achievement.

### What areas were measured?

Young people were asked to report on their **relationships with the adults in their schools, relationships with adults at home, school climate, school belonging, and safety at school.** They also reported on **relationships with their peers, emotional engagement with their teacher,** and their **engagement in learning.** A full list of questions is available at Appendix B.

### What does the data show?

The graphs and tables show the number and percentage of students who completed the wellbeing Census in 2017 and 2018. This information shows whether, over time, students who reported high, medium or low levels of wellbeing changed or remained similar. In each graph, the results for your school are shown next to the results for all participating schools.

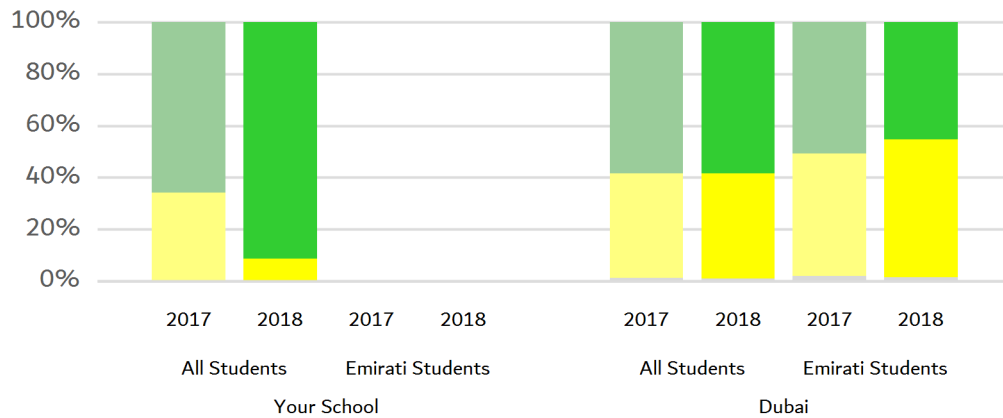
Where applicable, results for Emirati students at your school are shown next to all participating Emirati students. If there is at least one but less than five Emirati students, a dash ("-") is displayed to protect student confidentiality. If there are zero Emirati students, "N/A" is displayed.

**High:** Students who usually responded that they 'agree a little' or 'agree a lot', or 'pretty much' or 'very much true to statements.

**Medium:** Students who usually responded that they 'don't agree or disagree' or 'a little true' to statements or who reported a mix of positive and negative responses.

**Low:** Students who usually responded that they 'disagree' or 'strongly disagree', or 'not at all' to statements.

## Important adults at school



Your School	All Students				Emirati Students			
	2017		2018		2017		2018	
	n	%	n	%	n	%	n	%
Yes	27	66%	53	91%	N/A	N/A	N/A	N/A
No	14	34%	5	9%	N/A	N/A	N/A	N/A
Missing	0	0%	0	0%	N/A	N/A	N/A	N/A

Dubai	All Students				Emirati Students			
	2017		2018		2017		2018	
	n	%	n	%	n	%	n	%
Yes	37658	58%	37718	58%	3557	51%	3039	45%
No	25952	40%	26188	41%	3307	47%	3555	53%
Missing	848	1%	601	1%	142	2%	110	2%

### Important adults at school

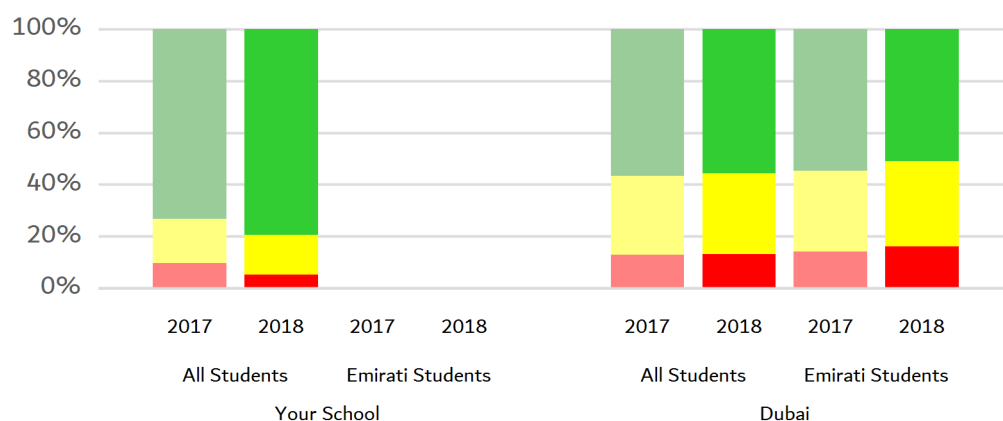
Identify whether there are adults at school they see as 'important'.

#### Questions:

*Are there any adults who are important to you at your school?*



## Connectedness to adults at school



Your School	All Students				Emirati Students			
	2017		2018		2017		2018	
	n	%	n	%	n	%	n	%
High	30	73%	46	79%	N/A	N/A	N/A	N/A
Medium	7	17%	9	16%	N/A	N/A	N/A	N/A
Low	4	10%	3	5%	N/A	N/A	N/A	N/A

Dubai	All Students				Emirati Students			
	2017		2018		2017		2018	
	n	%	n	%	n	%	n	%
High	36085	57%	35546	56%	3759	55%	3354	51%
Medium	19507	31%	19898	31%	2142	31%	2145	33%
Low	8155	13%	8396	13%	976	14%	1065	16%

### Connectedness to adults at school

Having at least one adult at school who provides support to a young person.

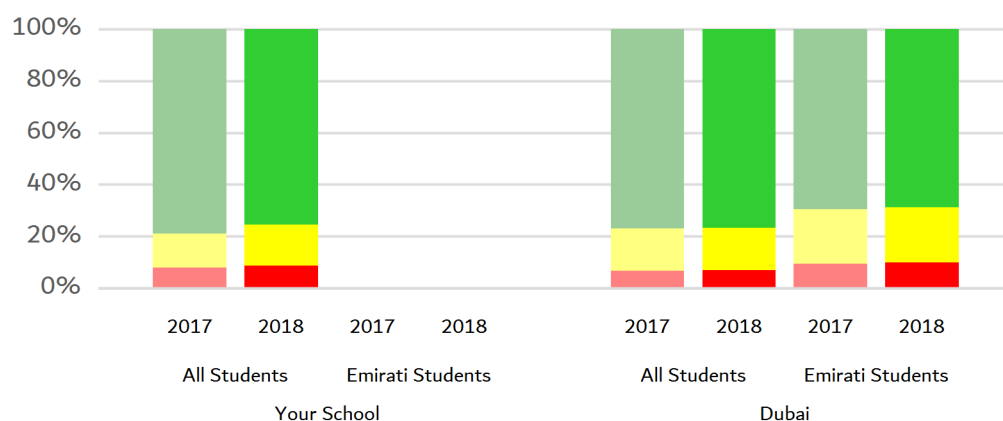
#### Questions:

*At my school, there is a teacher or adult who believes that I will be a success.*

*At my school, there is a teacher or adult who listens to me when I have something to say.*

*At my school, there is a teacher or adult who really cares about me.*

## Connectedness to adults at home



Your School	All Students				Emirati Students			
	2017		2018		2017		2018	
	n	%	n	%	n	%	n	%
High	30	79%	43	75%	N/A	N/A	N/A	N/A
Medium	5	13%	9	16%	N/A	N/A	N/A	N/A
Low	3	8%	5	9%	N/A	N/A	N/A	N/A

Dubai	All Students				Emirati Students			
	2017		2018		2017		2018	
	n	%	n	%	n	%	n	%
High	48638	77%	48554	77%	4731	69%	4467	69%
Medium	10300	16%	10405	16%	1444	21%	1380	21%
Low	4316	7%	4398	7%	638	9%	649	10%

### Connectedness to adults at home

Having at least one adult at home who provides support to a young person.

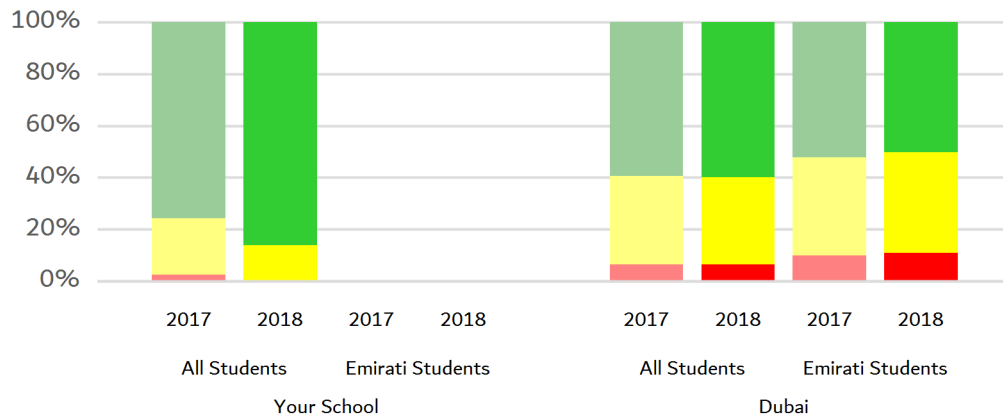
#### Questions:

*In my home, there is a parent or another adult who believes I will be a success.*

*In my home, there is a parent or another adult who I can talk to about my problems.*

*In my home, there is a parent or another adult who listens to me when I have something to say.*

## Emotional engagement with teachers



Your School	All Students				Emirati Students			
	2017		2018		2017		2018	
	n	%	n	%	n	%	n	%
High	31	76%	50	86%	N/A	N/A	N/A	N/A
Medium	9	22%	8	14%	N/A	N/A	N/A	N/A
Low	1	2%	0	0%	N/A	N/A	N/A	N/A

Dubai	All Students				Emirati Students			
	2017		2018		2017		2018	
	n	%	n	%	n	%	n	%
High	37892	59%	38238	60%	3583	52%	3306	50%
Medium	21698	34%	21523	34%	2604	38%	2551	39%
Low	4132	6%	4117	6%	690	10%	717	11%

### Emotional engagement with teachers

Support and relationships with teachers.

#### Questions:

*I get along well with most of my teachers.*

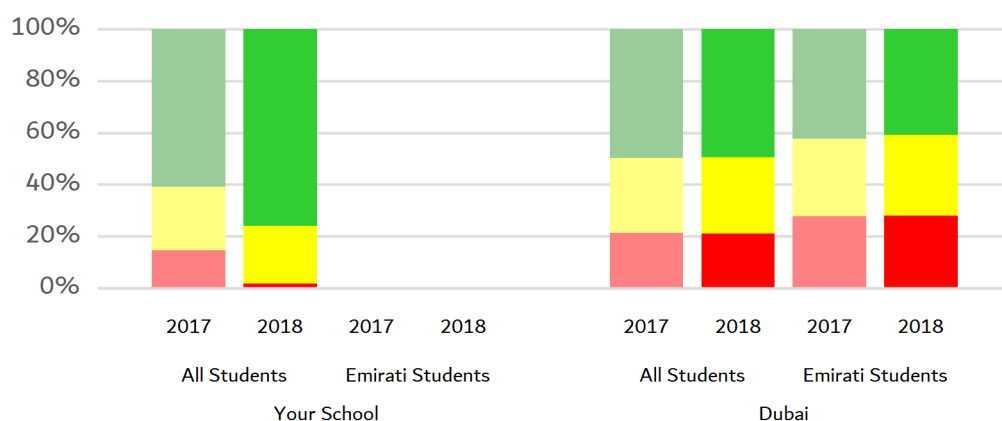
*If I need extra help, I will receive it from my teachers.*

*Most of my teachers are interested in my happiness.*

*Most of my teachers really listen to what I have to say.*

*Most of my teachers treat me fairly.*

## School climate



Your School	All Students				Emirati Students			
	2017		2018		2017		2018	
	n	%	n	%	n	%	n	%
High	25	61%	44	76%	N/A	N/A	N/A	N/A
Medium	10	24%	13	22%	N/A	N/A	N/A	N/A
Low	6	15%	1	2%	N/A	N/A	N/A	N/A

Dubai	All Students				Emirati Students			
	2017		2018		2017		2018	
	n	%	n	%	n	%	n	%
High	31617	50%	31490	49%	2888	42%	2658	41%
Medium	18332	29%	18807	30%	2058	30%	2041	31%
Low	13596	21%	13412	21%	1889	28%	1826	28%

### School climate

Overall tone of the school environment, including the way teachers and students interact and how students treat each other.

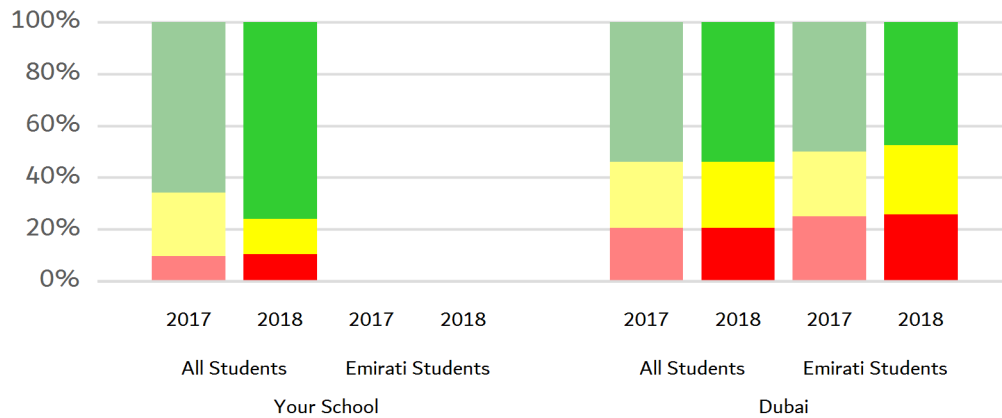
#### Questions:

*People care about each other in this school.*

*Students in this school help each other, even if they are not friends.*

*Teachers and students treat each other with respect in this school.*

## School belonging



Your School	All Students				Emirati Students			
	2017		2018		2017		2018	
	n	%	n	%	n	%	n	%
High	27	66%	44	76%	N/A	N/A	N/A	N/A
Medium	10	24%	8	14%	N/A	N/A	N/A	N/A
Low	4	10%	6	10%	N/A	N/A	N/A	N/A

Dubai	All Students				Emirati Students			
	2017		2018		2017		2018	
	n	%	n	%	n	%	n	%
High	33941	54%	34140	54%	3348	50%	3056	47%
Medium	15909	25%	16191	26%	1688	25%	1721	27%
Low	12974	21%	12989	21%	1678	25%	1663	26%

### School belonging

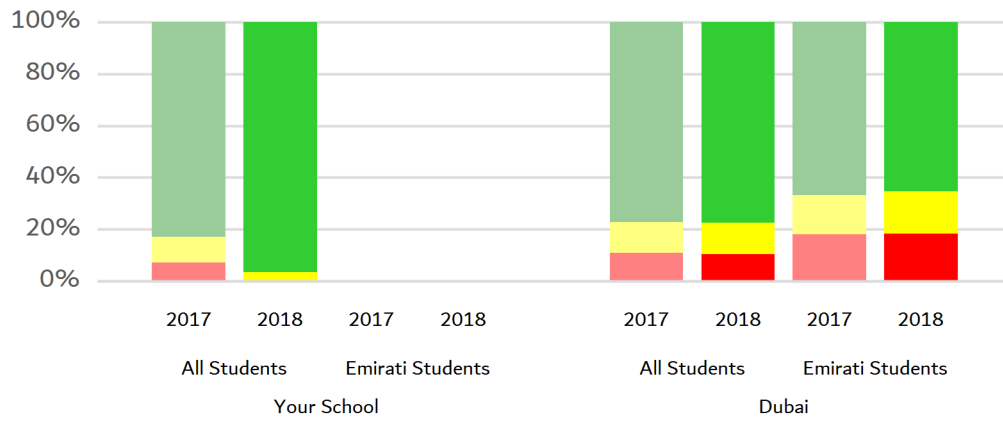
The degree to which young people feel connected and valued at their school.

#### Questions:

*I feel like I am important to this school.*

*I feel like I belong in this school.*

## Safe at school



Your School	All Students				Emirati Students			
	2017		2018		2017		2018	
	n	%	n	%	n	%	n	%
High	34	83%	56	97%	N/A	N/A	N/A	N/A
Medium	4	10%	2	3%	N/A	N/A	N/A	N/A
Low	3	7%	0	0%	N/A	N/A	N/A	N/A

Dubai	All Students				Emirati Students			
	2017		2018		2017		2018	
	n	%	n	%	n	%	n	%
High	48763	77%	49225	78%	4508	67%	4233	65%
Medium	7456	12%	7587	12%	1017	15%	1058	16%
Low	6877	11%	6702	11%	1230	18%	1193	18%

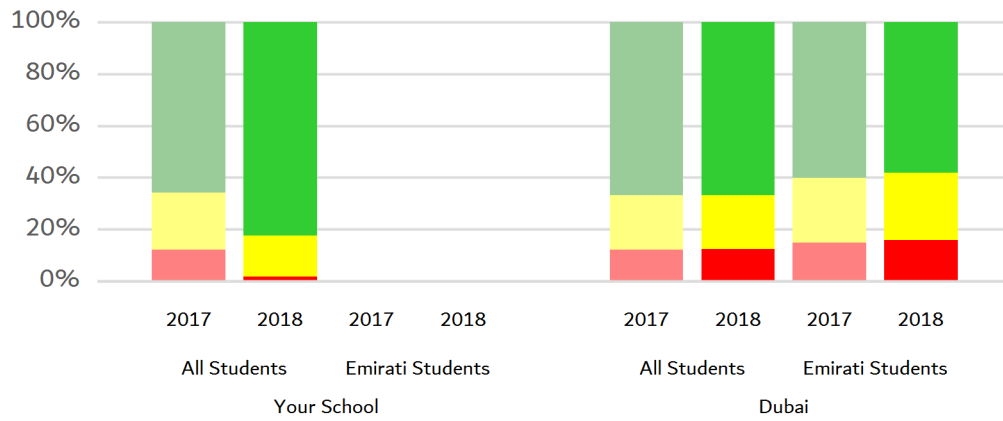
### Safe at school

How safe young people feel at school.

#### Questions:

*I feel safe at school.*

## Peer belonging



Your School	All Students				Emirati Students			
	2017		2018		2017		2018	
	n	%	n	%	n	%	n	%
High	27	66%	47	82%	N/A	N/A	N/A	N/A
Medium	9	22%	9	16%	N/A	N/A	N/A	N/A
Low	5	12%	1	2%	N/A	N/A	N/A	N/A

Dubai	All Students				Emirati Students			
	2017		2018		2017		2018	
	n	%	n	%	n	%	n	%
High	42287	67%	42385	67%	4096	60%	3768	58%
Medium	13406	21%	13253	21%	1694	25%	1686	26%
Low	7639	12%	7904	12%	1015	15%	1028	16%

### Peer belonging

Feeling that they belong to a social group.

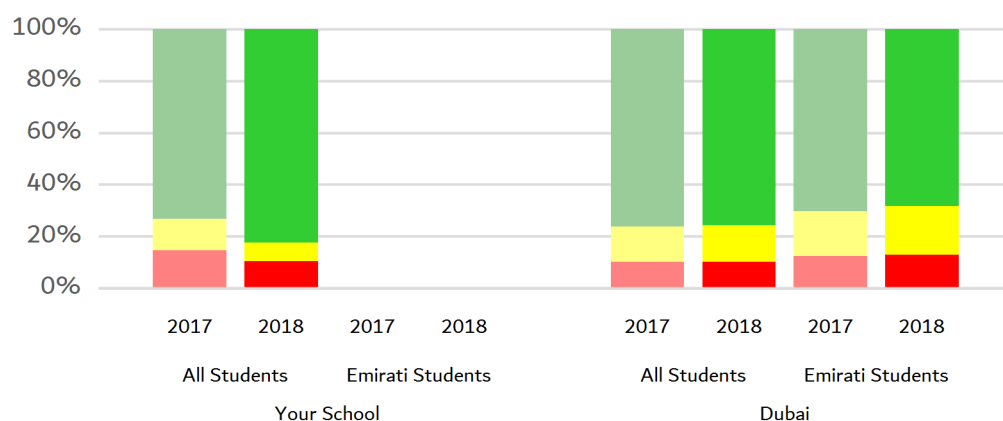
#### Questions:

*I feel part of a group of friends that do things together.*

*I feel that I usually fit in with other kids around me.*

*When I am with other kids my age, I feel I belong.*

## Friendship intimacy



Your School	All Students				Emirati Students			
	2017		2018		2017		2018	
	n	%	n	%	n	%	n	%
High	30	73%	47	82%	N/A	N/A	N/A	N/A
Medium	5	12%	4	7%	N/A	N/A	N/A	N/A
Low	6	15%	6	11%	N/A	N/A	N/A	N/A

Dubai	All Students				Emirati Students			
	2017		2018		2017		2018	
	n	%	n	%	n	%	n	%
High	48205	76%	48073	76%	4786	70%	4440	68%
Medium	8707	14%	9029	14%	1174	17%	1222	19%
Low	6398	10%	6453	10%	852	13%	831	13%

### Friendship intimacy

Quality of social support from peers.

#### Questions:

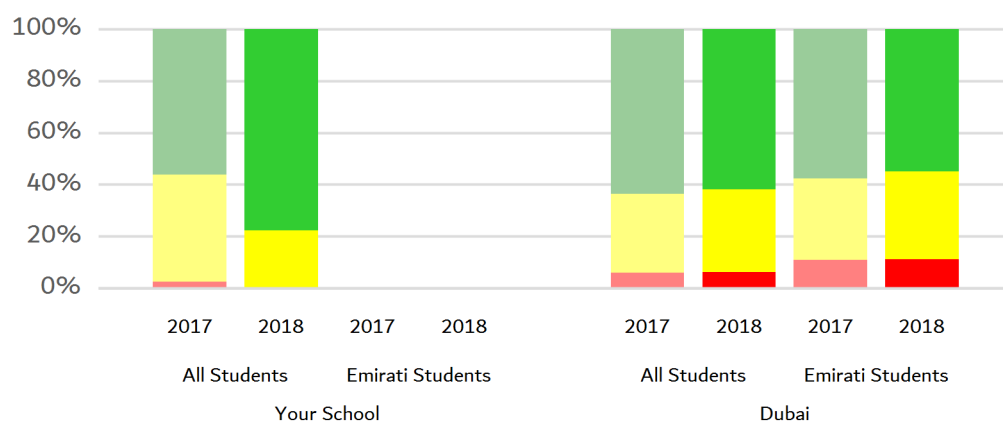
*I have a friend I can tell everything to.*

*I have at least one really good friend I can talk to when something is bothering me.*

*There is somebody my age who really understands me.*



## Cognitive engagement



Your School	All Students				Emirati Students			
	2017		2018		2017		2018	
	n	%	n	%	n	%	n	%
High	23	56%	45	78%	N/A	N/A	N/A	N/A
Medium	17	41%	13	22%	N/A	N/A	N/A	N/A
Low	1	2%	0	0%	N/A	N/A	N/A	N/A

Dubai	All Students				Emirati Students			
	2017		2018		2017		2018	
	n	%	n	%	n	%	n	%
High	40143	64%	39188	62%	3897	58%	3534	55%
Medium	19157	30%	20138	32%	2141	32%	2185	34%
Low	3788	6%	3948	6%	734	11%	712	11%

### Cognitive engagement

Persistence with classroom tasks, generating ideas and attitudes related to holding a growth mindset.

#### Questions:

*I am excited to come up with new things.*

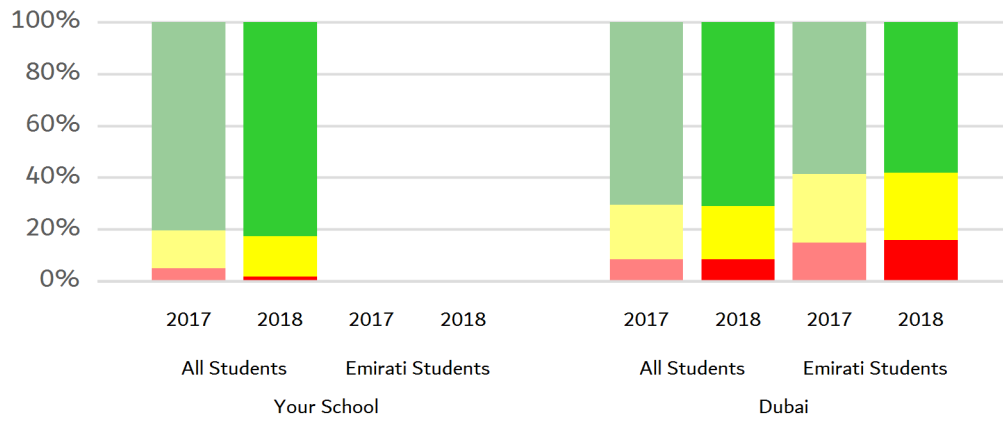
*I take a lot of care with what I do.*

*I work hard on learning.*

*No matter who you are, you can change your intelligence.*

*When I find something hard I try another way.*

## Academic self concept



Your School	All Students				Emirati Students			
	2017		2018		2017		2018	
	n	%	n	%	n	%	n	%
High	33	80%	48	83%	N/A	N/A	N/A	N/A
Medium	6	15%	9	16%	N/A	N/A	N/A	N/A
Low	2	5%	1	2%	N/A	N/A	N/A	N/A

Dubai	All Students				Emirati Students			
	2017		2018		2017		2018	
	n	%	n	%	n	%	n	%
High	44696	70%	45262	71%	3989	59%	3786	58%
Medium	13362	21%	13062	21%	1810	27%	1698	26%
Low	5365	8%	5351	8%	1017	15%	1038	16%

### Academic self concept

Perceptions of themselves as students and how interested and confident they feel at school.

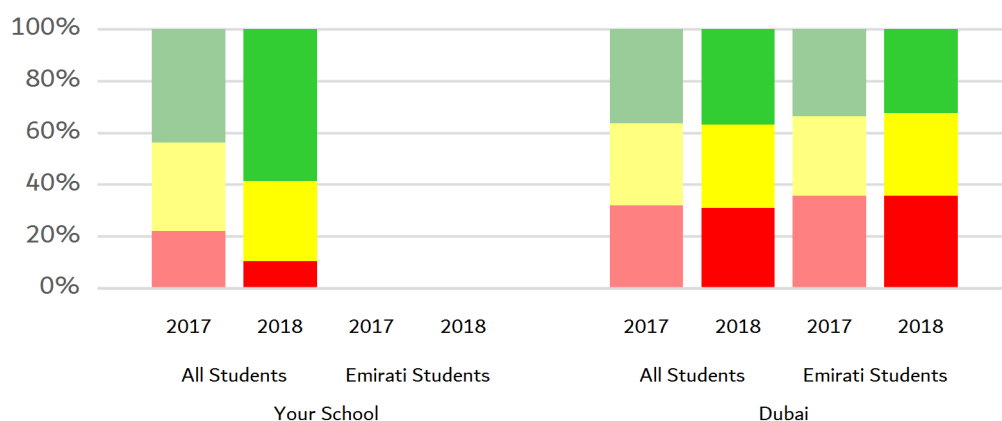
#### Questions:

*Even if the work in school is hard, I can learn it.*

*I am certain I can learn the skills taught in school this year.*

*If I have enough time, I can do a good job on all my school work.*

## Engagement (flow)



Your School	All Students				Emirati Students			
	2017		2018		2017		2018	
	n	%	n	%	n	%	n	%
High	18	44%	34	59%	N/A	N/A	N/A	N/A
Medium	14	34%	18	31%	N/A	N/A	N/A	N/A
Low	9	22%	6	10%	N/A	N/A	N/A	N/A

Dubai	All Students				Emirati Students			
	2017		2018		2017		2018	
	n	%	n	%	n	%	n	%
High	23019	36%	23378	37%	2291	34%	2094	32%
Medium	19909	32%	20444	32%	2082	31%	2063	32%
Low	20238	32%	19566	31%	2414	36%	2297	36%

### Engagement (flow)

Being absorbed, interested and involved in activity or the world.

#### Questions:

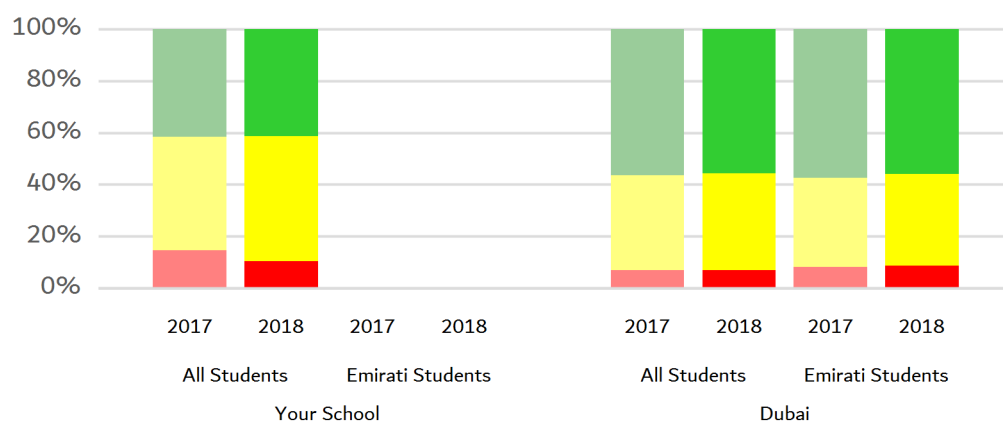
*I get completely absorbed in what I am doing.*

*I get so involved in activities that I forget about everything else.*

*When I am learning something new, I lose track of how much time has passed.*

*When I do an activity, I enjoy it so much that I lose track of time.*

## School work



Your School	All Students				Emirati Students			
	2017		2018		2017		2018	
	n	%	n	%	n	%	n	%
High	17	41%	24	41%	N/A	N/A	N/A	N/A
Medium	18	44%	28	48%	N/A	N/A	N/A	N/A
Low	6	15%	6	10%	N/A	N/A	N/A	N/A

Dubai	All Students				Emirati Students			
	2017		2018		2017		2018	
	n	%	n	%	n	%	n	%
High	35633	56%	35372	56%	3897	57%	3611	56%
Medium	23093	37%	23587	37%	2326	34%	2279	35%
Low	4479	7%	4468	7%	562	8%	567	9%

### School work

How well the young person believes they do in their school work.

#### Questions:

*How well do you do in your school work?*

## Victimisation at school

### Why is this important?

Whilst numerous definitions of bullying or victimisation exist, it is commonly defined as targeted repeated intimidation or humiliation which cannot be avoided or defended by the victim and may be physical, verbal, social or cyberbullying. Students' wellbeing and ability to learn requires that they feel safe and be free to attend school without being bullied. Children and young people who are bullied are more likely to report emotional and somatic problems, which in turn is associated with absences from school and lower academic achievement.

### What areas were measured?

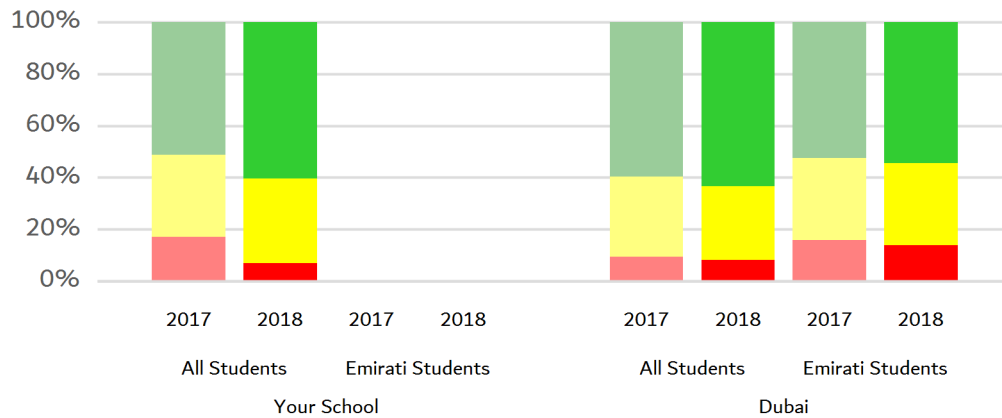
Students were asked how frequently they had been bullied during the school year, in each of the following ways – physical, verbal, social or online (cyberbullying).

None at all this year

Once a year / once a month

Once a week / many times a week

## Physical bullying



Your School	All Students				Emirati Students			
	2017		2018		2017		2018	
	n	%	n	%	n	%	n	%
None	21	51%	35	60%	N/A	N/A	N/A	N/A
Monthly	13	32%	19	33%	N/A	N/A	N/A	N/A
Weekly	7	17%	4	7%	N/A	N/A	N/A	N/A

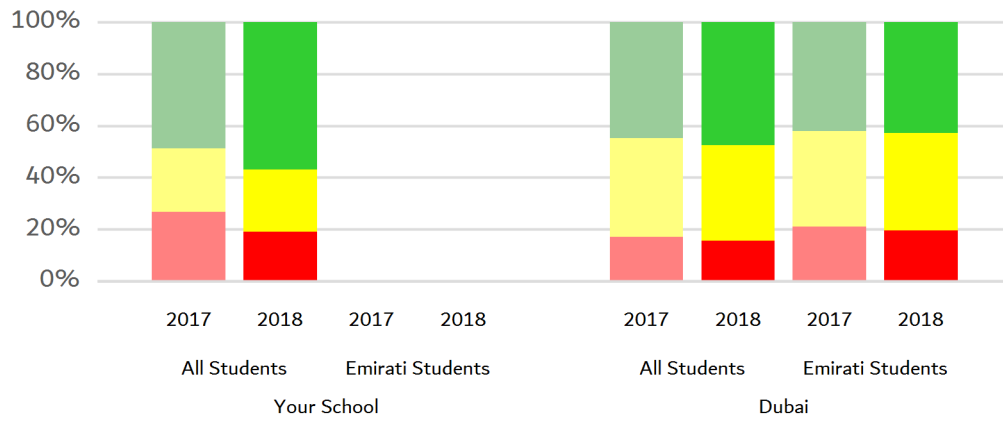
Dubai	All Students				Emirati Students			
	2017		2018		2017		2018	
	n	%	n	%	n	%	n	%
None	37487	60%	40069	63%	3536	52%	3491	55%
Monthly	19556	31%	17871	28%	2150	32%	2022	32%
Weekly	5930	9%	5205	8%	1068	16%	887	14%

### Physical bullying

#### Questions:

*Physical bullying (for example, someone hit, shoved, or kicked you, spat at you, beat you up, or damaged or took your things without permission).*

## Verbal bullying



Your School	All Students				Emirati Students			
	2017		2018		2017		2018	
	n	%	n	%	n	%	n	%
None	20	49%	33	57%	N/A	N/A	N/A	N/A
Monthly	10	24%	14	24%	N/A	N/A	N/A	N/A
Weekly	11	27%	11	19%	N/A	N/A	N/A	N/A

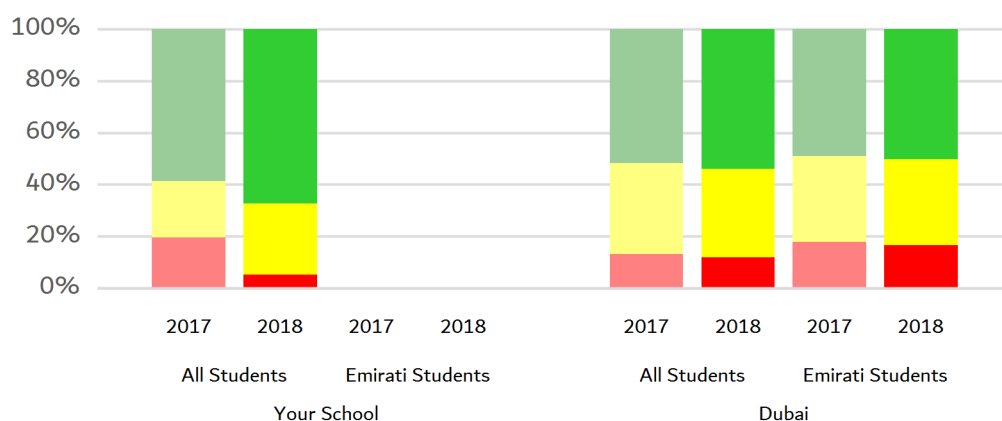
Dubai	All Students				Emirati Students			
	2017		2018		2017		2018	
	n	%	n	%	n	%	n	%
None	28188	45%	29999	48%	2847	42%	2743	43%
Monthly	23987	38%	23322	37%	2480	37%	2412	38%
Weekly	10792	17%	9822	16%	1425	21%	1251	20%

### Verbal bullying

#### Questions:

*Verbal bullying (for example, someone called you names, teased, embarrassed, threatened you, or made you do things you didn't want to do).*

## Social bullying



Your School	All Students				Emirati Students			
	2017		2018		2017		2018	
	n	%	n	%	n	%	n	%
None	24	59%	39	67%	N/A	N/A	N/A	N/A
Monthly	9	22%	16	28%	N/A	N/A	N/A	N/A
Weekly	8	20%	3	5%	N/A	N/A	N/A	N/A

Dubai	All Students				Emirati Students			
	2017		2018		2017		2018	
	n	%	n	%	n	%	n	%
None	32564	52%	34082	54%	3307	49%	3208	50%
Monthly	22023	35%	21488	34%	2227	33%	2108	33%
Weekly	8278	13%	7518	12%	1199	18%	1067	17%

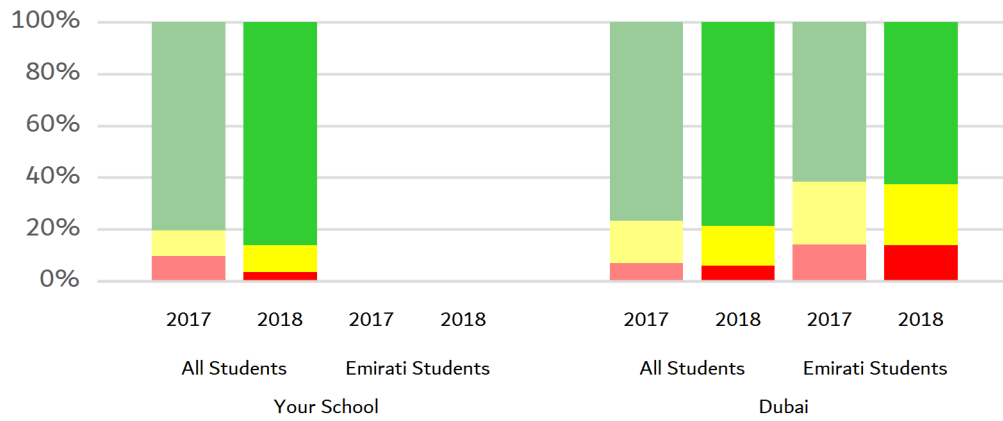
### Social bullying

#### Questions:

*Social bullying (for example, someone left you out, excluded you, gossiped and spread rumours about you, or made you look foolish).*



## Cyberbullying



Your School	All Students				Emirati Students			
	2017		2018		2017		2018	
	n	%	n	%	n	%	n	%
None	33	80%	50	86%	N/A	N/A	N/A	N/A
Monthly	4	10%	6	10%	N/A	N/A	N/A	N/A
Weekly	4	10%	2	3%	N/A	N/A	N/A	N/A

Dubai	All Students				Emirati Students			
	2017		2018		2017		2018	
	n	%	n	%	n	%	n	%
None	48327	77%	49732	79%	4151	62%	4008	63%
Monthly	10156	16%	9574	15%	1632	24%	1508	24%
Weekly	4429	7%	3818	6%	962	14%	881	14%

### Cyberbullying

#### Questions:

*Cyberbullying (for example, someone used the computer or text messages to exclude, threaten, embarrass you, or to hurt your feelings).*

## 7. Physical health and lifestyle

### Why is this important?

The health of young people, including their overall health, body image, nutrition and sleeping habits is important for their general development and also for learning in the classroom. For example, it has been shown that eating breakfast and getting enough sleep each day promotes young people's memory and attention skills and impacts on their academic performance.

### What areas were measured?

Young people were asked to report on their perceptions of their **general health** and **body image**, as well as how frequently they **slept** well, used a **device before sleep**, and ate **breakfast** and **fruit and vegetables**.

A full list of questions is available at Appendix B.

### What does the data show?

The graphs and tables show the number and percentage of students who completed the wellbeing Census in 2017 and 2018. This information shows whether, over time, students who reported high, medium or low levels of wellbeing changed or remained similar. In each graph, the results for your school are shown next to the results for all participating schools.

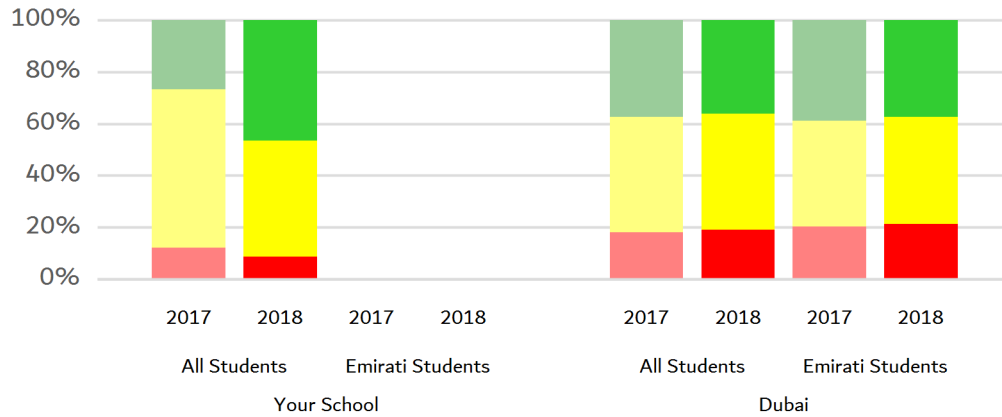
Where applicable, results for Emirati students at your school are shown next to all participating Emirati students. If there is at least one but less than five Emirati students, a dash ("-") is displayed to protect student confidentiality. If there are zero Emirati students, "N/A" is displayed.

**High:** Students who responded that their health was 'excellent'

**Medium:** Students who responded that their health was 'good'

**Low:** Students who responded that their health was 'fair' or 'poor'

## Overall health



Your School	All Students				Emirati Students			
	2017		2018		2017		2018	
	n	%	n	%	n	%	n	%
High	11	27%	27	47%	N/A	N/A	N/A	N/A
Medium	25	61%	26	45%	N/A	N/A	N/A	N/A
Low	5	12%	5	9%	N/A	N/A	N/A	N/A

Dubai	All Students				Emirati Students			
	2017		2018		2017		2018	
	n	%	n	%	n	%	n	%
High	23467	37%	22683	36%	2606	39%	2371	37%
Medium	27866	44%	28166	45%	2750	41%	2635	41%
Low	11427	18%	11994	19%	1365	20%	1354	21%

### Overall health

An overall assessment of a young person's health. This item maps closely to a range of other health outcomes.

#### Questions:

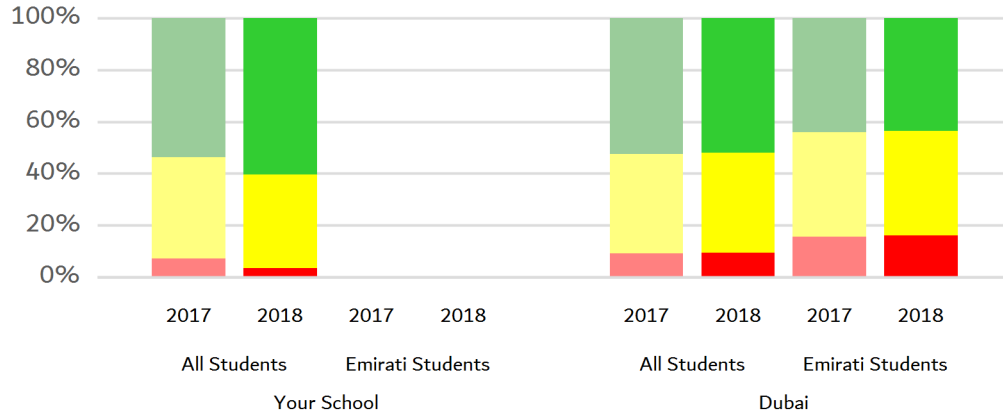
*In general, how would you describe your health?*

**High:** Students who reported that their body weight was 'about right'.

**Medium:** Students who reported that their body weight was 'slightly over / underweight'

**Low:** Students who reported that their bodyweight was 'very over / underweight'

## Body image



Your School	All Students				Emirati Students			
	2017		2018		2017		2018	
	n	%	n	%	n	%	n	%
High	22	54%	35	60%	N/A	N/A	N/A	N/A
Medium	16	39%	21	36%	N/A	N/A	N/A	N/A
Low	3	7%	2	3%	N/A	N/A	N/A	N/A

Dubai	All Students				Emirati Students			
	2017		2018		2017		2018	
	n	%	n	%	n	%	n	%
High	32833	52%	32678	52%	2958	44%	2766	43%
Medium	24070	38%	24257	39%	2691	40%	2567	40%
Low	5729	9%	5918	9%	1050	16%	1026	16%

### Body image

Describes perceptions young people have about their body shape.

#### Questions:

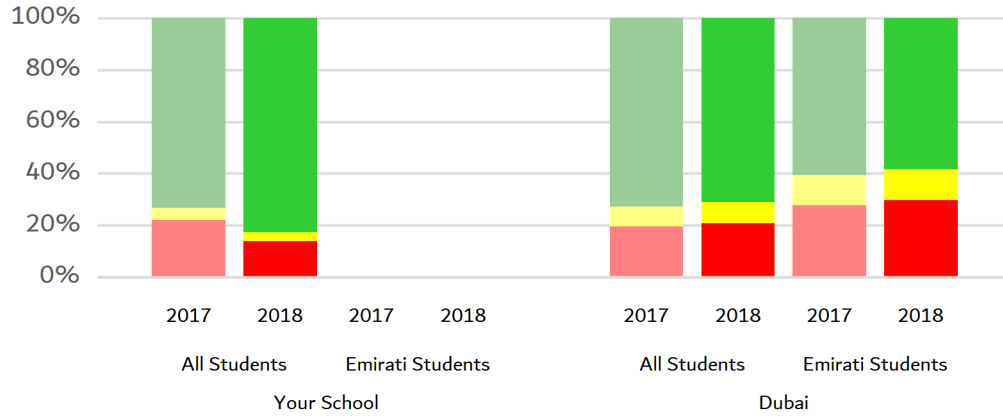
*How do you rate your body weight?*

**High:** Students who reported eating breakfast at least 5 times a week

**Medium:** Students who reported eating breakfast 3 to 4 times a week

**Low:** Students who reported eating breakfast less than 3 times a week

## Breakfast



Your School	All Students				Emirati Students			
	2017		2018		2017		2018	
	n	%	n	%	n	%	n	%
High	30	73%	48	83%	N/A	N/A	N/A	N/A
Medium	2	5%	2	3%	N/A	N/A	N/A	N/A
Low	9	22%	8	14%	N/A	N/A	N/A	N/A

Dubai	All Students				Emirati Students			
	2017		2018		2017		2018	
	n	%	n	%	n	%	n	%
High	45646	73%	44737	71%	4065	61%	3711	58%
Medium	4838	8%	5049	8%	794	12%	751	12%
Low	12239	20%	13146	21%	1859	28%	1897	30%

### Breakfast

How often the young person ate breakfast during a week.

#### Questions:

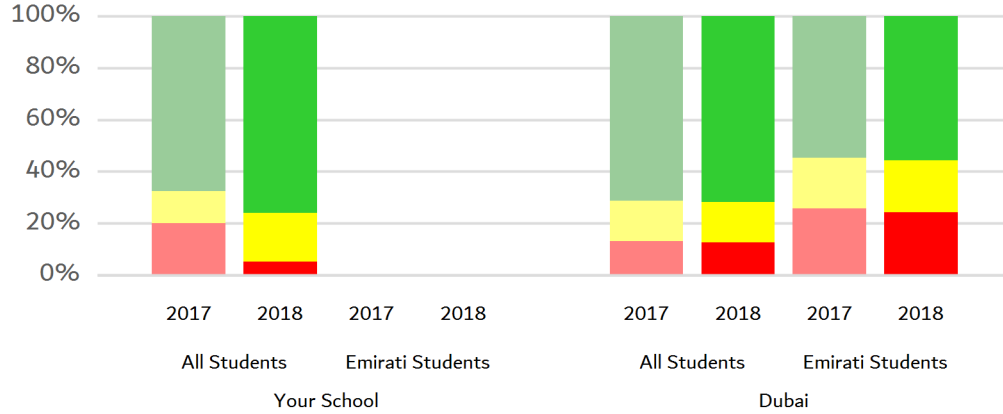
*How often do you eat breakfast?*

**High:** Students who reported eating fruit and vegetables at least 5 times a week

**Medium:** Students who reported eating fruit and vegetables 3 to 4 times a week

**Low:** Students who ate breakfast or fruit and vegetables less than 3 times a week

## Fruit and vegetables



Your School	All Students				Emirati Students			
	2017		2018		2017		2018	
	n	%	n	%	n	%	n	%
High	27	68%	44	76%	N/A	N/A	N/A	N/A
Medium	5	13%	11	19%	N/A	N/A	N/A	N/A
Low	8	20%	3	5%	N/A	N/A	N/A	N/A

Dubai	All Students				Emirati Students			
	2017		2018		2017		2018	
	n	%	n	%	n	%	n	%
High	44509	71%	44965	72%	3639	55%	3529	56%
Medium	9754	16%	9864	16%	1302	20%	1260	20%
Low	8208	13%	7905	13%	1715	26%	1542	24%

### Fruit and vegetables

How often the young person ate fruit or vegetables during the week.

Questions:

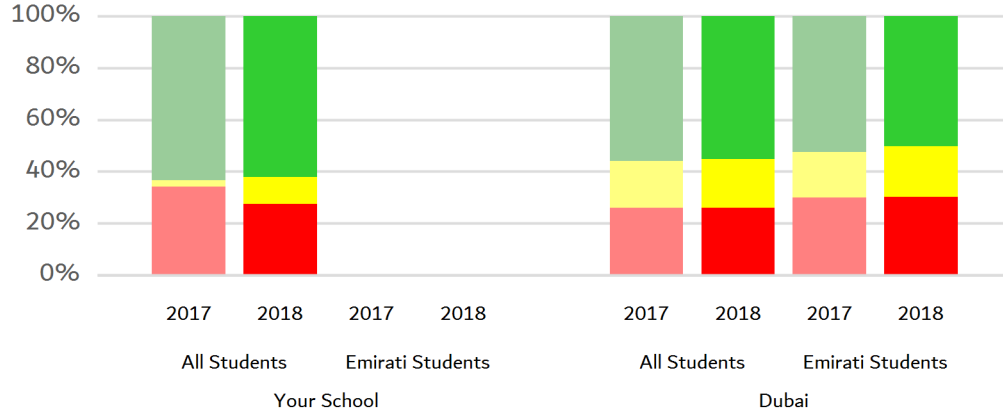
*How often do you eat fruit or vegetables?*

**High:** Students who got a good night's sleep at least 5 times a week.

**Medium:** Students who got a good night's sleep 3 to 4 times a week.

**Low:** Students who got a good night's sleep less than 3 nights a week.

## Sleep



Your School	All Students				Emirati Students			
	2017		2018		2017		2018	
	n	%	n	%	n	%	n	%
High	26	63%	36	62%	N/A	N/A	N/A	N/A
Medium	1	2%	6	10%	N/A	N/A	N/A	N/A
Low	14	34%	16	28%	N/A	N/A	N/A	N/A

Dubai	All Students				Emirati Students			
	2017		2018		2017		2018	
	n	%	n	%	n	%	n	%
High	34947	56%	34624	55%	3487	52%	3189	50%
Medium	11311	18%	11922	19%	1177	18%	1241	20%
Low	16276	26%	16281	26%	1989	30%	1908	30%

### Sleep

How often the young person slept well.

Questions:

*How often do you get a good night's sleep?*

## Bedtime

Your School	All Students				Emirati Students			
	2017		2018		2017		2018	
	n	%	n	%	n	%	n	%
Before 8pm	5	12%	1	2%	N/A	N/A	N/A	N/A
Between 8pm-9pm	4	10%	9	16%	N/A	N/A	N/A	N/A
Between 9pm-10pm	17	41%	24	41%	N/A	N/A	N/A	N/A
Between 10pm-11pm	10	24%	19	33%	N/A	N/A	N/A	N/A
Between 11pm-midnight	2	5%	3	5%	N/A	N/A	N/A	N/A
After midnight	3	7%	2	3%	N/A	N/A	N/A	N/A

Dubai	All students				Emirati Students			
	2017		2018		2017		2018	
	n	%	n	%	n	%	n	%
Before 8pm	1975	3%	2004	3%	271	4%	239	4%
Between 8pm-9pm	10448	17%	10846	17%	1081	16%	1002	16%
Between 9pm-10pm	20532	33%	20760	33%	1924	29%	1735	27%
Between 10pm-11pm	16863	27%	16815	27%	1607	24%	1475	23%
Between 11pm-midnight	8313	13%	8143	13%	1051	16%	1020	16%
After midnight	4595	7%	4379	7%	777	12%	895	14%

### Bedtime

*What time do you normally go to sleep on a school night?*

## Device use before sleep

Your School	Never		Once a week		2 times a week		3 times a week		4 times a week		5 times a week		6 times a week		Everyday	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
<b>All Students</b>	7	12%	6	10%	7	12%	2	3%	0	0%	7	12%	2	3%	27	47%
<b>Emirati Students</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Dubai	Never		Once a week		2 times a week		3 times a week		4 times a week		5 times a week		6 times a week		Everyday	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
<b>All students</b>	6540	10%	4914	8%	6053	10%	4804	8%	3685	6%	4015	6%	3852	6%	29108	46%
<b>Emirati Students</b>	484	8%	316	5%	444	7%	457	7%	353	6%	349	5%	354	6%	3626	57%

### Device use before sleep

*How often, in the hour before you go to sleep, do you use an electronic device (for example, a mobile phone, iPad, tablet, PC, game console, TV, music player)?*



## 8. After School Activities

### Why is this important?

Involvement in sport, music, arts, and organised activities can provide young people with the opportunity to learn a variety of skills, including building social relationships. Young people who participate in after-school activities are more likely to show increased self-confidence, self-esteem, connectedness to school, greater physical exercise and academic achievement.

### What areas were measured?

Young people were asked to report on what they did after school and what barriers there were to undertaking additional activities.

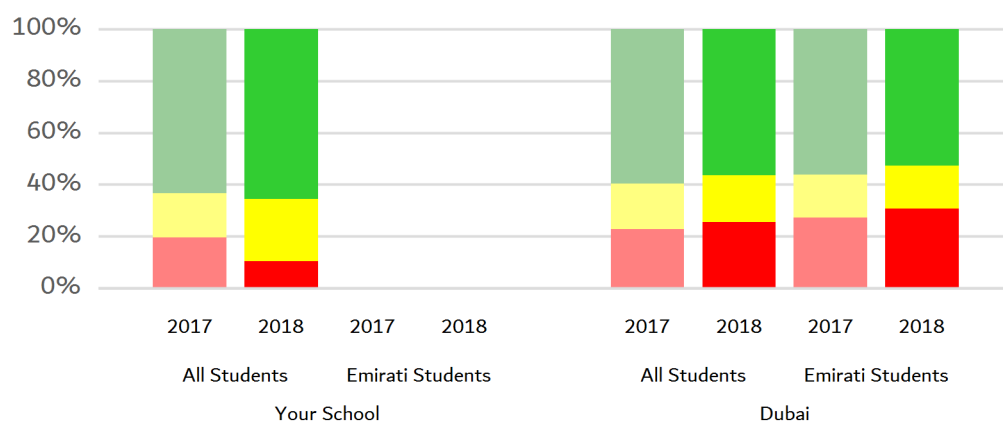
To view the questions combined to formulate the results for each of the sub-domains, see Appendix B.

**High:** Students who reported that they participated in these after school activities at least two days a week were assigned to the high category.

**Medium:** Students who reported that they participated in these after school activities at least one day a week were assigned to the medium category.

**Low:** Students who reported that they participated in these after school activities less than one day a week or not at all were assigned to the low category.

## Music and arts



Your School	All Students				Emirati Students			
	2017		2018		2017		2018	
	n	%	n	%	n	%	n	%
High	26	63%	38	66%	N/A	N/A	N/A	N/A
Medium	7	17%	14	24%	N/A	N/A	N/A	N/A
Low	8	20%	6	10%	N/A	N/A	N/A	N/A

Dubai	All Students				Emirati Students			
	2017		2018		2017		2018	
	n	%	n	%	n	%	n	%
High	36949	60%	35280	56%	3731	56%	3317	53%
Medium	10966	18%	11272	18%	1101	17%	1051	17%
Low	14106	23%	15929	25%	1810	27%	1931	31%

### Music and arts

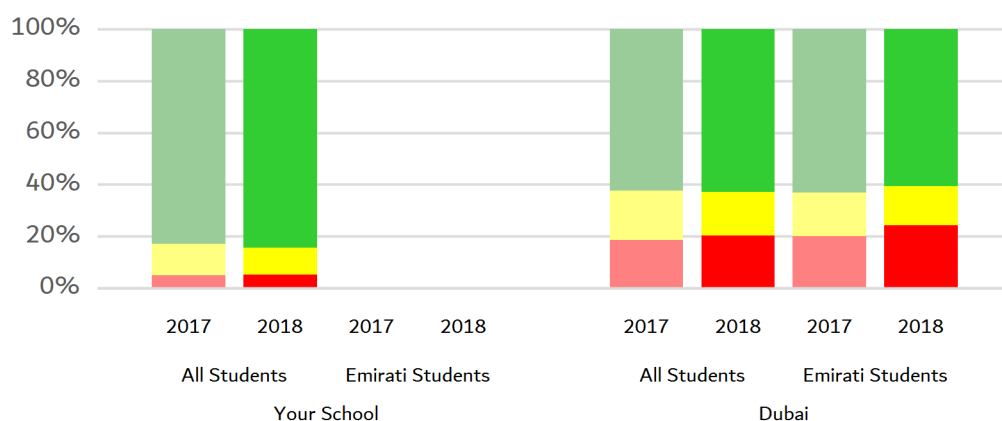
Participated in music or arts and craft activities after school.

#### Questions:

*h) ...music lessons or practice a musical instrument (for example, drums, guitar, violin, piano or something else)?*

*i) ...do arts and crafts (including painting, drawing, or something else)?*

## Sports



Your School	All Students				Emirati Students			
	2017		2018		2017		2018	
	n	%	n	%	n	%	n	%
High	34	83%	49	84%	N/A	N/A	N/A	N/A
Medium	5	12%	6	10%	N/A	N/A	N/A	N/A
Low	2	5%	3	5%	N/A	N/A	N/A	N/A

Dubai	All Students				Emirati Students			
	2017		2018		2017		2018	
	n	%	n	%	n	%	n	%
High	38816	62%	39440	63%	4203	63%	3835	61%
Medium	11888	19%	10549	17%	1121	17%	955	15%
Low	11556	19%	12691	20%	1339	20%	1527	24%

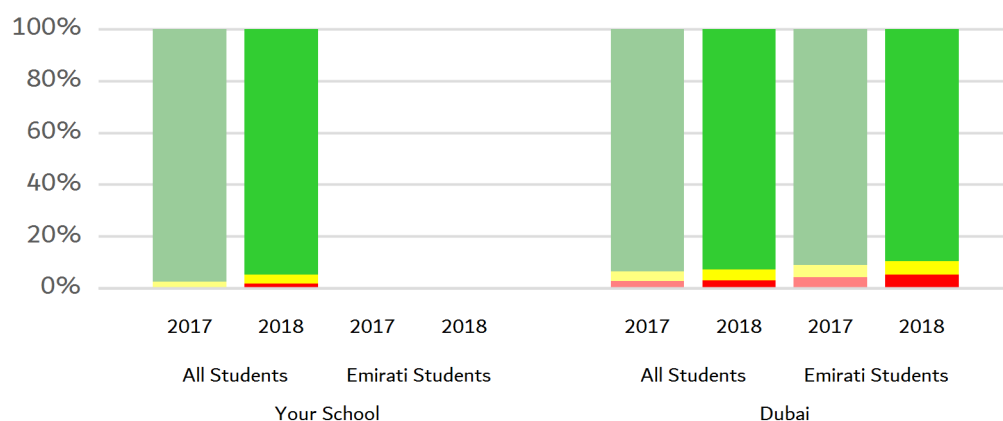
### Sports

Participated in organised or team sports after school (eg: basketball, swimming, cricket, football).

#### Questions:

a) ...do organised individual or team sports (for example, basketball, swimming, cricket, football, or something else)?

## Organised activities



Your School	All Students				Emirati Students			
	2017		2018		2017		2018	
	n	%	n	%	n	%	n	%
High	40	98%	55	95%	N/A	N/A	N/A	N/A
Medium	1	2%	2	3%	N/A	N/A	N/A	N/A
Low	0	0%	1	2%	N/A	N/A	N/A	N/A

Dubai	All Students				Emirati Students			
	2017		2018		2017		2018	
	n	%	n	%	n	%	n	%
High	58527	94%	58279	93%	6111	91%	5680	89%
Medium	2404	4%	2603	4%	309	5%	334	5%
Low	1662	3%	1936	3%	283	4%	336	5%

### Organised activities

Participated in organised activities after school (eg: sports, music, arts and crafts, or religious activities).

#### Questions:

a) ...do organised individual or team sports (for example, basketball, swimming, cricket, football, or something else)?

h) ...music lessons or practice a musical instrument (for example, drums, guitar, violin, piano or something else)?

i) ...do arts and crafts (including painting, drawing, or something else)?

l) ...participate in religious activities (for example, Holy Quran recitation, visit to the mosque/church/temple, prayer, or other related activities)?

## EMIRATI STUDENTS AT YOUR SCHOOL

After normal school classes have finished for the day, how many days a week do you normally...	Never	1 to 5 times a week
a) ...do organised individual or team sports (for example, basketball, swimming, cricket, football, or something else)?	N/A	N/A
b) ...do homework, and/or participate in educational lessons or activities (for example, tutoring, maths, language school, or something else)?	N/A	N/A
c) ... watch TV (including watching videos or DVDs)?	N/A	N/A
d) ... play video or computer games (for example, Game Boy, Play Station, Xbox, multi-user online games)?	N/A	N/A
e) ...use a phone or the Internet to text or chat with friends and/or go on social networking sites like Facebook?	N/A	N/A
f) ...read for fun?	N/A	N/A
g) ...do household chores (for example, clean your room, wash the dishes, feed a pet, work on the farm or something else)?	N/A	N/A
h) ...music lessons or practice a musical instrument (for example, drums, guitar, violin, piano or something else)?	N/A	N/A
i) ...do arts and crafts (including painting, drawing, or something else)?	N/A	N/A
j) ...go shopping (visiting a shop or a mall for groceries, clothes, haircuts, eating, etc. Does not include online shopping)?	N/A	N/A
k) ...hang out with friends?	N/A	N/A
l) ...participate in religious activities (for example, Holy Quran recitation, visit to the mosque/church/temple, prayer, or other related activities)?	N/A	N/A

### Homework, TV, & Video / Computer Games

		Days per week				
		Average days per week	Never	1 to 2 days	3 to 4 days	5 days
Computer	Your School	N/A	N/A	N/A	N/A	N/A
	Dubai	3.1	16%	22%	22%	39%
Homework	Your School	N/A	N/A	N/A	N/A	N/A
	Dubai	3.1	13%	23%	25%	39%
TV	Your School	N/A	N/A	N/A	N/A	N/A
	Dubai	3.6	9%	19%	20%	52%

		Time spent per day					
		Less than 30 minutes	30 minutes to 1 hour	1 to 2 hours	2 to 3 hours	3 or more hours	Not Stated*
Computer	Your School	N/A	N/A	N/A	N/A	N/A	N/A
	Dubai	10%	16%	17%	12%	27%	17%
Homework	Your School	N/A	N/A	N/A	N/A	N/A	N/A
	Dubai	15%	29%	21%	8%	10%	17%
TV	Your School	N/A	N/A	N/A	N/A	N/A	N/A
	Dubai	10%	19%	18%	12%	21%	19%

\* (Not stated) = Time spent per day was not reported

## ALL STUDENTS AT YOUR SCHOOL

After normal school classes have finished for the day, how many days a week do you normally...	Never	1 to 5 times a week
a) ...do organised individual or team sports (for example, basketball, swimming, cricket, football, or something else)?	5%	95%
b) ...do homework, and/or participate in educational lessons or activities (for example, tutoring, maths, language school, or something else)?	12%	88%
c) ... watch TV (including watching videos or DVDs)?	2%	98%
d) ... play video or computer games (for example, Game Boy, Play Station, Xbox, multi-user online games)?	25%	75%
e) ...use a phone or the Internet to text or chat with friends and/or go on social networking sites like Facebook?	16%	84%
f) ...read for fun?	19%	81%
g) ...do household chores (for example, clean your room, wash the dishes, feed a pet, work on the farm or something else)?	7%	93%
h) ...music lessons or practice a musical instrument (for example, drums, guitar, violin, piano or something else)?	55%	45%
i) ...do arts and crafts (including painting, drawing, or something else)?	16%	84%
j) ...go shopping (visiting a shop or a mall for groceries, clothes, haircuts, eating, etc. Does not include online shopping)?	4%	96%
k) ...hang out with friends?	40%	60%
l) ...participate in religious activities (for example, Holy Quran recitation, visit to the mosque/church/temple, prayer, or other related activities)?	19%	81%

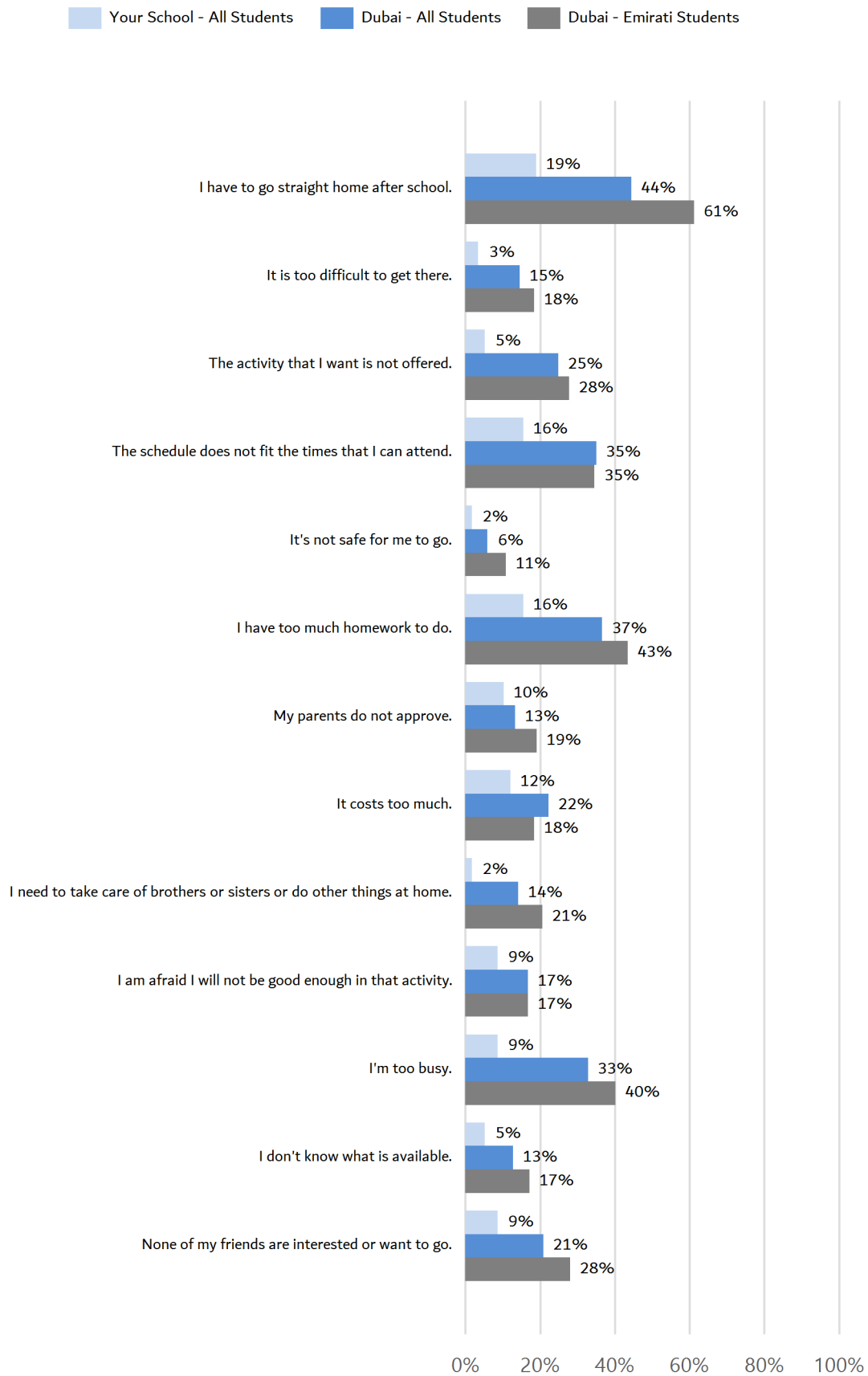
### Homework, TV, & Video / Computer Games

Days per week		Average days per week	Never	1 to 2 days	3 to 4 days	5 days
Computer	Your School	2.6	25%	21%	30%	25%
	Dubai	2.3	30%	27%	18%	25%
Homework	Your School	3.3	12%	21%	28%	40%
	Dubai	3.2	12%	22%	25%	40%
TV	Your School	4.1	2%	14%	21%	64%
	Dubai	3.6	8%	20%	21%	52%

Time spent per day		Less than 30 minutes	30 minutes to 1 hour	1 to 2 hours	2 to 3 hours	3 or more hours	Not Stated*
Computer	Your School	7%	37%	19%	9%	9%	19%
	Dubai	15%	23%	20%	12%	17%	13%
Homework	Your School	6%	29%	35%	10%	6%	14%
	Dubai	8%	28%	28%	14%	10%	12%
TV	Your School	12%	23%	19%	7%	12%	26%
	Dubai	12%	28%	22%	12%	12%	14%

\* (Not stated) = Time spent per day was not reported

## Perceived barriers to participating in after school activities



## 9. Appendix A: Why collect wellbeing data?

### Why collect wellbeing data?

The Dubai Student Wellbeing Census gives children and young people an opportunity to share their own thoughts, wishes and needs as they move through middle childhood into adolescence. Listening to student's voices is a fundamental step in the process of engaging them and providing them with positive learning experiences, both in and out of school, in enabling them to make responsible decisions and establish healthy habits, and in supporting them to accomplish their goals. Wellbeing data in combination with information from other sources, are intended to be used by schools and communities to discuss, develop, plan, and implement practices, programs and policies that engage and support children and young people, their families and their educators.

This report represents a collaborative effort to systematically collect and share information from students at this age, link results of the wellbeing survey to existing research and provide information on local resources and tools that schools and communities can draw from in their efforts to create school environments in which students can thrive.

### The wellbeing data can:

- Provide scientifically validated information on students' feelings, thoughts, assets, strengths, needs, and wishes during middle childhood and into adolescence.
- Allow school communities and school partnerships to examine whether their assumptions and expectations about children and young people's development and experiences are similar to student's own perceptions.
- Be a powerful tool for the mobilisation and enhancement of initiatives that are sensitive to and build upon existing leadership, partnerships, resources, and strengths in the participating schools and their communities.

### The wellbeing data cannot:

- Diagnose children and young people with specific learning disabilities, areas of developmental delay or mental health problems.
- Be used to prescribe specific practices or programs to teachers, parents, schools, or communities.
- Assess the success or failure of students in the middle childhood period and adolescence.
- Identify individual students.



## 10. Appendix B: Questions used for each section

This appendix shows the questions which are combined to formulate the results for the related sub-domain. Questions are copied in part from the Middle Years Development Instrument, created at the Human Early Learning Partnership, University of British Columbia, Canada by Kimberly Schonert-Reichl, Principal Investigator and the EPOCH “Kern, M. et al”.

After calculating the combined result of the grouped questions, the result is then converted into categorical scores. Most of the categorical scores are then presented by Low=Red, Medium=Yellow and High=Green, while “Low” in Sadness / Worries are presented by Green in a graph (Low in sadness is not negative in this case).

### Social and emotional wellbeing

<b>Happiness</b>	I am a cheerful person.
	I feel happy.
	I have a lot of fun.
	I love life.
<b>Optimism</b>	I believe more good things than bad things will happen to me.
	I have more good times than bad times.
	I start most days thinking I will have a good day.
<b>Satisfaction with life</b>	I am happy with my life.
	If I could live my life over again, I would have it the same way.
	In most ways my life is close to the way I would want it to be.
	So far I have gotten the important things I want in life.
	The things in my life are excellent.
<b>Perseverance</b>	I am a hard worker.
	I finish whatever I begin.
	I keep at my schoolwork until I am done with it.
	Once I make a plan to get something done, I stick to it.
<b>Emotion regulation</b>	I control my feelings about things by changing the way I think about them.
	When I want to feel happier about something, I change the way I'm thinking about it.
	When I want to feel happier, I think about something different.

---

**Emotion regulation**

When I want to feel less bad (e.g. sad, angry or worried), I change the way that I'm thinking about it.

---

When I want to feel less bad (e.g. sad, angry, or worried), I think about something different.

---

When I'm worried about something, I make myself think about it in a different way that helps me feel better.

---

**Sadness**

I feel that I do things wrong a lot.

---

I feel unhappy a lot of the time.

---

I feel upset about things.

---

**Worries**

I worry a lot about mistakes that I make.

---

I worry a lot about things at home.

---

I worry a lot about things at school.

---

I worry about things.

---

**Relationships and learning in school and at home****Important adults at school**

Are there any adults who are important to you at your school?

---

**Connectedness to adults at school**

At my school, there is a teacher or adult who believes that I will be a success.

---

At my school, there is a teacher or adult who listens to me when I have something to say.

---

At my school, there is a teacher or adult who really cares about me.

---

**Connectedness to adults at home**

In my home, there is a parent or another adult who believes I will be a success.

---

In my home, there is a parent or another adult who I can talk to about my problems.

---

In my home, there is a parent or another adult who listens to me when I have something to say.

---

**Emotional engagement with teachers**

I get along well with most of my teachers.

---

If I need extra help, I will receive it from my teachers.

---

Most of my teachers are interested in my happiness.

---

Most of my teachers really listen to what I have to say.

---

Most of my teachers treat me fairly.

---

**School climate**

People care about each other in this school.

---

Students in this school help each other, even if they are not friends.

---

Teachers and students treat each other with respect in this school.

---

<b>School belonging</b>	I feel like I am important to this school.
	I feel like I belong in this school.
<b>Safe at school</b>	I feel safe at school.
<b>Peer belonging</b>	I feel part of a group of friends that do things together.
	I feel that I usually fit in with other kids around me.
	When I am with other kids my age, I feel I belong.
<b>Friendship intimacy</b>	I have a friend I can tell everything to.
	I have at least one really good friend I can talk to when something is bothering me.
	There is somebody my age who really understands me.
<b>Cognitive engagement</b>	I am excited to come up with new things.
	I take a lot of care with what I do.
	I work hard on learning.
	No matter who you are, you can change your intelligence.
	When I find something hard I try another way.
<b>Academic self concept</b>	Even if the work in school is hard, I can learn it.
	I am certain I can learn the skills taught in school this year.
	If I have enough time, I can do a good job on all my school work.
<b>Engagement (flow)</b>	I get completely absorbed in what I am doing.
	I get so involved in activities that I forget about everything else.
	When I am learning something new, I lose track of how much time has passed.
	When I do an activity, I enjoy it so much that I lose track of time.
<b>School work</b>	How well do you do in your school work?
<b>Physical bullying</b>	Physical bullying (for example, someone hit, shoved, or kicked you, spat at you, beat you up, or damaged or took your things without permission).
<b>Verbal bullying</b>	Verbal bullying (for example, someone called you names, teased, embarrassed, threatened you, or made you do things you didn't want to do).
<b>Social bullying</b>	Social bullying (for example, someone left you out, excluded you, gossiped and spread rumours about you, or made you look foolish).
<b>Cyberbullying</b>	Cyberbullying (for example, someone used the computer or text messages to exclude, threaten, embarrass you, or to hurt your feelings)
<b>Bedtime</b>	What time do you normally go to sleep on a school night?

## Physical health and lifestyle

---

<b>Overall health</b>	In general, how would you describe your health?
<b>Body image</b>	How do you rate your body weight?
<b>Breakfast</b>	How often do you eat breakfast?
<b>Fruit and vegetables</b>	How often do you eat fruit or vegetables?
<b>Sleep</b>	How often do you get a good night's sleep?
<b>Device use before sleep</b>	How often, in the hour before you go to sleep, do you use an electronic device (for example mobile phone, iPad, tablet, PC, game console, TV, music player)?

---

## After school activities

---

<b>Music and arts</b>	h) ...music lessons or practice a musical instrument (for example, drums, guitar, violin, piano or something else) i) ...do arts and crafts (including painting, drawing, or something else)
<b>Sports</b>	a) ...do organised individual or team sports (for example, basketball, swimming, cricket, football, or something else)
<b>Organised activities</b>	a) ...do organised individual or team sports (for example, basketball, swimming, cricket, football, or something else) h) ...music lessons or practice a musical instrument (for example, drums, guitar, violin, piano or something else) i) ...do arts and crafts (including painting, drawing, or something else) l) ...participate in religious activities (for example, Holy Quran recitation, visit to the mosque/church/temple, prayer, or other related activities)

---

## After School Activities

**After normal school classes have finished for the day, how many days did you:**

-----  
...do organised individual or team sports (for example, basketball, swimming, cricket, football, or something else)?

-----  
...do homework, and/or participate in educational lessons or activities (for example, tutoring, maths, language school, or something else)?

-----  
... watch TV (including watching videos or DVDs)?

-----  
... play video or computer games (for example, Game Boy, Play Station, Xbox, multi-user online games)?

-----  
...use a phone or the Internet to text or chat with friends and/or go on social networking sites like Facebook?

-----  
...read for fun?

-----  
...do household chores (for example, clean your room, wash the dishes, feed a pet, work on the farm or something else)?

-----  
...music lessons or practice a musical instrument (for example, drums, guitar, violin, piano or something else)?

-----  
...do arts and crafts (including painting, drawing, or something else)?

-----  
...go shopping (visiting a shop or a mall for groceries, clothes, haircuts, eating, etc. Does not include online shopping)?

-----  
...hang out with friends?

-----  
...participate in religious activities (for example, Holy Quran recitation, visit to the mosque/church/temple, prayer, or other related activities)?

-----

**What stops you from participating in the activities you want to participate in after school?**

-----  
I have to go straight home after school.

-----  
It is too difficult to get there.

-----  
The activity that I want is not offered.

-----  
The schedule does not fit the times that I can attend.

-----  
It's not safe for me to go.

-----  
I have too much homework to do.

-----  
My parents do not approve.

-----  
It costs too much.

-----  
I need to take care of brothers or sisters or do other things at home.

-----  
I am afraid I will not be good enough in that activity.

-----  
I'm too busy.

-----  
I don't know what is available.

-----  
None of my friends are interested or want to go.

-----

# 11. Supplementary report

## What does the data show?

This supplementary report presents Census responses from students for 2018, showing the results for grade/year level by domain.

The graphs and tables show the number and percentage of students in each participating grade/year level who completed the Census at your school. This information is also broken down by gender where applicable. The results are shown next to the overall results for all participating schools. The overall results have also been broken down by gender.

This gives schools the opportunity to consider the Census results for their own students in detail. Please note that data is not reported for very small groups of students to protect their confidentiality.

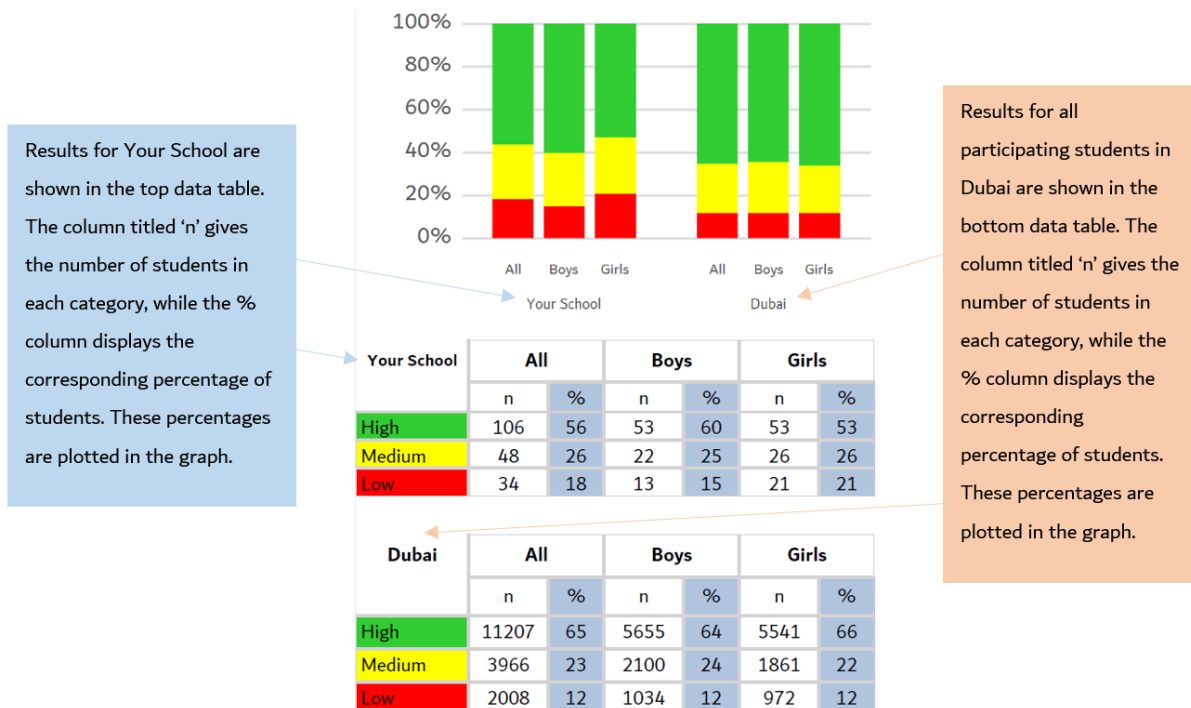
The three categories: high, medium, or low are used the same way in the supplementary report as the main section of the report.

	Your School						Dubai					
	All		Boys		Girls		All		Boys		Girls	
	n	%	n	%	n	%	n	%	n	%	n	%
<b>Year 6</b>	0	0%	0	0%	0	0%	2647	4%	1358	4%	1288	4%
<b>Grade 6 / Year 7</b>	18	31%	8	22%	10	45%	17291	27%	8807	27%	8481	27%
<b>Grade 7 / Year 8</b>	20	34%	16	44%	4	18%	16304	25%	8310	25%	7994	25%
<b>Grade 8 / Year 9</b>	11	19%	6	17%	5	23%	14800	23%	7388	23%	7412	23%
<b>Grade 9 / Year 10</b>	9	16%	6	17%	3	14%	13472	21%	6845	21%	6626	21%
<b>Total</b>	58	100%	36	100%	22	100%	64514	100%	32708	100%	31801	100%

Notes:

1. Results for subgroups with fewer than 5 students are suppressed to protect student confidentiality. If there are less than 5 but at least one student in a subgroup, a "-" will be displayed. If there are zero students, "N/A" will be displayed. If either of the "Boys" or "Girls" subgroups are suppressed then they both will automatically be suppressed to maintain confidentiality.
2. Participating students with an unknown grade/year level have been excluded from the supplementary report.
3. The 'All' count may differ from the sum of Boys + Girls since 'All' includes students with an unknown gender.

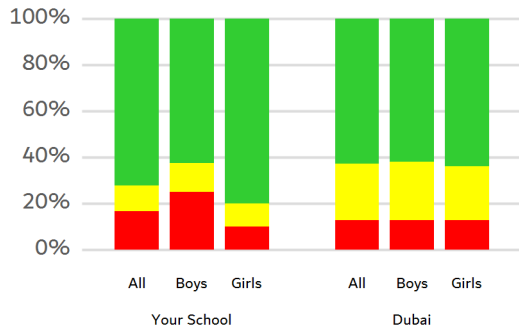
### How to read your report



# Social and emotional wellbeing

## Happiness

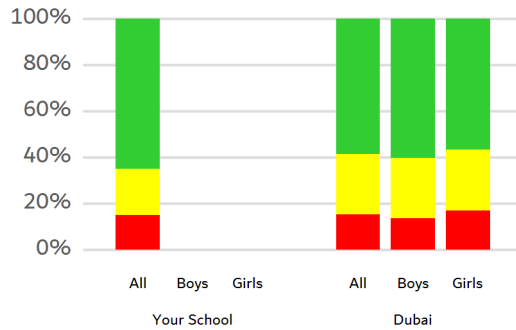
**Grade 6**



Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	13	72	5	63	8	80
Medium	2	11	1	13	1	10
Low	3	17	2	25	1	10

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	10828	63	5420	62	5407	64
Medium	4194	24	2229	25	1963	23
Low	2214	13	1124	13	1090	13

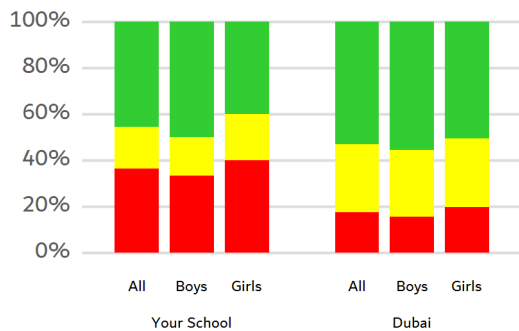
**Grade 7**



Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	13	65	-	-	-	-
Medium	4	20	-	-	-	-
Low	3	15	-	-	-	-

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	9525	59	4996	60	4529	57
Medium	4258	26	2163	26	2095	26
Low	2485	15	1126	14	1359	17

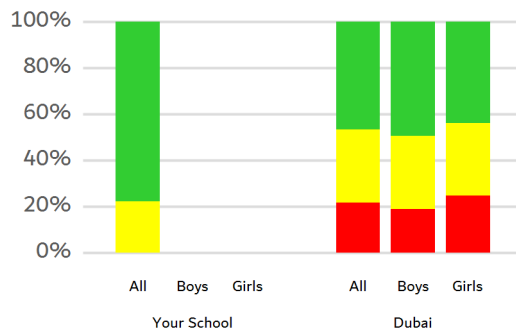
**Grade 8**



Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	5	45	3	50	2	40
Medium	2	18	1	17	1	20
Low	4	36	2	33	2	40

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	7835	53	4098	56	3737	50
Medium	4325	29	2115	29	2210	30
Low	2606	18	1151	16	1455	20

**Grade 9**



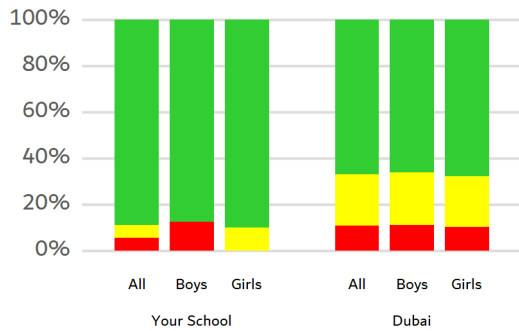
Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	7	78	-	-	-	-
Medium	2	22	-	-	-	-
Low	0	0	-	-	-	-

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	6271	47	3379	49	2892	44
Medium	4244	32	2159	32	2084	32
Low	2937	22	1299	19	1638	25



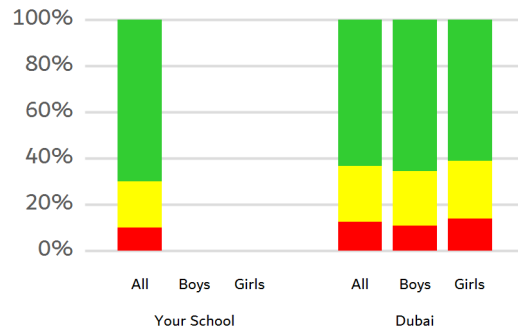
# Optimism

## Grade 6



Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	16	89	7	88	9	90
Medium	1	6	0	0	1	10
Low	1	6	1	13	0	0

## Grade 7

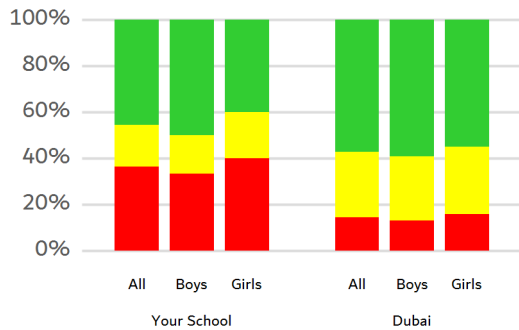


Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	14	70	-	-	-	-
Medium	4	20	-	-	-	-
Low	2	10	-	-	-	-

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	11531	67	5799	66	5729	68
Medium	3854	22	2004	23	1850	22
Low	1851	11	975	11	876	10

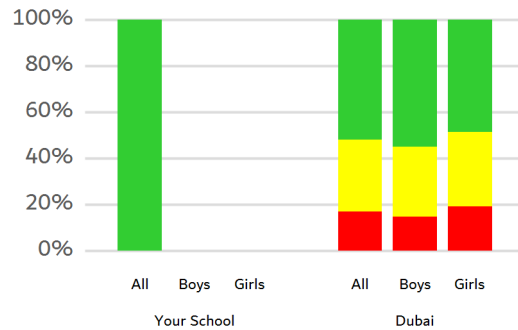
Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	10313	63	5437	66	4876	61
Medium	3941	24	1950	24	1991	25
Low	2016	12	906	11	1110	14

## Grade 8



Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	5	45	3	50	2	40
Medium	2	18	1	17	1	20
Low	4	36	2	33	2	40

## Grade 9



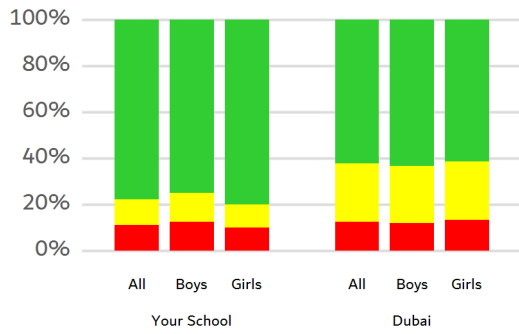
Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	9	100	-	-	-	-
Medium	0	0	-	-	-	-
Low	0	0	-	-	-	-

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	8425	57	4353	59	4072	55
Medium	4177	28	2030	28	2147	29
Low	2145	15	967	13	1178	16

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	6971	52	3759	55	3212	49
Medium	4199	31	2060	30	2138	32
Low	2277	17	1013	15	1264	19

# Satisfaction with life

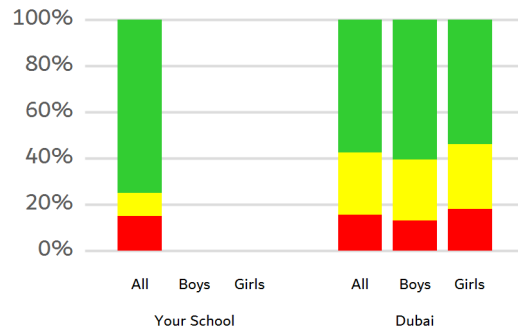
## Grade 6



Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	14	78	6	75	8	80
Medium	2	11	1	13	1	10
Low	2	11	1	13	1	10

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	10735	62	5550	63	5182	61
Medium	4332	25	2187	25	2145	25
Low	2183	13	1048	12	1135	13

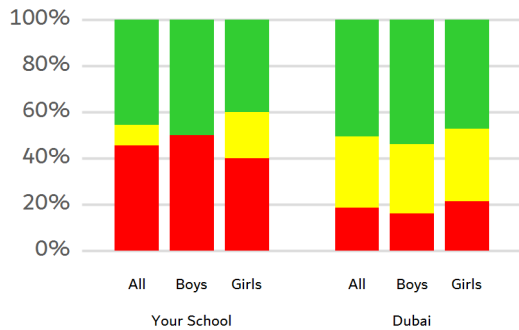
## Grade 7



Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	15	75	-	-	-	-
Medium	2	10	-	-	-	-
Low	3	15	-	-	-	-

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	9327	57	5023	61	4304	54
Medium	4403	27	2184	26	2219	28
Low	2530	16	1079	13	1451	18

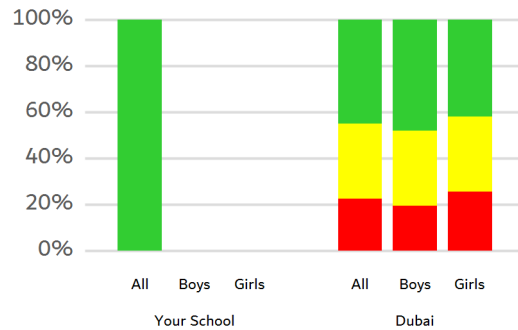
## Grade 8



Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	5	45	3	50	2	40
Medium	1	9	0	0	1	20
Low	5	45	3	50	2	40

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	7451	51	3963	54	3488	47
Medium	4527	31	2198	30	2329	32
Low	2767	19	1194	16	1573	21

## Grade 9

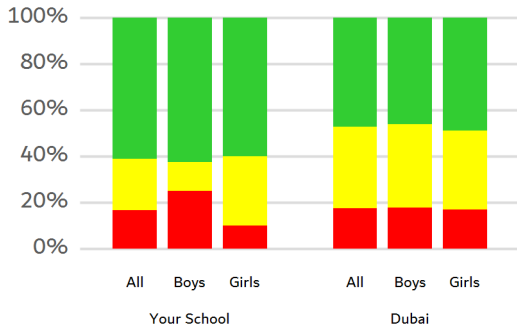


Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	9	100	-	-	-	-
Medium	0	0	-	-	-	-
Low	0	0	-	-	-	-

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	6035	45	3273	48	2762	42
Medium	4393	33	2231	33	2162	33
Low	3013	22	1324	19	1688	26

# Perseverance

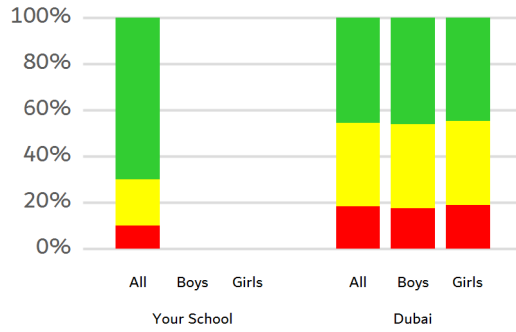
## Grade 6



Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	11	61	5	63	6	60
Medium	4	22	1	13	3	30
Low	3	17	2	25	1	10

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	8152	47	4030	46	4121	49
Medium	6069	35	3175	36	2893	34
Low	3009	17	1567	18	1441	17

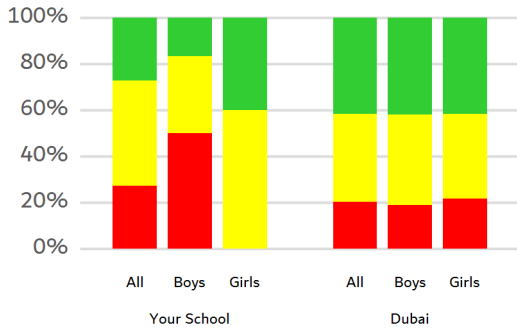
## Grade 7



Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	14	70	-	-	-	-
Medium	4	20	-	-	-	-
Low	2	10	-	-	-	-

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	7402	45	3823	46	3579	45
Medium	5895	36	3006	36	2889	36
Low	2972	18	1455	18	1517	19

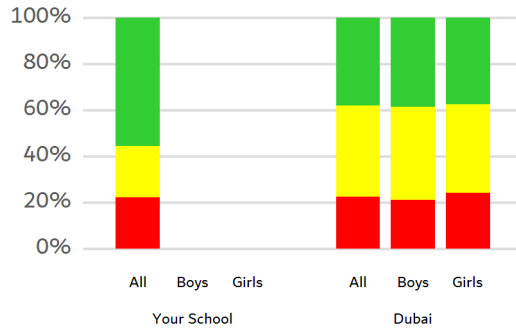
## Grade 8



Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	3	27	1	17	2	40
Medium	5	45	2	33	3	60
Low	3	27	3	50	0	0

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	6161	42	3081	42	3080	42
Medium	5616	38	2893	39	2723	37
Low	2990	20	1391	19	1599	22

## Grade 9

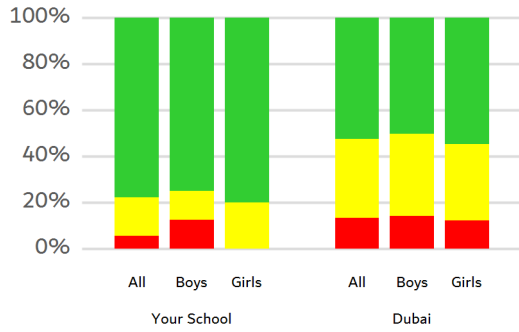


Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	5	56	-	-	-	-
Medium	2	22	-	-	-	-
Low	2	22	-	-	-	-

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	5117	38	2636	39	2481	37
Medium	5292	39	2761	40	2531	38
Low	3047	23	1441	21	1605	24

# Emotion regulation

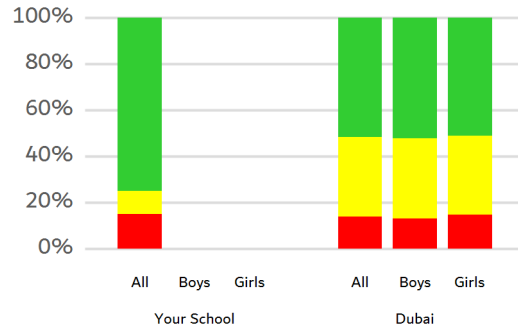
## Grade 6



Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	14	78	6	75	8	80
Medium	3	17	1	13	2	20
Low	1	6	1	13	0	0

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	9028	52	4401	50	4625	55
Medium	5872	34	3099	35	2772	33
Low	2300	13	1254	14	1046	12

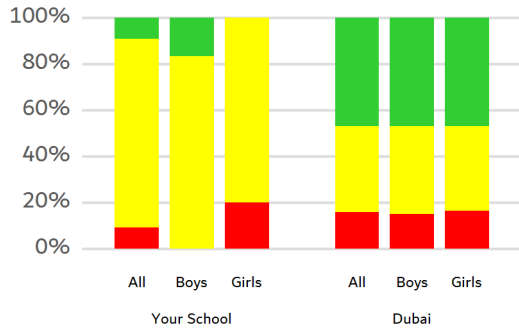
## Grade 7



Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	15	75	-	-	-	-
Medium	2	10	-	-	-	-
Low	3	15	-	-	-	-

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	8378	52	4315	52	4063	51
Medium	5594	34	2869	35	2725	34
Low	2256	14	1079	13	1177	15

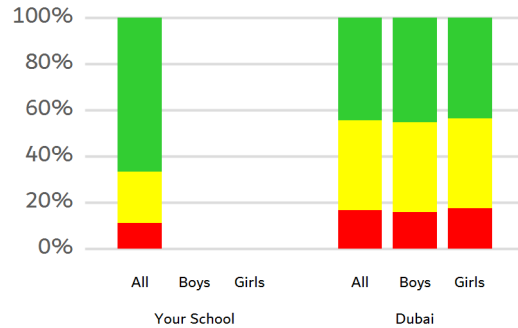
## Grade 8



Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	1	9	1	17	0	0
Medium	9	82	5	83	4	80
Low	1	9	0	0	1	20

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	6908	47	3444	47	3464	47
Medium	5491	37	2783	38	2708	37
Low	2316	16	1109	15	1207	16

## Grade 9

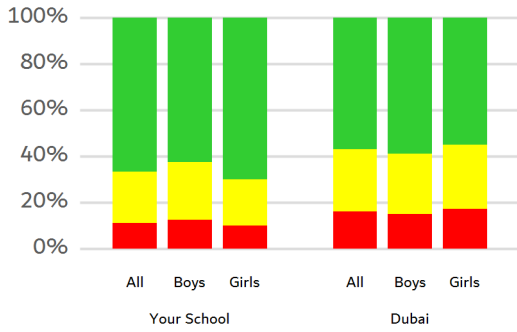


Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	6	67	-	-	-	-
Medium	2	22	-	-	-	-
Low	1	11	-	-	-	-

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	5958	44	3075	45	2883	44
Medium	5233	39	2665	39	2567	39
Low	2226	17	1072	16	1154	17

# Sadness

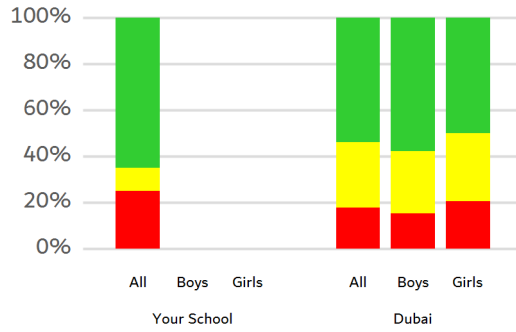
## Grade 6



Your School	All		Boys		Girls	
	n	%	n	%	n	%
Low	12	67	5	63	7	70
Medium	4	22	2	25	2	20
High	2	11	1	13	1	10

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
Low	9781	57	5155	59	4625	55
Medium	4618	27	2276	26	2340	28
High	2776	16	1313	15	1463	17

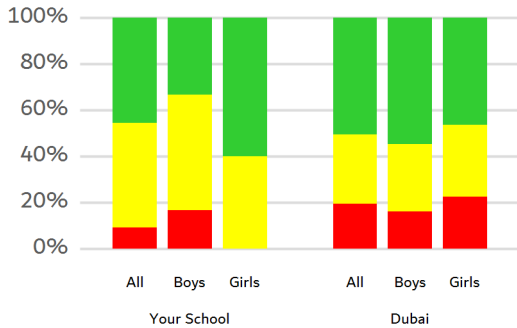
## Grade 7



Your School	All		Boys		Girls	
	n	%	n	%	n	%
Low	13	65	-	-	-	-
Medium	2	10	-	-	-	-
High	5	25	-	-	-	-

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
Low	8737	54	4762	58	3975	50
Medium	4577	28	2233	27	2344	29
High	2905	18	1265	15	1640	21

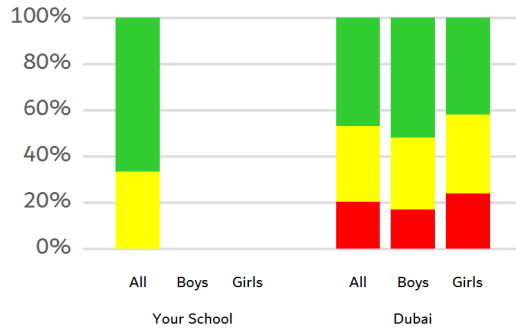
## Grade 8



Your School	All		Boys		Girls	
	n	%	n	%	n	%
Low	5	45	2	33	3	60
Medium	5	45	3	50	2	40
High	1	9	1	17	0	0

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
Low	7435	51	4004	55	3431	46
Medium	4422	30	2145	29	2277	31
High	2848	19	1175	16	1673	23

## Grade 9

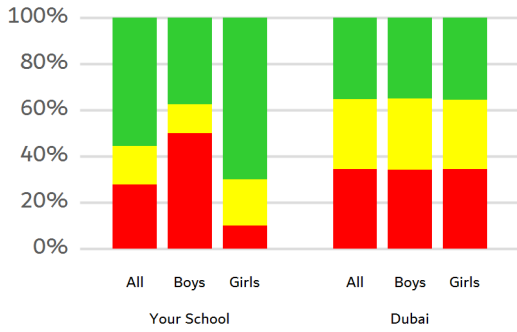


Your School	All		Boys		Girls	
	n	%	n	%	n	%
Low	6	67	-	-	-	-
Medium	3	33	-	-	-	-
High	0	0	-	-	-	-

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
Low	6292	47	3525	52	2767	42
Medium	4380	33	2126	31	2254	34
High	2735	20	1154	17	1580	24

# Worries

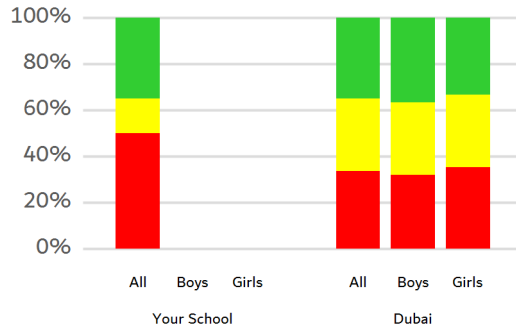
## Grade 6



Your School	All		Boys		Girls	
	n	%	n	%	n	%
Low	10	56	3	38	7	70
Medium	3	17	1	13	2	20
High	5	28	4	50	1	10

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
Low	6051	35	3062	35	2988	35
Medium	5210	30	2673	31	2536	30
High	5891	34	2992	34	2898	34

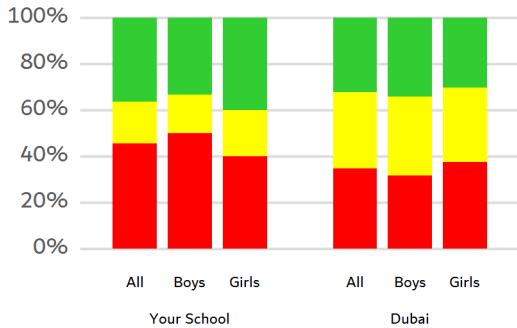
## Grade 7



Your School	All		Boys		Girls	
	n	%	n	%	n	%
Low	7	35	-	-	-	-
Medium	3	15	-	-	-	-
High	10	50	-	-	-	-

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
Low	5667	35	3013	37	2654	33
Medium	5094	31	2594	31	2500	31
High	5442	34	2644	32	2798	35

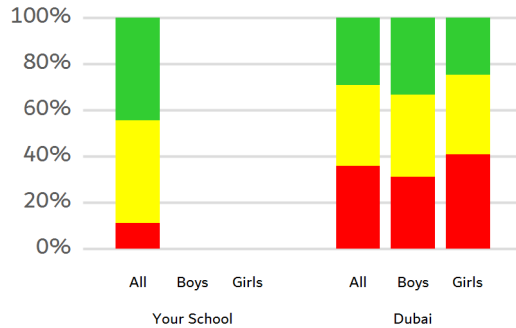
## Grade 8



Your School	All		Boys		Girls	
	n	%	n	%	n	%
Low	4	36	2	33	2	40
Medium	2	18	1	17	1	20
High	5	45	3	50	2	40

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
Low	4735	32	2506	34	2229	30
Medium	4863	33	2491	34	2372	32
High	5101	35	2322	32	2779	38

## Grade 9



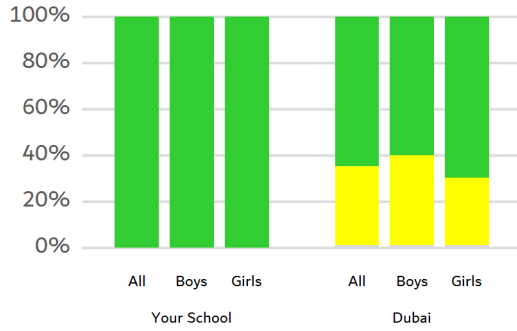
Your School	All		Boys		Girls	
	n	%	n	%	n	%
Low	4	44	-	-	-	-
Medium	4	44	-	-	-	-
High	1	11	-	-	-	-

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
Low	3888	29	2261	33	1627	25
Medium	4699	35	2428	36	2270	34
High	4818	36	2116	31	2702	41

# Relationships and learning in school and at home

## Important adults at school

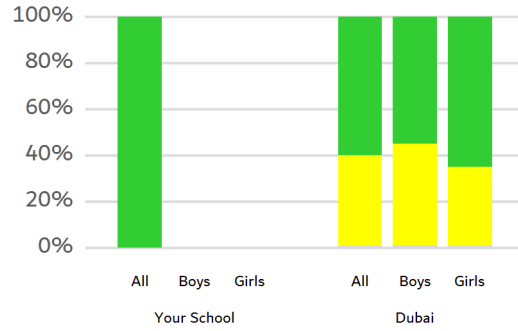
Grade 6



Your School	All		Boys		Girls	
	n	%	n	%	n	%
Yes	18	100	8	100	10	100
No	0	0	0	0	0	0
Missing	0	0	0	0	0	0

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
Yes	11200	65	5284	60	5914	70
No	5904	34	3422	39	2481	29
Missing	187	1	101	1	86	1

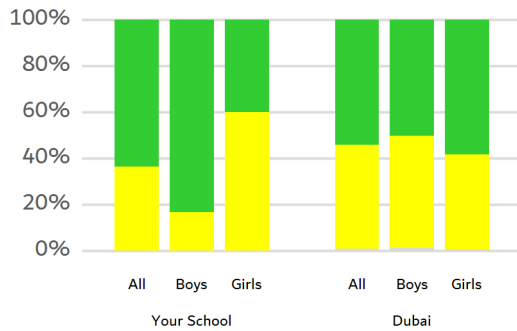
Grade 7



Your School	All		Boys		Girls	
	n	%	n	%	n	%
Yes	20	100	-	-	-	-
No	0	0	-	-	-	-
Missing	0	0	-	-	-	-

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
Yes	9760	60	4577	55	5183	65
No	6385	39	3633	44	2752	34
Missing	158	1	100	1	58	1

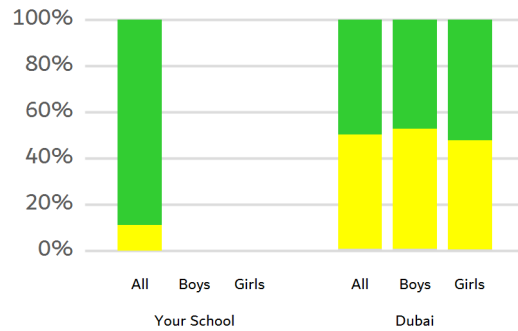
Grade 8



Your School	All		Boys		Girls	
	n	%	n	%	n	%
Yes	7	64	5	83	2	40
No	4	36	1	17	3	60
Missing	0	0	0	0	0	0

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
Yes	8013	54	3702	50	4311	58
No	6653	45	3602	49	3051	41
Missing	132	1	83	1	49	1

Grade 9

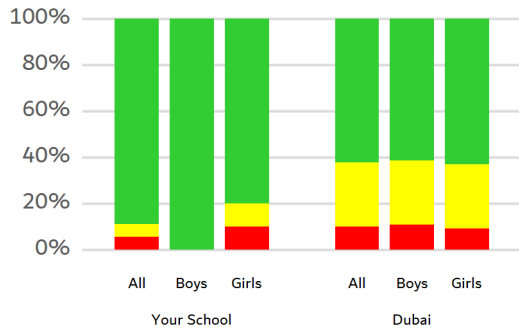


Your School	All		Boys		Girls	
	n	%	n	%	n	%
Yes	8	89	-	-	-	-
No	1	11	-	-	-	-
Missing	0	0	-	-	-	-

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
Yes	6690	50	3235	47	3455	52
No	6671	50	3547	52	3123	47
Missing	109	1	63	1	46	1

# Connectedness to adults at school

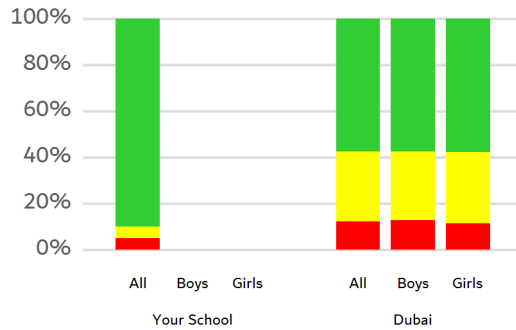
## Grade 6



Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	16	89	8	100	8	80
Medium	1	6	0	0	1	10
Low	1	6	0	0	1	10

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	10623	62	5336	61	5287	63
Medium	4738	28	2418	28	2318	28
Low	1710	10	941	11	768	9

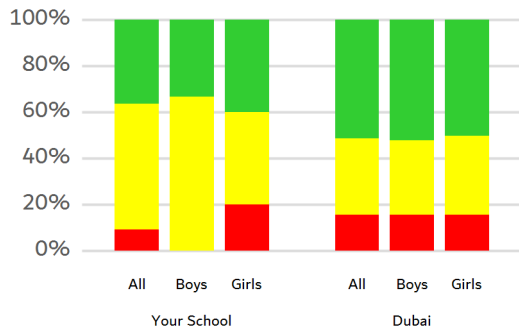
## Grade 7



Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	18	90	-	-	-	-
Medium	1	5	-	-	-	-
Low	1	5	-	-	-	-

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	9290	58	4707	57	4583	58
Medium	4881	30	2431	30	2450	31
Low	1965	12	1061	13	904	11

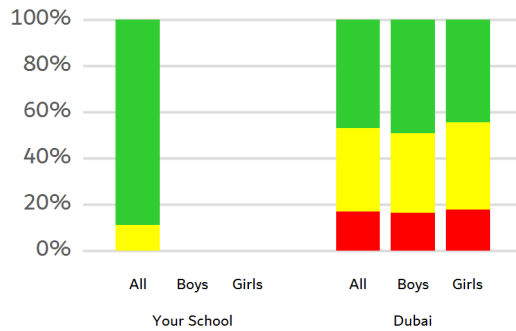
## Grade 8



Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	4	36	2	33	2	40
Medium	6	55	4	67	2	40
Low	1	9	0	0	1	20

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	7499	51	3792	52	3707	50
Medium	4861	33	2356	32	2505	34
Low	2279	16	1128	16	1151	16

## Grade 9



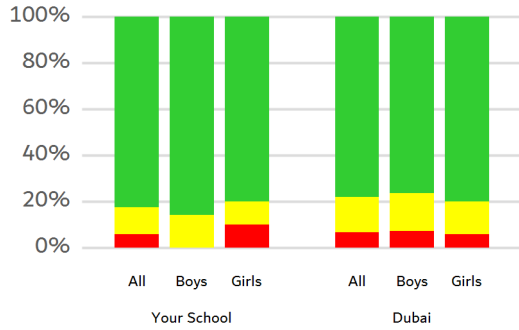
Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	8	89	-	-	-	-
Medium	1	11	-	-	-	-
Low	0	0	-	-	-	-

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	6250	47	3331	49	2919	44
Medium	4835	36	2345	35	2489	38
Low	2277	17	1105	16	1172	18



# Connectedness to adults at home

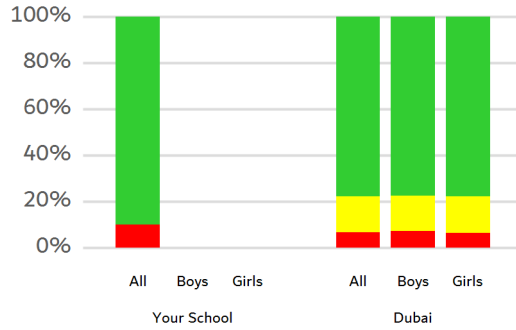
## Grade 6



Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	14	82	6	86	8	80
Medium	2	12	1	14	1	10
Low	1	6	0	0	1	10

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	13172	78	6562	76	6610	80
Medium	2580	15	1396	16	1183	14
Low	1110	7	629	7	479	6

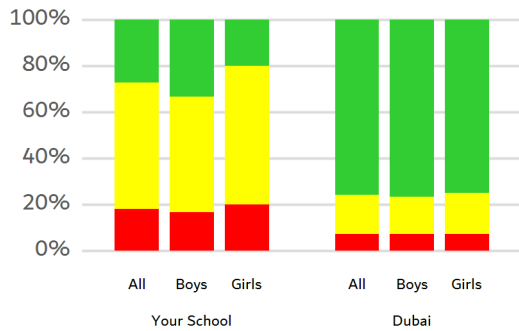
## Grade 7



Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	18	90	-	-	-	-
Medium	0	0	-	-	-	-
Low	2	10	-	-	-	-

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	12425	78	6301	78	6124	78
Medium	2492	16	1240	15	1252	16
Low	1088	7	578	7	510	6

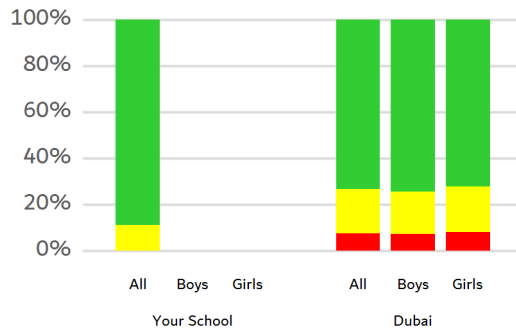
## Grade 8



Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	3	27	2	33	1	20
Medium	6	55	3	50	3	60
Low	2	18	1	17	1	20

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	11042	76	5551	77	5491	75
Medium	2456	17	1151	16	1305	18
Low	1072	7	532	7	540	7

## Grade 9

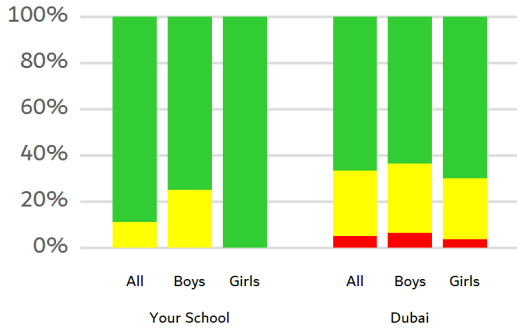


Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	8	89	-	-	-	-
Medium	1	11	-	-	-	-
Low	0	0	-	-	-	-

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	9747	73	5020	74	4726	72
Medium	2551	19	1248	18	1303	20
Low	1014	8	484	7	530	8

# Emotional engagement with teachers

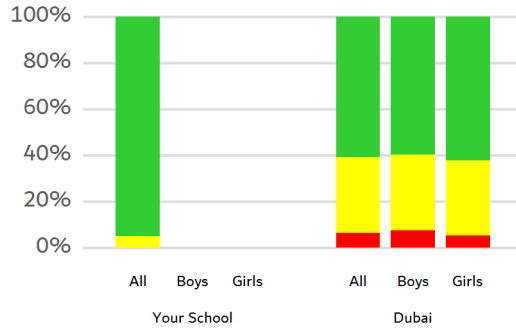
## Grade 6



Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	16	89	6	75	10	100
Medium	2	11	2	25	0	0
Low	0	0	0	0	0	0

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	11409	67	5524	64	5883	70
Medium	4825	28	2617	30	2207	26
Low	855	5	553	6	302	4

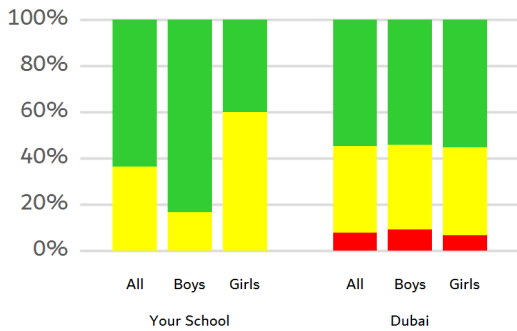
## Grade 7



Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	19	95	-	-	-	-
Medium	1	5	-	-	-	-
Low	0	0	-	-	-	-

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	9815	61	4900	60	4915	62
Medium	5294	33	2713	33	2581	33
Low	1031	6	608	7	423	5

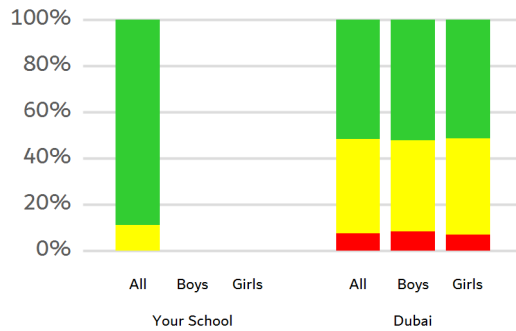
## Grade 8



Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	7	64	5	83	2	40
Medium	4	36	1	17	3	60
Low	0	0	0	0	0	0

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	8002	55	3936	54	4066	55
Medium	5494	37	2686	37	2808	38
Low	1158	8	665	9	493	7

## Grade 9

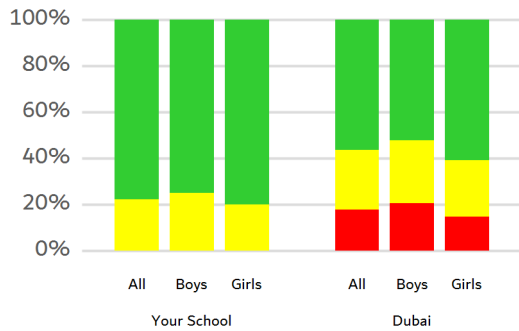


Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	8	89	-	-	-	-
Medium	1	11	-	-	-	-
Low	0	0	-	-	-	-

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	6906	52	3536	52	3370	51
Medium	5437	41	2689	40	2747	42
Low	1023	8	564	8	459	7

# School climate

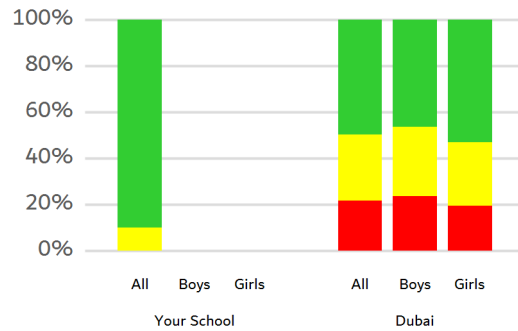
## Grade 6



Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	14	78	6	75	8	80
Medium	4	22	2	25	2	20
Low	0	0	0	0	0	0

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	9603	56	4508	52	5094	61
Medium	4397	26	2357	27	2038	24
Low	3033	18	1786	21	1247	15

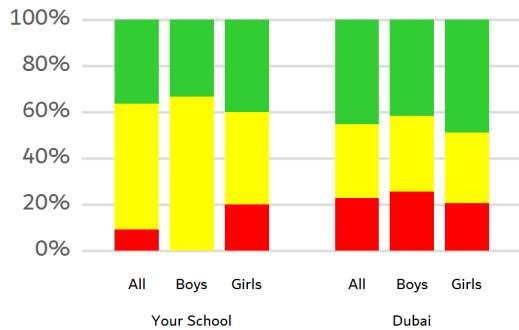
## Grade 7



Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	18	90	-	-	-	-
Medium	2	10	-	-	-	-
Low	0	0	-	-	-	-

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	7985	50	3797	46	4188	53
Medium	4641	29	2456	30	2185	28
Low	3471	22	1939	24	1532	19

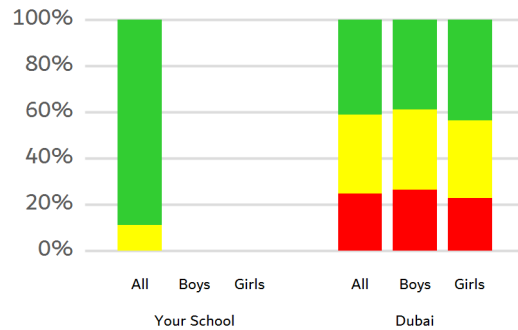
## Grade 8



Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	4	36	2	33	2	40
Medium	6	55	4	67	2	40
Low	1	9	0	0	1	20

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	6609	45	3017	42	3592	49
Medium	4655	32	2395	33	2260	31
Low	3354	23	1848	25	1506	20

## Grade 9

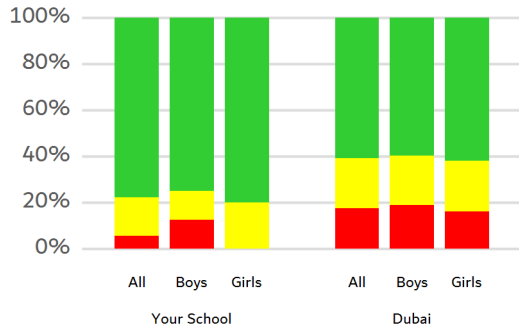


Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	8	89	-	-	-	-
Medium	1	11	-	-	-	-
Low	0	0	-	-	-	-

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	5491	41	2630	39	2861	44
Medium	4556	34	2354	35	2202	34
Low	3286	25	1780	26	1505	23

# School belonging

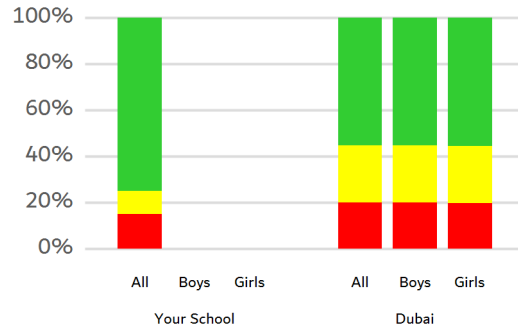
## Grade 6



Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	14	78	6	75	8	80
Medium	3	17	1	13	2	20
Low	1	6	1	13	0	0

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	10274	61	5119	60	5154	62
Medium	3646	22	1832	21	1812	22
Low	2983	18	1635	19	1348	16

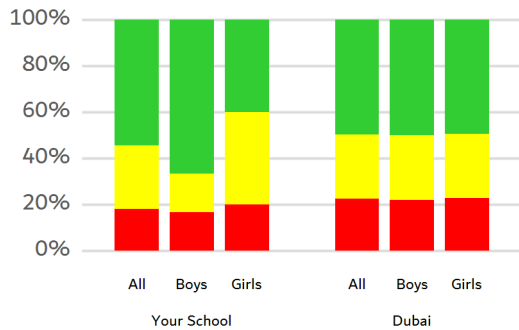
## Grade 7



Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	15	75	-	-	-	-
Medium	2	10	-	-	-	-
Low	3	15	-	-	-	-

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	8842	55	4480	55	4362	55
Medium	3954	25	2012	25	1942	25
Low	3199	20	1637	20	1562	20

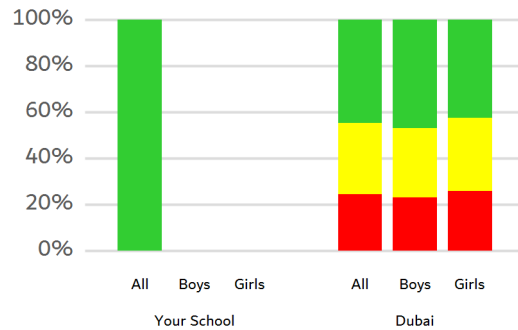
## Grade 8



Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	6	55	4	67	2	40
Medium	3	27	1	17	2	40
Low	2	18	1	17	1	20

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	7221	50	3604	50	3617	49
Medium	4065	28	2026	28	2039	28
Low	3259	22	1594	22	1665	23

## Grade 9

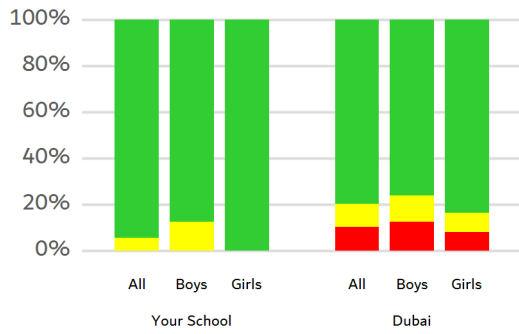


Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	9	100	-	-	-	-
Medium	0	0	-	-	-	-
Low	0	0	-	-	-	-

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	5927	45	3147	47	2780	42
Medium	4106	31	2028	30	2077	32
Low	3230	24	1544	23	1686	26

# Safe at school

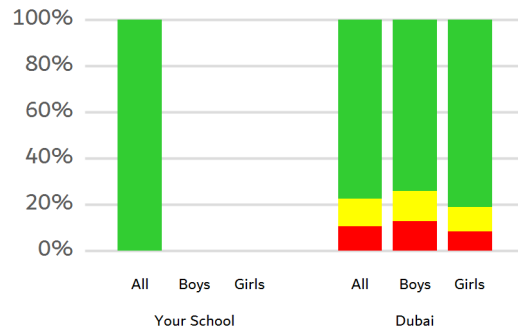
## Grade 6



Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	17	94	7	88	10	100
Medium	1	6	1	13	0	0
Low	0	0	0	0	0	0

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	13517	80	6543	76	6972	84
Medium	1688	10	993	12	694	8
Low	1757	10	1077	13	680	8

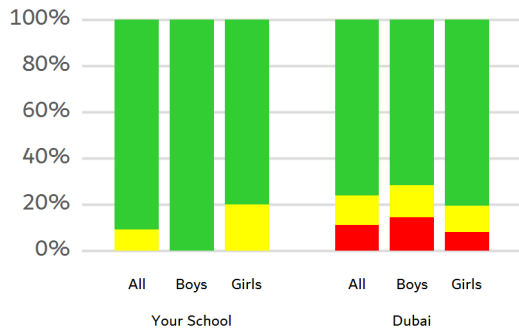
## Grade 7



Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	20	100	-	-	-	-
Medium	0	0	-	-	-	-
Low	0	0	-	-	-	-

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	12451	78	6046	74	6405	81
Medium	1896	12	1072	13	824	10
Low	1701	11	1042	13	659	8

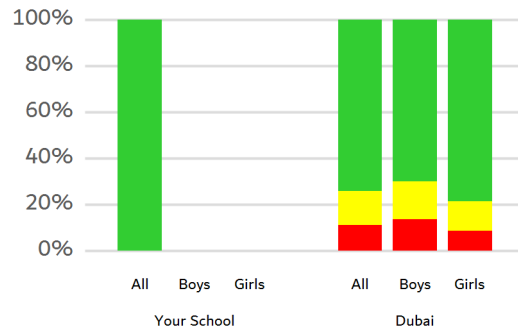
## Grade 8



Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	10	91	6	100	4	80
Medium	1	9	0	0	1	20
Low	0	0	0	0	0	0

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	11095	76	5192	72	5903	80
Medium	1857	13	1016	14	841	11
Low	1631	11	1040	14	591	8

## Grade 9

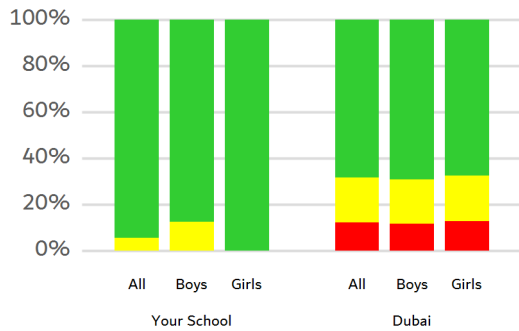


Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	9	100	-	-	-	-
Medium	0	0	-	-	-	-
Low	0	0	-	-	-	-

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	9872	74	4730	70	5141	78
Medium	1950	15	1104	16	846	13
Low	1478	11	914	14	564	9

# Peer belonging

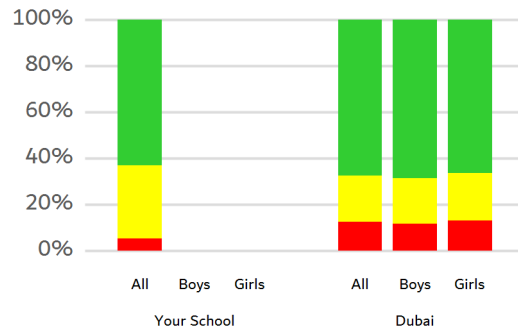
## Grade 6



Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	17	94	7	88	10	100
Medium	1	6	1	13	0	0
Low	0	0	0	0	0	0

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	11606	68	5969	69	5636	67
Medium	3296	19	1646	19	1649	20
Low	2086	12	1006	12	1079	13

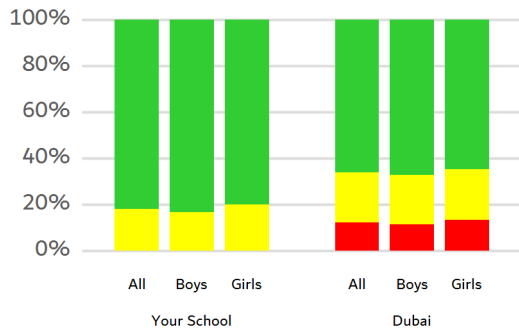
## Grade 7



Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	12	63	-	-	-	-
Medium	6	32	-	-	-	-
Low	1	5	-	-	-	-

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	10829	67	5600	69	5229	66
Medium	3226	20	1603	20	1623	21
Low	1996	12	958	12	1038	13

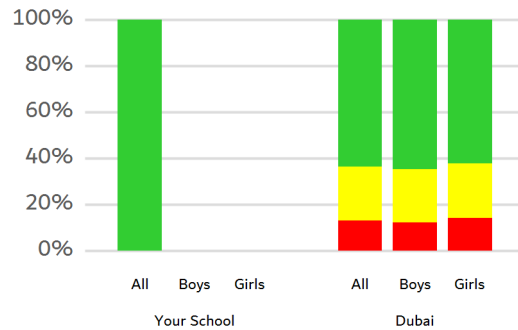
## Grade 8



Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	9	82	5	83	4	80
Medium	2	18	1	17	1	20
Low	0	0	0	0	0	0

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	9621	66	4865	67	4756	65
Medium	3164	22	1548	21	1616	22
Low	1800	12	827	11	973	13

## Grade 9

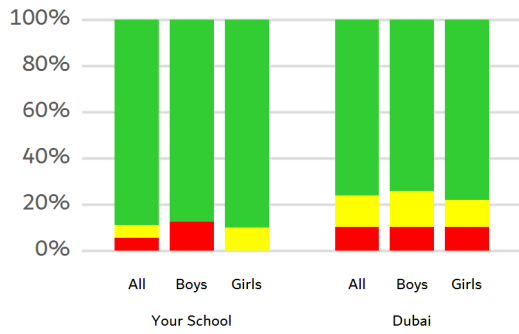


Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	9	100	-	-	-	-
Medium	0	0	-	-	-	-
Low	0	0	-	-	-	-

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	8435	63	4370	65	4065	62
Medium	3115	23	1556	23	1559	24
Low	1746	13	819	12	926	14

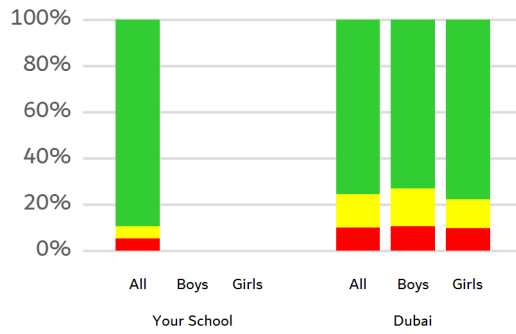
# Friendship intimacy

**Grade 6**



Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	16	89	7	88	9	90
Medium	1	6	0	0	1	10
Low	1	6	1	13	0	0

**Grade 7**

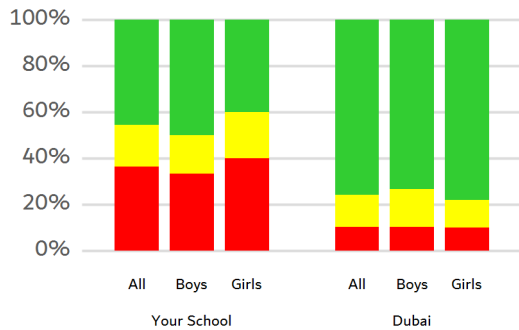


Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	17	89	-	-	-	-
Medium	1	5	-	-	-	-
Low	1	5	-	-	-	-

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	12932	76	6394	74	6536	78
Medium	2316	14	1353	16	962	12
Low	1746	10	880	10	866	10

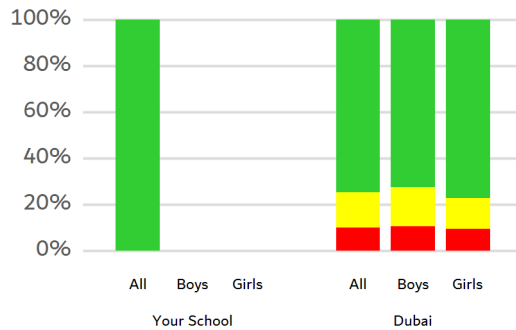
Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	12104	75	5958	73	6146	78
Medium	2319	14	1345	16	974	12
Low	1628	10	856	10	772	10

**Grade 8**



Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	5	45	3	50	2	40
Medium	2	18	1	17	1	20
Low	4	36	2	33	2	40

**Grade 9**



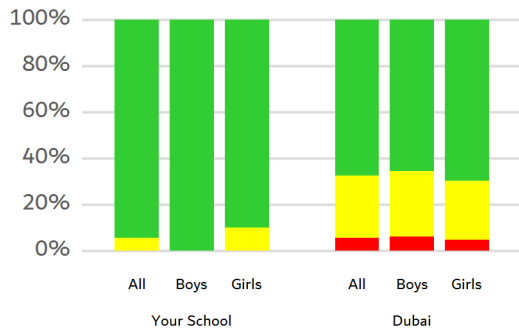
Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	9	100	-	-	-	-
Medium	0	0	-	-	-	-
Low	0	0	-	-	-	-

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	11047	76	5321	73	5726	78
Medium	2055	14	1183	16	872	12
Low	1490	10	746	10	744	10

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	9935	75	4881	72	5053	77
Medium	2015	15	1144	17	871	13
Low	1348	10	722	11	626	10

# Cognitive engagement

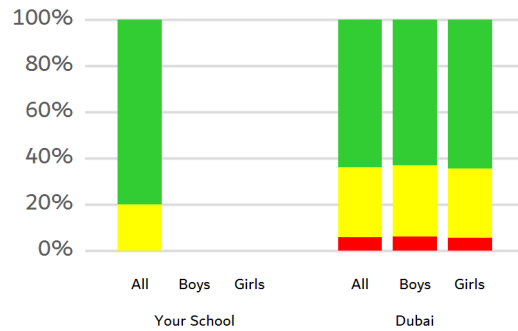
## Grade 6



Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	17	94	8	100	9	90
Medium	1	6	0	0	1	10
Low	0	0	0	0	0	0

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	11403	68	5614	66	5788	70
Medium	4550	27	2418	28	2131	26
Low	927	5	523	6	403	5

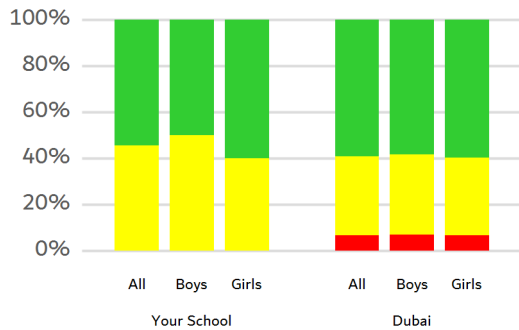
## Grade 7



Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	16	80	-	-	-	-
Medium	4	20	-	-	-	-
Low	0	0	-	-	-	-

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	10187	64	5113	63	5074	65
Medium	4851	30	2498	31	2353	30
Low	938	6	504	6	434	6

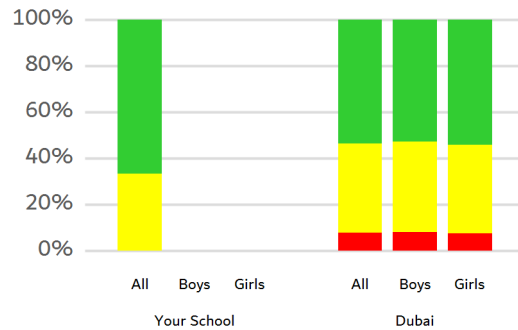
## Grade 8



Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	6	55	3	50	3	60
Medium	5	45	3	50	2	40
Low	0	0	0	0	0	0

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	8585	59	4217	58	4368	60
Medium	4988	34	2508	35	2480	34
Low	979	7	496	7	483	7

## Grade 9



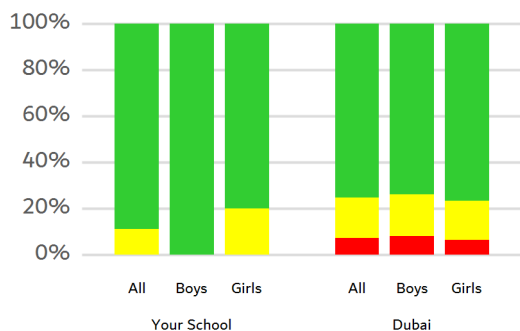
Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	6	67	-	-	-	-
Medium	3	33	-	-	-	-
Low	0	0	-	-	-	-

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	7090	54	3551	53	3538	54
Medium	5121	39	2626	39	2495	38
Low	1036	8	542	8	494	8



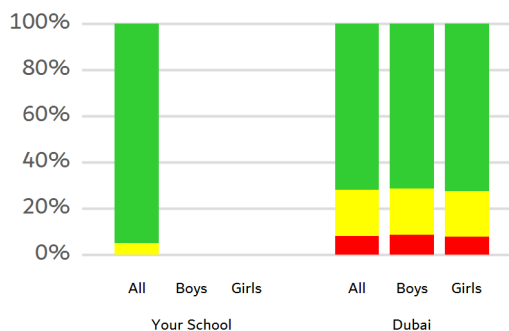
# Academic self concept

## Grade 6



Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	16	89	8	100	8	80
Medium	2	11	0	0	2	20
Low	0	0	0	0	0	0

## Grade 7

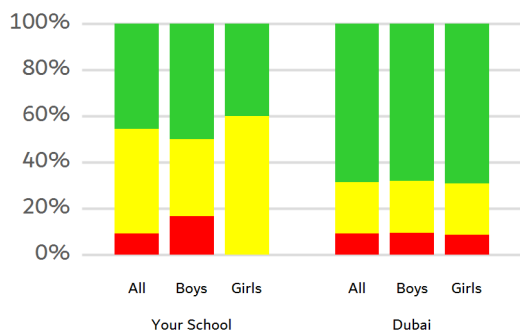


Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	19	95	-	-	-	-
Medium	1	5	-	-	-	-
Low	0	0	-	-	-	-

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	12807	75	6393	74	6412	77
Medium	2984	18	1568	18	1415	17
Low	1229	7	687	8	542	6

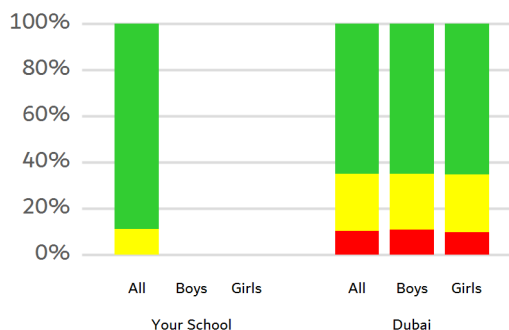
Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	11572	72	5843	71	5729	72
Medium	3198	20	1644	20	1554	20
Low	1320	8	700	9	620	8

## Grade 8



Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	5	45	3	50	2	40
Medium	5	45	2	33	3	60
Low	1	9	1	17	0	0

## Grade 9



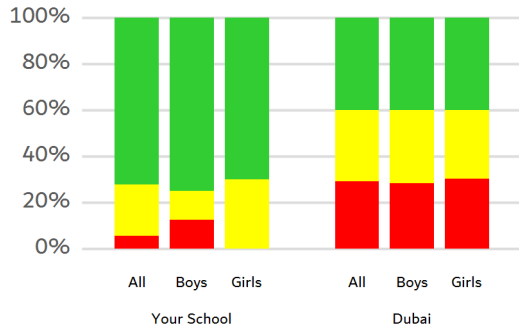
Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	8	89	-	-	-	-
Medium	1	11	-	-	-	-
Low	0	0	-	-	-	-

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	10024	69	4934	68	5090	69
Medium	3253	22	1630	22	1623	22
Low	1332	9	692	10	640	9

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	8674	65	4391	65	4282	65
Medium	3285	25	1636	24	1649	25
Low	1369	10	735	11	634	10

# Engagement (flow)

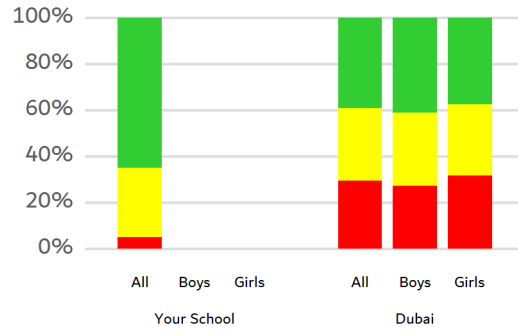
## Grade 6



Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	13	72	6	75	7	70
Medium	4	22	1	13	3	30
Low	1	6	1	13	0	0

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	6773	40	3433	40	3339	40
Medium	5188	31	2710	32	2476	30
Low	4956	29	2430	28	2526	30

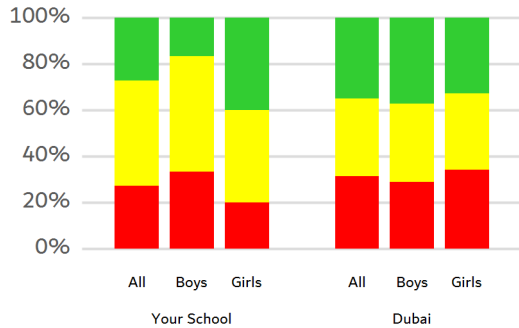
## Grade 7



Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	13	65	-	-	-	-
Medium	6	30	-	-	-	-
Low	1	5	-	-	-	-

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	6273	39	3333	41	2940	37
Medium	5017	31	2575	32	2442	31
Low	4720	29	2228	27	2492	32

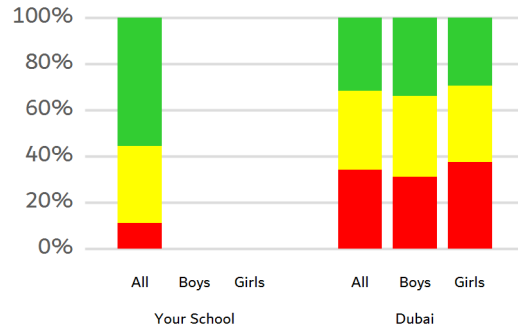
## Grade 8



Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	3	27	1	17	2	40
Medium	5	45	3	50	2	40
Low	3	27	2	33	1	20

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	5105	35	2694	37	2411	33
Medium	4875	33	2450	34	2425	33
Low	4596	32	2091	29	2505	34

## Grade 9

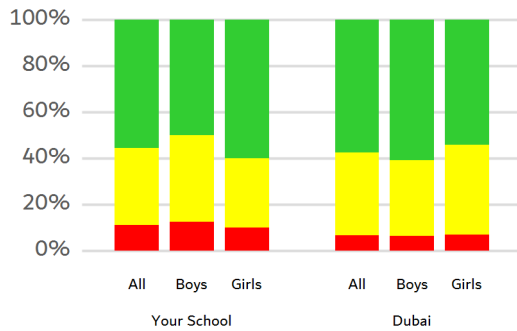


Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	5	56	-	-	-	-
Medium	3	33	-	-	-	-
Low	1	11	-	-	-	-

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	4208	32	2278	34	1930	30
Medium	4516	34	2355	35	2161	33
Low	4542	34	2094	31	2447	37

# School work

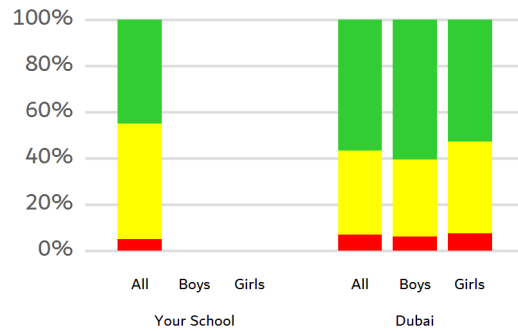
## Grade 6



Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	10	56	4	50	6	60
Medium	6	33	3	38	3	30
Low	2	11	1	13	1	10

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	9729	57	5218	61	4509	54
Medium	6076	36	2827	33	3248	39
Low	1123	7	546	6	577	7

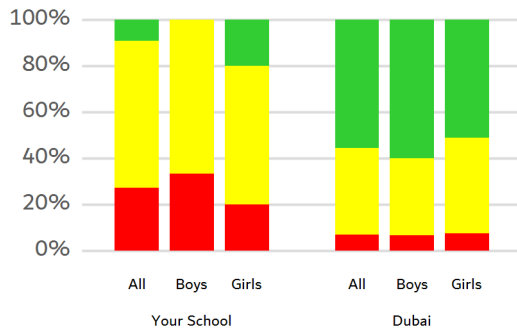
## Grade 7



Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	9	45	-	-	-	-
Medium	10	50	-	-	-	-
Low	1	5	-	-	-	-

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	9092	57	4944	61	4148	53
Medium	5839	36	2704	33	3135	40
Low	1100	7	505	6	595	8

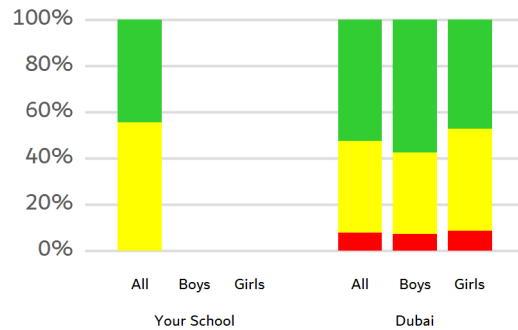
## Grade 8



Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	1	9	0	0	1	20
Medium	7	64	4	67	3	60
Low	3	27	2	33	1	20

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	8093	56	4339	60	3754	51
Medium	5447	37	2414	33	3033	41
Low	1026	7	474	7	552	8

## Grade 9

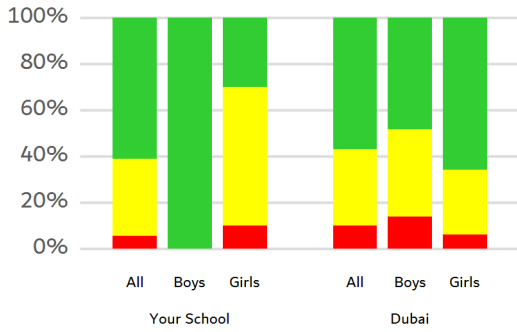


Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	4	44	-	-	-	-
Medium	5	56	-	-	-	-
Low	0	0	-	-	-	-

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	6972	52	3873	57	3098	47
Medium	5267	40	2383	35	2884	44
Low	1047	8	482	7	565	9

# Physical bullying

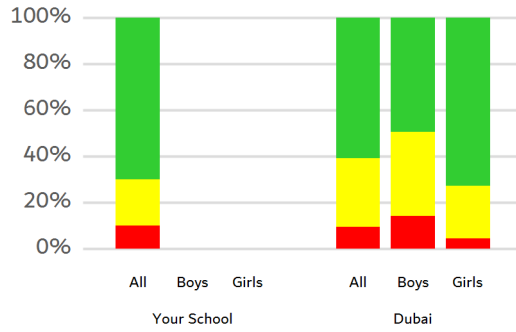
## Grade 6



Your School	All		Boys		Girls	
	n	%	n	%	n	%
None	11	61	8	100	3	30
Monthly	6	33	0	0	6	60
Weekly	1	6	0	0	1	10

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
None	9591	57	4124	48	5464	66
Monthly	5552	33	3219	38	2333	28
Weekly	1684	10	1182	14	502	6

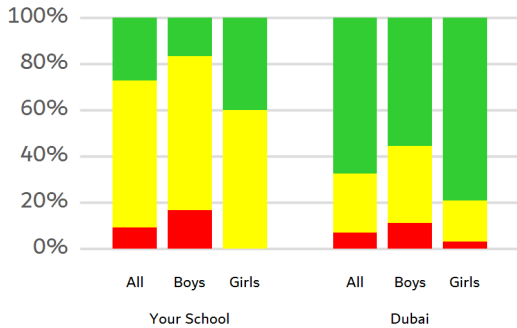
## Grade 7



Your School	All		Boys		Girls	
	n	%	n	%	n	%
None	14	70	-	-	-	-
Monthly	4	20	-	-	-	-
Weekly	2	10	-	-	-	-

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
None	9712	61	4004	49	5708	73
Monthly	4748	30	2955	36	1793	23
Weekly	1492	9	1139	14	353	4

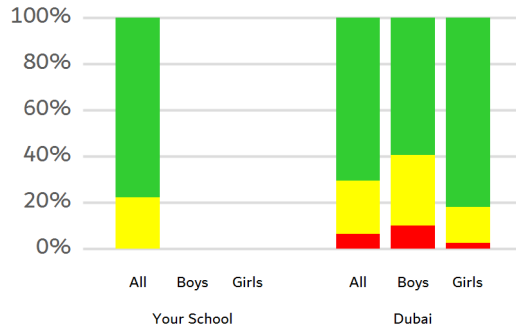
## Grade 8



Your School	All		Boys		Girls	
	n	%	n	%	n	%
None	3	27	1	17	2	40
Monthly	7	64	4	67	3	60
Weekly	1	9	1	17	0	0

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
None	9807	67	4004	56	5803	79
Monthly	3702	25	2399	33	1303	18
Weekly	1025	7	804	11	221	3

## Grade 9

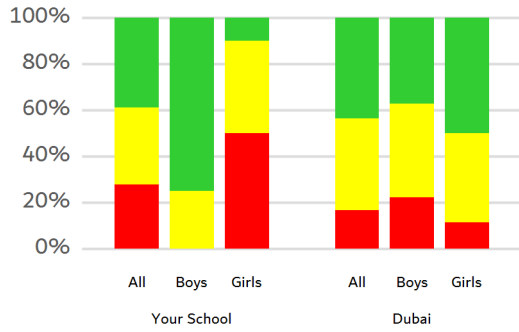


Your School	All		Boys		Girls	
	n	%	n	%	n	%
None	7	78	-	-	-	-
Monthly	2	22	-	-	-	-
Weekly	0	0	-	-	-	-

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
None	9322	71	3977	59	5345	82
Monthly	3058	23	2046	31	1011	16
Weekly	842	6	680	10	162	2

# Verbal bullying

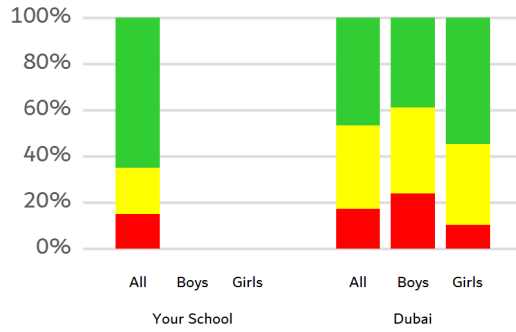
**Grade 6**



Your School	All		Boys		Girls	
	n	%	n	%	n	%
None	7	39	6	75	1	10
Monthly	6	33	2	25	4	40
Weekly	5	28	0	0	5	50

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
None	7313	43	3166	37	4146	50
Monthly	6688	40	3469	41	3217	39
Weekly	2830	17	1893	22	937	11

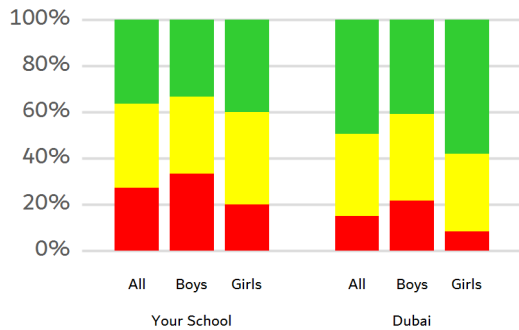
**Grade 7**



Your School	All		Boys		Girls	
	n	%	n	%	n	%
None	13	65	-	-	-	-
Monthly	4	20	-	-	-	-
Weekly	3	15	-	-	-	-

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
None	7452	47	3154	39	4298	55
Monthly	5753	36	3016	37	2737	35
Weekly	2746	17	1927	24	819	10

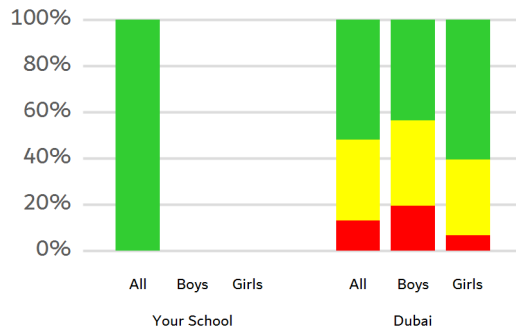
**Grade 8**



Your School	All		Boys		Girls	
	n	%	n	%	n	%
None	4	36	2	33	2	40
Monthly	4	36	2	33	2	40
Weekly	3	27	2	33	1	20

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
None	7198	50	2943	41	4255	58
Monthly	5163	36	2700	37	2463	34
Weekly	2168	15	1564	22	604	8

**Grade 9**

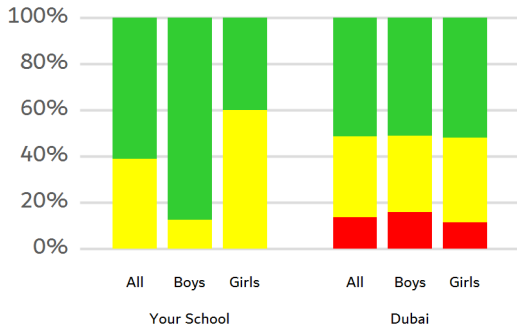


Your School	All		Boys		Girls	
	n	%	n	%	n	%
None	9	100	-	-	-	-
Monthly	0	0	-	-	-	-
Weekly	0	0	-	-	-	-

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
None	6863	52	2928	44	3935	60
Monthly	4629	35	2476	37	2152	33
Weekly	1729	13	1301	19	428	7

# Social bullying

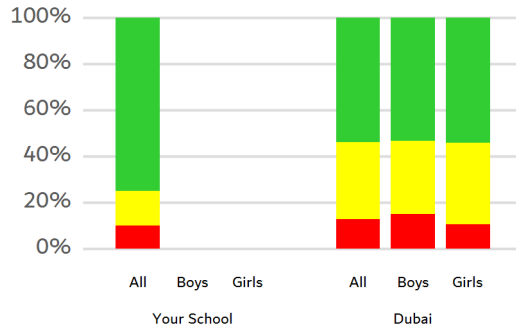
## Grade 6



Your School	All		Boys		Girls	
	n	%	n	%	n	%
None	11	61	7	88	4	40
Monthly	7	39	1	13	6	60
Weekly	0	0	0	0	0	0

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
None	8651	51	4340	51	4310	52
Monthly	5861	35	2817	33	3042	37
Weekly	2294	14	1356	16	938	11

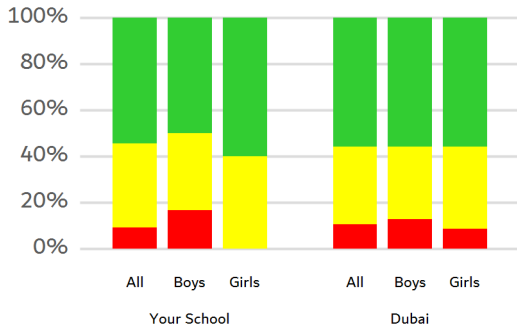
## Grade 7



Your School	All		Boys		Girls	
	n	%	n	%	n	%
None	15	75	-	-	-	-
Monthly	3	15	-	-	-	-
Weekly	2	10	-	-	-	-

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
None	8571	54	4315	53	4256	54
Monthly	5312	33	2557	32	2755	35
Weekly	2053	13	1215	15	838	11

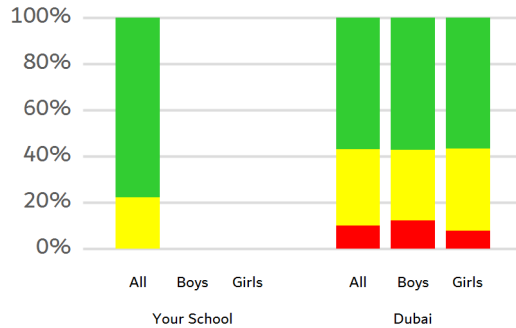
## Grade 8



Your School	All		Boys		Girls	
	n	%	n	%	n	%
None	6	55	3	50	3	60
Monthly	4	36	2	33	2	40
Weekly	1	9	1	17	0	0

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
None	8089	56	4008	56	4081	56
Monthly	4876	34	2270	32	2606	36
Weekly	1556	11	921	13	635	9

## Grade 9

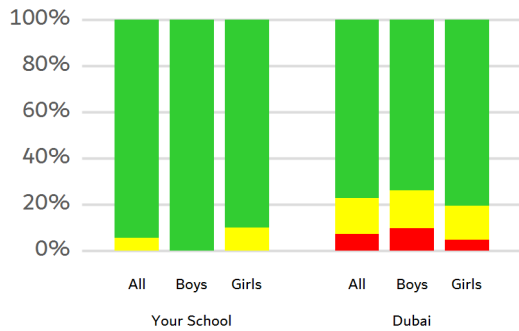


Your School	All		Boys		Girls	
	n	%	n	%	n	%
None	7	78	-	-	-	-
Monthly	2	22	-	-	-	-
Weekly	0	0	-	-	-	-

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
None	7528	57	3830	57	3698	57
Monthly	4359	33	2054	31	2304	35
Weekly	1332	10	819	12	513	8

# Cyberbullying

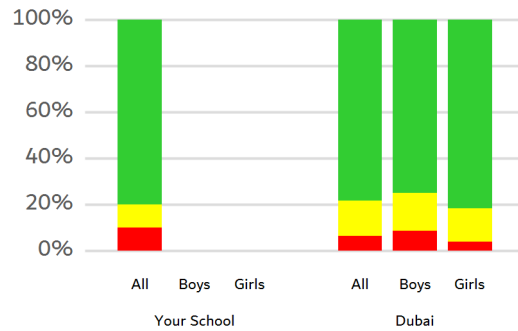
## Grade 6



Your School	All		Boys		Girls	
	n	%	n	%	n	%
None	17	94	8	100	9	90
Monthly	1	6	0	0	1	10
Weekly	0	0	0	0	0	0

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
None	12985	77	6290	74	6693	81
Monthly	2621	16	1400	16	1220	15
Weekly	1219	7	833	10	386	5

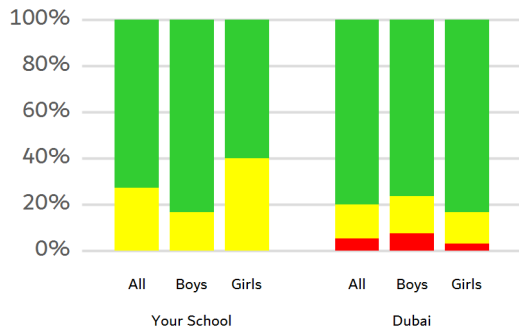
## Grade 7



Your School	All		Boys		Girls	
	n	%	n	%	n	%
None	16	80	-	-	-	-
Monthly	2	10	-	-	-	-
Weekly	2	10	-	-	-	-

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
None	12481	78	6074	75	6407	82
Monthly	2450	15	1324	16	1126	14
Weekly	1011	6	696	9	315	4

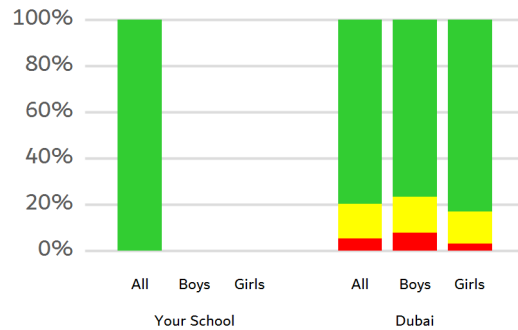
## Grade 8



Your School	All		Boys		Girls	
	n	%	n	%	n	%
None	8	73	5	83	3	60
Monthly	3	27	1	17	2	40
Weekly	0	0	0	0	0	0

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
None	11603	80	5505	76	6098	83
Monthly	2158	15	1168	16	990	14
Weekly	767	5	533	7	234	3

## Grade 9



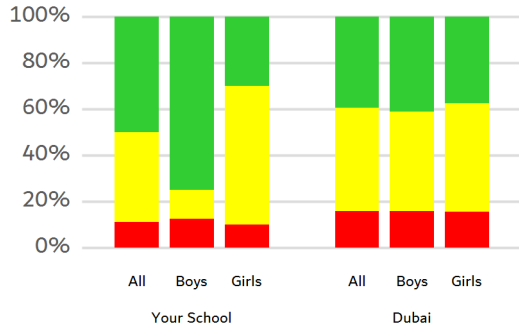
Your School	All		Boys		Girls	
	n	%	n	%	n	%
None	9	100	-	-	-	-
Monthly	0	0	-	-	-	-
Weekly	0	0	-	-	-	-

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
None	10541	80	5136	77	5404	83
Monthly	1960	15	1046	16	914	14
Weekly	719	5	520	8	199	3

# Physical health and lifestyle

## Overall health

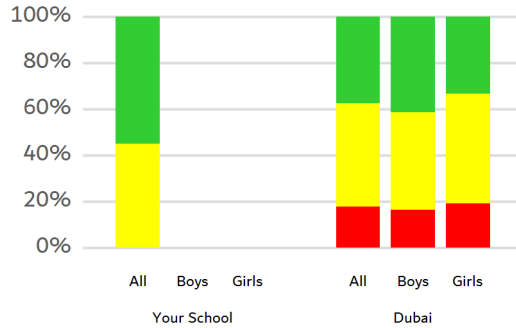
**Grade 6**



Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	9	50	6	75	3	30
Medium	7	39	1	13	6	60
Low	2	11	1	13	1	10

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	6575	39	3465	41	3109	38
Medium	7524	45	3653	43	3870	47
Low	2632	16	1336	16	1295	16

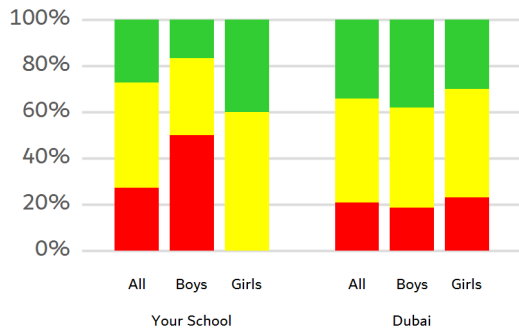
**Grade 7**



Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	11	55	-	-	-	-
Medium	9	45	-	-	-	-
Low	0	0	-	-	-	-

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	5931	37	3328	41	2603	33
Medium	7121	45	3405	42	3716	47
Low	2819	18	1314	16	1505	19

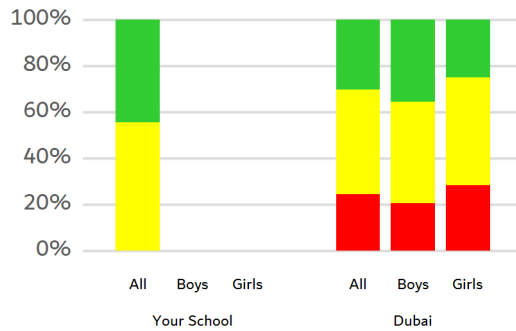
**Grade 8**



Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	3	27	1	17	2	40
Medium	5	45	2	33	3	60
Low	3	27	3	50	0	0

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	4919	34	2731	38	2188	30
Medium	6523	45	3114	43	3409	47
Low	3026	21	1333	19	1693	23

**Grade 9**



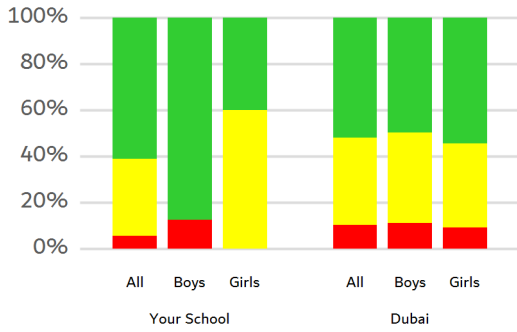
Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	4	44	-	-	-	-
Medium	5	56	-	-	-	-
Low	0	0	-	-	-	-

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	3983	30	2367	35	1616	25
Medium	5972	45	2935	44	3037	47
Low	3213	24	1375	21	1837	28



# Body image

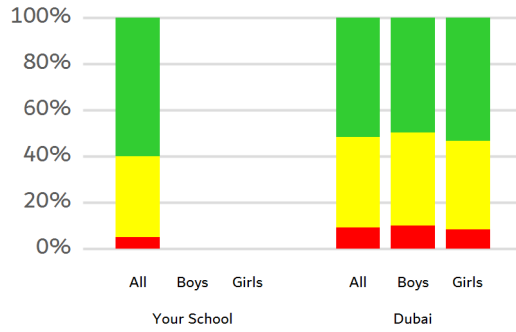
## Grade 6



Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	11	61	7	88	4	40
Medium	6	33	0	0	6	60
Low	1	6	1	13	0	0

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	8707	52	4211	50	4496	54
Medium	6332	38	3324	39	3005	36
Low	1703	10	935	11	768	9

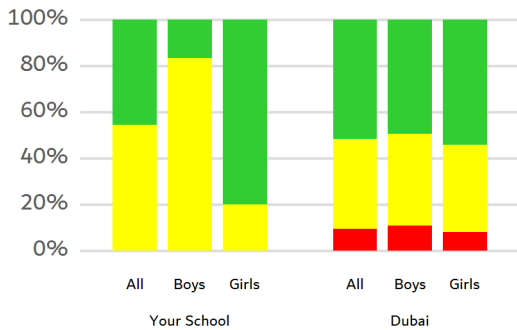
## Grade 7



Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	12	60	-	-	-	-
Medium	7	35	-	-	-	-
Low	1	5	-	-	-	-

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	8175	52	4015	50	4160	53
Medium	6232	39	3231	40	3001	38
Low	1465	9	818	10	647	8

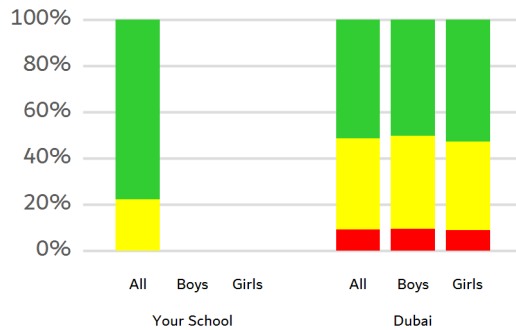
## Grade 8



Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	5	45	1	17	4	80
Medium	6	55	5	83	1	20
Low	0	0	0	0	0	0

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	7488	52	3547	49	3941	54
Medium	5620	39	2866	40	2754	38
Low	1365	9	774	11	591	8

## Grade 9

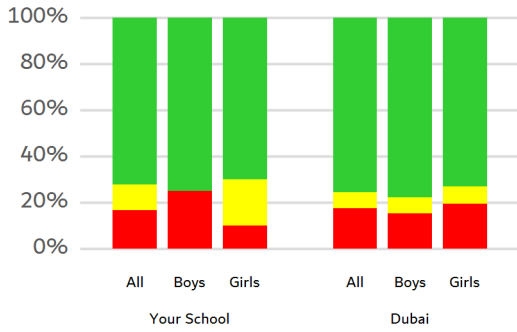


Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	7	78	-	-	-	-
Medium	2	22	-	-	-	-
Low	0	0	-	-	-	-

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	6780	51	3364	50	3416	53
Medium	5193	39	2696	40	2497	39
Low	1198	9	628	9	569	9

# Breakfast

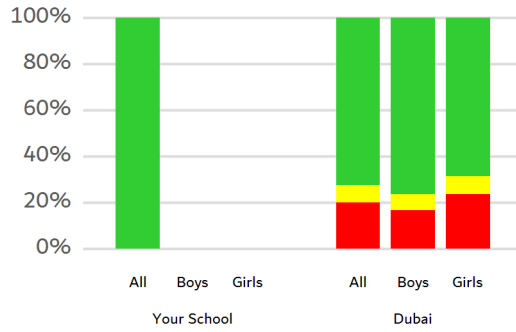
## Grade 6



Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	13	72	6	75	7	70
Medium	2	11	0	0	2	20
Low	3	17	2	25	1	10

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	12639	75	6585	78	6052	73
Medium	1182	7	580	7	602	7
Low	2924	17	1302	15	1621	20

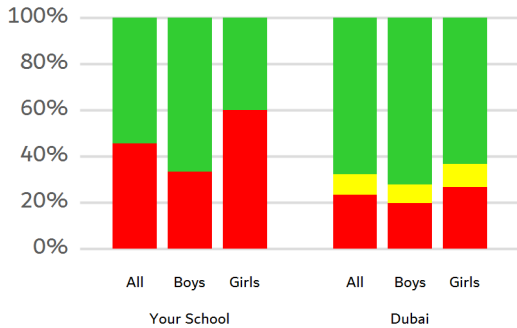
## Grade 7



Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	20	100	-	-	-	-
Medium	0	0	-	-	-	-
Low	0	0	-	-	-	-

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	11521	72	6157	76	5364	68
Medium	1181	7	557	7	624	8
Low	3193	20	1345	17	1848	24

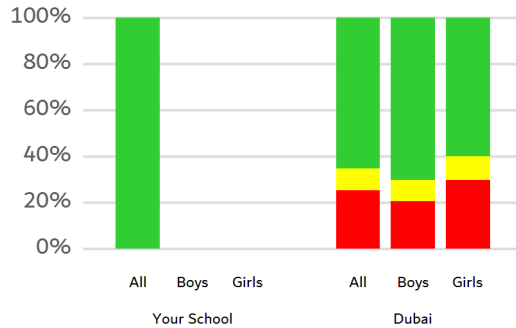
## Grade 8



Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	6	55	4	67	2	40
Medium	0	0	0	0	0	0
Low	5	45	2	33	3	60

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	9833	68	5195	72	4638	63
Medium	1302	9	581	8	721	10
Low	3370	23	1412	20	1958	27

## Grade 9

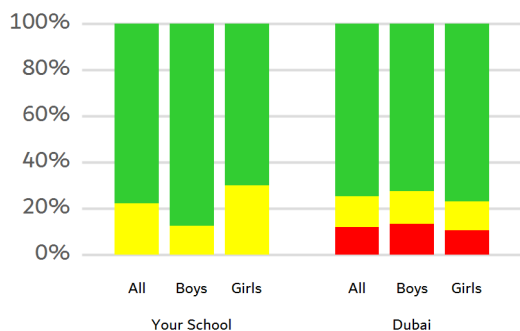


Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	9	100	-	-	-	-
Medium	0	0	-	-	-	-
Low	0	0	-	-	-	-

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	8590	65	4686	70	3903	60
Medium	1268	10	613	9	655	10
Low	3326	25	1383	21	1943	30

# Fruit and vegetables

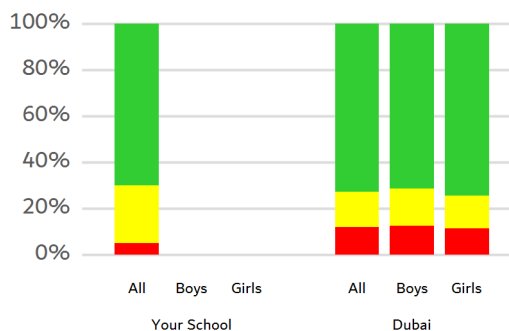
## Grade 6



Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	14	78	7	88	7	70
Medium	4	22	1	13	3	30
Low	0	0	0	0	0	0

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	12443	75	6112	72	6329	77
Medium	2235	13	1203	14	1032	13
Low	2008	12	1126	13	881	11

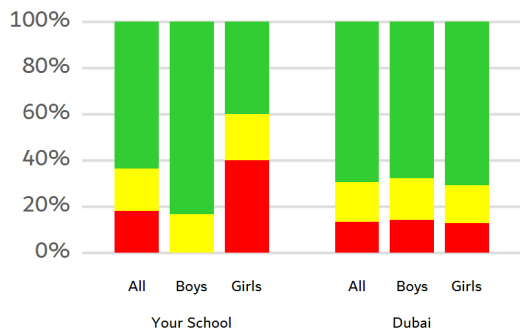
## Grade 7



Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	14	70	-	-	-	-
Medium	5	25	-	-	-	-
Low	1	5	-	-	-	-

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	11538	73	5722	71	5816	74
Medium	2406	15	1305	16	1101	14
Low	1896	12	1001	12	895	11

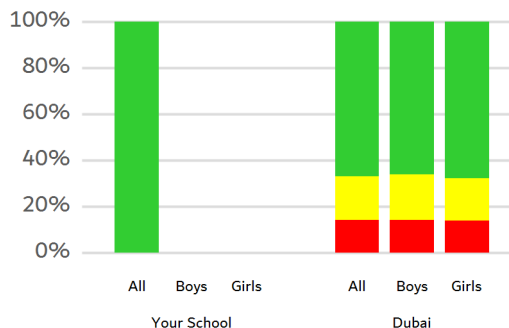
## Grade 8



Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	7	64	5	83	2	40
Medium	2	18	1	17	1	20
Low	2	18	0	0	2	40

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	10024	69	4856	68	5168	71
Medium	2498	17	1300	18	1198	16
Low	1938	13	1013	14	925	13

## Grade 9

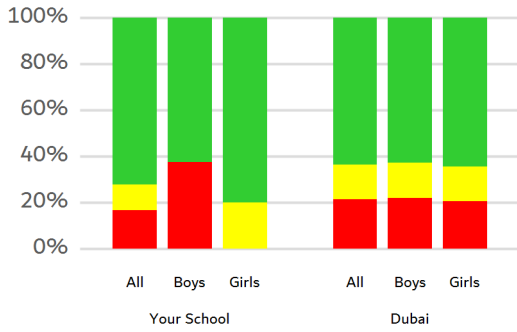


Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	9	100	-	-	-	-
Medium	0	0	-	-	-	-
Low	0	0	-	-	-	-

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	8810	67	4415	66	4394	68
Medium	2491	19	1307	20	1184	18
Low	1859	14	956	14	903	14

# Sleep

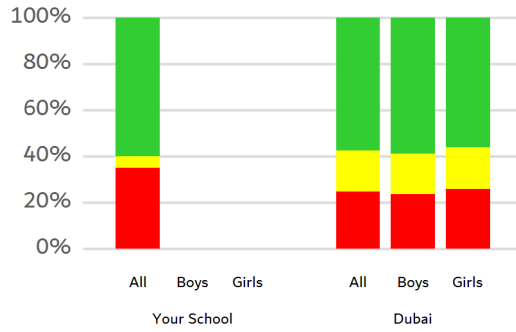
## Grade 6



Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	13	72	5	63	8	80
Medium	2	11	0	0	2	20
Low	3	17	3	38	0	0

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	10633	64	5311	63	5321	64
Medium	2512	15	1286	15	1226	15
Low	3573	21	1861	22	1710	21

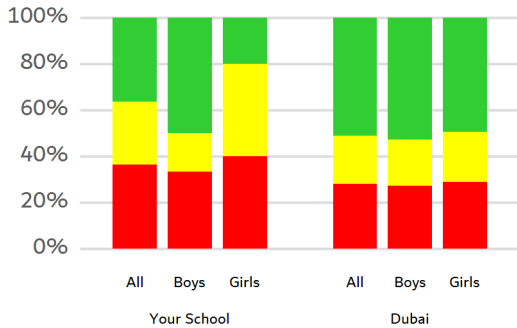
## Grade 7



Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	12	60	-	-	-	-
Medium	1	5	-	-	-	-
Low	7	35	-	-	-	-

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	9123	57	4745	59	4378	56
Medium	2833	18	1404	17	1429	18
Low	3912	25	1897	24	2015	26

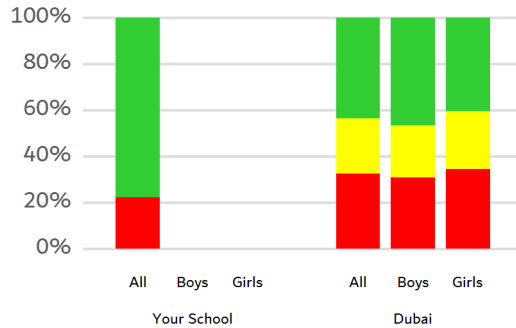
## Grade 8



Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	4	36	3	50	1	20
Medium	3	27	1	17	2	40
Low	4	36	2	33	2	40

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	7384	51	3777	53	3607	49
Medium	3022	21	1436	20	1586	22
Low	4066	28	1957	27	2109	29

## Grade 9



Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	7	78	-	-	-	-
Medium	0	0	-	-	-	-
Low	2	22	-	-	-	-

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	5732	44	3109	47	2623	40
Medium	3152	24	1515	23	1637	25
Low	4285	33	2052	31	2232	34

# Bedtime

## Grade 6

Your School	All		Boys		Girls	
	n	%	n	%	n	%
Before 8pm	0	0%	0	0%	0	0%
Between 8pm-9pm	7	39%	3	38%	4	40%
Between 9pm-10pm	6	33%	3	38%	3	30%
Between 10pm-11pm	4	22%	1	13%	3	30%
Between 11pm-midnight	0	0%	0	0%	0	0%
After midnight	1	6%	1	13%	0	0%

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
Before 8pm	872	5%	450	5%	421	5%
Between 8pm-9pm	4372	26%	2136	25%	2236	27%
Between 9pm-10pm	6197	37%	3150	37%	3045	37%
Between 10pm-11pm	3310	20%	1622	19%	1688	20%
Between 11pm-midnight	1301	8%	674	8%	627	8%
After midnight	698	4%	444	5%	254	3%

## Grade 7

Your School	All		Boys		Girls	
	n	%	n	%	n	%
Before 8pm	1	5%	-	-	-	-
Between 8pm-9pm	2	10%	-	-	-	-
Between 9pm-10pm	11	55%	-	-	-	-
Between 10pm-11pm	5	25%	-	-	-	-
Between 11pm-midnight	1	5%	-	-	-	-
After midnight	0	0%	-	-	-	-

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
Before 8pm	413	3%	241	3%	172	2%
Between 8pm-9pm	2879	18%	1512	19%	1367	17%
Between 9pm-10pm	5880	37%	2979	37%	2901	37%
Between 10pm-11pm	4082	26%	1929	24%	2153	27%
Between 11pm-midnight	1723	11%	901	11%	822	10%
After midnight	922	6%	500	6%	422	5%

## Grade 8

Your School	All		Boys		Girls	
	n	%	n	%	n	%
Before 8pm	0	0%	0	0%	0	0%
Between 8pm-9pm	0	0%	0	0%	0	0%
Between 9pm-10pm	3	27%	3	50%	0	0%
Between 10pm-11pm	6	55%	3	50%	3	60%
Between 11pm-midnight	1	9%	0	0%	1	20%
After midnight	1	9%	0	0%	1	20%

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
Before 8pm	208	1%	109	2%	99	1%
Between 8pm-9pm	1577	11%	794	11%	783	11%
Between 9pm-10pm	4689	32%	2379	33%	2310	32%
Between 10pm-11pm	4543	31%	2236	31%	2307	32%
Between 11pm-midnight	2276	16%	1051	15%	1225	17%
After midnight	1209	8%	622	9%	587	8%

## Grade 9

Your School	All		Boys		Girls	
	n	%	n	%	n	%
Before 8pm	0	0%	-	-	-	-
Between 8pm-9pm	0	0%	-	-	-	-
Between 9pm-10pm	4	44%	-	-	-	-
Between 10pm-11pm	4	44%	-	-	-	-
Between 11pm-midnight	1	11%	-	-	-	-
After midnight	0	0%	-	-	-	-

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
Before 8pm	123	1%	78	1%	45	1%
Between 8pm-9pm	750	6%	393	6%	357	5%
Between 9pm-10pm	3349	25%	1741	26%	1607	25%
Between 10pm-11pm	4700	36%	2432	36%	2268	35%
Between 11pm-midnight	2764	21%	1333	20%	1431	22%
After midnight	1507	11%	713	11%	794	12%

## Device use before sleep

### Grade 6

Your School	All		Boys		Girls	
	n	%	n	%	n	%
Never	2	11%	2	25%	0	0%
Once a week	1	6%	0	0%	1	10%
2 times a week	1	6%	0	0%	1	10%
3 times a week	1	6%	1	13%	0	0%
4 times a week	0	0%	0	0%	0	0%
5 times a week	1	6%	0	0%	1	10%
6 times a week	1	6%	1	13%	0	0%
Everyday	11	61%	4	50%	7	70%

### Grade 7

Your School	All		Boys		Girls	
	n	%	n	%	n	%
Never	3	15%	-	-	-	-
Once a week	2	10%	-	-	-	-
2 times a week	3	15%	-	-	-	-
3 times a week	1	5%	-	-	-	-
4 times a week	0	0%	-	-	-	-
5 times a week	3	15%	-	-	-	-
6 times a week	0	0%	-	-	-	-
Everyday	8	40%	-	-	-	-

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
Never	2454	15%	1178	14%	1276	15%
Once a week	1803	11%	814	10%	988	12%
2 times a week	1872	11%	942	11%	929	11%
3 times a week	1396	8%	754	9%	642	8%
4 times a week	1021	6%	569	7%	452	5%
5 times a week	993	6%	481	6%	512	6%
6 times a week	1090	6%	540	6%	550	7%
Everyday	6142	37%	3209	38%	2932	35%

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
Never	1668	10%	846	10%	822	10%
Once a week	1296	8%	645	8%	651	8%
2 times a week	1602	10%	826	10%	776	10%
3 times a week	1244	8%	638	8%	606	8%
4 times a week	982	6%	491	6%	491	6%
5 times a week	1063	7%	549	7%	514	7%
6 times a week	987	6%	504	6%	483	6%
Everyday	7055	44%	3564	44%	3491	45%

### Grade 8

Your School	All		Boys		Girls	
	n	%	n	%	n	%
Never	1	9%	1	17%	0	0%
Once a week	2	18%	1	17%	1	20%
2 times a week	3	27%	1	17%	2	40%
3 times a week	0	0%	0	0%	0	0%
4 times a week	0	0%	0	0%	0	0%
5 times a week	0	0%	0	0%	0	0%
6 times a week	0	0%	0	0%	0	0%
Everyday	5	45%	3	50%	2	40%

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
Never	1193	8%	626	9%	567	8%
Once a week	871	6%	420	6%	451	6%
2 times a week	1244	9%	661	9%	583	8%
3 times a week	1115	8%	570	8%	545	7%
4 times a week	805	6%	417	6%	388	5%
5 times a week	947	7%	451	6%	496	7%
6 times a week	852	6%	411	6%	441	6%
Everyday	7482	52%	3641	51%	3841	53%

### Grade 9

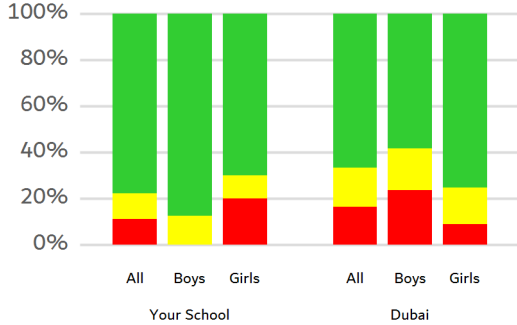
Your School	All		Boys		Girls	
	n	%	n	%	n	%
Never	1	11%	-	-	-	-
Once a week	1	11%	-	-	-	-
2 times a week	0	0%	-	-	-	-
3 times a week	0	0%	-	-	-	-
4 times a week	0	0%	-	-	-	-
5 times a week	3	33%	-	-	-	-
6 times a week	1	11%	-	-	-	-
Everyday	3	33%	-	-	-	-

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
Never	822	6%	436	7%	386	6%
Once a week	606	5%	312	5%	294	5%
2 times a week	964	7%	514	8%	450	7%
3 times a week	776	6%	419	6%	357	5%
4 times a week	706	5%	378	6%	327	5%
5 times a week	837	6%	456	7%	381	6%
6 times a week	767	6%	373	6%	394	6%
Everyday	7715	58%	3802	57%	3913	60%

# After school activities

## Music and arts

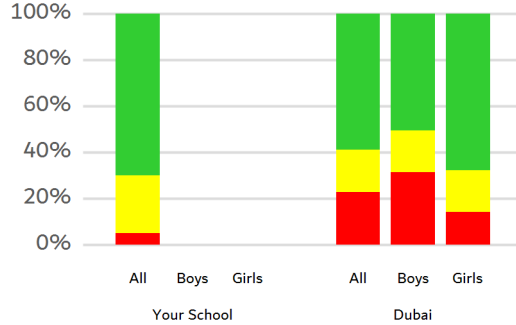
**Grade 6**



Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	14	78	7	88	7	70
Medium	2	11	1	13	1	10
Low	2	11	0	0	2	20

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	11062	67	4899	58	6160	75
Medium	2812	17	1506	18	1306	16
Low	2715	16	1995	24	720	9

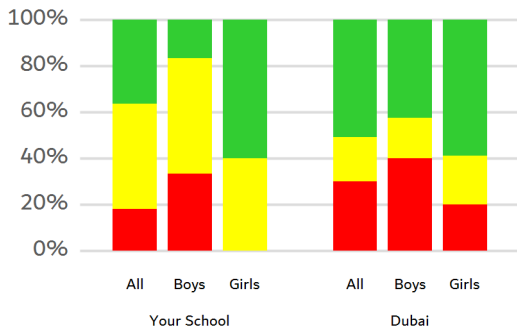
**Grade 7**



Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	14	70	-	-	-	-
Medium	5	25	-	-	-	-
Low	1	5	-	-	-	-

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	9296	59	4030	51	5266	68
Medium	2864	18	1441	18	1423	18
Low	3605	23	2507	31	1098	14

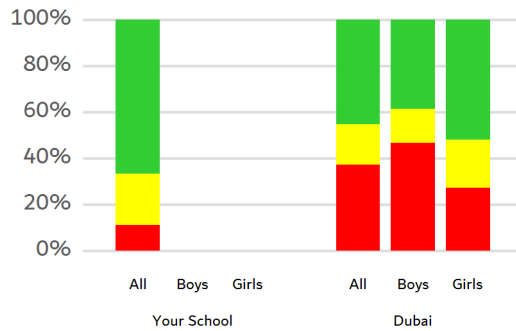
**Grade 8**



Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	4	36	1	17	3	60
Medium	5	45	3	50	2	40
Low	2	18	2	33	0	0

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	7308	51	3027	42	4281	59
Medium	2795	19	1254	18	1541	21
Low	4309	30	2850	40	1459	20

**Grade 9**



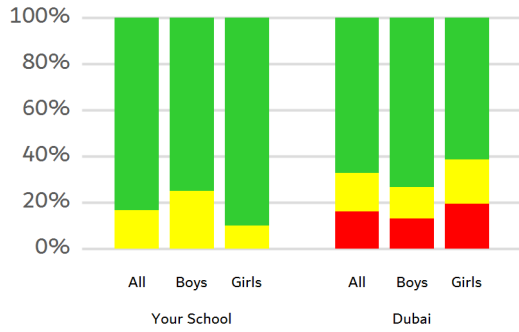
Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	6	67	-	-	-	-
Medium	2	22	-	-	-	-
Low	1	11	-	-	-	-

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	5924	45	2567	39	3356	52
Medium	2326	18	979	15	1347	21
Low	4877	37	3109	47	1768	27



# Sports

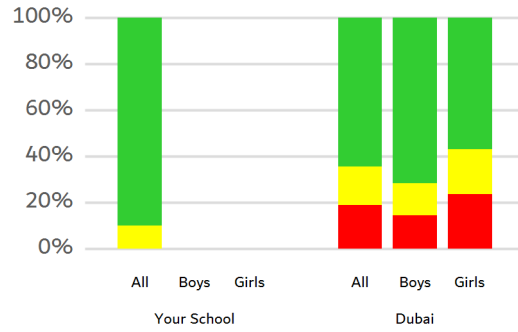
## Grade 6



Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	15	83	6	75	9	90
Medium	3	17	2	25	1	10
Low	0	0	0	0	0	0

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	11222	67	6174	73	5045	61
Medium	2753	17	1165	14	1588	19
Low	2698	16	1095	13	1603	19

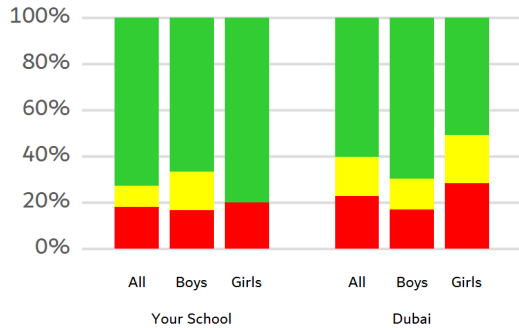
## Grade 7



Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	18	90	-	-	-	-
Medium	2	10	-	-	-	-
Low	0	0	-	-	-	-

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	10184	64	5744	72	4440	57
Medium	2626	17	1106	14	1520	19
Low	3010	19	1165	15	1845	24

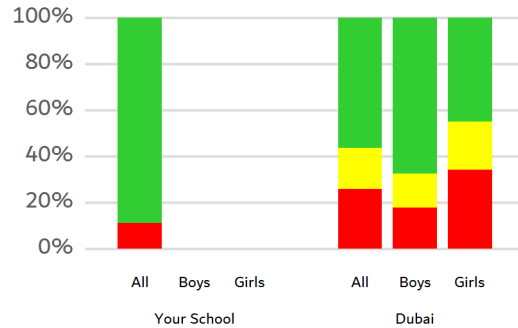
## Grade 8



Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	8	73	4	67	4	80
Medium	1	9	1	17	0	0
Low	2	18	1	17	1	20

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	8704	60	4992	70	3712	51
Medium	2454	17	936	13	1518	21
Low	3281	23	1223	17	2058	28

## Grade 9

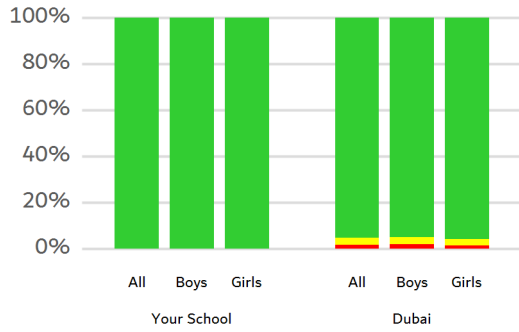


Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	8	89	-	-	-	-
Medium	0	0	-	-	-	-
Low	1	11	-	-	-	-

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	7423	56	4501	68	2921	45
Medium	2315	18	970	15	1345	21
Low	3412	26	1195	18	2217	34

# Organised activities

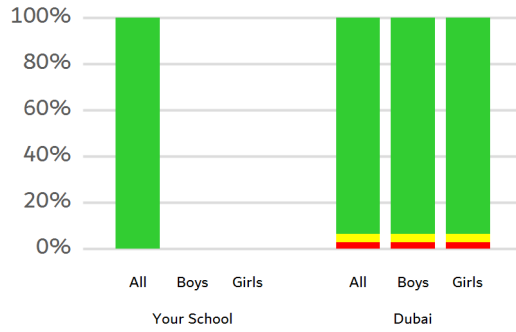
## Grade 6



Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	18	100	8	100	10	100
Medium	0	0	0	0	0	0
Low	0	0	0	0	0	0

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	15923	95	8028	95	7892	96
Medium	503	3	266	3	237	3
Low	284	2	165	2	119	1

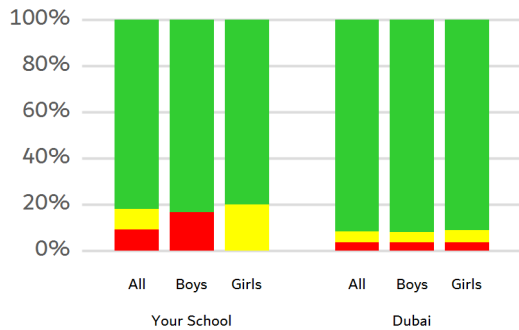
## Grade 7



Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	20	100	-	-	-	-
Medium	0	0	-	-	-	-
Low	0	0	-	-	-	-

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	14835	94	7524	94	7311	93
Medium	581	4	281	3	300	4
Low	443	3	231	3	212	3

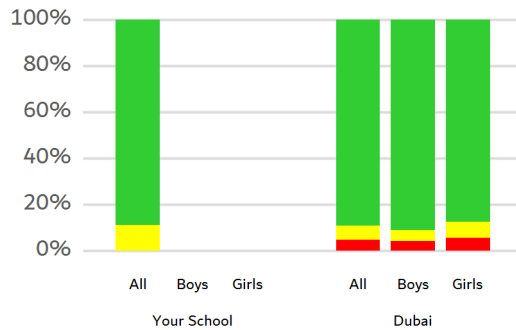
## Grade 8



Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	9	82	5	83	4	80
Medium	1	9	0	0	1	20
Low	1	9	1	17	0	0

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	13249	92	6594	92	6655	91
Medium	695	5	308	4	387	5
Low	531	4	268	4	263	4

## Grade 9



Your School	All		Boys		Girls	
	n	%	n	%	n	%
High	8	89	-	-	-	-
Medium	1	11	-	-	-	-
Low	0	0	-	-	-	-

Dubai	All		Boys		Girls	
	n	%	n	%	n	%
High	11758	89	6080	91	5677	87
Medium	776	6	326	5	450	7
Low	641	5	277	4	364	6

## Frequency and Duration of After School Activities

### Grade 6 - Your School

After normal school classes have finished for the day, how many days a week do you normally...	All		Boys		Girls	
	Never	1 to 5 times a week	Never	1 to 5 times a week	Never	1 to 5 times a week
a) ...do organised individual or team sports (for example, basketball, swimming, cricket, football, or something else)?	0%	100%	0%	100%	0%	100%
b) ...do homework, and/or participate in educational lessons or activities (for example, tutoring, maths, language school, or something else)?	11%	89%	0%	100%	20%	80%
c) ... watch TV (including watching videos or DVDs)?	6%	94%	0%	100%	10%	90%
d) ... play video or computer games (for example, Game Boy, Play Station, Xbox, multi-user online games)?	24%	76%	13%	88%	33%	67%
e) ...use a phone or the Internet to text or chat with friends and/or go on social networking sites like Facebook?	28%	72%	38%	63%	20%	80%
f) ...read for fun?	6%	94%	13%	88%	0%	100%
g) ...do household chores (for example, clean your room, wash the dishes, feed a pet, work on the farm or something else)?	6%	94%	13%	88%	0%	100%
h) ...music lessons or practice a musical instrument (for example, drums, guitar, violin, piano or something else)?	39%	61%	38%	63%	40%	60%
i) ...do arts and crafts (including painting, drawing, or something else)?	11%	89%	0%	100%	20%	80%
j) ...go shopping (visiting a shop or a mall for groceries, clothes, haircuts, eating, etc. Does not include online shopping)?	11%	89%	0%	100%	20%	80%
k) ...hang out with friends?	44%	56%	63%	38%	30%	70%
l) ...participate in religious activities (for example, Holy Quran recitation, visit to the mosque/church/temple, prayer, or other related activities)?	11%	89%	13%	88%	10%	90%

Days per week		Average days per week	Never	1 to 2 days	3 to 4 days	5 days
Computer	All	2.6	24%	24%	29%	24%
	Boys	3.8	13%	13%	25%	50%
	Girls	1.6	33%	33%	33%	0%
Homework	All	3.6	11%	11%	33%	44%
	Boys	4.3	0%	0%	63%	38%
	Girls	3.0	20%	20%	10%	50%
TV	All	3.9	6%	17%	11%	67%
	Boys	5.0	0%	0%	0%	100%
	Girls	3.1	10%	30%	20%	40%

Time spent per day		Less than 30 minutes	30 minutes to 1 hour	1 to 2 hours	2 to 3 hours	3 or more hours	Not Stated
Computer	All	8%	31%	15%	0%	23%	23%
	Boys	14%	14%	29%	0%	43%	0%
	Girls	0%	50%	0%	0%	0%	50%
Homework	All	6%	19%	38%	19%	6%	13%
	Boys	0%	25%	38%	25%	13%	0%
	Girls	13%	13%	38%	13%	0%	25%
TV	All	6%	24%	12%	6%	24%	29%
	Boys	0%	13%	13%	13%	38%	25%
	Girls	11%	33%	11%	0%	11%	33%

## Frequency and Duration of After School Activities

### Grade 6 - Dubai

After normal school classes have finished for the day, how many days a week do you normally...	All		Boys		Girls	
	Never	1 to 5 times a week	Never	1 to 5 times a week	Never	1 to 5 times a week
a) ...do organised individual or team sports (for example, basketball, swimming, cricket, football, or something else)?	16%	84%	13%	87%	19%	81%
b) ...do homework, and/or participate in educational lessons or activities (for example, tutoring, maths, language school, or something else)?	12%	88%	11%	89%	12%	88%
c) ... watch TV (including watching videos or DVDs)?	7%	93%	8%	92%	7%	93%
d) ... play video or computer games (for example, Game Boy, Play Station, Xbox, multi-user online games)?	27%	73%	13%	87%	40%	60%
e) ...use a phone or the Internet to text or chat with friends and/or go on social networking sites like Facebook?	23%	77%	26%	74%	19%	81%
f) ...read for fun?	12%	88%	14%	86%	10%	90%
g) ...do household chores (for example, clean your room, wash the dishes, feed a pet, work on the farm or something else)?	15%	85%	18%	82%	13%	87%
h) ...music lessons or practice a musical instrument (for example, drums, guitar, violin, piano or something else)?	51%	49%	55%	45%	47%	53%
i) ...do arts and crafts (including painting, drawing, or something else)?	23%	77%	32%	68%	13%	87%
j) ...go shopping (visiting a shop or a mall for groceries, clothes, haircuts, eating, etc. Does not include online shopping)?	10%	90%	12%	88%	9%	91%
k) ...hang out with friends?	21%	79%	18%	82%	25%	75%
l) ...participate in religious activities (for example, Holy Quran recitation, visit to the mosque/church/temple, prayer, or other related activities)?	22%	78%	20%	80%	24%	76%

Days per week		Average days per week	Never	1 to 2 days	3 to 4 days	5 days
Computer	All	2.4	27%	27%	19%	27%
	Boys	3.1	13%	26%	24%	37%
	Girls	1.7	40%	29%	14%	17%
Homework	All	3.3	12%	22%	25%	41%
	Boys	3.3	11%	22%	27%	40%
	Girls	3.2	12%	23%	22%	42%
TV	All	3.6	7%	21%	22%	49%
	Boys	3.6	8%	20%	22%	50%
	Girls	3.5	7%	23%	22%	48%

Time spent per day		Less than 30 minutes	30 minutes to 1 hour	1 to 2 hours	2 to 3 hours	3 or more hours	Not Stated
Computer	All	17%	23%	17%	10%	16%	18%
	Boys	9%	21%	21%	13%	20%	16%
	Girls	28%	25%	12%	6%	8%	21%
Homework	All	9%	28%	25%	13%	9%	17%
	Boys	9%	28%	26%	12%	9%	16%
	Girls	8%	28%	24%	13%	9%	18%
TV	All	14%	28%	19%	10%	11%	18%
	Boys	12%	27%	21%	10%	13%	17%
	Girls	15%	28%	17%	10%	10%	20%

## Frequency and Duration of After School Activities

### Grade 7 - Your School

After normal school classes have finished for the day, how many days a week do you normally...	All		Boys		Girls	
	Never	1 to 5 times a week	Never	1 to 5 times a week	Never	1 to 5 times a week
a) ...do organised individual or team sports (for example, basketball, swimming, cricket, football, or something else)?	0%	100%	-	-	-	-
b) ...do homework, and/or participate in educational lessons or activities (for example, tutoring, maths, language school, or something else)?	10%	90%	-	-	-	-
c) ... watch TV (including watching videos or DVDs)?	0%	100%	-	-	-	-
d) ... play video or computer games (for example, Game Boy, Play Station, Xbox, multi-user online games)?	20%	80%	-	-	-	-
e) ...use a phone or the Internet to text or chat with friends and/or go on social networking sites like Facebook?	15%	85%	-	-	-	-
f) ...read for fun?	15%	85%	-	-	-	-
g) ...do household chores (for example, clean your room, wash the dishes, feed a pet, work on the farm or something else)?	10%	90%	-	-	-	-
h) ...music lessons or practice a musical instrument (for example, drums, guitar, violin, piano or something else)?	75%	25%	-	-	-	-
i) ...do arts and crafts (including painting, drawing, or something else)?	5%	95%	-	-	-	-
j) ...go shopping (visiting a shop or a mall for groceries, clothes, haircuts, eating, etc. Does not include online shopping)?	0%	100%	-	-	-	-
k) ...hang out with friends?	24%	76%	-	-	-	-
l) ...participate in religious activities (for example, Holy Quran recitation, visit to the mosque/church/temple, prayer, or other related activities)?	15%	85%	-	-	-	-

Days per week		Average days per week	Never	1 to 2 days	3 to 4 days	5 days
Computer	All	3.1	20%	15%	25%	40%
	Boys	-	-	-	-	-
	Girls	-	-	-	-	-
Homework	All	3.6	10%	10%	35%	45%
	Boys	-	-	-	-	-
	Girls	-	-	-	-	-
TV	All	4.5	0%	10%	15%	75%
	Boys	-	-	-	-	-
	Girls	-	-	-	-	-

Time spent per day		Less than 30 minutes	30 minutes to 1 hour	1 to 2 hours	2 to 3 hours	3 or more hours	Not Stated
Computer	All	0%	38%	19%	13%	6%	25%
	Boys	-	-	-	-	-	-
	Girls	-	-	-	-	-	-
Homework	All	0%	39%	28%	0%	11%	22%
	Boys	-	-	-	-	-	-
	Girls	-	-	-	-	-	-
TV	All	10%	35%	10%	10%	5%	30%
	Boys	-	-	-	-	-	-
	Girls	-	-	-	-	-	-

## Frequency and Duration of After School Activities

### Grade 7 - Dubai

After normal school classes have finished for the day, how many days a week do you normally...	All		Boys		Girls	
	Never	1 to 5 times a week	Never	1 to 5 times a week	Never	1 to 5 times a week
a) ...do organised individual or team sports (for example, basketball, swimming, cricket, football, or something else)?	19%	81%	15%	85%	24%	76%
b) ...do homework, and/or participate in educational lessons or activities (for example, tutoring, maths, language school, or something else)?	12%	88%	11%	89%	13%	87%
c) ... watch TV (including watching videos or DVDs)?	7%	93%	8%	92%	7%	93%
d) ... play video or computer games (for example, Game Boy, Play Station, Xbox, multi-user online games)?	28%	72%	12%	88%	43%	57%
e) ...use a phone or the Internet to text or chat with friends and/or go on social networking sites like Facebook?	15%	85%	18%	82%	12%	88%
f) ...read for fun?	16%	84%	19%	81%	13%	87%
g) ...do household chores (for example, clean your room, wash the dishes, feed a pet, work on the farm or something else)?	16%	84%	18%	82%	14%	86%
h) ...music lessons or practice a musical instrument (for example, drums, guitar, violin, piano or something else)?	56%	44%	60%	40%	52%	48%
i) ...do arts and crafts (including painting, drawing, or something else)?	31%	69%	41%	59%	21%	79%
j) ...go shopping (visiting a shop or a mall for groceries, clothes, haircuts, eating, etc. Does not include online shopping)?	11%	89%	12%	88%	10%	90%
k) ...hang out with friends?	22%	78%	19%	81%	26%	74%
l) ...participate in religious activities (for example, Holy Quran recitation, visit to the mosque/church/temple, prayer, or other related activities)?	25%	75%	22%	78%	28%	72%

Days per week		Average days per week	Never	1 to 2 days	3 to 4 days	5 days
Computer	All	2.4	28%	27%	19%	26%
	Boys	3.1	12%	26%	25%	37%
	Girls	1.6	43%	27%	13%	16%
Homework	All	3.3	12%	22%	24%	42%
	Boys	3.3	11%	21%	27%	41%
	Girls	3.3	13%	22%	21%	43%
TV	All	3.7	7%	19%	20%	53%
	Boys	3.6	8%	19%	21%	52%
	Girls	3.7	7%	20%	20%	54%

Time spent per day		Less than 30 minutes	30 minutes to 1 hour	1 to 2 hours	2 to 3 hours	3 or more hours	Not Stated
Computer	All	15%	23%	20%	12%	18%	12%
	Boys	9%	20%	22%	14%	23%	11%
	Girls	26%	28%	16%	8%	9%	13%
Homework	All	8%	29%	28%	14%	10%	11%
	Boys	8%	30%	29%	12%	10%	11%
	Girls	8%	28%	26%	15%	11%	12%
TV	All	13%	28%	22%	12%	13%	13%
	Boys	12%	27%	23%	12%	13%	13%
	Girls	13%	30%	21%	11%	12%	13%

## Frequency and Duration of After School Activities

### Grade 8 - Your School

After normal school classes have finished for the day, how many days a week do you normally...	All		Boys		Girls	
	Never	1 to 5 times a week	Never	1 to 5 times a week	Never	1 to 5 times a week
a) ...do organised individual or team sports (for example, basketball, swimming, cricket, football, or something else)?	18%	82%	17%	83%	20%	80%
b) ...do homework, and/or participate in educational lessons or activities (for example, tutoring, maths, language school, or something else)?	18%	82%	17%	83%	20%	80%
c) ... watch TV (including watching videos or DVDs)?	0%	100%	0%	100%	0%	100%
d) ... play video or computer games (for example, Game Boy, Play Station, Xbox, multi-user online games)?	36%	64%	17%	83%	60%	40%
e) ...use a phone or the Internet to text or chat with friends and/or go on social networking sites like Facebook?	9%	91%	17%	83%	0%	100%
f) ...read for fun?	45%	55%	50%	50%	40%	60%
g) ...do household chores (for example, clean your room, wash the dishes, feed a pet, work on the farm or something else)?	9%	91%	17%	83%	0%	100%
h) ...music lessons or practice a musical instrument (for example, drums, guitar, violin, piano or something else)?	64%	36%	83%	17%	40%	60%
i) ...do arts and crafts (including painting, drawing, or something else)?	36%	64%	50%	50%	20%	80%
j) ...go shopping (visiting a shop or a mall for groceries, clothes, haircuts, eating, etc. Does not include online shopping)?	0%	100%	0%	100%	0%	100%
k) ...hang out with friends?	73%	27%	67%	33%	80%	20%
l) ...participate in religious activities (for example, Holy Quran recitation, visit to the mosque/church/temple, prayer, or other related activities)?	45%	55%	33%	67%	60%	40%

Days per week		Average days per week	Never	1 to 2 days	3 to 4 days	5 days
Computer	All	1.5	36%	27%	36%	0%
	Boys	2.0	17%	33%	50%	0%
	Girls	1.0	60%	20%	20%	0%
Homework	All	2.4	18%	45%	9%	27%
	Boys	2.3	17%	50%	17%	17%
	Girls	2.4	20%	40%	0%	40%
TV	All	3.5	0%	27%	27%	45%
	Boys	3.7	0%	33%	0%	67%
	Girls	3.4	0%	20%	60%	20%

Time spent per day		Less than 30 minutes	30 minutes to 1 hour	1 to 2 hours	2 to 3 hours	3 or more hours	Not Stated
Computer	All	29%	29%	14%	29%	0%	0%
	Boys	20%	20%	20%	40%	0%	0%
	Girls	50%	50%	0%	0%	0%	0%
Homework	All	22%	44%	22%	0%	0%	11%
	Boys	20%	80%	0%	0%	0%	0%
	Girls	25%	0%	50%	0%	0%	25%
TV	All	27%	9%	18%	9%	18%	18%
	Boys	33%	17%	33%	0%	17%	0%
	Girls	20%	0%	0%	20%	20%	40%

## Frequency and Duration of After School Activities

### Grade 8 - Dubai

After normal school classes have finished for the day, how many days a week do you normally...	All		Boys		Girls	
	Never	1 to 5 times a week	Never	1 to 5 times a week	Never	1 to 5 times a week
a) ...do organised individual or team sports (for example, basketball, swimming, cricket, football, or something else)?	23%	77%	17%	83%	28%	72%
b) ...do homework, and/or participate in educational lessons or activities (for example, tutoring, maths, language school, or something else)?	13%	87%	12%	88%	13%	87%
c) ... watch TV (including watching videos or DVDs)?	8%	92%	9%	91%	7%	93%
d) ... play video or computer games (for example, Game Boy, Play Station, Xbox, multi-user online games)?	32%	68%	13%	87%	50%	50%
e) ...use a phone or the Internet to text or chat with friends and/or go on social networking sites like Facebook?	10%	90%	12%	88%	7%	93%
f) ...read for fun?	20%	80%	25%	75%	16%	84%
g) ...do household chores (for example, clean your room, wash the dishes, feed a pet, work on the farm or something else)?	17%	83%	20%	80%	14%	86%
h) ...music lessons or practice a musical instrument (for example, drums, guitar, violin, piano or something else)?	61%	39%	65%	35%	58%	42%
i) ...do arts and crafts (including painting, drawing, or something else)?	40%	60%	51%	49%	29%	71%
j) ...go shopping (visiting a shop or a mall for groceries, clothes, haircuts, eating, etc. Does not include online shopping)?	12%	88%	14%	86%	11%	89%
k) ...hang out with friends?	22%	78%	18%	82%	26%	74%
l) ...participate in religious activities (for example, Holy Quran recitation, visit to the mosque/church/temple, prayer, or other related activities)?	26%	74%	23%	77%	29%	71%

Days per week		Average days per week	Never	1 to 2 days	3 to 4 days	5 days
Computer	All	2.2	32%	26%	18%	25%
	Boys	3.0	13%	27%	24%	36%
	Girls	1.4	50%	26%	11%	14%
Homework	All	3.3	13%	20%	25%	42%
	Boys	3.3	12%	20%	28%	39%
	Girls	3.3	13%	20%	22%	44%
TV	All	3.7	8%	18%	20%	54%
	Boys	3.6	9%	18%	19%	53%
	Girls	3.7	7%	19%	20%	54%

Time spent per day		Less than 30 minutes	30 minutes to 1 hour	1 to 2 hours	2 to 3 hours	3 or more hours	Not Stated
Computer	All	14%	23%	22%	12%	19%	10%
	Boys	7%	20%	25%	15%	25%	9%
	Girls	26%	28%	17%	8%	10%	12%
Homework	All	8%	27%	30%	15%	11%	9%
	Boys	9%	29%	31%	13%	9%	9%
	Girls	7%	26%	29%	17%	12%	9%
TV	All	11%	29%	24%	13%	13%	11%
	Boys	10%	28%	24%	13%	14%	11%
	Girls	11%	29%	23%	13%	13%	11%



## Frequency and Duration of After School Activities

### Grade 9 - Your School

After normal school classes have finished for the day, how many days a week do you normally...	All		Boys		Girls	
	Never	1 to 5 times a week	Never	1 to 5 times a week	Never	1 to 5 times a week
a) ...do organised individual or team sports (for example, basketball, swimming, cricket, football, or something else)?	11%	89%	-	-	-	-
b) ...do homework, and/or participate in educational lessons or activities (for example, tutoring, maths, language school, or something else)?	11%	89%	-	-	-	-
c) ... watch TV (including watching videos or DVDs)?	0%	100%	-	-	-	-
d) ... play video or computer games (for example, Game Boy, Play Station, Xbox, multi-user online games)?	22%	78%	-	-	-	-
e) ...use a phone or the Internet to text or chat with friends and/or go on social networking sites like Facebook?	0%	100%	-	-	-	-
f) ...read for fun?	22%	78%	-	-	-	-
g) ...do household chores (for example, clean your room, wash the dishes, feed a pet, work on the farm or something else)?	0%	100%	-	-	-	-
h) ...music lessons or practice a musical instrument (for example, drums, guitar, violin, piano or something else)?	33%	67%	-	-	-	-
i) ...do arts and crafts (including painting, drawing, or something else)?	22%	78%	-	-	-	-
j) ...go shopping (visiting a shop or a mall for groceries, clothes, haircuts, eating, etc. Does not include online shopping)?	0%	100%	-	-	-	-
k) ...hang out with friends?	22%	78%	-	-	-	-
l) ...participate in religious activities (for example, Holy Quran recitation, visit to the mosque/church/temple, prayer, or other related activities)?	11%	89%	-	-	-	-

Days per week		Average days per week	Never	1 to 2 days	3 to 4 days	5 days
Computer	All	2.6	22%	22%	33%	22%
	Boys	-	-	-	-	-
	Girls	-	-	-	-	-
Homework	All	3.0	11%	33%	22%	33%
	Boys	-	-	-	-	-
	Girls	-	-	-	-	-
TV	All	4.3	0%	0%	44%	56%
	Boys	-	-	-	-	-
	Girls	-	-	-	-	-

Time spent per day		Less than 30 minutes	30 minutes to 1 hour	1 to 2 hours	2 to 3 hours	3 or more hours	Not Stated
Computer	All	0%	57%	29%	0%	0%	14%
	Boys	-	-	-	-	-	-
	Girls	-	-	-	-	-	-
Homework	All	0%	13%	63%	25%	0%	0%
	Boys	-	-	-	-	-	-
	Girls	-	-	-	-	-	-
TV	All	11%	11%	56%	0%	0%	22%
	Boys	-	-	-	-	-	-
	Girls	-	-	-	-	-	-

## Frequency and Duration of After School Activities

### Grade 9 - Dubai

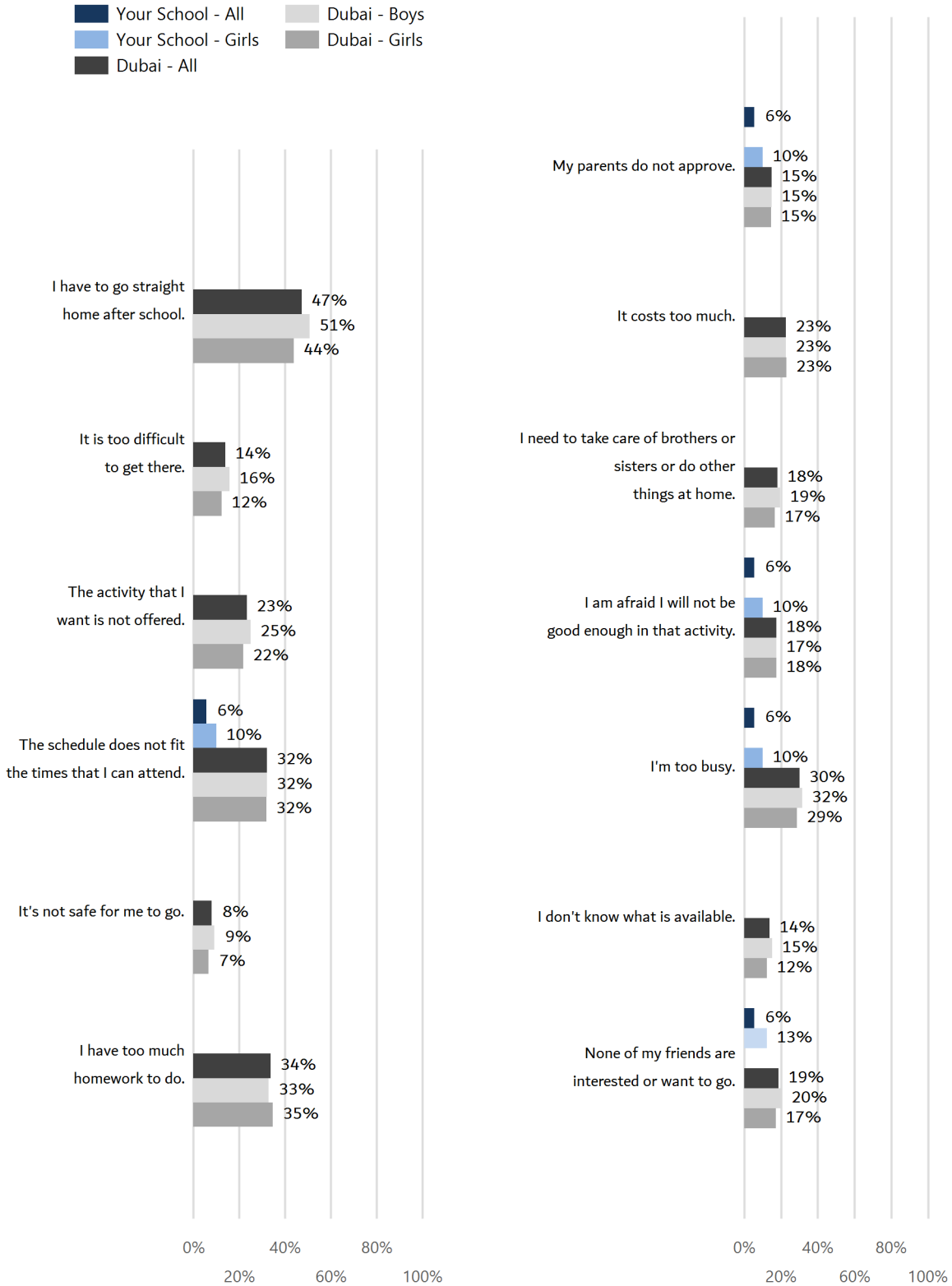
After normal school classes have finished for the day, how many days a week do you normally...	All		Boys		Girls	
	Never	1 to 5 times a week	Never	1 to 5 times a week	Never	1 to 5 times a week
a) ...do organised individual or team sports (for example, basketball, swimming, cricket, football, or something else)?	26%	74%	18%	82%	34%	66%
b) ...do homework, and/or participate in educational lessons or activities (for example, tutoring, maths, language school, or something else)?	13%	87%	12%	88%	14%	86%
c) ... watch TV (including watching videos or DVDs)?	9%	91%	9%	91%	8%	92%
d) ... play video or computer games (for example, Game Boy, Play Station, Xbox, multi-user online games)?	35%	65%	15%	85%	56%	44%
e) ...use a phone or the Internet to text or chat with friends and/or go on social networking sites like Facebook?	6%	94%	7%	93%	5%	95%
f) ...read for fun?	26%	74%	30%	70%	22%	78%
g) ...do household chores (for example, clean your room, wash the dishes, feed a pet, work on the farm or something else)?	18%	82%	20%	80%	15%	85%
h) ...music lessons or practice a musical instrument (for example, drums, guitar, violin, piano or something else)?	65%	35%	67%	33%	63%	37%
i) ...do arts and crafts (including painting, drawing, or something else)?	48%	52%	58%	42%	38%	62%
j) ...go shopping (visiting a shop or a mall for groceries, clothes, haircuts, eating, etc. Does not include online shopping)?	14%	86%	15%	85%	13%	87%
k) ...hang out with friends?	23%	77%	18%	82%	28%	72%
l) ...participate in religious activities (for example, Holy Quran recitation, visit to the mosque/church/temple, prayer, or other related activities)?	28%	72%	24%	76%	33%	67%

Days per week		Average days per week	Never	1 to 2 days	3 to 4 days	5 days
Computer	All	2.0	35%	26%	16%	22%
	Boys	2.9	15%	28%	24%	33%
	Girls	1.1	56%	25%	9%	10%
Homework	All	3.2	13%	20%	28%	39%
	Boys	3.2	12%	21%	31%	37%
	Girls	3.2	14%	20%	24%	42%
TV	All	3.6	9%	19%	20%	52%
	Boys	3.6	9%	18%	19%	53%
	Girls	3.6	8%	20%	20%	52%

Time spent per day		Less than 30 minutes	30 minutes to 1 hour	1 to 2 hours	2 to 3 hours	3 or more hours	Not Stated
Computer	All	13%	23%	22%	13%	19%	10%
	Boys	8%	20%	25%	15%	23%	9%
	Girls	24%	30%	16%	8%	9%	12%
Homework	All	7%	25%	29%	17%	13%	9%
	Boys	8%	28%	30%	15%	10%	9%
	Girls	6%	22%	28%	19%	16%	9%
TV	All	11%	27%	25%	14%	13%	11%
	Boys	10%	26%	26%	14%	13%	10%
	Girls	11%	28%	25%	13%	13%	11%

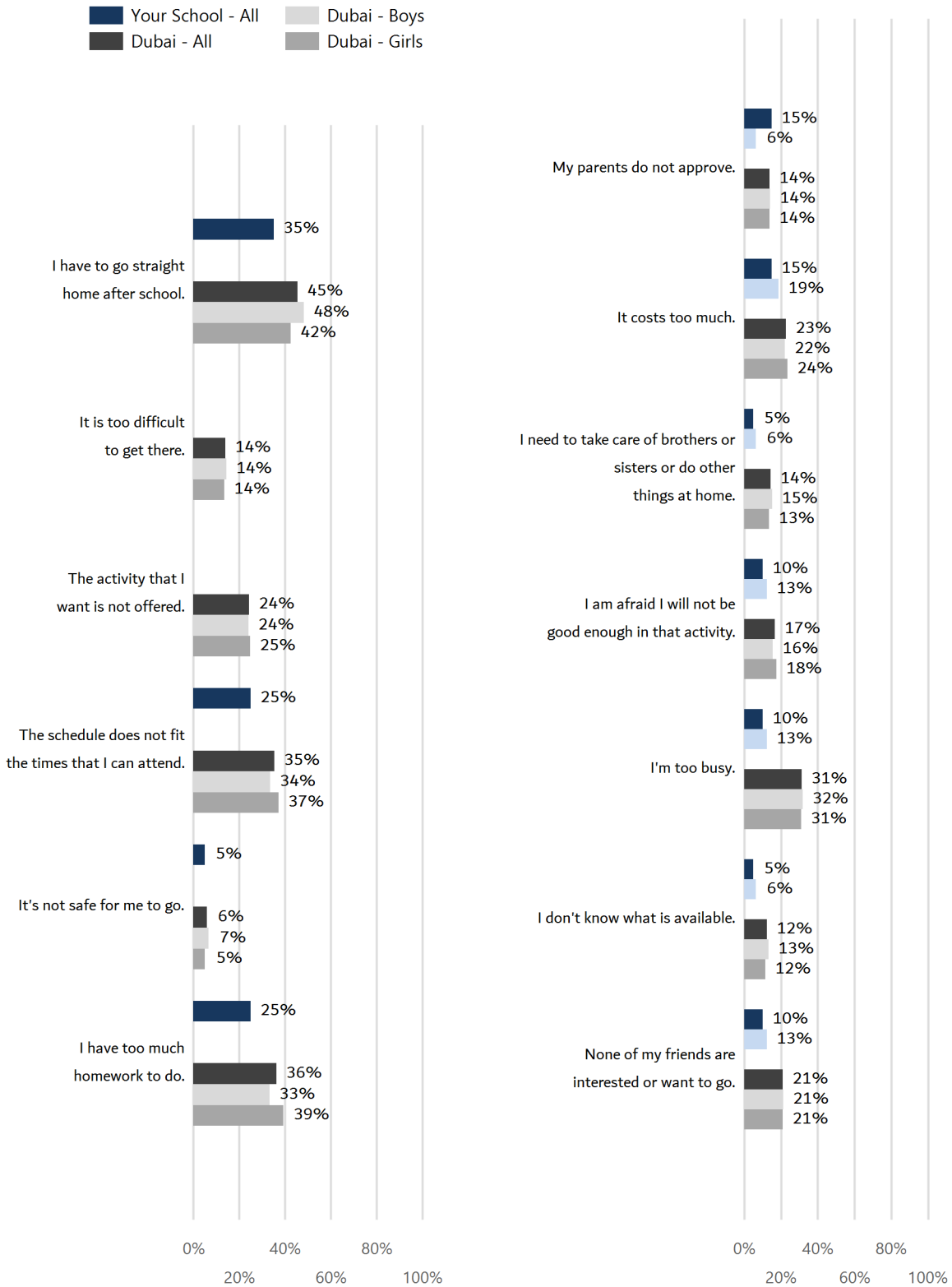
# Perceived Barriers to Participating in Desired After School Activities

## Grade 6



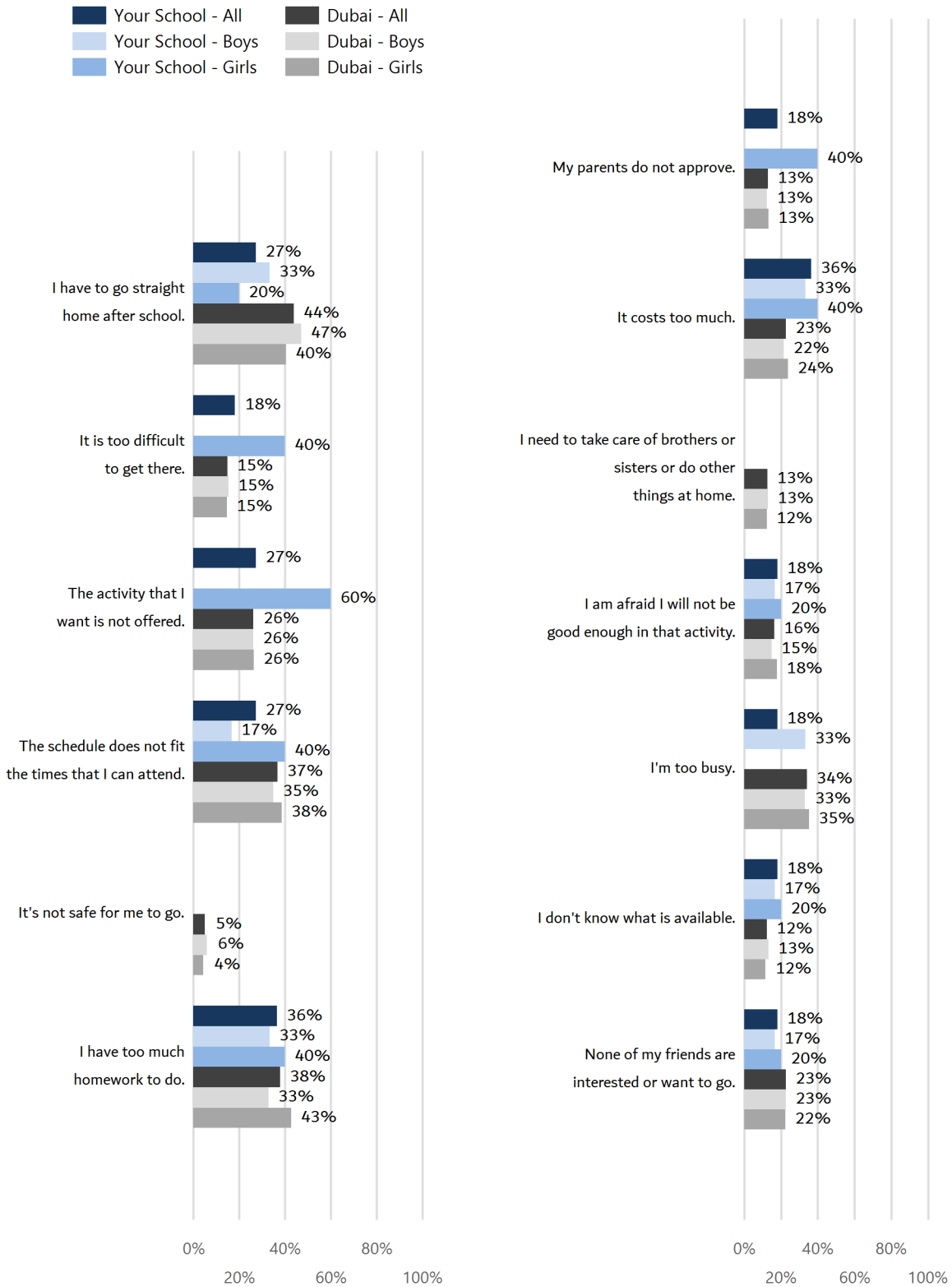
# Perceived Barriers to Participating in Desired After School Activities

## Grade 7



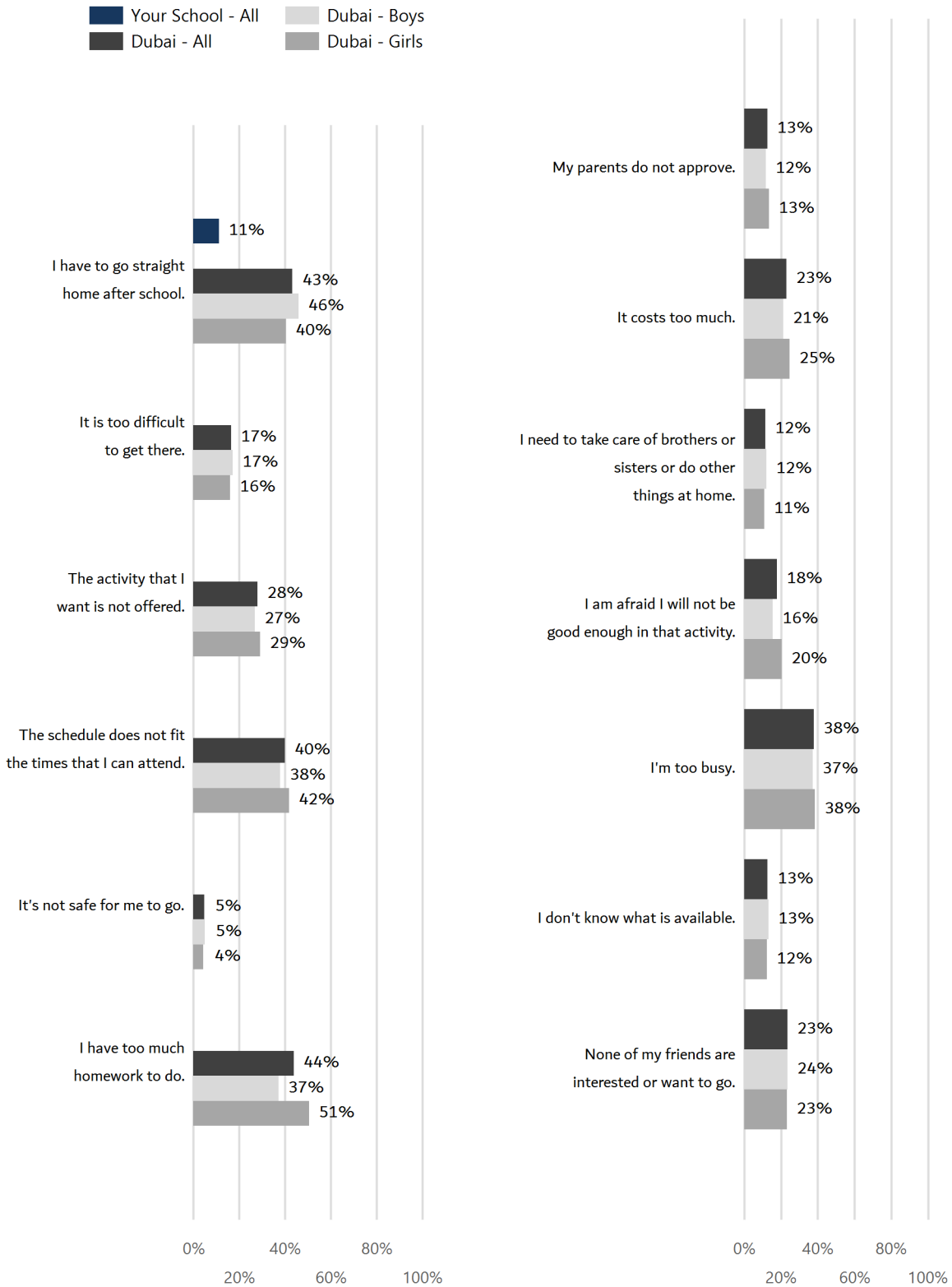
# Perceived Barriers to Participating in Desired After School Activities

## Grade 8



# Perceived Barriers to Participating in Desired After School Activities

## Grade 9



Congratulations! You've reached the last page of your school's Dubai Student Wellbeing Census report. Do you feel like you know more about your school's students now? The next step is to share this information and work collaboratively with others in your school community to continue to improve student wellbeing. YALLA!

Produced in collaboration with the Department for Education, Government of South Australia.

If you have any comments about the Dubai Student Wellbeing Census, please contact [wellbeingcensus@khda.gov.ae](mailto:wellbeingcensus@khda.gov.ae)

See you next year!