



केन्द्रीय माध्यमिक शिक्षा बोर्ड  
( शिक्षा मंत्रालय, भारत सरकार के अधीन एक स्वायत्त संगठन )  
CENTRAL BOARD OF SECONDARY EDUCATION  
(An Autonomous Organisation under the Ministry of Education, Govt. of India)



CBSE/AFF./2022

Dated: 02.12.2022  
Circular No.16/2022

To,

All the Heads of Schools affiliated to CBSE

**Subject: Pariksha Pe Charcha 2023 – reg.**

Dear Principals

The 6<sup>th</sup> edition of Pariksha Pe Charcha (PPC), an interactive program of Hon'ble Prime Minister with students, teachers and parents, will be held in a town-hall format at Talkatora Stadium, New Delhi in January 2023.

In order to select participants who will be featured in the PPC programme, an **online creative writing competition** is being conducted at <http://innovateindia.mygov.in/ppc-2023/> on various topics (as given in Annexure I) **between 25<sup>th</sup> November, 2022 and 30<sup>th</sup> December 2022** for students of classes 9 to 12, teachers and parents. About 2050 winners will also receive a certificate signed by Director NCERT and a copy of the 'Exam Warrior' book written by Hon'ble Prime Minister.

The competition is a mode through which students, parents and teachers are invited to frame questions to be addressed to the Hon'ble Prime Minister. Selected questions (shortlisted by NCERT) may feature in the programme.

The participants who asked questions in the previous editions of PPC are invited by media channels to appear in their programmes. Along the same lines, this year's chosen few may get an opportunity to interact with the media.

In this context, schools are requested to:

1. Adopt innovative measures to propagate and promote this initiative towards reducing exam stress among students, teachers and parents.
2. Use own social media handles and #PPC2023 to disseminate the information about the event. Schools can make their own posters/creatives/videos, etc. about the event/programme and post accordingly. The selected creatives/videos from among these shall also be exhibited on the MyGov platform.
3. Display the creatives of the programme at prominent places in the school.
4. Ensure maximum registration of students in the online creative writing competition conducted at <http://innovateindia.mygov.in/ppc-2023/> from 25<sup>th</sup> November, 2022 to 30<sup>th</sup> December, 2022 to avail the chance of being selected for this event.

Let us join hands in celebrating the Utsav of Examinations, 'Pariksha Pe Charcha 2023' in order to make learning more joyful for our future nation builders.

*Anurag Tripathi*  
(Anurag Tripathi)  
Secretary

Encl.: As stated above



**Copy to the respective Heads of Directorates, Organizations and Institutions as indicated below with a request to disseminate the information to all the schools under their jurisdiction:**

1. The Secretary, Eklavya Model Residential Schools (EMRS), Ministry of Tribal Affairs, Government of India, Shastri Bhawan, A - Wing, Dr. Rajendra Prasad Road, New Delhi, 110001
2. The Joint Secretary (BR/CER/Sainik Schools), Sainik Schools Society, Room No. 108 (I), South Block, New Delhi-110001.
3. The Chairman, Odisha Adarsha Vidyalaya Sangathan (OAVS), N-1/9, Near Doordarshan Kendra, PO Sainik School Nayapalli, Bhubaneswar, Odhisha-751005.
4. The Commissioner, Kendriya Vidyalaya Sangathan, 18 Institutional Area, Shaheed Jeet Singh Marg, New Delhi-16
5. The Commissioner, Navodaya Vidyalaya Samiti, B-15, Sector-62, Institutional Area, Noida-201309
6. The Director of Education, Directorate of Education, Govt. of NCT of Delhi, Old Secretariat, Delhi-110054
7. The Director of Public Instructions(Schools), Union Territory Secretariat, Sector9, Chandigarh-160017
8. The Director (Exam. & Scholarship), HRDD Department, Gangtok, Govt. of Sikkim, Sikkim-737101
9. The Director of Secondary Education, Department of Education, Govt. of Arunachal Pradesh Itanagar – 791111. Mob: 08794812121
10. The Director (Education), Directorate of Education VIP Road, Port Blair, A&N Island – 744103
11. The Director, Central Tibetan School Administration, ESSESS Plaza, Community Centre, Sector-3, Rohini, Delhi
12. The Additional Director General of Army Education, A-Wing, Sena Bhawan, DHQ, PO, New Delhi-110001
13. The Director AWES, Integrated Headquarters of MoD (Army), FDRC Building No. 202, Shankar Vihar (Near APS), Delhi Cantt-110010
14. DS to Chairperson, CBSE for kind information
15. CVO / All HoDs of the Board
16. All Regional Directors/Regional Officers of CBSE with the request to send this circular to all the Heads of the affiliated schools of the Board in the irrespective Regions
17. Heads of CoE, CBSE
18. Joint Secretary (IT), CBSE with the request to put the Circular on CBSE Website
19. Record File

*Anurag Tripathi*

**Secretary**

---

**PPC 2023**  
**SUGGESTIVE LIST OF THEMES FOR CREATIVE WRITING COMPETITION**

---

**I. THEMES FOR STUDENTS****1. Know your freedom fighters (हमारी आज़ादी के नायक)**

What life stories have you heard about freedom fighters of your State or Region? What inspirations do you draw from their lives? How do you want to serve your nation?

**2. Our Culture is our pride (हमारी संस्कृति हमारा गर्व)**

What is special about your state's culture? What elements of that culture make you feel proud of your country?

**3. My Book My Inspiration (मेरी प्रिय किताब)**

Which book has shaped you greatly and why?

**4. Save Environment for future generations (आने वाली पीढ़ियों के लिये पर्यावरण सुरक्षा)**

What are your ideas about sustainable development? What challenges do you anticipate for our future generations due to climatic changes? What measures must we take to protect our environment? How can you contribute in the sustainable development as a student?

**5. My Life, My Health (अच्छा स्वास्थ्य क्यों जरूरी है)**

Why is staying healthy so important? What do you do to remain in good health?

**6. My Startup Dream (मेरा स्टार्ट अपका सपना)**

Entrepreneurship among students is essential for self-sufficiency and success in life while also contributing to the nation's economy and work culture is the need of the hour. What are your dreams about your own startup?

**7. STEM Education/ Education without Boundaries (सीमाओं के बिना शिक्षा)**

NEP 2020 recommends flexibility in choice of subjects by the students. Students will have liberty to take subjects of their choice, choose their own path, and pursue a profession of their own choice. There is life beyond Science and Mathematics too. What do you think about this? What challenges do you see in this transformative recommendation? What are your suggestions?

**8. Toys and Games for Learning in Schools (विद्यालय में सीखने के लिए खिलौने और खेल)**

Toys and games can also be a source of learning. Write your views about students learning through toys and games at the secondary stage?

**II. THEMES FOR TEACHERS****1. Our Heritage (हमारी धरोहर)**

What is the essence of teaching 'Indian' traditional knowledge for holistic development of the learners? How would you plan to teach this, integrating in the areas you undertake in school?

**2. Enabling Learning Environment (सीखने के लिए समर्थ वातावरण)**

What should be your role as a teacher in creating a healthy and conducive classroom environment for better learning and emotional and mental well-being of your learners? How will you structure activities to ensure participation and learning of all the learners? What are your thoughts and opinion on peer learning?

**3. Education for Skilling (कौशल के लिए शिक्षा)**

Skill education is very important. Though the entire education system needs to be transformed in order to provide skill education in our country, the promotion of Vocational Education among secondary students is need of the hour. The reason for this is that many students do not want to pursue academics/higher education, but rather want to explore different avenues to advance in life. What are your thoughts on this?

**4. Lesser Curricular Load and No fear for exams (पाठ्यक्रम का कमभार और परीक्षा का कोई भय नहीं)**

Students to learn through experiential learning and project-based curriculum; to have confidence in what and how they learn, this will automatically reduce the pressure of examination. What initiatives will you take as a teacher to implement this perspective of NEP 2020?

**5. Future Educational Challenges (भविष्य में शिक्षा की चुनौतियाँ)**

What, in your opinion, are the current educational challenges? How should schools, teachers, and parents facilitate children to cope up with the changes in the educational expectations?

**III. THEMES FOR PARENTS**

**1. My Child, My Teacher (मेरा बच्चा, मेरा अध्यापक)**

What is something interesting that your child has taught you? How have you learnt it and adapted to it? Why is it important to adapt to the interests of our children?

**2. Adult Education- Making Everyone Literate (प्रौढ़शिक्षा - सभी को साक्षर बनायें)**

What according to you is the importance of Adult Education? How can it lead to an empowered nation? How can children contribute to adult's understanding of contemporary issues?

**3. Learning and Growing Together (सीखना और एक साथ बढ़ना)**

How will you complement at home, the learning by your child at school? Write a creative note on your role as a parent in the healthy learning process of your child.