

UPPER PRIMARY CURRICULUM [2021-2022]
VI-VIII

The Curriculum refers to the lessons and educational content to be taught to a learner in the School. In empirical terms, it may be regarded as the sum total of a planned set of educational experiences provided to a learner by the School. It encompasses general objectives of learning, competencies to be attained, courses of study, subject-wise learning outcomes and content, pedagogical practices and assessment guidelines.

You are requested to review the circulars issued by the School for latest updates and changes to the curriculum.

A. SUBJECTS OFFERED IN CLASSES VI-VIII

- i) English
- ii) Hindi
- iii) Third language-Sanskrit /French
- iv) Mathematics
- v) Science
- vi) Social science
- vii) Coding
- viii) Art
- ix) Music/ Dance
- x) Theatre

B. STRUCTURE OF ASSESSMENT SCHEME

The academic year is divided into two Terms. Each Term will have an 40 marks Term-end Examination in all subjects along with 10 marks of internal Assessments (comprising Periodic assessment, multiple assessment, portfolio and subject enrichment activities).

The grading in class VI - VIII will be as follows:

| Grading Scale | |
|----------------------|--------------|
| MARKS RANGE | GRADE |
| 91-100 | A1 |
| 81-90 | A2 |

| | |
|-----------------|--------------------------|
| 71-80 | B1 |
| 61-70 | B2 |
| 51-60 | C1 |
| 41-50 | C2 |
| 33-40 | D |
| BELOW 33 | *Essential Repeat |

TERM I

| | | TOTAL 50 Marks | | | |
|-----------------------|--|---|--|---|--------------------------------------|
| SUBJECTS | 40 MARKS | | | | |
| | TermExam I | PERIODIC ASSESSMENT I | Multiple Assessments | Portfolio | Subject Enrichment Activities |
| | | 03 marks (i) | 02 marks (ii) | 02marks (iii) | 03 marks (iv) |
| ENGLISH | Exam will be conducted out of 40 marks in each subject | There will be one Unit Test, in each Term | Observation, oral tests, individual or group work, class discussion, field-work, concept maps, graphic organizers, visual representation etc | Organization, Completion of guided work focused on specific curricular objectives, Evidences of student's growth, Inclusion of all relevant work (Completeness), other subject relevant criteria and elements to assess | Speaking and listening skills |
| HINDI | | | | | Speaking and listening skills |
| LANGUAGE 3 | | | | | Speaking and listening skills |
| SOCIAL SCIENCE | | | | | Map Work and Project Work |
| MATHEMATICS | | | | | Maths Lab Practical |
| SCIENCE | | | | | Practical Lab work |

| | | | | | |
|--|--|--|--|-------------|--|
| | | | | portfolios) | |
|--|--|--|--|-------------|--|

TERM II

| TOTAL 50 Marks | | | | | |
|----------------|--|---|---|---|-------------------------------|
| SUBJECTS | 40 MARKS | | | | |
| | TermExam II | PERIODIC ASSESSMENT II | Multiple Assessments- | Portfolio | Subject Enrichment Activities |
| | | 03 marks (i) | 02 marks (ii) | 02 marks (iii) | 03 marks (iv) |
| ENGLISH | Exam will be conducted out of 40 marks in each subject | There will be one Unit Test, in each Term | Formative assessments, Observation, oral tests, individual or group work, class discussion, field-work, concept maps, graphic organizers, visual representation etc | Organization, Completion of guided work focused on specific curricular objectives, Evidences of student's growth, Inclusion of all relevant work (Completeness), other subject relevant criteria and elements to assess portfolios) | Speaking and listening skills |
| HINDI | | | | | Speaking and listening skills |
| LANGUAGE 3 | | | | | Speaking and listening skills |
| SOCIAL SCIENCE | | | | | Map Work and Project Work |
| MATHEMATICS | | | | | Maths Lab Practical |
| SCIENCE | | | | | Practical Lab work |

Unit test 40 Marks (TERM I)

| | | |
|--------|---------|----------|
| Std VI | Std VII | Std VIII |
|--------|---------|----------|

| | | |
|-----------------------------|-----------------------------|-----------------------------|
| Objective 30+ 10 subjective | Objective 25+ 15 subjective | Objective 20+ 20 subjective |
|-----------------------------|-----------------------------|-----------------------------|

Unit test 40 Marks (TERM II)

| | | |
|--------------------|--------------------|--------------------|
| Std VI | Std VII | Std VIII |
| Objective 40 Marks | Objective 40 Marks | Objective 40 Marks |

C. DESIGN OF QUESTION PAPER

| | VI | VII | VIII |
|-----------------------------|----|-----|------|
| Knowledge and understanding | 40 | 30 | 30 |
| Application | 35 | 35 | 30 |
| Analysing/Evaluating | 30 | 30 | 40 |

D. ASSESSMENT AREAS

Subject Enrichment Activities: These subject specific activities are aimed at enhancing the understanding and skills of the students. These activities will be conducted throughout the year and shall be evaluated at the term end. To develop effective speaking and listening skills in language, activities such as recitation, role play, declamation, picture reading and debate shall be carried out. Hands-on activities, Lab work and Project work shall be conducted in Mathematics, Science and Social Studies. These activities are done every wednesday in the Competency Based Education period. Minimum four activities

are done in a month and best of two activities are considered for grading. Rubric of the activities will depend on the activity performed.

Multiple assessment: Formative assessments are conducted and included in the Multiple assessment. This is done in the Homework /Classwork period. Minimum four Formative Assessments are conducted. The best of two Formative Assessments will be taken into account for grading.

Portfolio: A portfolio is a compilation of the student's best work. The Portfolio will be assessed on the following parameters.

1. Organization – Neatness, Creativity and Visual Appeal
2. Completion of guided work focused on specific curricular objectives
3. Evidences of student's growth
4. Inclusion of all relevant work (Completeness)

Co-Scholastic Activities: For the holistic development of the students, the students shall be graded in Work Education, Visual and Performing Arts, Health and Physical Education. Aspects such as regularity, sincere participation, output and teamwork shall be the criteria for grading the co-scholastic activities.

Discipline: The students will be graded term wise for discipline, based on factors such as attendance, sincerity, behaviour and values.

Co-scholastic grades are on 5 pointer scale

| Grade | Connotation |
|-------|-------------|
| A | Exemplary |
| B | Proficient |
| C | Developing |
| D | Emerging |
| E | Beginner |

Please access the link given below to download E-books of all subjects:

<https://ncert.nic.in/textbook.php>

