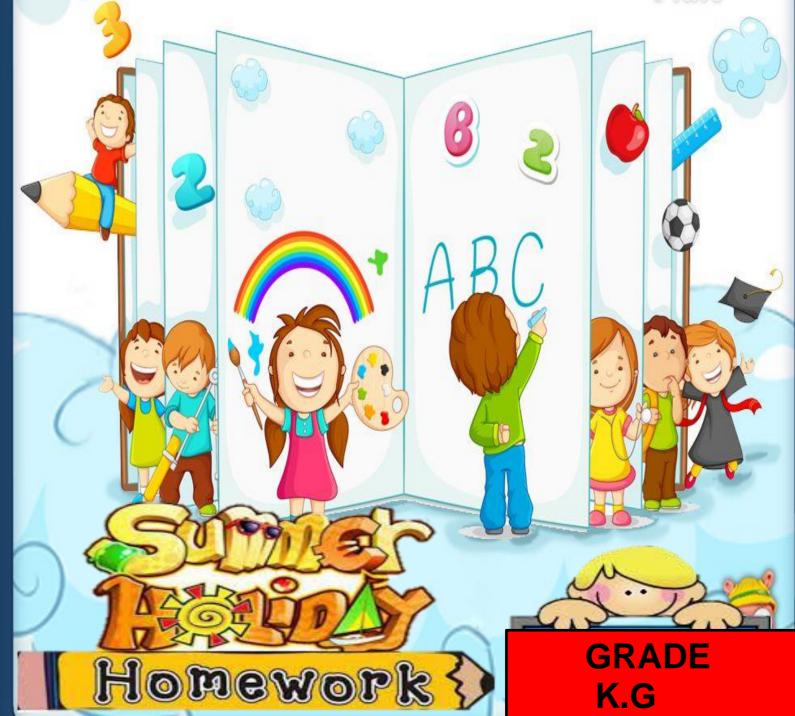


Enlightening • Empowering • Enterprising

"The most effective kind of education is that a child should play amongst lovely things."

- Plato



Sweet as a berry, SUMMer is merry
Cool fruits and lemonade
A memory that will never fade
Vacations are always FUN
Remember not to go OUT in the SUN!

Dear Parents, Warm Greetings!

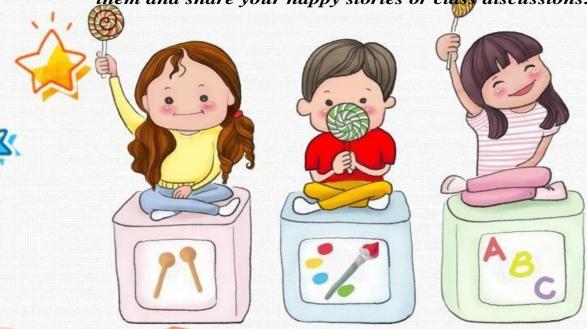
Long summer break is the most enviable part of school life! It provides time for rest and leisure. Children can just laze around, unwind, eat, play and make merry! Vacations are of course a time to reinvigorate and revive. In the prevailing situation, where we are confined to our homes, we wish you all health and safety. These are difficult days but if used constructively, through quality time with our children, reading, listening to music and meaningful conversations can be beneficial for the overall growth of the child and for us as well.

The Holiday Homework for KG has been especially designed to strengthen the concepts taken up in ongoing themes .Care has been taken to plan activities that would help to build senses, enrich vocabulary, enhance creativity and thinking skills as well as develop appreciation for music. Kindly encourage the spirit of scientific enquiry and foster awareness about nature. Along with all this, we have included personality development activities that aim at building values, improving self esteem and memory.



BE A SMART SCHOLARITE!

- 1. Remember the 4 magic words. PLEASE, THANK YOU, SORRY and EXCUSE ME. Make these a part of your personality.
- 2. Learn to put on your socks and shoes and tie your shoe laces.
- 3. Learn to button your shirt.
- 4. Learn to spell and write your name.
- 5. PLAY GAMES: Board games are good. They sharpen your intellect, but what about the rest of your body? You do need some exercise, don't you? Do skipping, play hide n' seek, hopscotch, anything that will make you run.
- 6. Learn to tidy your room and keep your toys and books in place.
- 7. Learn to speak politely on the telephone and also learn to receive messages.
- 8. Get up early in the morning and listen to the chirping of the birds and feed them with grains. You will fall in love with nature.
- 9. Make your Grand Parents happy by spending time with them and share your happy stories or class discussions.











ENGLISH

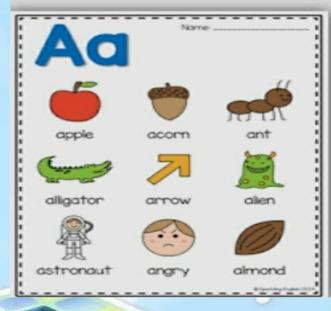
ACTIVITY

Help your child to make their own _Picture Dictionary_of Aa to Zz (Draw/Paste) in Scrap book or Drawing file.



For eg.

Picture Dictionary





#Prepare a beautiful card(Things available at home) for your "Papa"

& Gift him on Father's Day.

LET'S EXPLORE





As we all are aware that due to avoid the spread of Corona Virus schools are closed and our kids have to remain at home... But Thanks to today's technology... which can help us to make our kids continue their learning at home too...

mobiles and explore it.. Make your kids spend time with worthful learning through this app, as we have already discussed that this app can help our kids to learn reading and spellings in a fun way..

https://play.google.com/store/apps/details?id=com.raytechnos.toddlernumbers

MATHS APP: Please download numbers for Toddlers app on your mobiles and explore it..This app promotes confidence & encourages flexible thinking for kids.

HINDI APP: कृपया अपने मोबाइल फोन पर हिंदी स्वारमाला kids ऐप डाउनलोड करें और इसे एक्सप्लोर करें !हिंदी स्वरों का उपयोग करते समय, आपका बच्चा पत्र पढ़ सकता है और प्रत्येक स्वर की सही ध्वनि का अभ्यास कर सकता है।

https://play.google.com/store/apps/details?id=com.mbd.hind









HINDI

बच्चों को भाषा के लिखित रूप को सीखने के लिए कि स्वर व व्यंजन का ज्ञान आवश्यक हैं! स्वर के बिना व्यंजन का ज्ञान अधूरा हैं! हिन्दी की कोपी 1 & 2 में पृष्ट नं 26,27 & 28 कराएं! #पृष्ट 26 - अ से ई तक का अभ्यास कराए! तथा अ ,आ इ ,ई से संबंधित चीजें घर में ढूंढ कर एकसाथ रखें! #पृष्ट 27 - ऊ से ऋ तक का अभ्यास करें! तथा इनसे सम्बंधित अलग अलग शब्दों का बोध करें! पृष्ट 28 - ओ से अं तक का अभ्यास कराए! तथा बच्चों को इनसे सम्बंधित वस्त् को दिखाकर उसका पहला अक्षर बताएं!







MATHS

Do page 5,8 & 13 in Maths notebook 1.

- # Page no 5- Practice sequence writing of countng 1 to 10 .Now count & tell your father the no of doors, window & chairs in your house .
- # Page no 8- Here you have to count and circle the correct number. Then ask your mummy to cut salad & side by side you count the pieces and tel her how many pieces of cucumber are there, how many tomatoes are there, then relish it later.
 - # Page no 13- Practice of count and colour the number of objects given. Recognise the given shapes in the work & hunt for the d fferent things of those shapes in your house & tag it with the slip of shapes name made by your parents and then click picture and share with your ma'am





E.V.S

Revise page no. 2, 3 and 6 from GK and Conversation book

Page no 2- Revise body with the help of picture given in the book.

Parents can play Simon says game with the kid and ask him/her to touch the correct body part. Please help your ward to draw different facial express on in drawing file and colour them nicely..eg. happy face, sad face, surprised face, crying face, or worried face.



Page no. 3- Now after body parts sense organs come, so let him/her explore the page.

Please help your ward to experience al senses in a day through practical approach.for ex.make popcorn for him/her and think for the senses used.

Eg. Kids can then use their sense of smell for the aroma comes when popcorns are cooked, then they use their sense of taste!.

Page no.6- Child's first school is his/her family,

So, please make him understand the values, traditions and culture of your family and make him follow the rituals of your family and give him/her the roots to grow in right directions.

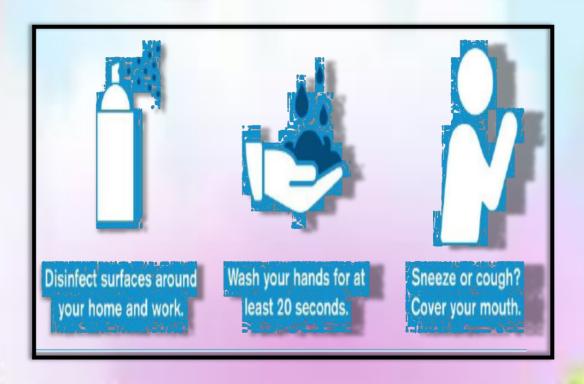




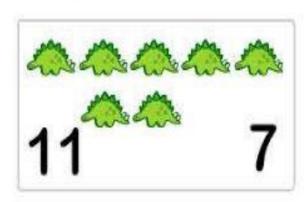


In today's scenario of COVID-19, we wish you all good health, safety and happiness. So, keep yourself safe, protected and stay indoor.

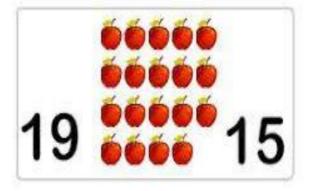
Take Care! Regards

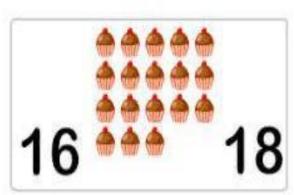


COUNT THE PICTURES & CIRCLE THE CORRECT NUMBER

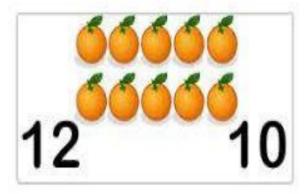


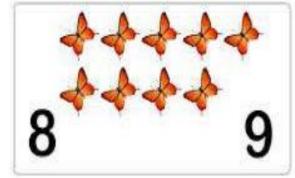


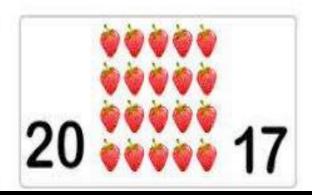














Name/class

Date

Teacher's signature

Write the Missing Letter

Name:









)	Sc	hol	lar	´S
	lobal			

Name/class

Date

Teacher's signature

Uppercase and Lowercase Write the missing letters to complete the pattern.



Z

























Aa B_ Cc _d Ee F_
g Hh I Jj _k LI
Mm N_ Oo _p Qq R_
S_ Tt _u Vv W_ Xx
Y 7

