

Learning is the beginning of wealth.

Learning is the beginning of health.

Learning is the beginning of spirituality.

Searching and learning is where the miracle process all begins.

JIM ROHN

Holiday is the time that we all eagerly wait for. We all make plans to enjoy, to relax and to empower ourselves during these gala days. This summer vacation the Holiday Homework so designed by the mentors of the school is a medium for you all to achieve the motto of "Fun and Learn"

The activity based assignments will foster curiosity, develop creativity, enhance knowledge and instill the joy of learning among you all. They will certainly help you discover a new you who is more enriched and confident and performs every action to perfection.

REMEMBER

- Neatness and presentation are common parameters for most of the activities assigned. Please maintain the quality of work done.
- Holiday homework will be assessed on certain parameters and marks/grade will be awarded accordingly.
- Make sure that all syllabus done till May must be revised thoroughly in the last two weeks of June as it will help you to retain and adjust after the long break.

BE A WONDERFUL HUMAN BEING: KEEP IN MIND TO

- Follow a schedule during holidays. Be a good time manager.
- Read newspapers daily and stay updated with current affairs.
- Do the homework independently, only ask for assistance from your parents or guardians
- Give time to pursue your hobby.
- Remember to have a wide mouth container filled with water outside your house for the birds to get respite from the scorching heat.
- Pray to almighty daily and thank for the blissful life that you enjoy.
- Be a helping hand to your parents and learn the skill of shared responsibility.
- Do the work by following the guidelines given with each work or activity

- Spend time with your parents and grandparents, their rich experience will help you overcome challenges with ease.
- Keep the home clean and mess free.
- Water the plants and rejoice the beauty of nature.

HEALTHY LIFESTYLE BE YOUR PRIORITY

- Give prime importance to your health. Eat lots of fruits, do exercise and get into yoga
- Wash hands frequently
- Avoid sharing of towel, handkerchief, brush with others.
- Trim of nails and hair regularly.
- Drink a lot of liquid like water and other natural sources of water like tender coconut water,

lime water, Buttermilk etc.

REQUEST TO PARENTS

Summer vacation time is an opportunity to spend the quality time with your child and make him/her feel special of his unique identity.. So just spare and do the following:

- Let your child watch some entertaining educational TV shows such as discovery kids, animal planet and make the learning interesting.
- Engage them to learn music/dance/theatre/ any other dance form to bring them close to India's Art & Culture.
- Talk about omni presence of God and humility being developed with regular prayers and doing good deeds as to offer best prayer to the God.
- Watch some good movies with your ward on love, compassion, humanity, kindness, forgiveness etc. • Talk about the importance of parents and elders. Have at least 4-5 meals together. Remember "Every action is important and every deed is vital....."

Wishing all the students a joyful learning and Happy Holidays !



Holiday Homework

Class-VIII

Subject –English

Q1. A famous celebrity recently moved in as your next-door neighbor. Write a letter to your friend, telling him/her about your new neighbor. Do in fair notebook.

Q2. Select three Indian and three foreign writers from your Textbook , make a beautiful presentation on Canva and write the details with pictures under these heads- NAME, DATE OF BIRTH, DATE OF DEATH, NOBLE WORK and WRITING STYLE.

OR

Prepare an Elocution on the topic ‘We need more Bridges than walls’ and present in the class after vacations..

Rubrics :-

Creativity & Composition	Presentation	Accuracy	Content	Timely Submission
2	2	2	2	2

Subject – Hindi

1) प्रत्येक छात्र 2-2 पौधों का रोपण करें (ऑक्सीजन प्रदान करने वाले पौधे) तथा उन्हें प्रतिदिन जल से सींचे व उनकी देखभाल करें -----

पौधों में प्रत्येक 5 दिन उपरांत आए परिवर्तन को क्रमानुसार(points to points) लिखें तथा एक माह उपरांत निष्कर्ष रूप में एक लिखित रिपोर्ट तैयार करें ।

2)-वर्तमान विषम परिस्थितियों में जनता के मध्य दिव्य पुरुषों की तरह उभरे हमारे जननायक (डॉक्टर , पुलिस , अध्यापक इत्यादि) के निस्वार्थ योगदान पर दो व्यक्तियों के मध्य होने वाली सकारात्मक बातचीत को संवाद -लेखन के रूप में A4 size sheet पर प्रस्तुत करें ।

- * प्रत्येक दिन 2 नए हिंदी शब्द खोजें व उन्हें Notebook में अर्थ सहित लिखें।
- * परिवार के सानिध्य (साथ) में रहते हुए उनसे शिक्षाप्रद कहानियाँ सुनें।
- * घर में रहें, सुरक्षित रहें , स्वस्थ रहें।

मूल्यांकन

* प्रस्तुतिकरण :- 2

* विषय-वस्तु:- 2

*भाषा - शैली :- 1

Subject – Maths

Do the following activities and write the required field (For Q 1-2)

1. To fold a paper 8 times in any way. Unfold and locate various convex and concave polygons by showing:-

Learning Objective:

Pre-requisite:

Materials Required:

Procedure:

2. To make the following shapes by paper folding and cutting. (a)A kite (b) a rhombus

Learning Objective:

Pre-requisite:

Materials Required:

Procedure:

3. Complete worksheets based on chapter 1 and 2 of practice workbook including HOTS and Olympiad

4. Complete all examples of ncert in fair note book of chapter 1, 2 and 3.

Rubrics :-

Timely Submission	Presentation	Accuracy
1	2	2

Subject – Science

PHYSICS

Q.1. You have studied about force and pressure and learnt that all changes occur due work done by force and pressure. Which forces or pressures are responsible for the following natural changes causing disaster:

- Earthquake
- High tide and low tide
- lighting during thunderstorm
- Cyclone
- Tsunami
- Trade winds
- Formation of pressure belt
- Flood
- Volcanic eruption.

Rubrics :-

Content	Presentation	Research & Investigation
2	2	1

CHEMISTRY

Q1 . After crude oil is removed from the ground, it is sent to a refinery where different parts of the crude oil are separated into useable petroleum products and more than 200 different daily useful products are made from it. Find out any 10 such products from your surroundings paste its rapper/picture on A3 sheet and write down its use and chemical formulas in front of it in tabular form.

Rubrics :-

Content	Presentation	Timely Submission	Accuracy
2	1	1	1

BIOLOGY**Prepare a project report on**

What is virus? Write the structure and function of viruses. What are the properties of viruses? Explain the classification of viruses.

Explain different types of viral diseases .Write their symptoms, prevention and cure.

Why viruses neither considered living not nonliving.

Explain any one of the recent viral outbreak.

Antiviral medicine is difficult to be made by scientists rather than antibacterial. Why?

Subject – Social Science

It is time to put the available resources to optimal use and do the best with it.

- **Activity-(In Geography Notebook)**

A case study on any ONE country form the continent of Europe OR Australia .The project should focus on the following aspects of the country chosen by the student:

Historical Background

Climate and Natural Vegetation

Administration /Government



Instruction : Project should be done on A4 sheet .Should be handwritten with country map ,Pictures ,illustration

Activity-(In Geography Notebook)

To be done on punch sheets. Make a file of handmade sheets and attach punch sheets in it :

“Rahiman Pani Rakhiye bin pani sab soon Pani gaye na upere moti manus chun.”

What type of resource is the poet referring to? Write in 100 words what would happen if this resource disappeared? Also paste relevant picture to support your write up



Activity :- (In History Notebook)

Name the following :

- A history of British India was written by _____
- The first governor general of India was _____
- The national archives of India came up in the _____
- The governor general who was impeached _____
- The Nawab of Bengal after Alivardi Khan was _____
- The substance becomes a resource if it has _____
- Coal and petroleum are examples of _____
- The percentage of fresh water on earth is _____
- It takes hundreds of years to make just _____ of soil.
- The three organs of the state are the _____ and _____.

Subject – Sanskrit

निर्देश:- प्रश्नानामुत्तराणि A4 शीटे लिखत-

प्रश्न 1 - कोरोनाकाले स्वकक्षायाः क्रियाकलापानां वर्णनम् एकस्मिन् सप्त अनच्छेदे कुरुत। (कोरोना काल में अपनी कक्षा के क्रियाकलापों का वर्णन एक संस्कृत अनुच्छेद में कीजिए।)

मूल्यांकन:- विषयवस्तु वर्णन -3 अंक

शुद्ध वर्तनी -2 अंक

प्रश्न 2 - 'सदाचारस्य नियमः' सदाचारस्य केषाञ्चिद्दश नियमानां संस्कृत तालि का रचयत। केषां नियमानाम् पालनं भवान् स्वेच्छया करोति सत्येन लिखत। ('सदाचार के नियम' सदाचार के किन्हीं 10 नियमों की संस्कृत तालि का बनाइए। किन नियमों का पालन आप अपनी इच्छा से करते हैं सत्य लिखिए।)

उदाहरणम् :-

सदाचारस्य नियमः पालनं करोति

1. सदा सत्यम् वद। आम्

मूल्यांकन:- विषयवस्तु वर्णन -3 अंक

शुद्ध वर्तनी -2 अंक

Subject – French

Q1. Conjuguez les verbes suivants :

1. Vous _____ le français. (apprendre)
2. Aujourd'hui, elles _____ de Londres. (revenir)
3. Nous ne _____ pas faire le devoir. (vouloir)
4. Elles _____ avec leurs amis. (partir)
5. Les etudiants _____ les exercices. (faire)
6. Tu _____ faire les questions? (pouvoir)
7. Mon oncle _____ sa voiture. (vendre)
8. Ils _____ les livres sur la table. (remettre)
9. Vous _____ bonjour au monsieur. (dire)
10. Les femmes _____ du café noir. (boire)

Q2. Complétez avec les articles indéfinis : (un, une, des)

- | | |
|------------------|--------------------|
| 1. _____ pommes. | 6. _____ cartable. |
| 2. _____ main. | 7. _____ cheveux. |
| 3. _____ femme. | 8. _____ fils. |
| 4. _____ bouche. | 9. _____ journal. |
| 5. _____ nez. | 10. _____ dents. |

Q3. Complétez avec les articles contractés:(à la, de, de l', aux, à l')

1. Elle donne les cadeau _____ enfants.
2. C'est le père _____ Pauline.
3. Vous allez _____ école avec votre ami.
4. La voiture _____ homme est bonne.
5. L'enfant dit bonjour _____ grand-mère.

Q4. Complétez avec les articles définis : (le, la, l', les)

- | | |
|------------------|--------------------|
| 1. _____ élèves. | 6. _____ yeux. |
| 2. _____ image. | 7. _____ plage. |
| 3. _____ pied. | 8. _____ chocolat. |
| 4. _____ oeil. | 9. _____ orteil. |
| 5. _____ homme. | 10. _____ maison |

Q5. Complétez avec les articles définis ou les articles partitifs.

- a. Mon ami mange _____ poisson mais j'aime _____ crabes.
- b. elle ne bois pas _____ coca. elle préfère _____ jus.
- c. Tu prends _____ thé ou _____ jus ?
- d. _____ fromage est délicieux. Je mange _____ fromage.
- e. Ma sœur n'aime pas _____ poulet, elle prend _____ mouton.

Q6. Mettez les phrases à la forme négative :

1. Il y a une fille dans la classe. _____
2. Nous voulons des cadeaux. _____
3. Elle achète une belle maison. _____
4. je veux une robe rouge. _____
5. ce sont des hommes anglais. _____

Q7. Complétez avec l'adverbe de quantité :

1. Elle ne veut pas de tomate, il y a _____ dans le frigo.
2. Aujourd'hui, je mange _____ pizza.
3. Ma sœur n'aime pas le jus, elle boit _____ que moi.
4. Il y a _____ étudiants dans la classe?
5. J'aime la glace, je mange _____ glace que mon ami.

Q8. Placez les adjectifs et accordez-les.

1. Ce sont des femmes. (beau, indien) _____
2. La voiture est à mon ami. (grand, blanc) _____
3. Elle achète une maison. (beau) _____
4. je veux une robe. (joli, vert) _____
5. C'est une fille. (petit, blond) _____

Subject – Computer

Make a small video or presentation in CANVA app on Cyber-Crime and cover the following topics into it:-

- What is Cyber Crime ?
- Type of Cyber Crime
- Various ways to prevent it