#### 21ST JUNE TO 27TH JUNE

# Reading Week Celebration Report







In order to inculcate reading habits in students, a 'Celebration of reading week' as announced by the CBSE was organized. Students of each class were shared the pdf of the following novels:

Grade VI: Charlie & the Chocolate Factory

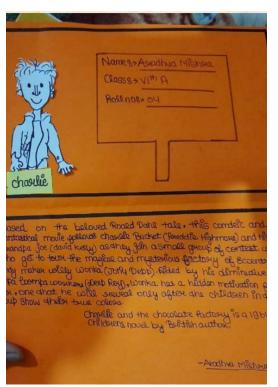
Garde VII: Black Beauty & The Lion, the witch & the wardrobe

Grade VIII: Three Men In A boat Grade IX: The Three Musketeers

Students read the novel, reviewed the book and presented critical analysis for the same and also highlighted the synopsis and message conveyed by the author. The students of all the sections enthusiastically participated in the activities scheduled class wise. The assembly and language periods were chosen for the book discussion activity. Teachers played the role of facilitator in this activity. There were also class discussions conducted wherein students talked about the books that they have read, highlighting characters and events that they particularly liked and students got the opportunity to share their valuable inputs. The style, ease of language and attitude of writers were also discussed.

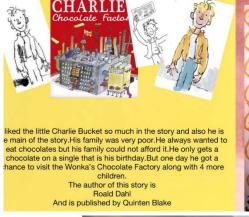
#### **Fictional Postcard**

Grade VI A Xavierians read the novel and used their imagination to write and send postcard to their favorite character.











It's an adventure everyday! Please join me on the red carpet as my favorite princess celebrity sisters! Find out what being royal is all about and meet some of my other Disney Junior friends! Remember that anything can be a princess thing! I'll see you in Enchancia!





## Letter to the author

Grade VI B Xavierians read the novel and wrote a letter to the author and their favorite character. This letter writing activity gave letter writing an added dimension. Students practiced in using language for social interaction, while strengthening their writing skills.

H2-511, Jasmine Grove

Ghaziabad.

24-6-2021

Roald Dahl Sir,

I Chasneet Singh glad to write this letter. My favourite character was Charlie because he likes the chocolate very much and I also. I like that seen when his Grandpa Joe says that "Did you know that he's invented a way of making chocolate ice cream so that it stays cold for hours and hours without being in the refrigerator?"This was my favourite seen. In my point of view I would give this story 10/10. It is my FAVOURITE STORY that I have ever read. So THANK YOU for making this story. I learnt we should do Hard Work and never give up like Mr Bucket.

Chasneet Singh

### **Book Review**

Grade VII A Xavierians read the novel and expressed their views by writing book review on the content they read and presented critical analysis for the same.



#### **Black beauty**

This story is about a horse called blacky, named black beauty bay its future owners. Black Beauty spends his youth in a loving home, surrounded by friends and cared for by his owners. But when circumstances change, he learns that not all humans are so kind. Passed from hand to hand, Black Beauty witnesses love and cruelty, wealth and poverty, friendship and hardship . . . Will the handsome horse ever find a happy and lasting home? Carefully retold in clear contemporary language, and presented with delightful illustrations, these favorite classic stories capture the heart and imagination of young readers. By retelling the story in a shorter, simpler form, these books become highly engaging for children and adults alike, and the color illustrations help with both comprehension and interest level.

ABHIDHA SHARMA

## **Comic Strip**

Grade VII B Xavierians created a comic strip to bring their favorite characters alive and creatively designed an impactful storyline.

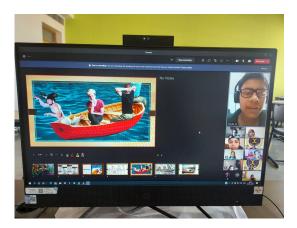






### **Book Talk Show**

Grade VIII A Xavierians read the novel and expressed their experience, reviews and synopsis during Book Talk Show.











# Who Am I?

Grade IX Xavierians organized a fun class activity "Who Am I" character identification. The whole Reading Week was aimed at dwelling the urge of effective reading and foster the love for it.







