



**BLOOM PUBLIC SCHOOL**  
**C-8 Vasant Kunj New Delhi**  
**SYLLABUS FOR THE SESSION 2021-22**

**Class: VIII**  
**Subject: Social Science**

MONTH	CONTENT
	CHAPTERS (NCERT TEXT BOOK)
April	Geography: Ch-1 Resources History: Ch- 1 How, When and Where Social and Political Life: Ch-1 The Indian Constitution
June	Social and Political Life: Ch-1 The Indian Constitution (Contd.) History: Ch-2 From Trade to Territory: The Company Establishes Power Social and Political Life: Ch-2 Understanding Secularism
July	History: Ch-3 Ruling the Countryside Geography: Ch-2 Land, Soil and Water, Natural Vegetation and Wildlife Resources Social and Political Life: Ch-3 Why do we need a Parliament? <b>Geography: Ch-3 Minerals and Power Resources (Subject Enrichment Activity)</b> <b>Periodic Assessment-1</b>
August	Social and Political Life: Ch-3 Why do we need a Parliament? (Contd.) History: Ch-4 Tribals, Dikus and the Vision Social and Political Life: Ch-4 Understanding Laws Geography: Ch-4 Agriculture <b>History: Ch-6 Weaver, Iron Smelters and Factory Owners (Subject Enrichment Activity)</b>
September	Social and Political Life: Ch-4 Understanding Laws (Contd.)

	<p>REVISION</p> <p><b>Mid-Term Assessment</b></p>
October	<p>History: Ch-5 When People Rebel</p> <p>Social and Political Life: Ch-5 Judiciary</p> <p>History: Ch-7 Civilising the Native, Educating the Nation</p>
November	<p>History: Ch-7 Civilising the Native, Educating the Nation (Contd.)</p> <p>Social and Political Life: Ch-6 Understanding our Criminal Justice System</p> <p>Geography: Ch-5 Industries</p>
December	<p>History: Ch-8 Women, Caste and Reform</p> <p>Social and Political Life: Ch-7 Understanding Marginalisation</p> <p>Geography: Ch-6 Human Resources</p> <p><b>Social and Political Life: Ch-8 Confronting Marginalisation (Subject Enrichment Activity)</b></p> <p><b>Periodic Assessment-2</b></p>
January	<p>Geography: Ch-6 Human Resources (Contd.)</p> <p>History: Ch-9 The Making of the National Movement:1870s-1947</p> <p>Social and Political Life: Ch-9 Public Facilities</p> <p><b>History: Ch-10 India After Independence (Subject Enrichment Activity)</b></p>
February	<p>Social and Political Life: Ch-10 Law and Social Justice</p> <p>REVISION</p>
March	<b>Final Examination</b>

## **Assessment Syllabus**

### **Periodic Assessment-1 (July-August)**

History: Ch-2 From Trade to Territory: The Company Establishes Power

Geography: Ch-1 Resources

Social & Political Life: Ch-1 The Indian Constitution

### **Mid-Term Assessment- (September)**

History: Ch-1 How, When, Where

Ch-2 From Trade to Territory

Ch-3 Ruling the Countryside

Ch-4 Tribals, Dikus and the Vision

Geography: Ch-1 Resources

Ch-2 Land, Soil and Water, Natural Vegetation and Wildlife Resources

Ch-4 Agriculture

Social & Political Life: Ch-1 The Indian Constitution

Ch-2 Understanding Secularism

Ch-3 Why do we need a Parliament?

Ch- 4 Understanding Laws

### **Periodic Assessment-2 (December)**

History: Ch-8 Civilising the Native, Educating the Nation

Geography: Ch-5 Industries

Social & Political Life: Ch-5 Judiciary

### **Final Examination (February/March)**

**History:** Ch-5 When People Rebel

Ch-7 Civilising the Native, Educating the Nation

Ch-8 Women, Caste and Reform

Ch-9 The Making of the National Movement: 1870s-1947

Ch-10 India After Independence

**Geography:** Ch-4 Agriculture

Ch-5 Industries

Ch-6 Human Resources

**Social and Political Life:** Ch-5 Judiciary

Ch-6 Understanding our Criminal Justice System

Ch-7 Understanding Marginalisation

Ch-9 Public Facilities

Ch-10 Law and Social Justice