



**BLOOM PUBLIC SCHOOL**  
**C-8 Vasant Kunj New Delhi**

**SYLLABUS FOR THE SESSION (2021-22)**

Class: VI

**Subject: Science**

Months	CONTENT
	CHAPTERS (NCERT TEXT BOOK)
<b>April</b> <b>12</b>	Ch1: Food: Where does it come from? Ch 2: Components of food
<b>June</b> <b>16</b>	Ch 2: Components of food (Cont.) <b>Ch 3: Fibre to Fabric (Subject Enrichment Activity)</b> Ch4: Sorting Materials into Groups
<b>July</b> <b>21</b>	Ch 5: Separation of Substances Ch6: Changes Around Us
<b>August</b> <b>20</b>	Ch6: Changes Around Us (cont.) Ch7: Getting to Know Plants
<b>September</b> <b>22</b>	Ch 8 Body Movements Revision for Assessment
<b>October</b> <b>18</b>	Ch 10: Motion and Measurement of Distance <b>Ch 16: Garbage in, Garbage out (Subject Enrichment Activity)</b>
<b>November</b> <b>17</b>	Ch9: The Living Organisms and their Surroundings Ch 13: Fun with Magnets
<b>December</b> <b>22</b>	Ch 11: Light, Shadow and Reflection Ch 12 Electricity and Circuits
<b>January</b>	Ch 14 Water Ch 15 Air around us

<b>15</b>	
<b>February 20</b>	Ch 15 Air around us (cont.) Revision for Assessment
<b>March 15</b>	Final assessment

## **ASSESSMENT SYLLABUS**

### **1. Periodic Assessment-1 (July-August)**

1. Ch 1: Food: Where does it come from?
2. Ch 2: Components of food
3. Ch 4: Sorting Materials into Groups

### **2. Mid- Term Assessment- (Sep)**

1. Ch 1: Food: Where does it come from?
2. Ch 2: Components of food
3. Ch 4: Sorting Materials into Groups
4. Ch 5: Separation of Substances
5. Ch 6: Changes Around Us
6. Ch 7: Getting to Know Plants
7. Ch 8: Body Movements

### **3.Periodic Assessment-2 (Dec)**

1. Ch 9: The Living Organisms and their Surroundings
2. Ch 10: Motion and Measurement of Distance
3. Ch 13: Fun with Magnets

### **4.Final Exam (Feb/Mar)**

1. Ch 6: Changes Around Us
2. Ch 9: The Living Organisms and their Surroundings
3. Ch 10: Motion and Measurement of Distance
4. Ch 11: Light, Shadow and Reflection
5. Ch 12 Electricity and Circuits

6. Ch 13: Fun with Magnets
7. Ch 14: Water
8. Ch 15: Air around us