

Transition from Middle to Secondary

- Voluminous yearly syllabus
- Higher Difficulty level
- Assessment of large syllabus at one time
- Polished writing skills

Transition from Middle to Secondary

- Time management Skills
- Focus / Concentration Span
- Retention Power, Critical thinking Skills etc.
- Prioritization, Planning, Organizational Skills
- Adolescence problems

Assessment Structure

Class IX

Main Subjects

- 1. Language 1 (English)
- 2. Language 2 (Hindi / French)
- 3. Science
- 4. Mathematics
- 5. Social Science
- 6. Artificial Intelligence



Provision of Optional Subject

- ❖ In case of
 - Dyslexia

Slow Learners

Dyscalculia

- ADHD
- Any other learning disability

Students can opt for 1, 2 or maximum 3 subjects as main Subjects from Music, Painting and Computer Application.

BUT taking of One Language is Compulsory.

Parent must submit a Learning Disability Certificate from a Doctor on Panel approved by CBSE.

Syllabus, Marks & Pass Percentage

Syllabus

90% for Class IX in all subjects.
 100% for Class X in all subjects.

Marks

- Final Exam

80

Internal Assessment

20

Total Marks

100

Time

⁻ 3 Hrs.

Pass

Percentage - 33%





Internal Assessment

Periodic Test

5 Marks

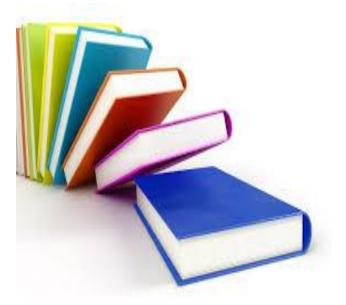
Assessment through

Multiple Strategies 5 Marks

Portfolio 5 Marks

Subject Enrichment 5 Marks

Total 20 Marks

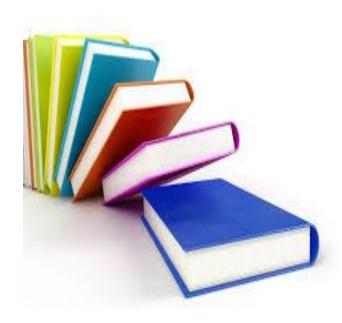


Periodic Tests (5 Marks)

- Will be written tests
- **❖ THRICE** in a year for EACH SUBJECT
- Average of BEST TWO in Final Assessment
- Cumulative Syllabus for each Periodic Test
- Steps taken to prepare students for the Board Examination

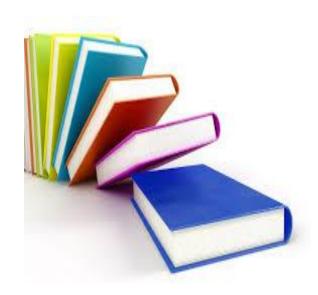
Assessment through Multiple Strategies (5 Marks)

- Debates
- Quizzes
- Concept Maps
- Oral Tests
- Group Work
- Visual Expression etc.



Portfolio (5 Marks)

- Class work
- Peer Assessment
- Self Assessment
- Narrations / Journals
- Subject Achievements
- **Subject Reflection etc.**
- Assessment once in each Term



Subject Enrichment (5 Marks)

1. English

Speaking & Listening Skills

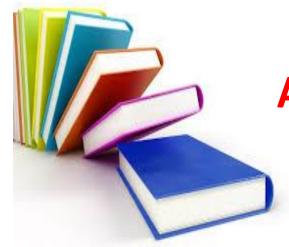
2. Hindi

Speaking & Listening Skills

3. Maths

Maths Lab Practical

- 4. Science Practical Lab Work
- 5. Social Sci. Project Work



Assessment - Once in each term

Periodic Tests

Periodic Test 1

July

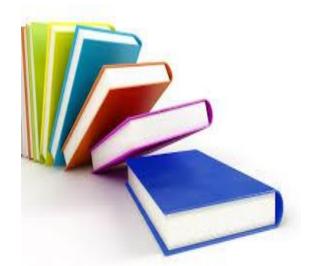
Periodic Test 2

Sept.

(Half Yearly Exam)

Periodic Test 3

Dec.



Date sheets for

July, Sept. & Dec.

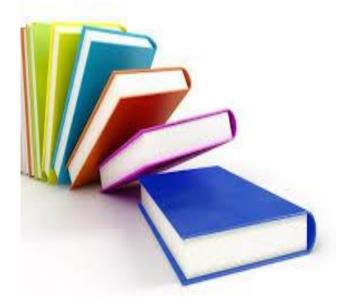
are given in the School Calendar

Periodic Test – 1

Month : July

Time : 1.5 Hours

Syllabus : 30 - 35% (April – July)



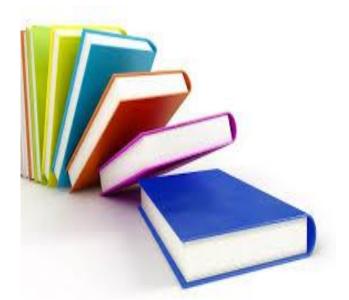
BEST OPPORTUNITY
TO SCORE MAXIMUM MARKS

Half yearly Exam (Periodic Test – 2)

Month : September

Time : 3 Hours

Syllabus : Apprx. 60% (April – Sept.)



75% untested portion

(Syllabus after Periodic Test – 1)

25% Syllabus tested portion

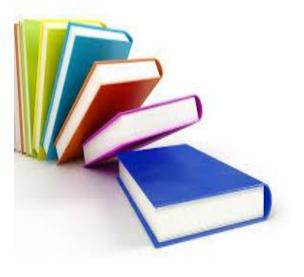
(Syllabus Periodic Test – 1)

Periodic Test 3

Month : December

Time : 3 Hours

Syllabus : 80 - 90%



50% untested portion (Oct. – Nov.)

25% Periodic Test - 1

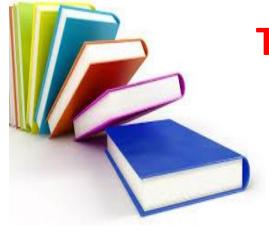
25% Periodic Test - 2

Components of Board Exam Paper

Objective Type Questions

including MCQ : 20 Marks

Subjective Type Questions: 60 Marks



Total : 80 Marks

Co-Scholastic Activities

- Art EducationMusic / Art / Dance / Theatre
- Health & Physical Education-Games and Sports Health & Fitness
- Work Experience
 Skill based Artificial Intelligence

Discipline

- Class Teacher will grade the students in consultation with Activity Teachers
- Students to be assessed on Attendance, Sincerity, Behaviour and Values



Promotion Policy

Promotion Criteria

- ❖ 75% attendance is mandatory, else the student will not be eligible to appear for the Annual Examination
- Must Score minimum 33% in Annual Examination
- Provision of Compartment only in Two Subjects

Promotion Policy

Promotion Criteria

- Student will be detained if he / she is failing in three or more subjects.
- If failing in two subjects Re-exam will be taken
- ❖ If fail in any Re-exam, then the student will be detained.

Monthly Report

- Attendance
- Academics
- General Conduct

Other Important Points

While registering the student with CBSE (Class IX), please ensure accurate entry of:

- Spellings of
 - ✓ Student's name
 - ✓ Father's & Mother's name
- Category (Gen/ OBC/ SC /ST)

If there's any change in the above please provide authentic proof for the same.

CBSE Documentation Student Information Format

Name of the student	•
Class /Section	•
ADHAAR NUMBER	•
Father's Name	•
Mother's Name	:
Date of Birth	:
Res. Address	•
Category (SC, ST, GEN, OBC)	: Only Child:
Mobile Number:	Email Add. :
Parents Annual Income	•
••••••	••••••

Father's Signature

Mother's Signature

Other Important Points

- ✓ Parents are asked to re confirm & affix signatures on all the profile details of the child in case any error has been overlooked.
- ✓ This is the LAST OPPORTUNITY when parents can correct any mistake in the above.

If not corrected at this stage the mistakes will be reflected in Class X Board Certificate.

Other Important Point - DOB

- ✓ It should tally with the DOB Certificate at the time of admission in Pre school (Entry Level)
 OR
- ✓ Transfer Certificate from a previous school when taking admission in any other class



NO CORRECTION IN DOB WILL BE ENTERTAINED EITHER BY SCHOOL OR CBSE, IF IT DOESN'T TALLY WITH THE ABOVE

